

Arizona Ed-Fi Data v3.1 - Student Special Education Program Associations

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Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger
Post	When an IEP is created and locked and overlaps the configured year and the student has an enrollment in the configured year. or The student has a State Reporting SPED record that overlaps the configured year and the student has an enrollment in the configured year. <ul style="list-style-type: none"> Do not send a record if enrollment is in a calendar marked as Exclude. Do not send a record if enrollment is in a school marked as Exclude. The Print Format of the IEP can be either the Campus Default IEP or a State IEP. Do not send a record if enrollment is marked as No Show.
Delete/Post	When any field part of the natural key is changed: <ul style="list-style-type: none"> Start Date
Put	When any field not part of the natural key is changed: <ul style="list-style-type: none"> Idea Eligibility Special Education Setting Descriptor
Delete	The locked IEP is deleted or unlocked for a student.
Delete	All enrollments are deleted for a student.
Delete	If the student's enrollment is marked as No Show.
Delete	If the IEP no longer overlaps the configured year.
Delete	The state reporting record is deleted.
Delete	The state reporting record no longer overlaps the configured year.

School Exclude, Calendar Exclude, Resource Toggle and Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: If the IEP Start Date changes the resource will delete/repost.
Delete	Cascading Deletes: N/A there are no dependent resources.

Scope Year Logic

This table describes scope year logic of this object.

Business Rules
The record will send to any year the IEP or State Reporting record overlaps with.
Data will only send for the years that have valid configuration.

Resource Preferences

This table describes the Resource Preferences of this object.

Data Element Label	Mapping Needed
Special Education Setting Descriptors	Enrollment Special Ed Setting
OR	
Special Education Setting Descriptors	Plan Special Ed Setting
OR	
Special Education Setting Descriptors	State Reporting Special Ed Setting

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Plan	planID
SpecialEDState	specialEDStateID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
plan	Post/Put/Delete	The primary table used for sending data for this resource.
enrollment	Put	Reports ideaEligibility and specialEducationSettingDescriptor.
specialEDstate	Post/Put/Delete	The primary table used for sending data for this resource.

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

Data Element Label	Business Requirement	Logic
id	The unique identifier of the resource.	
beginDate	The month, day, and year on which the student first received services.	<ol style="list-style-type: none"> Report the plan start date <ul style="list-style-type: none"> IEP Start Date is after Date. Enrollment End Date is after IEP start date. Also report the start date of IEP if the original plan has the 2nd consecutive plan, I the 2nd .StudentSpecialEducationP record Report the Enrollment Star <ul style="list-style-type: none"> Enrollment Start Date Start Date. IEP End Date is after t Start Date.

Data Element Label	Business Requirement	Logic
educationOrganizationReference	The education organization where the student is participating in or receiving the program services.	1. Report the School Entity ID
programReference	A reference to the Program Resource.	<p>educationOrganizationId:</p> <ol style="list-style-type: none"> 1. Report the entityID value for 'SPED Service DOR' if it is filled in. 2. If it is not filled in, report from customdistrict.attributeid. <p>programName: Report the value.</p> <p>programTypeDescriptor: Report 'Special Education'.</p>
studentReference	A unique alpha-numeric code assigned to a student.	1. Reports the Natural Key for resource.
disabilities	The disability condition(s) that best describes an individual's impairment, as related to special education services received.	1. This is optional, does not require
endDate	The month, day, and year on which the student exited the program or stopped receiving services.	<ol style="list-style-type: none"> 1. Report the Exit Date from the IEP Form (current) Evaluation <ul style="list-style-type: none"> o Look for the most recent exit date where Evaluation Exit the IEP start date and enrollment end date coincide on the last instructional day. 2. Report Enrollment End Date <ul style="list-style-type: none"> o Enrollment End must be on or before the Start Date and on or before the Exit Date. o Enrollment End date must be on or before last Instructional Day. 3. Report the IEP End Date if it is within the school year <ul style="list-style-type: none"> o If the IEP end date is before the last instructional day, report the last instructional day. 4. Report the following if an IEP is not an end date and a new IEP <ul style="list-style-type: none"> o Report the last instructional day that occurs right before the new IEP. <p>Note: whatever end date we are reporting (minimum of plan end, exit evaluation end date), if it is not an instructional day, report the most previous instructional day that is.</p>
ideaEligibility	Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).	1. This is optional, does not require
iepBeginDate	The effective date of the most recent IEP.	1. This is optional, does not require
iepEndDate	The end date of the most recent IEP.	1. This is optional, does not require
iepReviewDate	The date of the last IEP review.	1. This is optional, does not require
lastEvaluationDate	The date of the last special education evaluation.	1. This is optional, does not require

Data Element Label	Business Requirement	Logic								
medicallyFragile	Indicates whether the Student receiving special education and related services is: 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being. Aligns with federal requirements.	1. This is optional, does not r								
multiplyDisabled	Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements.	1. This is optional, does not r								
reasonExitedDescriptor	The reason the child left the Program within a school or district.	<p>Note: When reporting Sped dat has ended, you may need to co evaluation in order to correctly : reasonExitedDescriptor.</p> <ol style="list-style-type: none">Report the Ed-Fi code from selected in the Exit Evaluat<ul style="list-style-type: none">Evaluation Exit Date r enrollment start date.Evaluation Exit Date r enrollment end date c instructional day and Date.Report based on the table student's enrollment is enc following End Status or a n plan is created and locked.In the scenario where a stu amended an existing plan i plan directly after the end reasonExitedDescriptor wil 2nd record - the earlier rec either been amended or re report a reasonExitedDesc <table><tr><th>Descriptor</th><th>Business Rule</th></tr><tr><td>SPED02</td><td>Reports when a active plan and is ended on or b instructional day status of W7, W D2.<ol style="list-style-type: none">If end statu "Graduation Status) = '(</td></tr><tr><td>SPED03</td><td>Reports when a active plan and is ended on or b instructional day status of W6, bu enrollment Grad mapped to one i state grade leve</td></tr><tr><td>SPED04</td><td>Reports when a active plan and is ended on or b instructional day status of W8.</td></tr></table>	Descriptor	Business Rule	SPED02	Reports when a active plan and is ended on or b instructional day status of W7, W D2. <ol style="list-style-type: none">If end statu "Graduation Status) = '(SPED03	Reports when a active plan and is ended on or b instructional day status of W6, bu enrollment Grad mapped to one i state grade leve	SPED04	Reports when a active plan and is ended on or b instructional day status of W8.
Descriptor	Business Rule									
SPED02	Reports when a active plan and is ended on or b instructional day status of W7, W D2. <ol style="list-style-type: none">If end statu "Graduation Status) = '(
SPED03	Reports when a active plan and is ended on or b instructional day status of W6, bu enrollment Grad mapped to one i state grade leve									
SPED04	Reports when a active plan and is ended on or b instructional day status of W8.									

Data Element Label	Business Requirement	Descriptor	Business Rule
		SPED05	Reports when a <ol style="list-style-type: none"> 1. An active p 2. Their enroll on or before instructional 3. Has an end <ul style="list-style-type: none"> ◦ W1, W ◦ W9 <ol style="list-style-type: none"> 1. Is 2. Is
		SPED07	Reports when a active plan and is ended on or before instructional day status of W2, W. W12, W13.
		SPED09	<ol style="list-style-type: none"> 1. Reports when amended or new plan with disabilities change. 2. Reports when has an active their enrollment on or before instructional an end status WP.
		SPED10	Reports when a <ol style="list-style-type: none"> 1. An active p 2. Their enrollment on or before instructional 3. Has one of end status <ul style="list-style-type: none"> ◦ 'W9' <ol style="list-style-type: none"> 1. Is 2. Is ◦ 'W6' <ol style="list-style-type: none"> 1. Is 2. Is
		SPED13	Reports when the year ends and none above applies. <ol style="list-style-type: none"> 1. If a new IEP the same should be completed on the information new IEP.

Data Element Label	Business Requirement	Logic
schoolHoursPerWeek	Indicate the total number of hours of instructional time per week for the school that the student attends.	1. This is optional, does not r
servedOutsideOfRegularSession	Indicates whether the Student received services during the summer session or between sessions.	1. This is optional, does not r
serviceProviders	An unordered collection of studentSpecialEducationProgramAssociationServiceProviders. The staff providing Special Education services to the student.	1. This is optional, does not r
specialEducationHoursPerWeek	The number of hours per week for special education instruction and therapy.	1. This is optional, does not r
specialEducationProgramServices	An unordered collection of studentProgramAssociationServices. This association represents the Special Education program(s) that a student participates in or receives services from.	1. This is optional, does not r
specialEducationSettingDescriptor	Reports the Special Education setting for the student.	1. Report the Ed-Fi code for tl in Special Ed setting from t Reporting Record being req 2. If field is blank or Ed-Fi Coc report.
MainSPEDSchool (R)	This field tells(True or False) whether this is Primary school for SPED concurrency or not.	1. Report "True" if SPED Conc Primary or NULL. 2. Report "False" if SPED Con = Secondary.

Type/Descriptor

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