

# Special Ed Count Day Report (Nevada)

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## Tool Search Term: Special Ed Count Day Report

Special Ed Count Day Reports allow users to generate and submit required student disability, census and IEP information to the state. Users are provided the following reporting options: School Summary, District Summary, and Detail.

Special Ed Count Day Report ☆
Reporting > NV State Reporting > Special Ed Count Day Report

**Special Ed Count Day Report**

Special Ed Count Day reporting instructions: Special Ed Count Day report extracts data for students with an active IEP as of the effective date. Special Ed data is entered into the NV IEP or SPED Data Entry Plan in Student Information>Special Ed>Documents. Data will only report for primary enrollments for students with disabilities. Concurrent enrollments will be ignored. Enter a Count Date. The Count Date is a snapshot of students with disabilities and active IEP's on that day. The state format is CSV and will open with MS Excel. Select a Calendar to generate the report. Summary report type will aggregate all students based on the calendars selected by disability category by age. Summary Report format will be a PDF.

**Report Options**

Count Date:

Report Type: School Summary ▼

Ad Hoc Filter:

Format: State Format (PDF) ▼

**Select Calendar**

active year

list by school

list by year

23-24

23-24 Adams Elementary

23-24 Douglas Middle

23-24 Jefferson Middle

23-24 Madison High

23-24 Moore Elementary

23-24 Taft Middle

CTRL-click or SHIFT-click to select multiple

Special Ed Count Day Report Editor

## Report Logic

- Students are calculated per disability category by age group. The student age is calculated as of the Count Date field on the extract editor.
- Only reports students that have an active enrollment AND an active and locked IEP on the Count Date selected on the extract editor.
- Only a student's most recent active primary enrollment record is reported. Concurrent enrollments are excluded.
- Students must have an active and locked NV Data Entry IEP as well as an active enrollment on the Count Date to report a record. If the student has multiple IEPs on the Count Date, data will report from the IEP with the most recent start date. If multiple IEPs exist with the same

start and end dates, then the plan with the most recent lock date reports.

- Students must have data entered in the IEP Meeting Date, Start Date, End Date fields on the NV SPED Data Entry Plan.
- Students must also have data entered in the Primary Disability, Special Ed Status and Special Ed Setting fields on the enrollment record being reported.
- Students with an IEP that goes through the Count Date selected on the extract editor are counted (including those with an End Date that is the same as the Count Date). If a student has multiple applicable plans, the plan with the most recent start date is counted. If multiple applicable plans have the same start and end date, then the plan with the most recent modified date is counted.

## Generating the Report

1. Enter the **Count Date** in *mmddyyyy* format or by clicking the calendar button and selecting a date.  
A snapshot of student disability and active IEP information is taken for this day.
2. Select the District or School Summary **Report Type**.

The District Summary reports district-wide results.

The School Summary reports results per school, one school per page.

3. Select an **Ad Hoc** filter to further narrow results. (*optional*)
4. Select which calendar(s) to include within the report.
5. Select the **Format**. For submission to the state, use the State Format (PDF).
6. Select one of the following options:
  - **Generate Report**. The report appears in a separate window in the designated format.
  - **Submit to Batch**. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

## Special Ed Count Day School Summary Report

The Special Ed Count Day School Summary Report displays the total number of students in each disability category by age group within the reporting calendar(s) as of the Count Date entered on the report editor.

# Special Ed Count Day Summary Layout

Data Element	Description	Location
<b>Disability Category</b>	<p>State-defined disability categories. Each Primary Disability category is reported with a subtotal after each group. Valid options include:</p> <ul style="list-style-type: none"> <li>• (AH) Hearing Impairment/Deaf</li> <li>• (AU) Autism Spectrum Disorder</li> <li>• (DB) Deaf/Blind</li> <li>• (DD) Developmental Delay</li> <li>• (EH) Emotional Disturbance</li> <li>• (HI) Health Impairment</li> <li>• (LD) Specific Learning Disability</li> <li>• (ME) Intellectual Disability</li> <li>• (MU) Multiple Impairments</li> <li>• (OI) Orthopedic Impairment</li> <li>• (SL) Speech/Language Impairment</li> <li>• (TB) Traumatic Brain Injury</li> <li>• (VH) Visual Impairment/Blind</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; Primary Disability</p> <p>planState.disability1</p>
<b>Age 3</b>	<p>Students age 3 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 4</b>	<p>Students age 4 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 5</b>	<p>Students age 5 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>

Data Element	Description	Location
<b>Age 6</b>	<p>Students age 6 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 7</b>	<p>Students age 7 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 8</b>	<p>Students age 8 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 9</b>	<p>Students age 9 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 10</b>	<p>Students age 10 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 11</b>	<p>Students age 11 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>

Data Element	Description	Location
<b>Age 12</b>	<p>Students age 12 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 13</b>	<p>Students age 13 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 14</b>	<p>Students age 14 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 15</b>	<p>Students age 15 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 16</b>	<p>Students age 16 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 17</b>	<p>Students age 17 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>

Data Element	Description	Location
<b>Age 18</b>	<p>Students age 18 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 19</b>	<p>Students age 19 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 20</b>	<p>Students age 20 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 21</b>	<p>Students age 21 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Age 22</b>	<p>Students age 22 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>
<b>Total</b>	<p>Total number of students age 3 - 22 in each group.</p> <p><i>Numeric</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>

# Special Ed Count Day Detail Report

The Special Ed Count Day Detail Report displays student disability, census, and IEP information for each qualifying student within the reporting calendar(s) as of the Count Date entered on the report editor.

▶ [Click here to expand...](#)

## Special Ed Count Day Detail Report Layout

Data Element	Description	Location
<b>District Number</b>	The District Number on the student's primary enrollment.  <i>Numeric, 3 digits</i>	District Information > Number  District.number
<b>District Name</b>	The District Name on the student's primary enrollment.  <i>Alphanumeric, 40 characters</i>	District Information > Name  District.name
<b>State School Number</b>	The school number on the student's primary enrollment.  <i>Numeric, 7 digits</i>	School Information > Number  School.number
<b>School Name</b>	The school name of the student's primary enrollment.  <i>Alphanumeric, 4 characters</i>	School Information > Number  school.name
<b>State Unique ID</b>	State Assigned student ID.  <i>Numeric, 10 digits</i>	Demographics > Student State ID  Person.stateID
<b>StudentID</b>	District-assigned student identification number.  <i>Numeric</i>	Demographics > Student State ID  Person.studentNumber
<b>Last Name</b>	Student's legal last name.  <i>Alphanumeric, 30 characters</i>	Demographics > Person Information > Last Name  Identity.lastName

Data Element	Description	Location
<b>First Name</b>	Student's legal first name.  <i>Alphanumeric, 30 characters</i>	Demographics > Person Information > First Name  Identity.firstName
<b>Birth Date</b>	The student's date of birth.  <i>Date Format, MM/DD/CCYY</i>	Demographics > Person Information > Birth Date  Identity.birthDate
<b>Primary Disability</b>	The student's primary disability. The <b>Standard Code</b> from the following <a href="#">Primary Disability Codes</a> table reports.  <i>Alphanumeric, 2 characters</i>	Special Ed > Documents > IEP > Primary Disability  planState.disability1
<b>Special Ed Setting</b>	The student's Special Ed Setting. The <b>Standard Code</b> from the following <a href="#">Special Ed Setting Codes</a> table reports.  <i>Alphanumeric, 3 characters</i>	Special Ed > Documents > Documents > IEP > Placement  <i>Populates from the 'Federal Placement Code' field designated under the Placement section of new IEPs starting 2023.</i>
<b>IEP Begin Date</b>	The start date of the IEP.  <i>Date Format, MM/DD/CCYY</i>	Special Ed > Documents > IEP > Enrollment Status > IEP Services will Begin  Plan.startDate
<b>IEP End Date</b>	The end date of the IEP.  <i>Date Format, MM/DD/CCYY</i>	Special Ed > Documents > IEP > Enrollment Status > Anticipated Duration of Services  Plan.endDate
<b>Reevaluation Date</b>	The student's reevaluation date.  <i>Date Format, MM/DD/CCYY</i>	Special Ed > Documents > IEP > Enrollment Status > Anticipated 3-Yr Reevaluation Date  SEPlan.threeEvalDate



Data Element	Description	Location
<b>Grade</b>	<p>The student's grade level as of the Count Date selected on the extract editor.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments &gt; Grade; System Administration &gt; Calendar &gt; Calendar &gt; Grade Levels &gt; Grade Level Editor &gt; Grade Level Detail &gt; State Grade Level</p> <p>Enrollment.grade</p>
<b>Age</b>	<p>The student's age as of the Count Date selected on the extract editor.</p> <p><i>Numeric, 2 characters</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>School Name</b>	<p>The school name of the student's primary enrollment.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>School Information &gt; School Detail &gt; Name</p> <p>school.name</p>
<b>School Code</b>	<p>The school code of the student's most current primary enrollment.</p> <p><i>Numeric, 6 characters</i></p>	<p>School Information &gt; School Detail &gt; Number</p> <p>school.number</p>
<b>Race Ethnicity</b>	<p>The student's race/ethnicity.</p> <p>Report values are based on selections made in the Federal Race/Ethnicity wizard. The <b>Standard Code</b> from the following <a href="#">Race Ethnicity Codes</a> table reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Demographics &gt; Person Information &gt; State Primary Race</p> <p>Identity.raceEthnicity</p>
<b>Gender</b>	<p>The student's gender.</p> <p>Valid reporting options include:</p> <ul style="list-style-type: none"> <li>• M: Male</li> <li>• F: Female</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p>

Data Element	Description	Location
<b>LEP Status</b>	<p>The student's LEP status. LEP reports when</p> <ul style="list-style-type: none"> <li>• Program Status Standard Code is EL and an Identified Date prior to the Count Date.</li> <li>• Program Status Standard Code is EL and the Program Exit Date is equal to prior to the Count Date on the extract editor.</li> </ul> <p>If the student does not meet either criteria mentioned above, NLEP reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; LEP Entry Date</p> <p>EnrollmentNV.lepEntryDate</p>

## Race Ethnicity Codes

Code	Name	Standard Code
A	Asian or Pacific Islander	AS7
B	Black	BL7
C	Caucasian	WH7
H	Hispanic	HI7
I	Native American	AM7
M	Multiracial	MU7
P	Native Hawaiian or Other Pacific Islander	PI7

## Special Ed Setting Codes

Code	Name	Standard Code
E1	Reg EC Prog >= 10 hrs wk/srvcs in Reg EC	REC10YSVCS
E2	Reg EC Prog >= 10 hrs wk/srvcs in Other Loc	REC10YOTHLOC
E3	Reg EC Prog <= 10 hrs wk/srvcs in Reg EC	REC09YSVCS
E4	Reg EC Prog <= 10 hrs wk/srvcs in Other Loc	REC09YOTHLOC

Code	Name	Standard Code
E5	SPED in Separate Class	SC
E6	SPED in Separate School	SS
E7	SPED in Residential Facility	RF
E8	Home	H
E9	Service Provider Location	SPL
B9	Regular class 80-100%	RC80
B10	Regular class 40-79%	RC79TO40
B11	Regular class 0-39%	RC39
B12	Separate school	SS
B13	Residential Facility	RF
B14	Homebound/Hospital	HH
B15	Correctional facilities	CF
B16	Parentally placed in a private school	PPPS

## Primary Disability Codes

Code	Name	Standard Code
ME	Intellectual Disability	MR
AH	Hearing Impairment/Deaf	HI
SL	Speech/Language Impairment	SLI
VH	Visual Impairment/Blind	VI
EH	Emotional Disturbance	EMN
OI	Orthopedic Impairment	OI
HI	Health Impairment	OHI
LD	Specific Learning Disability	SLD
DB	Deaf/Blind	DB
MU	Multiple Impairments	MD
AU	Autism Spectrum Disorder	AUT
TB	Traumatic Brain Injury	TBI

Code	Name	Standard Code
DD	Developmental Delay	DD

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