Student Template & Student Snapshot Template (New Mexico)
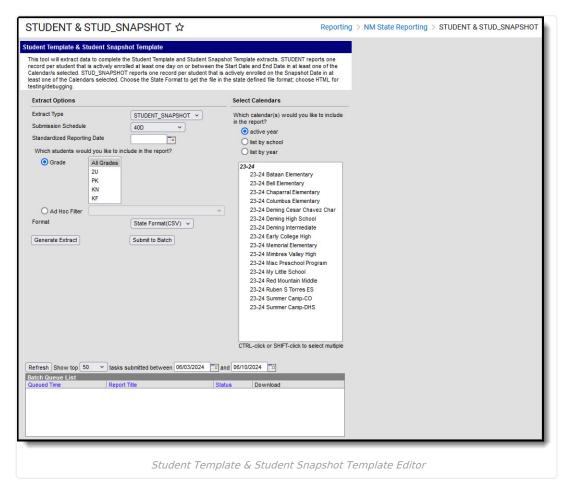
Last Modified on 10/21/2024 8:22 am CDT

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Tool Search: Student & Student Snapshot

This tool extracts data for completing the Student Template and Student Snapshot Template extracts.

- The STUDENT extract reports one record per student that is actively enrolled at least one day on or between the Start Date and End Date in at least one of the Calendar/s selected.
- The STUD_SNAPSHOT extract reports one record per student that is actively enrolled on the Standardized Reporting Date in at least one of the Calendars selected.

Student Template & Student Snapshot Template Editor

Report Logic

▶ Click here to expand...

- The Student extract reports ONLY one record per student that is actively enrolled in at least one calendar during the reporting range.

    - When the Submission Schedule is Open Yr Round, the student must be active on the selected Snapshot Date to report.

- The Student Snapshot extract reports ONLY one record per student that is actively enrolled in at least one calendar on the Standardized Reporting Date.
- Data reports from the student's Primary enrollment in the date range. Infinite Campus recommends districts mark only one calendar enrollment per student as Primary.
  - STUDENT - Reports from the enrollment that is active on the Submission End Date or Enrollment > End Date. Whichever date comes first.
  - STUD_SNAPSHOT - Reports from the student's Primary enrollment that is active on the Standardized Reporting Date.
- Data reports from the Identity record that is active on the Submission End Date or Enrollment > End Date whichever comes first.
  - If the Submission Schedule is **Open Yr Round**, data reports from the Identity record that is active on the date selected on the extract editor.
- To report, student/s MUST be in a grade level mapped to a State Grade Level Code.
  - STUDENT: 2U, PK, KN, KF, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, OS (Home schooled (OS) report in this extract.)
  - STUD_SNAPSHOT: 2U, PK, KN, KF, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 to report. (Home schooled (OS) do NOT report in this extract.)
  - To report in the K5P submission, students must be in a grade level mapped to one of the following State Grade Level Codes: KN, KF, 01, 02, 03, 03, 04, or 05.
- Students are NOT included if:
  - their enrollment record is marked as State Exclude or No Show;
  - their Grade Level of enrollment is marked as State Exclude; or
  - their Calendar of enrollment is marked as State Exclude.

Report Editor

Field	Description
Extract Type	A dropdown list of all available extracts. - STUDENT - STUD_SNAPSHOT
Submission Schedule	A dropdown list of submission schedules. 40D 80D 120D - EOY - Accountability - Summer - K5P - Open Yr Round
Standardized Reporting Date	*STUD_SNAPSHOT Only* The reporting date of the collection.
Snapshot Date	*STUDENT Only* The reporting date of the collection. This field only displays when the Submission Schedule is **Open Yr Round**.

Field	Description
Submission Start Date **Submission End Date**	*STUDENT Only* The first day and the last day of the reporting range.
Grade	The Grade field allows you to limit report results to students in the selected mapped state grade(s).
Ad Hoc Filter	Ad Hoc Filters allow you to limit report results to those included in the filter. This option is useful for troubleshooting. For example, you could filter report results to specific students.
Format	The format in which the report will generate. Options include HTML and State Format (CSV).
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Extract/ **Submit to Batch**	The report can be marked to generate immediately using the **Generate Extract** button or can be marked to generate at a later time using the **Submit to Batch** button. See the Batch Queue article for additional guidance.

Report Examples

Student Snapshot Template Example

Student Template Example

Report Layout

#	Element	Logic	Campus Location
1	**District Code**	A three character district code. *Numeric, 3 digits*	District Information > District Number District.number
2	**Location Code**	The state school number. This number reports from the student's active reporting primary enrollment. If Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan is active based on Participation Start & End Dates AND Location = 998, 998 reports. Otherwise, the State School Number reports from the reporting enrollment record. The number reports according to the following hierarchy. • Primary Enrollment • Partial Enrollment • SPED If multiple enrollments exist, reports from the most recent start date. *Numeric, 3 digits*	Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • Location Code nmExceptionalityPlan.participationStart Date nmExceptionalityPlan.participationEndDate nmExceptionalityPlan.locationCode
3	**School Year Date**	The end year of the selected calendar(s) plus the date 06-30. For example, 2016-06-30. *Date field, 10 characters* *YYYY-MM-DD*	N/A
4	**Student ID**	Reports the state-assigned identifier for the student. *Numeric, 9 digits*	Demographics > State ID
	Filler 5 - 8	N\A	N\A
9	**Middle Initial**	The student's middle initial. *Alphanumeric, 1 character*	Demographics > Person Information > Middle Name Person.middleName
10	**Current Grade Level**	The student's mapped State Grade Level based on their enrollment grade level. *Alphanumeric, 2 characters*	Enrollment > Grade Grade Levels > Grade Level Editor > Grade Level Detail > State Grade Level Code Enrollment.grade StateGradeLevelDefinition.stateGradeLevelCode
	Filler 11 - 13	N\A	N\A

#	Element	Logic	Campus Location
14	Birth date	The student's birth date. *Date field, 10 characters* *YYYY-MM-DD*	Identities > Birth Date Identity.birthdate
15	Birth Gender Code	The gender of the student. **Valid Values** • **F**: Female • **M**: Male *Alphanumeric, 1 character*	Demographics > Gender Identity.gender
16	Address 1	Line 1 of the student's primary home address. Alphanumeric, 30 characters	Household > Address > Primary Address Number, Prefix, Street, Tag Address.number Address.prefix Address.street Address.tag
17	Address 2	Line 2 of the student's primary home address. Alphanumeric, 30 characters	Household > Address > Primary Address Apt, Unit number Address.apt Address.unit
18	City	The city name of the student's address. Alphanumeric, 25 characters	Household > Address > City Address.city
19	State Code	The state name of the student's address. Alphanumeric, 2 characters	Household > Address > State Address.state
	Filler 20 - 21	N\A	N\A

#	Element	Logic	Campus Location
22	**Primary Guardian Name**	The guardian name linked to the student's record through the Relationships tool (Census > People > Relationships > Guardian). If a student is an unaccompanied youth or an emancipated youth, the guardian name is **Self**. Campus considers guardians in the student's primary household first. If multiple guardians are found in the student's primary household, then the person with the lowest person ID reports. If there isn't a guardian in their primary household, the guardian with the lowest personID in the secondary household reports; otherwise, the guardian with the lowest personID that has a relationship with the student reports. Alphanumeric, 40 characters	Identities > First Name Identities > Last Name Identity.firstName Identity.lastName
	Filler 23	N\A	N\A

#	Element	Logic	Campus Location
24	**Guardian Daytime Phone**	The guardian phone number linked to the student's record through the Relationships tool (Census > People > Relationships > Guardian). Guardian's mobile number reports first if populated. Otherwise, the guardian's home number reports. In the absence of a guardian phone number, the student's household number reports. If mobile/daytime number is NULL, then report (000)000-0000. If a student is an unaccompanied youth or an emancipated youth, the guardian daytime phone reports as the student's. Campus considers guardians in the student's primary household first. If multiple guardians are found in the student's primary household, then the person with the lowest person ID reports. If there isn't a guardian in their primary household, the guardian with the lowest personID in the secondary household reports; otherwise, the guardian with the lowest personID that has a relationship with the student reports. If the student is a member of more than one household, the guardian's daytime phone of the most recent household reports.	Identities > Person Information > Cell Phone Households > Household Info > Phone Number
25	**Unaccompanied Youth**	Identifies a student who fits the McKinney-Vento definition of homeless and who is without a parent or guardian to advocate for them and exercise parental rights. Campus first looks looks for an active Homeless record. • **STUDENT**. Campus checks for an active Homeless record on the date reported Submission End Date or the Enrollment End Date, whichever comes first. • **STUD_SNAPSHOT** or	Homeless > Homeless Detail • Homeless Residence • Unaccompanied Youth Homeless.primaryNightTimeResidence Homeless.unaccompaniedYouth

#	Element	Logic	Campus Location
		Student (Open Yr. Round) Campus checks for an active Homeless record on the date selected.	

If the homeless record...	Then...
does not exist or the record is not active	this element reports blank.
is active AND • the Homeless Residence is is selected AND • Unaccompanied Youth is YES	**U** reports. The homeless student is NOT in the presence of a parent, guardian or legal status identified by the court system
is active AND • the Homeless Residence is selected AND • Unaccompanied Youth is NO	**A** reports. The homeless student is in the presence of a parent, guardian or whose legal status is identified by the court system.

Alphanumeric, 1 character

#	Element	Logic	Campus Location
	Filler 26	N\A	N\A
27	**Ethnic Code Short**	The student's race/ethnicity. **Valid Values** **C**: Caucasian **B**: Black or African American **A**: Asian **I**: American Indian/Alaskan Native **P**: Native Hawaiian or Other Pacific Islander *Alphanumeric, 1 character*	Identities > Race/Ethnicity > Race Ethnicity Identity.raceEthnicity
	Filler 28 - 32	N\A	N\A
33	**Food Program Participation Code**	Identifies whether the student participates in the National School Lunch Program (NSLP). **Valid Values** **F**: Free **R**: Reduced **N**: Not participating as Free or Reduced. This is for students that pay full price for their school meals. N reports if the student has an active Eligibility of PAID or does NOT have an active FRAM record. *Alphanumeric, 1 character*	FRAM > Eligibility FreeReducedVerificationStatus.status
	Filler 34 - 37	N\A	N\A

#	Element	Logic	Campus Location
38	**Special Education**	Indicates whether the student has a current IEP and is receiving services under IDEA 618, Part B. Reports from the active NM Exceptionality (State Reporting) Data Entry Plan. If the Primary Area of Exceptionality is 1, 2, or 4, **Y** reports. Otherwise, this element reports **N**. Valid Values • Y: Students with Disabilities (Primary or Secondary) • N: Regular Education and Gifted-only (with no disabilities) Students *Alphanumeric, 1 character*	Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • Primary Area of Exceptionality nmExceptionalityPlan.participationStartDate nmExceptionalityPlan.participationEndDate nmExceptionalityPlan.primaryAreaExceptionality
	Filler 39	N\A	N\A
40	**Level Of Integration**	The level of special services provided to the student. Reports the value selected in SPED Service Level on the active NM Exceptionality (State Reporting) Data Entry Plan. • **1**: Less than 10% of the day (minimum or "A") • **2**: 11% to 49% of the day (moderate or "B") • **3**: 50% or more of day-not full day (extensive or "C") • **4**: Up to full day or program 3Y/4Y (max or "D") Otherwise, this element reports blank. *Numeric, 1 digit*	Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • SPED Service Level nmExceptionalityPlan.participationStartDate nmExceptionalityPlan.participationEndDate nmExceptionalityPlan.spedServiceLevel
	Filler 41 - 45	N\A	N\A
46	**Repeating Last Year**	Indicates whether the student was retained or failed to be promoted following the completion of the past school year. If the Repeating Last Year checkbox is marked, **Y** reports, Otherwise, this element reports **N**. *Alphanumeric, 1 character*	Enrollment > Repeating Last Year Enrollment.repeatingLastYe
	Filler 47 - 65	N\A	N\A

#	Element	Logic	Campus Location
66	**Planned Post Graduate Activity** **Filler 66**	*Student Template Only* Reports the student's post grad plans. This element reports the code from the Post Grad Plans drop down field for the student when the student's primary enrollment End Date and the student's Diploma Date occur during the reporting range (or the selected date when the Submission Schedule is **Open Yr Round**) and the student's enrollment end status is WG (Graduated) or the student's Diploma Type is not null AND the student special ed field 38 is Y. Otherwise, this element reports blank.	Graduation > Post Grad Plans Graduation.postGradPlans
67	**Student Status** **Filler 67**	*Student Template Only* Indicates whether the student graduated. This element reports G when the student's primary enrollment End Date and the student's Diploma Date occur during the reporting range (or the selected date when the Submission Schedule is **Open Yr Round**) and either the student's enrollment end status is WG (Graduated) or the student's Diploma Type is not null. Otherwise, this element reports blank. *Alphanumeric, 1 character*	Graduation > Diploma Type; Diploma Date Graduation.diplomaType Graduation.diplomaDate
68	**Last Status Date** **Filler 68**	*Student Template Only* The student's actual graduation date. This field only reports if the Student Status field is reporting **G**. When the Submission Schedule is **Open Yr Round**, the student's enrollment of record end date AND graduation diploma date must be the date selected on the extract editor to report. *Date field, 10 characters YYYY-MM-DD*	Graduation > Diploma Date Graduation.diplomaDate
	Filler 69	N\A	N\A

#	Element	Logic	Campus Location
70	**Plan 504 Indicator**	Indicates whether the student qualifies as an individual with disabilities under Section 504 of the Rehabilitation Act. If this checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. *Alphanumeric, 1 character*	Enrollment > State Reporting Fields > Plan 504 Indicator Enrollment.section504
	Filler 71 - 72	N\A	N\A
73	**Foreign Exchange Student**	Identifies whether the student is a foreign exchange student. If the Foreign Exchange Student checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**.	Enrollments > State Reporting Fields > Foreign Exchange Student Enrollment.foreignExchangeStudent
	Filler 74 - 79	N\A	N\A
80	**Gifted Participation Code**	Identifies whether the student is gifted. **Y** reports if the student has an active NM Exceptionality (state reporting) Data Entry Plan where the Primary Area of Exceptionality is 3 (gifted only). Otherwise, **N** reports. Alphanumeric, 1 character	Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • SPED Service Level nmExceptionalityPlan. participationStartDate nmExceptionalityPlan. participationEndDate nmExceptionalityPlan. primaryAreaExceptionality
	Filler 81 - 82	N\A	N\A

#	Element	Logic	Campus Location
83	**Snapshot Date** **Filler 83**	*Student Snapshot Only* The logical reporting date. This element reports the year plus a specific value for the selected Submission Schedule. YYYY represents the year in which the logical reporting date falls. School years run from 07/01 to 6/30. **Valid Values** • YYYY-10-01: 40D • YYYY-12-15: 80D • YYYY-03-01: 120D • YYYY-04-20: Accountability • YYYY-06-01: EOY • YYYY-09-01: K5P • YYYY-06-29: Summer Session • YYYY-07-15: Open Yr Round **Examples** • Summer Session: 2018-06-29 • Open Yr round: 2017-07-15 *Date field, 10 characters YYYY-MM-DD*	N/A
	Filler 84 - 87	N\A	N\A
88	**Direct Certification Status Code**	Identifies whether the student has been Directly Certified as eligible for free meals. **Valid Values** • **1**: SNAP Direct Certification • **2**: Certified Type is Homeless, Foster, FDPIR, Migrant, Runaway or Head Start *Numeric, 1 digit*	FRAM > Eligibility > Direct Certified Type POSEligibility.directType
	Filler 89 - 90	N\A	N\A

#	Element	Logic	Campus Location
91	**Diploma Type Code** **Filler 91**	*Student Snapshot Only* The student's Diploma Type. This field only reports if the Student Status field is reporting G. When the Submission Schedule is **Open Yr Round**, the student's enrollment of record end date AND graduation diploma date must be the date selected on the extract editor to report. **Valid Values** • **1**: Diploma (regular). Includes (Standard, Career Readiness and Ability options) • **2**: Certificate of Course Work Completed (May include students in special education if their IEP states they are on a continuing or transition IEP. Does NOT end student's right to FAPE.) *Numeric, 1 digit*	Graduation > Diploma Type Graduation.diplomaType
	Filler 92	N\A	N\A
93	**Alternate Student ID**	The student's local student number. *Numeric, 25 digits*	Demographics > Student Number Person.studentNumber
	Filler 94 -96	N\A	N\A
97	**Grade 9 Entry Date**	The date the student entered the 9th grade. If the Date First Entered the 9th Grade is empty, this element reports blank. *Date field, 10 characters YYYY-MM-DD*	Graduation > Date First Entered the 9th Grade Graduation.grade9Date
	Filler 98 - 102	N\A	N\A
103	**Family Identifier**	This field reports blank.	N/A
	Filler 104 - 106	N\A	N\A

#	Element	Logic	Campus Location
107	**Alternate Guardian Name**	The guardian name linked to the student's record through the Relationships tab (Census > People > Relationships > Guardian) if the student has more than one guardian. The guardian with the lowest person ID reports. The guardian with the lowest person ID that is NOT reported in field 22 reports. Campus considers guardians in the student's primary household first. If multiple guardians are found in the student's primary household, then the person with the lowest person ID reports. If there isn't a guardian in their primary household, the guardian with the lowest personID in the secondary household reports; otherwise, the guardian with the lowest personID that has a relationship with the student reports. *Alphanumeric, 40 characters*	Identities > First Name Identities > Last Name Identity.firstName Identity.lastName
	Filler 108 - 110	N\A	N\A
111	**Homeless**	Indicates whether the student is homeless and was served under McKinney Vento. Campus looks for an active Homeless program participation. If one is found, **Y** reports. Otherwise **N** reports. • **Student - Submission Schedule** is NOT open yr round. Homeless record is active on either the Submission End Date or Enrollment > End Date whichever comes first. • **STUD_SNAPSHOT or Student (Open Yr. Round)** - Submission Schedule = Open Yr Round: Homeless record is active on the Date selected. *Alphanumeric, 3 characters*	Homeless > Homeless Detail: • Start Date • End Date • Homeless Nighttime Residence • McKinney-Vento Homeless.homelessServed Homeless.primaryNightTimeResidence Homeless.startDate Homeless.endDate
	Filler 112	N\A	N\A
113	**English Proficiency**	Identifies whether a current ELL students or former English	English Learners (EL) > EL > Active EL Record • Program Status

Language Learner (ELL) students has been re-classified as Fluent English Proficient.

Exited Status is determined by the Extract AND Submission schedule.

- Student or Student Snapshot where Submission Schedule = Open Yr Round - exited status is determined using the Snapshot date
- When the Submission Schedule in NOT open yr round - the Exited Status is determined by using the End Date.

Value	Description
NT	Not Tested This value only reports for PreK students.
0: IFEP - Student was never ELL	The student has NEVER had an EL or Exited EL record. OR The student has an EL and the Identified Date is AFTER the Standardized Reporting Date selected on the extract editor.
1: Current EL Student	Program Status = EL Active (based on report & submission schedule selected) falls on/between Identified Date & Program Exit Date
2: RFEP1 - Exited Year 1	Program Status = Exited EL AND the student is in exited Year 1 The Submission Schedule End Date or Snapshot Date selected on the extract editor is within 365 days (1 Year) from the student's EL Program Exit Date.

- Identified Date
- Program Exit Date

lep.programStatus
lep.identifiedDate
lep.exitDate

#	Element	Logic / Value	Description	Campus Location
		3: RFEP2 - Exited Year 2	Program Status = Exited EL AND the student is in exited Year 2 The Submission Schedule End Date or Snapshot Date selected on the Extract Editor is on or between 366 to 730 days (>1 Year but <=2 Years) from the student's EL Program Exit Date.	
		4: RFEP3 - Exited Year 3	Program Status = Exited EL AND the student is in exited Year 3. The Submission Schedule End Date or Snapshot Date selected on the Extract Editor is on or between 731 to 1065 days (>2 Years but <=3 Years) from the student's EL Program Exit Date.	
		5: RFEP4 - Exited Year 4	Program Status = Exited EL AND the student is in exited Year 4. The Submission Schedule End Date or Snapshot Date selected on the Extract Editor is on or between 1066 to 1460 days (>3 Years but <=4 Years) from the student's EL Program Exit Date.	

#	Element	Logic value	Description	Campus Location
		6: RFEP5 - Exited over 4 Years	Program Status = Exited EL AND the student is past exited Year 4. The Submission Schedule End Date or Snapshot Date selected on the Extract Editor is at least 1461 days (>4 Years) from the student's EL Program Exit Date.	
			Otherwise, this field reports blank. *Alphanumeric, 2 characters*	
114	**Race Or Ethnicity Subgroup Code**		The primary Tribe or Pueblo with which the student is affiliated. See the following Tribal Codes for more information. If the Tribe field is null and a Default Value is set on the data dictionary, the default value reports. If the field is Null and no Default Value exists, the field reports null. *Numeric, 2 digits*	Demographics > Tribal Identity.tribe
	Filler 115 - 119		N\A	N\A
120	**Parental Status Code**		Indicates the parental status of the student. **Valid Values** • **S**: Single Parent • **NS**: Parent - Not Single • **NP**: Not a Parent *Alphanumeric, 2 character*	Enrollments > State Reporting Fields > Parental Status Enrollment.parentalStatus
121	**Student Is Expecting**		Indicates whether the student is pregnant. If the Student Expecting checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. *Alphanumeric, 1 character*	Enrollments > State Reporting Fields > Student Expecting Enrollment.studentExpecting

#	Element	Logic	Campus Location
	Filler 122	N\A	N\A
123	**Home Language Code**	Report the language spoken in the student's home. If no language is selected, this element reports 00. *Numeric, 4 digits*	Demographics > Home Primary Language Identity.home PrimaryLanguage
	Filler 124	N\A	N\A
125	**Years In US Schools**	Indicates whether the student has been enrolled in U.S. schools for three consecutive years without dropping out. Reports the code selected in the Years in US Schools field. If that field is empty, the default value set in the attribute dictionary reports. *Numeric, 1 digit*	Demographics > Years in US Schools Identity.schoolingUS
	Filler 126 - 130	N\A	N\A
131	**Food Program Eligibility**	The student's eligibility for free or reduced meals. **Valid Values** • **F**: Free. The student has an active FRAM record eligible for free meals. • **R**: Reduced. The student has an active FRAM record eligible for reduced meals. • **N**: Not participating as Free or Reduced. The students that pay full price for their school meals. *Alphanumeric, 1 character*	FRAM > Eligibility POSEligibility.eligibility
	Filler 132	N\A	N\A
133	**Last Name Long**	The student's last name. *Alphanumeric, 60 characters*	Identities > Last Name Identity.lastName
134	**First Name Long**	The student's first name. *Alphanumeric, 60 characters*	Identities > First Name Identity.firstName
	Filler 135 - 143	N\A	N\A

#	Element	Logic	Campus Location
144	**Hispanic Ethnicity Indicator**	Indicates whether the student identifies with an ethnicity of Hispanic/Latino. The element reports **Y**es or **N**o. *Alphanumeric, 1 character*	Identities > Race/Ethnicity > Is the individual Hispanic/Latino? Identity.raceEthnicity
	Filler 145	N\A	N\A
146 147 148 149	**Race 2 Code Race 3 Code Race 4 Code Race 5 Code**	If the student has additional race/ethnicity selections, the value(s) report in these elements. Otherwise, these elements report blank. **Valid Values** • **C**: Caucasian • **B**: Black or African American • **A**: Asian • **I**: American Indian/Alaskan Native • **P**: Native Hawaiian or Other Pacific Islander *Alphanumeric, 4 characters*	Demographics > Race/Ethnicity > Federal Race Ethnicity • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White Identity.federalRaces fedRace.americanIndian fedRace.asian fedRace.blackOrAfricanAmerican fedRace.pacificIslander fedRace.white
150	**Federal Form 506 Indicator**	Indicates whether the student has a verified Federal Form 506 or Census Number on file. If the FF 506 checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. *Alphanumeric, 1 character*	Demographics > FF 506 Identity.ff506
	Filler 151	N\A	N\A
152	**Immigrant Indicator**	Indicates whether the student is identified as an immigrant. If the Immigrant checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. *Alphanumeric, 1 character*	Identities > Immigrant Identity.immigrant
153	**BEP Program Language Code**	Indicates the student's BEP Program Language Code. A record reports ONLY if the student has an active BEP state program record that is active on at least one date during the reporting range. If no code is selected, the default value set in the data dictionary reports. Otherwise, this field reports blank.	Bilingual Education Program (BEP) BilingualEducationProgram.language
	Filler 154	N\A	N\A

#	Element	Logic	Campus Location
155	**Base Zip code**	The zip code from the student's address. *Numeric, 5 digits*	Household > Address > Zip Address.zip
	Filler 156 - 165	N\A	N\A
166	**Displaced Homemaker**	Indicates whether the student is a displaced homemaker. If the Displaced Homemaker checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. **Displaced Homemaker Definition** • Person who has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills. • Person who has been dependent on the income of another family member but is no longer supported by that income. • A Person who Is a parent whose youngest dependent child will become ineligible to receive assistance under part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under this title AND who is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment. *Alphanumeric, 1 character*	Enrollments > State Reporting Fields > Displaced Homemaker Enrollment.displacedHomemaker

#	Element	Logic	Campus Location
167	**Sped Referral Code**	Indicates whether the special education student was referred from Part C to B or through Child Find. **Valid Values** • **C**: Child served in Part C (Birth-3) and was referred to Part B (Age 3-21) for eligibility determination. (Event Type 18) • **F**: Child was referred through Child Find (NOT Receiving Part C Services). (Event Type 30) The Sped Referral Code element reports C or F based on a hierarchy when both are present. If the student has an active Event where the Event Type is 18, **C** reports. Only if an active 18 or 20-24 event does NOT exist, the report checks the student for an active Event where the Event Type is 30 and reports **F**. Otherwise, the SPED Referral Code reports null. *Alphanumeric, 1 character*	Special Ed > General > Documents > Plan Outline nmGiftedPlan > Events Details • Event Date • Event Type Code
	Filler 168 - 173	N\A	N\A

#	Element	Logic	Campus Location
174	**Dwelling Arrangement Code**	If the student is homeless, this element identifies the student's primary residence. If the student is not homeless, this element reports blank. • **STUDENT**. Campus checks for an active Homeless record on the date reported Submission End Date or the Enrollment End Date, whichever comes first. • **STUD_SNAPSHOT** or **Student** (Open Yr. Round) Campus checks for an active Homeless record on the date selected on the extract editor. **Valid Values** • **D**: Doubled-Up • **HM**: Hotels/Motels • **S**: Shelters • **U**: Unsheltered *Alphanumeric, 2 characters*	Homeless > Homeless Detail > Homeless Residence Homeless.primaryNightTimeResidence
	Filler 175 - 187	N\A	N\A
188	**Home Schooled Indicator/ Filler 188**	*Student Template Only* Identifies home schooled students that take courses in the district. If the Home Schooled checkbox is marked, this element reports **Y**. Otherwise, this element reports **N**. Alphanumeric, 1 character	Enrollments > State Reporting Fields > Home Schooled Enrollment.homeSchooled
189	**Filler 189-191**		

#	Element	Logic	Campus Location
192	**Guardian Email Address**	The guardian phone number linked to the student's record through the Relationships tool (Census > People > Relationships > Guardian). Reports the guardians email address if the Student Special Ed field 38 is Y. Otherwise, reports blank. If a student is an unaccompanied youth or an emancipated youth, the guardian daytime phone reports as the student's. Campus considers guardians in the student's primary household first. If multiple guardians are found in the student's primary household, then the person with the lowest person ID reports. If there isn't a guardian in their primary household, the guardian with the lowest personID in the secondary household reports; otherwise, the guardian with the lowest personID that has a relationship with the student reports.	Demographics > Email
	Filler 189 - 206	N\A	N\A
207	**Military Family Code**	The military status of the student's family. If a Military Family Code is not selected, this element reports blank. **Valid Values** • **1**: Active • **2**: National Guard • **3**: Reserve *Alphanumeric, 1 character*	Enrollment > State Reporting Fields > Military Family Code Enrollment.militaryFamily
	Filler208-224	N/A	N/A

#	Element	Logic	Campus Location
225	**Gender Identity**	**Student** Reports the gender value from the Identity record that is active on the date selected if the value is different than the birth gender. **Stud_Snapshot or Student** Reports the gender value from the Identity record that is active on the date selected. **Valid Values:** • **M:** Male • **F:** Female • **X:** Non-binary	Identities > Protected Identity > Gender Identity Identities > Gender Identity.gender

Tribal Codes

Code	Description
00	Not Applicable
01	Acoma
02	Cochiti
03	Isleta
04	Jemez
05	Jicarilla Apache
06	Laguna
07	Mescalero Apache
08	Nambe
09	Navajo
10	Picuris
11	Pojoaque
12	San Felipe
13	San Ildefonso
14	Ohkay Owingeh
15	Sandia
16	Santa Ana
17	Santa Clara
18	Kewa

Code	Description
19	Taos
20	Tesuque
21	Zia
22	Zuni
23	Other

Code	Description