

Standards Bank

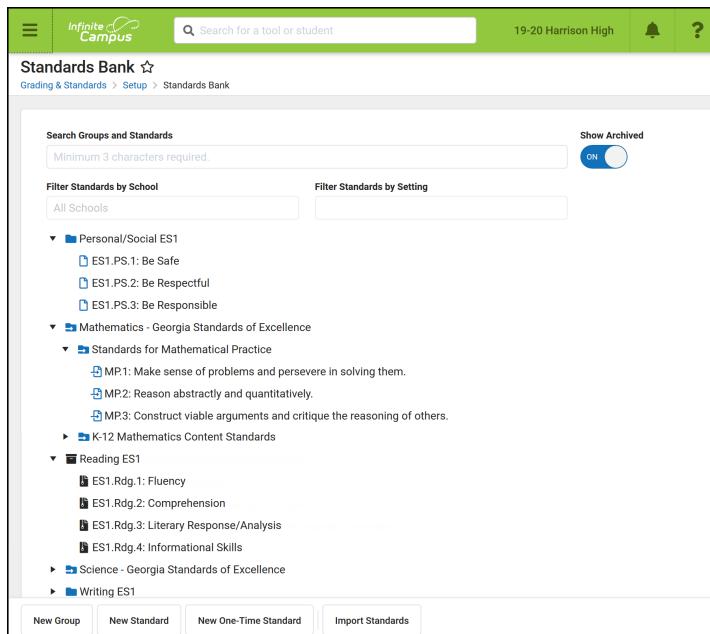
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Tool Search: Standards Bank

A Standards Bank is used to create and organize state, district, and local standards and provides an organizational structure for all standards in the district. The bank is made up of groups, which are organization units, and standards, which represent abilities and skills assessed by teachers or others to determine student proficiency. Groups are not scored; standards appear in teachers' grading tools and can be aligned to assignments and then scored.

See the [Standards Setup](#) for an overview of standards processes.

The [Import Standards](#) article provides more information about the import process.



The Standards Bank collects all standards in the district.

See the [Standards Setup Tool Rights](#) article for information on tool rights for this and other Standards Setup tools.

This article includes information on the following topics:

- [Creating a new group, standard or one-time standard.](#)
- [Copying Items](#)

- [Searching](#) for a standard.
- Managing [groups](#) and [standards](#).

Campus recommends the following:

- Organize standards by subject area, or by grade level and then subject area.
- Limit organization structure to Parent Groups, Child Groups within them, and Standards within the Child Groups for clarity of reporting in students' report cards. See [Image 9](#) for an example.

Navigating the Standards Bank

The standards bank list all standards for the district, sorted into groups. **Search** within the tree or **Filter** the list by **School** or by **Setting**.

- Groups and standards that meet the entered search criteria display in bold, with parents and related items shown in gray.
- The **School** list includes standards aligned in the [School Standards](#) tool.
- The **Setting** list filters standards based on whether they are **included in the Portal** or not, or whether they are **included on a report card** or not.
- By default, **Archived** standards are not shown in this list. Click the Show Archived toggle to include archived standards and groups.

Icons

	Groups
	Standards
	Archived Groups
	Archived Standards
	Imported Groups
	Imported Standards

Imported vs. Created in Campus

Standards and groups that fit CASE specifications can be imported using the [Standards Import](#) wizard. These frameworks are usually approved and provided by state departments of education.

The following list includes the differences between items that have been imported using this wizard, in comparison to items created in Campus.

- **Icons:** Imported items have different [icons](#) with a small arrow indicating imports.
- **Fields:** Imported items include a *Date Last Imported* field and a *CF Identifier*, which is the unique identification number used to distinguish the item in the CASE system.

- **Limitations:** Imported items cannot be deleted, parent items cannot be modified, and items cannot be moved to different parents.
- **Copying:** When an imported item is copied, the original item and the copy are automatically given a **Standards Association** of *Exact Match*.
- **Conversion:** Imported groups can be converted to standards if desired.

Creating New Groups and Standards

Buttons to create new items are at the bottom of the screen.

Option	Description
 New Group	A group is used to organize the Standards Bank and can contain other groups and standards. Enter information based on the descriptions in the Group Detail section below.
 New Standard	Standards can be assessed multiple times to track student achievement. Standards must be located within a group. Enter information based on the descriptions in the Standard Detail section below.
 New One-Time Standard	One-Time Standards can only be assessed once per student per Course. Enter information based on the descriptions in the Standard Detail section below. One-Time Standards cannot be associated with assignments in the Grade Book.
 Import Standards	Districts in states that have published standards that meet the CASE specification have the option of importing standards. See the Import Standards article for more information.

1. Click a **New** button.
2. Enter details for the [group](#) or [standard](#). A *Name* is required for either, a *Rubric* is required for a group, and an *Abbreviation* and *Parent* are required for standards.
3. Click **Save** or click the arrow next to the save button to select another save option:
 - **Save & Copy:** save the current item and copy it as a starting place for a new one. Child groups and standards are not copied.
 - **Save & New Group:** save the current group and open a new, blank group.
 - **Save & New Standard:** save the current standard and open a new, blank standard.
 - **Save & New One-Time Standard:** save the current standard and open a new, blank, one-time standard.

Groups and standards can also be created within a group or standard using the  button under **Child Standards** or **Child Groups**.

Group and Standard Details

Click a [group](#) or [standard](#) to view details and make edits. Access groups and standards from the standards bank, or anywhere a name displays as a hyperlink, including and item's Parent, Child

Standards, or Child Groups

Group Editor

In the [Report Card](#), Parent groups appear capitalized, bolded, centered, and with a gray-shaded background. See [example](#) below.

Field	Description
Type	Hard-coded identifier of <i>Standard Group</i> . For imported standards, this value is determined by the provider.
Group Name	The name that displays for the group. 40 character limit.
Date Last Imported	The date on which this item was last imported. Only displays for items imported using the Import Wizard .
CF Identifiers	The identification number tied to each item imported using the Import Wizard .
Rubric	The rubric used when scoring standards in this group. Rubrics are created in the Score Groups & Rubrics tool. The rubric chosen applies to all child standards. Groups themselves are not scored, nor are they visible in the teacher's Grade Book.
Sequence	The placement of the Group within the Standards Bank and report card. Child groups can be sequenced from the parent by clicking and dragging groups within the Child Groups list. Ordering groups in this way automatically updates the entered sequence number beginning with 1, overwriting the exiting sequence.
Credit Overflow	This checkbox can only be marked for one child group at a time. It indicates that if additional credits are earned in another credit group, they can be applied to this credit group within the same Academic Program .
Archived	Archived groups are not removed where they are in use, but they cannot be used in the future. Displays with an  icon in the standards bank.
Include in Report Card	Indicates if the group should be available for inclusion in report cards .
Parent	Lists any parent group/s. Click  to open a search window to select a parent group. Groups cannot be located within a Standard.
Comments	Any comments related to the group.
Description	Additional information about the group.

Standard Editor

Field	Description
Type	Hard-coded identifier of <i>Standard</i> . For imported standards, this value is determined by the provider.
Date Last Imported	The date on which this item was last imported. Only displays for items imported using the Import Wizard .
CF Identifiers	The identification number tied to each item imported using the Import Wizard .
Display Name	The name of the Standard. It is recommended that this name be a shortened version of the Full Standard/Description that can be easily viewed in the Standards Bank, Report Card , Campus Parent , and Campus Student . 500 character limit.
Full Standard/Description	The long description of the standard. The length of this field is not limited. It is recommended that standards which exceed the 500 characters allowed for the Display Name be entered in this field. This description only appears here in the Standards Bank.
Abbreviation	An abbreviation used to identify the standard. This prefix is visible on the Course Standards tool and the Course Master Standards tool as well as in Assignments and the Grade Book . 40 character limit.
Number	The alphanumeric identification number of the standard. This number can be used to indicate grade level.
Code	A user-defined field that can be used in custom reports.
Sequence	<p>The sequence number of the standard, which determines the order the standard displays in the Standards Bank and report cards. Standards under the same parent with duplicate numbers are sorted alphabetically.</p> <p>Standards can also be sequenced within a group by clicking and dragging standards in the Child Standards section. Ordering standards in this way automatically updates the sequence number beginning with 1, overwriting the existing sequence.</p>
Post to Transcript	Indicates if the results of this Standard can be included in students' transcripts.
Power Standard	Indicates that this standard is included in the Course Standards Report, given the option to only include Power Standards is selected.
State Reported	Indicates if the results of this Standard can be included in state reports.
External LMS Exclude	If a district is sharing Campus data with an external learning management system, this checkbox can be used to exclude specific records from being shared.

Field	Description
Include in Report Card	Indicates if the standard should be available for inclusion in report cards .
Include in Portal	Indicates if the standard is visible on the Campus Student and Campus Parent Portals. Note that if an assignment is aligned to only standards/tasks that are hidden from the Portals, that assignments and its score will not display for students and parents.
Archived	Archived standards are not removed where they are in use, but they cannot be used in the future. Displays with an  icon in the standards bank.
Parent	The parent group or standard. Click  to open a search window to select the appropriate parent group. Standards can be located within any group or another standard.
Comments	Any comments related to the standard.
Child Standards	Any standards nested below this standard.
Aligned Assessments	Lists any assessments that have been aligned to the standard. This list populates based on the Test Setup created in System Administration.
Standard Associations	Associations can be used to connect related standards. These associations are not currently used outside the Standards Bank, but future standards enhancements may use them. <ol style="list-style-type: none"> 1. Click Add. 2. Select a standard from the list. 3. Select an Association Type from the list.

Child Groups and Standards

The groups and standards nested below a group or standard are listed at the bottom of the editor. Any changes made in this area are reflected in the standard/group editor for the item.

Add a new standard or group by clicking **Add** and entering basic data for the item. To add an existing standard or group as a child, navigate to the desired item in the standards bank and select a **Parent**.

Copying Items

Copy a group or standard by clicking the white arrow next to the Save button and selecting **Save & Copy**. Copied items are appended with the words "Copy of" to differentiate from the original.

If copying a group or parent standard, indicate if children should be copied as well or only the parent.

When an imported item is copied, the copy and any children are not marked as Imported and an **Association** is created between the original and the copy of *Exact Match*.

Converting Imported Groups

Groups that have been [imported](#) can be converted to standards if desired. Groups with child groups cannot be converted, since a group cannot be a child of a standard.

Click **Convert to Standard** and then **Convert** in the confirmation message that displays. Note: converting groups to standards is NOT reversible.

Standard Group Editor

Type Content Standard	Date Last Imported 02/19/2020
Group Name *	SKE1 Obtain, evaluate, and communicate
Rubric *	Proficiency Rubric
Sequence	1
Credit Overflow	<input type="checkbox"/>
Archived	<input type="checkbox"/>
Convert to Standard	
Include in Report Card <input checked="" type="checkbox"/>	

Convert imported groups into standards for use in grading.

Standards in Report Cards

The following image indicates how groups and standards appear in [Report Cards](#):

- Student's name, school of enrollment and teacher
- [Rubric](#) with a prefix of "Academic Performance Level for"
- Standard scored, within Parent and Child Groups

Student:	Smith, Molly A												
School:	High School												
Teacher:	N/A												
<table border="1"> <thead> <tr> <th colspan="2">Academic Performance Level for *Instruction</th> </tr> <tr> <th>Name</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Understanding is above grd lvl</td> <td>+</td> </tr> <tr> <td>Understanding is on grd lvl</td> <td>✓</td> </tr> <tr> <td>Understanding is below grd lvl</td> <td>-</td> </tr> <tr> <td>Content has been modified</td> <td>*</td> </tr> </tbody> </table>		Academic Performance Level for *Instruction		Name	Score	Understanding is above grd lvl	+	Understanding is on grd lvl	✓	Understanding is below grd lvl	-	Content has been modified	*
Academic Performance Level for *Instruction													
Name	Score												
Understanding is above grd lvl	+												
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Understanding is below grd lvl	-												
Content has been modified	*												
<table border="1"> <thead> <tr> <th colspan="3">PARENT GROUP - GRADE LEVEL, SUBJECT, ETC.</th> </tr> <tr> <th colspan="3">Term</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> </tr> </tbody> </table>		PARENT GROUP - GRADE LEVEL, SUBJECT, ETC.			Term				1	2			
PARENT GROUP - GRADE LEVEL, SUBJECT, ETC.													
Term													
	1	2											
<table border="1"> <thead> <tr> <th colspan="3">CHILD GROUP - SUBJECT, UNIT, ETC.</th> </tr> <tr> <th>Standard</th> <th colspan="2">Task, Skill, Ability, etc.</th> </tr> </thead> <tbody> <tr> <td>Standard</td> <td colspan="2">Task, Skill, Ability, etc.</td> </tr> <tr> <td></td> <td colspan="2">+</td> </tr> </tbody> </table>		CHILD GROUP - SUBJECT, UNIT, ETC.			Standard	Task, Skill, Ability, etc.		Standard	Task, Skill, Ability, etc.			+	
CHILD GROUP - SUBJECT, UNIT, ETC.													
Standard	Task, Skill, Ability, etc.												
Standard	Task, Skill, Ability, etc.												
	+												

A sample report card, with placeholder group and standard names to illustrate how these names

display.

State-Specific Information

Fields may vary by state:

- [Missouri](#)
