

# NJSLEDS SID Management

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## Tool Search: NJSLEDS Extracts

The NJSLEDS SID (Student Identifiers) Management extract collects basic student demographic information as well as Resident, Receiving, and Attending school data.

[Attendance data validation tools](#) are available to review student attendance data prior to generating the NJSLEDS SID Management extract.

NJSLEDS Extracts ☆

Reporting > NJ State Reporting > NJSLEDS Extracts

**NJ SLEDS File Extract**

This tool will extract data to complete the New Jersey Statewide Longitudinal Education Data System (NJSLEDS) reporting extract for October and December or EOY. Choose the State Format (CSV) to get the file in the state-defined CSV file format, otherwise choose HTML or PDF for testing/debugging. Each extract contains a 1 line header. Snapshot Date can be obtained by entering the same date for the Reporting Period Start Date and Reporting Period End Date.

**Extract Options**

Extract Type: NJSLEDS SID Management  
 Reporting Period Start Date: 12/05/2025  
 Reporting Period End Date: 12/05/2025  
 Students w/o stateIDs:   
 Use Enrollment Programs:   
 State Exclude: Exclude State Exclude Enrollments  
 Ad Hoc Filter:   
 Format: State Format(CSV w/ header)

**Select Calendar**

active year (radio button selected)  
 list by school  
 list by year

25-26  
 25-26 Adams High School  
 25-26 Adams Middle School  
 25-26 Franklin School  
 25-26 Hoover School  
 25-26 Jefferson School  
 25-26 Lincoln School

CTRL-click or SHIFT-click to select multiple

Generate Extract  Submit to Batch

NJSLEDS SID Management Extract Editor

## Report Logic

The extract reports a record for each student who:

- Has an active enrollment at any point within the Start and End Dates entered on the extract editor.
- Is NOT marked as 'No Show'.

The extract filters and reports students based on the State Exclude option selected on the extract editor:

- Exclude State Exclude Enrollments (*default*)
- Include State Exclude Enrollments
- Only State Exclude Enrollments

**The State Exclude selection on the extract editor affects the output.**

- Any enrollment with State Exclude checked is not used in consolidation when 'Exclude State Exclude Enrollments' is selected in the extract editor.
- Enrollments in calendars marked 'Exclude' do not report.
- Enrollments with a grade that is grade-level excluded do not report.
- Enrollments marked 'No Show' do not report.

The report consolidates each of a student's enrollments into a single record when the enrollments match the following fields:

- Local Identification Number
- State Identification Number
- First Name
- Last Name
- Date of Birth
- School Entry Date
- County Code Attending
- District Code Attending
- School Code Attending

When enrollment records are consolidated:

- Attendance Data is combined from all enrollments (active or Inactive) for distinct days.
  - Remote Days Present
  - Remote Days Absent
  - Number of Days Present
  - Number of Days Absent
  - Number of State Excused Absences
- Fields pulling from the enrollment for consolidated enrollment records must report based on the following hierarchy:
  1. Primary enrollment
  2. Most recent (or blank) End Date
  3. Most recent Start Date
  4. Highest enrollmentID

State Program data reports from the most current program when there are multiple program entries for the selected calendar.

## Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the [Identities](#) and/or the [Demographics](#) tools. **While New Jersey accepts a non-binary gender for state reporting, federal reporting standards do not. Keep this in mind for any federal reporting pulled from Infinite Campus data.**

State Reporting Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X:Non-Binary on the Identities tab:

1. Assign the **Gender of X:Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to either M: Male or F: Female.
3. Save the record when finished.

**Identity Information**

PersonID	6202	Middle Name	Suffix
*Last Name	GRACE		
STUDENT			
*First Name			
*Gender	Birth Date	Soc Sec Number	
X: Non-Binary			
No Image Available			
Protected Identity Information			
Legal Last Name	Legal First Name	Legal Middle Name	Legal Suffix
STUDENT	GRACE		
Legal Gender			
Female			
Race/Ethnicity (Edit)			
State Race/Ethnicity:	A: Asian		
Federal Participation:	2: Asian		

Gender and Legal Gender Assignment

## Report Editor

Field	Description
<b>Extract Type</b>	<p>Selection determines which extract is generated.</p> <ul style="list-style-type: none"> <li><b>NJSLEDS SID Management</b></li> </ul> <p><a href="#">Attendance Data Validation</a> tools are available to review student attendance data prior to generating the extract. Two options are available:</p> <ul style="list-style-type: none"> <li><b>NJSLEDS SID Management Attendance Period Details</b> - generates a list of attendance data for each student in a seven-day range (start and end date must be no more than a range of 7 days) for each period of the day, and includes a total number of present and absent minutes for both in-classroom attendance and virtual attendance.</li> <li><b>NJSLEDS SID Management Attendance Day Details</b> - generates a list of attendance data for each student for each day in a 31-day range (start and end date must be no more than a range of 31 days) and includes a total number of present and absent minutes for both in-classroom attendance and virtual attendance.</li> </ul>
<b>Reporting Period Start Date</b>	The entered date determines the time frame of the extract, which reports only student data as of that date. Dates are entered in mmddyy format or can be chosen using the calendar icon.
<b>Reporting Period End Date</b>	The entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon. The end date field is auto-populated with the current date.
<b>Fall Snapshot</b>	When marked, attendance data for inactive and active students are reported.
<b>Students without state IDs</b>	When marked, students who have not been assigned a state ID will be returned, along with those who have been assigned a state ID.
<b>Use Enrollment Programs</b>	<p>Program participation records are reported when the checkbox is NOT selected (the default). When the checkbox is marked, program fields on the enrollment record are taken into consideration.</p> <p>See the reporting logic for the following programs in the report layout below.</p> <ul style="list-style-type: none"> <li>Alternative Education Program</li> </ul>

<b>Field</b>	<ul style="list-style-type: none"> <li>Gifted and Talented</li> <li>Migrant Status</li> <li>Title I Indicator</li> </ul>
<b>Exclude Cross-Site Data</b>	<p><u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</p> <p>Cross-site section enrollment data is <b>not</b> included in the report when checked.</p> <ul style="list-style-type: none"> <li>Defaults to checked.</li> </ul>
<b>State Exclude</b>	<p>Droplist options include:</p> <ul style="list-style-type: none"> <li>Exclude State Exclude Enrollments (<i>default</i>)</li> <li>Include State Exclude Enrollments</li> <li>Only State Exclude Enrollments</li> </ul>
<b>Ad Hoc Filter</b>	When selected, only those students in the filter will be included in the selected NJSLEDS extract.
<b>Format</b>	Indicates how the report generates: <ul style="list-style-type: none"> <li>HTML</li> <li>CSV format (state format)</li> </ul>
<b>Calendar Selection</b>	Selection indicates from where the data is pulled.
<b>Generate Report</b>	Generate the results immediately in the selected format.
<b>Submit to Batch</b>	Sends the extract to the <a href="#">Batch Queue</a> . Batch Queue functionality allows you to schedule when the report is generated and reduces the impact of generating the report on system performance.

## Generate the Extract

- Select **NJSLEDS SID Management** from the **Extract Type** dropdown list.
- Enter a **Reporting Period Start Date**.
- Enter a **Reporting Period End Date**.
- Mark the **Student w/o stateIDs** if those students should appear in the report.
- Select the checkbox if you want data to be considered from **Enrollment Programs** instead of the student's program participation records.
- Determine if the **Cross-Site Data** should be included (Cross-site enrollment functionality must be enabled at the district level for the checkbox to display).
- Indicate the **Format** in which the report should be generated.
- Click the **Generate Extract** button to generate the report in the desired format. Alternatively, use the [Submit to Batch](#) button (if applicable) to choose when the extract is generated.

## SID Management Extract Layout

Data Element	Description	Location
<b>Local Identification Number</b>	<p>The number assigned and maintained by the local school district that is unique for each student.</p> <p><i>Numeric, 6 digits</i></p>	<p>Demographics &gt; Student Number</p> <p>Person.studentNumber</p>

Data Element	Description	Location
<b>State Identification Number</b>	<p>The number assigned and maintained by the New Jersey Department of Education that is unique for each student.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; State ID</p> <p>Person.stateID</p>
<b>First Name</b>	<p>The legal first name of the student.</p> <p><i>Alphanumeric, 35 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Person.firstName</p>
<b>Middle Name</b>	<p>The legal middle name of the student.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Middle Name</p> <p>Person.middleName</p>
<b>Last Name</b>	<p>The legal last name of the student.</p> <p><i>Alphanumeric, 40 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Person.lastName</p>
<b>Suffix</b>	<p>The suffix attached to the student's name, such as Jr or III.</p> <p>This report does not include periods. If an option in Census contains a period, it will be stripped out when the report is generated.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Demographics &gt; Suffix</p> <p>Identity.suffix</p>
<b>Gender</b>	<p>The gender of the student.</p> <p>See the <a href="#">Non-Binary Gender Reporting</a> section for more information.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Date of Birth</b>	<p>The date of birth of the student.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Demographics &gt; Birthdate</p> <p>Identity.birthdate</p>
<b>City of Birth</b>	<p>The name of the city in which the student was born.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; City of Birth</p> <p>Identity.birthCity</p>
<b>State of Birth</b>	<p>The abbreviation of the state in which the student was born.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Demographics &gt; State of Birth</p> <p>Identity.birthState</p>
<b>Country of Birth</b>	<p>The code representing the country in which the student was born.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Demographics &gt; Country of Birth</p> <p>Identity.birthCountry</p>

Data Element	Description	Location
<b>Ethnicity</b>	<p>Indicates whether the student is considered to be Hispanic/Latino</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Is this person Hispanic/Latino?</p> <p>identity.hispanicEthnicity</p>
<b>American Indian Race</b>	<p>Indicates if the student's race/ethnicity is American Indian or Alaska Native.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Asian Race</b>	<p>Indicates if the student's race/ethnicity is Asian.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Black Race</b>	<p>Indicates if the student's race/ethnicity is Black or African American.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Pacific Race</b>	<p>Indicates if the student's race/ethnicity is Native Hawaiian or Other Pacific Islander.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>White Race</b>	<p>Indicates if the student's race/ethnicity is White.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>District Status</b>	<p>The student's current enrollment status as of the snapshot date.</p> <ul style="list-style-type: none"> <li>• A value of A: Active reports when the Enrollment End Date is AFTER the same as the End Date entered on the Report Editor.</li> <li>• A value of I: Inactive reports when the Enrollment End Date is BEFORE the End Date entered on the Report Editor.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments &gt; Start Date/End Date</p> <p>Enrollment.startDate</p> <p>Enrollment.endDate</p>

Data Element	Description	Location
<b>Enrollment Type</b>	<p>Percentage of the school day a student is in attendance at the school listed as the Attending School.</p> <p>The default value for this field is F. A value of S reports when the Shared Time checkbox is marked.</p> <p><i>Alphanumeric, 1 character (F or S)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Shared Time</p> <p>EnrollmentNJ.sharedTime</p>
<b>Resident County</b>	<p>The New Jersey county in which the student resides.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Resident County</p> <p>EnrollmentNJ.residentCounty</p>
<b>Resident District</b>	<p>The district in which the student resides. If no selection is made, the default value reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Resident District</p> <p>Enrollment.residentDistrict</p>
<b>Resident School</b>	<p>The unique school code the student would attend based on the permanent or other home address.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Resident School</p> <p>EnrollmentNJ.residentSchool</p>
<b>District Entry Date</b>	<p>The date on which the student enrolled in the district.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; District Entry Date</p> <p>Enrollment.districtEntryDate</p>
<b>County Code Receiving</b>	<p>The code of the county in which the student is received in a sending/receiving relationship.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Receiving County</p> <p>EnrollmentNJ.receivingCounty</p>
<b>District Code Receiving</b>	<p>The code of the student's receiving district in a sending/receiving relationship. If no value is selected, the default value reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Receiving District</p> <p>EnrollmentNJ.receivingDistrict</p>
<b>School Code Receiving</b>	<p>The code of the receiving school of the student in a sending/receiving relationship.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Receiving School</p> <p>EnrollmentNJ.receivingSchool</p>
<b>Attending County</b>	<p>The code of the county in which the student is attending school.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Attending County</p> <p>EnrollmentNJ.attendingCounty</p>

Data Element	Description	Location
<b>Attending District</b>	<p>The code of the district in which the student is attending school. If no value is selected, the default value reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Attending District</p> <p>EnrollmentNJ.attendingDistrict</p>
<b>Attending School</b>	<p>The code of the school the student is attending.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Attending School</p> <p>EnrollmentNJ.attendingSchool</p>
<b>Year of Graduation</b>	<p>The projected year of the student's high school graduation.</p> <p><i>Date field, 4 digits (YYYY)</i></p>	<p>Graduation &gt; State Reporting Graduation Fields &gt; Projected Graduation Year</p> <p>Graduation.gradYear</p>
<b>School Entry Date</b>	<p>The date on which the student enrolled in the attending school.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; School Entry Date</p> <p>Enrollment.schoolEntryDate</p>
<b>School Exit Date</b>	<p>The date of the first day after the date of a student's last attendance at a school. This field is required for inactive students and reports the exit date if it is within the reporting window.</p> <p>For active students, this field reports blank.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Enrollments &gt; End Date</p> <p>Enrollment.endDate</p>
<b>Withdrawal Code</b>	<p>The type of exit/withdrawal of a student from a school. Reports if the student's Exit Date is within the reporting period.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments &gt; End Status</p> <p>Enrollment.endStatus</p>
<b>Tuition Code</b>	<p>The indicator of the source of payment for a non-resident student.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Tuition Code</p> <p>EnrollmentNJ.tuitionCode</p>

Data Element	Description	Location
<b>Free/Reduced Rate Lunch Status</b>	<p>Indicates whether the student is enrolled in the National School Lunch Program.</p> <ol style="list-style-type: none"> <li>1. Reports 'S' when State Qualified as Free checkbox is marked.</li> <li>2. Otherwise, reports the eligibility code entered in the FRAM Eligibility Detail.</li> </ol> <p>Eligibility code is based on Start/End Dates from Eligibility Detail to Effective Date on the Report Editor.</p> <ul style="list-style-type: none"> <li>• N = Default</li> <li>• F = Enrolled in free lunch.</li> <li>• R = Enrolled in reduced rate lunch.</li> <li>• S = Student is not eligible at the Federal level, but State qualified as Free.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	FRAM > Eligibility Detail > Eligibility
<b>Grade Level</b>	<p>The grade level of the student's enrollment</p> <p><i>Alphanumeric, 2 characters</i></p>	Enrollments > Grade  Enrollment.grade
<b>Program Type Code</b>	<p>The primary program of instruction for the student.</p> <p><i>Alphanumeric, 2 characters</i></p>	Enrollments > State Reporting Fields > Program Type  EnrollmentNJ.programType
<b>Retained</b>	<p>Indicates if the student is repeating the current grade level.</p> <ul style="list-style-type: none"> <li>• Report Y when a student's previous year's last enrollment's End Action is R: Retained.</li> <li>• Report N when the last enrollment from last year's End Action field is blank, D: Demote, or P: Promote, even if the student has the same grade level as last year's enrollment, or if there is no previous enrollment.</li> </ul> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Enrollments > General Enrollment Editor > Retained  Enrollment.retained

Data Element	Description	Location
<b>Special Education Classification</b>	<p>The outcome of an eligibility assessment for special education and related services.</p> <ul style="list-style-type: none"> <li>Reports "99" when the Special Ed End Date is before the Reporting Period End Date in the extract editor.</li> <li>Otherwise, reports the Code of the Primary Disability (If NULL, report NULL)</li> </ul> <p>If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, it reports the Primary Disability from the most recent record.</p> <p><i>Numeric, 2 digits</i></p>	Special Ed > State Reporting > State Reporting Details > Primary Disability specialEDState.primaryDisability
<b>Declassification SPED Date</b>	<p>The year, month, and day on which the student is no longer considered eligible as a student with a disability according to N.J.A.C. 6A: 14-3.5(c) or 3.6(a).</p> <p>Reports the date entered when Special Ed Exit Date is NOT = null and &lt;= extract editor End Date.</p> <p>Otherwise, reports null.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	Special Ed > State Reporting > State Reporting Details > Special Ed Exit Date specialEDState.exitDate

Data Element	Description	Location
<b>EligibleforLIEP</b>	<p>Indication that the student has undergone the Multilingual Learner (ML) identification process and whether, on the submission snapshot date, the student was eligible or ineligible for placement in a language instruction educational program (LIEP).</p> <p>This field captures the result of the ML identification process as set forth in N.J.A.C. 6A-15, which includes three steps for students in grades K through 12: 1) the Home Language Survey, 2) a Records Review, and 3) an English Language Proficiency (ELP) screener assessment. The process for preschool students includes steps 1 and 2 only.</p> <p>An ML refers to a student whose primary language is not English, who has been identified through the ML identification process, and who is developing proficiency in multiple languages. The term is synonymous with "English Learner".</p> <ul style="list-style-type: none"> <li>• Reports "Y" when the following apply: <ul style="list-style-type: none"> <li>◦ Student's most recent EL record has an EL Program Status of EL, Exited EL, or Pending</li> <li>◦ Otherwise, reports "N" if the EL Program Status is 'Not EL'</li> <li>◦ If there is no EL record, then it should be reported as blank.</li> </ul> </li> </ul>	Program Participation > English Learners (EL) > EL > Identified Date  Lep.identifiedDate
<b>LIEPStartDate</b>	<p>The year, month, and day on which the student begins to receive services in a language instruction educational program (LIEP).</p> <ol style="list-style-type: none"> <li>1. Reports the Start Date of the EL Service with the earliest Start Date</li> <li>2. When the qualifying Service has a Start Date = null OR when no Service exists, then reports blank.</li> </ol> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	Program Participation > English Learners (EL) > EL > Start Date  Lep.startDate

Data Element	Description	Location
<b>LIEP End Date</b>	<p>The date on which the student ceases to be served by a language instruction education program (LIEP) because the student was determined to no longer need an LIEP per N.J.A.C. 6A:15-1.9 or because the student's parent(s) removed the student from the LIEP.</p> <ol style="list-style-type: none"> <li>1. Reports the End Date of the EL Service with earliest Start Date</li> <li>2. When the qualifying Service has End Date = null OR when no Service exists, then reports blank.</li> </ol> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Program Participation &gt; English Learners (EL) &gt; EL &gt; End Date</p> <p>Lep.exitDate</p>
<b>LEIPStartDate2</b>	<p>The date on which the student reenters a language instruction educational program (LIEP) after having exited multilingual learner status, per N.J.A.C. 6A:15-1.9(g).</p> <ol style="list-style-type: none"> <li>1. When the EL Service with the earliest Start Date has an End Date = to blank reports as blank</li> <li>2. More than 1 qualifying EL record: <ul style="list-style-type: none"> <li>◦ Reports the Start Date of the EL Service with the earliest Start Date that occurs on or after the student's newest EL record identified date</li> <li>◦ When the qualifying Service has a Start Date = null OR when no qualifying Service exists, then reports blank</li> </ul> </li> <li>3. Only 1 qualifying EL record: <ul style="list-style-type: none"> <li>◦ Reports blank</li> </ul> </li> </ol> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Program Participation &gt; English Learners (EL) &gt; EL &gt; Start Date</p> <p>Lep.startDate</p>

Data Element	Description	Location
<b>LEIPEndDate2</b>	<p>The date on which the student exits a language instruction educational program (LIEP) for the second time because the student was determined to no longer need a LIEP per N.J.A.C. 6A:15-1.9 or because the student's parent(s) removed the student from the LIEP.</p> <ol style="list-style-type: none"> <li>1. When the EL Service with the earliest Start Date has an End Date = to blank reports as blank</li> <li>2. More than 1 qualifying EL record: <ul style="list-style-type: none"> <li>◦ Reports the End Date of the EL Service with the earliest Start Date that occurs on or after the student's newest EL record identified date</li> <li>◦ When the qualifying Service has End Date = null OR when no qualifying Service exists, then reports blank</li> </ul> </li> <li>3. Only 1 qualifying EL record: <ul style="list-style-type: none"> <li>◦ Reports blank</li> </ul> </li> </ol> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Program Participation &gt; English Learners (EL) &gt; EL &gt; End Date</p> <p>Lep.exitDate</p>
<b>LIEPParentRefusalDate</b>	<p>The date on which a parent refused language instruction educational program (LIEP) for the student who was identified as eligible, regardless of whether the student had been served by an LIEP prior to the parent's refusal.</p> <ol style="list-style-type: none"> <li>1. Reports the Parent Declined Date from the student's most recent EL record where: <ul style="list-style-type: none"> <li>◦ Parent Declined Date NOT = null</li> <li>◦ Check to see if there is an existing EL Service record: <ol style="list-style-type: none"> <li>1. If an EL service record exists with a Start date and End date, then reports blank.</li> <li>2. If an EL service record exists with a Start date and an End Date = Null, then reports blank.</li> </ol> </li> </ul> </li> </ol> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	<p>Program Participation &gt; English Learner &gt; EL &gt; Identified Date</p> <p>Program Participation &gt; English Learner &gt; EL &gt; Parent Declined Date</p>

Data Element	Description	Location
<b>ELPScreenerDate</b>	<p>The date on which a student was given the state-approved English Language Proficiency (ELP) screener. The current state-approved screeners are the WIDA Screener or the WIDA MODEL.</p> <p>The ELP screener is administered as the final step to determine eligibility for Language Instruction Educational Program (LIEP) placement for students in grades K through 12.</p> <p>Reports the Date in the Screener Date field from the student's most recent EL record with a non-null Screener Date that is &lt;= extract Reporting Period End Date.</p> <ul style="list-style-type: none"> <li>When no EL records have a Screener Date entered that is &lt;= extract Reporting Period End Date, reports the Identified Date of the EL record with the <b>earliest</b> Identified Date where:           <ol style="list-style-type: none"> <li>Identified Date = not null and &lt;= extract Reporting Period End Date</li> <li>Program Exit Date = null or &gt;= extract Reporting Period Start Date</li> </ol> </li> </ul> <p>Otherwise, reports blank.</p> <p><i>Date field, 8 digits (YYYYMMDD)</i></p>	
<b>NonPublic</b>	<p>Indicates that the student has been parentally placed in a private school and receives services under an individualized services plan.</p> <ul style="list-style-type: none"> <li>Default value = Blank</li> <li>REC: Eligible and Receiving Services</li> <li>NREC: Eligible and Not Receiving Services</li> </ul> <p><i>Alphanumeric, 1 character (Y or blank)</i></p>	<p>Special Ed &gt; State Reporting &gt; State Reporting Details &gt; NonPublic</p> <p>specialEDState.nonPublic</p>
<b>Resident Municipal Code</b>	<p>The resident municipality of the student. The code is unique to the municipality as defined by the NJ Department of the Treasury.</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Residential Municipal Code</p> <p>EnrollmentNJ.residentialMunicipalCode</p>

Data Element	Description	Location
<b>Military Connected Student Indicator</b>	<p>Indicates the student's parent/guardian is on active duty, in the National Guard, or Reserve components of the United States military services.</p> <ul style="list-style-type: none"> <li>• 1: Not Military Connected</li> <li>• 2: Active Duty</li> <li>• 3: National Guard or Reserve</li> <li>• 4: Unknown</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Military Connected</p> <p>EnrollmentNJ.militaryConnectedStatus</p>
<b>ELA Graduation Pathway Indicator</b>	<p>Indicates the graduate's pathway to graduation for ELA.</p> <p>Reports the code selected from the ELA Graduation Pathway drop list.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Graduation &gt; Graduation Detail &gt; State Reporting Graduation Fields &gt; ELA Graduation Pathway</p> <p>Graduation.gradPathELA</p>
<b>Math Graduation Pathway Indicator</b>	<p>Indicates the graduate's pathway to graduation for Math.</p> <p>Reports the code selected from the Math Graduation Pathway drop list.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Graduation Detail &gt; State Reporting Graduation Fields &gt; Math Graduation Pathway</p> <p>Graduation.gradPathMath</p>

Data Element	Description	Location
<b>In District Placement</b>	<p>Indicates when a student is attending a school that is not their resident school within their resident district.</p> <p>Reports the option selected on the enrollment editor.</p> <ul style="list-style-type: none"> <li>• <b>SPECED</b> = Student attends a specialized program for special education in a school that is not his/her resident school within his/her resident school district</li> <li>• <b>ML</b>= Student attends a specialized program for English Language Learners in a school that is not his/her resident school within his/her resident school district</li> <li>• <b>OTHER</b> = Student attends a school that is not his/her resident school within his/her resident school district for any other reason</li> <li>• <b>ALTREC</b> = Student attends an alternative education program or a recovery high school program in a school that is not his/her resident school within his/her resident school district</li> <li>• <b>ADULT</b> = Student attends an adult high school for students pursuing a locally-issued, state-endorsed diploma in a school that is not his/her resident school within his/her resident school district</li> </ul> <p><i>Alphanumeric, 6 characters</i></p>	Enrollments > State Reporting Fields > In District Placement  Enrollment.inDistrictPlacement
<b>Language Instruction Educational Program</b>	<p>Indicates the course in which an English language learner is placed in order to develop and attain English proficiency while meeting challenging State academic standards. Reports the code selected for the EL Service Type. Valid options are:</p> <ul style="list-style-type: none"> <li>1: Dual language</li> <li>2: Full Time Bilingual (Transitional)</li> <li>3: Bilingual alternative Programs</li> <li>4: English alternative Programs (Hi-Intensity, SEI)</li> <li>5: ESL Only or ELS</li> <li>6: Currently an ELL but ELL Program Services refused by parent/guardian</li> <li>7: Preschool program</li> </ul> <p><i>Numeric, 1 digit</i></p>	Program Participation > English Learners EL > EL Services > Service Type  LepServiceType.code

Data Element	Description	Location
<b>Biliterate</b>	<p>Indicates whether students in their final year of high school have achieved passing scores on both a World Language Assessment and an English Assessment to demonstrate they are biliterate.</p> <ul style="list-style-type: none"> <li>• Blank is the default value.</li> <li>• Reports 'N' if the grade level is 12.</li> <li>• Reports 'Y' if the grade level is 12 <u>AND</u> a World Language Assessment has been awarded for the State Seal.</li> </ul> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Graduation > State Seal Information > State Seal GraduationSeal.method GraduationSeal.language
<b>World Language Assessment 1-5</b>	<p>Reports the code of the World Language Assessment, other than an English Language Assessment, taken by the student.</p> <p>Default value=NULL</p> <p><i>Alphanumeric, 10 characters</i></p>	Graduation > State Seal Information > Language Assessment GraduationSeal.method
<b>World Languages Assessed 1-5</b>	<p>Indicates the code of the language (other than English) that is being assessed.</p> <p>Default value=NULL</p> <p><i>Alphanumeric, 3 characters</i></p>	Graduation > State Seal Information > Language GraduationSeal.language

Data Element	Description	Location
<b>Gifted and Talented Student</b>	<p>Indicates the student has been identified as gifted and talented or twice-exceptional as defined by the Strengthening Gifted and Talented Education Law.</p> <p>When "Use Enrollment Programs" is checked, reports Y. Otherwise, N.</p> <p>When "Use Enrollment Programs" is NOT checked, reports "Y" when:</p> <ul style="list-style-type: none"> <li>• The student has a Gifted &amp; Talented program record with: <ul style="list-style-type: none"> <li>◦ Start Date &lt;= extract Reporting Period End Date</li> <li>◦ Start Date &lt;= the earlier of: <ul style="list-style-type: none"> <li>▪ Enrollment End Date when not = null</li> <li>AND</li> <li>▪ The last instructional calendar day in the calendar when enrollment End Date = null</li> </ul> </li> <li>◦ End Date = null or &gt;= earlier of: <ul style="list-style-type: none"> <li>▪ Enrollment End Date when not = null, otherwise last instructional calendar day</li> <li>AND</li> <li>▪ The extract Reporting Period End Date</li> </ul> </li> </ul> </li> </ul> <p>Otherwise, reports "N".</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Enrollments > State Reporting Fields > Gifted and Talented Enrollment.giftedAndTalented
<b>Student Learning Environment</b>	<p>Reports the code for the selected method for delivering instruction to the student.</p> <p>1 = Fulltime on premises  2 = Hybrid (partial in person on premises/partial remote instruction)  3 = Fulltime remote—district choice  4 = Fulltime remote—parental or guardian choice</p> <p><i>Numeric, 1 digit</i></p>	Program Participation > State Programs > Instruction Mode > Student Learning Environment InstructionMode.status

Data Element	Description	Location
<b>Remote Days Present</b>	<p>Reports the number of days a student attended school from a remote learning environment during the annual reporting period from July 1 through June 30.</p> <ol style="list-style-type: none"> <li>1. No Half Day Logic. If Absent Minutes &lt; (Less Than) Full Days Absent Minutes in Calendar Setting then Day is Marked as Present.</li> <li>2. Don't Count if State Code = 3, 4, 6, 8, or 9 (State Excused Absences)</li> <li>3. If Enrollment Type = S <ul style="list-style-type: none"> <li>o Each day of membership counts as a half or .5</li> <li>o Example 175 Present Days would be reported as 87.5</li> </ul> </li> </ol> <p><i>Numeric, up to 5 digits</i></p>	Blended Learning > Attendance > Virtual
<b>Remote Days Absent</b>	<p>Reports the number of remote (virtual) instruction days a student is marked as absent and scheduled to receive instruction in a remote learning environment during the annual reporting period from July 1 through June 30.</p> <ol style="list-style-type: none"> <li>1. No Half Day Logic. If Absent Minutes =&gt;(Greater Than or Equal To) Full Days Absent Minutes in Calendar Setting then Day is Marked as Absent.</li> <li>2. Status = Absent</li> <li>3. Excuse = Unknown, Excused, or Unexcused</li> <li>4. Don't Count if State Code = 3, 4, 6, 8, or 9 (State Excused Absences DE#91)</li> <li>5. These Days Should be subtracted from Number of Days Present</li> <li>6. If there is an Absent Day with State Code = 5 (Half Day Absence) Then count that day as a Full Day Present.</li> <li>7. If Enrollment Type = S (DE#19) <ul style="list-style-type: none"> <li>1. Each day of membership counts as a half or .5</li> <li>2. Example 5 Absent Days would be reported as 2.5</li> </ul> </li> </ol> <p><i>Numeric, up to 5 characters</i></p>	Blended Learning > Attendance > Virtual

Data Element	Description	Location
<b>Student Internet Connectivity</b>	<p>Reports the selected code for student access to the Internet (district-paid, paid by household, etc.).</p> <p>Only the most current Digital Equity Program reports.</p> <p>1 = Personal access  2 = School provided access through mobile hotspots with paid data plans  3 = School provided access through Internet-connected devices with paid data plans  4 = School provided access by paying the cost of home Internet subscription for student  5 = School provided access through a district-managed wireless network  6 = School provided access by another means  7 = Other  8 = Unknown</p> <p><i>Numeric, 1 digit</i></p>	Program Participation > State Programs > Digital Equity > Internet Connectivity  DigitalEquity.internetAccessType
<b>Student Device Owner</b>	<p>Reports the selected code to indicate the owner of the device used for remote instruction.</p> <p>Only the most current Digital Equity Program reports.</p> <ul style="list-style-type: none"> <li>• 1 = Personal, dedicated device (student is the sole user)</li> <li>• 2 = Personal device, shared with others</li> <li>• 3 = School or district-provided, dedicated device (student is the sole user)</li> <li>• 4 = School or district-provided device, shared with others</li> <li>• 5 = Other</li> <li>• 6 = Unknown</li> <li>• 7 = None</li> </ul> <p><i>Numeric, 1 digit</i></p>	Program Participation > State Programs > Digital Equity > Device Owner  DigitalEquity.deviceAccess

Data Element	Description	Location
<b>Student Device Type</b>	<p>Reports the selected code to indicate the type of device used for remote instruction.</p> <p>Only the most current Digital Equity Program reports.</p> <p>1 = Chromebooks/laptops 2 = iPads/tablets 3 = Other 4 = Unknown 5 = None</p> <p><i>Numeric, 1 digit</i></p>	<p>Program Participation &gt; State Programs &gt; Digital Equity &gt; Device Type</p> <p>DigitalEquity.digitalDevice</p>
<b>Bridge Year</b>	<p>Indicates whether the student plans to or is currently participating in the Bridge Year Pilot Program.</p> <p>Reports the Code selected in the Bridge Year field when the enrollment grade is mapped to a State Grade Level Code of 12.</p> <p>Reports blank when the enrollment grade is not mapped to a State Grade Level Code of 12.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Bridge Year</p> <p>Enrollment.bridgeYear</p>
<b>Federal HS Math Testing Requirements</b>	<p>Indicates whether a student has met the federal requirement to take Algebra I (or one of the exceptions noted below) while in high school.</p> <p>Reports the selected code (A -G) from the student's enrollment record. When not populated, a blank value reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments &gt; Assessment Reporting Fields &gt; Federal HS Math Testing Reqs</p> <p>Enrollment.federalMathReqAlgebra</p>

Data Element	Description	Location
<b>IEP Graduation Course Requirement</b>	<p>An indication of whether a student with a disability did not meet the state course requirement component of the NJDOE graduation requirements because of an exemption or modification contained in their Individualized Education Program (IEP).</p> <p>Reports the selected code:</p> <ul style="list-style-type: none"> <li>1 - student has an exemption or modification to course requirements</li> <li>2 - student does not have an exemption or modification to course requirements</li> </ul> <p><i>Numeric, 1 digit</i></p>	Graduation > State Reporting Graduation Fields > IEP Graduation Course Requirement  Graduation.iepGradCourseReq
<b>IEP Graduation Attendance</b>	<p>An indication of whether a student with a disability did not meet the local attendance requirement component of the NJDOE graduation requirements because of an exemption or modification contained in their Individualized Education Program (IEP).</p> <p>Reports the selected code:</p> <ul style="list-style-type: none"> <li>1 - student has an exemption or modification to local attendance requirements</li> <li>2 - student does not have an exemption or modification to local attendance requirements</li> </ul> <p><i>Numeric 1, digit</i></p>	Graduation > State Reporting Graduation Fields > IEP Graduation Attendance  Graduation.iepGradAttendance
<b>LIEP Language of Instruction</b>	<p>The language of instruction for the Language Instruction Educational Program (LIEP) course in which a Multilingual Learner (ML) is placed in order to develop and attain English proficiency while meeting challenging State academic standards.</p> <p>Reports the selected code from the student's enrollment record. When not populated, a blank value reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	Program Participation > English Learners (EL) > EL > LIEP Language of Instruction  Lep.liepInstructionLanguage

Data Element	Description	Location
<b>City of Residence</b>	<p>The name of the city in which the student lives.</p> <p>If there is more than one primary city of residence, the most current city by start date reports. Any secondary city of residence does not report.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census &gt; Address &gt; City</p> <p>Address.city</p>
<b>Migrant Status</b>	<p>Indicates if the student is eligible for migrant education services.</p> <p>When "Use Enrollment Programs" is checked, reports Y if checked. Else, N.</p> <p>When "Use Enrollment Programs" is NOT checked:</p> <ol style="list-style-type: none"> <li>Reports "Y" when the student has a Migrant program record with: <ul style="list-style-type: none"> <li>Start Date &lt;= extract Reporting Period End Date</li> <li>Start Date &lt;= the earlier of: <ul style="list-style-type: none"> <li>Enrollment End Date when not = null</li> <li>AND</li> <li>The last instructional calendar day in the calendar when enrollment End Date = null</li> </ul> </li> <li>End Date = null or &gt;= earlier of: <ul style="list-style-type: none"> <li>Enrollment End Date when not = null, otherwise last instructional calendar day</li> <li>AND</li> <li>The extract Reporting Period End Date</li> </ul> </li> </ul> </li> </ol> <p>Otherwise, reports "N"</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Migrant</p> <p>Enrollment.migrant</p>

Data Element	Description	Location
<b>Eighth Technological Literacy</b>	<p>Indicates whether the student has met the eighth-grade criteria of technological proficiency.</p> <ul style="list-style-type: none"> <li>8th-grade students report either the default or selected value for the 8 Tech Literacy</li> <li>All other grades should be reported as a Blank value.</li> </ul> <p>Valid Selection Choices are:</p> <ul style="list-style-type: none"> <li>Y = Deemed to be technologically proficient</li> <li>N = Deemed to not be technologically proficient</li> <li>NE = Not evaluated</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	Enrollments > State Reporting Fields > 8 Tech Literacy EnrollmentNJ.8TechLiteracy
<b>Health Insurance Status</b>	<p>Indicates whether the student has health insurance coverage.</p> <p><i>Alpha, 1 character (Y or N)</i></p>	Enrollments > State Reporting Fields > Health Coverage EnrollmentNJ.healthCoverage
<b>Health Insurance Provider</b>	<p>The name of the student's health insurance provider.</p> <p><i>Alphanumeric, 50 characters</i></p>	Enrollments > State Reporting Fields > Health Insurance Provider EnrollmentNJ.healthInsuranceProvider
<b>Home Language 1</b>	<p>The primary language or dialect that students use to communicate at home.</p> <p><i>Alphanumeric, 3 characters</i></p>	Identities > Home Primary Language Identity.homePrimaryLanguage

Data Element	Description	Location
<b>Home Language 2-5</b>	<p>Must be submitted once for all students. Additional data only needs to be submitted if the student has been identified as speaking more than one Home Language as reported on the Home Language Survey. However, the data elements must still be repeated 5 times in the file.</p> <p>(HomeLanguage1, HomeLanguage2, HomeLanguage3, HomeLanguage4, HomeLanguage5) even if the additional four iterations are not needed.</p> <p>Reports the code selected in Census &gt; People &gt; Demographics &gt; Secondary Language, Third Language, Fourth Language, Fifth Language</p> <p>When null, reports blank</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Demographics &gt; Secondary Language, Third Language, Fourth Language, Fifth Language</p> <p>Identity.homePrimaryLanguage (Secondary Language, Third Language, Fourth Language, Fifth Language)</p>
<b>Immigrant Status</b>	<p>Selection indicates student meets the Federal definition of being an immigrant:</p> <ul style="list-style-type: none"> <li>• aged 3-21</li> <li>• not born in any state</li> <li>• have not been attending one or more schools in any one or more States for over three full academic years.</li> </ul> <p>Reports value from Dropbox selection:</p> <ul style="list-style-type: none"> <li>• Null</li> <li>• N: No</li> <li>• Y: YES</li> </ul> <p>Default value is NULL</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Immigrant</p> <p>Enrollment.immigrant</p>
<b>First Entry Date into a US School</b>	<p>Date the student first received schooling at a school in the United States.</p> <p>Reports the date associated with the student's Date Entered US School if the student's Birth Country is any selection other than 2330: United States or 1790: Puerto Rico.</p> <p>Reports a blank value if the Birth Country is the United States or Puerto Rico.</p> <p><i>Date field, 8 characters (YYYYMMDD)</i></p>	<p>Demographics &gt; Date Entered US School</p> <p>Census &gt; Person Information &gt; Birth Country</p> <p>Identity.dateEnteredSchool</p>

Data Element	Description	Location
<b>Homeless</b>	<p>An indication that the student lacks a fixed, regular, and adequate residence.</p> <ul style="list-style-type: none"> <li>• Reports Y1 when Unaccompanied Youth = No.</li> <li>• Reports Y2 when Unaccompanied Youth = Yes.</li> <li>• Homeless record must be NOT null anytime during the Reporting Period Start and End Dates.</li> <li>• Reports from the Homeless tab record with the latest Start Date that was active on or between the extract editor dates.</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	Program Participation > Homeless Homeless.unaccompaniedYouth
<b>Homeless Primary Nighttime Resident</b>	<p>Indication of the nighttime residence of homeless students.</p> <p>Report Nighttime Residence Code Selected if the student was Homeless = Yes at any time during the Reporting Period Start and End Date.</p> <p>Default value = NULL</p> <p>Acceptable Values:</p> <ul style="list-style-type: none"> <li>• 1 = Shelters Transitional Housing</li> <li>• 2 = Doubled-Up.</li> <li>• 3 = Unsheltered.</li> <li>• 4 = Hotels or Motels</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	Program Participation > Homeless > Primary Night Time Residence Homeless.primaryNightTimeResidence
<b>Homeless Instructional Service</b>	<p>Indication of whether a homeless student is receiving or not receiving instructional services under 42 U.S.C. §11432(a).</p> <p>Reports "Y" when:</p> <ul style="list-style-type: none"> <li>• Student has a Homeless record with: <ul style="list-style-type: none"> <li>◦ Start Date &lt;= extract End Date and End Date of null or &gt;= extract Start Date</li> <li>◦ Instructional Services = Y</li> </ul> </li> </ul> <p>Otherwise, reports Blank.</p> <p><i>Alphanumeric, 1 character</i></p>	Program Participation > Homeless > Instructional Services

Data Element	Description	Location
<b>Homeless Support Service</b>	<p>Indication of whether or not a homeless student is receiving support services under 42 U.S.C. §11432(a).</p> <p>Reports "Y" when:</p> <ul style="list-style-type: none"> <li>• Student has a Homeless record with:           <ul style="list-style-type: none"> <li>◦ Start Date &lt;= extract End Date and End Date of null or &gt;= extract Start Date</li> <li>◦ Support Services = Y</li> </ul> </li> </ul> <p>Otherwise, reports Blank.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Program Participation > Homeless > Support Services
<b>Alternative Education Program</b>	<p>Indication that the student is enrolled in an alternative education program.</p> <p>When "Use Enrollment Programs" is checked:</p> <ul style="list-style-type: none"> <li>• If the Alternative Program check box is selected, then report a Y value. Else report an N value</li> </ul> <p>When "Use Enrollment Programs" is NOT checked:</p> <ul style="list-style-type: none"> <li>• Reports "Y" when the student has an Alternative Program record with:           <ul style="list-style-type: none"> <li>◦ Start Date &lt;= extract Reporting Period End Date</li> <li>◦ Start Date &lt;= the earlier of:               <ol style="list-style-type: none"> <li>1. Enrollment End Date when not = null AND</li> <li>2. The last instructional calendar day in the calendar when enrollment End Date = null</li> </ol> </li> <li>◦ End Date = null or &gt;= earlier of:               <ol style="list-style-type: none"> <li>1. Enrollment End Date when not = null, otherwise last instructional calendar day AND</li> <li>2. The extract Reporting Period End Date</li> </ol> </li> </ul> </li> </ul> <p>Otherwise, reports "N".</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Enrollments > State Reporting Fields > State Reporting Fields > Alternative Program  Enrollment.atlProgram
<b>Title I Indicator</b>	Indication that the student is participating in and being served by programs under Title I, Part A of ESEA as amended.	School Information > School History > Title I

Data Element	Description	Location
	<p>When "Use Enrollment Programs" is checked:</p> <ul style="list-style-type: none"> <li>• Reports <b>01</b> when:           <ol style="list-style-type: none"> <li>1. School &gt; Title 1 = Targeted Assistance Program or is blank AND</li> <li>2. Any Title 1 checkbox on the student's enrollment = checked:               <ul style="list-style-type: none"> <li>▪ Title 1 Language Arts</li> <li>▪ Title 1 Math</li> <li>▪ Title 1 Science</li> <li>▪ Title 1 Spanish Math</li> <li>▪ Title 1 Biology</li> </ul> </li> </ol> </li> <li>• Reports <b>02</b> when:           <ul style="list-style-type: none"> <li>◦ School &gt; Title 1 Schoolwide Program</li> </ul> </li> <li>• Reports <b>05</b> when:           <ul style="list-style-type: none"> <li>◦ School &gt; Title 1 = Targeted Assistance Eligible - No Program OR</li> <li>◦ School &gt; Title 1 = Schoolwide Eligible - No Program OR</li> <li>◦ School &gt; Title 1 = Not a Title I School OR</li> </ul> <p>When Blank, and the student's enrollment doesn't have any Title 1 checkboxes = checked:</p> <ul style="list-style-type: none"> <li>▪ Title 1 Language Arts</li> <li>▪ Title 1 Math</li> <li>▪ Title 1 Science</li> <li>▪ Title 1 Spanish Math</li> <li>▪ Title 1 Biology</li> </ul> <ul style="list-style-type: none"> <li>◦ Else, reports <b>05</b>.</li> </ul> </li> <li>• When "Use Enrollment Programs" is NOT checked:           <ul style="list-style-type: none"> <li>◦ Reports <b>01</b> when:               <ol style="list-style-type: none"> <li>1. School &gt; Title 1 = Targeted Assistance Program or is blank AND</li> <li>2. The student has a Title 1 program record with:                   <ul style="list-style-type: none"> <li>▪ Start Date &lt;= extract Reporting Period End Date</li> <li>▪ Start Date &lt;= the earlier of:                       <ul style="list-style-type: none"> <li>▪ Enrollment End Date when not = null AND</li> <li>▪ The last instructional</li> </ul> </li> </ul> </li> </ol> </li> </ul> </li> </ul>	<p>Enrollments &gt; State Reporting Fields &gt; Title 1 (multiple fields)</p>

Data Element	Description	Location
	<p>calendar day in the calendar</p> <p>when enrollment End Date = null</p> <ul style="list-style-type: none"> <li>▪ End Date = null or <math>\geq</math> earlier of:           <ul style="list-style-type: none"> <li>▪ Enrollment End Date when not = null, otherwise last instructional calendar day AND</li> <li>▪ The extract Reporting Period End Date</li> </ul> </li> <li>◦ Reports <b>02</b> when:           <ol style="list-style-type: none"> <li>1. School &gt; Title 1 Schoolwide Program</li> </ol> </li> <li>◦ Reports <b>05</b> when:           <ol style="list-style-type: none"> <li>1. School &gt; Title 1 = Targeted Assistance Eligible - No Program OR</li> <li>2. School &gt; Title 1 = Schoolwide Eligible - No Program OR</li> <li>3. School &gt; Title 1 = Not a Title I School OR When Blank, and the student does <b>not</b> have a qualifying Title 1 program record, where:               <ol style="list-style-type: none"> <li>1. The student has a Title 1 program record with:                   <ol style="list-style-type: none"> <li>1. Start Date <math>\leq</math> extract Reporting Period End Date</li> <li>2. Start Date <math>\leq</math> the earlier of:                       <ol style="list-style-type: none"> <li>1. Enrollment End Date when not = null AND</li> <li>2. The last instructional calendar day in the calendar when enrollment End Date =</li> </ol> </li> </ol> </li> </ol> </li> </ol> </li> </ul>	

Data Element	Description	Location
	<p>null</p> <p>3. End Date = null</p> <p>or <math>\geq</math> earlier of:</p> <ol style="list-style-type: none"> <li>1. Enrollment End Date when not = null, otherwise last instructional calendar day AND</li> <li>2. The extract Reporting Period End Date</li> </ol> <ul style="list-style-type: none"> <li>◦ Else, reports 05.</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	
<b>School Status</b>	<p>Reports the student's current enrollment status.</p> <p>A = Active</p> <ul style="list-style-type: none"> <li>• If Enrollment End Date <math>\geq</math> Report Editor End Date</li> </ul> <p>I = Inactive</p> <ul style="list-style-type: none"> <li>• If Enrollment End Date <math>&lt;</math> Report Editor End Date</li> </ul> <p><i>Alphanumeric, 1 character (A or I)</i></p>	<p>Enrollments &gt; General Enrollment Editor &gt; End Date</p> <p>Enrollment.endDate</p>

Data Element	Description	Location																														
<b>School Entry Code</b>	<p>Reports the local Enrollment Local Start Status.</p> <table border="1" data-bbox="489 332 954 1612"> <thead> <tr> <th data-bbox="489 332 584 377">Code</th><th data-bbox="584 332 954 377">Description</th></tr> </thead> <tbody> <tr> <td data-bbox="489 399 584 473"><b>E1</b></td><td data-bbox="584 399 954 473">Original entry for the United States</td></tr> <tr> <td data-bbox="489 496 584 570"><b>R1</b></td><td data-bbox="584 496 954 570">Re-entry from within the same school</td></tr> <tr> <td data-bbox="489 592 584 667"><b>R2</b></td><td data-bbox="584 592 954 667">Re-entry from a public school within the district</td></tr> <tr> <td data-bbox="489 689 584 741"><b>R3</b></td><td data-bbox="584 689 954 741">Re-entry from a nonpublic school in the state</td></tr> <tr> <td data-bbox="489 763 584 837"><b>R4</b></td><td data-bbox="584 763 954 837">Re-entry from another public school within the state</td></tr> <tr> <td data-bbox="489 860 584 934"><b>R5</b></td><td data-bbox="584 860 954 934">Re-entry from the same class in the same school</td></tr> <tr> <td data-bbox="489 956 584 1030"><b>R6</b></td><td data-bbox="584 956 954 1030">Re-entry from a school in another state.</td></tr> <tr> <td data-bbox="489 1053 584 1080"><b>R7</b></td><td data-bbox="584 1053 954 1080">Re-entry from another country</td></tr> <tr> <td data-bbox="489 1102 584 1176"><b>R9</b></td><td data-bbox="584 1102 954 1176">Re-entry from a state or county institution for incarceration</td></tr> <tr> <td data-bbox="489 1199 584 1304"><b>R10</b></td><td data-bbox="584 1199 954 1304">Re-entry from an institution for treatment of a physical, mental, or emotional disability</td></tr> <tr> <td data-bbox="489 1327 584 1432"><b>R11</b></td><td data-bbox="584 1327 954 1432">Re-entry after requesting a transfer but never having attended another school</td></tr> <tr> <td data-bbox="489 1455 584 1507"><b>R12</b></td><td data-bbox="584 1455 954 1507">Re-entry from parental instruction</td></tr> <tr> <td data-bbox="489 1529 584 1556"><b>R13</b></td><td data-bbox="584 1529 954 1556">Re-entry from charter school</td></tr> <tr> <td data-bbox="489 1578 584 1605"><b>R14</b></td><td data-bbox="584 1578 954 1605">Re-entry from choice school</td></tr> </tbody> </table> <p><i>Alphanumeric, 3 characters</i></p>	Code	Description	<b>E1</b>	Original entry for the United States	<b>R1</b>	Re-entry from within the same school	<b>R2</b>	Re-entry from a public school within the district	<b>R3</b>	Re-entry from a nonpublic school in the state	<b>R4</b>	Re-entry from another public school within the state	<b>R5</b>	Re-entry from the same class in the same school	<b>R6</b>	Re-entry from a school in another state.	<b>R7</b>	Re-entry from another country	<b>R9</b>	Re-entry from a state or county institution for incarceration	<b>R10</b>	Re-entry from an institution for treatment of a physical, mental, or emotional disability	<b>R11</b>	Re-entry after requesting a transfer but never having attended another school	<b>R12</b>	Re-entry from parental instruction	<b>R13</b>	Re-entry from charter school	<b>R14</b>	Re-entry from choice school	Enrollments > General Enrollment Editor > Local Start Status Enrollment.localStartStatus
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<b>Days Open</b>	<p>Reports the number of days the program of instruction was in session for the entire year, July 1 to June 30.</p> <p>Acceptable values between 180 and 250.</p> <p><i>Numeric, 3 digits</i></p>	Calendar Information > Start Date, End Date Calendar.startDate Calendar.endDate																														

Data Element	Description	Location
<b>Number of Days Present</b>	<p>The number of school days in session a student is recorded as present during the annual reporting period from July 1 to June 30. This includes days the student attended from a remote learning environment.</p> <p>Report the total number of days a student was present for school including in person and remote.</p> <ol style="list-style-type: none"> <li>1. No Half Day Logic. If Absent Minutes &lt; (<b>Less Than</b>) Full Days Absent Minutes in Calendar Setting then Day is Marked as <b>Present</b>.</li> <li>2. Base logic is Days Open then Subtracting Out Absent Days</li> <li>3. <b>Don't Count</b> if State Code = <b>3, 4, 6, 8, 9, 10 or 11</b> (State Excused Absences DE#91)</li> <li>4. <b>If Enrollment Type = S (DE#19)</b> <ul style="list-style-type: none"> <li>◦ Each day of membership counts as a half or .5</li> <li>◦ Example 175 Present Days would be reported as 87.5</li> </ul> </li> </ol> <p><i>Numeric, 5 digits</i></p>	<p>Calendar Information &gt; Whole Day Absence</p> <p>Calendar.wholeDayAbsence</p>

Data Element	Description	Location
<b>Number of Days Absent</b>	<p>The number of school days in session a student is recorded as absent during the annual reporting period from July 1 to June 30. This includes days the student was absent and scheduled to receive instruction from a remote learning environment.</p> <p>Report the total number of days a student was absent for school including in person and remote.</p> <ol style="list-style-type: none"> <li>1. No Half Day Logic. If Absent Minutes =&gt;(Greater Than or Equal To) Full Days Absent Minutes in Calendar Setting then Day is Marked as Absent.</li> <li>2. Status = Absent</li> <li>3. Excuse = Unknown, Excused, or Unexcused</li> <li>4. Don't Count if State Code = 3, 4, 6, 8, 9, 10, or 11 (State Excused Absences DE#91)</li> <li>5. These Days Should be subtracted from Number of Days Present</li> <li>6. If there is an Absent Day with State Code = 5 (Half Day Absence) Then count that day as a Full Day Present.</li> <li>7. If Enrollment Type = S <ol style="list-style-type: none"> <li>1. Each day of membership counts as a half or .5</li> <li>2. Example 5 Absent Days would be reported as 2.5</li> </ol> </li> </ol> <p><i>Numeric, 5 digits</i></p>	<p>Calendar Information &gt; Whole Day Absence</p> <p>Calendar.wholeDayAbsence</p>

Data Element	Description	Location						
<b>Number of State Excused Absences</b>	<p>Reports the number of days a student is absent for a State-excused reason during the annual reporting period, July 1 to June 30.</p> <p>Report the total number of days a student was absent from school, including in-person and remote for only State Excused Absents of:</p> <ol style="list-style-type: none"> <li>1. Status = Absent</li> <li>2. Excuse = Exempt</li> <li>3. State Code = 3, 4, 6, 8, 9, 10 or 11.</li> <li>4. These days Do Not Add or Subtract from Number of Days Present or Days Absent</li> </ol> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">3 = Religious or BYCW Day</td></tr> <tr><td style="padding: 2px;">4 = Closed No Transportation</td></tr> <tr><td style="padding: 2px;">6 = College Visit</td></tr> <tr><td style="padding: 2px;">8 = Take Your Child to Work Day</td></tr> <tr><td style="padding: 2px;">9 = Participation in Veterans Day</td></tr> <tr><td style="padding: 2px;">10 = Participation in district board of election Civic Event</td></tr> </table> </div> <p><i>Numeric, 3 digits</i></p>	3 = Religious or BYCW Day	4 = Closed No Transportation	6 = College Visit	8 = Take Your Child to Work Day	9 = Participation in Veterans Day	10 = Participation in district board of election Civic Event	Attendance Code Setup > State Code AttendanceExcuse.stateCode
3 = Religious or BYCW Day								
4 = Closed No Transportation								
6 = College Visit								
8 = Take Your Child to Work Day								
9 = Participation in Veterans Day								
10 = Participation in district board of election Civic Event								
<b>Reports Shared Voc</b>	<p>An indication that the student is a shared-time vocational school student being reported by the county vocational school.</p> <p>Reports Y when the Shared Time field is selected on the State Reporting Enrollment editor. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Enrollments > State Reporting Fields > Shared Time Enrollment.sharedTime						

Data Element	Description	Location
<b>Deaf Hard of Hearing</b>	<p>An indication of whether a preschool student is Deaf or Hard of Hearing.</p> <p>Reports a value of Y when the student has a Special Education State Reporting record with the Deaf or Hard of Hearing checkbox marked at any time during the date range entered on the extract editor.</p> <p>The student must be enrolled in a non-excluded enrollment with a preschool state grade level of 3H, 3F, 4H, 4F, 5H, or 5F.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Special Ed &gt; State Reporting &gt; State Reporting Details &gt; Dead or Hard of Hearing</p> <p>specialEDState.deafHardOfHearing</p>
<b>Language Acquisition</b>	<p>The language acquisition rating of a preschool child who is Deaf or Hard of Hearing.</p> <p>Reports the code selected in Language Acquisition from the most recent (latest Start Date) State Reporting record during the extract editor date range that has Deaf or Hard of Hearing = checked, when:</p> <ol style="list-style-type: none"> <li>1. In the extract editor Start and End Date range, the student has a non-excluded enrollment with a state grade level of 3H, 3F, 4H, 4F, 5H, or 5F</li> <li>2. During the qualifying enrollment in the extract editor date range, the Special Ed &gt; General &gt; State Reporting tab record has a Start Date <math>\leq</math> extract End Date, and End Date of null or <math>\geq</math> extract Start Date, in the record with the latest Start Date, where: <ul style="list-style-type: none"> <li>◦ Deaf or Hard of Hearing = Checked</li> <li>◦ Language Acquisition is not null</li> </ul> </li> </ol> <p>Otherwise, reports blank.</p> <p><i>Numeric, 1 character</i></p>	<p>Special Ed &gt; State Reporting &gt; State Reporting Details &gt; Language Acquisition</p> <p>specialEDState.languageAcquisition</p>

Data Element	Description	Location
<b>FAFSA Completion Indicator</b>	<p>An indication a student met the graduation requirement to complete the Free Application for Federal Student Aid (FAFSA) or the New Jersey Alternative Financial Aid Application or is exempted from the requirement in accordance with procedures outlined in the law.</p> <p>For 12th Graders and Graduates Only</p> <ul style="list-style-type: none"> <li>• If the student's enrollment Grade Level maps to state grade level code of 12.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• If the student exited their enrollment and their Local End Status maps to the state end status code L: Graduation then report the value selected</li> </ul> <p>Otherwise, reports blank.</p>	Student Information > Graduation > Graduation Details