

# Assessment Fact Template (New Mexico)

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Tool Search: Assessment Fact

The Assessment Fact Template is used to capture information on a particular set of assessments.

## ASSESSMENT\_FACT ☆

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### Assessment Fact Template

This tool extracts data to complete the NM Assessment Fact Template. To report, assessments must have a State Code selected and the date the test was taken must occur during the selected reporting range. Choose the State Format to get the file in the state defined file format; otherwise, choose HTML for testing/debugging.

#### Extract Options

Submission Start Date

Submission End Date

Ad Hoc Filter

Format

#### Select Calendars

Which calendar(s) would you like to include in the report?

☒ active year

☐ list by school

☐ list by year

**19-20**

19-20 Bataan Elementary

19-20 Bell Elementary

19-20 Chaparral Elementary

19-20 Columbus Elementary

19-20 Deming CC Charter High

19-20 Deming High School

19-20 Deming Intermediate

19-20 Early College High

19-20 Memorial Elementary

19-20 Mimbres Valley High

19-20 My Little School

19-20 Red Mountain Middle

19-20 Ruben S. Torres Elem

ELT 19-20 Deming High School

ELT 19-20 Deming Intermediate

ELT 19-20 Early College High

ELT 19-20 Mimbres Valley High

ELT 19-20 Red Mountain Middle

KSP 19-20 Bataan Elementary

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  and

Batch Queue List
Queued Time
Report Title
Status
Download

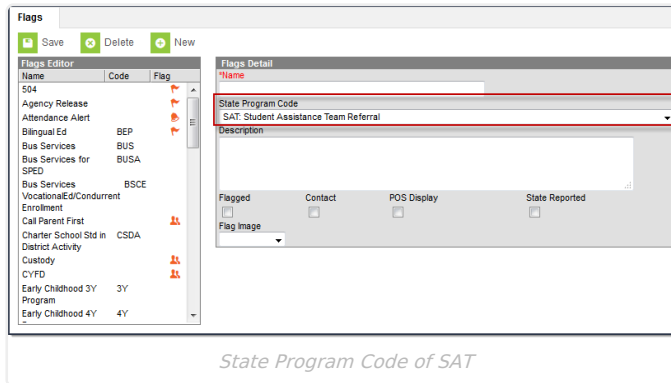
Assessment Fact Template Editor

## Report Logic

- Only one record per student assessment reports regardless of the number of active enrollments on the test date.
- To report, the Assessment must have a State Code selected OR be assigned one of the following Federal Codes: PSAT, IB, AP, COMPASS, ACCUPLACER, ACT.
  - An assessment with State Code *EOC\_Online* does **NOT** report.
- The student's Assessment test date must be on or between the Submission Start Date and Submission End Date selected on the extract editor.
- The student must be enrolled in at least one of the calendars selected to report.
- The Student **MUST** have a Student State ID to report.
- To report, the student **MUST** have at least 1 active enrollment either:
  - On the date the reporting Assessment was taken.
  - On the start date of the Active SAT Flag of record.

- Students without active enrollments during the Test Date will not report.
- Students with all enrollments in the reporting range marked as State Exclude OR No Show, in a grade level marked State Exclude, or in a calendar marked State Exclude do not report.
- Records are sorted by Calendar, Student State ID, then the value report in the Test Description field.

To report Student Assistance Team Referrals (SAT), the Flag must have a State Program Code of SAT selected and State Reported should NOT be marked in order to prevent SATs from reporting in the [Programs Fact Template](#).



*State Program Code of SAT*

## Report Editor

Field	Description
<b>Submission Schedule</b>	The Submission Schedule for which data is being submitted to the state.
<b>Submission Start Date</b>	The Start Date of the reporting range.
<b>Submission End Date</b>	The End Date of the reporting range.
<b>Ad Hoc Filter</b>	Ad Hoc Filters allow you to limit report results to those included in the filter. This option is useful for troubleshooting.
<b>Format</b>	The format in which the report will generate. Options include HTML, Comma Separated and XML.
<b>Select Calendars</b>	Select which Calendar(s) should appear in the report.
<b>Generate Extract/ Submit to Batch</b>	Users have the option of submitting a report request to the batch queue by clicking <b>Submit to Batch</b> instead of immediately generating the report by clicking <b>Generate Extract</b> . The batch process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Report Example

Assessment Fact Template Records:1								
DistrictCode	TestDescription	AssessmentSchoolYearDate	ItemDescription	TestDate	StudentID	LocationCode	Filler1	Filler2
042	TITLE1D_RLA	2016-06-30	POST	2015-10-06	123456789	006		

*Example Assessment Fact Template - PDF*

# Report Layout

Element Name	Logic	Type, Format and Length	Campus Database	Campus Location	
District Code	A three character district code.	Numeric, 3 digits	District.number	System Administration > Resource > District Information	
Test Description	Reports the State Code OR the National Code for the assessment test.	Alphanumeric, 14 characters	Test.stateCode	Assessment > Test Set Up > Tests > Test Detail > State Code; National Code Student Information > General > Assessment > Test Score > Test Program Admin > Flags > Flag Editor > Flag Detail > State Program Code	
	If the assessment is a...				Then...
	State Test				the selected State Code reports.
	National Test				<ul style="list-style-type: none"><li>the selected National Code reports (<b>IB, AP, ACT</b>).</li><li>if the test is <i>PSAT</i>, the value from Assessment &gt; Test Set Up &gt; Tests &gt; Test Detail &gt; Code reports.</li><li>If the test is <i>ACCUPLACER</i>, <b>ACCU</b> reports.</li><li>If the test is <i>COMPASS</i>, <b>COMP</b> reports.</li><li>If the test is WorkKeys, <b>KEYS</b> reports.</li></ul>
	If the State Program Code on Flags is SAT, then SAT reports.				
Assessment School Year Date	The end year of the selected calendar(s).	Date field, 10 characters YYYY-MM-DD	N/A	N/A	

Element Name	Logic	Type, Format and Length	Campus Database	Campus Location
<b>Item Description Code</b>	<p><b>State Tests</b> If the State Code is <b>not</b> EOC, the description of the Assessment &gt; Subject reports.</p> <p>If the State Code is EOC, the following information is concatenated: description of the Assessment &gt; Subject Selected + space + SY + YY +YY "YY + YY" is the calendar year being generated.</p> <p><b>Example</b> ALGEBRA I 7 12 SY1718</p> <p><b>National Tests</b> If the National Code is SAT, PSAT, IB, AP, COMPASS, ACCUPLACER, ACT, or WorkKeys, the description of the Assessment &gt; Subject selected reports.</p>	Alphanumeric 48 characters	Test.type	Assessment > Test Set Up > Tests > Test Detail > Subject
<b>Test Date</b>	The date of the student's assessment. Reports the student's Flag > Start Date for SAT records.	Date field, 10 characters YYYY-MM-DD	Test.date	Student Information > General > Assessment > Date
<b>Student ID</b>	Reports the state-assigned identifier for the student.	Numeric, 9 digits	Person.stateID	Census > People > Demographics > State ID
<b>Location Code</b>	The state school number. Reports <b>998</b> if, on the student's test date, the student has an active NM Exceptionality (state reporting) data entry plan where the Location is 998. Otherwise, this field reports the State School Number based on the student's active, primary enrollment as of the date of the reporting assessment. If more than one enrollment is marked as primary or If no active enrollment is marked as primary, the number reports based on the lowest calendar ID.	Numeric, 5 digits	School.number	System Administrator > Resources > School > State School Number
<b>Filler 8-16</b>	N/A	N/A	N/A	N/A
<b>Standard Achieved Code</b>	<p>Reports the student's Result Code for the assessment if the assessment is not for a National Code or the National Code is not ACT.</p> <p>If the assessment is a National ACT test, this column reports null.</p> <p>If there is not a result code for the assessment, this element reports blank.</p> <p><b>DYS</b> and <b>ELPKS</b> assessments: if the parent assessment has child assessments, the result reports from</p>	Numeric, 3 digits	TestScore.result	Student Information > General > Assessment > Result Code Assessment > Test Setup > Tests > Test Detail > Result > Result

Element Name	the child. Logic	Type, Format and Length	Campus Database	Statuses Campus Location
	<div> <div>If the State Code is...</div> <div>With the expected Result Statuses entered in Campus Reports...</div> </div>			
	<div> <div>Early Childhood AND the Subject code/description selected is Behavior Exit, Language Acquisition Exit, OR Social Emotional Exit</div> <div> <ul style="list-style-type: none"> <li>• <b>A</b> - Did not improve functioning</li> <li>• <b>B</b> - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>• <b>C</b> - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>• <b>D</b> - Improved functioning to a level comparable to same-age peers</li> <li>• <b>E</b> - Maintained functioning at a level comparable to same-aged peers</li> </ul> </div> </div>			
	<div> <div>DDA</div> <div> <ul style="list-style-type: none"> <li>• <b>Y</b> - SLD Eligible</li> <li>• <b>N</b> - SLD Not Eligible</li> </ul> </div> </div>			

Element Name	With the State Code is...	With the expected Result Statuses entered in Campus Reports...	Type, Format and Length	Campus Database	Campus Location
	LUS	<ul style="list-style-type: none"> <li>• <b>0</b> - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)</li> <li>• <b>1</b> - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.</li> </ul>			
	NMELPAPT or ELPKS	<ul style="list-style-type: none"> <li>• <b>0</b> - Initial Fluent English Proficient (IFEP)</li> <li>• <b>1</b> - Classified as English Learner (EL)</li> </ul>			
	DYS	<ul style="list-style-type: none"> <li>• <b>0</b> - Student is identified as not High Risk</li> <li>• <b>1</b> - Student is identified as High Risk</li> </ul>			

Element Name	Logic	Type, Format and Length	Campus Database	Campus Location
<b>Filler 18</b>	N/A	N/A	N/A	N/A
<b>Score (Raw Score)</b>	<p>Reports the raw score for the assessment if the assessment is EOC, ELPKS or NMELPAPT. If there isn't a raw score, this element reports blank.</p> <p>This field reports as a whole number if the assessment is EOC or NMELPAPT.</p> <p>This field allows decimal reporting (rounded to the nearest .5) if the assessment is ELPKS.</p>	Numeric, 7 digits	TestScore.rawScore	<p>Student Information &gt; General &gt; Assessment &gt; Raw Score Assessment &gt; Test Setup &gt; Tests &gt; Test Detail &gt; Raw Score</p>
<b>Filler 20 - 44</b>	N/A	N/A	N/A	N/A

Element Name	Logic	Type, Format and Length	Campus Database	Campus Location																					
<b>Scoring Model Code</b>	Reports the Scoring Model Code if it is selected on the Test Detail; otherwise, this element reports blank. If using single-digit codes, the following values report based on the selected code.	Numeric, 12 digits	Test.stateScoreType1	Assessment > Test Set Up > Tests > Test Detail > Scoring Model Code																					
	DYS assessments: if the parent assessment has child assessments, the Scoring Model Code reports from the child.																								
	<table><tr><th>Code</th><th>Description</th><th>Reports</th></tr><tr><td>B</td><td>Brigance</td><td>BRIG</td></tr><tr><td>C</td><td>Creative Curriculum</td><td>CC</td></tr><tr><td>W</td><td>Work Sampling</td><td>WORK</td></tr><tr><td>P</td><td>Petition to NMPED</td><td>PETITION</td></tr><tr><td>D</td><td>Dual Discrepancy Model</td><td>DLDS</td></tr><tr><td>N</td><td>NM PreK Observational</td><td>NMPKOA</td></tr></table>				Code	Description	Reports	B	Brigance	BRIG	C	Creative Curriculum	CC	W	Work Sampling	WORK	P	Petition to NMPED	PETITION	D	Dual Discrepancy Model	DLDS	N	NM PreK Observational	NMPKOA
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