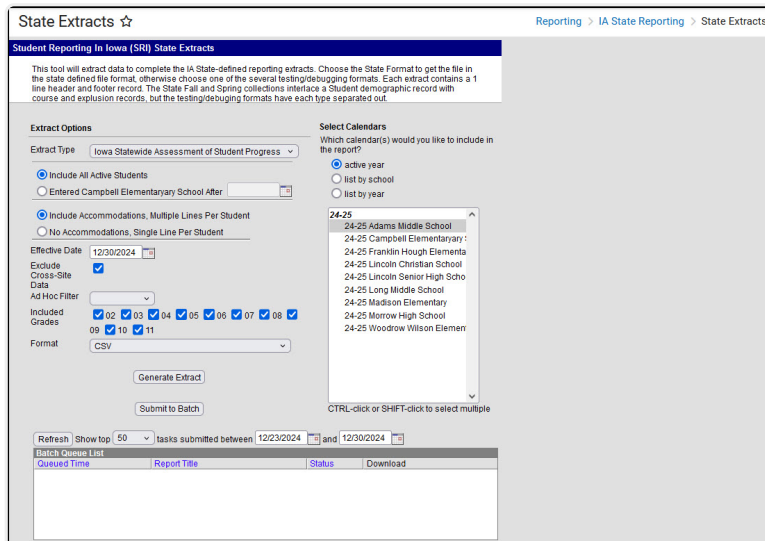


Iowa Statewide Assessment of Student Progress

Last Modified on 05/02/2025 10:25 am CDT

Tool Search: State Extracts

The Iowa Statewide Assessment of Student Progress reports all students enrolled in grades 3-11 who have entered the district after the specified district entry date.



State Extracts ☆ Reporting > IA State Reporting > State Extracts

Student Reporting in Iowa (SRI) State Extracts

This tool will extract data to complete the IA State-defined reporting extracts. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats. Each extract contains a 1 line header and footer record. The State Fall and Spring collections interface a Student demographic record with course and expulsion records, but the testing/debugging formats have each type separated out.

Extract Options

Extract Type: **Iowa Statewide Assessment of Student Progress**

☒ Include All Active Students
☐ Entered Campbell Elementary School After

☒ Include Accommodations, Multiple Lines Per Student
☐ No Accommodations, Single Line Per Student

Effective Date:

Exclude Cross-Site Data: ☒

Ad Hoc Filter:

Included Grades: ☒ 02 ☒ 03 ☒ 04 ☒ 05 ☒ 06 ☒ 07 ☒ 08 ☒ 09 ☒ 10 ☒ 11

Format: **CSV**

Select Calendars

Which calendar(s) would you like to include in the report?

☒ active year
☐ list by school
☐ list by year

24-25

- 24-25 Adams Middle School
- 24-25 Campbell Elementary
- 24-25 Franklin Hough Elementary
- 24-25 Lincoln Christian School
- 24-25 Lincoln Senior High School
- 24-25 Long Middle School
- 24-25 Madison Elementary
- 24-25 Morrow High School
- 24-25 Woodrow Wilson Elementary

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 12/23/2024 and 12/30/2024

Batch Queue List	Report Title	Status	Download
Queued Time			

Iowa Statewide Assessment of Student Progress Extract Editor

Report Logic

If "Include All Active Students" is selected in the extract editor, a record reports for any students with an active enrollment as of the Effective Date.

If a date is entered for "Entered District After," a record reports for each student in the selected calendar who has an enrollment active on the extract Effective Date with a District Entry Date on or after the Entered District After date entered on the extract editor.

If the student does not have a District Entry Date entered, a record reports if the Start Date of the student's most recent continuous enrollment set (as of the extract Effective Date) is after the Entered District After date.

Enrollments marked as No Show or State Exclude are omitted.

Assessments administered to students who may require [Test Accommodations](#) must be labeled to report:

- Subject
 - Assessment Center > Test Detail > Test Information > Subject (Reading, Language/Writing, Math, or Science)

AND

- State Code
 - Assessment Center > Test Detail > Test Type > State Test > State Code = ISASP

Generating the Extract

1. Select the **Extract Type** of *Iowa Statewide Assessment of Student Progress*.
2. Indicate which students should be included in the extract:
 - Select **Include All Active Students** or
 - Enter an **Entered District After** date in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
3. The **Effective Date** defaults to the current date. Modify if desired by entering a date in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
4. Select an **Ad hoc Filter** to limit the students in the report to those included in the filter.
5. If cross-site enrollment functionality is enabled at the district level, the **Exclude Cross-Site Data** checkbox will display (defaults to checked). Deselect if you want cross-site data included in the report to display.
6. Select the appropriate checkboxes to indicate which **Grades** should be included in the report.
7. Select the **Format** in which the report should be generated. HTML can be used for data review and verification. Select CSV for submission to the state.
8. Indicate which **Calendar(s)** should be included in the report.
9. Click **Generate Extract** to generate the report in the designated format, or click **Submit to Batch** to schedule when the report will be generated.

Users can submit an extract request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. See the [Batch Queue](#) article for more information about submitting a report to the batch queue.

Extract Layout

Element Name	Description	Campus Location
LAST NAME	The legal last name of the student. <i>Alphanumeric, 60 characters</i>	Census > People > Demographics > Last Name Identity.lastName

FIRST NAME	The legal first name of the student. <i>Alphanumeric, 60 characters</i>	Census > People > Demographics > First Name Identity.firstName
BIRTH DATE	The student's date of birth. <i>Date field: MM/DD/YYYY</i>	Census > People > Demographics > Birth Date Identity.birthDate
GENDER	Indicates the gender of the student. <i>Alphanumeric, 1 character, M, F, or X</i>	Census > People > Demographics > Gender Identity.gender
GRADE	Grade level of the student during the current school year. Report the state-mapped grade. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > General Enrollment Information > Grade Enrollment.grade
ATT ORG	The last 3 characters of the State District Number + the last 4 characters of the State School Number. <i>Alphanumeric, 8 characters</i>	System Administration > Resources > District Info > State District Number District.number
		System Administration > Resources > School > State School Number School.number
CLASS NAME	The name of the primary teacher of the course in which the student is scheduled is marked as Homeroom and not marked as State Exclude with the most recent section enrollment Start Date on or before the extract Effective Date. <i>Alphanumeric, 20 characters</i>	Scheduling > Courses > Course > Homeroom Course.homeroom
STATE ID	The state-assigned student identification number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > State ID Person.stateID

AMERICAN IND	<p>Indicates if the student is of American Indian or Alaska Native descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
ASIAN	<p>Indicates if the student is of Asian descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
AFROAMERICAN	<p>Indicates if the student is of Black or African American descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
HISPANIC LATINO	<p>Indicates if the student is of Hispanic/Latino ethnicity. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity > Is the individual Hispanic/Latino?</p> <p>Identitiy.hispanicEthnicity</p>
HAWAII PI	<p>Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
WHITE	<p>Indicates if the student is of White descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
Filler	Currently reports as blank.	N/A
ONLINE	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise, reports as null.</p> <p>Reports as 0 if the student has a Test Accommodations record for a qualifying assessment that has a Test Format of P: Paper and Pencil Testing, or if the no value is selected by the attribute Default Value is set to P. Otherwise reports as 1.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Test Accommodations > Test Format</p> <p>TestAccommodations.testFormat</p>

LOCAL ID	<p>The student identification number assigned and maintained by the district.</p> <p><i>Numeric, 20 digits</i></p>	<p>Census > People > Demographics > Person Identifiers > Student Number</p> <p>Person.studentNumber</p>
MILITARY	<p>Indicates if any of the student's parents or guardians are on active military duty at the time of the submission.</p> <p>Reports as 1 if the student's guardian has an active Military Connections record with a status of Active Duty, Deployed or Active Duty, Not Deployed. Records flagged as National Guard do not report. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Military Connections > Status</p> <p>ImpactAidEmployment.militaryStatus</p>
ESA TRACKING	<p>Report 1 if Enrollment > Program Indicators > ESA Funded = checked. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollment > Future Enrollment > Program Indicators > ESA Funded</p>
Filler	Currently, reports blank.	N/A
PROG SE	<p>Indicates if the student has an IEP. Reports as 1 if the student has an IEP level of 0, 1, 2, or 3. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Enrollments > Special Ed Fields > IEP Level</p> <p>Enrollment.specialEdSetting</p>
PROG 504	<p>Indicates if the student has a 504 plan. Reports as 1 if the student has a Section 504 record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the extract Effective Date. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > Section 504</p> <p>Calculated, not dynamically stored</p>
PROG FRL	<p>Indicates if the student is eligible for free or reduced lunch. If State Code is 1: Reduced or 2: Free, reports as 1. Otherwise, reports as 0.</p> <p>Expand this section to see detailed logic.</p> <p>▶ Click here to expand...</p> <ol style="list-style-type: none"> 1. From the latest (most recent Effective Date) School History record 	<p>FRAM > Eligibility > State Code</p> <p>POSEligibility.eligibility</p>

with an Effective Date <= the extract Effective Date:

1. When calendar Start Year >= Provision Base Year, AND calendar End Year <= Provision End Year on the School History record selected (most recent record which is <= extract Effective Date:
 1. (example: Calendar selected is 11-12 year. Start Year is 2011 and End Year is 2012. When the Provision Base Year is <= 2011, and the Provision End Year >= 2012, then this Provision is active.)
2. When Provision = 2: Provision 2 or 3: Provision 3 AND the NSLP checkbox = Checked, report **1**.
3. Else, when the above is NOT True:
 1. When student has a FRAM record (*FRAM>Eligibility>Eligibility Editor*) where Eligibility = Free OR Reduced, AND Start Date <= extract editor Effective Date, and End Date >= extract editor Effective Date, report 1.
 2. **30-day carry-over:** When student was considered (in FRAM) to be receiving Free OR Reduced lunch on the last day of their enrollment in the previous calendar year, AND the extract Effective Date is <= 30 instructional business days into the current calendar year (use the calendar of their most recent enrollment (latest Start Date) with Start Date <= extract Effective Date), AND the student does NOT have an Active eligibility record where Start Date <= extract editor Effective

Date, and End Date \geq
extract editor Effective
Date, report 1:

1. **Note:** When student's current year enrollment End Date \leq the first 30 instructional business days, the carry-over status will apply even when the Effective Date is $>$ the 30 day carry-over period.
2. Student's FRAM eligibility record would have a Start Date \leq and End Date \geq the last enrollment End Date the student had in the prior calendar year, OR the student's latest enrollment End Date was Null in the prior year and their FRAM eligibility record Start Date was \leq and End Date was \geq the last instructional day in the calendar year.
3. **No carry-over applies:**
When student has a FRAM eligibility record in the current calendar year, and the extract Effective Date \leq 30 instructional business days into the current year, the eligibility status from the FRAM record in the current year must take precedence over any FRAM record in a prior year.
 1. Example: Student has a FRAM eligibility of Free OR Reduced on the last day of their enrollment in the prior year, but have a new

	<p>FRAM record with a Start Date in the current enrollment calendar year. The status of the FRAM record from the current year must report over the previous carry-over FRAM status.</p> <p>4. Else, when the above is NOT True, report 0.</p> <p>4. Else, report a default field value of 0.</p> <p>2. Business day definition:</p> <p>1. From the first day of school (Instructional = Checked), Monday thru Friday (regardless of whether the day is instructional), do not count Holidays.</p> <p>1. A Holiday is a day with a Day Event that has a Standard Code = H</p> <p><i>Numeric, 1 digit</i></p>	
PROG GT	<p>Indicates if the student is identified as gifted/talented. Reports as 1 if the student has a Gifted/Talented record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > Gifted/Talented</p> <p>Calculated, not dynamically stored</p>
PROG EL	<p>Indicates if the student is considered to be an English language learner. When the student has an EL record with the most recent Identified Date on or before the extract Effective Date and a Program Exit Date that is null or on or after the extract Effective Date, reports as 1. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > English Learners (EL) > Program Status</p> <p>Lep.programStatus</p>
Filler	Currently reports as blank.	N/A

PROG TILANG	<p>Indicates if the student participated in a Title 1 Targeted Assistance Reading program.</p> <p>If the most recent School History record with an Effective Date on or before the extract Effective Date has a Title 1 value of Targeted Assistance Eligible - No Program, Schoolwide Eligible - No Program, OR Not a Title I School, reports as 0. If the School History record has a Title 1 value of Schoolwide Program, Targeted Assistance Program, Schoolwide Eligible - Targeted Assistance or is null, reports based on the student's Title 1 Status. If the student's Title 1 record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the Start Date of the enrollment Calendar and a Title 1 Program value of 1 or 3, reports as 1. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>System Administration > Resources > School > School History > Title 1; Student Information > Program Participation > Title 1</p> <p>SchoolAttribute.title1 Enrollment.title1</p>
PROG TIMATH	<p>Indicates if the student participated in a Title 1 Targeted Assistance Math program.</p> <p>If the most recent School History record with an Effective Date on or before the extract Effective Date has a Title 1 value of Targeted Assistance Eligible - No Program, Schoolwide Eligible - No Program, OR Not a Title I School, reports as 0. If the School History record has a Title 1 value of Schoolwide Program, Targeted Assistance Program, Schoolwide Eligible - Targeted Assistance or is null, reports based on the student's Title 1 Status. If the student's Title 1 record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the Start Date of the enrollment Calendar and a Title 1 Program value of 1 or 3, reports as 1. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>System Administration > Resources > School > School History > Title 1; Student Information > Program Participation > Title 1</p> <p>SchoolAttribute.title1 Enrollment.title1</p>

Filler	Currently reports as blank.	N/A
HOMELESS	<p>Indicates if the student is homeless. Reports as 1 if the student has a Homeless record with a Start Date on or before the extract Effective Date, Start and End Dates that fall within the calendar of enrollment (or End Date is null), and an Initial Homeless TYPe of 1, 2, 3, or 6.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > Homeless</p> <p>Homeless.primary NightTimeResidence</p>
RES DIST	<p>The state-assigned code of the district where the parents/guardians reside.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Resident District</p> <p>Enrollment. residentDistrict</p>
TEST CODE	Currently reports as blank.	N/A
TEST CODE	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports 4 characters:</p> <ul style="list-style-type: none"> The first two characters are the test Subject: RD (Reading), LA (Language/Writing), MA (Math), or SC (Science). The last two characters are the State Grade Level that the student's enrollment is mapped to, as of the extract Effective Date. <p><i>Alphanumeric, 4 characters</i></p>	<p>Assessment > Test Setup > Subject; Student Information > General > Enrollments > Grade</p> <p>Calculated, not dynamically stored</p>
ENR TYPE	<p>The start status of the student's enrollment. Reports with leading zeros if necessary.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Enrollment > Start Status</p> <p>Enrollment.startStatus</p>
IF LANG	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports as SPA if the student has a Test Accommodations record for a qualifying assessment that has a Math/Science Translation value of 1 or 2.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information > General > Test Accommodations > Math/Science Translation</p> <p>TestAccommodations. translateMathToSpanish</p>

ALT LANG	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports as SPA if the student has a Test Accommodations record for a qualifying assessment that has a Math/Science Translation value of 1 or 2.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information > General > Test Accommodations > Math/Science Translation</p> <p>TestAccommodations. translateMathToSpanish</p>
STT	<p>Reports when "Include Accommodations, Multiple Lines Per Student" is marked on the extract editor.</p> <p>Reports as 1 when the student has a Test Accommodations record for a qualifying assessment that has Test Accommodations/Speech-to-Text checked. Otherwise reports as 0.</p> <p>When "No Accommodations, Single Line Per Student" is selected on the extract editor, reports as Null.</p>	<p>Student Information > General > Test Accommodations > Speech-to-Text</p> <p>TestAccommodations. speechToText</p>
TTS	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports as 1 if the student has a Test Accommodations record for a qualifying assessment that has Test-to-Speech marked.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Test Accommodations > Text-to-Speech</p> <p>TestAccommodations. textToSpeech</p>
LINE RDR	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports as 1 if the student has a Test Accommodations record for a qualifying assessment that has a Universal Features value of 11.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Test Accommodations > Universal Features</p> <p>TestAccommodations. testAccommodations</p>

ANSWER MAKS	<p>Reports when "Include Accommodations" is marked in the extract editor; otherwise reports as null.</p> <p>Reports as 1 if the student has a Test Accommodations record for a qualifying assessment that has an Answer/General Masking value of 1 or 3.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Test Accommodations > Answer/General Masking</p> <p>TestAccommodations. masking</p>
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COLOR CONT

Reports the Standard Code when "Include Accommodations, Multiple Lines Per Student" is marked in the extract editor; otherwise reports as null.

If the student has a Test Accommodations record for a qualifying assessment with a Color Contrast value selected, reports based on the following table will be generated.

UI Selection	Reports
1: Black on White	(reports blank)
2: Black on Cream	Black-cream
3: Black on Light Blue	Black-lblue
4: Black on Light Magenta	Black-lmagenta
5: White on Black	White-black
6: Yellow on Blue	Yellow-blue
7: Dark Gray on Pale Green	Dgray-green
8: Yellow Text on Black Background	(reports blank)
9: White Text on Red Background	(reports blank)
10: Red Text on White Background	(reports blank)

When "No Accommodations, Single Line Per Student" = selected on the extract editor:

Reports Null.

Student Information > General > Test Accommodations > Color Contrast

TestAccommodations.
colorContrast