

Grades Report (Grading and Standards)

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Tool Search: Grades Report

The Grades Report provides a list of selected students and their posted term grades for selected tasks and standards. In Progress Grades are not included.

There are three report modes that can be generated:

- **All Grades/Scores.** Lists all posted grades for the selected group of students, teachers or course/sections.
- **Missing Grades/Scores.** Lists grading tasks and standards that do not have posted grades for the selected students.
- **Grades/Scores.** Lists specific posted scores (A+, B, B+, etc.) for the selected students.

Teachers can also generate a version of the [Grades Report](#) for students on their section rosters.

☰
Infinite Campus

Grades Report ☆

Grading & Standards > Reports > Grades Report

Grades Batch Report

This report will batch print students' grades. There is an option to print the report grouped by student, teacher or course. There is an option to set a page break for each student or course, suitable for handing out. The grades report group by Teacher will always set a page break for each teacher. This is a very complex report, so try to limit the number of students run per batch. Checking the page break option will make the report run faster.

Which students would you like to include in the report?

Grade All Students

09
10
11
12

Ad Hoc Filter _____

Grading Terms Q1 Q2 Q3 Q4

Select Teachers All

Staff, Alice
Staff, Ben
Staff, Chris
Staff, Daniel
Staff, Evelyn
Staff, Frank
Staff, Ginger

Group By Student Teacher Course/Section

Display term dates

Display section dates

Set page break for each Student

Select Standard/Grading Tasks All

Semester - CR
ALG2021: Algebra Overall 20-21
CE: Creating Equations
CED.A.1: CED.A.1
EMP: Employability (CD3, 4C3, GCA2)
IFA.1: IFA.1
RELA.1: REL.A.1

All Grades / Scores

Missing Grades / Scores

By Grade / Score

Grades Report

Report Logic

Report logic varies depending on the selected mode. See the guidance for each of those modes for more information.

Labels for DROPPED and STARTED LATE

The student's start date in the selected Course Sections are used to determine which labels print. When multiple terms, are selected, the start date of the earliest term selected and the end date of the last term selected is used to decide the labels print on the report.

- If the report is generated for Quarter 1 and the student drops the course or ends enrollment in Quarter 2, the DROPPED label does not display because the roster end date is before the Quarter 2 term end date.
- If the report is generated for Quarters 1 and 2 and the student enrolled after the start date of Quarter 1, the STARTED LATE label displays because the roster start date is after the Quarter 1 term start date.

For the Student, Teacher and Course/Section Group By options, when a student has started a course after the first day of the first scheduled term or has dropped a course before the last day of the last scheduled term, STARTED LATE/DROPPED with the appropriate date displays on the student's record one time, no matter how many grading tasks are reported.

Report Editor

| Editor Options | Description |
|--------------------------|--|
| Student Selection | |
| Grade | Indicates the grade level in which students are enrolled. Only grade levels available in the calendar selected in the Campus toolbar are listed. When the School field in the Campus toolbar is set to All Schools, all grade levels in the district are listed. |
| Ad hoc Filter | A selected Ad hoc filter limits records reported to those included in a pre-defined filter. Ad hoc filters are created in the Ad hoc Filter Designer . |
| Grading Terms | |
| Grading Terms | Lists the terms of the school year included in the report. At least one term need to be selected in order to generate the report. All terms can be selected at one time. The names of the grading terms are based on the Calendar Terms for the selected calendar in the Campus toolbar. |
| Teacher Selection | |
| Select Teachers | <p>All teachers can be selected, or a specific teacher can be selected. Only teachers who are actively employed in the School Year selected in the Campus toolbar or were employed in the School Year selected are listed.</p> <p>Teachers who are no longer active are available for selection on the report but their names display in red text.</p> |
| Group By Options | |

| Editor Options | Description |
|------------------------------|--|
| <p>Student</p> | <p>Students are grouped by grade level and sorted alphabetically within that grade level. This provides a very simple report card of sorts for each student.</p> <p>The Teacher Display Name entered on the Course/Section is included as the name of the teacher, and includes courses that do not have active teachers.</p> <p>This option sorts the students by the period.</p> |
| <p>Teacher</p> | <p>Students are grouped by the primary teacher or teacher (not section staff) assigned to the course/section and sorted alphabetically within that group. The report sorts teachers by active and inactive, determined by their Staff History start and end dates for a particular section.</p> <p>The printed teacher's name uses the first and last name values entered on the person's Demographics record, not the Teacher Display Name entry on the Course/Section.</p> <p>For Active Course Sections (sections whose first day of the first placed term is on or before the current date and last day of the last placed term is on or after the current date):</p> <ul style="list-style-type: none"> • The Teacher or Primary Teacher does not have any start or end dates on the Staff History record. • The Teacher or Primary Teacher has a start date on or before the current date and an End Date that is on or after the current date. <p>For Completed Course Sections (sections whose last day of their last placed term is before the current date):</p> <ul style="list-style-type: none"> • The Teacher or Primary Teacher does not have any start or end dates on the Staff History record. • The Teacher or Primary Teacher has an End Date on or after the last scheduled day of the course. <p>Sections without an assigned teacher or primary teacher are not included (grades/sections/students) in the report.</p> <p>Page breaks are automatically inserted for this option after each unique teacher.</p> |
| <p>Course/Section</p> | <p>Reports records by course/section, sorted alphabetically by course name. Students are sorted alphabetically within each group.</p> <p>Teacher names print based on the Teacher Display Name on the Course Section.</p> |

| Editor Options | Description |
|--|---|
| Display Term Dates | Determines whether the term dates for each term selected should print in the header of the report. |
| Display Section Dates | Determines whether the section dates for each section should print by the section name in the header of the report. |
| Set page break for each Student or Course/Section | <p>Indicates that a separate page should report for each student or Course/Section.</p> <p>This option is not available when grouping by Teacher, as this mode is formatted to print each teacher on a separate page.</p> |
| Standards/Grading Task Selection | |
| Standards/Grading Tasks | Determines which Grading Tasks and Standards are considered in the report. This selection determines the scores reported. |
| Modes | |
| All Grades/Scores | <p>This mode prints all posted scores for the selected Grading Tasks and Standards. Only posted grades are reported; In-Progress grades are not included.</p> <p>See the All Grades/Scores Mode section below for more information.</p> |
| Missing Grades/Scores | <p>This mode prints a list of students who do not have scores posted for the selected Grading Tasks and Standards.</p> <p>See the Missing Grades/Scores Mode section below for more information.</p> |
| Show Dropped Students | <p>When the Missing Grades/Scores option is selected, indicate whether students who have dropped a course should also be included in the report. Note: this option determines whether students who have dropped the class can be included or not - it is not tied to the logic for reporting the Dropped label for students.</p> <p>Dropped students typically have missing Grading Tasks and Scores.</p> |
| By Grade/Score | <p>This mode prints a list of students who have received the selected scores for the chosen Grading Tasks and Standards. For each rubric or score group, select which scores to include.</p> <p>See the By Grade/Score Mode section below for more information.</p> |

Due to the complexity of this report, consider limit the number of students included in the report, or the number of scores included in the report, and consider using the page break options available in the Group by section.

All Grades/Scores Mode

[Report Logic for All Grades/Scores](#) | [Generate the Grades Report for All Grades/Scores](#)

The All Grades/Scores mode looks for all posted scores for grading tasks and standards for the selected terms and teachers. In-progress grades are not included.

When sorted by Course/Teacher, this report can be used as a progress check or grading overview to see how many teachers have posted grades for the selected terms.

When sorted by Student, the report can be used as a simple report card to use during conferences or to check in with students on their standing in the course.

Report Logic for All Grades/Scores

Any grade posted for a student's scheduled course sections for the selected terms are included in the report. Any course section that does not have posted grades is not included.

Generate the Grades Report for All Grades/Scores

1. Select the students to include on the report by selecting a **Grade Level** or an **Ad hoc Filter**.
2. Select the appropriate **Grading Terms** to include on the Report.
3. Select the desired **Teachers** to include on the report.
4. Determine the **Group By** option for the report, if **Term** and **Section Dates** should be included, and if **Page Breaks** should be used.
5. Select the **Standard/Grading Tasks** to include in the report. Mark the specific **Grading Scores** to return if using the **By Grading Scores** option.
6. Choose the All **Grades/Scores** radio button to see a list of students who have grades/scores posted for the selected teachers and grading tasks or standards.
7. Click the **Generate Report** button. The report displays in PDF format.

| 2019-20 High School | | Student Grades Report | | | |
|--|---|--|----------------|----|----|
| Generated on 03/09/2021 09:55:53 AM Page 1 | | All Grades Terms: Q1, Q2, Q3, Q4 All Teachers All Scores | | | |
| Term | Term Dates | Term | | | |
| Q1 | 09/03/2019 - 11/01/2019 | Q1 | Q2 | Q3 | Q4 |
| Q2 | 11/04/2019 - 01/17/2020 | | | | |
| Q3 | 01/21/2020 - 04/10/2020 | | | | |
| Q4 | 04/13/2020 - 06/03/2020 | | | | |
| 09 Student, Abby Student #: 856720 | | | | | |
| Course/Teacher | Grading Task | | | | |
| 01) 9044-1 Energy & Power | Mid Quarter Quarter Semester <i>Section dates: 09/03/2019 - 01/17/2020</i> | B+ B+ A- | A- A- A- | | |
| 02) 1700-1 English 9 I | Mid Quarter Quarter Semester <i>Section dates: 09/03/2019 - 01/17/2020</i> | A C+ | B A B | | |
| 04) 1701-16 English 9 II | Mid Quarter Semester <i>Section dates: 01/21/2020 - 06/03/2020</i> | | | C+ | B |
| 03) 9440-3 Food and Nutrition 9 | Mid Quarter Semester <i>Term Q4 comments: grade C- Section dates: 01/21/2020 - 06/03/2020</i> | | | B | P |
| 05) 4012-4 Geometry I | Mid Quarter | D- | C- | | |

Grades Report - All Students, Grouped by Student

Missing Grades/Scores Mode

[Report Logic for Missing Grades/Scores](#) | [Generate the Grades Report for Missing Grades/Scores](#)

The Missing Grades/Scores mode looks for grading tasks and standards that are scored for the selected term(s) but have yet to be posted. This report mode is most often grouped by Course/Section or Teacher.

As part of the grading process, schools create a period of time, called a [Grading Window](#), where teachers post scores for grading tasks and standards. At a determined date, the Grading Window closes and schools can then begin processing report cards. Scores that were not posted for a particular section after the Grading Window ends are considered missing. [Notifications](#) can be sent to teachers to remind them to post scores.

This mode also allows for the selection of Show Dropped Students.

Report Logic for Missing Grades/Scores

▶ [Click here to expand...](#)

| When the report is generated... | Then... | Notes and Examples |
|---------------------------------|---------|--------------------|
|---------------------------------|---------|--------------------|

| When the report is generated... | Then... | Notes and Examples |
|---|---|--|
| <p>...using the Missing Grades/Scores mode and Show Dropped Students is not marked...</p> | <p>...a student who has a roster end date is considered a dropped student and does not report when the roster end date is in the selected term.</p> | <ul style="list-style-type: none"> • If the report is generated for the term that contains the roster end date, the student counts as dropped. • If the report is generated for a term before the roster end date, the student does not count as dropped. • If the report is generated for a term or terms before the roster end date AND the term that contains the roster end date, the student counts as dropped. • If the student is re-added to the roster, the student is not counted as dropped in the term with the new roster start date. |

| When the report is generated... | Then... | Notes and Examples |
|---|---|---|
| <p>...using the Missing Grades/Scores mode and Show Dropped Students is not marked...</p> | <p>...a student who has a roster end date before the section end date is not part of the reporting population UNLESS the student has a subsequent roster start date that is after the previous roster end date.</p> | <p>In other words, a student who has been dropped and then re-scheduled into a section is not a Dropped Student in the term(s) that contain the new roster start date.</p> <ul style="list-style-type: none"> • This student is a Dropped Student in the terms up to and including the term in which the student dropped. • If the student drops and re-enrolls in the same term, then the student is a Dropped Student only in the terms prior to the new roster start date. <p>Example The student has a roster end date in Term 2 and a new roster start date in Term 3. The student is a Dropped Student in Terms 1-2 but not in Term 3-4. That student only displays in the report if it is generated for Terms 3 and/or 4 (Terms 1-4, 2-4, 3-4, 3, 4, etc.).</p> <p>If the report is generated for Terms 1 and/or 2 only, the student is a Dropped student and does not display.</p> |
| <p>...using the Missing Grades option and the Show Dropped Students is marked...</p> | <p>...a student who has a roster end date before the section end date is part of the reporting population, is considered DROPPED and the roster end date reports.</p> | <p>A student who has a roster end date before the section end date and a subsequent roster start date that is after the previous roster end date is part of the reporting population, DROPPED displays when the report is generated for a term that is before or that contains the roster end</p> |

| When the report is generated... | Then... | date: Notes and Examples |
|---------------------------------|---------|--|
| | | <p>STARTED LATE displays if the student has a roster start date that is after the section start date.</p> <p>Example The student has a roster start date in Term 1, a roster end date in Term 2, and a new roster start date in Term 3. The Missing Grades/Show Dropped Students options are selected.</p> <p>When the report is generated for Term 1, the STARTED LATE label displays for the first roster start date because the roster start and end dates are compared to the Term 1 start and end dates.</p> <p>When the report is generated for Term 2, the the DROPPED label displays for the roster end date because the roster start and end dates are compared to the Term 2 start and end dates.</p> <p>When the report is generated for Term 3, the STARTED LATE label displays for the second roster start date because the roster start and end dates are compared to the Term 3 start and end dates.</p> <p>When the report is generated for Term 4, the a label does not display because the roster start and end dates are compared to the Term 4 start and end dates.</p> <p>When the report is generated</p> |

| When the report is generated... | Then... | for Terms 1, 2, 3, and 4: Notes and Examples |
|---------------------------------|---------|---|
| | | <ul style="list-style-type: none"> • The STARTED LATE label displays for the first roster start date. • The DROPPED label displays for the roster end date. • The STARTED LATE label displays for the second roster start date. <p>This is because the roster start and end dates are compared to the Term 1 start date and the Term 4 end date.</p> |

Generate the Grades Report for Missing Grades/Scores

1. Select the students to include on the report by selecting a **Grade Level** or an **Ad hoc Filter**.
2. Select the appropriate **Grading Terms** to include on the Report.
3. Select the desired **Teachers** to include on the report.
4. Determine the **Group By** option for the report, if **Term** and **Section Dates** should be included, and if **Page Breaks** should be used.
5. Select the **Standard/Grading Tasks** to include in the report. Mark the specific **Grading Scores** to return if using the **By Grading Scores** option.
6. Choose the **Missing Grades/Scores** radio button to see a list of students who do not have grades/scores posted for the selected teachers and grading tasks or standards.
7. Determine if **Show Dropped Students** should also be marked.
8. Click the **Generate Report** button. The report displays in PDF format.

| 2020-21 High School | | Teacher Grades Report Staff, Brittany | | | |
|--|-------------------------|--|----|----|----|
| Generated on 03/09/2021 11:59:48 AM Page 1 of 2 | | Terms: Q1, Q2, Q3, Q4 All Tasks | | | |
| Term | Term Dates | | | | |
| Q1 | 09/08/2020 - 11/06/2020 | | | | |
| Q2 | 11/09/2020 - 01/22/2021 | | | | |
| Q3 | 01/25/2021 - 03/26/2021 | | | | |
| Q4 | 04/06/2021 - 06/09/2021 | | | | |
| 0150-1 Executive Skills Strategies I | | Section Dates: 09/08/2020 - 01/22/2021 | | | |
| Student | Task | Term | | | |
| | | Q1 | Q2 | Q3 | Q4 |
| 09 Student, Luke | Exam | | | | |
| Student #: | Mid Quarter | | | | |
| | Quarter | | | | |
| | Semester | | | | |
| Total students reported in 0150-1 Executive Skills Strategies I: 1 | | | | | |
| 0150-2 Executive Skills Strategies I | | Section Dates: 09/08/2020 - 01/22/2021 | | | |
| Student | Task | Term | | | |
| | | Q1 | Q2 | Q3 | Q4 |
| 09 Student, Michael | Exam | | | | |
| Student #: | Mid Quarter | | | | |
| | Quarter | | | | |
| | Semester | | | | |
| DROPPED STUDENTS | | | | | |
| 09 Student, Jenna | Exam | | | | |
| Student #: | Mid Quarter | | | | |
| | Quarter | | | | |
| | Semester | | | | |
| DROPPED: 09/08/2020 | | | | | |
| Total students reported in 0150-2 Executive Skills Strategies I: 2 | | | | | |
| 0151-2 Executive Skills Strategies II | | Section Dates: 01/25/2021 - 06/09/2021 | | | |
| Student | Task | Term | | | |
| | | Q1 | Q2 | Q3 | Q4 |
| 09 Student, Alexa | Exam | | | | |
| Student #: | Mid Quarter | | | | |
| | Quarter | | | | |
| | Semester | | | | |

Grades Report - Missing Grades/Scores, sort by Teacher

By Grade/Score Mode



[Report Logic for Missing Grades/Scores](#) | [Generate the Grades Report for By Grade/Score](#)

The By Grade/Score Mode requires the selection of a set of scores used in a Score Group/Rubric as a grading scale. This option can be used to show students who are at risk of failing the course or who are doing exceptionally well in the course.

Report Logic for Missing Grades/Scores

Only selected scores are included in the report, and a report only generates for students who have received those selected scores.

Generate the Grades Report for By Grade/Score

1. Select the students to include on the report by selecting a **Grade Level** or an **Ad hoc Filter**.
2. Select the appropriate **Grading Terms** to include on the Report.
3. Select the desired **Teachers** to include on the report.

4. Determine the **Group By** option for the report, if **Term** and **Section Dates** should be included, and if **Page Breaks** should be used.
5. Select the **Standard/Grading Tasks** to include in the report. Mark the specific **Grading Scores** to return if using the **By Grading Scores** option.
6. Choose the **By Grade/Score** radio button to see a list of students who have posted grades of a certain value or range.
7. Click the **Generate Report** button. The report displays in PDF format.

| | |
|--|--|
| 2019-20 High School <small>Generated on 03/15/2021 11:27:08 AM Page 1 of 1</small> | Student Grades Report Student, Andrew <small>Grade: 10 Student Number: Terms: Q1, Q2 All Teachers All Tasks</small> |
|--|--|

| Term | Term Dates | Term | |
|---|---|-------------|----------------|
| Course/Teacher | Task | Q1 | Q2 |
| Q1 | 09/03/2019 - 11/01/2019 | | |
| Q2 | 11/04/2019 - 01/17/2020 | | |
| 06) 1702-7 English 10 I Teacher, John | Mid Quarter Quarter Semester <i>Section dates: 09/03/2019 - 01/17/2020</i> | A A A | A A- A- |
| 05) 4012-4 Geometry I Teacher, Joanna | Mid Quarter Quarter Semester <i>Section dates: 09/03/2019 - 01/17/2020</i> | | A- A- A- |
| 07) 6503-5 Phy Ed 10 Teacher, Janet | Quarter Semester <i>Section dates: 09/03/2019 - 01/17/2020</i> | A- | A- A- |
| Total sections reported for .Student, Andrew : 3 | | | |

Grades Report - By Grade/Score, sorted by Student for Scores A and A-