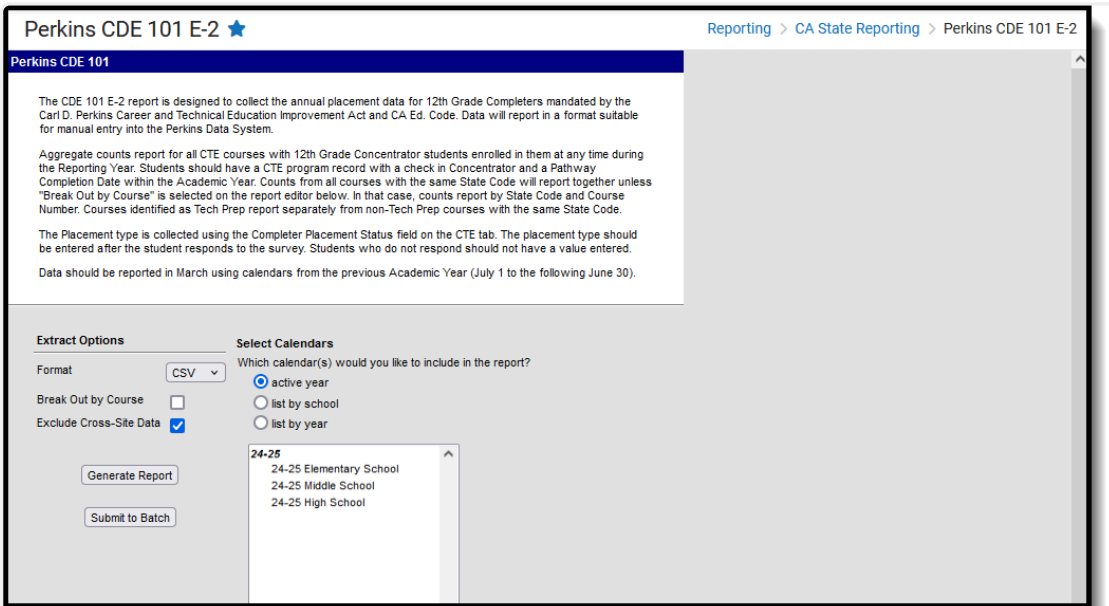


# Perkins CDE 101 E-2 (California)

Last Modified on 04/02/2026 1:33 pm CDT

Tool Search: Perkins CDE 101 E-2

The CDE 101 E-2 Report collects the annual placement data for twelfth grade completers mandated by the Carl D. Perkins Career and Technical Education Improvement Act and CA Ed. Code.



*CDE Perkins CDE 101 E-2 Report*

**Read** - Access and generate the CDE Perkins CDE 101 E-2 Report.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

Aggregate counts report for all CTE courses with twelfth grade concentrator students from the prior Academic Year (July 1 through the following June 30). Data is entered into the Perkins Data System by Course. Courses are available when twelfth grade completers are enrolled into them. Data from the CDE 101 E1 relative to twelfth grade concentrators and their courses are preloaded for E2 entry.

Data extracts in this report is entered manually or submitted electronically through the Perkins Data System web app. Data is provided by Campus for manual entry only.

There are two parts to this report:

- Counts of placement types broken out by Gender and Race/Ethnicity
- Counts of placement types broken out by Special Population (Economic Disadvantage, Disability, Single Parent, LEP, Migrant, Displaced Homemaker, Gender)

## Report Logic

Data reports for all CTE courses with twelfth grade completer students enrolled in them at any time during the reporting year. A CTE course is one with:

- A State Code in the range of 4010 to 5955, and/or
- A checkbox in the Career Tech field, regardless of the State Code, and/or
- A Vocational Course Code of 32 or 33, regardless of the State Code.

A CTE Course is considered a Tech Prep course when the second or third bullets above are met. A CTE Course is not considered a Tech Prep course when the second and third bullets above do not exist.

Students do not report when:

- The enrollment record is marked as State Exclude.
- The grade level of enrollment is marked as State Exclude.
- The calendar of enrollment is marked as State Exclude.

A student is only counted once, even if the student is enrolled in multiple sections of the same course.

For Ethnicity Data, records are ordered by School, then State Code. A set of records for Course Ethnicity Data includes one record for each of the following Federal Race/Ethnicity designation and Gender categories:

- American Indian or Alaskan Native Male
- American Indian or Alaskan Native Female
- Asian Male
- Asian Female
- Black or African American Male
- Black or African American Female
- Hispanic or Latino Male
- Hispanic or Latino Female
- Native Hawaiian or Other Pacific Islander Male
- Native Hawaiian or Other Pacific Islander Female
- White Male
- White Female
- Two or More Races Male
- Two or More Races Female

For Special Populations Data, records are ordered by School, then State Code. A set of records for Course Special Populations data includes one record for each of the following Gender categories:

- Economic Disadvantaged Male

- Economic Disadvantaged Female
- Individual with Disabilities Male
- Individual with Disabilities Female
- Single Parent Male
- Single Parent Female
- LEP Male
- LEP Female
- Migrant Male
- Migrant Female

## Report Editor

Field	Description
<b>Format</b>	Determines in which tool the report generates - CSV, PDF or HTML.
<b>Break Out by Course</b>	<p>When marked, a set of records reports for each unique School/State Code/Tech Prep/Course Number combination.</p> <p>For example, if Course 1234 and Course 3456 exist and both have State Code 4010 assigned (and the same values in Career Tech and Vocational Code), there would be one set of records for Course 1234/State Code 4010 and one set for Course 3456/State Code 4010.</p> <p>Otherwise, there would be one set of records for all courses with State Code 4010. This logic is the same for the Ethnicity data or the Special Populations data.</p>
<b>Exclude Cross- Site Data</b>	When marked, students enrolled in <a href="#">Cross-Site Enrollment</a> courses are not included in the report.
<b>Calendar Selection</b>	<p>At least one calendar needs to be selected in order to generate the report. If a school and calendar is selected in the Campus toolbar, that calendar will be selected. Additional calendars can be selected.</p> <p>Calendars marked as Exclude on the <a href="#">Calendar Information</a> editor are NOT available for selection.</p>
<b>Report Generation</b>	The report generates immediately using the <b>Generate Report</b> button. Or, select a time when the report should generate by using the <a href="#">Submit to Batch</a> button.

## Generate the Perkins CDE 101 E-2 Report

1. Select the **Format** of the extract as desired.
2. Mark the **Break Out by Course** checkbox, if desired.
3. Mark the **Exclude Cross-Site Data** checkbox to remove students enrolled in Cross-Site courses from the report.
4. Select the **Calendar(s)** from which to pull the data.
5. Click the **Generate Report** button or use the **Submit to Batch** button. The extract displays

in a new browser window.

Perkins CDE 101 E2 - Ethnicity and Gender Data							
School Year: 2011-2012 Date: 10/04/2013 Page 1 of 3							
High School State Code: 4107 Industry Sector: MAR: Marketing, Sales, and Service Tech Prep: N Course Number: N/A Capstone Course: N/A							
Ethnicity and Gender Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
American Indian or Alaskan Native Male	0	0	0	0	0	0	0
American Indian or Alaskan Native Female	0	0	0	0	0	0	0
Asian Male	0	0	0	0	0	0	0
Asian Female	0	0	0	0	0	0	0
Black or African American Male	0	0	0	0	0	0	0
Black or African American Female	0	0	0	0	0	0	0
Hispanic or Latino Male	0	0	0	0	0	0	0
Hispanic or Latino Female	1	1	0	0	0	0	2
Native Hawaiian or Other Pac Islander Male	0	0	0	0	0	0	0
Native Hawaiian or Other Pac Islander Female	0	0	0	0	0	0	0
White Male	0	0	0	0	0	0	0
White Female	0	0	0	0	0	0	0
2 or More Races Male	0	0	0	0	0	0	0
2 or More Races Female	0	0	0	0	0	0	0

Perkins CDE 101 E2 - Ethnicity and Gender Data							
School Year: 2011-2012 Date: 10/04/2013 Page 1 of 3							
High School State Code: 4226 Industry Sector: HLT: Health Science and Medical Technology Tech Prep: Y Course Number: N/A Capstone Course: N/A							
Ethnicity and Gender Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
American Indian or Alaskan Native Male	0	0	0	0	0	0	0
American Indian or Alaskan Native Female	0	0	0	0	0	0	0
Asian Male	0	0	0	0	0	0	0

Perkins CDE 101 E-2 Report, Race/Ethnicity Details, PDF Format

Perkins CDE 101 E2 - Special Populations Data							
School Year: 2011-2012 Date: 10/04/2013 Page 1 of 2							
High School State Code: 4107 Industry Sector: MAR: Marketing, Sales, and Service Tech Prep: N Course Number: N/A Capstone Course: N/A							
Special Populations Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
Economic Disadvantaged Male	0	0	0	0	0	0	0
Economic Disadvantaged Female	1	1	0	0	0	0	2
Individual with Disabilities Male	0	0	0	0	0	0	0
Individual with Disabilities Female	0	0	0	0	0	0	0
Single Parent Male	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0
LEP Male	0	0	0	0	0	0	0
LEP Female	0	0	0	0	0	0	0
Migrant Male	0	0	0	0	0	0	0
Migrant Female	0	0	0	0	0	0	0

Perkins CDE 101 E2 - Special Populations Data							
School Year: 2011-2012 Date: 10/04/2013 Page 1 of 2							
High School State Code: 4226 Industry Sector: HLT: Health Science and Medical Technology Tech Prep: Y Course Number: N/A Capstone Course: N/A							
Special Populations Data	Active Military	Further Ed, Related Prog	Further Ed, Unrelated Prog	Employed PT/FT, Related Field	Employed PT/FT, Unrelated Field	Other Completion	Total Responders
Economic Disadvantaged Male	0	0	0	1	0	0	1
Economic Disadvantaged Female	0	0	0	0	0	0	0
Individual with Disabilities Male	0	0	0	0	0	0	0
Individual with Disabilities Female	0	0	0	0	0	0	0
Single Parent Male	0	0	0	1	0	0	1
Single Parent Female	0	0	0	0	0	0	0
LEP Male	0	0	0	0	0	0	0

Perkins CDE 101 E.2 Report, Special Populations Detail, PDF Format

# Report Layout

Data Element	Description	Location
<b>School Name</b>	Name of the reporting school based on the calendar selected on the Extract Editor.  <i>Alphanumeric, 40 characters</i>	School Information > Name  School.name
<b>State Code</b>	Describes the subject content of the courses.  <i>Numeric, 4 digits</i>	Course Information State Code  Course.stateCode
<b>Industry Sector</b>	Value calculated based on the State Course Code assigned to the course.  <i>Alphanumeric, 3 characters</i>	Calculated Value
<b>Tech Prep</b>	Indicates the course meets the definition of a career/technical course. <ul style="list-style-type: none"> <li>• Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33.</li> <li>• Otherwise, reports N.</li> </ul> <i>Alphanumeric, 1 character (Y or N)</i>	Course Information > Career Tech  Course.careerTech Course.vocationalCode
<b>Course Number</b>	Reports when Break Out by Course is marked and reports the course number associated with the course.  <i>Alphanumeric, 10 characters</i>	Course Information > Number  Course.number
<b>Capstone</b>	Indicates the course is a Capstone course for CTE Pathway, reported only when Break out by Course is selected in the report editor.  <i>Alphanumeric, 1 character (Y or N)</i>	Course Information > Capstone Information  Course.capstoneCourse

**Ethnicity and Gender Section**

Data Element	Description	Location
<b>Active Military</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are on active military duty based on the assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 1: Active Military.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Further Education, Related Program</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 2: Further Education or Training, Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Further Education, Unrelated Program</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 8: Further Education or Training, Non-Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Employed Full Time/Part Time, Related Field</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 3: Full Time in Related Occupation or 4: Part Time in Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>

Data Element	Description	Location
<b>Employed Full Time/Part Time, Unrelated Field</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 5: Full Time in Non-Related Occupation or 6: Part Time in Non-Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Other Completion</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned a Completer Placement, Completer Status 2, or Completer Status 3 value of 7: Not Military, Further Education or Employment.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Total Responders</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned any Completer Placement, Completer Status 2, or Completer Status 3 value of 1 through 8.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Special Populations</b>		
<b>Active Military</b>	<p>For each special population, value Indicates the number of completer students who are on active military duty based on the assigned Completer Placement value of 1: Active Military.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>

Data Element	Description	Location
<b>Further Education, Related Program</b>	<p>For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 2: Further Education or Training, Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Further Education, Unrelated Program</b>	<p>For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 8: Further Education or Training, Non-Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Employed Full Time/Part Time, Related Field</b>	<p>For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 3: Full Time in Related Occupation or 4: Part Time in Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Employed Full Time/Part Time, Unrelated Field</b>	<p>For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 5: Full Time in Non-Related Occupation or 6: Part Time in Non-Related Occupation.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>
<b>Other Completion</b>	<p>For each special population, value indicates the number of completer students who are assigned the Completer Placement value of 7: Not Military, Further Education or Employment.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>



Data Element	Description	Location
<b>Total Responders</b>	<p>For each race/ethnicity and gender combination, value indicates the number of completer students who are assigned any Completer Placement value of 1 through 8.</p> <p><i>Numeric, 1 digit</i></p>	<p>CTE &gt; Completer Placement Status fields</p> <p>CTEStatusCA.completerPlacement</p>