

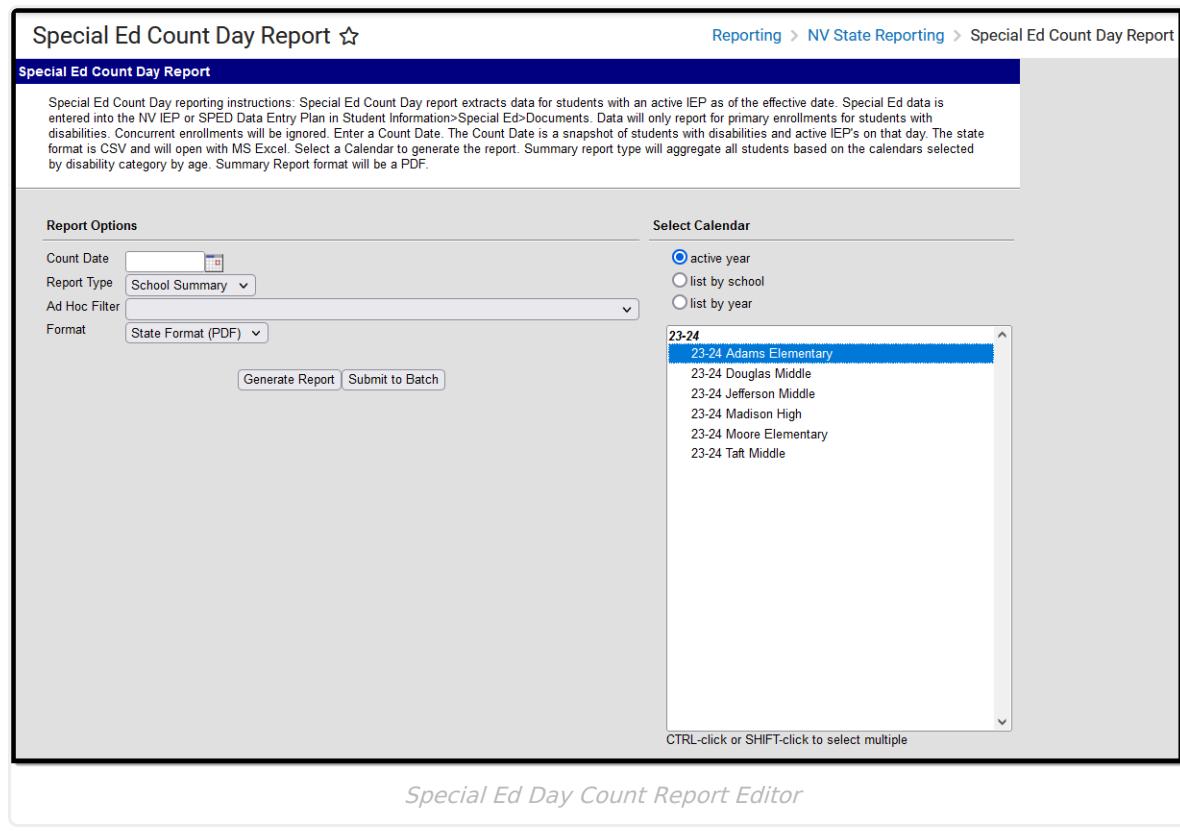
# Special Ed Count Day Report (Nevada)

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[Report Logic](#) | [Generating the Report](#) | [Special Ed Count Day School Summary Report](#) | [Special Ed Count Day Detail Report](#) | [Race Ethnicity Codes](#) | [Special Ed Setting Codes](#) | [Primary Disability Codes](#)

Tool Search: Special Ed Count Day

The Special Ed Count Day Report enables users to generate and submit the required student disability, census, and IEP information to the state. Users are provided the following reporting options: School Summary, District Summary, and Detail.



Special Ed Count Day Report ☆

Reporting > NV State Reporting > Special Ed Count Day Report

**Special Ed Count Day Report**

Special Ed Count Day reporting instructions: Special Ed Count Day report extracts data for students with an active IEP as of the effective date. Special Ed data is entered into the NV IEP or SPED Data Entry Plan in Student Information>Special Ed>Documents. Data will only report for primary enrollments for students with disabilities. Concurrent enrollments will be ignored. Enter a Count Date. The Count Date is a snapshot of students with disabilities and active IEP's on that day. The state format is CSV and will open with MS Excel. Select a Calendar to generate the report. Summary report type will aggregate all students based on the calendars selected by disability category by age. Summary Report format will be a PDF.

**Report Options**

Count Date:  (button)

Report Type: School Summary

Ad Hoc Filter:

Format: State Format (PDF)

Generate Report | Submit to Batch

**Select Calendar**

active year  
 list by school  
 list by year

23-24

23-24 Adams Elementary  
23-24 Douglas Middle  
23-24 Jefferson Middle  
23-24 Madison High  
23-24 Moore Elementary  
23-24 Taft Middle

CTRL-click or SHIFT-click to select multiple

Special Ed Day Count Report Editor

## Report Logic

- Students are categorized by disability type and age group. The student's age is calculated as of the date specified in the Count Date field on the extract editor.
- Only reports students who have an active enrollment and an active, locked IEP on the Count Date selected in the extract editor.
- Only a student's most recent active primary enrollment record is reported. Concurrent enrollments are excluded.
- Students must have an active and locked NV Data Entry IEP as well as an active enrollment on the Count Date to report a record. If a student has multiple IEPs on the Count Date, data will be reported from the IEP with the most recent start date. If multiple IEPs exist with the same start and end dates, then the plan with the most recent lock date reports.
- Students must have data entered in the IEP Meeting Date, Start Date, and End Date fields on

the NV SPED Data Entry Plan.

- Students must also have data entered in the Primary Disability, Special Education Status, and Special Education Setting fields on the reported enrollment record.
- Students with an IEP that goes through the Count Date selected on the extract editor are counted (including those with an End Date that is the same as the Count Date). If a student has multiple applicable plans, the plan with the most recent start date is counted. If multiple applicable plans have the same start and end date, then the plan with the most recent modified date is counted.

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## Generating the Report

1. Enter the **Count Date** in the *mm/dd/yyyy* format or click the calendar button and select a date.

A snapshot of student disability and active IEP information is taken for this day.

2. Select the District or School Summary **Report Type**.

- The District Summary reports district-wide results.
- The School Summary reports results per school, one school per page.

3. Select an **Ad Hoc** filter to further narrow results. *(optional)*

4. Select which calendar(s) to include within the report.

5. Select the **Format**. For submission to the state, use the State Format (PDF).

6. Select one of the following options:

- **Generate Report**. The report appears in a separate window in the designated format.
- **Submit to Batch**. This process enables larger reports to be generated in the background without disrupting the use of Campus. For more information on submitting a report to the batch queue, refer to the [Batch Queue](#) article.

## Special Ed Count Day School Summary Report

The Special Ed Count Day School Summary Report displays the total number of students in each disability category by age group within the reporting calendar(s) as of the Count Date entered on the report editor.

## Special Ed Count Day Summary Layout

| Data Element | Description | Location |
|--------------|-------------|----------|
|--------------|-------------|----------|

| Data Element               | Description   | Location  |
|----------------------------|---|---|
| <b>Disability Category</b> | <p>State-defined disability categories. Each Primary Disability category is reported with a subtotal after each group. Valid options include:</p> <ul style="list-style-type: none"> <li>• (AH) Hearing Impairment/Deaf</li> <li>• (AU) Autism Spectrum Disorder</li> <li>• (DB) Deaf/Blind</li> <li>• (DD) Developmental Delay</li> <li>• (EH) Emotional Disturbance</li> <li>• (HI) Health Impairment</li> <li>• (LD) Specific Learning Disability</li> <li>• (ME) Intellectual Disability</li> <li>• (MU) Multiple Impairments</li> <li>• (OI) Orthopedic Impairment</li> <li>• (SL) Speech/Language Impairment</li> <li>• (TB) Traumatic Brain Injury</li> <li>• (VH) Visual Impairment/Blind</li> </ul> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; Primary Disability</p> <p>planState.disability1</p> |
| <b>Age 3</b>               | <p>Students aged 3 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>                   |
| <b>Age 4</b>               | <p>Students aged 4 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>                   |
| <b>Age 5</b>               | <p>Students aged 5 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p>                   |

| Data Element  | Description  | Location  |
|---------------|--|---|
| <b>Age 6</b>  | <p>Students aged 6 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>  | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 7</b>  | <p>Students aged 7 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>  | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 8</b>  | <p>Students aged 8 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>  | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 9</b>  | <p>Students aged 9 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p>  | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 10</b> | <p>Students aged 10 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 11</b> | <p>Students aged 11 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |

| Data Element  | Description  | Location  |
|---------------|--|---|
| <b>Age 12</b> | <p>Students aged 12 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 13</b> | <p>Students aged 13 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 14</b> | <p>Students aged 14 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 15</b> | <p>Students aged 15 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 16</b> | <p>Students aged 16 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 17</b> | <p>Students aged 17 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |

| Data Element  | Description  | Location  |
|---------------|--|---|
| <b>Age 18</b> | <p>Students aged 18 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 19</b> | <p>Students aged 19 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 20</b> | <p>Students aged 20 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 21</b> | <p>Students aged 21 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Age 22</b> | <p>Students aged 22 as of the Count Date and have an IEP disability. Students must have an active NV Data Entry IEP on or before the date entered in the Count Date field on the extract editor.</p> <p><i>Numeric</i></p> | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |
| <b>Total</b>  | <p>Total number of students aged 3 - 22 in each group.</p> <p><i>Numeric</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Calculated, not dynamically stored</p> |

# Special Ed Count Day Detail Report

The Special Ed Count Day Detail Report displays student disability, census, and IEP information for each qualifying student within the reporting calendar(s) as of the Count Date entered on the report editor.

► [Click here to expand...](#)

## Special Ed Count Day Detail Report Layout

| Data Element               | Description  | Location   |
|----------------------------|--|--|
| <b>District Number</b>     | The District Number on the student's primary enrollment.<br><br><i>Numeric, 3 digits</i>         | District Information > Number<br><br>District.number                     |
| <b>District Name</b>       | The District Name on the student's primary enrollment.<br><br><i>Alphanumeric, 40 characters</i> | District Information > Name<br><br>District.name                         |
| <b>State School Number</b> | The school number on the student's primary enrollment.<br><br><i>Numeric, 7 digits</i>           | School Information > Number<br><br>School.number                         |
| <b>School Name</b>         | The school name of the student's primary enrollment.<br><br><i>Alphanumeric, 4 characters</i>    | School Information > Number<br><br>school.name                           |
| <b>State Unique ID</b>     | State Assigned student ID.<br><br><i>Numeric, 10 digits</i>                                      | Demographics > Student State ID<br><br>Person.stateID                    |
| <b>StudentID</b>           | District-assigned student identification number.<br><br><i>Numeric</i>                           | Demographics > Student State ID<br><br>Person.studentNumber              |
| <b>Last Name</b>           | Student's legal last name.<br><br><i>Alphanumeric, 30 characters</i>                             | Demographics > Person Information > Last Name<br><br>Identity.lastName   |
| <b>First Name</b>          | Student's legal first name.<br><br><i>Alphanumeric, 30 characters</i>                            | Demographics > Person Information > First Name<br><br>Identity.firstName |

| Data Element              | Description   | Location  |
|---------------------------|---|---|
| <b>Birth Date</b>         | <p>The student's date of birth.</p> <p><i>Date Format, MM/DD/CCYY</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>   |
| <b>Primary Disability</b> | <p>The student's primary disability. The <b>Standard Code</b> from the following <a href="#">Primary Disability Codes</a> table reports.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Special Ed &gt; Documents &gt; IEP &gt; Primary Disability</p> <p>planState.disability1</p>  |
| <b>Special Ed Setting</b> | <p>The student's Special Ed Setting. The <b>Standard Code</b> from the following <a href="#">Special Ed Setting Codes</a> table reports.</p> <p><i>Alphanumeric, 3 characters</i></p> | <p>Special Ed &gt; Documents &gt; Documents &gt; IEP &gt; Placement</p> <p><i>Populates from the 'Federal Placement Code' field designated under the Placement section of new IEPs starting 2023.</i></p> |
| <b>IEP Begin Date</b>     | <p>The start date of the IEP.</p> <p><i>Date Format, MM/DD/CCYY</i></p>   | <p>Special Ed &gt; Documents &gt; IEP &gt; Enrollment Status &gt; IEP Services will Begin</p> <p>Plan.startDate</p>   |
| <b>IEP End Date</b>       | <p>The end date of the IEP.</p> <p><i>Date Format, MM/DD/CCYY</i></p>   | <p>Special Ed &gt; Documents &gt; IEP &gt; Enrollment Status &gt; Anticipated Duration of Services</p> <p>Plan.endDate</p>  |
| <b>Reevaluation Date</b>  | <p>The student's reevaluation date.</p> <p><i>Date Format, MM/DD/CCYY</i></p>   | <p>Special Ed &gt; Documents &gt; IEP &gt; Enrollment Status &gt; Anticipated 3-Yr Reevaluation Date</p> <p>SEPlan.threeEvalDate</p>  |
| <b>Grade</b>              | <p>The student's grade level as of the Count Date selected on the extract editor.</p> <p><i>Alphanumeric, 2 characters</i></p>  | <p>Enrollments &gt; Grade; System Administration &gt; Calendar &gt; Calendar &gt; Grade Levels &gt; Grade Level Editor &gt; Grade Level Detail &gt; State Grade Level</p> <p>Enrollment.grade</p>         |
| <b>Age</b>                | <p>The student's age as of the Count Date selected on the extract editor.</p> <p><i>Numeric, 2 characters</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>   |

| Data Element          | Description   | Location  |
|-----------------------|---|---|
| <b>School Name</b>    | <p>The school name of the student's primary enrollment.</p> <p><i>Alphanumeric, 60 characters</i></p>   | <p>School Information &gt; School Detail &gt; Name</p> <p>school.name</p>                           |
| <b>School Code</b>    | <p>The school code of the student's most current primary enrollment.</p> <p><i>Numeric, 6 characters</i></p>  | <p>School Information &gt; School Detail &gt; Number</p> <p>school.number</p>                       |
| <b>Race Ethnicity</b> | <p>The student's race/ethnicity.</p> <p>Report values are based on selections made in the Federal Race/Ethnicity wizard. The <b>Standard Code</b> from the following <a href="#">Race Ethnicity Codes</a> table reports.</p> <p><i>Alphanumeric, 4 characters</i></p>   | <p>Demographics &gt; Person Information &gt; State Primary Race</p> <p>Identity.raceEthnicity</p>   |
| <b>Gender</b>         | <p>The student's gender.</p> <p>Valid reporting options include:</p> <ul style="list-style-type: none"> <li>• M: Male</li> <li>• F: Female</li> </ul> <p><i>Alphanumeric, 1 character</i></p>   | <p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p>                      |
| <b>LEP Status</b>     | <p>The student's LEP status.</p> <p>LEP reports when</p> <ul style="list-style-type: none"> <li>• Program Status Standard Code is EL and an Identified Date prior to the Count Date.</li> <li>• Program Status Standard Code is EL and the Program Exit Date is equal to prior to the Count Date on the extract editor.</li> </ul> <p>If the student does not meet either of the criteria mentioned above, NLEP reports.</p> <p><i>Alphanumeric, 4 characters</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; LEP Entry Date</p> <p>EnrollmentNV.lepEntryDate</p> |

## Race Ethnicity Codes

| Code | Name                                      | Standard Code |
|------|---|---------------|
| A    | Asian or Pacific Islander                 | AS7           |
| B    | Black                                     | BL7           |
| C    | Caucasian                                 | WH7           |
| H    | Hispanic                                  | HI7           |
| I    | Native American                           | AM7           |
| M    | Multiracial                               | MU7           |
| P    | Native Hawaiian or Other Pacific Islander | PI7           |

## Special Ed Setting Codes

| Code | Name  | Standard Code |
|------|---|---------------|
| E1   | Reg EC Prog >= 10 hrs wk/srvcs in Reg EC    | REC10YSVCS    |
| E2   | Reg EC Prog >= 10 hrs wk/srvcs in Other Loc | REC10YOTHLOC  |
| E3   | Reg EC Prog <= 10 hrs wk/srvcs in Reg EC    | REC09YSVCS    |
| E4   | Reg EC Prog <= 10 hrs wk/srvcs in Other Loc | REC09YOTHLOC  |
| E5   | SPED in Separate Class                      | SC            |
| E6   | SPED in Separate School                     | SS            |
| E7   | SPED in Residential Facility                | RF            |
| E8   | Home  | H             |
| E9   | Service Provider Location                   | SPL           |
| B9   | Regular class 80-100%                       | RC80          |
| B10  | Regular class 40-79%                        | RC79TO40      |
| B11  | Regular class 0-39%                         | RC39          |
| B12  | Separate school                             | SS            |
| B13  | Residential Facility                        | RF            |
| B14  | Homebound/Hospital                          | HH            |
| B15  | Correctional facilities                     | CF            |
| B16  | Parentally placed in a private school       | PPPS          |

## Primary Disability Codes

| <b>Code</b> | <b>Name</b>                  | <b>Standard Code</b> |
|-------------|------------------------------|----------------------|
| ME          | Intellectual Disability      | MR                   |
| AH          | Hearing Impairment/Deaf      | HI                   |
| SL          | Speech/Language Impairment   | SLI                  |
| VH          | Visual Impairment/Blind      | VI                   |
| EH          | Emotional Disturbance        | EMN                  |
| OI          | Orthopedic Impairment        | OI                   |
| HI          | Health Impairment            | OHI                  |
| LD          | Specific Learning Disability | SLD                  |
| DB          | Deaf/Blind                   | DB                   |
| MU          | Multiple Impairments         | MD                   |
| AU          | Autism Spectrum Disorder     | AUT                  |
| TB          | Traumatic Brain Injury       | TBI                  |
| DD          | Developmental Delay          | DD                   |