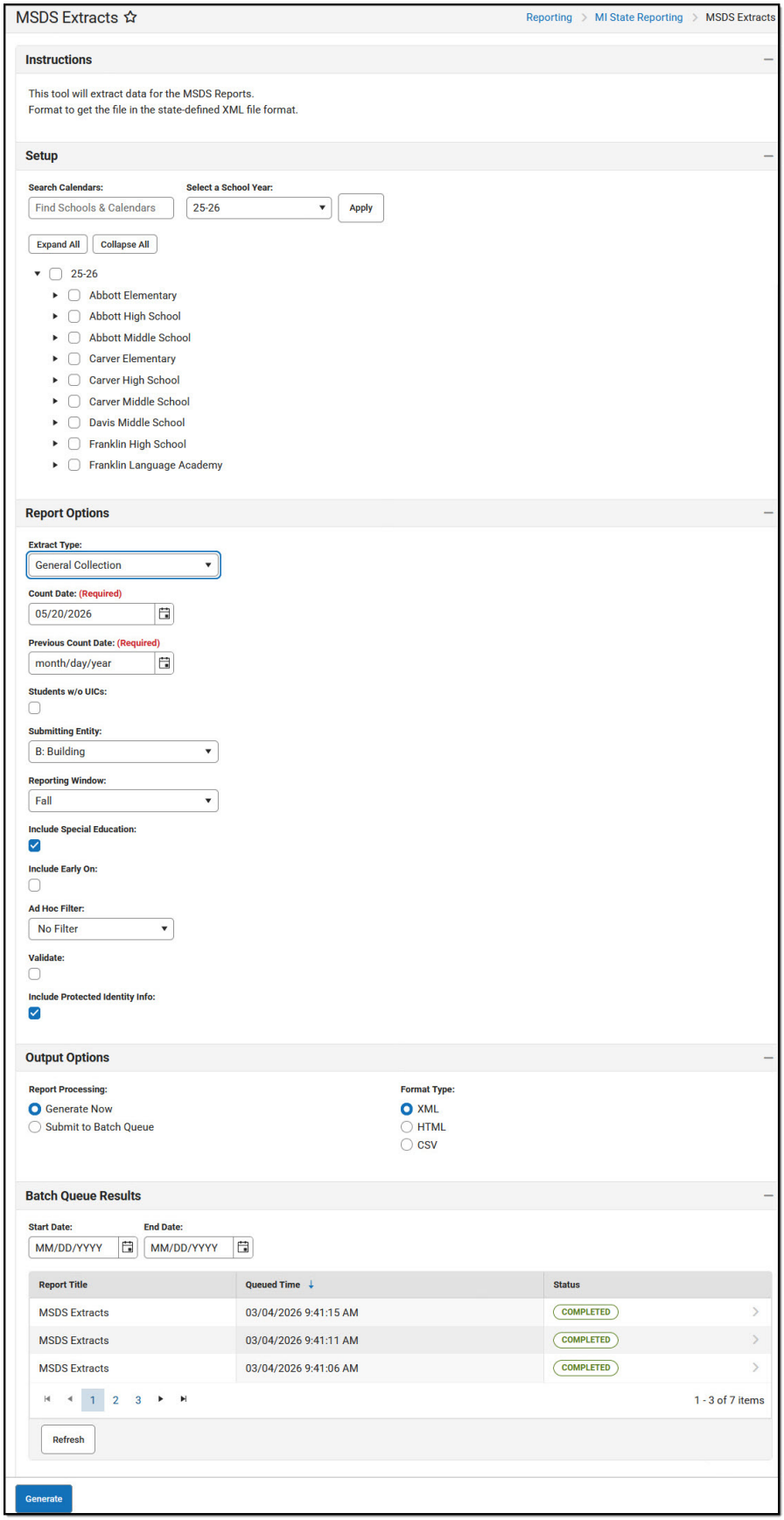
General Collection (Michigan)

Last Modified on 10/16/2026 9:29 am CDT

Path: Reporting > MI State Reporting > MSDS Extracts

The General Collection Extract reports pupil membership count and participation data.



Reporting windows

The General Collection is reported in three collection periods: Fall, Spring, and End of Year. The following table describes the collection period Reporting Windows:

Collection Period	Reporting Window	Count Dates
Fall	September 30 - November 4	Fourth Wednesday after Labor Day in September
Spring	February 10 - March 17	Second Wednesday in February
End of Year	June 30 - July 17	June 30th

Report logic

A record is reported for any student with an active enrollment record between the Previous Count Date and the Count Date entered on the extract editor. The most recent enrollment record prior to the Count Date is used when reporting data.

Generate the report

1. Select the **Calendar(s)** to include in the report.
2. Select the *General Collection* **Extract Type**.
3. Enter the **Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. A snapshot of data is taken as it exists on this date.
4. Enter the **Previous Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. This date correlates with the Count Date entered. Student data reports within the date range entered in these two fields.
5. If desired, check the **Student w/o UICs** checkbox. Checking this checkbox means only those students within the selected calendar(s) who do not have a State ID assigned are reported. Not checking this checkbox means all students within the selected calendar(s) are eligible for reporting.
6. Select the **Submitting Entity** to indicate the entity submitting the extract to the state.
7. Select the **Reporting Window**. This is the collection and reporting window for which the generated extract is submitted.
8. Unmark the **Include Special Education** checkbox to exclude the Initial IEP, SpecialEducation, and ECSpecialEdAssessmentType components in the extract.
9. Mark the **Include Early On** checkbox to include the EarlyOn, Initial FSP, Part B Referral, Part C Assessment, and EarlyOn Services components in the extract.
10. Select an **Ad hoc Filter** to limit the records reported. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
11. If desired, check the **Validate** checkbox. If checked, Infinite Campus runs a validation of the XML data. If errors are found, the extract lists them for correction based on the schema.

    For guidance in validating the XML file against your state's schema using a free, third-party program, see the Validating an XML File Against a Schema File article.

12. The **Include Protected Identity** Info checkbox defaults to marked. Deselect if appropriate.
13. Click **Generate Extract** to generate the report in the indicated format, or click **Submit to**

Batch to schedule when the report should be generated.

- Users may select **Submit to Batch** to generate larger reports in the background without disrupting Campus. For more information on submitting a report to the batch queue, see the Batch Queue article.

General Collection Extract layout

Element	Description	Location
Submitting Entity		
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic. Entity codes in EEM are unique within type categories. This characteristic identifies which category the system uses for validation of the submitting entity and to confirm user entity permissions. This field always reports as B. *Alphanumeric, 1 character*	MI State Reporting > MSDS Extracts > Submitting Entity
Submitting Entity Code	The entity responsible for certifying the collection (if applicable) is generally the entity receiving funding from the state. It may or may not be the entity directly providing education services to the student. If Submitting Entity = D, the State District Number is reported. If Submitting Entity = B, the School Override is reported. If School Override is null, the State School Number is reported. *Alphanumeric, 10 characters*	Enrollments > State Reporting Fields > School Override Enrollment.schoolOverride School Information > State School Number School.schoolID
Personal Core		

Element	Description	Location
UIC	The Unique Identification Code (UIC) produced by the Center for Educational Performance and Information. *Numeric, 10 digits*	Demographics > Person Identifiers > State ID Person.stateID
Last Name	The student's legal last name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Last Name • If Legal Last Name = NULL, report Last Name *Alphanumeric, 25 characters*	Demographics > Person Information > Last Name Identity.lastName
First Name	The student's first name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal First Name • If Legal First Name = NULL, report First Name *Alphanumeric, 15 characters*	Demographics > Person Information > First Name Identity.firstName

Element	Description	Location
Middle Name	The student's middle name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Middle Initial • If Legal Middle Name = NULL, report Middle Initial *Alphanumeric, 25 characters*	Demographics > Person Information > Middle Name Identity.middleName
Suffix	The abbreviated name suffix that follows the student's full name and provides additional information about the student. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Suffix • If Legal Suffix = NULL, report Suffix *Alphanumeric, 9 characters*	Demographics > Person Information > Suffix Identity.suffix
Date Of Birth	The student's date of birth. Reports from the identity record active on the Count Date of the extract editor. *Date field, YYYY-MM-DD*	Demographics > Person Information > Birth Date Identity.birthDate

Element	Description	Location
Multiple Birth Order	Indicates the student was part of a multiple birth. This field is intended to prove some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name or where children of the same gender have similar first names. If null, reports as 1. *Numeric, 1 digit*	Demographics
Gender	The student's gender. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Gender • If Legal Gender = NULL, report Gender • "M" = Male "F" = Female *Alphanumeric, 1 character*	Demographics > Person Information > Gender Identity.gender
School Demographics		
School Facility Number	State-assigned numbers in the official Educational Entity Master (EEM). *Numeric, 5 digits*	Enrollments > State Reporting Fields > School Override; Grade Level Setup > State Grade Level Code School.number
Student ID Number	The student's local student number. *Alphanumeric, 20 characters*	Demographics > Person Identifier > Student Number Person.studentNumber

Element	Description	Location
Grade Or Setting	The student's grade level or the education setting in which the student is enrolled. *Alphanumeric, 2 characters*	Enrollments > Grade; Grade Level Setup > State Grade Level Code Enrollment.grade
S2E2 Code	The code from the Educational Entity Master (EEM) for the student being educated through a Specialized Shared Educational Entity (S2E2). *Alphanumeric, 5 characters*	Enrollments > State Reporting Fields > S2E2 Code EnrollmentMI.s2e2Code
Bldg Otherwise Attend	This field reports the Building Otherwise Attend value selected on the student's enrollment, indicating the school that the student would have otherwise attended other than the enrolled school. *Numeric, 5 digits*	Enrollments > State Reporting Fields > Building Otherwise Attend Enrollment.facilityCode
Personal Demographics		

Element	Description	Location
Resident LEA Number	State-assigned code for the district in which the student resides. This number may differ from the operating district if a student is enrolled in multiple districts (with total full-time equivalency (FTE) less than or equal to "1.00"). The two numbers may also differ if a student takes part in schools of choice, charter schools, or certain other programs. 1. Report Resident District. 2. If Resident District = NULL, report the default value of Resident District. *Numeric, 5 digits*	Enrollments > State Reporting Fields > Resident District Enrollment.residentDistrict
Student Resident County	1. Report County associated with the address reported in the Contacts component where AddressTypeDescriptor = 'Physical'. 2. If County = NULL on address, report County that is associated with the student's Resident District on enrollment. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Resident District Enrollment.residentDistrict

Element	Description	Location
Ethnicity	Identifies the student's race ethnicity. This field is an aggregate field in which certain character positions pertain to a specific race. The following describes reported values: • If the American Indian or Alaska Native checkbox is checked, a value of 100000 is reported. • If the Asian checkbox is checked, a value of 010000 is reported. • If the Black or African American checkbox is checked, a value of 001000 is reported. • If Native Hawaiian or Other Pacific Islander checkbox is selected, a value of 000100 is reported. • If the White checkbox is checked, a value of 000010 is reported. • If the Is the Individual Hispanic/Latino? = Y: Yes, a value of 000001 is reported. Using the values described above, if a student has both the American Indian and White checkboxes marked, a value of 100010 is reported (combination of both character positions). *Numeric, 6 digits*	Demographics > Race Ethnicity Identity.raceEthnicity

Element	Description	Location
Tribal Affiliation Status	An indication of whether a person has ties to one or more Indigenous Nations through citizenship, membership, enrollment, or descendancy. 1. Report true if Tribal Affiliation = Yes. 2. Report false if Tribal Affiliation =No. 3. Otherwise, do not report this field.	Student Information > General > Tribal Affiliation nativeAmericanEligibility.tribeStatus
Tribal Affiliation	The Indigenous Nation to which an individual has ties through citizenship, membership, enrollment, or descendancy. Report Tribal Affiliation if Tribal Affiliation Status = Yes • If NULL, do not report this field.	Student Information > General > Tribal Affiliation nativeAmericanEligibility.raceSubcategory
Contact	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count Date that is marked as Physical and is not marked as Secondary. An address is also reported if the student has an active household address with Secondary and Mailing marked. If more than one address that meets report criteria is found, reports the address that includes a household relationship to the student with Guardian marked and the lowest Emergency Priority number. If multiple Guardians or no Guardians are found, reports the address with the highest record ID. Additionally, reports any Physical Address that have a relationship of Mother, Father, or Other, if the student has a locked IFSP active during the extract date range.	

Element	Description	Location
Address Type Descriptor	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked. If the student has an address associated with a Guardian relationship of Mother, Father, or Other, reports as Mother, Father, or Other (respectively). *Alphanumeric*	Household > Address > Physical, Mailing Address.physical Address.mailing
Street Number Name	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction. *Alphanumeric,100 characters*	Households > Address Info Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Households > Addresses > Apt Address.apt
City	The city or town of the address. *Alphanumeric, 50 characters*	Households > Address Info > City Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address. *Alphanumeric, 2 characters*	Households > Address Info > State Address.state
Postal Code	The 5 or 9 digit zip code of the address. *Numeric, 10 digits*	Households > Address Info > Zip Address.zip

Element	Description	Location
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Households > Phone Address.phone
Electronic Mail Address	The email address of the student's parent or guardian. Only reports if the record has a relationship of Mother, Father, or Other and the student has a locked IFSP active during the extract date range. *Alphanumeric*	Demographics > Personal Contact Information > Email Contact.email
Enrollment		

Element	Description	Location
Enrollment Date	The month, day, and year of the student's first day enrolled in the district. If a student exits the district and then re-enrolls, the date of the re-enrollment should be reported. The date in this field should not change if a student is merely changing buildings within the same district. Logic reports the District Start Date. If null, the following calculation is used: • Logic identifies the most recent enrollment record with an End Status not = 19 or null and then reports the Start Date of the following enrollment record. • If no enrollment record has End Status not = 19 or null, the Start Date of the student's oldest enrollment record is reported. • If the most recent enrollment record has an End Status not = ** or null, the enrollment record is disregarded. *Date field, YYYY-MM-DD*	Enrollment > State Reporting Fields > District Start Date, Start Date, End Date Enrollment.startDate
Enrollment Type	Indicates the type of enrollment record submitted. *Alphanumeric*, 1 *character*	Not dynamically stored

Element	Description	Location
Exit Status	The primary reason the student is no longer enrolled in the school district. If the student transferred to another school building within the same school district, the previous school should report an Exit Code of 19 and leave the Date Exited field blank. This prevents the student from appearing in the previous school's subsequent submissions. *Alphanumeric, 2 characters*	Enrollments > End Status Enrollment.exitStatus
Exit Date	The day, month, and year of the date the student last attended school, graduated, or officially left the school district's educational setting plus one day. This field only reports if an Exit Status other than 19 or null reports. *Date field, YYYY-MM-DD*	Enrollments > End Date + 1 day Enrollment.endDate
Exit Type	Indicates the type of exit record submitted. *Alphanumeric, 1 character*	Not dynamically stored
Additional Graduation Award	Indicates if the student has a graduation record with a state seal selected. If the student has a Graduation Seal record with a Data Earned within the Course Date and Previous Count Date and a State Seal of 01, 02, 03, 04, or 05, reorts the State Seal *Numeric, 2 digits*	Graduation > Graduation Seals GraduationSeal.stateSeal

Element	Description	Location
Membership		
Student Residency	Indicates the student's residency or non-residency status for membership within the district. Reports from the Residency record active on the Count Date. Otherwise, reports as 14. *Numeric, 2 digits*	Border Student > Residency BorderStudent.borderStatus
Tuition Funded Enrollment	Reports as true if the Tuition Funded Enrollment field is marked on the student's enrollment. *Alphanumeric, 5 characters*	Enrollments > State Reporting Fields > Tuition Funded Enrollment EnrollmentMI.tuitionFundedEnrollment
General Education FTE		
General Ed FTE	Full time equivalency for which the student is eligible for instructional programs provided to regular and special education students in grades K-12. Adult education participants are not included in this number. *Numeric, 4 digits*	Enrollments > State Reporting Fields > FTE in General Education EnrollmentMI.FTE
Program Participation		
Program Eligibility Participation	Used to identify which type of categorical program/service the student is eligible for and/or participating in. **Program Reporting** 1. Program is active on or between the Count Date and Previous Count Date. Do not include programs that have ended before the Previous Count Date. 2. State Reported = selected 3. Code = 3500, 7760,	Student Information > Program Participation > Programs Student Information > State Programs > At Risk Student Information > Program Participation > Section 504/Title I Census > People > Military Connections Calendar Information > School Years

Element	Description	Location
	7700, 9110, 9120, 9130, 9150, 9220, 9222, 9229, or 9230, report Code. 4. The student program must be associated with the school enrollment reported. **At Risk Reporting** 1. If At Risk program is active on or between the Count Date and Previous Count Date, report 3060. ◦ Do not include programs that have ended prior to the Previous Count Date. **Military Connections Reporting** If the student has a relationship with a Guardian with an active Military Connections record on or between the Previous Count Date and Count Date, report '9140'. 1. Does not report if the Military Connections record has ended before the Previous Count Date. 2. Status must be = Active Duty, Deployed, or Active Duty, Not Deployed 3. Branch must be other than Air National Guard or Army National Guard. **Section 504 Reporting** 1. If Section 504 program is active on or between the Count Date and Previous Count Date, report 9210. 1. Do not include programs that	

Element	Description	Location
	have ended prior to the Previous Count **Title I Program Reporting** 1. If Title 1 Program is active on or between the Count Date and Previous Count Date and has at least one Instructional Service or Support Service, report 6010. ◦ Do not include programs that have ended prior to the Previous Count Date. *Numeric, 4 digits*	
Personal Curriculum	These fields report if any of the following droplists are not null: English Language Arts, Mathematics, Science, Social Studies, Visual, Performing & Applied Arts, World Languages, and Health/Physical Education.	
Personal Curriculum Credit Modification	Indicates the academic area(s) for which the student has a Personal Curriculum Credit Modification. This may be reported multiple times (once per academic area code). Report the 1-digit code if the droplist choice is populated with a value: • 1 = English Language Arts • 2 = Mathematics • 3 = Science • 4 = Social Studies • 5 = Visual, Performing & Applied Arts • 6 = World Languages • 8 = Health/Physical Education *Numeric, 1 digit*	State Programs > Personal Curriculum planOfStudy.englishLanguageArts planOfStudy.mathematics planOfStudy.science planOfStudy.socialStudies planOfStudy.visualPerforming planOfStudy.worldLanguages planOfStudy.healthPhysical

Element	Description	Location
Personal Curriculum Type	The reason for the Personal Curriculum Credit Modification. Reports the value Subject selected: • 1 - IEP • 2 - Transfer • 3 - General Enhanced • 4 - General Modified *Numeric, 1 digit*	State Programs > Personal Curriculum
Homeless Demographics	Reports component if the student has an active homeless record within the Previous Count Date and Count Date. Primary Nighttime Residence must not have a blank value.	
Homeless	Indicates the student meets Federal requirements for being considered homeless. Reported values include: • 10 - Shelters • 11 - Transitional housing • 12 - Awaiting Foster Care Placement • 13 - Doubled-Up • 14 - Hotel/Motel • 15 - Unsheltered Logic reports Primary Nighttime Residence. *Numeric, 2 digits*	Program Participation > Homeless Enrollment.homeless
Unaccompanied Youth	Reports as **true** if marked, or as **false** if not. Logic reports true if Unaccompanied Youth = Yes. Reports false if Unaccompanied Youth = No. *Alphanumeric, 5 characters*	Program Participation > Homeless Enrollment.mvUnaccompaniedYouth
LEP		

Element	Description	Location
LEP Instructional Program	The primary type of English language acquisition program in which the student is currently enrolled in. Students may report more than one code however, the first reported code is considered the primary instructional program. If LEP Service Type is 05-12 and is active on the Snapshot Date, reports Service Type. *Numeric, 2 digits*	Program Participation > LEP > LEP Services LEPServiceType.code
Primary Language	Indicates the primary language spoken in the student's home for students who have an LEP program. If the student has an LEPInstructionalProgram reported, reports the Primary Language. *Numeric, 3 digits*	Demographics > Home Primary Language Identity.primaryLanguage
Home Language	Indicates if another language is spoken in the student's home. If the student has an LEPInstructionalProgram reported, reports the Native Language. Never reports as ENG. *Numeric, 3 digits*	Demographics > Native Language Identity.languageAlt
LEP Exit Date	Date the student stopped receiving LEP programming or services. Reports the Program Exit Date if the date falls between the Snapshot Date and Previous Snapshot Date. *Date field, YYYY-MM-DD*	Program Participation > LEP > Program Exit Date LEP.exitDate

Element	Description	Location
LEP ReEntry Date	Date the student, who had previously transitioned out of an English acquisition program in the last two years, was reclassified as LEP after transitioning. If the student has an active LEP record with a Status of LEP and a prior LEP record with a Status of Exited LEP, reports the Identified Date of the current LEP record. *Date field, YYYY-MM-DD*	Program Participation > LEP > Identified Date LEP.identifiedDate
Title I TAS	These fields report if the Title 1 Program is active on or between the Count Date and Previous Count Date and has at least one Instructional Service or Support Service. This does not include programs that have ended prior to the Previous Count Date.	
TAS Instructional Services	Reports the Title I instructional service(s) received by the student in a Targeted Assistance Schools program. Only includes those instructional services provided in whole or in part with Title I funds. Schoolwide programs (SWP) are collected via the School Infrastructure Database (SID). *Numeric, 4 digits*	Student Information > Program Participation > Title I
TAS Support Services	Reports the Title I support service(s) received by the student in a Targeted Assistance Schools program. Only includes those support services provided in whole or in part with Title I funds. *Numeric, 4 digits*	Student Information > Program Participation > Title I
Initial IEP	Only pulls from locked evaluations with a format of Campus (MI) ESR Format or MI ESR 2012 that have a Type of Initial.	

Element	Description	Location
Date Of Parental Consent	Date on which the entity received the signed Parental Consent to Evaluate form. *Date field, YYYY-MM-DD*	Student Information > General > Special Ed > Documents > Evaluation Report > Evaluation Header > Consent Date Evaluation.consentDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Date of Parental Consent BIEMISped.parentConsentDate
Initial IEP Completion Date	The completion of an IEP is the date the notice of the offer of a free appropriate public education (FAPE) was made. *Date field, YYYY-MM-DD*	Student Information > General > Special Ed > Documents > Evaluation > FAPE Date Evaluation.fapeDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Initial IEP Completion Date BIEMISped.initialIEPCompletionDate
Timeliness Of Initial IEP	Indicates the appropriate timeliness status for the evaluation of eligibility for the student. *Numeric, 2 digits*	Student Information > General > Special Ed > Documents > Evaluation Report > Evaluation Header > Evaluation Compliance Evaluation.evalCompliance
		BIE ONLY: Student Information > Special Ed > MI Sped > Timeliness of Initial IEP BIEMISped.initialIEPTimeliness
Result Of Initial IEP	If the student is found eligible for the initial IEP, enter a code of 1. If the student is found ineligible on the initial IEP, enter a code of 2. *Numeric, 1 digit*	Student Information > General > Special Ed > Documents Tab > Evaluation Report > Evaluation Header > Initial Eval Result Evaluation.evalResult
		BIE ONLY: Student Information > Special Ed > MI Sped > Result of Initial IEP BIEMISped.initialIEPResult

Element	Description	Location
Days Beyond Timeline	If the evaluation and completion of the initial IEP went beyond the 30 school-day or agreed-upon written extension timeline (codes "13", "14", "15", "16" or "17" in TimelinessOfInitialIEP), enter the number of school days beyond that timeline the completion of the initial IEP required. Leave blank if completion occurred within the timeline (codes "11" or "12" in TimelinessOfInitialIEP) or if the evaluation will never be completed (codes "18", "19", "20" or "21" in TimelinessOfInitialIEP). *Numeric, 3 digits*	Student Information > General > Special Ed > Documents > Evaluation Report > Evaluation Header > Extension Days Evaluation.extensionDays
		BIE ONLY: Student Information > Special Ed > MI Sped > Days Beyond Timeline BIEMISped.daysBeyondTimeline
Part C Transition Timeliness	Reports the Part C Transition Timeliness. *Numeric, 2 digits*	Student Information > General > Special Ed > Documents > Evaluation Report > Evaluation Header > Part C Transition Timeliness Evaluation.partCTransitionTimliness
		BIE ONLY: Student Information > Special Ed > MI Sped > Part C Transition Timeliness BIEMISped.partCTransTimeliness
Special Education	These fields report based on the most recent locked amended plan, if one is found. Otherwise, reports from the most recent original plan (IEP or IFSP). Documents must be active between the Snapshot Date and the Previous Snapshot Date to report. The student must also have an active Early Intervention Service recorded on the Early Intervention Services editor of their IFSP or Special Education Program recorded on the Special Education Programs editor of their IEP. If the Special Education checkbox is selected on the MSDS tab, Special Ed data reports from the student's enrollment if no IEP is found.	
Primary Disability	The student's primary disability. *Numeric, 2 digits*	Student Information > General > Enrollment > Special Ed Fields > Primary Disability Enrollment.disability1

Element	Description	Location
		BIE ONLY: Student Information > Special Ed > MI Sped > Primary Disability BIEMISped.disability1
Secondary Disability	Indicates additional characteristics related to the student's disability(s). Multiple values may report. *Numeric, 2 digits*	Student Information > General > Enrollment Tab > Special Ed Fields > Additional Disability Enrollment.disability2
		BIE ONLY: Student Information > Special Ed > MI Sped > Secondary Disability BIEMISped.disability2
Significant Cognitive Disability	ESSA requires state educational agencies to define, identify, monitor, and evaluate student eligibility for alternate assessments based on alternate content standards. Similarly, under the Individuals with Disabilities Education Act (IDEA), Michigan must monitor and evaluate implementation of appropriate guidelines for students with the most significant cognitive disabilities and which assessments students with disabilities should be taking. According to ESSA, only students with the 'most significant cognitive disabilities' should be taking these alternate assessments. If Significant Cognitive Disability = selected, report true. Otherwise, do not report this field.	Student Information > General > Special Ed > Documents

Element	Description	Location
IEP Date	The date of the student's most recent individual education plan (IEP) or, if a student who currently receives special education programs or services enrolls in a new school, the date the parent consents to placement or implementation of the previous IEP in the new school. If reporting from an IEP, report Offer for a FAPE. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. If reporting from an IFSP: • Report Initial IFSP Date • If Initial IFSP Date is not found, report Annual IEP/IFSP Date • If Annual IEP/IFSP Date is not found, report Other Review Date. *Date field, YYYY-MM-DD*	Student Information > General > Special Ed > Documents > Education Plan Editor > Offer of a FAPE, Initial IFSP Date, Annual IEP/IFSP Date, Other Review Date SEPlan. fapeOfferDate SEPlan. evaluationDate (when type = 'Interim') SEPaln. evaluationDate (when type = 'Annual') SEPlan.annual ReviewDate
		BIE ONLY: Student Information > Special Ed > MI Sped > IEP Date BIEMISped.iEPDate
Type of Plan	Reports the type of plan being reported. Reports as follows: • 01: IFSP • 02: IEP • 03: NPSP *Numeric, 2 digits*	Calculated from Student Information > Special Ed > General > Documents

Element	Description	Location
Additional Plan Date	Only prior IEPs, IFSPs, or NPSPs to the current plan report in this field. Reports the date if student has an IEP, IFSP, or NPSP that occurs within the Previous Count Date and Count Date. • IEP: Reports Offer of a FAPE. • IFSP: Reports Current IFSP Date. • NPSP: Reports Offer of a FAPE. Up to 3 plans can be reported. Only original documents are reported. If the most recent document is an amendment, the original document associated with the amendment is ignored. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents SEPlan.fapeOfferDate SEPlan.evaluationDate

Element	Description	Location
Support Services	Reports the code(s) representing any special education support services that are provided to the student. The primary service must be reported first. Maximum occurrences = 5. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. Order of reporting: • SupportServiceCode1 - Reports the Related Service Program Code with the greatest amount of time (minutes per session times session frequency) • SupportServiceCode2 - Reports the Related Service Program Code with the second greatest amount of time (minutes per session times session frequency) • SupportServiceCodes 3-5 continue the reporting logic where SupportServiceCode5 reports the Related Service Program Code with the fifth greatest amount of time. *Numeric, 3 digits*	Student Information > General > Special Ed > Documents Tab > IEP > Related Services PlanService.serviceID BIE ONLY: Student Information > Special Ed > MI Sped > Support Services 1 BIEMISped.supportService1

Element	Description	Location
Program Service Code	Code representing the special education program or service in which the student participates. The primary program must be reported first with a maximum of 3. If a Special Ed Exit Date is reported, both active and inactive services within the Count Date window will report. If a Special Ed Exit Date is not reported, only active services will report. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored. Order of reporting: • ProgramServiceCode1 - Report the Program Service Code with the greatest amount of time (minutes per session times session frequency). • ProgramServiceCode2 - Report the Program Service Code with the second greatest amount of time (minutes per session times session frequency). • ProgramServiceCode3 - Report the Program Service Code with the third greatest amount of time (minutes per session times session frequency). *Numeric, 3 digits*	Student Information > General > Special Ed > Documents Tab > IEP > Program Services Editor PlanService.stateCode BIE ONLY: Student Information > Special Ed > MI Sped > Program Service Code 1 BIEMISped.programService1

Element	Description	Location
Primary Educational Setting	Code that best represents the student's primary educational setting. Use the code most appropriate based on the student's age group and the location/facility type or the percentage of time spent in general education and special education settings. *Numeric, 2 digits*	Student Information > General > Special Ed > Documents Tab > IEP > Enrollment Status > Special Ed Setting Enrollment.specialEdSetting
		BIE ONLY: Student Information > Special Ed > MI Sped > Special Ed Setting BIEMISped.specialEdSetting
Placed By Another Dist IEP	Indicates when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students, or a cross-district special education program. The program must serve both in-district and out-of-district students. This field does NOT apply to students who have moved into the district or who came into a school district by school-of-choice programs. If Start Status = 21 and Special Ed Status = 1, student reports True.	Student Information > General > Enrollments > Start Status; Student Information > General > Enrollments > Special Ed Fields > Special Ed Status Calculated
Spec Ed Exit Reason	The reason the student is no longer participating in special education programs and/or services. Only reports if Exit Date is within the extract Date Range. *Numeric, 2 digits*	Student Information > General > Enrollment > Special Ed Fields > Exit Reason Enrollment.spedExitReason
		BIE ONLY: Student Information > Special Ed > MI Sped > SPED Exit Reason BIEMISped.specialEdExitReason

Element	Description	Location
Spec Ed Exit Date	Date of the first day after the date the student last participated in special education programs and/or services because of the exit reason. Only reports if within the extract Date Range. *Date field, YYYY-MM-DD*	Student Information > General > Enrollments > Special Ed Fields > Exit Date Enrollment.spedExitDate
		BIE ONLY: Student Information > Special Ed > MI Sped > SPED Exit Date BIEMISped.specialEdExitDate
Section 52 FTE	The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities. All students who do not qualify as a Section 53 student should be listed as Section 52. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported. *Numeric, 3 digits*	Student Information > General > Enrollment > Special Ed Fields > FTE Section 52 Enrollment.fteSection52
		BIE ONLY: Student Information > Special Ed > MI Sped > FTE Section 52 BIEMISped.fteSection52

Element	Description	Location
Section 53 FTE	The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities and who qualify for Section 53 membership. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported. *Numeric, 3 digits*	Student Information > General > Enrollment > Special Ed Fields > FTE Section 53 Enrollment.fteSection53
		BIE ONLY: Student Information > Special Ed > MI Sped > FTE Section 53 BIEMISped.fteSection53
EC Special Ed Assessment Type	Only reports Early Childhood assessment types. Multiple assessments report if their dates fall within the extract Date Range.	
Assessment Tool	The method of determining the child's level of functioning within the three areas assessed at the initiation of special education service and when he/she either exits from early childhood special education, begins kindergarten or within thirty (30) days of his/her sixth birthday. *Numeric, 3 digits*	Student Information > Special Ed > Documents > Outcomes Plan > Child Outcomes Review > Assessment Tool Plan.assessmentTool
		BIE ONLY: Student Information > Special Ed > MI Sped > Assesment Tool BIEMISped.assessmentTool

Element	Description	Location
Other Tool Comments	The description of the type of assessment tool used, when it is not one of the values provided in the Assessment Tool column. If Assessment Tool = 18, Other Tool is reported. *Numeric, 25 digits*	Student Information > Special Ed > Documents > Outcomes Plan > Child Outcomes Review > Other Tool SEPOutcomeMeasures.skillsText
		BIE ONLY: Student Information > Special Ed > MI Sped > Other Tool Used BIEMISped.otherToolComments
Entry Assessment Date	The month, day and year of the first day when the child was assessed for entry into the early childhood special education program. If the Entry checkbox is checked, report the Date. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > Outcomes Plan > Child Outcomes Review > Date Plan.entryAssessmentDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Entry Assessment Date BIEMISped. entryAssessmentDate
Exit Assessment Date	The month, day and year of the first day when the child was assessed upon his/her exit from early childhood special education. If the Entry checkbox is checked, report the Date. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > Outcomes Plan > Child Outcomes Review > Date Plan.exitAssessmentDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Exit Assessment Date BIEMISped.exitAssessmentDate
Outcome 1A	Reports to what extent the student shows age-appropriate social-emotional skills and functioning, across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 1. Child has positive social relationships Plan.outcome1A
		BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 1A BIEMISped.outcome1A

Element	Description	Location
Outcome 1B	Indication of the child's acquisition of new skills or behaviors related to positive social-emotional skills (including positive social relationships) since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 1. Child has positive social relationships Plan.outcome1B BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 1B BIEMISped. outcome1B
Outcome 2A	Reports to what extent the child shows age-appropriate acquiring and use of knowledge and skills across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 2. Child acquires and uses knowledge and skills Plan.outcome2A BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 2A BIEMISped.outcome2A
Outcome 2B	Indication of the child's acquisition of new skills or behaviors related to acquiring and using knowledge and skills since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 2. Child acquires and uses knowledge and skills Plan.outcome2B BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 2B BIEMISped.outcome2B

Element	Description	Location
Outcome 3A	Reports to what extent the child shows age-appropriate action taken to meet needs across a variety of settings and situations. See options in the following Outcome Options table. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 3. Child takes appropriate action to meet his/her need Plan.outcome3A
		BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 3A BIEMISped.outcome3A
Outcome 3B	Indication of the child's acquisition of new skills or behaviors related to taking appropriate action to meet needs since his/her last assessment. Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > Outcome Plan > Child Outcomes Review > 3. Child takes appropriate action to meet his/her need Plan.outcome3B
		BIE ONLY: Student Information > Special Ed > MI Sped > Outcome 3B BIEMISped.outcome3B
Discipline		
Incident ID	ID assigned to the incident by the local district. Used to track both incidents and student consequences. *Numeric, 10 digits*	Behavior > Behavior Management > Incident > Incident ID BehaviorEvent.incidentID
Date Of Incident	Date indicating when the incident occurred. *Date field, YYYY-MM-DD*	Behavior > Behavior Management > Incident > Date of Incident BehaviorEvent.timestamp

Element	Description	Location
Incident Type	The primary and most recent reason that led to the disciplinary action. Events will only be reported if a State Event Code and State Resolution Code are included. Reports the first two characters of the State Event Code. *Numeric, 2 digits*	Student Information > General > Behavior > Behavior Event > Event Name BehaviorEvent.name
Serious Bodily Injury	Indicates is serious bodily injury resulted from the behavior event. If Injury is 4, reports as T. *Alphanumeric, T or F*	Behavior > Behavior Management > Incident > Participant > Injury BehaviorEvent.stateEventCode
Sexual Assault	Indicates if the behavior event involved sexual assault. If Sexual Assault is marked, reports as T. *Alphanumeric, T or F*	Behavior > Behavior Management > Incident > Participant > Sexual Assault BehaviorEvent.stateEventCode
Initial Consequence Type	The State Resolution Code of the first determined state resolution to the behavior event. *Alphanumeric, 5 characters*	Student Information > General > Behavior > Behavior Resolution BehaviorResolution.code
Initial Days	The number of days the first resolution lasted (in half-day increments). *Decimal, ##.##*	Student Information > General > Behavior > Duration in School Days BehaviorResolution.Duration
Initial Start Date	The date of the first resolution. *Date field, YYYY-MM-DD*	Student Information > General > Behavior > Resolution Start Date BehaviorResolution.discAssignDate
Secondary Consequence Type	The State Resolution Code of the second resolution. *Alphanumeric, 5 characters*	Student Information > General > Behavior > Behavior Resolution BehaviorResolution.code

Element	Description	Location
Secondary Days	The number of days the second resolution lasted (in half-day increments). *Numeric, ##.##*	Student Information > General > Behavior > Duration in School Days BehaviorResolution.Duration
Secondary Start Date	The date of the second resolution. *Date field, YYYY-MM-DD*	Student Information > General > Behavior > Resolution Start Date BehaviorResolution.discAssignDate
Other Consequence Type	The State Resolution Code of any additional resolutions. *Alphanumeric, 5 characters*	Student Information > General > Behavior > Behavior Resolution BehaviorResolution.code
Other Days	The number of days any additional resolutions lasted (in half-day increments). *Numeric, ##.##*	Student Information > General > Behavior > Duration in School Days BehaviorResolution.Duration
Other Start Date	The date of the additional resolution. *Date field, YYYY-MM-DD*	Student Information > General > Behavior > Resolution Start Date BehaviorResolution.discAssignDate
Follow Up	Indicates measures done to follow-up after the incident and/or educational services provided to the student. If more than one action/service occurred, report the primary education service or referral first. Additional codes may be reported as needed. *Alphanumeric, 3 characters*	Student Information > General > Behavior > Behavior Resolution > Expulsion - Follow- Up BehaviorResolution.serviceProvided
Attendance	This component reports if the student has an End Date within the extract Date Range and an End Status that is not 19 or null, or if the extract Reporting Window is EOY.	
Days Attended	The number of days the student actually attended. This field does not address instructional days or clock hours. For the EOY count day,	Student Information > General > Attendance AND System Administration > Calendar > Days AND Student Information > General > Enrollments > Start Date and Service Type AND MI State Reporting > SRSD Extract > Previous Count date and Count Date

Element	Description	Location
	reports based on the last day of school, not including summer school. For services that are not school-based (e.g., services provided in the home), reports how many days out of the days available that the student received services. The data populating this field for the end-of-year collection or at the student's exit from the district is a cumulative count of the student's attendance for the entire academic school year, as of the last day of attendance. All days that have a Status of A and an Excuse that is null or a value other than X are not included. Days with a Status other than A are included in the count. Only Whole Day Absences are subtracted from this count. Use the following calculation if student's enrolled grade has an MSDS Attendance Model that is Minute Based or null: • Whole Day Present, where student sum of absence minutes is 50% or less than the scheduled Instructional minutes for the day. • Whole Day Absent, where student sum of absence minutes is more than 50% of scheduled Instructional minutes for the day. Use the following calculation if student's enrolled grade has a MSDS Attendance Model that is	Student Information > General > Enrollments > Grade Sys Admin > Calendar > Grade Levels > MSDS Attendance Model System Administration > Attendance > Attendance Codes > Status, Excuse System Administration > Calendar > Periods Course > Attendance System Administration > Calendar > Days > Instruction Calculated, not dynamically stored

Element	Description	Location
	Period Based: • Whole Day Present, where student is flagged as absent for 50% or less than the number of scheduled instructional periods for the day. • Whole Day Absent, where student is flagged as absent for more than 50% of scheduled instructional periods for the day. Absent is defined by the attendance code combinations of Absent Excused, Absent Unexcused, and Absent Unknown. Attendance is calculated from the student's schedule in both of the following attendance models: • Course must be marked for Attendance. • Day must be marked as Instructional. If the student's enrollment has a Service Type of P or N and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of P or N, unless the enrollment has an End Status that is not 19 or null. If the student's enrollment has a Service Type of S and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior	

Element	Description	Location
	enrollments in the school year that had a Service Type of S, unless the enrollment has an End Status that is not 19 or null. If a student exits the District and re-enrolls, attendance days are calculated from the latest enrollment. If the start code is 01, 04, 07, 14, 15, 16, or 17, attendance should be aggregated from all enrollments from the same school for the school year. Report Total Possible Attendance Override. • If NULL, calculate the total possible membership using the above calculation. • The override field reports if the student does not have a schedule. *Numeric, 3 digits*	
Total Possible Attendance	Total possible days in attendance from the first day of school, the date of new enrollment, or the beginning of a program (e.g., summer school). Report Total Possible Attendance Override. • If NULL, calculate the total possible membership using the above calculation. • The override field reports if the student does not have a schedule. *Numeric, 3 digits*	Student Information > General > Attendance AND System Administration > Calendar > Days AND Student Information > General > Enrollments > Start Date and Service Type AND MI State Reporting > SRSD Extract > Previous Count date and Count Date Calculated, not dynamically stored

Element	Description	Location
SNE		
Supplemental Nutrition Eligibility	The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null. *Numeric, 1 digit*	FRAM > Eligibility > Eligibility POSEligibility.eligibility
Early On	This component reports if the IFSP is active between the Snapshot Date and Previous Snapshot Date, and if the Include Early On checkbox is marked. Student Birth Date must also be 2.5 year or less to report.	
Service Coord Agency	The type of agency providing service coordination for this child through Part C. *Alphanumeric, 3 characters*	Student Information > Special Ed > Documents > IFSP > Education Plan > Referral Agency Plan.referralAgency
		BIE ONLY: Student Information > Special Ed > MI Sped > Referral Agency BIEMISped.referralAgency
Primary Service Setting	The environment in which the majority of services are provided. Reports the EO Primary Service Setting from the IFSP if available, or as the Special Ed Setting if null. *Numeric, 2 digits*	Student Information > Special Ed > Documents > IFSP > Education Plan > EO Primary Service Setting Student Information > Special Ed > Documents > IFSP > Enrollment Status > Special Ed Setting PlanState.specialEdSetting
		BIE ONLY: Student Information > Special Ed > MI Sped > Primary Service Setting BIEMISped. primaryServiceSetting

Element	Description	Location
Service Code	The type of services provided through Part C programs. Reports the state code for the Early Related Service. Order of reporting: • SupportServiceCode1 - Logic Update Report Related Service Program Code with the greatest amount of time (Minutes per session times session frequency) • SupportServiceCode2 - Logic Update Report Related Service Program Code with the second greatest amount of time (Minutes per session times session frequency) • SupportServiceCode3 - Logic Update Report Related Service Program Code with the third greatest amount of time (Minutes per session times session frequency) • SupportServiceCode4 - Logic Update Report Related Service Program Code with the fourth greatest amount of time (Minutes per session times session frequency) • SupportServiceCode5 - Logic Update Report Related Service Program Code with the fifth greatest amount of time (Minutes per session times session frequency)	Student Information > Special Ed > Documents > IFSP > Service > Early Related > State Code PlanService.stateCode

Element	Description	Location
	Numeric, 3 digits	BIE ONLY: Student Information > Special Ed > MI Sped > Service Code 1 BIEMISped.serviceCode1

Element	Description	Location
Current IFSP Date	The date of the notice of Free Appropriate Public Education (FAPE) associated with the child's most recent individualized family service plan (IFSP). *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > IFSP > Date Plan.date
		BIE ONLY: Student Information > Special Ed > MI Sped > Current IFSP Date BIEMISped.currentIFSPDate
Timely Start of Service	Part C Indicator 1: Indicates the Start Status for the services identified on the child's IFSP. *Numeric, 1 digit*	Student Information > Special Ed > Documents > IFSP > Education Plan > Timeliness of Locked Plan Plan.timelinessIFSP
		BIE ONLY: Student Information > Special Ed > MI Sped > Timely Start of Service BIEMISped.timelyStartOfService
Eligibility Reason	The area of developmental delay or the established condition identified on the child’s IFSP by which the child’s eligibility was determined. Reports the Eligibility Reason from the student's IFSP. *Alphanumeric*	Student Information > Special Ed > Documents > IFSP Plan.eligibilityReason
Part C Exit Reason	The reason given for a child discontinuing services through Part C. *Alphanumeric*	Student Information > Special Ed > Documents > IFSP > Transition Plan > Reason Plan.transitionReasonIFSP
		BIE ONLY: Student Information > Special Ed > MI Sped > Part C Exit Reason BIEMISped.partCExitReason
Part C Exit Date	The date on which the child ceased receiving Part C services. If the Part C Exit Date is between the Snapshot and Previous Snapshot Dates, reports the Part C Exit Date. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > IFSP > Transition Plan > Part C Exit Date Plan.transitionPartCExitDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Part C Exit Date BIEMISped.partCExitDate

Element	Description	Location
Transitional IFSP	Part C Indicator 8A: Indicate if the transition IFSP was completed within the required timeframe. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > IFSP Calculated
		BIE ONLY: Student Information > Special Ed > MI Sped > Transitional IFSP Timeliness BIEMISped.transitionalIFSPTimeliness
Transition Conference	Part C Indicator 8C: Indicates if the transition IFSP conference was held within the required timeframe. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > IFSP Calculated
		BIE ONLY: Student Information > Special Ed > MI Sped > Transition Conference Timeliness BIEMISped.transitionTimeliness
Initial IFSP	This component reports if the Initial Referral Date is between the Snapshot Date and the Previous Date and the student has an Evaluation with a print format of miESR10Eval, miESR12EC, miESR14EC, or miESR15EC.	
Referral Date	The date the agency responsible for completing the evaluation, assessment and determination of eligibility for services under Part C of IDEA were first made aware of the possibility of eligibility. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > IFSP ESR > Eval Header > Date of Referral Evaluation.referralDate
		BIE ONLY: Student Information > Special Ed > MI Sped > IFSP Referral Date BIEMISped.iFSPReferralDate
Referral Agency	The type of agency who referred the child as potentially eligible for Part C services. *Alphanumeric, 2 characters*	Student Information > Special Ed > Documents > IFSP ESR > Eval Header > Referral Agency Evaluation.referralAgencyIFSPEval
		BIE ONLY: Student Information > Special Ed > MI Sped > IFSP Service Coordination Agency BIEMISped.iFSPReferralAgency

Element	Description	Location
IFSP Timeliness	Indicates whether the initial IFSP was completed within the required timeframe under Part C regulations. Options are: • 01: Timely • 02: Untimely • 03: Untimely for Acceptable Reason *Numeric, 2 digits*	Student Information > Special Ed > Documents > IFSP ESR > Eval Header > IFSP Timeliness Plan.timelinessIFSP
		BIE ONLY: Student Information > Special Ed > MI Sped > IFSP Timeliness BIEMISped.iFSPTimeliness
Result of Initial IFSP	Indicates the results of the initial referral and service plan for Part C. Options are: • 01: Eligible for both Part C and Special Ed • 02: Eligible for both Part C and Special Ed - Special Ed services refused • 03: Eligible for Part C only *Numeric, 2 digits*	Student Information > Special Ed > Documents > IFSP ESR > Eligibility Determination > Result of IFSP Plan.initialResultIFSP
		BIE ONLY: Student Information > Special Ed > MI Sped > Result of Initial IFSP BIEMISped.initialIFSPResult
Initial IFSP Date	The date of the child's initial Individualized Family Service Plan (IFSP). Reports the Completed IFSP Meeting Date. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > IFSP Eval > Completed IFSP Meeting Date Plan.initialIFSPDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Initial IFSP Date BIEMISped.initialIFSPDate
Part B Referral	Early On must be selected on the student's MSDS tab for these fields to report.	
SEA Notification	Part C Indicator 8B: Indicates if notification to the SEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > IFSP > Eval Header Calculated
		BIE ONLY: Student Information > Special Ed > MI Sped > SEA Notification BIEMISped.seaNotification

Element	Description	Location
LEA Notification	Part C Indicator 8B: Indicates if notification to the LEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services. *Alphanumeric, Y or N*	Student Information > Special Ed > Documents > IFSP > Eval Header Calculated
		BIE ONLY: Student Information > Special Ed > MI Sped > LEA Notification BIEMISped.leaNotification
Parent Last Name	The parent's last name, family name, or surname. Often, this is the person responsible for signing the student's IFSP, or another adult who is a primary caregiver of the child. *Alphanumeric, 25 characters*	Student Information > Special Ed > Documents > IFSP > Parent/Guardian Demographics person.lastName
Parent First Name	The parent's first name. *Alphanumeric, 15 characters*	Student Information > Special Ed > Documents > IFSP > Parent/Guardian Demographics person.firstName
Parent Address Unknown	Reports as true if the parent does not have an address on file. Otherwise, reports blank. *Alphanumeric, 4 characters*	Student Information > Special Ed > Documents > IFSP > Parent/Guardian Demographics Calculated
Parent Phone Unknown	Reports as true if the parent does not have an phone number on file. Otherwise, reports blank. *Alphanumeric, 4 characters*	Student Information > Special Ed > Documents > IFSP > Parent/Guardian Demographics Calculated
Part C Assessment	Early On must be selected on the student's MSDS tab for these fields to report.	

Element	Description	Location
Data Source	The comprehensive assessment tool used. Options are: • A: AEPS • B: E-LAP • C: HELP • D: EIDP • E: Brigance • F: Other • G: Carolina • H: IDA • I: Battelle • J: Bayley *Alphanumeric, 1 character*	Student Information > Special Ed > Documents > Plan > OMP > Assessment Tool Plan.assessmentTool
		BIE ONLY: Student Information > Special Ed > MI Sped > Assessment Type BIEMISped.partCAssessmentType
Other Source Comments	The assessment tool used when a different assessment tool was used. *Alphanumeric, 25 characters*	Student Information > Special Ed > Documents > Plan > OMP > Other Tool Used SEPOutcomeMeasures.skillsText
		BIE ONLY: Student Information > Special Ed > MI Sped > Other Source Comments BIEMISped.partCOtherComments
Assessment Date	The date on which the assessment was administered. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > Date SEPOutcomeMeasures.referredDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Assessment Date BIEMISped.partCAssessmentDate

Element	Description	Location
Assessment Type	The type of assessment being administered. Part C assessments are required to be completed when the child enters Part C services, annually while the child is receiving services, and upon exit from Part C. Options are: • 01: Entry • 02: Annual • 03: Exit *Numeric, 2 digits*	Student Information > Special Ed > Documents > Plan > OMP > Entry/Annual/Exit SEPOutcomeMeasures.outcomeType
		BIE ONLY: Student Information > Special Ed > MI Sped > Assessment Type BIEMISped.partCAssessmentType
Parent Input	Input provided by the child's parent or guardian. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Plan > OMP > Parent Input Plan.parentInput
		BIE ONLY: Student Information > Special Ed > MI Sped > Parent Input BIEMISped.partCParentInput
Parent Input Date	The date on which the parent/guardian input was collected. *Date field, YYYY-MM-DD*	Student Information > Special Ed > Documents > Plan > OMP > Parent Input Date SEPlan.parentInputDate
		BIE ONLY: Student Information > Special Ed > MI Sped > Part C Parent Input Date BIEMISped.partCParentInputDate
Social Relationships	The child's assessment rating for positive relationships. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #1 SEPOutcomeMeasures.socialScore
		BIE ONLY: Student Information > Special Ed > MI Sped > Social Relationships BIEMISped.partCNewSocRelate

Element	Description	Location
New Social Relationships	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to positive social relationships. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #1 SEPOutcomeMeasures.socialCheck
		BIE ONLY: Student Information > Special Ed > MI Sped > New Social Relationships BIEMISped.partCNewSocRelate
Knowledge Skills	The child's assessment rating for acquisition and use of knowledge and skills. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #2 SEPOutcomeMeasures. skillsScore
		BIE ONLY: Student Information > Special Ed > MI Sped > New Knowledge Skills BIEMISped.partCNewKnowledge
New Knowledge Skills	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to acquisition and use of knowledge. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #2 SEPOutcomeMeasures.skillsCheck
		BIE ONLY: Student Information > Special Ed > MI Sped > New Knowledge Skills BIEMISped.partCNewKnowledge
Actions	The child's assessment rating for the ability to take appropriate actions to meet their needs. *Numeric, 1 digit*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #3 SEPOutcomeMeasures.behaviorScore
		BIE ONLY: Student Information > Special Ed > MI Sped > Actions BIEMISped.partCNewActions

Element	Description	Location
New Actions	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to taking action to meet their needs. Only reports for Exit and Annual test types. *Alphanumeric, 5 characters*	Student Information > Special Ed > Documents > Plan > OMP > Child Outcomes Review > #3 SEPOutcomeMeasures.behaviorCheck
		BIE ONLY: Student Information > Special Ed > MI Sped > New Actions BIEMISped.partCNewActions
Seclusion and Restraint	Component reports if the student has any behavior incidents between the Previous Count Date and Count Date with a value selected for Seclusions and Restraints.	
Date Occurred	The date of the incident. *Alphanumeric, 8 characters*	Behavior > Behavior Management > Incident > Date of Incident BehaviorIncident.date
Number Secluded	Reports the number of times the student has a behavior response of Secluded *Numeric, 3 digits*	Behavior > Behavior Management > Behavior Response > Response Type > Secluded Calculated
Number Restrained	Reports the number of times the student has a behavior response of Physical Restraint. *Numeric, 3 digits*	Behavior > Behavior Management > Behavior Response > Response Type > Restrained Calculated
Early Reading Deficiency	***Component reports whether the student has an active Early Reading Deficiency record between the Previous Count Date and the Count Date. The Start Date of the program does NOT need to fall within the date range to report. If more than one record exists, it reports the most recent record prior to the Count Date. If no record exists, this component does not report.*** For the Fall and Spring collection periods, this component reports only when the student has exited enrollment (Exit Status is not 19, 00, or null).	
Reading Deficiency Identified	If Reading Deficiency Identified is Yes, reports true. If No, reports false. *Alphanumeric*	Student Information > Program Participation > State Programs > Early Reading Deficiency > Reading Deficiency Identified ReadingDeficiency.readingDeficiencyIdentified

Element	Description	Location
Reading Deficiency Continuation	If Reading Deficiency Continuation is Yes, reports true. If No, reports false. *Alphanumeric*	Student Information > Program Participation > State Programs > Early Reading Deficiency > Reading Deficiency Continuation ReadingDeficiency.readingDeficiencyContinuation
Reading Deficiency Activities	Reports the option(s) selected for Reading Deficiency Activities. Options are: • 01: Before School • 02: During School • 03: After School • 04: Summer Program • 05: Other Allowable Grant Activities • 06: Read At Home *Alphanumeric*	Student Information > Program Participation > State Programs > Early Reading Deficiency > Reading Deficiency Activities ReadingDeficiency.readingDeficiencyActivities
Early On Services		
Service Code	Describes the type of services provided through Part C programs. Reports the state code for the Early Related service, if the service is active between the Count Date and Previous Count Date. *Alphanumeric*	Student Information > Special Ed > Documents > IFSP > Early Related Services
Length In Minutes	The total number of minutes of Early On services provided during the collection cycle. *Numeric*	Student Information > Special Ed > Documents > IFSP > Early Related Services
Frequency of Service	The number of service contact within the collection cycle. *Numeric*	Student Information > Special Ed > Documents > IFSP > Early Related Services

Outcome Options

Code	Description
1	Not Yet
2	Between Not Yet and Emerging
3	Emerging
4	Between Emerging and Somewhat
5	Somewhat
6	Between Somewhat and Completely
7	Completely