

# Student Daily Attendance Template (New Mexico)

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Tool Search: Student Daily Attendance Template

The Student Daily Attendance Template reports instances of excused and unexcused absences throughout the school year at the student level for Religious or Cultural Observance, K5P, ELTP, and Remote Learning.

STUD\_ATTEND\_DAY ☆

Reporting > NM State Reporting > STUD\_ATTEND\_DAY

**Student Daily Attendance Template**

This tool will extract data to complete the Student Daily Attendance extract. Data returns based on the Submission Schedule selected. For Submission Schedule 'EOY', one record reports per student per date of half-day or whole-day absence that is marked with State Attendance Code DCO and either Unexcused or Excused. Reportable dates occur on/between the Start Date and End Date in the calendar/s selected. For remaining Collection Periods, one record reports per K5P and ELTP student as well as Remote Learning students per instructional date reporting both attendance-days and unexcused absence-days on/between the Start Date and End Date in the calendar/s selected. Choose the State Format to get the file in the state defined file format, otherwise choose HTML for testing/debugging.

**Extract Options**

Submission Schedule: 40D  
Submission Start Date:   
Submission End Date:   
Which students would you like to include in the report?  
 Grade: All Grades, 2U, PK, KN, KF  
 Ad Hoc Filter:   
Format: State Format(CSV)  
Generate Extract  
Submit to Batch

**Select Calendars**

Which calendar(s) would you like to include in the report?  
 active year  
 list by school  
 list by year

23-24  
23-24 Bataan Elementary  
23-24 Bell Elementary  
23-24 Chaparral Elementary  
23-24 Columbus Elementary  
23-24 Deming Cesar Chavez Char  
23-24 Deming High School  
23-24 Deming Intermediate  
23-24 Early College High  
23-24 Memorial Elementary  
23-24 Mimbres Valley High  
23-24 Misc Preschool Program  
23-24 My Little School  
23-24 Red Mountain Middle  
23-24 Ruben S Torres ES  
23-24 Summer Camp-CO  
23-24 Summer Camp-DHS

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 06/03/2024 and 06/10/2024

Batch Queue List  
Queued Time | Report Title | Status | Download

Student Daily Attendance Template Editor

## Report Logic

To report students must have a Student State ID and be actively rostered/enrolled into at least one attendance taking class that is scheduled during an instructional period in a term. Data returns based

on the submission schedule selected.

## Submission Schedule 40D, 80D, 120D Reporting Logic:

### K5P Only

- Reports one record per reportable date that falls on/between the reporting range
- The date must be flagged as attendance-taking on the Day editor to report.
- The student must be actively enrolled and actively scheduled into at least one attendance taking class during an instructional period to report.
- The student must have a K5P record that is active at any point within the reporting range.

### Remote Learning Only

- Reports one record per reportable date that falls on/between the reporting range
- The student must be in a blended learning group that has an event on the calendar at any point within the reporting range

### ELTP Only

- Reports one record per reportable date that falls on/between the reporting range .
- Student has an Extended Learning record with a Program Code of ELTP that is active at any point within the reporting range

### Attendance Code Long Values for K5P

| Code           | Description   |
|----------------|---|
| <b>ABS</b>     | <b>Absent</b><br>This code reports when the student IS marked with a status of A on this date and their total attendance minutes are <= Whole Day Absence.<br>The value stored in the Whole Day Absence (minutes) on the student's Grade Level is considered first (System Administration > Calendar > Calendar > Grade Levels Tab > Whole Day Absence). If that field is null, the value stored in the Whole Day Absence (minutes) on the Calendar is used (System Administration > Calendar > Calendar > Whole Day Absence).  |
| <b>K5PABS</b>  | <b>K5P Absent</b><br>Reports if the student is actively participating in K5P.   |
| <b>ELTPABS</b> | <b>ELTP Absent</b><br>Reports if the student is actively participating in ELTP.   |
| <b>ATTD</b>    | <b>Attended</b><br>This code reports when the student is NOT marked with a status of A on this date.<br>This code also reports when the total attendance minutes for a student is >= Whole Day Absence.<br>The value stored in the Half Day Absence (minutes) on the student's Grade Level is considered first (System Administration > Calendar > Calendar > Grade Levels Tab > Half Day Absence). If that field is null, the value stored in the Whole Day Absence (minutes) on the Calendar is used (System Administration > Calendar > Calendar > Whole Day Absence). |

| Code            | Description  |
|-----------------|--|
| <b>K5PATTD</b>  | <b>K5P Attended</b><br>Reports if the student is actively participating in K5P.                                    |
| <b>ELTPATTD</b> | <b>ELTP Attended</b><br>Reports if the student is actively participating in ELTP.                                  |
| <b>RMTEATTD</b> | <b>Remote Attended</b><br>Reports if the student is in a blended learning group that has an event on the calendar. |

## Submission Schedule EOY Only

**Note:** One record reports for each program, each day, as well as a record for DCO code absences when multiples exist.

### Religious or Cultural Observance

- Reports one record per date in the reporting range where the student is marked with a full or half day absence for Religious or Cultural Observance in at least one scheduled attendance taking class.
  - To report, absence codes must be flagged as **Excused** or **Unexcused** AND mapped to State Code **DCO**.
- To report, students must be in a grade level mapped to a State Grade Level Code of PK, KN, KF, or 01-12.

If a student has two attendance taking classes skinned into one instructional period, the unexcused absent minutes are not doubled.

### K5P Only

- Reports one record per reportable date that falls on/between the reporting range
- The date must be flagged as attendance-taking on the Day editor to report.
- The student must be actively enrolled and actively scheduled into at least one attendance taking class during an instructional period to report.
- The student must have a K5P record that is active at any point within the reporting range.

### Remote Learning Only

- Reports one record per reportable date that falls on/between the reporting range
- The student must be in a blended learning group that has an event on the calendar at any point within the reporting range

### ELTP Only

- Reports one record per reportable date that falls on/between the reporting range .

- Student has an Extended Learning record with a Program Code of ELTP that is active at any point within the reporting range

### Attendance Code Long Values for EOY

| Code            | Description  |
|-----------------|--|
| <b>EFDCO</b>    | <b>Excused Full Day Absence Cultural Observance</b><br>Campus calculates the student's total instructional minutes on the day of Religious or Cultural Observance then subtracts present minutes. When the total is greater than or equal to the Whole Day Absence (minutes) marked on the Calendar or the Whole Day Absence (minutes) marked on the student's Grade Level, the student reports as Excused Full Day Absence Cultural Observance.   |
| <b>EHDCO</b>    | <b>Excused Half Day Absence Cultural Observance</b><br>Campus calculates the student's total instructional minutes on the day of Religious or Cultural Observance then subtracts present minutes. When the total is greater than or equal to the Half Day Absence (minutes) marked on the Calendar or the Half Day Absence (minutes) marked on the student's Grade Level, the student reports as Excused Half Day Absence Cultural Observance.   |
| <b>UNHFCO</b>   | <b>Unexcused Full Day Absence Cultural Observance</b><br>Campus calculates the student's total instructional minutes on the day of Religious or Cultural Observance then subtracts present minutes. When the total is greater than or equal to the Whole Day Absence (minutes) marked on the Calendar or the Whole Day Absence (minutes) marked on the student's Grade Level, the student reports as Unexcused Full Day Absence Cultural Observance.   |
| <b>UNHDCO</b>   | <b>Unexcused Half Day Absence Cultural Observance</b><br>Campus calculates the student's total instructional minutes on the day of Religious or Cultural Observance then subtracts present minutes. When the total is greater than or equal to the Half Day Absence (minutes) marked on the Calendar or the Half Day Absence (minutes) marked on the student's Grade Level, the student reports as Unexcused Half Day Absence Cultural Observance.   |
| <b>ATTD</b>     | <b>Attended</b><br>This code reports when the student is NOT marked with a status of A on this date. This code also reports when the total attendance minutes for a student is $\geq$ Whole Day Absence.<br>The value stored in the Half Day Absence (minutes) on the student's Grade Level is considered first (System Administration > Calendar > Calendar > Grade Levels Tab > Half Day Absence). If that field is null, the value stored in the Whole Day Absence (minutes) on the Calendar is used (System Administration > Calendar > Calendar > Calendar Tab > Half Day Absence). |
| <b>K5PATTD</b>  | <b>K5P Attended</b><br>Reports if the student is actively participating in K5P.  |
| <b>ELTPATTD</b> | <b>ELTP Attended</b><br>Reports if the student is actively participating in ELTP.  |

| Code            | Description  |
|-----------------|--|
| <b>RMTEATTD</b> | <b>Remote Attended</b><br>Reports if the student is in a blended learning group that has an event on the calendar.   |
| <b>ABS</b>      | <b>Absent</b><br>This code reports when the student IS marked with a status of A on this date and their total attendance minutes are <= Whole Day Absence.<br>The value stored in the Whole Day Absence (minutes) on the student's Grade Level is considered first (System Administration > Calendar > Calendar > Grade Levels Tab > Whole Day Absence). If that field is null, the value stored in the Whole Day Absence (minutes) on the Calendar is used (System Administration > Calendar > Calendar > Whole Day Absence). |
| <b>K5PABS</b>   | <b>K5P Absent</b><br>Reports if the student is actively participating in K5P.  |
| <b>ELTPABS</b>  | <b>ELTP Absent</b><br>Reports if the student is actively participating in ELTP.  |

## Report Editor

| Field  | Description  |
|--|--|
| <b>Submission Schedule</b>                                     | The collection period for the extract. <ul style="list-style-type: none"> <li>• K5P</li> <li>• EOY</li> </ul>  |
| <b>Submission Start Date</b>                                   | The first day of the reporting range.  |
| <b>Submission End Date</b>                                     | The last day of the reporting range.   |
| <b>Which students would you like to include in the report?</b> | This option allows you to narrow your search results by using one of the following options. <ul style="list-style-type: none"> <li>• <b>Grade</b> - Select a single grade or multiple grades (CTRL-click or SHIFT-click to select multiple).</li> <li>• <b>Ad Hoc Filter</b> - Select a filter to limit results to students included in the filter.</li> </ul> |
| <b>Format</b>  | The format in which the report will generate. Options include State Format (CSV) and HTML.   |
| <b>Select Calendars</b>  | The calendar(s) from which data is pulled for the report.  |

| Field                                   | Description  |
|---|--|
| <b>Generate Extract/Submit to Batch</b> | The report can be marked to generate immediately using the <b>Generate Extract</b> button or can be marked to generate at a later time using the <b>Submit to Batch</b> button. See the <a href="#">Batch Queue</a> article for additional guidance. |

## Report Example

| Student Daily Attendance Template Records:2085 |              |           |                |         |         |         |                    |         |         |
|--|--------------|-----------|----------------|---------|---------|---------|--------------------|---------|---------|
| DistrictCode                                   | LocationCode | StudentID | AttendanceDate | Filler1 | Filler2 | Filler3 | AttendanceCodeLong | Filler4 | Filler5 |
| 123  | 001          | 123456789 | 2015-08-31     |         |         |         | UNFD               |         |         |
| 123  | 001          | 123456789 | 2015-09-02     |         |         |         | UNFD               |         |         |
| 123  | 001          | 123456789 | 2015-09-14     |         |         |         | UNFD               |         |         |
| 123  | 001          | 234567891 | 2015-08-31     |         |         |         | UNFD               |         |         |
| 123  | 001          | 234567891 | 2015-09-14     |         |         |         | UNFD               |         |         |
| 123  | 001          | 234567891 | 2015-09-15     |         |         |         | UNFD               |         |         |
| 123  | 001          | 345678912 | 2015-09-11     |         |         |         | UNFD               |         |         |

Student Daily Attendance Template Example - HTML

## Report Layout

| Element Name         | Logic   | Type, Format and Length | Campus Database | Campus Location   |
|----------------------|---|-------------------------|-----------------|---|
| <b>District Code</b> | A three character district code.  | Numeric, 3 digits       | District.number | District Information > District Number  |
| <b>Location Code</b> | The state school number. If the student has an active NM Exceptionality State Reporting Data Entry Plan where the Location is 998; <b>998</b> reports. If there is no plan, the plan is not active or the Location field is NOT 998, the State School Number reports. | Numeric, 5 digits       | School.number   | School Information > State School Number Enrollment > Special Ed Fields > Setting |
| <b>Student ID</b>    | Reports the state-assigned identifier for the student.  | Numeric, 9 digits       | Person.stateID  | Demographics > State ID   |

| Element Name                | Logic   | Type, Format and Length                 | Campus Database | Campus Location   |
|-----------------------------|---|---|-----------------|-------------------|
| <b>Attendance Date</b>      | <p>EOY: The date of the student's unexcused absence.</p> <p>K5P: The date of the student's instructional enrollment.<br/>(attended or absent)</p> <p>See the <a href="#">Report Logic</a> for more information.</p>   | Date field, 10 characters<br>YYYY-MM-DD | Attendance.date | Attendance > Date |
| <b>Filler 1 - 3</b>         | N/A   | N/A                                     | N/A             | N/A               |
| <b>Attendance Code Long</b> | <p><b>For EOY Only:</b></p> <p>If the attendance record is for a whole/half day absence mapped to the state code DCO and status is Excused, the following reports:</p> <ul style="list-style-type: none"> <li>• <b>EFDCO</b> reports if the total is greater than or equal to the value entered for whole day on gradeLevel/Calendar/(240 for whole).</li> <li>• <b>EHDCO</b> reports if the total is greater than gradeLevel/Calendar/(120 for <math>\frac{1}{2}</math>) but less than the value entered for whole day.</li> </ul> <p>If the attendance record is for a whole/half day absence mapped to the state code DCO and status is Unexcused, the following reports:</p> <ul style="list-style-type: none"> <li>• <b>UNFDCO</b> reports if the total is greater than or equal to the value entered for whole day on gradeLevel/Calendar/(240 for whole).</li> <li>• <b>UNHDCO</b> reports if the total is greater than gradeLevel/Calendar/(120 for <math>\frac{1}{2}</math>) but less than the value entered for whole day.</li> </ul> | Alphanumeric, 8 characters              | Calculated      | N/A               |

| Element Name | Logic<br><br><b>For EOY, 40D, 80D, and 120D:</b>   | Type, Format and Length | Campus Database | Campus Location |
|--------------|--|-------------------------|-----------------|-----------------|
|              | <p>If the student is enrolled into at least one attendance-taking class that is scheduled during an instructional period in a term AND if the student IS NOT marked with a status of A on this date, the following reports:</p> <ul style="list-style-type: none"> <li>• <b>K5PATTD</b> reports if the student is actively participating in K5P.</li> <li>• <b>ELTPATTD</b> reports if the student is actively participating in ELTP.</li> <li>• <b>RMTEATTD</b> reports if the student is in a blended learning group that has an event on the calendar.</li> </ul> <p>If the student is enrolled into at least one attendance-taking class that is scheduled during an instructional period in a term AND if the student IS marked with a status of A on this date, the following reports:</p> <ol style="list-style-type: none"> <li>1. If the total period absent minutes are &gt; Whole Day Absence (minutes) then: <ul style="list-style-type: none"> <li>◦ <b>K5PATTD</b> reports if the student is actively participating in K5P.</li> <li>◦ <b>ELTPATTD</b> reports if the student is actively participating in ELTP.</li> <li>◦ <b>RMTEATTD</b> reports if the student is in a blended learning group that has an event on the calendar.</li> </ul> </li> <li>2. If the total period absent</li> </ol> |                         |                 |                 |

| Element Name            | Logic   | Type, Format and Length                 | Campus Database | Campus Location |
|-------------------------|---|---|-----------------|-----------------|
|                         | <p>minutes are &lt;= Whole Day Absence (minutes) then:</p> <ul style="list-style-type: none"> <li>◦ <b>K5PABS</b> reports if the student is actively participating in K5P.</li> <li>◦ <b>ELTPABS</b> reports if the student is actively participating in ELTP.</li> </ul> |   |                 |                 |
| <b>School Year Date</b> | Reports YYYY-06-30 where YYYY is the end year for the school year selected on the tool bar.   | Date field, 10 characters<br>YYYY-MM-DD | N/A             | N/A             |