

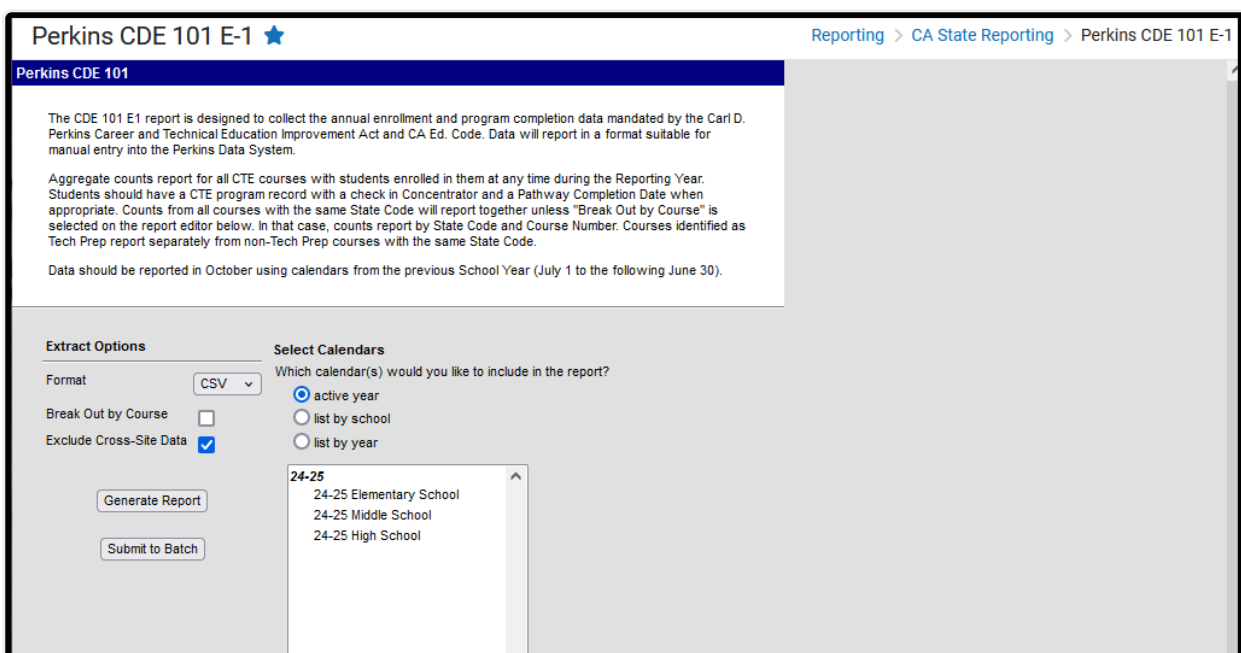
Perkins CDE 101 E1 (California)

Last Modified on 04/02/2026 1:33 pm CDT

Tool Search: Perkins CDE 101 E1

The Perkins CDE 101 E-1 Extract reports career technical education (CTE) Enrollment and Program Completion information required from all regional occupational centers and programs (ROCPs). Each Local Education Agency (LEA) receiving Perkins funding, including agencies that are members of consortia, must provide this information.

Data for this report is due October 15 for the previous school year (July 1 to the following June 30). The data extracted in this report is entered manually or submitted electronically through the Perkins Data System web app. Only the data for manual entry is provided from Infinite Campus.



Perkins CDE 101 E-1 ★

Reporting > CA State Reporting > Perkins CDE 101 E-1

Perkins CDE 101

The CDE 101 E1 report is designed to collect the annual enrollment and program completion data mandated by the Carl D. Perkins Career and Technical Education Improvement Act and CA Ed. Code. Data will report in a format suitable for manual entry into the Perkins Data System.

Aggregate counts report for all CTE courses with students enrolled in them at any time during the Reporting Year. Students should have a CTE program record with a check in Concentrator and a Pathway Completion Date when appropriate. Counts from all courses with the same State Code will report together unless "Break Out by Course" is selected on the report editor below. In that case, counts report by State Code and Course Number. Courses identified as Tech Prep report separately from non-Tech Prep courses with the same State Code.

Data should be reported in October using calendars from the previous School Year (July 1 to the following June 30).

Extract Options

Format: CSV

Break Out by Course:

Exclude Cross-Site Data:

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

24-25

- 24-25 Elementary School
- 24-25 Middle School
- 24-25 High School

Perkins CDE 101 E-1 Report

Read - Access and generate the Perkins CDE 101 E-1 Report

Write - N/A

Add - N/A

Delete - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

There are two parts to the Perkins CDE 101 E-1 Report.

1. Counts of Participant, Concentrator, Concentrators in a Capstone Course, 12th Grade Concentrators, 12th Grade Concentrators with CAHSEE ELA and Math scores are greater than

or equal to 380, and 12th Grade Concentrators receiving diplomas by [race/ethnicity and gender](#).

- For Tech Prep courses, counts of Concentrators in a Capstone Course who receive Post Secondary credit or who have completed certification or licensure.

2. Counts of the same groups by [Special Population status and gender](#).

The Special Populations are Economically Disadvantaged, Individuals with Disabilities, Single Parents, Limited English Proficient (LEP) and Migrants.

Report Logic

Data reports for all CTE courses where students were scheduled into those courses at any time during the reporting year. A record returns for each appropriate State Code. Students are included on the report unless:

- Their enrollment record is marked as State Exempt.
- They are enrolled in a grade level marked as State Exempt.
- They are enrolled in a calendar marked as State Exempt.

For Ethnicity Data, records are ordered by School, then State Code. A set of records for Course Ethnicity Data includes one record for each of the following Race/Ethnicity and Gender categories:

- American Indian or Alaskan Native Male
- American Indian or Alaskan Native Female
- Asian Male
- Asian Female
- Black or African American Male
- Black or African American Female
- Hispanic or Latino Male
- Hispanic or Latino Female
- Native Hawaiian or Other Pacific Islander Male
- Native Hawaiian or Other Pacific Islander Female
- White Male
- White Female
- Two or More Races Male
- Two or More Races Female

For Special Populations Data, records are ordered by School, then State Code. A set of records for Course Special Populations data includes one record for each of the following Gender categories:

- Economic Disadvantaged Male
- Economic Disadvantaged Female
- Individual with Disabilities Male
- Individual with Disabilities Female
- Single Parent Male
- Single Parent Female
- LEP Male
- LEP Female
- Migrant Male

- Migrant Female

A CTE Course is one with:

- A State Course Code in the range 4010 to 5955 **OR**
- A check in Career Tech, regardless of the State Code **OR**
- Vocational Course Code 32 or 33, regardless of the State Code.

Note the following:

- Race/Ethnicity is determined using the Federal Designation.
- Participant is defined as a Student in a CTE Course. This includes students who do not have a CTE Program record.
- Concentrator is defined as a Student in a CTE Course who has a CTE Program record with a check in Concentrator and/or a Pathway Completion Date in the reporting year.
- Capstone Course is a Course where the CTE Capstone checkbox is marked.
- Tech Prep is a Course where the Career Tech checkbox is marked or the Vocational Course Code is either 32 or 33.
- Post-Secondary Credit indicates the Post Secondary checkbox is selected on the student's CTE Program record.
- Certificate or Licensure is the Certification value entered on student's CTE Program record.
- CAHSEE ELA scored Proficient is a Score of 380 or above on test with State Code 108 and Subject (Subtype) 419.
- CAHSEE Math scored Proficient is a Score of 380 or above on test with State Code 108 and Subject (Subtype) 162.
- Student receiving diploma, GED, or equivalent is a Student with Enrollment End Status of 100, 250, 320 or 330.
- Economic Disadvantaged is a Student with FRAM Eligibility of Free or Reduced in the reporting year **OR** a check in Economically Disadvantaged on the CTE tab.
- Individual with Disability is a Student with an active Program 144 record in the reporting year or with Disability not null.
- Single Parent is a Student with a check in Single Parent on the CTE Program record.
- Limited English Proficient (LEP)
 - Maintenance Line: a Student with English Proficiency of EL during the reporting year. Students who move from EL to RFEP during the reporting year are counted as LEP.
 - Enhancement Line: a Student with LEP Program Status of LEP and Identified Date in or before the Reporting Year or the LEP Program Status of Exited LEP and the Program Exit Date in the Reporting Year is counted as LEP.
- Migrant is a Student with an active Program 135 record in the reporting year.

Report Editor

Field	Description
Format	The extract can be generated in either CSV, PDF or HTML format.

Field	Description
Break Out by Course	<p>When marked, a set of records reports for each unique Course Number/State Code/Tech Prep combination. When it is not marked, a set of records reports for each unique State Code/Tech Prep combination.</p> <p>For example, Course 1234 and Course 3456, both with State Code of 4010 and the same values in Career Tech and Vocational Code will report one set of records if Break Out by Course is not marked or two sets of records, one for each Course Number, if it is marked.</p>
Exclude Cross-Site Data	When marked, students enrolled in Cross-Site Enrollment courses are not included in the report.
Calendar Selection	<p>At least one calendar needs to be selected in order to generate the report. If a school and calendar is selected in the Campus toolbar, that calendar will be selected. Additional calendars can be selected.</p> <p>Calendars marked as Exclude on the Calendar Information editor are NOT available for selection.</p>

Generate the Perkins CDE 101 E1 Extract

1. Select the **Format** of the extract as desired.
2. Mark the **Break Out by Course** checkbox, if desired.
3. Mark the **Exclude Cross-Site Data** checkbox to remove students enrolled in Cross-Site courses from the report.
4. Select the **Calendar(s)** from which to pull the data.
5. Click the **Generate Report** button. The extract displays in a new browser window.

Perkins CDE 101 E1 - Special Populations Data Records:530								
SchoolName	StateCode	CourseNumber	IndustrySector	TechPrep	PopulationAndGender	TotalParticipants	TotalConcentrators	Concentra
High School	4602	BE3261	FIN: Finance and Business	N	Economic Disadvantaged Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Economic Disadvantaged Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Individual with Disabilities Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Individual with Disabilities Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Single Parent Male	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	Single Parent Female	0	0	
High School	4602	BE3261	FIN: Finance and Business	N	LEP Male	0	0	

Perkins CDE 101 E1 Extract, HTML Format, Break out by Course marked, Special Populations Data Records

Report Layout

Ethnicity Data

Data Element	Description	Location
School Name	Name of the reporting school based on the calendar selected on the Extract editor. <i>Alphanumeric, 40 characters</i>	School Information > School Detail > Name School.name
State Course Code	Describes the subject content of courses. <i>Numeric, 4 digits</i>	Course Information > State Code Course.stateCode
Course Number	Reports when Break Out by Course is marked and reports the course number associated with the course. <i>Alphanumeric, 10 characters</i>	Course Information > Number Course.number
Industry Sector	Value calculated based on the State Course Code assigned to the course. <i>Numeric</i>	Calculated, value not stored
Tech Prep	Indicates the course meets the definition of a career/technical course. <ul style="list-style-type: none"> • Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33. • Otherwise, reports N. <i>Alphanumeric, 1 character (Y or N)</i>	Course Information > Career Tech Course.careerTech
<u>Race/Ethnicity and Gender</u>	Reports the student's Federal race/Ethnicity designation and gender in the categories listed in the Report Logic section for each school/state course code/tech prep grouping. <i>Alphanumeric</i>	Demographics Person Information > Race/Ethnicity Identity.raceEthnicity Demographics > Person Information > Gender Identity.gender

Data Element	Description	Location
Total Participants	<p>Reports the count of each student enrolled in the course(s) for each race/ethnicity and gender designation. If there are no students in a specific race/ethnicity and gender group, reports 0.</p> <p><i>Numeric</i></p>	Calculated, value not stored
Total Concentrators	<p>This value cannot be greater than the number reported for Total Participants.</p> <p>For each race/ethnicity and gender designation, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity or gender group, field reports 0. <p><i>Numeric</i></p>	Calculated, value not stored
Concentrator in Capstone Courses	<p>For each race/ethnicity and gender designation, and for courses within the State Course Code group that also have Capstone selected, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity or gender group, field reports blank. <p><i>Numeric</i></p>	Calculated, value not stored

Data Element	Description	Location
<p>Concentrator in Capstone Course Receiving Post Secondary Credit</p>	<p>Reports when the Tech Prep checkbox is marked on the course or when the Vocation Code is 32 or 33. Otherwise, the field reports blank.</p> <p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each Race/Ethnicity and Gender designation and for Courses within the State Course Code Group that are also marked for Capstone, this field reports the number of students enrolled in the course who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date and have a check in Post Secondary Credit on the CTE record. OR • Have an active CTE Program record with a Completion Date in the Reporting Year and have a check in Post Secondary Credit on the CTE record. • If there are no reportable students in a specific race/ethnicity or gender group, field reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Concentrator in Capstone Course Completed Certification or Licensure</p>	<p>Reports when the Tech Prep checkbox is marked on the course. Otherwise, the field reports blank.</p> <p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each Race/Ethnicity and Gender designation and for Courses within the State Course Code Group that are also marked for Capstone, this field reports the number of students enrolled in the course who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record and the Concentrator checkbox is marked and do not have a Completion Date and have a value in Certification on the CTE record. OR • Have an active CTE Program record with a Completion Date in the Reporting Year and have a value in Certification on the CTE record. • If there are no reportable students in a specific race/ethnicity or gender group, field reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Concentrator in Capstone Course Receiving a C or better</p>	<p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation and for Courses within the State Course Code Group that also have a check in Capstone, reports the number of students enrolled in the courses(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a grade of C or better on the Transcript Course Record or the Course. OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a grade of C or better on the Transcript Course record for the course. • If there are no reportable students in a specific race/ethnicity and gender group, field reports blank. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators</p>	<p>Reports the number of Concentrators who are in Grade 12.</p> <p>This number is a subset of the Total Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, the number of grade 12 students (state grade level) enrolled in the courses reports who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators CAHSEE ELA Score 380 or Greater</p>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program Record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators CAHSEE Math Score 380 or Greater</p>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 162 (CAHSEE Math). OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 109 and Subject Code = 162. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
Twelfth Grade Concentrators Receiving a Diploma, GED or Equivalent	<p>Reports the number of twelfth grade students receiving a diploma, GED or equivalent.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record who have the Concentrator checkbox marked and no Completion Date and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. OR • Have an active CTE Program record who have a Completion Date in the Reporting Year and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	Calculated, value not stored

Special Populations Data

Data Element	Description	Location
School Name	Name of the reporting school. <i>Alphanumeric, 40 characters</i>	School Information > Name School.name
State Course Code	Describes the subject content of courses. <i>Numeric, 4 digits</i>	Course Information > State Code Course.stateCode

Data Element	Description	Location
Course Number	Reports when Break Out by Course is marked and reports the course number associated with the course. <i>Alphanumeric, 10 characters</i>	Course Information > Number Course.number
Industry Sector	Value calculated based on the State Course Code assigned to the course. <i>Alphanumeric</i>	Calculated, value not stored
Tech Prep	Indicates the course meets the definition of a career/technical course. <ul style="list-style-type: none"> • Reports Y if Tech Prep if Career Tech is selected on the Course Editor or if Vocational Course Code is 32 or 33. • Otherwise, reports N. <i>Alphanumeric, 1 character (Y or N)</i>	Course Information > Career Tech Course.careerTech Course.vocationalCode
<u>Gender and Population</u>	Reports the student's gender and special population in the categories listed in the Report Logic section for each school/state course code/tech prep grouping. If the Break Out by Course field is marked, these rows report for each School/State Course Code/Course Number group. <i>Alphanumeric</i>	Demographics > Person Information > Gender Identity.raceEthnicity Identity.gender
Total Participants	Reports the count of each student enrolled in the course(s) for each special population and gender designation. If there are no students in a specific Special Population and Gender group, reports 0. <i>Numeric</i>	Calculated, value not stored

Data Element	Description	Location
<p>Total Concentrators</p>	<p>This value cannot be greater than the number reported for Total Participants.</p> <p>For each special population and gender designation, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity or gender group, field reports 0. <p><i>Numeric</i></p>	
<p>Concentrator in Capstone Courses</p>	<p>For each race/ethnicity and gender designation, and for courses within the State Course Code group that also have Capstone selected, reports the number of students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record that is marked as Concentrator and doesn't have a Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity or gender group, field reports 0. • If there are no Capstone Courses in the State Course Code/Course Number group, field reports blank. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Concentrator in Capstone Course Receiving a C or better</p>	<p>This number is a subset of the Concentrators in Capstone Courses number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation and for Courses within the State Course Code Group that also have a check in Capstone, reports the number of students enrolled in the courses(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a grade of C or better on the Transcript Course Record for the Course. OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a grade of C or better on the Transcript Course record for the course. • If there are no reportable students in a specific race/ethnicity and gender group, field reports blank. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators</p>	<p>Reports the number of Concentrators who are in Grade 12.</p> <p>This number is a subset of the Total Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, the number of grade 12 students (state grade level) enrolled in the courses reports who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date. OR • Have an active CTE Program record with a Completion Date in the Reporting Year. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators CAHSEE ELA Score 380 or Greater</p>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program Record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 419 (CAHSEE ELA). • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators CAHSEE Math Score 380 or Greater</p>	<p>Used to calculate Academic Performance Levels.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record with the Concentrator checkbox marked and no Completion Date and who have a score of 380 or higher in an Assessment with State Code = 108 and Subject Code = 162 (CAHSEE Math). OR • Have an active CTE Program record with a Completion Date in the Reporting Year and who have a Score of 380 or higher in an Assessment with State Code = 109 and Subject Code = 162. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>

Data Element	Description	Location
<p>Twelfth Grade Concentrators Receiving a Diploma, GED or Equivalent</p>	<p>Reports the number of twelfth grade students receiving a diploma, GED or equivalent.</p> <p>This number is a subset of the Total 12th Grade Concentrators number and therefore cannot be greater than the number reported in that field.</p> <p>For each race/ethnicity and gender designation, reports the number of Grade 12 (state grade level) students enrolled in the course(s) who:</p> <ul style="list-style-type: none"> • Have an active CTE Program record who have the Concentrator checkbox marked and no Completion Date and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. OR • Have an active CTE Program record who have a Completion Date in the Reporting Year and who have an enrollment in the Reporting Year with an End Status of 100, 120, 250, 320 or 330. • If there are no reportable students in a specific race/ethnicity and gender group, reports 0. <p><i>Numeric</i></p>	<p>Calculated, value not stored</p>