

# ISBE Extracts: ISBE College and Career Readiness Extract

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## Tool Search: ISBE Extracts

The ISBE College and Career Reading Extract reports students who are enrolled in grades 09-12 as of the Effective Date entered on the extract editor and who have a [CCRI record](#) within the current school calendar instructional dates.

*ISBE College and Career Readiness Extract*

## Report Editor

Field	Description
<b>Extract Type</b>	Selection determines the extract that is generated. For this instance, select the <b>College and Career Readiness</b> option.
<b>Effective Date</b>	Entered date is used to return current enrollments for the report. This field automatically populates with the current date, but can be changed by entering a new date in <i>mm/dd/yyyy</i> format or by clicking the calendar icon to select a date. This date is required in order to generate the report. <ul style="list-style-type: none"> <li>• If an enrollment record has an end date before the effective date, that record is not included</li> <li>• If an enrollment record has an end date after the effective date or does not have an end date, that record is included.</li> </ul>
<b>File Identifier</b>	Indicates the number attached to the end of the file name and is used to differentiate the file from other files generated.
<b>Strip Apostrophes</b>	When marked, the following marks are removed from student names and other reported data: <ul style="list-style-type: none"> <li>• Apostrophes ('), Commas (,), Periods (.)</li> <li>• Umlaut (Ö)</li> <li>• Tilde (Ñ)</li> <li>• Grave Accents (Ò), Acute Accents (Ó)</li> <li>• Circumflex (Ô)</li> </ul> When not marked, these marks are not removed.
<b>Report Protected Identities</b>	When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.
<b>Choose Grades</b>	Only students enrolled in the selected grade level are included in the report when they meet the other report population requirements (i.e, enrolled as of the effective date and have a CCRI record).
<b>Format</b>	Determines how the report generates. Use the <b>State Format (Comma Delimited)</b> when submitting the report to the state. Use the <b>HTML or Tab Delimited</b> option when reviewing data prior to state submission.
<b>Ad hoc</b>	Select a saved ad hoc filter to use when generating this report. Only those students included in the filter are returned on the report if they meet the reporting requirements.
<b>Calendar Selection</b>	At least one calendar needs to be selected for the report to generate. Calendars can be chosen by <b>Active Year</b> , by <b>School</b> or by <b>Year</b> . If a calendar is selected in the Campus toolbar, that calendar is automatically selected.

Field	Description
<b>Report Generation</b>	The report can be generated immediately using the <b>Generate Extract</b> button. When there is a larger amount of data chosen (several calendars, large date range, etc.), use the <b>Submit to Batch</b> button, which allows the user to choose when the report is generated. See the <a href="#">Batch Queue</a> article for more information.

## Generate the Report

1. Select **College and Career Readiness** from the **Extract Type** field.
2. Enter the **Effective Date** for the report.
3. Enter a **File Identifier**. This is a three digit number attached to the file name used to differentiate itself from other ISBE Demographic and Enrollment Extract files generated.
4. Mark the **Strip Apostrophes** checkbox, if desired.
5. If desired, mark the **Report Protected Identities** checkbox.
6. Select the desired grade levels from the **Choose Grades** list.
7. Select which **Format** to generate the report in. To preview information prior to submission to the state, use the HTML format. When submitting data to the state, use the State Format (Comma Delimited).
8. If desired, select an **Ad hoc Filter** from which to pull the student set.
9. Select which **Calendars** to include within the report.
10. Select the **Generate Extract** button or use the **Submit to Batch** option. The report displays in a separate window in the designated format.

Header Records:1																			
Report Name	Student Count	File Name	Date	RCDS Code															
College And Career Readiness Indicator 3		CCRI_09045300026_10042019_001.txt	10/04/2019	090453000260000															
College And Career Readiness Indicator Records:3																			
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDS	School Year	GPA	Identify a Career Area of Interest by the end of sophomore year	One Academic Indicator in ELA	One Academic Indicator in Math	Minimum ACT or SAT subject scores English/Reading/Writing	Minimum ACT or SAT subject scores Math	Career development experience	Industry Credential	Military Service or an ASVAB score of 31 or Higher	Attain/Maintain consistent employment for a minimum of 12 months	Consecutive Summer Employment	25 Hours of community service	Two or more organized co-curricular activities
123456789	123456	Student	Erin	01/11/2004	1234567890123	2019	00	02	02	02	02	02	02	03	02	02	02	02	02
234567890	234567	Student	Marie	07/03/2001	1234567890123	2019	52	02	02	02	02	02	02	00	02	02	02	02	02
123456789	123456	Student	Erin	01/11/2004	1234567890123	2019	00	02	02	02	02	02	02	00	02	02	02	02	02

ISBE Career and College Readiness Extract - HTML Format

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	College And Career Readiness Indicator																			
2	123456789	123456	Student	Erin	1/11/2004	1.2345E+11	2019	0	2	2	2	2	2	2	2	3	2	2	2	2
3	234567890	234567	Student	Marie	7/3/2001	2.34568E+12	2019	52	2	2	2	2	2	2	2	0	2	2	2	2
4																				
5																				
6																				
7																				
8																				

ISBE Career and College Readiness Extract - State Format (Comma Delimited)

Report Name	Student Count	File Name	Date	RCDS Code															
College And Career Readiness Indicator 3		CCRI_09045300026_10042019_001.txt	10/04/2019	090453000260000															
Student ID	SAP ID	Student Last Name	Student First Name	Birth Date	Home RCDS	School Year	GPA	Identify a Career Area of Interest by the end of sophomore year	One Academic Indicator in ELA	One Academic Indicator in Math	Minimum ACT or SAT subject scores English/Reading/Writing	Minimum ACT or SAT subject scores Math	Career development experience	Industry Credential	Military Service or an ASVAB score of 31 or Higher	Attain/Maintain consistent employment for a minimum of 12 months	Consecutive Summer Employment	25 Hours of community service	Two or more organized co-curricular activities
123456789	123456	Student	Erin	01/11/2004	1234567890123	2019	00	02	02	02	02	02	02	03	02	02	02	02	02
234567890	234567	Student	Marie	07/03/2001	1234567890123	2019	52	02	02	02	02	02	02	00	02	02	02	02	02

ISBE Career and College Readiness Extract - Tab Delimited

## Career and College Readiness Extract

# Layout

## Header Layout

Element	Description	Location
<b>Report Name</b>	The name of the extract being generated. Always reports a value of College and Career Readiness.	N/A
<b>Student Count</b>	The total amount of records generated.  <i>Numeric</i>	N/A
<b>File Name</b>	EN + RCDT or District Name + _ + Date (mmddyyy)_File Identifier (i.e., CCRI_310453000260_01302015_001.txt)	N/A
<b>Date</b>	The date the extract was generated.  <i>MMDDYYYY</i>	N/A
<b>RCDTS Code</b>	The Region-County-District-Type-School code that uniquely identifies the school generating the extract.  <i>RRCCDDDDDTTSSSS, 15 characters</i>	District Information > State District Number, Type, Region Number, County  District.districtID District.county District.region  <hr/> School Information > State School Number  School.number

## Extract Layout

Element	Description	Location
<b>Student ID</b>	Reports the student's state ID.  <i>Numeric, 9 digits</i>	Demographics > Person Identifiers > State ID  Person.stateID
<b>SAP ID</b>	Reports the student's locally assigned school identification number.  <i>Numeric, 50 digits</i>	Demographics > Person Identifiers > Student Number  Person.studentNumber

Element	Description	Location
<b>Student Last Name</b>	<p>Reports the student's legal last name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field if populated.</p> <p>Only alphabetical characters (A-Z) are reported; non-alphabetical characters are removed (apostrophes, hyphens, etc.).</p> <p><i>Alphabetic, 30 characters</i></p>	<p>Identities &gt; Last Name</p> <hr/> <p>Identity.lastName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <hr/> <p>Identity.legalLastName</p>
<b>Student First Name</b>	<p>Reports the student's legal first name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field if populated.</p> <p>Only alphabetical characters (A-Z) are reported; non-alphabetical characters are removed (apostrophes, hyphens, etc.).</p> <p><i>Alphabetic, 30 characters</i></p>	<p>Identities &gt; First Name</p> <hr/> <p>Identity.firstName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <hr/> <p>Identity.legalFirstName</p>
<b>Birth Date</b>	<p>The student's date of birth.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <hr/> <p>identity.birthDate</p>
<b>Home RCDTS</b>	<p>The Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school the student attends or would attend if not placed/transferred to another school/program to receive needed services.</p> <p><i>RRCCDDDDTTSSSS, 15 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Home School</p> <hr/> <p>District.districtID  District.county  District.region  School.number  Enrollment.resident School  Enrollment.resident District</p>

School Year Element	Description	Location
	<p>Reports the school year for which the enrollment is applicable.</p> <p><i>Numeric, 4 digits</i></p>	<p>School Year Setup &gt; School Year Editor &gt; End Year</p> <p>Calendar.endYear</p>
<p><b>GPA</b></p>	<p>Reports the student's grade point average, if the student is in grades 11 or 12.</p> <p>If the GPA field on the CCRI record is populated, that value reports. If that GPA field is not populated, the student's GPA from the student Transcript is used to find the reported value:</p> <ul style="list-style-type: none"> <li>• Reports 01 when the student's GPA is 3.75 or above.</li> <li>• Reports 02 when the student's GPA is 2.8 - 3.74.</li> <li>• Reports 03 when the student's GPA is below 2.8.</li> <li>• Reports 00 when the student does not have a GPA.</li> </ul> <p>The first two digits of the GPA report, meaning a GPA of 3.825 reports as 38.</p> <p><i>Numeric, 2 digits</i></p>	<p>State Programs &gt; CCRI &gt; GPA</p> <p>CCRI.gpa</p>
<p><b>Identify a Career Area of Interest by end of sophomore year</b></p>	<p>Indicates the student has identified a career as of the end of their sophomore year.</p> <ul style="list-style-type: none"> <li>• Reports a value of 01 when marked on the CCRI record.</li> <li>• Reports a value of 02 when not marked on the CCRI record.</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>State Programs &gt; CCRI &gt; Identify Career Int EOY Soph</p> <p>CCRI.identifyCareerInterest</p>
<p><b>AP or IB Exam Academic Indicator ELA</b></p>	<p>Indicates the student met ELA Academic requirements.</p> <p>Reports a value of 01 when one of the following is true:</p> <ul style="list-style-type: none"> <li>• Student has an assessment with a National Test Code of AP or IB.</li> <li>• The subject of the assessment is Literacy.</li> </ul>	<p>Assessments &gt; Test &gt; Score</p> <p>TestScore.scaleScore TestScore.rawScore</p> <hr/> <p>Course Information &gt; NCES Data &gt; SCED Subject Area</p> <p>Course.scedSubjectArea</p>

Element	Description	Location
	<ul style="list-style-type: none"> <li>The student has a score of 3 or higher on the AP test.</li> <li>The student has a score of 4 or higher on the IB test.</li> <li>The SCED Subject Area is 01 English Language and Literature.</li> <li>The Course Type is AP (Advanced Placement) or IB (International Baccalaureate) OR</li> <li>The course is marked as Dual Credit = 01 Yes.</li> <li>The student received a Course Grade of C- or higher.</li> </ul> <p>Otherwise, reports a value of 02 (default value).</p> <p><i>Numeric, 2 digits</i></p>	<p>Course Information &gt; Type</p> <hr/> <p>Course.type</p> <hr/> <p>Course Information &gt; Dual Credit</p> <hr/> <p>Course.dualCredit</p>
<p><b>AP or IB Exam Academic Indicator Math</b></p>	<p>Indicates the student met Math Academic requirements.</p> <p>Reports a value of 01 when one of the following is true:</p> <ul style="list-style-type: none"> <li>Student has an assessment with a National Test Code of AP or IB.</li> <li>The subject of the assessment is Math.</li> <li>The student has a score of 3 or higher on the AP test.</li> <li>The student has a score of 4 or higher on the IB test.</li> <li>The SCED Subject Area is 02 Mathematics.</li> <li>The Course Type is AP (Advanced Placement) or IB (International Baccalaureate) OR</li> <li>The course is marked as Dual Credit = 01 Yes.</li> <li>The student received a Course Grade of C- or higher.</li> </ul> <p>Otherwise, reports a value of 02 (default value).</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessments &gt; Test &gt; Score</p> <hr/> <p>TestScore.scaleScore TestScore.rawScore</p> <hr/> <p>Course Information &gt; NCES Data &gt; SCED Subject Area</p> <hr/> <p>Course.scedSubjectArea</p> <hr/> <p>Course Information &gt; Type</p> <hr/> <p>Course.type</p> <hr/> <p>Course Information &gt; Dual Credit</p> <hr/> <p>Course.dualCredit</p>

Minimum ACT Element or SAT Subject	Description	Assessments > Test > Score Location
<b>Scores - English, Reading, and Writing from National Test Scores</b>	<p>Indicates the student has achieved the minimum score on the ACT and/or SAT for English, Reading and Writing.</p> <p>Reports a value of 01 when one of the following is true:</p> <ul style="list-style-type: none"> <li>• Student has an assessment with a National Test Code of ACT or SAT.</li> <li>• The subject of the assessment is Literacy.</li> <li>• For Literacy, the student has an ACT English Score of 18 or higher, AND</li> <li>• For Reading, the student has an ACT Reading Score of 22 or higher, OR</li> <li>• For Reading, the student has a SAT Subject Score of 540 or higher.</li> </ul> <p>Otherwise, reports a value of 02 (default value).</p> <p><i>Numeric, 2 digits</i></p>	<p>TestScore.scaleScore TestScore.rawScore</p>
<b>Minimum ACT or SAT Subject Scores - Math from National Test Scores</b>	<p>Indicates the student has achieved the minimum score on the ACT and/or SAT for Math.</p> <p>Reports a value of 01 when the student has the following:</p> <ul style="list-style-type: none"> <li>• An Assessment with a National Test Code of ACT or SAT with a Subject of Math</li> <li>• An ACT Math score of 22 or higher OR</li> <li>• Sn SAT Subject Score of 540 or higher in math.</li> </ul> <p>Otherwise, reports a value of 02 (default value).</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessments &gt; Test Score</p> <p>TestScore.scaleScore TestScore.rawScore</p>
<b>Career development experience</b>	<p>Indicates the student participated in career development programming.</p> <ul style="list-style-type: none"> <li>• Reports a value of 01 when marked on the CCRI record.</li> </ul>	<p>State Programs &gt; CCRI &gt; Career Development</p> <p>CCRI.careerDevelopment</p>



Element	Description	Location
	<p>Reports a value of 02 when not marked on the CCRI record.</p> <p><i>Numeric, 2 digits</i></p>	
<p><b>Industry Credential</b></p>	<p>Indicates the student achieved an industry credential in a specific area of interest.</p> <p>Reports the selected value if one is selected; if a credential is not selected, reports a value of 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>State Programs &gt; CCRI &gt; Industry Credential</p> <p>CCRI.industryCredential</p>
<p><b>Military Service or an ASVAB score of 31 or Higher</b></p>	<p>Indicates the student participated in military service or achieved a score of 31 or higher on the Armed Services Vocational Aptitude Battery test.</p> <p>Reports a value of 01 when one of the following is true:</p> <ul style="list-style-type: none"> <li>• Student has a Military Connection Status - Active Duty Deployed, Active Duty Not Deployed, Student Military Identifier Only.</li> <li>• Student has an Assessment with a National Test Code of ASVAB with a score of 31 or higher.</li> </ul> <p>Otherwise, reports a value of 02 (default value).</p> <p><i>Numeric, 2 digits</i></p>	<p>Military Connection &gt; Status</p> <p>ImpactAidEmployment.militaryStatus</p> <hr/> <p>Assessments &gt; Test Score</p> <p>TestScore.scaleScore TestScore.rawScore</p>
<p><b>Attain/Maintain consistent employment for a minimum of 12 months</b></p>	<p>Indicates the student acquired and held a job for at least 12 months.</p> <ul style="list-style-type: none"> <li>• Reports a value of 01 when marked on the CCRI record.</li> <li>• Reports a value of 02 when not marked on the CCRI record.</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>State Programs &gt; CCRI &gt; Attain/Maintain Employment 12 Mo</p> <p>CCRI.employment</p>
<p><b>Consecutive Summer Employment</b></p>	<p>Indicates the student was consecutively employed during the summer.</p> <ul style="list-style-type: none"> <li>• Reports a value of 01 when marked on the CCRI record.</li> </ul>	<p>State Programs &gt; CCRI &gt; Consecutive Summer Employment</p> <p>CCRI.consecutiveSummerEmployment</p>

Element	Description	Location
	<p>Reports a value of 02 when not marked on the CCRI record.</p> <p><i>Numeric, 2 digits</i></p>	
<p><b>25 Hours of community service</b></p>	<p>Indicates the student has completed 25 hours of community service.</p> <p>Reports a value of 01 when the student earned 25 hours or more. Otherwise, a value of 02 reports.</p> <p><i>Numeric, 2 digits</i></p>	<p>State Programs &gt; CCRI &gt; 25 Hours Earned</p> <p>CCRI.communityService</p>
<p><b>Two or more organized co-curricular activities</b></p>	<p>Indicates the student participated in and/or organized two or more co-curricular activities.</p> <p>Reports a value of 01 when the student has two or more courses marked as Co-Curricular Activity.</p> <p>When a student drops or withdraws from a course prior to the course end date, that course is not counted towards the two or more courses.</p> <p>Otherwise, a value of 02 reports.</p> <p><i>Numeric, 2 digits</i></p>	<p>Course Master Information &gt; Organized Co-Curricular Activity</p> <p>CourseMaster.coCurricular Course.coCurricular</p>