

# Student Program (GQ) (Ohio)

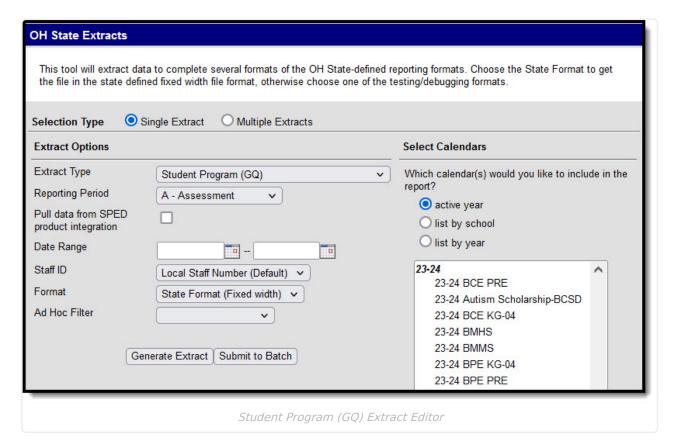
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Tool Search: OH Extracts

The Ohio Student Program (GQ) extract reports all programs/services a student is participating in and/or receiving during the corresponding Reporting Period and Date Range. The extract includes programs for students with an active enrollment record during the selected calendar and a null program End Date and/or a program Start Date within the Date Range entered on the extract editor. Programs with an end date within the Date Range entered on the extract editor will report.

There is no limit to the amount of programs in which a student can participate. If a student withdraws from a program during the school year, the program code for the student will still report.



# Reporting Population and Business Rules

The following report logic is true for each Program type. For all program types, data reports from the most recent Enrollment with a Service Type of P or N.

RequirementSpo



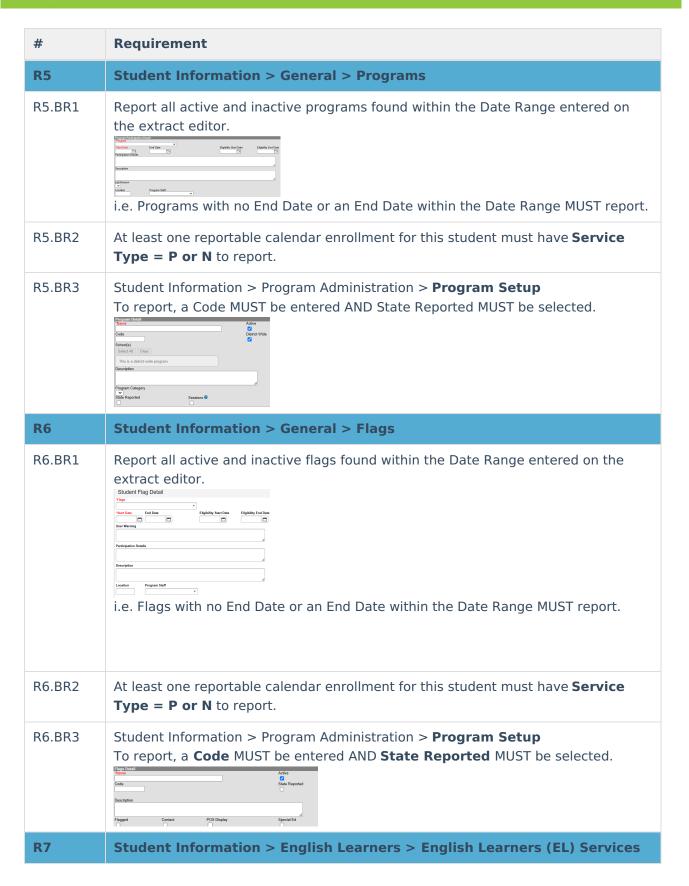
R4.BR2

Type = P or N to report.

#	Requirement	
R1	Reports ONLY one record per UNIQUE reportable program <b>code</b> per student.	
R2	Student MUST be enrolled on at least one date, in at least one calendar - on/between the Date Range selected on the Extract Editor to report.	
R2.BR1	To report, enrollment must not be flagged State Exclude or No Show; student's Mapped State Grade Level must not be State Excluded, and the Calendar of enrollment must not be State Excluded i.e. Students flagged as No Show or State Excluded on all active Calendars/Enrollments and/or Grade Levels - do not report.	
R3	Program (code) of record MUST be active on at least one date on/between the Date Range selected on the Extract Editor to report.	
R3.BR1	If the student is in the program and then withdraws from the district during the year, the program code for the student still reports.	
R3.BR2	Duplicate codes MUST not report.	
R3.BR2.A	If the student has multiple enrollments during the school year (assumes Service Type meets program of record requirements), Report field data from most recent. Should multiple be active, report from enrollment with most recent start date,  1. If multiple active have same enrollment start - report from last entered	
R3.BR2.B	Post Processing to remove duplicates:  1. Must be applied BOTH when 'Pull data from SPED product integration' is checked AND when 'Pull data from SPED product integration' is NOT checked  1. ONLY 1 record per Student/UNIQUE Program Code combination may report.  1. No limit to the number of *unique program records may report per student.	
Requirem	ents by Program Area	
R4	Student Information > State Programs > Extended School Year (ESY)	
R4.BR1	Report all active and inactive programs found within the Date Range entered on the extract editor.  Program Information Start Date: Bod Date: month/day/year 2	

At least one reportable calendar enrollment for this student must have **Service** 







#	Requirement	
R7.BR1	Report all active and inactive EL Services not flagged Parent Refused found within the Date Range entered on the extract editor.    Service Type   Parent Range Services   Par	
R7.BR2	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.	
R7.BR3	To report, the service must NOT be flagged Parent Refused	
R7.BR4	To report, Service Type MUST = 235014, 235015, 235017, 235019, 235021, 235099, 235023, or 235025	
R7.BR5	Student Information > Program Administration > English Learners (EL) Service  Type Setup    State Service   Inactive   In	
R8	Student Information > PLP > PLP Documents: Services	
R8.BR1	Report all active and inactive PLP Services found within the Date Range entered on the extract editor.  1. PLP Document of record has Services available with Type & Start/End Dates entered:  PLP Documents of Case (8) Start (Case (8) Start (8) Start (Case (8) Start (	
R8.BR2	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report.	



#	Requirement	
R8.BR3	Student Information > PLP Administration > PLP Services Setup    Comparison   Compa	
R9	Scheduling & Courses > Course Information: State Defined > Program Code	
R9.BR1	Report all students rostered in courses within the Date Range of the extract editor that have a Program Code = NOT NULL.	
R9.BR2	The student's Roster must be active on at least one date in the reporting range to report	
R9.BR3	If the student is Rostered in multiple courses where Program Code is the same value - only one record may report.	
R9.BR4	At least one reportable calendar enrollment for this student may have a <b>Service Type = P, N or S.</b>	
R9.BR5	Exclude from State Reporting on the Course Editor must NOT be checked	
R10	Student Information > General > Graduation: State Seal Information	
R10.BR1	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report	
R10.BR2	A record MUST NOT report if <b>Status</b> = NC (Not Completed) or BLANK	
R10.BR3	A record reports for <b>Status</b> = IP (In Progress) - the Student Plans to Earn Value Code	
R10.BR4	A record reports for Status = C (Completed) - the Seal Earned Code	
R10.BR5	A valid State Seal must be selected to report.	
R11	Student Information > Academic Planning > Programs: State Seal Information	
R11.BR1	At least one reportable calendar enrollment for this student must have <b>Service Type = P or N</b> to report	



#	Requirement
R11.BR2	Student has an Academic program that is active on at least one date in the reporting range:    The continue program definition of the program defini
R11.BR3	Student Information > Program Administration > Academic Program Setup:  State Seal Information    Commission   Commission

#### **Special Ed Services**

R12A	Special Ed Services with Pull data from SPED product integration = NOT CHECKED
R12A.BR1	Reports one record per reportable Related Service per student <b>AND</b> reports one record per student when "Does the child require special transportation" = Yes
R12A.BR2	Student Information > Special Ed > Special Ed Documents: Special Ed Services  1. Student has an <b>Related Service</b> that is active on at least one date in the reporting range:  1. Related Services with no End Date or an End Date within the Date Range should report.
R12A.BR3	Student Information > Special Ed Administration > Special Ed Services Setup
R12.B3.a	Service must be mapped to a State Code  1. Student Information > Special Ed > Documents > Related Services > Type of Service  2. System Administration > Special Ed > Services > State Code



#	Requirement
R12A.BR4	<ol> <li>Transportation as a Related Service</li> <li>IEP &gt; Transportation as a Related Service</li> <li>Reports a "215021" (in Program Code) record when "Does the child require special transportation" = Yes</li> </ol>
R12A.BR5	FLAGS SPED Service Codes: 211001 (Alternative Placement) & 220100 (Preschool Special Education Itinerant Services) may report via Programs (R5) or FLAGS (R6) with a code of 211001 or 220100 respectively.
R12B	Special Ed Services with Pull data from SPED product integration  = CHECKED
R12B.BR1	<ol> <li>If third party SPED integration is set up then:         <ol> <li>Make API call</li> <li>Set parameters</li> <li>When calendar is selected, the fiscal year associated with the calendar and the building number should be passed through API.</li> <li>When reporting period is selected, the reporting period should be passed through API.</li> <li>When start and/or end dates are entered, start and end dates should be passed through API.</li> <li>When ad hoc filter is selected, the EMIS Student ID numbers should be passed in the filter though API.</li> </ol> </li> <li>Extract data         <ol> <li>Each record returned would create one record in the report.</li> <li>Records are matched with campus data on EMIS Student ID number</li> </ol> </li> <li>If third party SPED integration is NOT set up then follows 12A requirements above</li> </ol>

If the district has <u>configured</u> a vertical reporting connection with <u>SameGoal</u> and *Pull data from SPED product integration* is marked on the extract editor, data for Special Ed programs report from SameGoal rather than from documents created in Campus.

When generating a report, applicable data is reported from a single source: either Campus-managed special education documents or from SameGoal. Data cannot be reported from both sources in a single report. Best practice is to manage special education documents either all in Campus or all in SameGoal.

See the <u>SameGoal FAQ</u> article for answers to commonly-asked questions about SameGoal connections.

The Employee ID field is required for students reported with the following:

- 305003 Career Assessment program code
- 206xxx series of Gifted program codes



220100 Preschool Itinerant Services

In addition, if a district contracts with an EMIS reporting entity, such as an ESC, to provide any services or programs to students, the IRN of the entity providing the service should be reported in then Program Provider IRN element.

# **Report Editor**

The following table describes the options available in the extract editor.

Editor Field	Description
Extract Type	The type of extract being generated. In this case, select <b>Student Program</b> (GQ).
Reporting Period	Indicates when the report is being submitted. Options are:  • A: Assessment  • C: Calendar  • G: Graduate  • L: Staff/Course  • S: Student
Pull data from SPED product integration	If SPED third-party integration is set up, mark this option. SPED data is pulled through API, not Infinite Campus. If incorrect data is extracted, districts must work with their third-party system to correct the data.
Date Range	Use the Date Range fields to determine the student enrollments to include in the report based on the Start and End Dates of enrollments within the selected calendar(s).
Staff ID	This option allows users to determine the Staff ID number to include in the report: Local Staff Number (Default) or Staff State ID. The extract defaults to reporting the Local Staff Number.
Format	The Format option allows users to determine the format in which the report generates. Options are <i>State Format (Fixed width), HTML, and CSV.</i> Use HTML and CSV formats for data review and verification. Use State Format for submission to the State.
Ad hoc Filter	Select a previously created Ad hoc Filter to limit which students appear in the report. Filters are created in the <u>Filter Designer</u> .
Calendar(s)	Students enrolled in the selected calendar(s) will appear in the report.

# **Generating the Extract**

- 1. Select the Student Program (GQ) Extract Type.
- 2. Select the Reporting Period.



- 3. Indicate if the extract should **Pull data from SPED product integration** if desired. See the <a href="SameGoal Integration">SameGoal Integration</a> article for more information.
- 4. Enter the **Date Range** in *mmddyy* format or by clicking the calendar icon and selecting a date.
- 5. Use the **State ID** drop-list to select the Staff Number to report: Local Staff Number (Default) or Staff State ID. The extract defaults to Local Staff Number.
- Select the extract Format. For submission to the state, select the State Format (Fixed width) option. To review data prior to submitting to the state, select any of the other available options.
- 7. Select which **calendar(s)** to include within the extract.
- 8. Select an **Ad hoc Filter**, if applicable.
- 9. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate. If generating multiple extracts at a time (after Campus.1921), requests can only be submitted to the Batch Queue.

Users have the option of submitting a Student Program report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <u>Batch Queue</u> article.

# **Extract Layout**

If the district has <u>configured</u> a vertical reporting connection with <u>SameGoal</u> and *Pull data from SPED product integration* is marked on the extract editor, data for Special Ed programs report from SameGoal rather than from documents created in Campus.

Element Name	Description	Campus Interface
Filler1	Report blank space	
Filler2	Report blank space	
Sort Type	This field will always report a value of GQ for the Student Program (GQ) Extract.	N/A Not Dynamically Stored
Filler3	Report blank space	
Fiscal Year	The Fiscal Year determined by the end year of the current school year (i.e., 2025 for the 2024-2025 school year).	System Administration > Calendar > School Year > End Year



Element Name	Description	Campus Interface
Reporting Period	The reporting period in which data is being pulled.	OH State Reporting > OH Extracts > Reporting Period  Not Dynamically Stored
Building IRN	The building of instruction's state assigned six-digit information retrieval number (IRN).  This field will report the Building IRN Override. If null, this field will report the State School Number.	Student Information > General > Enrollments > State Reporting Fields > Building IRN Override OR System Administration > Resources > School > School Detail > State School Number  Enrollment.buildingIRNOverride; enrollmentOH.smtIRNOverride
EMIS Student ID Number	Report Student Number.  Pad with leading zero(s) when necessary.  SAMEGOAL SPED integration passes student number so the temp table must allow 15 digits for studentID	Census > People > Demographics > Person Identifiers > Student Number  Person.studentNumber



Element Name	Description	Campus Interface
Program Code	The student's assigned Program Code.	Student Information > General > Flags
	Programs Tab Report Code	Student Information > PLP > General > Documents > PLP Services
	Flags Tab Report Code	Student Information > Program Participation > English Learners (EL) > EL Services > State Service Type
	PLP Services Report State Code	Course > Program Code
	<b>EL Services</b> Report State Service Type code from	Student Information > General > Graduation > State Seal
	EL Setup	Course.programCode ProgramParticipation.programID;
	Course Rosters Report Program Code from course editor	Program.stateReported; Enrollment.specialEdSetting
	State Seal Information  1. If State Seal = Biliteracy, report Language code  1. Else, report State Seal code	
	Special Ed - Related Services Report State Code	
	Transportation as a Related Service IEP > Transportation as a Related Service Reports "215021" when "Does the child require special transportation" = Checked	
	Pad with left leading zero(s) if necessary	
	Only programs designated as <b>State Reported</b> are included on the Student Program (GQ) extract.	
Employee ID	The Program Staff member.  1. Reports based on the Staff ID	Census > People > Identity > Local Staff Number





Element Name	Description	Campus Interface
Program Provider IRN	The district IRN of the of the entity in contract with the reporting school district.  Programs Tab Report Location. If NULL, report ******  Flags Tab Report Location. If NULL, report ******  Course Tab	Student Information > General > Programs > Program Participation Detail > Location OR System Administration > Resources > District Information > State District Number OR Scheduling > Courses > Course > Program Provider IRN  ProgramParticipation.location Course.programProviderIRN
	Report Program Provider IRN. If NULL, report ******.  Alphanumeric 6 characters	
Program Enrollment Start Date	Reporting student's program enrollment start date not required (default)  Reports 00000000 (ALL RECORDS)	Student Information > General > Flags > Start Date  ProgramParticipation.startDate
Program Enrollment End Date	Last day a student is enrolled in a program where dates are required.	Student Information > General > Flags > End Date
	Reports 00000000 (ALL RECORDS)	ProgramParticipation.endDate
Filler5	226 characters	