

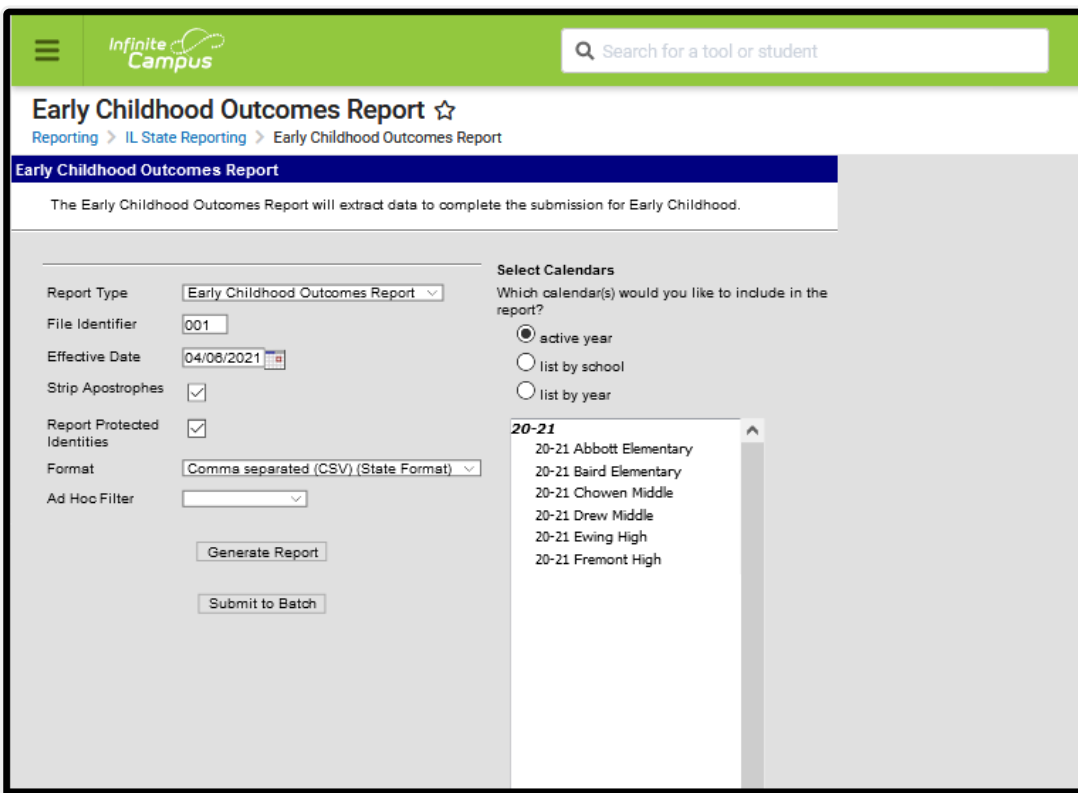
Early Childhood Outcomes Report (Illinois)

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The Early Childhood Outcomes Report lists the details of the student's Child Outcome Summary Form Evaluation. See the [Child Outcome Summary Form](#) article for more information. Users have the ability to generate an [Errors and Warnings Report](#) or the [Early Childhood Outcomes Report](#). It is advised that the Errors and Warnings Report be generated first.



Early Childhood Outcomes Report

Report Logic

One record reports per student receiving Special Education services who has at least one valid COSF Evaluation.

- The student must be actively enrolled in the selected calendar on the report editor as of the entered effective date.
 - The student's enrollment start date must be before or the same as the entered Effective Date and the enrollment end date must be blank or after the entered effective date).

- When there are multiple enrollments, the enrollment with the most recent start date reports. When there are multiple enrollments with the same start date, the enrollment with the lowest enrollmentID reports.
- The student must be enrolled in a state grade level of Pre-K (14) and be considered as Special Education.
- Any type of enrollment reports (Partial, Primary, Special Education).
- The student must meet one of the following:
 - Have a locked IEP that has a start date before or equal to the entered effective date and an end date after or equal to the effective date.
 - Have the Special Education Status/IEP checkbox marked and the Private School Indicator checkbox not marked on their enrollment record.
 - Have a locked Evaluation Format Type of Entry or Progress that is locked with one of the following:
 - iLCOSF16
 - iLCOSF17
 - iLCOSF18

In order to report In Progress data (fields 17-31 in the report), the student must have an Evaluation Format Type of Entry Progress that is locked of one of the following:

- iLCOSF16
- iLCOSF17
- iLCOSF18

When the student has multiple evaluations, the evaluation with the most recent start date reports. When there are multiple evaluations with the same start date, the evaluation with the lowest evalID reports.

If there are no evaluations that meet this criteria, the Progress Rating fields (fields 17-31) report blank.

Students are not included when State Exclude options are marked:

- The Enrollment record is marked as State Exclude or No Show.
- The Grade Level is marked as State Exclude.
- The selected Calendar is marked as State Exclude.

When a student has both an Entry record and a Progress record, the Progress record reports.

Report Editor

Field	Description
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Field	Description
Report Type	<p>Indicates which report format generates. The following Report Types are available:</p> <ul style="list-style-type: none"> • Errors and Warnings Report • Early Childhood Outcomes Report • Early Childhood Outcomes Report - Entry Rating • Early Childhood Outcomes Report - Progress Rating <p>The Entry Rating Report includes students who DO NOT have any progress rating information.</p> <p>The Progress Rating Report includes students who have progress rating information.</p>
File Identifier	<p>Indicates the 3-digit number attached to the end of the file name and is used to differentiate the file from the other files generated.</p>
Effective Date	<p>Entered date is used to report student enrollment records. Dates are entered in <i>mmdyy</i> format, or can be chosen by clicking the calendar icon.</p>
Strip Apostrophes	<p>When marked, the following marks are removed from student names and other reported data:</p> <ul style="list-style-type: none"> • Apostrophes ('), Commas (,), Periods (.) • Umlaut (Ö) • Tilde (Ñ) • Grave Accents (Ò), Acute Accents (Ó) • Circumflex (Ô) <p>When not marked, these marks are not removed.</p>
Report Protected Identities	<p>When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.</p>
Format	<p>The report can be generated in Comma Separated (State Format), HTML or Tab Delimited. When reviewing data, use either the HTML or Tab Delimited format. When submitting data to the state, use the Comma Separated format.</p>
Ad hoc Filter	<p>Select an existing ad hoc filter. This reduces the amount of students selected to those included in the filter, as long as those students meet the reporting requirements of the report.</p>
Calendar Selection	<p>At least one calendar needs to be selected in order to generate the report. Calendars can be selected by the active year, by school or by year.</p>
Report Generation	<p>Use the Generate Report button to immediately display the results of the report. For a larger selection of students, use the Submit to Batch button to choose when the report generates. See the Batch Queue article for more information.</p>

Errors and Warnings Report

The Errors and Warnings Report lists the reasons the student was included in the error/warning list and whether they are included in the Early Childhood Outcomes Report. It lists the following items:

- Date Generated
- Effective Date (entered on the report editor)
- Total number of errors and warnings
- Total number of records that caused an error or warning
- Student First and Last Name, State ID
- The Message Type (error or warning)
- Message (why the student was included in the error/warning list and whether they were included in the report).

This table lists the reasons why there is an error or warning.

Condition	Result
Errors	
Student has a reportable (locked) COSF Exit Rating, but no reportable COSF Entry Rating.	The student is not included in the report.
Warnings	
Student meets the date, grade and special education reporting requirements but does not have a locked COSF record.	The student is not included in the report.
Student has multiple locked COSF Entry Ratings.	The student is included in the report to list Entry Data and any Progress Data.
Student has one or more unlocked Exit Ratings.	The student is included in the report to list Entry Data and any historical Progress Data.
Student has no Exit Rating for six months since the last locked rating.	The student is included in the report to list Entry Data and any historical Progress Data.

Generate the Errors and Warnings Report

1. Select the **Errors and Warnings Report** as the **Report Type**.
2. Enter the correct **File Identifier** number.
3. Enter the **Effective Date** of the report.
4. If desired, mark the **Strip Apostrophes** checkbox.
5. If desired, mark the **Report Protected Identities** checkbox.
6. Select the **Format** of the report.
7. If desired, select an **Ad hoc Filter** to report students.
8. Select the **Calendar** from which to report students.
9. Click the **Generate Report** button to display the results immediately, or use the **Submit to**

Batch button to determine when the report generates.

The Errors and Warnings Report can also be generated in CSV (State Format) or Tab Delimited, in addition to the HTML format shown above.

Header Records:1				
FileType	TotalRecords	FileName	SentDate	RCDTS
Early Childhood Outcomes	8	ECOErrorsandWarnings_31024300088_11092015_001.html	11/09/2015	310243000880000

Records:187				
firstName	lastName	stateID	msgType	msg
Abby	Student	123456789	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Benson	Student	234567890	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Callie	Student	345678901	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
David	Student	456789012	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Evie	Student	567890123	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Frederick	Student	678901234	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Ginger	Student	789012345	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.
Henry	Student	890123456	Warning	There are no locked COSF ratings for this student. The student will not appear on the Report.

Early Childhood Outcomes Errors and Warning Report

Early Childhood Outcomes Report

There are three Report Types that can be generated for the Early Childhood Outcomes Report. The layout of the report is the same for each report type.

- Early Childhood Outcome Report: includes both Entry Rating and Progress Rating information.
- Early Childhood Outcome Report - Entry Rating: includes students who only have an Entry Rating and no Progress Ratings.
- Early Childhood Outcome Report - Progress Rating: includes students who only have a Progress Report and excludes students who only have an Entry Rating.

See the [Report Logic](#) section for additional information. The Early Childhood Outcomes Report can be generated in CSV (State Format), Tab Delimited, or HTML formats.

Generate the Early Childhood Outcomes Report

1. Select the appropriate **Report Type** - Early Childhood Outcomes, Early Childhood Outcomes - Entry Rating, or Early Childhood Outcomes - Progress Rating.
2. Enter the correct **File Identifier** number.
3. Enter the **Effective Date** of the report.
4. If desired, mark the **Strip Apostrophes** checkbox.
5. If desired, mark the **Report Protected Identities** checkbox.
6. Select the **Format** of the report.
7. If desired, select an **Ad hoc Filter** to report students.
8. Select the **Calendar** from which to report students.
9. Click the **Generate Report** button to display the results immediately, or use the **Submit to Batch** button to determine when the report generates.

	A	B	C	D	E	F
1	Early Childhood O	4	ECO_31024300088_11092015_001.csv	11/9/2015	310243000880000	
2	123456789	123456	Student	Abner	6/20/2010	3100
3	234567890	234567	Student	Bryn	3/15/2010	3100
4	345678901	345678	Student	Conner	2/28/2010	3100
5	456789012	456789	Student	Dora	12/31/2009	3100
6						

Early Childhood Outcomes Report - State Format (CSV)

Header Records:1										
File Type	TotalRecords	FileName	SentDate	RCDTS						
Early Childhood Outcomes	10	ECO_06016098002_05032022_001.html	05/03/2022	060160980020000						
Records:10										
State Student ID	Local SAP ID	Legal Last Name	Legal First Name	Birth Date	Entry Rating - Home RCDTS	Entry Rating Date	Entry Rating - Positive Social Relationships	Entry Rating - Acquire Use and Knowledge Skills	Entry Rating - Take Appropriate Action to Meet Own Needs	Entry Rating - How was Parent Involved in the Ratings?
123456789	204081	Student	Asher	09/16/2017	060160980022003	09/15/2020	03	02	02	01
234567890	204487	Student	Britta	08/18/2017	060160980022003	05/03/2021	04	04	04	01
345678901	204049	Student	Cameron	01/05/2017	060160980022003	03/19/2020	04	04	04	02
	204649	Student	Devyn	08/29/2018	060160980022003	08/26/2021	03	03	03	01
456789012	204079	Student	Emmett	07/03/2017	060160980022003	06/08/2020	03	03	03	01
567890123	204061	Student	Ginger	05/09/2017	060160980022003	05/22/2020	04	04	04	01

Early Childhood Outcomes Entry Rating Report - HTML Format

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	
1	Early Childhood Outcomes	10	ECO_06016098002_05042022_001.csv	5/4/2022	6.0161E+13											6.0161E+13	9/13/2021	4	1	3	1	3	1	10	1	1	1	2	1	2
2	123456789	123456	Student	Abby	9/16/2017																									
3	234567890	234567	Student	Ben	8/18/2017																									
4	345678901	345678	Student	Chloe	1/5/2017																									
5	456789012	456789	Student	Dylan	8/29/2018																									
6	567890123	567890	Student	Evelyn	7/3/2017																									
7																														
8																														

Early Childhood Outcomes Progress Rating - CSV Format

Early Childhood Outcome Report Layout

Field	Description	Location
State Student ID	Reports the student's state assigned identification number. <i>Numeric, 9 digits</i>	Census > People > Demographics > Person Identifiers > State Student ID Person.stateID
Local SAP ID	Reports the student's locally assigned identification number. <i>Numeric, 50 digits</i>	Census > People > Demographics > Person Identifiers > Local Student ID Person.studentNumber

Field	Description	Location
Legal Last Name	<p>Reports the student's last name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field if populated.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > People > Identity Information > Last Name</p> <p>Identity.lastName</p> <hr/> <p>Census > People > Identities > Protected Identity Information > Legal Last Name</p> <p>Identity.legalLastName</p>
Legal First Name	<p>Reports the student's first name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field if populated.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > People > Identity Information > First Name</p> <p>Identity.firstName</p> <hr/> <p>Census > People > Identities > Protected Identity Information > Legal First Name</p> <p>Identity.legalFirstName</p>
Birth Date	<p>Reports the student's date of birth.</p> <p><i>Date field, 10 character (MM/DD/YYYY)</i></p>	<p>Census > People > Demographics > Person Information > Birth Date</p> <p>Identity.birthDate</p>
<p>Entry Rating</p> <p>The following fields report blank when generating the Progress Rating Report Type.</p>		
Home RCDTS	<p>The Region-County-District-Type-School code that uniquely identifies the school generating the extract.</p> <p><i>RRCCDDDDTTSSSS, 15 characters</i></p>	<p>System Administration > Resources > District Information > State District Number, Type, Region Number, County</p> <p>System Administration > Resources > School > State School Number</p> <p>District.districtID District.county District.region School.number</p>

Field	Description	Location
Entry Rating Date	<p>Reports the date of the entry rating from the student's locked COSF Evaluation.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Student Information > Special Education > Documents > COSF > COSF Header > Date of Rating</p> <p>Evaluation.date</p>
Social Relationships	<p>Reports the entered value from the student's evaluation for Positive Social Relationships - Overall Summary Rating field.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Positive Social Relationships</p> <p>SEEvaluationResults.communication (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent1 (IL COSF2018)</p>

Field	Description	Location
<p>Acquire Use and Knowledge Skills</p>	<p>Reports the entered value from the student's evaluation for Acquire and Use Knowledge and Skills - Overall Summary Rating field.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Acquire and Use Knowledge and Skills</p> <p>SEEvaluationResults.learning (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent2(IL COSF 2018)</p>
<p>Take Appropriate Action to Meet Own Needs</p>	<p>Reports the entered value from the student's evaluation for Takes Appropriate Action to Meet Own Needs - Overall Summary Rating field.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Take Appropriate Action to Meet Own Needs</p> <p>SEEvaluationResults.other (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent3 (IL COSF 2018)</p>

Field	Description	Location
How was Parent Involved in the Ratings	<p>Reports the entered value from the student's evaluation for how the parent was involved in the rating.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Information received in team meeting from parent • 02 - Information from parent incorporated into assessment(s) • 03 - Did not use information from parent in rating process • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > How was Parent Involved in the Rating</p> <p>Evaluation.meetingReason</p>
Did a Coordinator, LEA Representative or Administrator Participate in the Ratings	<p>Reports the entered value from the student's evaluation for Coordinator, LEA Representative or Administrator participation.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Coordinator, LEA Representative or Administrator</p> <p>Evaluation.ratingParticipant1</p>
Did an Early Childhood Teacher Participate in the Ratings?	<p>Reports the entered value from the student's evaluation for Early Childhood participation.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Early Childhood Teacher</p> <p>Evaluation.ratingParticipant2</p>
Did a Psychologist or Social Worker Participate in the Ratings?	<p>Reports the entered value from the student's evaluation for Social Worker participation.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Psychologist or Social Worker</p> <p>Evaluation.ratingParticipant3</p>

Field	Description	Location
Did a Speech Language Pathologist Participate in the Ratings?	Reports the entered value from the student's evaluation for Speech Language Pathologist participation. Values: <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Speech/Language Pathologist Evaluation.ratingParticipant4
Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Reports the entered value from the student's evaluation for related service provider participation. Values: <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Another Related Service Provider (e.g. OT/PT) Evaluation.ratingParticipant5
Progress Rating The following fields report blank when generating the Entry Rating Report Type.		
Home RCDTS	The Region-County-District-Type-School code that uniquely identifies the school generating the extract. <i>RRCCDDDDDTSSSS, 15 characters</i>	System Administration > Resources > District Information > State District Number, Type, Region Number, County District.districtID District.county District.region <hr/> System Administration > Resources > School > State School Number School.number
Progress Rating Date	Reports the date of the three exiting outcomes. <ul style="list-style-type: none"> • When the Evaluation has a Type of Progress, the Date of Rating reports. • When there is no Evaluation with a Type of Progress, this field reports blank (null). <i>Date field, 10 characters (MM/DD/YYYY)</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Date of Rating Evaluation.date

Field	Description	Location
Positive Social Relationships	<p>Reports the progress rating for Positive Social Relationships, as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Positive Social Relationships</p> <p>SEEvaluationResults.communication (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent1 (IL COSF 2018)</p>
Progress Positive Social Relationships	<p>Indicates whether the student made progress in positive social relationships, as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Made Progress Toward Increasing Positive Social Relationships?</p> <p>Evaluation.meetingReason1</p>

Field	Description	Location
Acquire Use and Knowledge Skills	<p>Progress rating for "Acquisition and use of Knowledge and Skills", as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Entry and Progress Ratings > Acquire and Use Knowledge and Skills</p> <p>SEEvaluationResults.learning (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent2 (IL COSF 2018)</p>
Made Progress Acquire use and Knowledge Skills	<p>Indicates whether the student made progress in the Acquisition and use of Knowledge and Skills, as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > Rating Outcome Areas > Made Progress Toward Increasing Acquisition and Use of Knowledge Skills?</p> <p>Evaluation.meetingReason2</p>

Field	Description	Location
Take Appropriate Action to Meet Own Needs	<p>Progress rating for Take Appropriate Action to Meet Own Needs, as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Not Yet • 02 - Between Emerging and Not Yet • 03 - Emerging Skills • 04 - Between Somewhat and Emerging • 05 - Somewhat • 06 - Between Somewhat and Completely • 07 - Completely • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF> Entry and Progress Ratings > Take Appropriate Action to Meet Own Needs</p> <p>seevaluationResults.other (IL COSF 2016-17)</p> <p>SEEvaluationResults.percent3 (IL COSF 2018)</p>
Made Progress Take Appropriate Action to Meet Own Needs	<p>Indicates whether the student made progress in Take Appropriate Action to Meet Own Needs, as documented on the Early Childhood Outcomes Rating Form.</p> <p>Values:</p> <ul style="list-style-type: none"> • 01 - Yes • 02 - No <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF> COSF Header > Made Progress Toward Increasing Taking Appropriate Action to Meet Own Needs?</p> <p>Evaluation.meetingReason3</p>

Field	Description	Location
<p>Primary Assessment</p>	<p>Reports the primary assessment used to determine the summary rating.</p> <p>Values</p> <ul style="list-style-type: none"> • 01 - Assessment and Evaluation Programming System (AEPS) • 03 - High Scope Child Observation Record • 04 - Creative Curriculum Assessment • 06 - Individual Growth and Development Indicators • 07 - Trans-disciplinary Play-Based Assessment (TPBA) • 08 - Work Sampling System • 09 - IEP for Speech Only • 10 - Teaching Strategies GOLD • 11 - Early Learning Scales (ELS) • 12 - Ages and Stages Questionnaire (ASQ) • 99 - Erroneous <p>Reports 99 if no value selected.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > Primary Assessment</p> <p>Evaluation.evalCompliance</p>
<p>How was Parent Involved in Ratings</p>	<p>Reports how involved the parent was in the ratings, as reported on the Early Childhood Outcomes Summary Form.</p> <p>Values</p> <ul style="list-style-type: none"> • 01 - Information Received in Team Meeting from Parent • 02 - Information from Parent Incorporated into assessment(s) • 03 - Did Not Use Information from Parent in Rating Process • 99 - Erroneous <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Ed > Documents > COSF > COSF Header > How was Parent Involved in the Rating?</p> <p>Evaluation.meetingReason</p>

Field	Description	Location
Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Indicates whether a coordinator, LEA representative or Administrator participated in the ratings. Values <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Coordinator, LEA Representative or Administrator Evaluation.ratingParticipant1
Did an Early Childhood Teacher Participate in the Ratings?	Indicates whether the student's teacher participated in the ratings. Values <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Early Childhood Teacher evaluation.ratingParticipant2
Did a Psychologist or Social Worker Participate in the Ratings?	Indicates whether a psychologist or social worker participated in the ratings. Values <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Psychologist or Social Worker Evaluation.ratingParticipant3
Did a Speech Language Pathologist Participate in the Ratings?	Indicates whether a speech/language pathologist participated in the ratings. Values <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Speech/Language Pathologist Evaluation.ratingParticipant4
Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Indicates whether another related service provider participated in the ratings. Values <ul style="list-style-type: none"> • 01 - Yes • 02 - No <i>Numeric, 2 digits</i>	Student Information > Special Ed > Documents > COSF > COSF Header > Participants involved in Rating > Another Related Service Provider (e.g. OT/PT) Evaluation.ratingParticipant5