

# STAAR ALT 2 (Precode Extract) (Texas)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: Precode Extract

The STAAR Alternate 2 Precode Extract assesses students with significant cognitive disabilities who have met established participation requirements. Eligible students include those receiving special education services in grades 3 through high school who have the most significant cognitive disabilities and who are unable to participate in the other statewide assessments, even with substantial accommodations and/or modifications.

Precode Extract 

Reporting &gt; TX State Reporting &gt; Precode Extract

## Texas Precode Extracts

This tool will extract data to complete the Texas Precode Extracts. Use the 4-character Administration Date code supplied by the Precode vendor. Choose the State Format to get the file in the state defined file format, otherwise choose one of the other formats.

For the STAAR ALT and End of Course Precode, select the State Code(s) from the drop list for the desired course(s). All students who are scheduled into a course with a selected State Code on the Effective Date will report.

## Extract Options

Effective Date Format Test Type Filter By  Calendar District SchoolSelect Grades 

EE

PK

KG

01

02

03

04

05

06

CTRL-click and SHIFT-click for multiple

Group/Teacher State Code (ALT/EOC only) 

CTRL-click and SHIFT-click for multiple

Ad Hoc Filter 

## Select Calendars

Which calendar(s) would you like to include in the report?

 active year list by school list by year**19-20**

19-20 CATE  
 19-20 Clark Middle School  
 19-20 District-Wide Staff Resp  
 19-20 Godwin Elementary School  
 19-20 Harper Elementary School  
 19-20 JJAEP  
 19-20 Lacy Elementary School  
 19-20 Lowe Elementary  
 19-20 PISD Day Care Facility  
 19-20 Princeton DAEP  
 19-20 Princeton High School  
 19-20 Smith Elementary  
 19-20 Southard Middle School  
 19-20 Special Programs  
 PK 19-20 Godwin Elementary Sch  
 PK 19-20 Harper Elementary Sch  
 PK 19-20 Lacy Elementary Schoo  
 PK 19-20 Lowe Elementary  
 PK 19-20 Smith Elementary

CTRL-click or SHIFT-click to select multiple

  Show top 50  tasks submitted between  and 

## Batch Queue List

Queued Time	Report Title	Status	Download
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Precode Extract Editor

# Report Logic

▶ [Click here to expand...](#)

- Reports all students who are actively enrolled and have an active, locked IEP on the Effective Date and in the Grade Level(s) selected in the extract editor.
- Reports all students in grade levels 9 and above with active, locked IEPs as of the Effective Date and are scheduled into a course with the selected State Code. Students in a calendar

with a multi-day schedule report if the appropriate course is scheduled into the same term as the Effective Date but does not meet on the Effective Date.

- Records report for each appropriate course.
- If a student has one active enrollment on the Effective Date and has a Service Type of *N: Special Ed Services OR S: Partial*, that enrollment reports.
  - If more than one active enrollment exists for a student, only the *P: Primary* enrollment reports.
- Students, Grade Levels, or Calendars marked *State Exclude* do not appear in the report.
- Students with no State ID or who are marked as *No Show* do not report.
- Courses with the *State Report Exclude* option selected on the Courses tab (Scheduling > Courses > Course) do NOT report.
- Any missing or inapplicable data reports as spaces/blanks.

## Report Layout

Element Name	Description	Location
<b>GRADE-LEVEL-CODE</b>	The current grade level of the student's enrollment.  <i>Alphanumeric, 2 characters</i>	Enrollments > Grade  Enrollment. grade
<b>CAMPUS-ID-OF-ENROLLMENT</b>	The unique school identification number consists of the district number and school number of the school where the student is enrolled.  <i>Numeric, 9 digits</i>	District Information > District Detail > State District Number  School Information > School Detail > State School Number  District. number School. number
<b>DISTRICT-NAME</b>	The name of the district in which the student is enrolled.  <i>Alphanumeric, 15 characters</i>	District Information > District Detail > Name  District.name
<b>CAMPUS-NAME</b>	The name of the campus or school in which the student is enrolled.  <i>Alphanumeric, 15 characters</i>	School Information > School Detail > Name  School.name

Element Name	Description	Location
<b>GROUP-NAME</b>	<p>The Group/Teacher chosen in the Extract Editor. If <b>Selected Period</b> or <b>Homeroom</b> is chosen in the extract editor, reports course number - section number and Teacher Display Name. If <b>Grade Level</b> is selected, reports the grade level of the student on the effective date of the report.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Enrollments &gt; Grade <b>OR</b> Scheduling &gt; Courses &gt; Course &gt; Number  <b>AND</b>          Scheduling &gt; Courses &gt; Section &gt; Section Number  <b>AND</b>          Scheduling &gt; Courses &gt; Section &gt; Teacher Display Name  <b>AND</b>          Scheduling &gt; Courses &gt; Section &gt; Homeroom</p> <p>Not dynamically stored</p>
<b>LAST-NAME</b>	<p>The legal last name of the student.</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Last Name.</li> <li>• If Legal Last Name = NULL, report Last Name.</li> </ul> <p><i>Alphanumeric, 15 characters</i></p>	<p>Demographics &gt; Last Name          Identity. lastName</p>
<b>FIRST-NAME</b>	<p>The legal first name of the student.</p> <ul style="list-style-type: none"> <li>• If Legal First Name = NOT NULL, report Legal First Name.</li> <li>• If Legal First Name = NULL, report First Name.</li> </ul> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; First Name          Identity. firstName</p>

Element Name	Description	Location
<b>MIDDLE-INITIAL</b> <i>Conditional</i>	<p>The student's middle initial.</p> <ul style="list-style-type: none"> <li>• If Legal First Name = NOT NULL, report the first character of Legal Middle Name.           <ul style="list-style-type: none"> <li>◦ If NULL, do not report.</li> </ul> </li> <li>• If Legal First Name = NULL, report the first character of Middle Name.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	Demographics > Middle Name Identity. middleName
<b>PEIMS-ID</b>	<p>Either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by 8 digits.</p> <p><i>Alphanumeric, 9 characters</i></p>	Demographics > Soc Sec Number Demographics > Person Information > Previous.stateID Identity.ssn Previous.stateID
<b>SEX-CODE</b>	<p>Identification of the student as male or female.</p> <ul style="list-style-type: none"> <li>• If Legal First Name = NOT NULL,           <ul style="list-style-type: none"> <li>◦ Report Legal Gender.</li> </ul> </li> <li>• If Legal First Name = NULL,           <ul style="list-style-type: none"> <li>◦ Report Gender.</li> </ul> </li> </ul> <p><i>Alpha, 1 character M or F</i></p>	Demographics > Gender Identity. gender
<b>DATE-OF-BIRTH</b>	<p>The month, day, and year on which the student was born.</p> <p><i>Date field, 6 characters MMDDYY</i></p>	Demographics > Date of Birth Identity. birthdate

Element Name	Description	Location
<b>HISPANIC-LATINO-CODE (ETH)</b>	<p>Indicates whether the student is of Hispanic/Latino descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Is the individual Hispanic/Latino?</p> <p>Identity. hispanic Ethnicity</p>
<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (I)</b>	<p>Indicates whether the student is of American Indian or Alaska Native descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; American Indian or Alaska Native</p> <p>Identity. raceEthnicity</p>
<b>ASIAN-CODE (A)</b>	<p>Indicates whether the student is of Asian descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Asian</p> <p>Identity. raceEthnicity</p>
<b>BLACK-AFRICAN-AMERICAN-CODE (O)</b>	<p>Indicates whether the student is of Black or African American descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Black or African American</p> <p>Identity. raceEthnicity</p>
<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (P)</b>	<p>Indicates whether the student is of Native Hawaiian or Other Pacific Islander descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Native Hawaiian or Other Pacific Islander</p> <p>Identity. raceEthnicity</p>
<b>WHITE-CODE (W)</b>	<p>Indicates whether the student is of White descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; White</p> <p>Identity. raceEthnicity</p>
<b>ECONOMIC-DISADVANTAGE-CODE (ED)</b>	<p>Indicates whether the student is considered to be economically disadvantaged.</p>	<p>FRAM &gt; Eligibility &gt; Eligibility <b>AND</b>  Enrollments &gt; State Reporting Fields &gt; Code 99</p>

Element Name	Description	Location
	<p><b>1</b></p> <p>The student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Free</b>.</p>	<p>POSeligibility. eligibility</p> <p>EnrollmentTX. code99</p>
	<p><b>2</b></p> <p>The student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Reduced</b>.</p>	

Element Name	Descript	Description	Location
	<b>0</b> The student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Paid</b> or <b>Non-reimbursable</b> OR if the student does not have an active eligibility and the 'Code 99' checkbox is not marked on the student's enrollment.		
	<b>9</b> The student does not have an active eligibility and the Code 99 checkbox is marked on the student's enrollment.		

*Numeric, 1 digit*

Element Name	Description	Location
<b>TITLE-I-PART-A-INDICATOR-CODE (TIA)</b>	<p>Indicates whether the student participates in a program authorized under ESEA, Title 1, Part A of the Improving America's School Act.</p> <p>If Title <b>1</b> is selected in the School History tab, this element reports <b>6</b> regardless of any Title I records.</p> <p>If there is no school-wide program, then this element reports from Student Information &gt; Program Participation &gt; Title 1.</p> <ul style="list-style-type: none"> <li>• The value reports from the most recent active record on the Effective Date. <ul style="list-style-type: none"> <li>◦ If multiple records exist, the value reports from the record with no end date.</li> <li>◦ If all records are end-dated, then use the record with the highest ID (last created).</li> </ul> </li> <li>• If the student's reporting record contains the value <b>A</b>, then <b>0</b> reports.</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>School Information &gt; School History &gt; Title 1</p> <p>Program Participation &gt; Title 1</p> <p>School.title1 Title1.title1Program</p>

Element Name	Description	Location
<b>MIGRANT-INDICATOR-CODE (MS)</b>	<p>Indicates whether the student has been identified as a migrant. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Migrant</p> <p>Enrollment. migrant</p>

Element Name	Description	Location
<b>LEP-INDICATOR-CODE (L)</b>	<p>Indicates whether the student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC). Reports based on EL Program Status as follows:</p> <ul style="list-style-type: none"> <li>• Program Status = EL, reports <b>C</b>.</li> <li>• Program Status = Exited EL and current date is on or before the First Year Monitoring Date, reports <b>F</b>.</li> <li>• Program Status = Exited EL and the current date is after the First Year Monitoring Date, reports <b>S</b>.</li> <li>• Program Status = Exited EL and the current date is after the Second Year Monitoring Date but before the Third Year Monitoring Date, report <b>3</b>.</li> <li>• Program Status = Exited EL and the current date is after the Third Year Monitoring Date but before the Fourth Year Monitoring Date, report <b>4</b>.</li> <li>• Program Status = Pending or Not EL, reports <b>0</b>.</li> <li>• Program Status = Null, reports <b>0</b>.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	English Learners (EL) > EL > Program Status  CustomStudent

Element Name	Description	Location
<b>PROGRAM-TYPE-CODE (B)</b>	<p>Indicates whether the student is participating in a state-approved bilingual education program. If the student has B2-B5 for an EL Service Type for a record active on the Effective Date, reports as follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> <li>• <b>0:</b> No Bilingual Program Participation</li> <li>• <b>2:</b> Transitional Bilingual Early Exit</li> <li>• <b>3:</b> Transitional Bilingual Late Exit</li> <li>• <b>4:</b> Dual Language Immersion/two-way</li> <li>• <b>5:</b> Dual Language Immersion/one-way</li> </ul> <p><i>Numeric, 1 digit</i></p>	English Learners (EL) > EL Services > Service Types EslStatusTX. bilingual
<b>ESL-PROGRAM-TYPE-CODE (ESL)</b>	<p>Indicates whether the student participates in a state-approved English as a Second Language (ESL) program. If the student has an EL Service Type of E2 or E3 for a record active on the Effective Date, reports as follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> <li>• <b>0:</b> No ESL program participation</li> <li>• <b>2:</b> ESL Content-based</li> <li>• <b>3:</b> ESL Pull-out</li> </ul> <p><i>Numeric, 1 digit</i></p>	English Learners (EL) > EL Services > Service Types EslStatusTX.esl

Element Name	Description	Location
<b>SPECIAL-ED-INDICATOR-CODE</b>	<p>Indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements.</p> <p>If the student has an active AND LOCKED IEP plan on the Effective Date, <b>1</b> reports. Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Special Ed &gt; Documents &gt; Education Plan</p> <p>Plan.status</p>
<b>GIFTED-TALENTED-INDICATOR-CODE</b>	<p>Indicates whether the student is participating in a state-approved gifted and talented program.</p> <p>If the student has an active PROGRAM on the Effective Date that is equal to GT: Gifted &amp; Talented, <b>1</b> reports. If null or any other value, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Flags</p>
<b>AT-RISK-INDICATOR-CODE</b>	<p>Indicates whether the student is designated as being at risk of dropping out of school under state-mandated academic criteria only.</p> <p>If the At Risk checkbox is marked, <b>1</b> reports. Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments &gt; At Risk</p> <p>EnrollmentTX.atRisk</p>

Element Name	Description	Location
<b>CAREER-AND-TECHNICAL-ED-IND-CD (CT)</b>	<p>Indicates whether the student is enrolled in one or more state-approved vocational education courses.</p> <p>Reports 2 when a Career Tech program record exists (Student Information &gt; Program Admin &gt; Programs &gt; Career Tech Programs &gt; Career Tech Program Detail) with the following selections:</p> <ul style="list-style-type: none"> <li>• Active = Checked</li> <li>• State Reported = Checked</li> <li>• School = the calendar to which the current reporting enrollment is tied</li> </ul> <p>Reports 1 for students currently enrolled in a course with a check in the Career and Technical Ed Services checkbox who do not have a current Career Tech program.</p> <p>Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Career Tech &gt; CTE Indicator Code</p> <p>CteStatusTX. indicator</p>
<b>LocalUse - Filler</b>	N/A	N/A
<b>LOCAL-STUDENT-ID</b>	<p>The local Student ID assigned by the school district.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics &gt; Person Identifiers &gt; Local Student Number</p> <p>Person. student Number</p>

Element Name	Description	Location
Filler 3	N/A	N/A
<b>END-OF-COURSE CODE</b> <i>Conditional</i>	<p>The State Code of the course. For students in grades 9 and above who have an active, locked IEP and are scheduled into any Course associated with the State Code selected from the State Code field on the extract editor as of the Effective Date, reports the EOC Code associated with the State Code for each Course selected in the dropdown list.</p> <p>Multiple records are generated if a student is scheduled into more than one Course that was selected in the State Code field in the Extract Editor.</p> <p>If the student is in a calendar with a multi-day schedule, such as an A Day/B Day, students in any Courses with the appropriate State Code in the same term as the Effective Date report even if the course is not scheduled on the Effective Date.</p> <p>Students are included if</p> <ul style="list-style-type: none"> <li>• the State Override Code, on any Courses Roster Batch, matches a State Code selected in the Extract Editor</li> </ul>	<p>Scheduling &gt; Courses &gt; Course &gt; State Code</p> <p>Course.stateCode</p>

Element Name	Description even if the State Course Code on the	Location
	<p>Course does NOT match.</p> <ul style="list-style-type: none"> <li>the Student's State Course Code matches a code selected in the Editor and the student does NOT have a State Override Code OR an Override Code that does not match.</li> </ul> <p>Students are omitted if their State Course Code matches a code selected in the Editor, but the State Override Code does NOT match a selected State Code.</p> <p>See options in the following <b>Course State Code Options</b> table.</p> <p><i>Alphanumeric, 2 characters</i></p>	
<b>Filler 4</b>	N/A	N/A
<b>Test Version Code - EOC</b> <i>Optional</i>	Populates on the student registration export	N/A
<b>Filler 5</b>	N/A	N/A
<b>TX-Unique-Student-ID</b>	Indicates the student's TX Unique State ID.	Demographics > Person Identifiers > Student Unique State ID
<b>Filler 6</b>	N/A	N/A

Element Name	Description	Location
<b>HOME COUNTY/DISTRICT/CAMPUS CODE</b> <i>Optional</i>	Indicates the home school of the student being assessed. Reports the Assessment Home County/District Code concatenated with the Campus Code.  <i>Alphanumeric, 9 characters</i>	Student Information > Enrollment > Assessments  EnrollmentTX.homeDisCountyCode EnrollmentTX.homeCampusCode
<b>Filler 7</b> <i>Required</i>	N/A	N/A

## Course State Code Options

Course	Code	Subject
3010200	BIO	BI
3010207	BIO	BI
3100500	ALG I	A1
3100507	ALG I	A1
3100600	ALG II	A2
3200600	ENG I	E1
3200607	ENG I	E1
3200700	ENG II	E2
3200707	ENG II	E2
3220100	ENG I	E1
3220107	ENG I	E1
3220200	ENG II	E2
3220207	ENG II	E2
3220300	ENG III	E3
3340100	US HIST	US
3340107	US HIST	US
A3010200	AP BIO	BI

Course	Code	Subject
A3220100	AP ENG	E3
A3340100	AP US HIST	US

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