WDE-684 TCS Extract (Wyoming)

Last Modified on 03/07/2025 10:22 am CST

Tool Search: WDE684

The WDE-684 Teacher Course Student Extract is used to identify at-risk students and is used in the Wyoming Education Resource Block Grant Model.

WDE-684 TCS Extract Editor

Data Submission

The collection window for both the Student and the Section extracts runs from early to mid October. It is recommended that each school review the data prior to submission in an effort to correct serious errors before the deadline.

Report Logic

Records only report for enrollments in the selected calendar(s).

The following logic applies to the **Student** extract:

- A student record reports based on **Subsequent Year Reporting** logic when the following criteria are met:
  - Populates a record for any student's enrollment with a Subsequent Year Reporting date falls on or within the extract Effective Date and the student's Primary enrollment Start Date.
  - There may be multiple records reported if the Date is entered on multiple enrollments.
  - To report, an enrollment must not be marked as Exclude, or in a Grade Level marked as Exclude.
  - If the student has a Subsequent Year Reporting value on an enrollment in a school that no longer exists, a record is reported in the year in which the Subsequent Year Reporting date falls. Only one record is reported per qualifying enrollment.

The following logic applies to the **Section Enrollment** extract:

- Only one record reports per section enrollment, unless the student has exited and re-entered the section. Multiple records report if the student exited the section in one enrollment and re-entered in a different enrollment.
- The State Code field must be populated with a Course Number in the Courses Editor in order to appear in the section report. All classes with course state codes from the beginning of the school year up to the date selected in the extract editor will report.
- If a teacher has more than district assignment, the teacher will only be reported once.
- Course Section roster start and end dates are first used to determine inclusion in the report.
  - If the roster start and end date fields are null, the student's enrollment start and end dates will be used. If there are multiple enrollments for the student, the enrollment record that starts between or on the start and end date of the roster will be used.
  - If the enrollment start or end dates fall outside of the date range, term start and end dates will be used.
- In order to to be included in this report, the following characteristics must be met:
  - Roster Start Date must be Null or on or before the Effective Date of the report.
  - The Course/Section Term Start Date must be on or before the Effective Date of the report.
  - The student must be enrolled in the Calendar and Year in which the Course/Section exists and the enrollment Start Date must be on or before the Effective Date of the report.
  - A student will be included in the report if there is a date entered in the Subsequent Year Reporting field of Enrollments in any enrollment from the previous year if the Subsequent Year Reporting date is:
    - On or before the enrollment causing the record to populate,
    - On or after the Start Date of the current year calendar and
    - On or before the End Date of the current year calendar. Each record that meets these requirements will populate a record.
  - Students marked as No Show or State Exclude or those enrolled in a Grade Level marked as Exclude will not be included in the report. With the release of Campus.1717. Courses marked as State Exclude are not reported.

The following logic applies to the **Special Education** extract:

- Reports Primary enrollments only.
- Reports one record for:
  - The most recent (latest Start Date) primary enrollment that has a Start Date before or on the extract Effective Date and an active IEP during the primary enrollment Start and End Date range AND
  - Any primary enrollment that is not most recent that was active on or before the extract Effective Date, and:
    1. Overlaps an IEP
    2. Has a Program Exit Date, where the date is on or before the extract Effective Date
    3. Falls within the calendar year associated with the enrollment

- IEP-based fields report from the most recent, locked IEP that was active during the primary enrollment.
- Reports a record when the student has a locked, "Initial" Evaluation at any time during the calendar.
- Records will not report for students with Enrollments marked as State Exclude or enrolled in a Grade Level or Calendar marked as Exclude.
- Each SPED report record populates all SPED-based fields from the most recent (latest Start Date) locked IEP that overlaps the Primary enrollment's date range.
- Each primary enrollment's enrollment-based fields must report from this enrollment and not from any other enrollment.
- If the student has a Special Ed Status of 'R' or 'I', only the following fields report:
  - WISERID
  - StudentLastName
  - StudentFirstName
  - ResidentSchoolID
  - DistrictID
  - StudentOutOfStateTransfer

Report Editor Details

Editor Field	Description
Extract Type	The type of extract being generated. Options are: • Student: pulls information from student enrollments. • Section Enrollment: pulls details about a section of a course. • Special Education: pulls student special education information.
Report Student Legal Identities	If marked, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.
Include State Excluded Courses	Includes courses marked as State Exclude. (Section extract only)
Effective Date	The date for which data is pulled for the report. Behavior data will be reviewed for all students actively enrolled on this date.
Format	The format in which the report will generate. Options include State Format (CSV), HTML and XML. HTML and XML formats are used for data review and verification, while State Format should be used when submitting reports to the state.
Choose Grades	The grades that will be included in the report.
Ad hoc Filter	A list of pre-defined filters to indicate which students to include in the extract.
Show Student Data	This option only appears if the *Special Education* Extract Type and a Format of *HTML* are selected. Marking this checkbox causes several student identification fields to report at the end of the extract.
Calendars	The calendar(s) from which data is pulled for the report.

Generating the Extract

1. Select the **Extract Type** from the dropdown list. Options are Student, Section Enrollment, and Special Education.
2. Indicate if Demographics fields should **Report Student Legal Identities**.

3. Mark **Include State Excluded Courses** to include courses that are marked as State Exclude but otherwise meet logic requirements.
4. Enter the **Effective Date** of the report in *mmddyyyy* format or by clicking the calendar icon.
5. Select the **Format** in which the report should be generated.
6. Select the **Grade Levels** to include in the report.
7. Select an **Ad hoc Filter** to limit results to a pre-defined filter.
8. If generating a *Special Education* extract in *HTML* format, indicate if the extract should **Show Student Data**.
9. Select the **Calendar(s)** to include in the report.
10. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

WDE-684 TCS Extract Layouts

Student Format

If the **Report Student Legal Identities** is marked, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information

Element Name	Description and Format	Location
Student WISER ID	The WDE state-assigned student record identifier. *Numeric, 8 digits*	Demographics > Student State ID Person.studentNumber
Student Last Name	Student's legal last name *Alphanumeric, 40 characters*	Demographics > Last Name Identity.lastName
Student First Name	Student's legal first name *Alphanumeric, 25 characters*	Demographics > First Name Identity.firstName
Student Middle Name	Student's legal middle name *Alphanumeric, 25 characters*	Demographics > Middle Name Identity.middleName
Student Grade Level	The grade level of the student's enrollment. *Alphanumeric, 4 characters*	Enrollments > Grade Enrollment.grade

Element Name	Description and Format	Location
Student Date of Birth	Student's birth date *Date field, 8 characters YYYYMMDD*	Demographics > Birth Date Identity.birthdate
Student Gender	Gender of the student *Alphanumeric, 1 character, M or F*	Demographics > Gender Identity.gender
School ID	The WDE identification number for the school in which the student is enrolled. Reports from the Resident School field on enrollments if entered. Otherwise reports State School Number. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident School School Information > State School Number Enrollment.residentSchool School.ncesSchoolID
District ID	The WDE identification number for the district submitting the student's data. Reports from the Resident District field on enrollments if entered. Otherwise reports State District Number. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident District District Information > State District Number Enrollment.residentDistrict District.ncesDistrictID
Student Suffix Name	Student's name suffix, such as Jr., III, etc. *Alphanumeric, 4 characters*	Demographics > Suffix Identity.suffix
Asian Race	Indicates if the student's race/ethnicity is Asian. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthnicity
Black Race	Indicates if the student's race/ethnicity is Black or African American. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthnicity
Indian Race	Indicates if the student's race/ethnicity is American Indian or Alaska Native. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthnicity
Pacific Islander Race	Indicates if the student's race/ethnicity is Native Hawaiian or Other Pacific Islander. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthnicity
White Race	Indicates if the student's race/ethnicity is White. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthnicity

Element Name	Description and Format	Location
Hispanic Ethnicity	Indicates if the student is Hispanic. *Alphanumeric, 1 character, Y or N*	Demographics > Hispanic/Latino Identity.hispanicEthnicity
Student IDEA	Indicates if the student was eligible for special education services. Options are: • Y: Yes, student has an IEP. • N: No, student does not have an IEP. • R: Refused, student was eligible but services were refused by parent or guardian • I: Ineligible, student was not eligible for an IEP. Program Exit Date must fall within the current calendar year for this field to report as Y. If the student does not have a locked IEP in a WY print format that is active between the enrollment Start Date and the extract Effective Date, reports as **I** based on the student's locked, initial WY Eval. If the No IDEA disability found checkbox on the Determination of Eligibility editor of the Eval is marked, reports as **I**, or as **N** if it is not marked. If the IEP is active at least 1 day between the enrollment Start Date and End Date range, only a non-**N** value reports for the record. If the IEP Start Date does not fall on or within the enrollment date range, reports **N** for the enrollment record. *Alphanumeric, 1 character*	Enrollments > Special Education Fields > Special Education Status Enrollment.specialEdStatus
Student ELL	Status of the student regarding the district's English Language Learner (ELL) program. When the student has an EL record active on the Effective Date or during the student's enrollment, reports as **Y**. However, if the Parent Declined checkbox is marked, reports as **R**. Otherwise, reports as **N**. *Alphanumeric, 1 character, Y, N or R*	English Learners (EL) > Identified Date, Program Exit Date Calculated, not dynamically stored

Element Name	Description and Format	Location
Student ELL Monitoring	Indicates the student has achieved proficiency or transitional level on the WELLA, and are in the monitoring phase. If the student's most recent EL record on the Effective Date has a First Year Monitoring Date that is after the Effective Date or the enrollment End Date, reports as **1**. If the Effective Date or enrollment End Date is between the First and Second Year Monitoring Dates, reports as **2**. If the Effective Date or enrollment End Date is between the Second and Third Year Monitoring Dates, reports as **3**. If the Effective Date or enrollment End Date is between the Third and Fourth Year Monitoring Dates, reports as **4**. Otherwise reports as blank. *Numeric, 1 digit*	English Learners (EL) Calculated, not dynamically stored
Student Section 504	Indicates the student has a 504 accommodation plan. *Bit field, 1 character*	Enrollments > State Reporting Fields > Section 504 Enrollment.section504
Student Title 1	Indicates the student is a Title 1 student based on the school level Title 1 selection. If the most recent School History record has an Effective Date that is on or before the extract Effective Date, the following logic applies: • Reports as **N** for all students if Title 1 on the School History tab is TGELGBNOPROG, SWELIGNOPROG or NOTTITLE1ELIG. • Reports as **Y** for all students if Title 1 on the School History tab is SWELIGSWPROG. • Reports as **Y** if Title 1 on the School History tab is TGELGBTGPROG, SWELIGTGPROG or null and Title 1 is marked on the student's enrollment • Reports as **N** if Title 1 on the School History tab is TGELGBTGPROG, SWELIGTGPROG or null and Title 1 is not marked on the student's enrollment *Alphanumeric, 1 character, Y or N*	School Information > School History > Title 1 Enrollments > State Reporting Fields > Title 1 SchoolAttribute.title1 enrollment.title1

Element Name	Description and Format	Location
Student Migrant	Indicates if the student is a Migrant. *Alphanumeric, 1 character, Y or N*	Enrollments > State Reporting Fields > Migrant Indicator Enrollment.migrant
Student Immigrant	Indicates the student is an immigrant. *Alphanumeric, 1 character, Y or N*	Demographics > Birth Country Enrollment.immigrant
Country of Birth	Reports the Birth Country for students who are immigrants. *Alphanumeric, 2 characters*	Demographics > Birth Country Identity.birthCountry
Education Years in US	The number of years of education in the US the immigrant student has completed. Calculated from the student's enrollments across years and the Days in US School Outside of District value by dividing the number of days the student was enrolled per year divided by 175. Options are: • 0: Less than a year • 1: 1 year • 2: 2 years • 3: 3 years or more *Numeric, 1 digit*	Calculated, not dynamically stored
Student Homeless	Indicates the student is homeless at any point during the current school year. *Alphanumeric, 1 character, Y or N*	Enrollments > State Reporting Fields > Homeless Enrollment.homeless
Homeless Nighttime Residence	Indicates the primary nighttime residence of the student at the time the student was identified as homeless. Options are: • CS: Crisis Shelter • DS: Disaster Shelter • FR: Family Residence • FH: Foster Home • RH: Rooming House • TS: Transient Shelter • NH: No Home • OD: Other Dormitory (Hotel/Motel) • OS: Other Shelter *Alphanumeric, 2 characters*	Enrollments > State Reporting Fields > Homeless Nighttime Residence Enrollment.primaryNighttimeResidence
Student Gifted/Talented	Indicates the student is considered gifted and/or talented. *Alphanumeric, 1 character, Y or N*	Enrollments > State Reporting Fields > Gifted/Talented Enrollment.giftedTalented

Element Name	Description and Format	Location
Student Lunch	Indicates if the students meets proper guidelines to be eligible for meal assistance. See the following Student Lunch Options table for a description of options and logic. This field is not affected by a student's other or additional enrollment records. *Alphanumeric, 1 character*	FRAM > Eligibility POSEligibility.eligibility
Home Language	The primary language that the student speaks at home. If no value is selected for the student, reports the default value selected in the Attribute Dictionary, if applicable. *Alphanumeric, 3 characters*	Enrollments > State Reporting Fields > Home Language Enrollment.language
Student Concurrent Enrollment	Indicates whether the student record identifies a primary enrollment or a concurrent enrollment. A concurrent enrollment is an enrollment in a school where a student takes additional classes. The primary enrollment school is the official school used for reporting. If Service Type is S, reports as Y. Otherwise (N or P) reports as N. *Alphanumeric, 1 character, Y or N*	Enrollments > Service Type > Primary Enrollment.serviceType
Student Home Schooled	Indicates the student is receiving their primary educational instruction in a home environment for reasons other than health and attending public school 50% or less of the school day. *Alphanumeric, 1 character, Y or N*	Enrollments > State Reporting Fields > Homeschooled Enrollment.homeSchooled
Student Entry Date	The date the student entered this school and grade level and attended classes. This value should be during the current school year unless the district is reporting a student who did not return from the previous school year. The entry date inclusive. *Date field, 8 characters, YYYYMMDD*	Enrollments > Start Date Enrollment.startDate

Element Name	Description and Format	Location
Student Exit Date	The end date of the enrollment. If a student enrolls and withdraws or drops multiple times a year, a new line will be reported with this information for each enrollment. *Date field, 8 characters, YYYYMMDD*	Enrollments > End Date Enrollment.endDate
Student Exit Type	Indicates the setting assigned to student upon ending enrollment. See End Status Options table following. *Numeric, 5 digits*	Enrollments > End Status Enrollment.endStatus
Student National Scholarship	Indicates the student received a national scholarship for college education, defined as at least one scholarship applicable to any college and open to any student in the United States. *Alphanumeric, 1 character, Y or N*	Graduation > National Scholarship Graduation.natlScholarship
Student State Scholarship	Indicates the student received a state scholarship for college education, being defined as being limited to a specific college or limited to graduates in a given district or withing the state (includes Hathaway Scholarship). *Alphanumeric, 1 character, Y or N*	Graduation > State Scholarship Graduation.stateScholarship
State Assessment Special Forms	The type of Special Form required by the student. Reports for students in grades 3-11. Options are: • B: Braille • L: Large Print • A: Audio *Alphanumeric, 1 character*	Enrollments > State Reporting Fields > State Assessment Special Forms Enrollment.visionAccommodation

Element Name	Description and Format	Location
Student Foster Care	Indicates if the student is in foster care. Reports as **Y** when: The student was enrolled in any non-excluded* instructional day during the year where they had a Foster Care program participation record with: 1. Start Date is on or before extract Effective Date. 2. Start Date is on or before their latest enrollment End Date** in the calendar year selected. **When their latest enrollment End Date is null, uses the calendar End Date. 3. End Date is null or after their earliest enrollment Start Date in the calendar year selected. *Calendars with Calendar > Exclude From State Reporting must not be considered. *Enrollments with State Exclude or No Show checked must not be considered. Otherwise reports as **N**. *Alphanumeric, 1 character, Y or N*	Foster Care FosterCare.startDate
Student Military Connected	Indicates if the student has a Guardian in the military. Reports as **A** if the student has an active Guardian relationship to an individual with an active Military Connections record with a Status of Active Duty, Deployed or Active Duty, Not Deployed. Reports as **G** if the record is marked as National Guard. Reports as **P** if the record is has a Status of Part-Time. Otherwise reports as **N**. *Alphanumeric, 1 character*	Military Connected MilitaryConnected.status
No Show	Reports as **Y** if the student's enrollment is marked as No Show. Otherwise reports as **N**. *Alphanumeric, 1 character*	Enrollments > No Show Enrollment.noShow

Element Name	Description and Format	Location

Virtual Ed Student	Reports **Y** when the student's enrollment meets the following criteria:
	• More than 50% of the sections occurred during instructional periods where State Exclude is not marked on the Course, and
	• The student is scheduled as of the earliest among:
	  ○ Extract Effective Date
	  ○ Enrollment End Date
	  ○ Last Instructional Day (when the Enrollment End Date is blank)
	• The student has been scheduled into sections where *any* of the following are true:
	  ○ Online Learning is marked 'Y:Yes' on the Section.
	  ○ Online Learning is marked 'Y:Yes' on the Course <u>and</u> the Online Learning is blank on the Section.
	  ○ The Learning Methods tool on the Course has a value selected in the 'Virtual Education Delivery Method' field.
	
	Reports **N** when the above criteria are false.
	
	Note: The section is excluded from consideration when a student's Roster End Date is:
	1. Not blank and earlier than the USED (effective) Date <u>and</u>
	2. The student's Roster End Date is earlier than the section term End Date AND relevant Enrollment End Date.
		Course Information > Online Learning Section > Section Editor > Online Learning (Override)
		
		courseinfo.distanceCode
		sectioninfo.distanceCode

Section Enrollment Format

Lateral movement for every section into which the student is enrolled will be tracked for every active section up to the date selected on the extract editor. This means there may be more than one row reported for a student, depending on frequency of dropping sections and enrolling in a new section within the reporting period.

Element Name	Description and Format	Location
Local Section ID	Specific class of the course. *Numeric, 4 digits*	Course > Section Course.sectionNumber
WISER ID	The WDE state-assigned student record identifier. *Numeric, 8 digits*	Demographics > Student State ID Person.studentNumber

Provider ID	The WDE ID of the school or institution providing the course.
	1. Reports the code selected in (Scheduling>Courses>Sections>Section>Section Editor>Provider ID) when all of the following are true:
	    ○ 'Provider ID' field NOT = Null. (Scheduling>Courses>Section>Instruction Level) = CL, AND student is in grade 9-12 (use State Grade mapping).
	    ○ The student enrolled in the Section has (Scheduling>Courses>Section>Section Student Detail>College Credit) = Checked in the student's Section Student Detail record with the latest non-null Start Date, otherwise null Start Date.
	2. When any of the above are NOT true, report the State School Number (System Admin>Resources>School>School Editor>School Detail>State School Number) of the school the course section belongs.
	
	When 'Provider ID' = Null, and (Scheduling>Courses>Section>Instruction Level) = HS or CL, AND student is in grade 9-12 (use State Grade Level mapping), report Blank (null). (This is to ensure that districts receive an error from the state so that they select an appropriate Provider ID for the HS course).
	
	Numeric, 7 digits
		Course > Section > Provider ID
		
		Section.providerID

Local Course ID	Identifier of the course (Course Number) *Alphanumeric, 13 characters*	Course > Course Number Course.Number
Local Course Name	Name of the course. *Alphanumeric, 30 characters*	Course > Course Name Course.Name

Element Name	Description and Format	Location
Medium of Instruction	The media through which teachers provide instructions to students. Options are: • TB: Technology-based instruction in classroom • CI: Correspondence instruction • FF: Face-to-face instruction • DE: Distance Education • CB: Center-based instruction • IS: Independent Study • IN: Internship • RM: Remote Education • AS: From Another School *Alphanumeric, 2 characters*	Course > Section > Medium of Instruction Section.mediumOfInstruction
Instruction Level	Indicates the general nature and difficulty of the instruction provided during the course. See the Instructional Level section following. *Alphanumeric, 2 characters*	Course > Instruction Level; Scheduling > Courses > Section > Instruction Level; Section > Section Student Detail > College Credit Course.instructionLevel Section.instructionLevel
WISE Staff ID	The WDE state-assigned ID for the teacher who teaches the section. *Alphanumeric, 15 characters*	Demographics > Staff State ID Person.staffNumber
Teacher Last Name	Teacher's last name *Alphanumeric, 40 characters*	Demographics > Last Name Identity.lastName
Teacher First Name	Teacher's first name *Alphanumeric, 25 characters*	Demographics > First Name Identity.firstName
Teacher Middle Name	Teacher's middle name *Alphanumeric, 25 characters*	Demographics > Middle Name Identity.middleName
School ID	The WDE ID for the school of the student's enrollment. Reports from the Resident School field on enrollments if entered. Otherwise reports State School Number. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident School School Information > State School Number Enrollment.residentSchool School.ncesSchoolID

Element Name	Description and Format	Location
District ID	The WDE ID for the district submitting the student's data. Reports from the Resident District field on enrollments if entered. Otherwise reports State District Number. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident District District Information > State District Number Enrollment.residentDistrict District.ncesDistrictID
Section Entry Date	First date student began attending course. *Date field, 8 characters, YYYYMMDD*	Section > Start Date Section.startDate
Section Exit Date	Last date student stopped attending course. Reports first from the End Date entered on the student's roster record. If null, reports the enrollment End Date that falls within the Term dates. If the student has multiple enrollment records, reports from the most recent enrollment that starts within the roster dates. Otherwise reports as null. *Date field, 8 characters, YYYYMMDD*	Section > End Date Section.endDate
Final Grade	1. Reports the mark (score) the student receives in: 　○ The section's latest term that has: 　　1. "State Reported" = Checked on the grading task or standard. 　　2. "Final" = Checked on the grading task or standard. 　　3. "Posts to Transcript" = Checked on the grading task or standard. 2. The reported mark is based on the following: 　1. When the State Score associated with the mark is null or 99 in the Score Group associated with the mark: 　　1. Reports the Score from (Grading & Standards > Score Groups & Rubrics > Score Group List Item Detail > Score) 　2. When the State Score associated with the mark is NOT null or 99 in the Score Group associated with the mark: 　　1. Reports the State Score from (Grading & Standards > Score Groups & Rubrics > Score Group List Item Detail > State Score) 3. When more than 1 mark meets the reporting criteria: 　○ Reports the highest ID mark assigned in the latest term in the section.	Grading & Standards > Score Groups & Rubrics > Score Group List Item Detail > Score Grading & Standards > Score Groups & Rubrics > Score Group List Item Detail > State Score

Special Education Format

Element Name	Description and Format	Location
WISER ID	The WDE state-assigned student record identifier. *Numeric, 8 digits*	Demographics > Student State ID Person. studentNumber
Student Last Name	Student's legal last name *Alphanumeric, 40 characters*	Demographics > Last Name Identity.lastName
Student First Name	Student's legal first name *Alphanumeric, 25 characters*	Demographics > First Name Identity.firstName
Student Date Of Initial Consent	Reports the Consent Date of the wyEval Evaluation with an Evaluation Type of Initial. Will report as Null if the Student IDEA field of the Student file reports as Y unless the student does not have a locked WY IEP in any prior year. *Date field, 8 digits, YYYYMMDD*	Special Ed > Documents > Evaluation > Consent Date Evaluation.consentDate
Student Date Evaluation Complete	Reports the Evaluation Date of the wyEval Evaluation with an Evaluation Type of Initial. Will report as Null if the Student IDEA field of the Student file reports as Y unless the student does not have a locked WY IEP in any prior year. *Date field, 8 digits, YYYYMMDD*	Special Ed > Documents > Evaluation > Consent Date Evaluation.dateCompleted
Student Date of Initial IEP	Date the initial IEP began. This date must be on or after the Date of Initial Consent. If Student IDEA reports as R or I, reports as blank. *Date field, 8 digits, YYYYMMDD*	Enrollments > Special Ed Fields > Date of Initial IEP EnrollmentWY.dateofInitialIEP
Student Service Start Date	Date student began receiving service according to the student's most recent primary enrollment that has a Start Date on or before the extract Effective Date. If Student IDEA reports as R or I, reports as blank. *Date field, 8 digits, YYYYMMDD*	Enrollments > Special Ed Fields > Service Start Date EnrollmentWY.serviceStartDate

Element Name	Description and Format	Location
Resident School ID	Indicates the school responsible for the IEP of the student. This is the school where the parent/guardian resides or where the student would attend school if not placed in the residential setting. Reports the Resident School selected on the student's most recent Primary enrollment within the IEP date range. Otherwise, reports the State School Number of the school in which the student is enrolled. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident School Enrollment.residentSchool
Service School ID	The school responsible for providing services listed on the IEP. If Student IDEA reports as R or I, reports as blank. Reports the Service School selected on the student's most recent Primary enrollment within the IEP date range. Otherwise, reports the State School Number of the school in which the student is enrolled. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Service School Enrollment.serviceSchool
District ID	The WDE 7-digit ID for the district submitting the student's data. Reports from the Resident District field on enrollments if entered. Otherwise reports State District Number. *Numeric, 7 digits*	Enrollments > State Reporting Fields > Resident District District Information > State District Number Enrollment.residentDistrict District.ncesDistrictID
Student Primary Disability	Primary disability associated with the student. See the Student Primary Disability Codes table. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Enrollments > Special Education Fields > Primary Disability Enrollment.disability
Student AT	Indicates if the student requires assistive technology or services. *Alphanumeric, 1 character, Y or N*	Special Ed > Documents > IEP > Special Factors PlanServiceProvided.at

Element Name	Description and Format	Location
Student Related Service 1	Student's first service received. If a student has more than one service with the same State Code, the code will only be reported once. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Related Service 2	Student's second service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Related Service 3	Student's third service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Related Service 4	Student's fourth service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Related Service 5	Student's fifth service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Special Education 1	Student's first education service received, if exists. If a student has more than one service with the same State Code, the code will only be reported once. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Special Education 2	Student's second education service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student Special Education 3	Student's third education service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name

Element Name	Description and Format	Location
Student Special Education 4	Student's fourth education service received, if exists. If Student IDEA reports as R or I, reports as blank. *Numeric, 2 digits*	Special Education > Documents > IEP > Related Services PlanService.name
Student ESY	Indicates student is eligible for extended school year services. If Student IDEA reports as R or I, reports as blank. *Alphanumeric, 1 character, Y or N*	Special Education > Documents > IEP > Extended School Year PlanServiceProvided.esy
Student Environment	Indicates the student's learning environment. If Student IDEA reports as R or I, reports as blank. See the Special Education Setting Codes table. *Alphanumeric, 2 characters*	Enrollments > Special Education Fields > Special Education Setting Enrollment.specialEdSetting
Special Education Assessment	Reports the Alternate Assessment code. Options are: • **AA**: Alternate Assessment • **RA**: With Accommodations • **RO**: Without Accommodations If Student IDEA reports as R or I, reports as blank. *Alphanumeric, 2 characters*	Enrollments > Special Ed Fields > Alternate Assessment EnrollmentWY.alternateAssessment
Program Exit Date	The date the student exited special education services. Reports the Program Exit Date if it is on or before the extract Effective Date and falls within the calendar year in which the student is enrolled. Otherwise reports blank. If Student IDEA reports as R or I, reports as blank. Also reports as blank in all other instances. *Date field, 8 digits, YYYYMMDD*	Enrollments > Special Ed Fields > Exit Date Enrollment.spedExitDate
Student Exit Reason	Reason student exited enrollment. If Student IDEA reports as R or I, reports as blank. See the Program Exit Reason Codes table. *Numeric, 2 characters*	Enrollments > Special Ed Fields > Program Exit Reason Enrollment.spedExitReason

Element Name	Description and Format	Location
Student Out of State Transfer	Indicates the student transferred to a school district outside of Wyoming. 1. Reports "Y" in the qualifying record <u>and for all enrollments afterward in the school year</u> when: ◦ The student has an active Primary enrollment in the selected school year with a code selected in (Student Info>General>Enrollments>General Enrollment Info>Start Status) with a State Start Status mapping to "O" (Out of State Transfer) AND the following: ◦ Student has a locked IEP that has: 1. Start Date <= the End Date of any non-excluded* primary enrollment during the year (or last instructional day in any primary enrollment calendar) 2. End Date >= the Start Date of any non-excluded* primary enrollment during the year 2. Otherwise, reports "N" 3. *Non-Excluded enrollments: • The enrollment does not have State Exclude = checked • The enrollment does not have No Show = checked • The enrollment calendar does not have calendar 'Exclude' (System Admin>Calendar>Calendar>Exclude) = checked. *Alphanumeric, 1 character, Y or N*	Enrollments > Start Status Enrollment.startStatus
Student Middle Name	Student's legal middle name *Alphanumeric, 30 characters*	Demographics > Middle Name Identity.middleName
Student Suffix Name	Student's name suffix, such as Jr., III, etc. *Alphanumeric, 4 characters*	Demographics > Suffix Identity.suffix
Student Date of Birth	Student's birth date *Date field, 8 digits, YYYYMMDD*	Demographics > Birth Date Identity.birthdate

Element Name	Description and Format	Location
Student Gender	Gender of the student *Alphanumeric, 1 character, M or F*	Demographics > Gender Identity.gender
Asian Race	Indicates if the student's race/ethnicity is Asian. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthinicity
Black Race	Indicates if the student's race/ethnicity is Black or African American. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthinicity
Indian Race	Indicates if the student's race/ethnicity is American Indian or Alaska Native. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthinicity
Pacific Islander Race	Indicates if the student's race/ethnicity is Native Hawaiian or Other Pacific Islander. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthinicity
White Race	Indicates if the student's race/ethnicity is White. *Alphanumeric, 1 character, Y or N*	Demographics > Race/Ethnicity Identity.raceEthinicity
Hispanic Ethnicity	Indicates if the student is Hispanic. *Alphanumeric, 1 character, Y or N*	Demographics > Hispanic/Latino Identity.hispanicEthnicity

Element Name	Description and Format	Location
Student IDEA	Indicates if the student was eligible for special education services. Options are: • Y: Yes, student has an IEP. • N: No, student does not have an IEP. • R: Refused, student was eligible but services were refused by parent or guardian • I: Ineligible, student was not eligible for an IEP. Program Exit Date must fall within the current calendar year for this field to report as Y. If the student does not have a locked IEP in a WY print format that is active between the enrollment Start Date and the extract Effective Date, reports as **I** based on the student's locked, initial WY Eval. If the No IDEA disability found checkbox on the Determination of Eligibility editor of the Eval is marked, reports as **I**, or as **N** if it is not marked. *Alphanumeric, 1 character*	Enrollments > Special Education Fields > Special Education Status Enrollment.specialEdStatus
Student ELL	Status of the student regarding the district's English Language Learner (ELL) program. When the student has an EL record active on the Effective Date or during the student's enrollment, reports as **Y**. However, if the Parent Declined checkbox is marked, reports as **R**. Otherwise, reports as **N**. *Alphanumeric, 1 character, Y, N or R*	English Learners (EL) > Identified Date, Program Exit Date Calculated, not dynamically stored
Student Gifted/Talented	Indicates the student is considered gifted and/or talented. *Alphanumeric, 1 character, Y or N*	Enrollments > State Reporting Fields > Gifted/Talented Enrollment.giftedTalented
Student Grade Level	The grade level of the student's enrollment. *Alphanumeric, 4 characters*	Enrollments > Grade Enrollment.grade

Element Name	Description and Format	Location
Medicaid Eligible	If the 'Medicaid Participation' box is checked under District History, report 'Y' when a day on or between the reported locked IEP is greater than the Start Date and the End Date falls on or between the Medicaid Insurance Start Date / End Date range. Report 'N' when the above criteria are not met. If the 'Medicaid Participation' box under District History, is not checked, report 'X' for all students in the district. *Alphanumeric, 1 character, Y, N, or X*	District Information > District Editor > District History > Medicaid Participation Special Ed > General > Documents > Education Plan > Start Date, End Date Medicaid > Insurance > Insurance Start Date, Insurance End Date

End Status Options

Code	Description
108	Graduated with WY Regular Diploma and College CRS Study
124	Graduated with WY Regular Diploma and without College CRS Study
132	Completed school and received another credential
140	Dropped out
159	Discontinued School for GED or other ED
167	Expelled or involuntarily withdrawn
175	Reached maximum age for services
183	Withdrawn due to significant illness
205	Permanent incapacitation
213	Deceased
248	Enrolled in foreign exchange program (Return)
256	Foreign Exchange student returned to home country
264	Emigrated to another country
280	Mid-year change in the same school
281	End of Active Enrollment, next enrollment inactive
282	End of Inactive Enrollment, next record is active
302	End of concurrent or home school enrollment
310	Attendance through EOY; grade level advanced

Code	Description
329	Attendance through EOY; grade level retained
345	In District Transfer - mid year (public)
361	Out of District Transfer (public)
396	Out of State Transfer (public)
418	In State Transfer (private)
426	Out of State Transfer (private)
450	Transferred to home schooling
469	Transferred to an educational institution
999	Pre-Enrollment Never Attended

Student Lunch Options

Where no Carry-Over is in place, the student has an eligibility record in the current calendar year and the extract Effective Date is on or before 30 instructional days into the current year, the eligibility status from the eligibility record in the current year must take precedence over any eligibility record in the prior year.

If the student's enrollment has an End Date before the extract Effective Date, will report the eligibility status (**F** or **R**) of the student's eligibility record that was active during their enrollment.

Code	Logic
X	Reports if : • 'National School Lunch Program' is not marked on the School History record
S	Reports if : • 'National School Lunch Program' is marked on the School History record and • Provision 2, 3, or 5 is selected on the School History record

Code	Logic
D	Where 30-Day Carry Over is in place, reports if: • Student had an eligibility record of F: Free lunch on the last day of their enrollment in the previous calendar year and • Direct is selected for Source. • Free is selected for Eligibiity. • The extract Effective Date is on or before 30 instructional days into the current calendar year and • The student does not have an Active eligibility record where the Start Date is on or before and End Date is on or after the extract Effective Date Student's Eligibility Record would have a Start Date on or before and an End Date on or after the last enrollment End Date the student had in the prior calendar year OR the student's latest enrollment End Date was Null in the prior year and their Eligibility Record Start Date was on or before and the End Date was on or after the last instructional day in the calendar year.
E	Where 30-Day Carry Over is in place, reports if: • Student had an eligibility record of F: Free lunch on the last day of their enrollment in the previous calendar year and • Direct is selected for Source. • Reduced is selected for Eligibility. • The extract Effective Date is on or before 30 instructional days into the current calendar year and • The student does not have an Active eligibility record where the Start Date is on or before and End Date is on or after the extract Effective Date Student's Eligibility Record would have a Start Date on or before and an End Date on or after the last enrollment End Date the student had in the prior calendar year OR the student's latest enrollment End Date was Null in the prior year and their Eligibility Record Start Date was on or before and the End Date was on or after the last instructional day in the calendar year.

Code	Logic
C	Where 30-Day Carry Over is in place, reports if: • Student had an eligibility record of F: Free lunch on the last day of their enrollment in the previous calendar year and • Non-Direct is selected for Source. • The extract Effective Date is on or before 30 instructional days into the current calendar year and • The student does not have an Active eligibility record where the Start Date is on or before and End Date is on or after the extract Effective Date Student's Eligibility Record would have a Start Date on or before and an End Date on or after the last enrollment End Date the student had in the prior calendar year OR the student's latest enrollment End Date was Null in the prior year and their Eligibility Record Start Date was on or before and the End Date was on or after the last instructional day in the calendar year.
R	Where 30-Day Carry-Over is in place, reports if: • Student had an eligibility record of R: Reduced lunch on the last day of their enrollment in the previous calendar year and • The extract Effective Date is on or before 30 instructional days into the current calendar year and • The student does not have an Active eligibility record where the Start Date is on or before and End Date is on or after the extract Effective Date. Student's Eligibility Record would have a Start Date on or before and an End Date on or after the last enrollment End Date the student had in the prior calendar year OR the student's latest enrollment End Date was Null in the prior year and their Eligibility Record Start Date was on or before and the End Date was on or after the last instructional day in the calendar year.
D	Where no Carry-Over is in place, reports if: • Student has a F: Free Eligibility record in FRAM where the Start Date is on or before the extract Effective Date and the End Date is on of after the extract Effective Date OR • Student has a F: Free Eligibility record that was active on the last day of the student's enrollment in the current year. • Direct is selected for the Source. • Free is selected for Eligibility.
E	Where no Carry-Over is in place, reports if: • Student has a F: Free Eligibility record in FRAM where the Start Date is on or before the extract Effective Date and the End Date is on of after the extract Effective Date OR • Student has a F: Free Eligibility record that was active on the last day of the student's enrollment in the current year. • Direct is selected for the Source. • Reduced is selected for Eligiblity.

Code	Logic
C	Where no Carry-Over is in place, reports if: • Student has a F: Free Eligibility record in FRAM where the Start Date is on or before the extract Effective Date and the End Date is on of after the extract Effective Date OR • Student has a F: Free Eligibility record that was active on the last day of the student's enrollment in the current year. • Non-Direct is selected for the Source.
R	Where no Carry-Over is in place, reports if: • Student has a R: Reduced Eligibility record in FRAM where the Start Date is on or before the extract Effective Date and the End Date is on or after the extract Effective Date OR • Student has a R: Reduced Eligibility record that was active on the last day of the student's enrollment in the current year.

In all other instances besides those described above, reports as **N**.

The following logic is true when a student record reports as a result of a **Subsequent Year Reporting** date:

- Reports from the most recent School History record with an Effective Date on or before the student's enrollment End Date if an End Date is entered.
- If an End Date is not entered, reports from the most recent School History record with an Effective Date on or before the last instructional day in the enrollment's calendar.
- For all students in the school, when the Start Year is on or after the Provision Base Year and the Calendar End Date is on or before the Provision End Year on the School History record, will report as **X** if National School Lunch Program is no marked and as **S** if National School Lunch Program is marked, Provision is 2, 3, or 5 and a Provision Type of NSLP is marked. If neither of these situations are true, reports based on the above Lunch Status table.

Instructional Level Codes and Logic

Code Options:

Code	Description
HS	Post-Secondary Dual
EL	English Language Learner
CL	Post-Secondary Concurrent
AP	Advanced Placement
RM	Remedial
SE	Special Education
BA	Basic
GE	General
HL	Honors Level

Code	Description
GT	Gifted & Talented Level
IB	International Baccalaureate Program

Field Logic:

Instruction Level Selected on Section	Grade Level	College Credit	Instruction level Reported From
CL or HS	9-12	Marked	Section (blank if Provider ID is null)
CL or HS	9-12	Not marked	Course (blank if Provider ID is null)
CL or HS	Not 9-12	N/A	Course
Not CL or HS or Null	N/A	Not marked	Section
Not CL or HS or Null	N/A	Marked	Course
Null	N/A	N/A	Default value from Section, then Course.

Otherwise reports as Null.

Student Primary Disability Codes

Code	Race/Ethnicity
AT	Autism
CD	Cognitive Disability
DB	Deaf - Blindness
DD	Developmental Delay
ED	Emotional Disability
HI	Hearing Impaired (incl. Deaf)
MU	Multiple Disabilities
OI	Orthopedic Disability
HL	Other Health Impaired
LD	Specific Learning Disability
SL	Speech/Language Disability
BI	Traumatic Brain Injury
VI	Visual Impairment (incl. blind)

Special Education Setting Codes

Code	Description
CF	Correctional Facility
PH	Home School
HH	Homebound or Hospital
RR	In regular class 40-79% of day
SC	In regular class less than 40% of day
RE	In regular class 80% or more
PP	Private School (parent placed)
RF	Residential Facility
RM	Reverse Mainstreaming

Program Exit Reason Codes

Code	Description
DE	Deceased
DO	Dropped Out (Age 16-21)
GC	Graduated with Other Cert/Diploma
GD	Graduated with Reg Diploma
MA	Reached Maximum Age - no diploma or certificate
NM	Normal Matriculation
PE	Parental Exit
RP	Returned to Regular Program
TO	Transferred to Setting Outside District