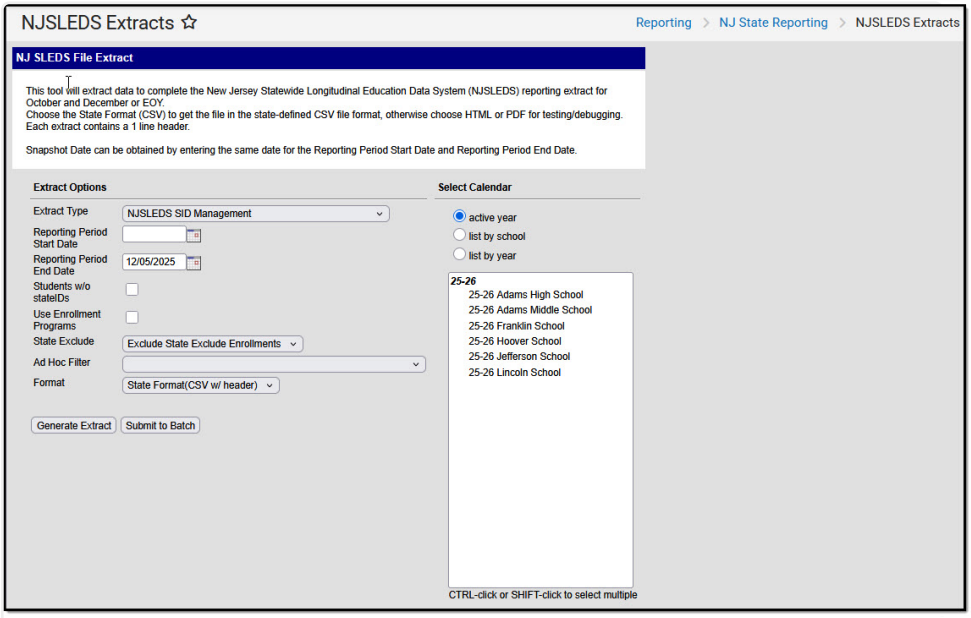
NJSLEDS SID Management

Last Modified on 07/28/2026 12:00 pm CDT

Tool Search: NJSLEDS Extracts

The NJSLEDS SID (Student Identifiers) Management extract collects basic student demographic information as well as Resident, Receiving, and Attending school data.

Attendance data validation tools are available to review student attendance data prior to generating the NJSLEDS SID Management extract.



NJSLEDS SID Management Extract Editor

Report Logic

The extract reports a record for each student who:

- Has an active enrollment at any point within the Start and End Dates entered on the extract editor.
- Is NOT marked as 'No Show'.

The extract filters and reports students based on the State Exclude option selected on the extract editor:

- Exclude State Exclude Enrollments *(default)*
- Include State Exclude Enrollments
- Only State Exclude Enrollments

The State Exclude selection on the extract editor affects the output.

- Any enrollment with State Exclude checked is not used in consolidation when 'Exclude State Exclude Enrollments' is selected in the extract editor.
- Enrollments in calendars marked 'Exclude' do not report.
- Enrollments with a grade that is grade-level excluded do not report.
- Enrollments marked 'No Show' do not report.

The report consolidates each of a student's enrollments into a single record when the enrollments match the following fields:

- Local Identification Number
- State Identification Number
- First Name
- Last Name
- Date of Birth
- School Entry Date
- County Code Attending
- District Code Attending
- School Code Attending

When enrollment records are consolidated:

- Attendance Data is combined from all enrollments (active or Inactive) for distinct days.
    - Remote Days Present
    - Remote Days Absent
    - Number of Days Present
    - Number of Days Absent
    - Number of State Excused Absences
- Fields pulling from the enrollment for consolidated enrollment records must report based on the following hierarchy:
    1. Primary enrollment
    2. Most recent (or blank) End Date
    3. Most recent Start Date
    4. Highest enrollmentID

State Program data reports from the most current program when there are multiple program entries for the selected calendar.

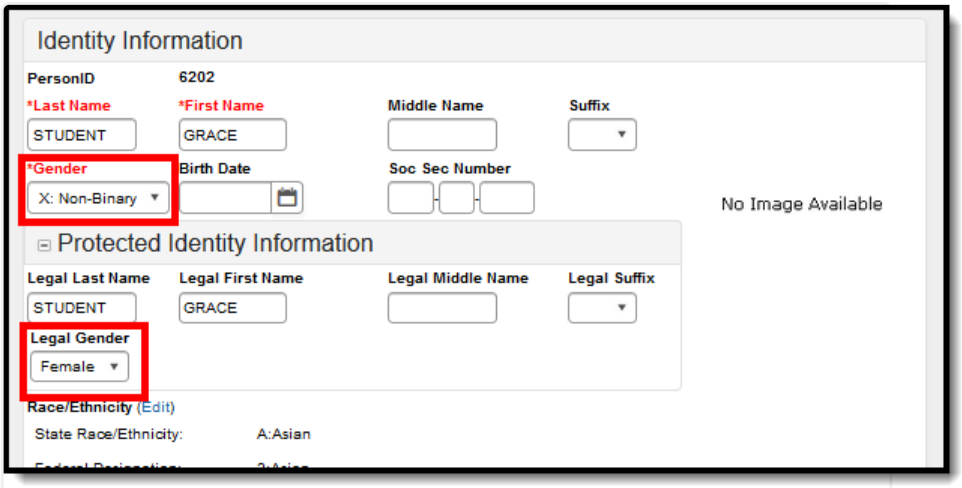
Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the Identities and/or the Demographics tools. **While New Jersey accepts a non-binary gender for state reporting, federal reporting standards do not. Keep this in mind for any federal reporting pulled from Infinite Campus data.**

State Reporting Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X:Non-Binary on the Identities tab:

1. Assign the **Gender of X:Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to either M: Male or F: Female.
3. Save the record when finished.



Gender and Legal Gender Assignment

Report Editor

Field	Description
Extract Type	Selection determines which extract is generated. • **NJSLEDS SID Management** Attendance Data Validation tools are available to review student attendance data prior to generating the extract. Two options are available: • **NJSLEDS SID Management Attendance Period Details** - generates a list of attendance data for each student in a seven-day range (start and end date must be no more than a range of 7 days) for each period of the day, and includes a total number of present and absent minutes for both in-classroom attendance and virtual attendance. • **NJSLEDS SID Management Attendance Day Details** - generates a list of attendance data for each student for each day in a 31-day range (start and end date must be no more than a range of 31 days) and includes a total number of present and absent minutes for both in-classroom attendance and virtual attendance.
Reporting Period Start Date	The entered date determines the time frame of the extract, which reports only student data as of that date. Dates are entered in mmddyy format or can be chosen using the calendar icon.
Reporting Period End Date	The entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon. The end date field is auto-populated with the current date.
Fall Snapshot	When marked, attendance data for inactive and active students are reported.
Students without state IDs	When marked, students who have not been assigned a state ID will be returned, along with those who have been assigned a state ID.
Use Enrollment Programs	Program participation records are reported when the checkbox is NOT selected (the default). When the checkbox is marked, program fields on the enrollment record are taken into consideration. See the reporting logic for the following programs in the report layout below. • Alternative Education Program

Field	Description
	• Gifted and Talented • Migrant Status • Title I Indicator
Exclude Cross-Site Data	Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. Cross-site section enrollment data is **not** included in the report when checked. • Defaults to checked.
State Exclude	Droplist options include: • Exclude State Exclude Enrollments *(default)* • Include State Exclude Enrollments • Only State Exclude Enrollments
Ad Hoc Filter	When selected, only those students in the filter will be included in the selected NJSLEDS extract.
Format	Indicates how the report generates: • HTML • CSV format (state format)
Calendar Selection	Selection indicates from where the data is pulled.
Generate Report	Generate the results immediately in the selected format.
Submit to Batch	Sends the extract to the Batch Queue. Batch Queue functionality allows you to schedule when the report is generated and reduces the impact of generating the report on system performance.

Generate the Extract

1. Select **NJSLEDS SID Management** from the **Extract Type** dropdown list.
2. Enter a **Reporting Period Start Date.**
3. Enter a **Reporting Period End Date**.
4. Mark the **Student w/o stateIDs** if those students should appear in the report.
5. Select the checkbox if you want data to be considered from **Enrollment Programs** instead of the student's program participation records.
6. Determine if the **Cross-Site Data** should be included (Cross-site enrollment functionality must be enabled at the district level for the checkbox to display).
7. Indicate the **Format** in which the report should be generated.
8. Click the **Generate Extract** button to generate the report in the desired format. Alternatively, use the Submit to Batch button (if applicable) to choose when the extract is generated.

SID Management Extract Layout

Data Element	Description	Location
Local Identification Number	The number assigned and maintained by the local school district that is unique for each student. *Numeric, 6 digits*	Demographics > Student Number Person.studentNumber

Data Element	Description	Location
State Identification Number	The number assigned and maintained by the New Jersey Department of Education that is unique for each student. *Numeric, 10 digits*	Demographics > State ID Person.stateID
First Name	The legal first name of the student. *Alphanumeric, 35 characters*	Demographics > First Name Person.firstName
Middle Name	The legal middle name of the student. *Alphanumeric, 30 characters*	Demographics > Middle Name Person.middleName
Last Name	The legal last name of the student. *Alphanumeric, 40 characters*	Demographics > Last Name Person.lastName
Suffix	The suffix attached to the student's name, such as Jr or III. This report does not include periods. If an option in Census contains a period, it will be stripped out when the report is generated. *Alphanumeric, 50 characters*	Demographics > Suffix Identity.suffix
Gender	The gender of the student. See the Non-Binary Gender Reporting section for more information. *Alphanumeric, 1 character (M or F)*	Demographics > Gender Identity. gender
Date of Birth	The date of birth of the student. *Date field, 8 digits (YYYYMMDD)*	Demographics > Birthdate Identity.birthdate
City of Birth	The name of the city in which the student was born. *Alphanumeric, 30 characters*	Demographics > City of Birth Identity.birthCity
State of Birth	The abbreviation of the state in which the student was born. *Alphanumeric, 2 characters*	Demographics > State of Birth Identity.birthState
Country of Birth	The code representing the country in which the student was born. *Alphanumeric, 4 characters*	Demographics > Country of Birth Identity.birthCountry

Data Element	Description	Location
Ethnicity	Indicates whether the student is considered to be Hispanic/Latino *Alphanumeric, 1 character (Y or N)*	Demographics > Is this person Hispanic/Latino? identity.hispanicEthnicity
American Indian Race	Indicates if the student's race/ethnicity is American Indian or Alaska Native. *Alphanumeric, 1 character (Y or N)*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
Asian Race	Indicates if the student's race/ethnicity is Asian. *Alphanumeric, 1 character (Y or N)*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
Black Race	Indicates if the student's race/ethnicity is Black or African American. *Alphanumeric, 1 character (Y or N)*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
Pacific Race	Indicates if the student's race/ethnicity is Native Hawaiian or Other Pacific Islander. *Alphanumeric, 1 character (Y or N)*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
White Race	Indicates if the student's race/ethnicity is White. *Alphanumeric, 1 character (Y or N)*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
District Status	The student's current enrollment status as of the snapshot date. • A value of A: Active reports when the Enrollment End Date is AFTER o the same as the End Date entered on the Report Editor. • A value of I: Inactive reports when the Enrollment End Date is BEFORE the End Date entered on the Report Editor. *Alphanumeric, 1 character*	Enrollments > Start Date/End Date Enrollment.startDate Enrollment.endDate

Data Element	Description	Location
Enrollment Type	Percentage of the school day a student is in attendance at the school listed as the Attending School. The default value for this field is F. A value of S reports when the Shared Time checkbox is marked. *Alphanumeric, 1 character (F or S)*	Enrollments > State Reporting Fields > Shared Time EnrollmentNJ.sharedTime
Resident County	The New Jersey county in which the student resides. *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > Resident County EnrollmentNJ.residentCounty
Resident District	The district in which the student resides. If no selection is made, the default value reports. *Alphanumeric, 4 characters*	Enrollments > State Reporting Fields > Resident District Enrollment.residentDistrict
Resident School	The unique school code the student would attend based on the permanent or other home address. *Alphanumeric, 3 characters*	Enrollments > State Reporting Fields > Resident School EnrollmentNJ.residentSchool
District Entry Date	The date on which the student enrolled in the district. *Date field, 8 digits (YYYYMMDD)*	Enrollments > State Reporting Fields > District Entry Date Enrollment.districtEntryDate
County Code Receiving	The code of the county in which the student is received in a sending/receiving relationship. *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > Receiving County EnrollmentNJ.receivingCounty
District Code Receiving	The code of the student's receiving district in a sending/receiving relationship. If no value is selected, the default value reports. *Alphanumeric, 4 characters*	Student Information > General > Enrollments > State Reporting Fields > Receiving District EnrollmentNJ.receivingDistrict
School Code Receiving	The code of the receiving school of the student in a sending/receiving relationship. *Alphanumeric, 3 characters*	Enrollments > State Reporting Fields > Receiving School EnrollmentNJ.receivingSchool
Attending County	The code of the county in which the student is attending school. *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > Attending County EnrollmentNJ.attendingCounty

Data Element	Description	Location
Attending District	The code of the district in which the student is attending school. If no value is selected, the default value reports. *Alphanumeric, 4 characters*	Enrollments > State Reporting Fields > Attending District EnrollmentNJ.attendingDistrict
Attending School	The code of the school the student is attending. *Alphanumeric, 3 characters*	Enrollments > State Reporting Fields > Attending School EnrollmentNJ.attendingSchool
Year of Graduation	The projected year of the student's high school graduation. *Date field, 4 digits (YYYY)*	Graduation > State Reporting Graduation Fields > Projected Graduation Year Graduation.gradYear
School Entry Date	The date on which the student enrolled in the attending school. *Date field, 8 digits (YYYYMMDD)*	Enrollments > State Reporting Fields > School Entry Date Enrollment.schoolEntryDate
School Exit Date	The date of the first day after the date of a student's last attendance at a school. This field is required for inactive students and reports the exit date if it is within the reporting window. For active students, this field reports blank. *Date field, 8 digits (YYYYMMDD)*	Enrollments > End Date Enrollment.endDate
Withdrawal Code	The type of exit/withdrawal of a student from a school. Reports if the student's Exit Date is within the reporting period. *Alphanumeric, 3 characters*	Enrollments > End Status Enrollment.endStatus
Tuition Code	The indicator of the source of payment for a non-resident student. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Tuition Code EnrollmentNJ.tuitionCode

Data Element	Description	Location
Free/Reduced Rate Lunch Status	Indicates whether the student is enrolled in the National School Lunch Program. 1. Reports 'S' when State Qualified as Free checkbox is marked. 2. Otherwise, reports the eligibility code entered in the FRAM Eligibility Detail. Eligibility code is based on Start/End Dates from Eligibility Detail to Effective Date on the Report Editor. • N = Default • F = Enrolled in free lunch. • R = Enrolled in reduced rate lunch. • S = Student is not eligible at the Federal level, but State qualified as Free. *Alphanumeric, 1 character*	FRAM > Eligibility Detail > Eligibility
Grade Level	The grade level of the student's enrollment *Alphanumeric, 2 characters*	Enrollments > Grade Enrollment.grade
Program Type Code	The primary program of instruction for the student. *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > Program Type EnrollmentNJ.programType
Retained	Indicates if the student is repeating the current grade level. • Report Y when a student's previous year's last enrollment's End Action is R: Retained. • Report N when the last enrollment from last year's End Action field is blank, D: Demote, or P: Promote, even if the student has the same grade level as last year's enrollment, or if there is no previous enrollment. *Alphanumeric, 1 character (Y or N)*	Enrollments > General Enrollment Editor > Retained Enrollment.retained

Data Element	Description	Location
Special Education Classification	The outcome of an eligibility assessment for special education and related services. • Reports "99" when the Special Ed End Date is before the Reporting Period End Date in the extract editor. • Otherwise, reports the Code of the Primary Disability (If NULL, report NULL) If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, it reports the Primary Disability from the most recent record. *Numeric, 2 digits*	Special Ed > State Reporting > State Reporting Details > Primary Disability specialEDState.primaryDisability
Declassification SPED Date	The year, month, and day on which the student is no longer considered eligible as a student with a disability according to N.J.A.C. 6A: 14-3.5(c) or 3.6(a). Reports the date entered when Special Ed Exit Date is NOT = null and <= extract editor End Date. Otherwise, reports null. *Date field, 8 digits (YYYYMMDD)*	Special Ed > State Reporting >State Reporting Details > Special Ed Exit Date specialEDState.exitDate

Data Element	Description	Location
EligibileforLIEP	Indication that the student has undergone the Multilingual Learner (ML) identification process and whether, on the submission snapshot date, the student was eligible or ineligible for placement in a language instruction educational program (LIEP). This field captures the result of the ML identification process as set forth in N.J.A.C. 6A-15, which includes three steps for students in grades K through 12: 1) the Home Language Survey, 2) a Records Review, and 3) an English Language Proficiency (ELP) screener assessment. The process for preschool students includes only steps 1 and 2. An ML refers to a student whose primary language is not English, who has been identified through the ML identification process, and who is developing proficiency in multiple languages. The term is synonymous with “English Learner”. • Reports "**Y**" when the following apply: ◦ Student's latest EL record (Most recently created record) has an EL Program Status of ‘EL’ 1. If EL Program Status is ‘Not EL’ then reports “N” 2. If EL Program Status is ‘Exited EL’, then should report as “N” 3. IF EL Program status is ‘Pending’ then reports Blank 4. If No EL Record(s) or the most recent EL Record has No Status, then reports as Blank.	Program Participation > English Learners (EL) > EL > Identified Date Lep.identifiedDate

Data Element	Description	Location
LIEPStartDate	The year, month, and day on which the student begins to receive services in a language instruction educational program (LIEP). 1. **More than 1 EL record:** ◦ Reports the Identified Date of the EL record with the earliest Identified Date ◦ If the Earliest EL Record has an Identified Date = Null OR When an EL record does not exist, then reports blank 2. **Only 1 EL record:** ◦ Report the Identified Date of the EL record ◦ When the EL Record has an Identified Date = null, OR when no EL Record exists, then reports blank *Date field, 8 digits (YYYYMMDD)*	Program Participation > English Learners (EL) > EL > Start Date Lep.startDate
LIEP End Date	The date on which the student ceases to be served by a language instruction education program (LIEP) because the student was determined to no longer need an LIEP per N.J.A.C. 6A:15-1.9 or because the student's parent(s) removed the student from the LIEP. 1. **More than 1 EL record:** ◦ Report the Program Exit Date of the EL record with the earliest Identified Date ◦ When the qualifying EL Record has a Program Exit Date = null then look to the Parent Declined Date and if there is a date, report the date else reports blank 2. **Only 1 EL record:** ◦ Reports the Program Exit Date of the EL Record ◦ When the EL Record has a Program Exist Date = null then look to the Parent Declined Date and if there is a date, report the date; else reports blank. *Date field, 8 digits (YYYYMMDD)*	Program Participation > English Learners (EL) > EL > End Date Lep.exitDate

Data Element	Description	Location
LEIPStartDate2	The date on which the student reenters a language instruction educational program (LIEP) after having exited multilingual learner status, per N.J.A.C. 6A:15-1.9(g). 1. **More than 1 EL record:** ◦ Report the Identified Date of the EL record with the latest Identified Date ◦ When the qualifying EL Record has Identified Date = null OR when no qualifying EL record, then reports blank. 2. **Only 1 EL record:** ◦ This field reports blank if only one EL Record exists. *Date field, 8 digits (YYYYMMDD)*	Program Participation > English Learners (EL) > EL > Start Date Lep.startDate
LEIPEndDate2	The date on which the student exits a language instruction educational program (LIEP) for the second time because the student was determined to no longer need a LIEP per N.J.A.C. 6A:15-1.9 or because the student's parent(s) removed the student from the LIEP. 1. **More than 1 EL record:** ◦ Report the Program Exit Date of the EL record with the latest Identified Date ◦ When the qualifying EL Record has a Program Exit Date = null then look to the Parent Declined Date and if there is a date, report the date; else reports blank. 2. **Only 1 EL record:** ◦ This field reports blank if only one EL Record exists. *Date field, 8 digits (YYYYMMDD)*	Program Participation > English Learners (EL) > EL > End Date Lep.exitDate

Data Element	Description	Location
LIEPParentRefusalDate	The date on which a parent refused language instruction educational program (LIEP) for the student who was identified as eligible, regardless of whether the student had been served by an LIEP prior to the parent's refusal. 1. Reports the Parent Declined Date from the student's most recent EL record where: ◦ Parent Declined Date NOT = null ◦ Check to see if there is an existing EL Service record: 1. If an EL service record exists with a Start date and End date, then reports blank. 2. If an EL service record exists with a Start date and an End Date = Null, then reports blank. *Date field, 8 digits (YYYYMMDD)*	Program Participation > English Learner > EL > Identified Date Program Participation > English Learner > EL > Parent Declined Date

Data Element	Description	Location
ELPScreenerDate	The date on which a student was given the state-approved English Language Proficiency (ELP) screener. The current state-approved screeners are the WIDA Screener or the WIDA MODEL. The ELP screener is administered as the final step to determine eligibility for Language Instruction Educational Program (LIEP) placement for students in grades K through 12. Reports the Date in the Screener Date field from the student's most recent EL record with a non–null Screener Date that is <= extract Reporting Period End Date. • When no EL records have a Screener Date entered that is <= extract Reporting Period End Date, reports the Identified Date of the EL record with the **earliest** Identified Date where: 1. Identified Date = not null and <= extract Reporting Period End Date 2. Program Exit Date = null or >= extract Reporting Period Start Date Otherwise, reports blank. *Date field, 8 digits (YYYYMMDD)*	
NonPublic	Indicates that the student has been parentally placed in a private school and receives services under an individualized services plan. • Default value = Blank • REC: Eligible and Receiving Services • NREC: Eligible and Not Receiving Services *Alphanumeric, 1 character (Y or blank)*	Special Ed > State Reporting > State Reporting Details > NonPublic specialEDState.nonPublic
Resident Municipal Code	The resident municipality of the student. The code is unique to the municipality as defined by the NJ Department of the Treasury. *Numeric, 4 digits*	Enrollments > State Reporting Fields > Residential Municipal Code EnrollmentNJ.residentialMunicipalCode

Data Element	Description	Location
Military Connected Student Indicator	Indicates the student's parent/guardian is on active duty, in the National Guard, or Reserve components of the United States military services. • 1: Not Military Connected • 2: Active Duty • 3: National Guard or Reserve • 4: Unknown *Numeric, 1 digit*	Enrollments > State Reporting Fields > Military Connected EnrollmentNJ.militaryConnectedStatus
ELA Graduation Pathway Indicator	Indicates the graduate's pathway to graduation for ELA. Reports the code selected from the ELA Graduation Pathway drop list. *Alphanumeric, 1 character*	Graduation > Graduation Detail > State Reporting Graduation Fields > ELA Graduation Pathway Graduation.gradPathELA
Math Graduation Pathway Indicator	Indicates the graduate's pathway to graduation for Math. Reports the code selected from the Math Graduation Pathway drop list. *Alphanumeric, 1 character*	Graduation Detail > State Reporting Graduation Fields > Math Graduation Pathway Graduation.gradPathMath

Data Element	Description	Location
In District Placement	Indicates when a student is attending a school that is not their resident school within their resident district. Reports the option selected on the enrollment editor. • **SPECED** = Student attends a specialized program for special education in a school that is not his/her resident school within his/her resident school district • **ML**= Student attends a specialized program for English Language Learners in a school that is not his/her resident school within his/her resident school district • **OTHER** = Student attends a school that is not his/her resident school within his/her resident school district for any other reason • **ALTREC** = Student attends an alternative education program or a recovery high school program in a school that is not his/her resident school within his/her resident school district • **ADULT** = Student attends an adult high school for students pursuing a locally-issued, state-endorsed diploma in a school that is not his/her resident school within his/her resident school district *Alphanumeric, 6 characters*	Enrollments > State Reporting Fields > In District Placement Enrollment.inDistrictPlacement
Language Instruction Educational Program	Indicates the course in which an English language learner is placed in order to develop and attain English proficiency while meeting challenging State academic standards. Reports the code selected for the EL Service Type. Valid options are: 1: Dual language 2: Full Time Bilingual (Transitional) 3: Bilingual alternative Programs 4: English alternative Programs (Hi-Intensity, SEI) 5: ESL Only or ELS 6: Currently an ELL but ELL Program Services refused by parent/guardian 7: Preschool program *Numeric, 1 digit*	Program Participation > English Learners EL > EL Services > Service Type LepServiceType.code

Data Element	Description	Location
Biliterate	Indicates whether students in their final year of high school have achieved passing scores on both a World Language Assessment and an English Assessment to demonstrate they are biliterate. • Blank is the default value. • Reports 'N' if the grade level is 12. • Reports 'Y' if the grade level is 12 AND a World Language Assessment has been awarded for the State Seal. *Alphanumeric, 1 character (Y or N)*	Graduation > State Seal Information > State Seal GraduationSeal.method GraduationSeal.language
World Language Assessment 1-5	Reports the code of the World Language Assessment, other than an English Language Assessment, taken by the student. Default value=NULL *Alphanumeric, 10 characters*	Graduation > State Seal Information > Language Assessment GraduationSeal.method
World Languages Assessed 1-5	Indicates the code of the language (other than English) that is being assessed. Default value=NULL *Alphanumeric, 3 characters*	Graduation > State Seal Information > Language GraduationSeal.language

Data Element	Description	Location
Gifted and Talented Student	Indicates the student has been identified as gifted and talented or twice-exceptional as defined by the Strengthening Gifted and Talented Education Law. When "Use Enrollment Programs" is checked, reports Y. Otherwise, N. When "Use Enrollment Programs" is NOT checked, reports "Y" when: • The student has a Gifted & Talented program record with: ◦ Start Date <= extract Reporting Period End Date ◦ Start Date <= the earlier of: ▪ Enrollment End Date when not = null AND ▪ The last instructional calendar day in the calendar when enrollment End Date = null ◦ End Date = null or >= earlier of: ▪ Enrollment End Date when not = null, otherwise last instructional calendar day AND ▪ The extract Reporting Period End Date Otherwise, reports "N". *Alphanumeric, 1 character (Y or N)*	Enrollments > State Reporting Fields > Gifted and Talented Enrollment.giftedAndTalented
Student Learning Environment	Reports the code for the selected method for delivering instruction to the student. 1 = Fulltime on premises 2 = Hybrid (partial in person on premises/partial remote instruction) 3 = Fulltime remote—district choice 4 = Fulltime remote—parental or guardian choice *Numeric, 1 digit*	Program Participation > State Programs > Instruction Mode > Student Learning Environment InstructionMode.status

Data Element	Description	Location
Remote Days Present	Reports the number of days a student attended school from a remote learning environment during the annual reporting period from July 1 through June 30. 1. No Half Day Logic. If Absent Minutes < (Less Than) Full Days Absent Minutes in Calendar Setting then Day is Marked as Present. 2. Don't Count if State Code = 3, 4, 6, 8, or 9 (State Excused Absences) 3. If Enrollment Type = S ◦ Each day of membership counts as a half or .5 ◦ Example 175 Present Days would be reported as 87.5 *Numeric, up to 5 digits*	Blended Learning > Attendance > Virtual
Remote Days Absent	Reports the number of remote (virtual) instruction days a student is marked as absent and scheduled to receive instruction in a remote learning environment during the annual reporting period from July 1 through June 30. 1. No Half Day Logic. If Absent Minutes =>(Greater Then or Equal To) Full Days Absent Minutes in Calendar Setting then Day is Marked as Absent. 2. Status = Absent 3. Excuse = Unknown, Excused, or Unexcused 4. Don't Count if State Code = 3, 4, 6, 8, or 9 (State Excused Absences DE#91) 5. These Days Should be subtracted from Number of Days Present 6. If there is an Absent Day with State Code = 5 (Half Day Absence) Then count that day as a Full Day Present. 7. If Enrollment Type = S (DE#19) 1. Each day of membership counts as a half or .5 2. Example 5 Absent Days would be reported as 2.5 *Numeric, up to 5 characters*	Blended Learning > Attendance > Virtual

Data Element	Description	Location
Student Internet Connectivity	Reports the selected code for student access to the Internet (district-paid, paid by household, etc.). Only the most current Digital Equity Program reports. 1 = Personal access 2 = School provided access through mobile hotspots with paid data plans 3 = School provided access through Internet-connected devices with paid data plans 4 = School provided access by paying the cost of home Internet subscription for student 5 = School provided access through a district-managed wireless network 6 = School provided access by another means 7 = Other 8 = Unknown *Numeric, 1 digit*	Program Participation > State Programs > Digital Equity > Internet Connectivity DigitalEquity.internetAccessType
Student Device Owner	Reports the selected code to indicate the owner of the device used for remote instruction. Only the most current Digital Equity Program reports. • 1 = Personal, dedicated device (student is the sole user) • 2 = Personal device, shared with others • 3 = School or district-provided, dedicated device (student is the sole user) • 4 = School or district-provided device, shared with others • 5 = Other • 6 = Unknown • 7 = None *Numeric, 1 digit*	Program Participation > State Programs > Digital Equity > Device Owner DigitalEquity.deviceAccess

Data Element	Description	Location
Student Device Type	Reports the selected code to indicate the type of device used for remote instruction. Only the most current Digital Equity Program reports. 1 = Chromebooks/laptops 2 = iPads/tablets 3 = Other 4 = Unknown 5 = None *Numeric, 1 digit*	Program Participation > State Programs > Digital Equity > Device Type DigitalEquity.digitalDevice
Bridge Year	Indicates whether the student plans to or is currently participating in the Bridge Year Pilot Program. Reports the Code selected in the Bridge Year field when the enrollment grade is mapped to a State Grade Level Code of 12. Reports blank when the enrollment grade is not mapped to a State Grade Level Code of 12. *Alphanumeric, 1 character*	Enrollments > State Reporting Fields > Bridge Year Enrollment.bridgeYear
Federal HS Math Testing Requirements	Indicates whether a student has met the federal requirement to take Algebra I (or one of the exceptions noted below) while in high school. Reports the selected code (A -G) from the student's enrollment record. When not populated, a blank value reports. *Alphanumeric, 1 character*	Enrollments > Assessment Reporting Fields > Federal HS Math Testing Reqs Enrollment.federalMathReqAlgerbra

Data Element	Description	Location
IEP Graduation Course Requirement	An indication of whether a student with a disability did not meet the state course requirement component of the NJDOE graduation requirements because of an exemption or modification contained in their Individualized Education Program (IEP). Reports the selected code: 1 - student has an exemption or modification to course requirements 2 - student does not have an exemption or modification to course requirements *Numeric, 1 digit*	Graduation > State Reporting Graduation Fields > IEP Graduation Course Requirement Graduation.iepGradCourseReq
IEP Graduation Attendance	An indication of whether a student with a disability did not meet the local attendance requirement component of the NJDOE graduation requirements because of an exemption or modification contained in their Individualized Education Program (IEP). Reports the selected code: 1 - student has an exemption or modification to local attendance requirements 2 - student does not have an exemption or modification to local attendance requirements *Numeric 1, digit*	Graduation > State Reporting Graduation Fields > IEP Graduation Attendance Graduation.iepGradAttendance
LIEP Language of Instruction	The language of instruction for the Language Instruction Educational Program (LIEP) course in which a Multilingual Learner (ML) is placed in order to develop and attain English proficiency while meeting challenging State academic standards. Reports the selected code from the student's enrollment record. When not populated, a blank value reports. *Alphanumeric, 3 characters*	Program Participation > English Learners (EL) > EL > LIEP Language of Instruction Lep.liepInstructionLanguage

Data Element	Description	Location
City of Residence	The name of the city or town (or comparable unit) of the student's permanent or other home address. • When a student has a current Primary Household Address, Report that Primary City of Residence. ◦ If there is more than one Current Primary Household address, report the most current City of Residence by start date ◦ Do not report from the Secondary Household Addresses • When a student has no Current primary household address, then should report the last city of residence by start date • If there are no Primary Household addresses, then report blank *Alphanumeric, 30 characters*	Census > Address > City Address.city

Data Element	Description	Location
Migrant Status	Indicates if the student is eligible for migrant education services. When "Use Enrollment Programs" is checked, reports Y if checked. Else, N. When "Use Enrollment Programs" is NOT checked: 1. Reports "Y" when the student has a Migrant program record with: ◦ Start Date <= extract Reporting Period End Date ◦ Start Date <= the earlier of: ▪ Enrollment End Date when not = null AND ▪ The last instructional calendar day in the calendar when enrollment End Date = null ◦ End Date = null or >= earlier of: ▪ Enrollment End Date when not = null, otherwise last instructional calendar day AND ▪ The extract Reporting Period End Date Otherwise, reports "N" *Alphanumeric, 1 character (Y or N)*	Enrollments > State Reporting Fields > Migrant Enrollment.migrant
Eighth Technological Literacy	Indicates whether the student has met the eighth-grade criteria of technological proficiency. • 8th-grade students report either the default or selected value for the 8 Tech Literacy • All other grades should be reported as a Blank value. Valid Selection Choices are: • Y = Deemed to be technologically proficient • N = Deemed to not be technologically proficient • NE = Not evaluated *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > 8 Tech Literacy EnrollmentNJ.8TechLiteracy

Data Element	Description	Location
Health Insurance Status	Indicates whether the student has health insurance coverage. *Alpha, 1 character (Y or N)*	Enrollments > State Reporting Fields > Health Coverage EnrollmentNJ.healthCoverage
Health Insurance Provider	The name of the student's health insurance provider. *Alphanumeric, 50 characters*	Enrollments > State Reporting Fields > Health Insurance Provider EnrollmentNJ.healthInsurance Provider
Home Language 1	The primary language or dialect that students use to communicate at home. *Alphanumeric, 3 characters*	Identities > Home Primary Language Identity.homePrimaryLanguage
Home Language 2-5	Must be submitted once for all students. Additional data only needs to be submitted if the student has been identified as speaking more than one Home Language as reported on the Home Language Survey. However, the data elements must still be repeated 5 times in the file. (HomeLanguage1, HomeLanguage2, HomeLanguage3, HomeLanguage4, HomeLanguage5) even if the additional four iterations are not needed. Reports the code selected in Census > People > Demographics > Secondary Language, Third Language, Fourth Language, Fifth Language When null, reports blank *Alphanumeric, 3 characters*	Demographics > Secondary Language, Third Language, Fourth Language, Fifth Language Identity.homePrimaryLanguage (Secondary Language, Third Language, Fourth Language, Fifth Language)
Immigrant Status	Selection indicates student meets the Federal definition of being an immigrant: • aged 3-21 • not born in any state • have not been attending one or more schools in any one or more States for over three full academic years. Reports value from Dropbox selection: • Null • N: No • Y: YES Default value is NULL *Alphanumeric, 1 character*	Enrollments > State Reporting Fields > Immigrant Enrollment.immigrant

Data Element	Description	Location
First Entry Date into a US School	Date the student first received schooling at a school in the United States. Reports the date associated with the student's Date Entered US School if the student's Birth Country is any selection other than 2330: United States or 1790: Puerto Rico. Reports a blank value if the Birth Country is the United States or Puerto Rico. *Date field, 8 characters (YYYYMMDD)*	Demographics > Date Entered US School Census > Person Information > Birth Country Identity.dateEnteredSchool
Homeless	An indication that the student lacks a fixed, regular, and adequate residence. • Reports Y1 when Unaccompanied Youth = No. • Reports Y2 when Unaccompanied Youth = Yes. • Homeless record must be NOT null anytime during the Reporting Period Start and End Dates. • Reports from the Homeless tab record with the latest Start Date that was active on or between the extract editor dates. *Alphanumeric, 2 characters*	Program Participation > Homeless Homeless.unaccompaniedYouth
Homeless Primary Nighttime Resident	Indication of the nighttime residence of homeless students. Report Nighttime Residence Code Selected if the student was Homeless = Yes at any time during the Reporting Period Start and End Date. Default value = NULL Acceptable Values: • 1 = Shelters Transitional Housing • 2 = Doubled-Up. • 3 = Unsheltered. • 4 = Hotels or Motels *Alphanumeric, 1 character*	Program Participation > Homeless > Primary Night Time Residence Homeless.primaryNightTimeResdence

Data Element	Description	Location
Homeless Instructional Service	Indication of whether a homeless student is receiving or not receiving instructional services under 42 U.S.C. §11432(a). Reports "Y" when: • Student has a Homeless record with: ◦ Start Date <= extract End Date and End Date of null or >= extract Start Date ◦ Instructional Services = Y Otherwise, reports Blank. *Alphanumeric, 1 character*	Program Participation > Homeless > Instructional Services
Homeless Support Service	Indication of whether or not a homeless student is receiving support services under 42 U.S.C. §11432(a). Reports "Y" when: • Student has a Homeless record with: ◦ Start Date <= extract End Date and End Date of null or >= extract Start Date ◦ Support Services = Y Otherwise, reports Blank. *Alphanumeric, 1 character (Y or N)*	Program Participation > Homeless > Support Services

Data Element	Description	Location
Alternative Education Program	Indication that the student is enrolled in an alternative education program. When "Use Enrollment Programs" is checked: • If the Alternative Program check box is selected, then report a Y value. Else report an N value When "Use Enrollment Programs" is NOT checked: • Reports "Y" when the student has an Alternative Program record with: ◦ Start Date <= extract Reporting Period End Date ◦ Start Date <= the earlier of: 1. Enrollment End Date when not = null AND 2. The last instructional calendar day in the calendar when enrollment End Date = null ◦ End Date = null or >= earlier of: 1. Enrollment End Date when not = null, otherwise last instructional calendar day AND 2. The extract Reporting Period End Date Otherwise, reports "N". *Alphanumeric, 1 character (Y or N)*	Enrollments > State Reporting Fields > State Reporting Fields > Alternative Program Enrollment.atlProgram
Title I Indicator	Indication that the student is participating in and being served by programs under Title I, Part A of ESEA as amended. When "Use Enrollment Programs" is checked: • Reports **01** when: 1. School > Title 1 = Targeted Assistance Program or is blank AND 2. Any Title 1 checkbox on the student's enrollment = checked: ▪ Title 1 Language Arts ▪ Title 1 Math ▪ Title 1 Science ▪ Title 1 Spanish Math ▪ Title 1 Biology • Reports **02** when: ◦ School > Title 1 Schoolwide	School Information > School History > Title I Enrollments > State Reporting Fields > Title 1 (multiple fields)

Data Element	Description	Location
	Program • Reports **05** when: ◦ School > Title 1 = Targeted Assistance Eligible - No Program OR ◦ School > Title 1 = Schoolwide Eligible - No Program OR ◦ School > Title 1 = Not a Title I School OR When Blank, and the student's enrollment doesn't have any Title 1 checkboxes = checked: ▪ Title 1 Language Arts ▪ Title 1 Math ▪ Title 1 Science ▪ Title 1 Spanish Math ▪ Title 1 Biology ◦ Else, reports **05**. • When "Use Enrollment Programs" is NOT checked: ◦ Reports **01** when: 1. School > Title 1 = Targeted Assistance Program or is blank AND 2. The student has a Title 1 program record with: ▪ Start Date <= extract Reporting Period End Date ▪ Start Date <= the earlier of: ▪ Enrollment End Date when not = null AND ▪ The last instructional calendar day in the calendar when enrollment End Date = null ▪ End Date = null or >= earlier of: ▪ Enrollment End Date when not = null, otherwise last instructional calendar day AND ▪ The extract Reporting Period End Date ◦ Reports **02** when:	

Data Element	Description	Location
	1. School > Title 1 Schoolwide Program ◦ Reports **05** when: 1. School > Title 1 = Targeted Assistance Eligible - No Program OR 2. School > Title 1 = Schoolwide Eligible - No Program OR 3. School > Title 1 = Not a Title I School OR When Blank, and the student does **not** have a qualifying Title 1 program record, where: 1. The student has a Title 1 program record with: 1. Start Date <= extract Reporting Period End Date 2. Start Date <= the earlier of: 1. Enrollment End Date when not = null AND 2. The last instructional calendar day in the calendar when enrollment End Date = null 3. End Date = null or >= earlier of: 1. Enrollment End Date when not = null, otherwise last instructional calendar day AND 2. The extract Reporting Period End	

Data Element	Description	Location
	Date ◦ Else, reports **05**. *Alphanumeric, 2 characters*	
School Status	Reports the student's current enrollment status. A = Active • If Enrollment End Date >= Report Editor End Date I = Inactive • If Enrollment End Date < Report Editor End Date *Alphanumeric, 1 character (A or I)*	Enrollments > General Enrollment Editor > End Date Enrollment.endDate

<table>
<tr><th>Data Element</th><th>Description</th><th>Location</th></tr>
<tr><td>School Entry Code</td><td>Reports the local Enrollment Local Start Status.

<table><tr><th>Code</th><th>Description</th></tr><tr><td>E1</td><td>Original entry for the United States</td></tr><tr><td>R1</td><td>Re-entry from within the same school</td></tr><tr><td>R2</td><td>Re-entry from a public school within the district</td></tr><tr><td>R3</td><td>Re-entry from a nonpublic school in the state</td></tr><tr><td>R4</td><td>Re-entry from another public school within the state</td></tr><tr><td>R5</td><td>Re-entry from the same class in the same school</td></tr><tr><td>R6</td><td>Re-entry from a school in another state.</td></tr><tr><td>R7</td><td>Re-entry from another country</td></tr><tr><td>R9</td><td>Re-entry from a state or county institution for incarceration</td></tr><tr><td>R10</td><td>Re-entry from an institution for treatment of a physical, mental, or emotional disability</td></tr><tr><td>R11</td><td>Re-entry after requesting a transfer but never having attended another school</td></tr><tr><td>R12</td><td>Re-entry from parental instruction</td></tr><tr><td>R13</td><td>Re-entry from charter school</td></tr><tr><td>R14</td><td>Re-entry from choice school</td></tr></table>
Alphanumeric, 3 characters</td><td>Enrollments > General Enrollment Editor > Local Start Status

Enrollment.localStartStatus</td></tr>
<tr><td>Days Open</td><td>Reports the number of days the program of instruction was in session for the entire year, July 1 to June 30.

Acceptable values between 180 and 250.

Numeric, 3 digits</td><td>Calendar Information > Start Date, End Date

Calendar.startDate
Calendar.endDate</td></tr>
</table>

Data Element	Description	Location
Number of Days Present	The number of school days in session a student is recorded as present during the annual reporting period from July 1 to June 30. This includes days the student attended from a remote learning environment. Report the total number of days a student was present for school including in person and remote. 1. No Half Day Logic. If Absent Minutes **< (Less Than)** Full Days Absent Minutes in Calendar Setting then Day is Marked as **Present.** 2. Base logic is Days Open then Subtracting Out Absent Days 3. **Don't** Count if State Code = **3, 4, 6, 8, 9, 10 or 11** (State Excused Absences DE#91) 4. **If Enrollment Type = S (DE#19)** ◦ Each day of membership counts as a half or .5 ◦ Example 175 Present Days would be reported as 87.5 *Numeric, 5 digits*	Calendar Information > Whole Day Absence Calendar.wholeDayAbsence

Data Element	Description	Location
Number of Days Absent	The number of school days in session a student is recorded as absent during the annual reporting period from July 1 to June 30. This includes days the student was absent and scheduled to receive instruction from a remote learning environment. Report the total number of days a student was absent for school including in person and remote. 1. No Half Day Logic. If Absent Minutes =>(Greater Then or Equal To) Full Days Absent Minutes in Calendar Setting then Day is Marked as Absent. 2. Status = Absent 3. Excuse = Unknown, Excused, or Unexcused 4. Don't Count if State Code = 3, 4, 6, 8, 9, 10, or 11 (State Excused Absences DE#91) 5. These Days Should be subtracted from Number of Days Present 6. If there is an Absent Day with State Code = 5 (Half Day Absence) Then count that day as a Full Day Present. 7. If Enrollment Type = S 1. Each day of membership counts as a half or .5 2. Example 5 Absent Days would be reported as 2.5 *Numeric, 5 digits*	Calendar Information > Whole Day Absence Calendar.wholeDayAbsence

Data Element	Description	Location
Number of State Excused Absences	Reports the number of days a student is absent for a State-excused reason during the annual reporting period, July 1 to June 30. Report the total number of days a student was absent from school, including in-person and remote for only State Excused Absents of: 1. Status = Absent 2. Excuse = Exempt 3. State Code = 3, 4, 6, 8, 9, 10 or 11. 4. These days Do Not Add or Subtract from Number of Days Present or Days Absent 3 = Religious or BYCW Day 4 = Closed No Transportation 6 = College Visit 8 = Take Your Child to Work Day 9 = Participation in Veterans Day 10 = Participation in district board of election Civic Event *Numeric, 3 digits*	Attendance Code Setup > State Code AttendanceExcuse.stateCode
Reports Shared Voc	An indication that the student is a shared-time vocational school student being reported by the county vocational school. Reports Y when the Shared Time field is selected on the State Reporting Enrollment editor. Otherwise, reports a value of N. *Alphanumeric, 1 character (Y or N)*	Enrollments > State Reporting Fields > Shared Time Enrollment.sharedTime

Data Element	Description	Location
Deaf Hard of Hearing	An indication of whether a preschool student is Deaf or Hard of Hearing. Reports a value of Y when the student has a Special Education State Reporting record with the Deaf or Hard of Hearing checkbox marked at any time during the date range entered on the extract editor. The student must be enrolled in a non-excluded enrollment with a preschool state grade level of 3H, 3F, 4H, 4F, 5H, or 5F. *Alphanumeric, 1 character (Y or N)*	Special Ed > State Reporting > State Reporting Details > Dead or Hard of Hearing specialEDState.deafHardOfHearing
Language Acquisition	The language acquisition rating of a preschool child who is Deaf or Hard of Hearing. Reports the code selected in Language Acquisition from the most recent (latest Start Date) State Reporting record during the extract editor date range that has Deaf or Hard of Hearing = checked, when: 1. In the extract editor Start and End Date range, the student has a non-excluded enrollment with a state grade level of 3H, 3F, 4H, 4F, 5H, or 5F 2. During the qualifying enrollment in the extract editor date range, the Special Ed > General > State Reporting tab record has a Start Date <= extract End Date, and End Date of null or >= extract Start Date, in the record with the latest Start Date, where: ◦ Deaf or Hard of Hearing = Checked ◦ Language Acquisition is not null Otherwise, reports blank. *Numeric, 1 character*	Special Ed > State Reporting > State Reporting Details > Language Acquisition specialEDState.languageAcquisition

Data Element	Description	Location
FAFSA Completion Indicator	An indication a student met the graduation requirement to complete the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application or is exempted from the requirement in accordance with procedures outlined in the law. For 12th Graders and Graduates Only • If the student's enrollment Grade Level maps to state grade level code of 12. or • If the student exited their enrollment and their Local End Status maps to the state end status code L: Graduation then report the value selected Otherwise, reports blank.	Student Information > Graduation > Graduation Details