

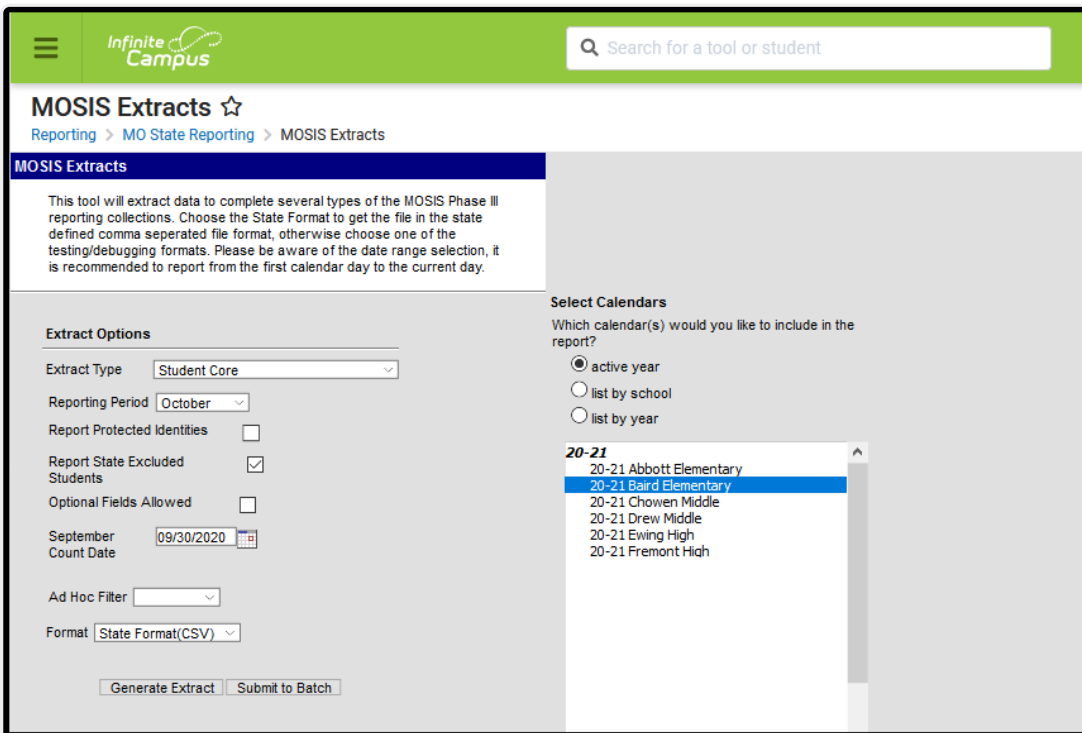
MOSIS Student Core Extract (Missouri)

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Tool Search: MOSIS Extracts

The Student Core extract collects descriptive data about students including the MOSIS student ID, residency status, membership, enrollment information, demographic data, federal program participation, state program participation, career education information and other program related areas.



MOSIS Student Core Extract Editor

Read - Generate extract.

Write - N/A

Add - N/A

Delete - N/A

For more information about Tool Rights and how they function, see this [Tool Rights](#) article.

All Student Core data extracted is used to populate the following Core Data screens within MOSIS:

- 02 - District LEP Census Data
- 11 - Special Education Placement Counts by Age
- 12 - Special Education Exiter Counts by Age

- 13 - Secondary Headcount
- 14 - Attendance
- 14A - Resident II Attendance
- 14B - Resident II Grade Point Average
- 15 - Home School/Free and Reduced Lunch
- 16 - Enrollment, Membership and Summer School
- 17 - Physical Fitness Assessment
- 30 - District-Level Census of Technology

Student Core Reporting Periods

Each Student Core reporting period serves a different purpose in completing each MOSIS screen. The Student Core Extract is broken down into five separate reporting periods, allowing users to meet MOSIS requirements.

Reporting Period	Collection Dates	Description
October	September 1 - October 15	The October Student Core data collection requires a single record for each student who has enrolled or was a member of a public school district on the last Wednesday in September. This file collects student enrollment and school of attendance data in order to determine district enrollment and membership counts. All students, pre-kindergarten through grade 12, report in the October file.
December	November 15 - December 15	The December Student Core data collection requires a single record for each student who is enrolled on December 1 and has an Individualized Education Plan (IEP). This file collects student enrollment and school of attendance data in order to complete the Special Education December 1 Child Count. All students, pre-kindergarten through grade 12, are reported in the December file.
February	January 17 - February 15	The February Student Core data collection requires a single record for each student who is enrolled or was a member of a public school district on the last Wednesday in January. This file collects student enrollment and school of attendance data in order to determine membership, free/reduced lunch counts, and midyear A+ graduates. All students, pre-kindergarten through grade 12, are reported in the February file.
April	March 14 - April 30	The April Student Core data collection requires a single record for each student that has taken a state assessment. This file collects student demographic data. All students, kindergarten through grade 12, are reported in the April Student Core file.

Reporting Period	Collection Dates	Description
June	May 15 - June 30	The June Student Core data collection requires a single record for each student that was enrolled at some point during the school year in the district or had dropped out or moved during the prior summer. Student Core in June collects all categories of student data in order to derive several “end of year” statistics. This includes the demographic data for graduates, dropouts, and transfers as well as data about A+ and physical fitness. All students, pre-kindergarten through grade 12, are reported in the June Student Core file.

Report Logic

The following logic applies to the noted reported period:

Reporting Period	Snapshot Date	Logic
October	Last Wednesday in September	One record reports per PK-12 actively enrolled student on the effective date entered on the extract editor.
December	December 1	One record reports per PK-12 student actively enrolled on the effective date entered on the extract editor AND has an active IEP. All students are reported who are actively enrolled as of the count date.
February	Last Wednesday of January	One record reports per PK-12 student actively enrolled on the effective date entered on the extract editor.
April	On or near district's MAP test day	A single record is reported for each student who has taken a state assessment. All students (KG-12) are reported in this file. A MAP Administration Date field is also used in reporting logic for fields Not Fay District and Not Fay School.
June	None	One record reported per PK-12 student who was enrolled at some time within the start and end date range entered on the Extract Editor, including graduated students, dropout students and transferred students. It also reports students who have dropped out or moved during the prior summer.

When a student is enrolled in more than one calendar selected in the Extract editor, the following

applies:

- When there are multiple enrollments in the same school, data from the most recent enrollment is used.
- When there are multiple enrollments in different schools, the data from the Primary enrollment is used.
- Summer School enrollments are not reported.

Optional Fields Allowed

Individual fields populate per submission based on the Optional Fields Allowed and whether it is listed as Optional/Required/Conditional by the state.

- When Optional Fields Allowed is NOT selected on the extract editor, the field MUST be NULL when it does not meet the condition OR is listed as optional or for that collection.
- When Optional Fields Allowed is selected on the extract editor, all fields are expected to return a value. Conditional fields may be blank when the student does not meet that condition.

No Show Students

- No Show students are **not** reported in the October, December, February and April reporting periods.
- No Show students may report in the June reporting period when the student entered and exited on the first day of school with the appropriate exit status.

Months in USA Calculation

When EL/ELL status is MY1, MY2, RCV or Immigrant status is Yes:

- When the student has been in the United States for less than 36 months, the number of months calculated between the Date Entered US and April 1 of the reporting year is reported.
- When the number of months is more than or equal to 36, the value 36 is always reported.
- Otherwise, a blank value is returned.
- When Immigrant status is No or Null, the field reports blank unless EL conditions are met.

Title III-related Fields

Within the date range selected on the extract editor, the most current school history record based on the Effective Date is used for the following fields:

- Title III
- Title III LEP
- Title III Immigrant

Enrolled All Years

- When a student is flagged as a No Show and the student does not enroll in another school in

the district, then the student should report 'N' in the EnrolledAllYear column.

- When a student is flagged as a No Show and the student ends their enrollment Prior to the September Count Date, then the student should report 'N' in the EnrolledAllYear column.
- When a student is flagged as a No Show and ends their enrollment after the September Count Date, then the student should report 'N' in the EnrolledAllYear column
- When a student is NOT flagged as a 'No Show' and the student ends their enrollment prior to the September Count Date, then the student should report 'N' in the EnrolledAllYear column.
- When a student is enrolled in the district since the September Count Date until the final day of school, then the student should report 'Y' in the EnrolledAllYear column.
- When a student is enrolled in the district since the September Count Date, ends an enrollment in one calendar and the next day starts a new enrollment in another calendar, then the student should report 'Y' in the EnrolledAllYear column
- EnrolledAllYear is only required in the June collection of the MOSIS Student Core.
- When ResidencyStatus = R2, the EnrolledAllYear column should report 'N'.

NLP: Not Receiving Services

- For EL/ELL reporting options, NLP reports only when the program status is EL and the Parent Declined checkbox is marked.
- When a student has an EL/ELL status of NLP, the student's Home Primary Language reports in the ELL Language field.

Report Editor

Different options are available for entry on the Extract editor depending on the chosen Reporting Period. The following defines the available Extract Options, noting the different fields.

Extract Option	Reporting Period	Description
Extract Type	All	Determines the extract that generates. Selection should be Student Core.
Reporting Period	All	Indicates the section of the school year for which student data is being reported. Each selection contains the same layout, but certain fields may be required in certain extracts, and optional in others.
Report Protected Identities	All	When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.
Report State Excluded Students	All	When marked, students who meet the report population requirements but their enrollment record is marked as State Exclude report along with all other records. When not marked, students marked as State Exclude on their enrollment record are excluded from the report.

Extract Option	Reporting Period	Description
Optional Fields Allowed	All	When selected, optional fields are included in the extract. These optional fields may be blank depending on the available student data.
September Count Date	October April June	Displays the date of the September snapshot (last Wednesday in September). Modify the date by typing in <i>mmddyy</i> format or by using the calendar icon to choose a date.
December (Special Ed) Count Date	December	Displays the date of the December snapshot (December 1). Modify the date by typing in <i>mmddyy</i> format or by using the calendar icon to choose a date.
January Count Date	February	Displays the date of the January snapshot (last Wednesday in January). Modify the date by typing in <i>mmddyy</i> format or by using the calendar icon to choose a date.
MAP Administration Date	April	Date the MAP Assessment was administered. Enter the date by typing in <i>mmddyy</i> format or by using the calendar icon to choose a date. <i>This field is available for all Reporting Periods when the Optional Fields Allowed checkbox is selected.</i>
Date Range	April June	Entered dates are used to return students enrolled during that time frame. Enter dates by typing in <i>mmddyy</i> format or by using the calendar icon to choose a date.
Ad hoc Filter	All	Selection includes only those students included in the filter.
Format	All	Determines how the extract generates. Use the State Format (CSV) when submitting the final data to MOSIS. Use the other available formats (HTML, Tab Delimited, XML) for data review and testing.
Calendar	All	Selected calendar indicates which students are included in the report. Multiple calendars can be selected at one time; it is recommended that all calendars in a district not be selected as this increases the amount of time it takes to generate the extract. The calendar chosen in the Campus toolbar is already selected.
Generate Extract	All	Displays the selected calendar information and extract immediately for data review and printing purposes in one of the selected formats.

Extract Option	Reporting Period	Description
Submit to Batch	All	Delays the generation of the extract for data review and printing purposes for a designated time. See the Batch Queue documentation for more information.

Generate the Student Core Extract

1. Select the **Student Core Extract Type**.
2. Select the **Reporting Period**.
3. Mark the **Report Protected Identities** checkbox, if desired.
4. Mark the **Report State Excluded Students** checkbox, if desired.
5. Mark the **Optional Fields Allowed** checkbox, if applicable.
6. Enter the displayed **Count Dates** or **Date Range** fields, depending on which reporting period is selected.
7. Enter the **MAP Administration Date** when generating the **April Reporting Period** extract.
8. Select any applicable **Ad hoc Filters**.
9. Select the **Format** of the extract.
10. Select which **Calendar(s)** to include within the extract.
11. Click the **Generate Extract** button or the **Submit to Batch** button.

	A	B	C	D	E	F	G	H	I	J	K
1	CollectionVersion	CurrentSchoolYear	AttendingDistrict	Attending Reporting	Reporting Reporting	ResidentC	ResidentS	TeacherN	StateID	Lo	
2	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
3	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
4	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
5	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
6	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
7	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
8	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
9	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
10	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
11	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
12	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
13	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
14	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
15	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
16	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
17	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	
18	2011Oct1.0StuCore	2011	96091	1085	96091	1085	96091	1085		1234567891	

Student Core Extract, October Reporting Period - State Format (CSV)

Dec2011StuCoreStudent.tsv - Notepad

CollectionVersion	CurrentSchoolYear	AttendingDistrictCode	AttendingSchoolCode	ReportingDistrictCode	ReportingSchoolCode
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085
2011Dec1.0StuCore	2011	096091	1085	096091	1085

Student Core Extract, December Reporting Period - Tab Delimited

MOSIS Student Core Data Extract Records:1281

CollectionVersion	CurrentSchoolYear	AttendingDistrictCode	AttendingSchoolCode	ReportingDistrictCode	ReportingSchoolCode
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085
2011Feb1.0StuCore	2011	096091	1085	096091	1085

Student Core Extract - February Report Period - HTML Format


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Apr2011StuCoreStudent.xml - Notepad
File Edit Format View Help
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"false" g3PushNotificationEnabled="false">
<Param name="deccountDate" value="12/01/2010">
  </Param><Param name="startDate" value="08/16/2010">
  </Param><Param name="reportingPeriod" value="Apr">
  </Param><Param name="endDate" value="08/19/2011">
  </Param><Param name="startDateLimit" value="08/16/2010">
  </Param><Param name="saveAs" value="Apr2011StuCoreStudent.xml">
  </Param><Param name="mapAdministrationDate" value="04/11/2011">
  </Param><Param name="endDateLimit" value="08/19/2011"></Param><
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<Param name="effectiveDate" value="08/19/2011">
</Param><Param name="assessmentType" value="EOCFAL">
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</Param><Param name="format" value="xml">
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  </Param><Param name="x" value="stateReporting.mo.MOSISStuCore">
  </Param><User userID="1"
    username="admin"
    allModules="1"
    allCalendars="1"
    hideBanner="true"
    hideToolBar="false"
    personID="1"
    lastName="Administrator"
    firstName="System"
    districtID="1"
    sessionID="0"
    OLPAccountID="0"
    calendarCount="506">
  </User>
</Header><MOSISExtract><staff name="MOSIS Student Core Data Extract">
  <student CollectionVersion="2011Apr1.0StuCore"
    CurrentSchoolYear="2011"
    AttendingDistrictCode="096091"
    AttendingSchoolCode="1085"
    ReportingDistrictCode="096091"
    ReportingSchoolCode="1085"
    ResidentDistrictCode="096091"
    ResidentSchoolCode="1085"
    TeacherName=""
    StateID="1234567891"
    LocalStudentID=""
    LastName="STUDENT"
    FirstName="JESSICA"
    MiddleName="" Suffix=""
  </student>
</MOSISExtract>
  
```

Student Core Extract, April Reporting Period - XML Format

Report Layout

For each reporting period, the elements in this extract are labeled as follows:

- R = Required
- C = Conditional
- O = Optional
- N = Not Allowed

Element Name	Description	Location
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Element Name	Description	Location
Collection Version	<p>Collection version number based on the submission type in which the cycle occurs and the current school year. Format is YYYYMMM1.0StuCore, where:</p> <ul style="list-style-type: none"> • YYYY = current school year • MM1 = Collection Period Code (Oct, Dec, etc.) • StuCore = Extract Name Code <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 50 characters</i></p>	Data not stored
Current School Year	<p>The ending year of the current school year as displayed in the selected year in the Campus toolbar.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 4 digits (YYYY)</i></p>	School Year > End Year SchoolYear.endYear
Attending District Code	<p>DESE-assigned 6-digit county district code for the district of attendance.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 6 digits</i></p>	Enrollments > State Reporting Fields > Attending District Enrollment.servingDistrict

Element Name	Description	Location
Attending School Code	<p>DESE-assigned 4-digit school code.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments > State Reporting Fields > Attending School</p> <p>Enrollment.servingSchool</p>
Reporting District Code	<p>DESE-assigned 6-digit county district code.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 6 digits</i></p>	<p>District Information > State District Number</p> <p>District.number</p>
Reporting School Code	<p>DESE-assigned 6-digit school code for the reporting school.</p> <p>Reports the selected code entered on the State Reporting Fields Enrollment editor, when populated.</p> <p>When not populated, the Calendar Type is used to determine the reported value. When the Calendar Type Code is AP: Alternative Program School, all students enrolled in that calendar report the value entered in the Residing School field on the State Reporting Enrollment editor.</p> <p>When the Reporting School field is not populated and the Calendar Type is not AP, the School Organization Type is</p>	<p>Enrollments > State Reporting Fields > Reporting School;</p> <p>Enrollment.reportingSchool</p> <hr/> <p>Enrollments > State Reporting Fields > Residing School</p> <p>Enrollment.residingSchool</p> <hr/> <p>Calendar > Type</p> <p>Calendar.type</p> <hr/> <p>School Information > School Org Type</p> <p>School.type</p> <hr/> <p>School Information > State School Number</p>

Element Name	Description	Location
	<p>used. When the School Organization Type Code is AP:</p> <p>Alternative Program School, all students enrolled in that school report the value entered in the Residing School field on the State Reporting Enrollment editor.</p> <p>When the Reporting School field is not populated and the Calendar Type is not AP and the School Organization Type is not AP, the Reporting School reports from the State School Number.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 6 digits*</i></p> <p><i>*Note: while this report displays the full 6 digit school code, the state only accepts 4 and this value will need to be manually adjusted before submitting to the state.</i></p>	<p>School.number</p>
<p>Resident District Code</p>	<p>DESE-assigned 6-digit county district code.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 6 digits</i></p>	<p>Enrollments > State Reporting Fields > Residing District</p> <p>Enrollment.residentDistrict</p>

Element Name	Description	Location
Resident School Code	<p>DESE-assigned 4-digit school code.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments > State Reporting Fields > Residing School</p> <p>Enrollment.residentSchool</p>
Teacher Name	<p>Returns the name of the teacher entered in the Precode Teacher field on the Enrollment record.</p> <p>When the Precode Teacher field is not populated, the name of the Homeroom Teacher reports (entered on the Course Section editor). The Homeroom checkbox must be marked on the Course, and the Course must be in the school year being reported, and the section must be the most recently scheduled section for which there is a Precode Teacher.</p> <p>When the Precode Teacher field and the Homeroom Teacher field is not populated, the name of the school reports.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 40 characters</i></p>	<p>Enrollments > State Reporting Fields > Precode Teacher</p> <p>Enrollment.preCodeTeacher</p> <hr/> <p>Section Information > Teacher</p> <p>Section.teacherDisplay</p> <hr/> <p>School Information > School Detail > Name</p> <p>School.name</p>

Element Name	Description	Location
State ID	<p>State-assigned student identifier.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics > Person Identifiers > State ID</p> <p>Person.stateID</p>
Local Student ID	<p>Local student ID maintained by the district. Allows for data to be associated to local systems from DESE source Systems.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Demographics > Person Identifiers > Student Number</p> <p>Person.studentNumber</p>
Legal Last Name	<p>Legal last name as it appears on the student's birth certificate.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field when populated.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Demographics > Person Information > Last Name</p> <p>Identity.lastName</p> <hr/> <p>Identities > Protected Identity Information > Legal Last Name</p> <p>Identity.legalLastName</p>

Element Name	Description	Location
<p>Legal First Name</p>	<p>Legal first name as it appears on the student's birth certificate.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field when populated.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Demographics > Person Information > First Name</p> <p>Identity.firstName</p> <hr/> <p>Identities > Protected Identity Information > Legal First Name</p> <p>Identity.legalFirstName</p>
<p>Legal Middle Name</p>	<p>Legal middle name as it appears on the student's birth certificate.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Middle Name field when populated.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Demographics > Person Information > Middle Name</p> <p>Identity.middleName</p> <hr/> <p>Identities > Protected Identity Information > Legal Middle Name</p> <p>Identity.legalMiddleName</p>

Element Name	Description	Location
Legal Name Suffix	<p>Legal suffix as it appears on the student's birth certificate.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's suffix name reports from the Legal Suffix field when populated.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics > Person Information > Suffix</p> <p>Identity.suffix</p> <hr/> <p>Identities > Protected Identity Information > Legal Suffix</p> <p>Identity.legalSuffix</p>
Date of Birth	<p>Student birth date.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Demographics > Person Information > Birth Date</p> <p>Identity.birthDate</p>
County	<p>County in which the student resides.</p> <p>Reporting Period: October (R) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments > State Reporting Fields > Residing County</p> <p>Enrollment.servingCounty</p> <hr/> <p>Counties > Number</p> <p>County.number</p>

Element Name	Description	Location
Student Grade Level	<p>Grade level at the time data is being submitted.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Calendar > Grade Levels > Grade Level Detail > State Grade Level Code</p>
Gender	<p>The student's gender.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's gender reports from the Legal First Name field when populated.</p> <p>Reporting Period: October (R) December (R) February (O) April (R) June (R)</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics > Person Information > Gender</p> <p>Identity.gender</p> <hr/> <p>Identities > Protected Identity Information > Legal Gender</p> <p>Identity.legalGender</p>

Element Name	Description	Location
Race/Ethnicity	<p>The Race/Ethnicity Code of the student. The following values are returned:</p> <ul style="list-style-type: none"> • When student is Hispanic, race/Ethnicity is H. • When student is Asian, race/Ethnicity is A. • When student is Native Hawaiian or Other Pacific Islander, race/Ethnicity is P. • When student is American Indian or Alaskan Native, race/Ethnicity is I. • When student is Black or African American, race/Ethnicity is B. • When student is White, race/Ethnicity is W. • When student is multiracial, race/Ethnicity is M. <p>Reporting Period: October (R) December (R) February (O) April (R) June (R)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Demographics > Person Information > Race Ethnicity</p> <p>Identity.raceEthnicity</p>

Element Name	Description	Location
<p>Lunch Status</p>	<p>DESE-assigned lunch status code that represents whether a student receives a free or reduced lunch status as of the reporting date.</p> <p>When the Reporting Period is December, Eligibility is based on the student's status as of December 1.</p> <p>When the Reporting Period is October, Eligibility is based on the student's status as of the September Count date.</p> <p>When the Reporting Period is February, Eligibility is based on the student's status as of January 1.</p> <p>When the Reporting Period is April or June, Eligibility is based on the most recent status within the reporting year.</p> <p>When the school's current USDA Programs Provision Status is 5: CEP as of the reporting date, all students report as F (Free). Otherwise, the above eligibility rules are used.</p> <p>Reports the state code of F or R when the FRAM record's End Date is on or after the report generation's Count Date.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 1 character (R or</i></p>	<p>FRAM Eligibility > State Code</p> <p>POSEligibility.eligibility</p> <hr/> <p>School Information > USDA Programs</p> <p>SchoolAttribute.provision</p>

Element Name	E) Description	Location
Gifted	<p>Designation for students who have been identified for and/or have participated in the district's formal gifted program.</p> <p>Reporting Period: October (R) December (O) February (O) April (R) June (R)</p> <p>Alphanumeric, 2 characters</p>	<p>Enrollments > State Reporting Fields > Gifted/Talented</p> <p>Enrollment.giftedTalented</p>
Homeless	<p>The primary nighttime residence used for identifying homeless children and youth.</p> <p>Reports the selected code from the most recent homeless record.</p> <p>Reports NH for all reporting periods when the homeless record end date is before the Count Date entry.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Homeless > Primary Nighttime Residence</p> <p>Homeless.primaryNightTimeResidence</p>

Element Name	Description	Location
Migrant	<p>Indicates the student has moved across the school district boundaries within the preceding 36 months to seek or obtain (or accompany/join a parent, spouse or guardian who is seeking to obtain) temporary seasonal employment in agriculture or fishing, or work in a meat processing plant.</p> <p>Options are:</p> <ul style="list-style-type: none"> • NM • MG • MP <p>Reporting Period: October (O) December (O) February (O) April (R) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments > State Reporting Fields > Migrant</p> <p>Enrollment.migrant</p>

Element Name	Description	Location
<p>Not Fay School</p>	<p>Indicates a student in a building less than a year when that student was not part of the September enrollment for that school year.</p> <p>All enrollments for the reported year at the same school are considered, as well as dual-enrolled students unless the enrollment is marked as No Show or State Exclude (unless the Report State Excluded Students checkbox is marked on the Extract editor) or the grade level and/or calendar is marked as state exclude.</p> <p>Reporting Period: October (O) December (O) February (O) April (R) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>MO State Reporting > MOSIS Extracts > September Count</p> <p>Enrollment.endDate</p>

Element Name	Description	Location
<p>Not Fay District</p>	<p>A student enrolled the last Wednesday of September who remains enrolled in the district and/or building through the MAP testing window is considered in the district and/or building for the full academic year.</p> <p>All enrollments for the reported year at the same school are considered, as well as dual-enrolled students unless the enrollment is marked as No Show or State Exclude (unless the Report State Excluded Students checkbox is marked on the Extract editor) or the grade level and/or calendar is marked as state exclude.</p> <p>Reporting Period: October (O) December (O) February (O) April (R) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > First Date in District</p> <p>Calendar.endYear</p>
<p>Voluntary Transfer</p>	<p>Designation for students who reside in the St. Louis City School District but who voluntarily enroll in a St. Louis County School District.</p> <p>Reporting Period: October (O) December (O) February (O) April (R) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > State Aid</p> <p>Enrollment.stateAid</p>

Element Name	Description	Location
<p>Aplus <i>Required</i></p>	<p>DESE-assigned A+ codes that designate when a student is an A+ participant or completer.</p> <p>Records are returned from the most recent enrollments records for students in grades 9-12.</p> <p>Only 12th grade reports for the February reporting period; grades 9-12 report a blank value for the February reporting period.</p> <p>Valid options are:</p> <ul style="list-style-type: none"> • C: Complete • Y: Yes • N: No <p>When blank, N reports.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > A+ Student</p> <p>EnrollmentMO.aPlusStu</p>

Element Name	Description	Location
MonthsUSA	<p>This identifies the number of months (cumulative) that an EL/ELL or Immigrant student has been in the United States as of April 1 for the reporting year. See the Months in USA Reporting Logic for more information.</p> <p>When the student is EL/ELL, this field is required for the April submission.</p> <p>When a student has been in the United States for less than 36 months, the number of calculated months is reported.</p> <p>When a student has been in the United States for 36 months or more, the value 36 is reported.</p> <p>Reporting Period: October (O) December (O) February (O) April (C) June (O)</p> <p><i>Numeric, 3 digits</i></p>	<p>Demographics > Person Information > Date Entered US</p> <p>Identity.dateEnteredUS</p> <hr/> <p>English Learners (EL) > EL > Program Status</p> <p>Lep.ProgramStatus</p> <hr/> <p>Enrollment > State Reporting Fields > Immigrant</p> <p>Enrollment.immigrant</p>

Element Name	Description	Location
Immigrant	<p>Indicates the student is considered an immigrant - students who were not born in any state and have not been attending one or more schools in any one or more states for more than three full academic years.</p> <p>Reports a value of Y when the following is true:</p> <ul style="list-style-type: none"> • The Immigrant field is not populated. • The student's birth country is not US: United States or PR: Puerto Rico • The Date Entered US Schools is less than 3 years from the first instructional school day date. <p>Otherwise, a value of N reports.</p> <p>Reporting Period Logic:</p> <ul style="list-style-type: none"> • Reports as Required when Reporting Period = October during the report generation period. • When Reporting Periods = Dec, Feb, April and June, report when Optional Fields Allowed is marked during the report generation period. When not marked, this field reports blank. <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > Immigrant</p> <p>Enrollment.immigrant</p> <hr/> <p>Demographics > Birth Country, Date Entered US Schools</p>

Element Name	Description	Location
<p>ELL Language</p>	<p>Lists the student's primary language.</p> <p>When the student has an EL/ELL status of RCV, the student's Home Primary Language reports.</p> <p>When the student is EL/ELL and has an EL status of RCV, this field is required.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Demographics > Home Primary Language</p> <p>Enrollment.homePrimarylanguage</p> <hr/> <p>Enrollments > State Reporting Fields > Primary Language</p>
<p>LEP/ELL</p>	<p>Reports the DESE-assigned LEP/EL/ELL status codes for a student. Valid options are:</p> <ul style="list-style-type: none"> • MY1: 1 yr monitoring • MY2: 2 yr monitoring • AY3: 3 yr monitoring • AY4: 4 yr monitoring • NLP: NLP • RCV: Receiving Services <p>When at least one EL records exists for a student, the record where the Second Year Monitoring Date is equal to or greater than the Second Year Monitoring date reports. When no such record exists, the record where the Second Year Monitoring Date is NULL reports.</p> <p>When the Program Status = EL, reports RCV (parent decline marked and not marked).</p> <p>When the Exit date takes place</p>	<p>English Learners (EL) > EL > EL Services</p> <p>lep.ProgramServices</p> <hr/> <p>English Learners (EL) > EL</p> <p>lep.EL</p>

Element Name	Description	Location
	<p>after the First Year Monitoring date and up to or on the Second Year Monitoring date, reports MY2.</p> <p>When the Exit date takes place after the Second Year Monitoring date and up to or on the Third Year Monitoring date, reports AY3.</p> <p>When the Exit date takes place after the Third Year Monitoring date and up to or on the Fourth Year Monitoring date, reports AY4.</p> <p>Otherwise, reports NLP.</p> <p>The selected reporting period reports the following reporting dates to determine the reported value is as follows:</p> <ul style="list-style-type: none"> • October Reporting Period = September Count Date (last Wednesday in September) • December Reporting Period = December 1 • February Reporting Period = January Count Date (last Wednesday in January) • April or June Reporting Period = End Date entered in the Extract Editor <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 3 characters</i></p>	

Element Name	Description	Location
ELL Exit	<p>Reports a value of NOE when the LEP/ELL field reports a value of RCV. When the LEP/ELL field does not report a value of RCV, this field reports blank.</p> <p>Reporting Period: October (N/A) December (N/A) February (N/A) April (N/A) June (R)</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>English Learners (EL) > EL</p> <p>Lep.ELExit</p>
ELL Exit Test	<p>This field does not report.</p> <p>Language Proficiency Test used to re-classify the student as non-EL.</p> <p>When the Exit Reason is ACS: Access, a value of ACS reports.</p> <p>When the Exit Reason is not ACS: Access, the field reports blank.</p> <p>Reporting Period: October (N/A) December (N/A) February (N/A) April (N/A) June (N/A)</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>English Learners (EL) > EL</p> <p>Lep.elExitTest</p>
ESOL Instructional Model	<p>Reports the ESOL Setting Code from the student's most recent enrollment when the LEP/ELL field reports a value of RCV. When the LEP/ELL field does not report a value of RCV OR when there is no active EL State Service, this field reports blank.</p> <p>A value reports when there are</p>	<p>EL > EL Services > Service Type</p> <p>LepServiceType.code</p>

Element Name	Description	Location
	<p>any EL Service Records for the entered date range/reporting period, even when the ESOL Service Type record has an end with the date range entered on the extract editor. When there is more than one EL Service Record, the most recently created service is used.</p> <p>Valid options are:</p> <ul style="list-style-type: none"> • SEL - Structured English Immersion • CBE - Content Based ESOL • POE - Pull Out ESOL • BLI - Bilingual Immersion • TDP - Two-way Developmental Programs • ELE - Early and Late Exit Programs • TMT - Team Teaching • SHC - Sheltered Classrooms • RSC - Resource Classrooms • NWC - Newcomer Centers • IIL - Instruction incorporates student's native language <p>The selected reporting period reports the following reporting dates to determine the reported value is as follows:</p> <ul style="list-style-type: none"> • October Reporting Period = September Count Date (last Wednesday in September) • December Reporting Period = December 1 • February Reporting Period = January Count Date (last Wednesday in January) • April or June Reporting Period = End Date entered in the Extract Editor <p>Reporting Period: October (C) December (C)</p>	

Element Name	Description February (C) April (C)	Location
	June (C) <i>Alphanumeric, 3 characters</i>	
Missouri Option Program	Indicates the student is participating in the Missouri Option Program for students in grade 09-12. Reporting Period: October (O) December (O) February (O) April (O) June (C) <i>Alphanumeric, 1 character</i>	Enrollments > State Reporting Fields > MO Option Enrollment.moOptionprog
Career Ed	Designation for students in grade 9-12 who have completed or are currently taking a Career Education course approved by DESE. Valid options are: <ul style="list-style-type: none"> • NHS - Not Career Ed • PHS - Participant • CHS - Concentrator • CNP - Concentrator Non-Participant • LTO - Less than one credit Reporting Period: October (O) December (O) February (O) April (O) June (C) <i>Alphanumeric, 3 characters</i>	Enrollments > State Reporting Fields > Career Ed Program Enrollment.careerEd
Title 1	Indicates the student is receiving Title 1 services in a targeted assistance program based on the primary enrollment from the selected calendar for each reporting cycle. When there is no primary	Enrollments > State Reporting Fields > State Aid Enrollment.stateAid Enrollments > State Reporting Fields > Title 1 Enrollment.title1

Element Name	Description	Location
	<p>enrollment, the partial or special education services enrollments are used. When more than one overlapping primary enrollment exists, the most recent one is used for reporting.</p> <p>When the Reporting Period is selected on the extract editor is:</p> <ul style="list-style-type: none"> December, Title 1 status is based on the status as of December 1. October, Title 1 status is based on the status on the September count date (the last Wednesday of September). February, Title 1 status is based on the January count date (the last Wednesday in January). June, Title 1 status is based on any primary or partial enrollment from the reporting calendar where the Title 1 checkbox is marked. <p>Once the enrollment has been determined based on the reporting cycle described above, the following logic applies:</p> <ul style="list-style-type: none"> Reports as Y when the State Aid checkbox on the Enrollment tool is R2 and the Title 1 checkbox is also marked, OR, Reports as Y when the Title 1 checkbox on Student Enrollment is marked and when School History Title 1 has a value of 1: Targeted Assistance, OR Reports as Y when the School History Title 1 has a value of 2: School-wide Program. 	

Element Name	Description Otherwise, returns a value of N.	Location
	<p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p>Alphanumeric, 1 character</p>	

Element Name	Description	Location
<p>Title III</p>	<p>This field does not report.</p> <p>Indicates the student is receiving services funded through Title III programming. Only the most current school history record is reported.</p> <p>A value of Y is returned if:</p> <ul style="list-style-type: none"> • The Title III checkbox is marked. • RCV: Receiving Services is entered in the LEP/ELL field of this report. • Title III EL is blank OR TF: Funded is selected in the Title III EL droplist (Student Information > General > Enrollments). <p>OR a value of Y is returned if:</p> <ul style="list-style-type: none"> • The Title III checkbox is NOT marked. • TF: Funded is selected in the Title III EL droplist. • RCV: Receiving Services is entered in the LEP/ELL field of this report. <p>Otherwise a value of N is returned.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>School Information > School History > Title 3</p> <p>School.title3</p>

Element Name	Description	Location
<p>Residency Status</p>	<p>DESE-assigned residency status code for students being reported.</p> <ul style="list-style-type: none"> • When Residency Status is R1, the Reporting District Code, Resident District Code and Attending District Code must be the same value. • When Residency Status is NR, DI or PT, the Reporting District Code and Attending District must be the same value. • When Resident Status is R2 or HS, the Reporting District Code and Resident District Code must be the same value. <p>When there is no State Aid value assigned on the Enrollment record, a value of R1 reports.</p> <p>Reporting Period: October (R) December (R) February (R) April (O) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments > State Reporting Fields > State Aid</p> <p>Enrollment.stateAid</p>
<p>Membership FTE</p>	<p>Students average hours per week divided by total possible hours the student could attend in a week. Totals are summed from all Percent Enrolled fields from each partial and primary enrollment where the enrollment, calendar or grade level is not state excluded.</p> <p>This field reports blank when the Optional Fields checkbox is not marked for December and</p>	<p>Enrollments > State Reporting Fields > Percent Enrolled</p> <p>GradeLevel.kindergartenCode</p> <p>Enrollment.percentEnrolled</p> <p>Enrollment.stateAid</p>

Element Name	Description	Location
	<p>April reporting OR when Residency Status (field 205) reports PT or blank.</p> <p>The following Enrollment Service Types are considered up to a maximum value of 1.00:</p> <ul style="list-style-type: none"> • P: Primary • S: Partial • N: Special Ed Services <p>This is a required entry when Residency Status is R1, NR, FL, DI or R2.</p> <p>When the State Aid is PT, this field returns a blank value.</p> <p>The reported value must be greater than zero and less than or equal to 1. An FTE greater than 1.00 reports for summed percent enrolled enrollments, which needs to be corrected.</p> <p>For Kindergarten grade levels of KA/KP, FTE reports as 1.00 regardless of the Percent Enrolled value.</p> <p>When the Percent Enrolled field is null, the value entered in the Attribute/Dictionary for Percent Enrolled is used.</p> <p>When both the Percent Enrolled field and the Percent Enrollment attribute value is null, 0.00 reports.</p> <p>When the student only has enrollments with end dates, the FTE reports from the most recent enrollment reports. When there are multiple enrollments with the same end date, the FTE is summed for all of the enrollments. No show enrollments report from the</p>	

Element Name	Percent Enrolled field. Description	Location
	<p>The following Reporting Periods and Count Dates are used:</p> <ul style="list-style-type: none"> • When the Reporting Period is October, the September Count Date is used. • When the Reporting Period is December, the December Count Date is used when the Optional Field Allowed check box is marked. • When the Reporting Period is February, the January Count Date is used. • When the Reporting Period is April and the Optional Field Allowed check box is marked, the End Date of the Date Range on the report editor is used. • When the Reporting Period is June and the Optional Field Allowed check box is marked, the End Date of the Date Range on the report editor is used. <p>When there are multiple primary enrollments as of the September Count Date, each enrollment's value for Percent Enrolled is used and totaled.</p> <p>When there is a primary enrollment and a partial enrollment as of the September Count Date, each enrollment's value for Percent Enrolled is used and totaled.</p> <p>Reporting Period: October (C) December (O) February (C) April (O) June (C)</p>	

Element Name	<i>Numeric, 4 digits</i> Description	Location
One Prior 10 Day Attendance	<p>Indicates the student did not attend one of the 10 days prior to the count date (last Wednesday in September or December 1).</p> <p>This is a required entry when the Residency Status is R1, R2, FL, DI or NR.</p> <p>Field returns Y when the student was absent on all ten days prior to the count date (otherwise returns N).</p> <p>Field returns Y when the student's Enrollment Start Date is equal to the Count Date entered in the Report Editor (otherwise returns N).</p> <p>Reports a value of N when this field does not report a value of Y for the October, December and February reporting cycles.</p> <p>Reports N when:</p> <ul style="list-style-type: none"> the student's Enrollment Start Date is equal to the report generation September Count Date when the reporting period is October, the student's Enrollment Start Date is equal to the report generation January Count Date when the reporting period is February, the student's Enrollment Start Date is equal to the report generation December Count Date when the reporting period is December and the Optional Fields Allowed 	<p>Student Attendance tool</p> <hr/> <p>Enrollments > General Enrollment Information > Start Date</p> <hr/> <p>Enrollment.startDate</p> <hr/> <p>MO State Reporting > MOSIS Extracts > Reporting Period</p>

Element Name	Description <small>checkbox is marked.</small>	Location
	<p>Reporting Period: October (C) December (C) February (C) April (N/A) June (N/A)</p> <p><i>Alphanumeric, 1 character</i></p>	
<p>Enrolled on Count Date</p>	<p>Indicates the student was enrolled on the count date.</p> <p>Reporting Period: October (R) December (R) February (R) April (N/A) June (N/A)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > General Enrollment Information > Start Date, End Date</p> <p>Enrollment.startDate Enrollment.endDate</p>
<p>Enrolled All Year</p>	<p>Indicates the student was enrolled in the district since the last Wednesday in September until the final day of the school year.</p> <p>All of the student's enrollments in the reporting year are considered.</p> <p>A value of Y reports when:</p> <ul style="list-style-type: none"> The student has been enrolled in the district since the last Wednesday in September (on or before) until the last day of instruction (final day of enrollment) of the school year without interruption, and the First Date in District field is populated on the student's Enrollment record. The student's Enrollment End Status has a State Code of G01: Graduated 	<p>Enrollments > First Date in District</p> <p>Enrollment.firstDateinDistrict</p>

Element Name	Description	Location
	<p>with Non-College Prep or G03: Graduated - Alternate Standards, and the enrollment end date is on or before the last instructional day of the year and after January 30, AND the student has been enrolled in the district since the last Wednesday in September (on or before) until the final day of the school year without interruption, and the First Date in District field is populated on the student's Enrollment record.</p> <p>A value of N reports when:</p> <ul style="list-style-type: none"> • The student begins enrollment after the September Count Date, which is the last day in September. • The student ends enrollment prior to the last day of school in the calendar. • The student has multiple enrollments in the district, and there is a gap of at least one instructional day in between such enrollments. • The student has a Residency Status = R2. <p>Students are not included when:</p> <ul style="list-style-type: none"> • The enrollment is marked as No Show. • The enrollment is marked as State Exclude (unless the Report State Excluded Students checkbox is marked). • The enrollment is in a calendar marked as Exclude. • The enrollment is in a 	

Element Name	Description calendar marked as Summer School.	Location
	<ul style="list-style-type: none"> The enrollment is in a grade level marked as Exclude from State Reporting. <p>Reporting Period: October (O) December (O) February (O) April (O) June (R)</p> <p><i>Alphanumeric, 1 character</i></p>	
<p>First Year Freshman</p>	<p>This field does not report.</p> <p>Designates the current school year as the student's first high school freshman year.</p> <p>Reports Y when grade level is 09 and no prior 09 enrollment with attendance exists.</p> <p>When the 09 grade level is a summer school enrollment, this is not reported.</p> <p>When grade level is 09 and a prior 09 enrollment with attendance exists, reports N.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > General Enrollment Information > Grade Level</p> <p>GradeLevel.stateGrade Enrollment.grade</p>

Element Name	Description	Location
GPA	<p>Reports the student's GPA.</p> <p>Returns the calculation of the sum of all grade points plus the sum of all GPA weights divided by the sum of all grade points by the sum of all weights for the school year.</p> <p>This field is required for students in grades 9 and 10.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Numeric, 6 digits</i></p>	Data not stored
GPA Scale	<p>Grading scale (11 or 4) used by the district attended by the student.</p> <p>This field is required for students in grades 9 and 10.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 2 characters</i></p>	Calendar > Calendar Information > GPA Scale CustomCalendar Calendar.gpaScale

Element Name	Description	Location
<p>8th Grade Tech Literacy</p>	<p>Student meets or exceeds the NCLB 8th grade technology literacy requirements. When grade level is 08 and the 8th Tech Lit value is blank, this field reports N.</p> <p>Reports the following options:</p> <ul style="list-style-type: none"> • P - Passed • T - Tested • N - Not Tested <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > 8th Tech Lit</p> <p>Enrollment.8thtechlit</p>
<p>Aerobic Capacity</p>	<p>DESE-assigned fitness test code representing scoring results as measured through administration of (1) the PACER or (2) one mile run/walk.</p> <p>Reports for students in grades 05, 07 or 09 for all reporting periods except June. Only grade 07 reports in June.</p> <p>Otherwise, field reports blank.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Standards Bank > Physical Fitness Assessment > Aerobic Cap</p> <p>GradingTask.name = Aerobic Cap</p>

Element Name	Description	Location
<p>Abdominal Strength</p>	<p>DESE-assigned fitness test code representing scoring results as measured through administration of (1) curl up test.</p> <p>Reports for students in grades 05, 07 or 09 for all reporting periods except June. Only grade 07 reports in June. Otherwise, field reports blank.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Standards Bank > Physical Fitness Assessment > Abdominal Str</p> <p>GradingTask.name = AbdominalStr</p>
<p>Upper Body Strength</p>	<p>DESE-assigned fitness test code representing scoring results as measured through administration of push-ups.</p> <p>Reports for students in grades 05, 07 or 09 for all reporting periods except June. Only grade 07 reports in June.</p> <p>Otherwise, field reports blank.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Grading and Standards > Standards Bank > Physical Fitness Assessment > Upper Body Strength</p> <p>GradingTask.name = UpperBodyStr</p>

Element Name	Description	Location
Flexibility	<p>DESE-assigned fitness test code representing scoring results as measured through administration of sit and reach.</p> <p>Reports for students in grades 05, 07 or 09.</p> <p>Otherwise, field reports blank. This field is required for students in grades 5 and 9.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Standards Bank > Physical Fitness Assessment > Flexibility</p> <p>GradingTask.name = Flexibility</p>
IEP Disability	<p>The student's primary disability.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments > Special Ed Fields > Primary Disability</p> <p>Enrollment.disability</p>
MAPA	<p>Designations for a student whose IEP team has determined that the student is eligible for the MAP Alternate Assessment.</p> <p>Reporting Period: October (R) December (O) February (O) April (R) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > Special Ed Fields > MAP-A</p> <p>Enrollment.mapA</p>

Element Name	Description	Location
SPED Placement	<p>Code that identifies special education placement category (see Exhibit 19 in the DESE Core Date Manual).</p> <p>This is a required field for students who have an IEP.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments > Special Ed Fields > Special Ed Setting</p> <p>Enrollment.special EdSetting</p>
SPED Exit	<p>Code that identifies the status of the exiter using Special Education exit categories.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p>Alphanumeric, 2 characters</p>	<p>Enrollments > Special Ed Fields > Exit Reason</p> <p>Enrollment.spedExitReason</p>

Element Name	Description	Location
<p>Truant</p>	<p>Defines whether or not the student is considered truant.</p> <p>This is a required field for all students (except grades PK) when there are 10 or more cumulative days of unexcused absences from school.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 12 character</i></p>	<p>Calculated</p>
<p>Supplemental Education Service</p>	<p>Indicates the student is eligible, has been offered, applied for or received Supplemental Educational Services.</p> <p>Returns the entered value for SES when it exists when:</p> <ul style="list-style-type: none"> • The Title 1 checkbox on Student Enrollment is marked and School History Title 1 has a value of 1: Targeted Assistance. • School History Title 1 has a value of 2: School-wide Program • The student's Eligibility is Free or Reduced. <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > SES</p> <p>Enrollment.SES</p> <hr/> <p>School Information > School History > Title 1</p>

Element Name	Description	Location
CTE Cluster	<p>Identifies the career education path for a student who has at least 1 credit of approved career education instruction.</p> <p>Returns value of Career Cluster when CareerED is PHS, CHS or CNP. Otherwise, field returns a blank value.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollment > State Reporting Fields > Career Cluster</p> <p>Enrollment.careerCluster</p>

Element Name	Description	Location
<p>Nontraditional Student</p>	<p>Defined as a person entering a career education training program or occupation nontraditional to their gender. An enrollment of 75% of one gender is considered traditional.</p> <p>Career Ed and Non Traditional Student Returns value when the Non Traditional Student field is marked on the Enrollment record (Y or N) AND the student is assigned a Career Ed value of PHS, CHS or CNP.</p> <p>A blank value reports when the Career Ed value is LTO.</p> <p>Gender and Non Traditional Student When the Non Trad Student field is not marked or is set to No:</p> <ul style="list-style-type: none"> • Reports a Y when the CTE Program Type is 0104, 0804, 0010, 0810, 0107, 0807 or 1004 and the student's Gender is F. • Reports a Y when the CTE Program Type is 0604, 0504, 0510, 0610, 0710, 0810, 0507, 0607, 0707 or 704 and the student's Gender is M. <p>Otherwise, reports a value of N.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > Non Trad Student</p> <p>Enrollment.nonTradStudent</p>

Element Name	Description	Location
Single Parent	<p>Reports a NULL value for all reporting periods, unless the student is a secondary career education student.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p>Alphanumeric, 1 character</p>	<p>Enrollments > State Reporting Fields > Single Parent</p> <p>Enrollment.singleParent</p>
Displaced Homemaker	<p>Reports a NULL value for all reporting periods, unless the student is a secondary career education student.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > Displaced Homemaker</p> <p>Enrollment.displacedHomemaker</p>

Element Name	Description	Location
CTETSA	<p>Required for secondary, post-secondary and adult career technical education (CTE) students identified as Perkins Concentrators.</p> <p>Returns CTE Tech Skills Attainment when CareerEd is CNP or CHS. Otherwise returns a blank value.</p> <p>Valid options are:</p> <ul style="list-style-type: none"> • PT: Passed Test • FT: Failed Test • NT: Not Tested • NA: Not Available • NE: Not Eligible • PR: Pending Results <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > CTE Tech Skills Attainment</p> <p>EnrollmentMO.cteTechSkills</p>
K8 Grad District Code	<p>DESE 6-digit district code of the K8 district from which the student graduated 8th grade.</p> <p>Required for grade 9 and 10 non-resident students who graduated 8th grade from a K-8 district.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Enrollments > State Reporting Fields > K-8 Graduate District Code</p> <p>EnrollmentMO.k8gradDistCode</p>

Element Name	Description	Location
ECO Entry Date	<p>Date of entry into ECSE program. A value reports ONLY when the date is within reporting calendar.</p> <p>See the note at the end of this table.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)*</p> <p><i>Date field, 10 characters</i></p> <div style="background-color: #fff9c4; padding: 10px;"> <p>ECO Entry Date, ECO Exit Date</p> <p>Even though these two columns are considered optional, logic behaves as when these fields are conditional for the June reporting period only. When data exists for these fields, data reports, regardless of the user removing the selection of Optional Fields Allowed on the report editor.</p> <ul style="list-style-type: none"> • ECO Entry Date - when this column reports, data may also report for columns 304, 306 and 308 (ECOEntryInd1, ECOEntryInd2, ECOEntryInd3) • ECO Exit Date - when this column reports, data may also report for columns 312, 314 and 316 (ECOExitInd1, ECOExitInd2, ECOExitInd3) </div>	<p>Enrollments > State Reporting Fields > ECSE Entry Date</p> <p>EnrollmentMO.ecoEntryDate</p>

Element Name	Description	Location
<p>ECO Entry Ind 1</p>	<p>Rating at entry into ECSE for Positive social-emotional skills. A value reports ONLY when the ECO Entry Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > ECO Entry Indicator 1</p> <p>EnrollmentMO.ecoEntryInd1</p>
<p>ECO Entry Ind 2</p>	<p>Rating at entry into ECSE for Acquisition and use of knowledge and skills. A value reports ONLY when the ECO Entry Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > ECO Entry Indicator 2</p> <p>EnrollmentMO.ecoEntryInd2</p>

Element Name	Description	Location
<p>ECO Entry Ind 3</p>	<p>Rating at entry into ECSE for Use of appropriate behaviors to meet needs. A value reports ONLY when the ECO Entry Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > ECO Entry Indicator 3</p> <p>EnrollmentMO.ecoEntryInd3</p>
<p>ECO Exit Date</p>	<p>Date of exit from ECSE Program. A value is returned ONLY when the date is within the dates of the reporting calendar.</p> <p>See the note at the end of this table.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)*</p> <p><i>Date field, 10 characters</i></p>	<p>Enrollments > State Reporting Fields > ECSE Exit Date</p> <p>EnrollmentMO.ecoExitDate</p>

Element Name	Description	Location
<p>ECO Exit Ind 1</p>	<p>Rating at exit from ECSE for Positive social-emotional skills. A value reports ONLY when the ECO Exit Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > ECO Exit Indicator 1</p> <p>EnrollmentMO.ecoExitInd1</p>
<p>ECO Exit Ind 2</p>	<p>Rating at exit into ECSE for Acquisition and use of knowledge and skills. A value reports ONLY when the ECO Exit Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p>Alphanumeric, 1 character</p>	<p>Enrollments > State Reporting Fields > ECO Exit Indicator 2</p> <p>EnrollmentMO.ecoExitInd2</p>

Element Name	Description	Location
<p>ECO Exit Ind 3</p>	<p>Rating at exit into ECSE for Use of appropriate behaviors to meet needs. A value reports ONLY when the ECO Exit Date field is populated and is within the report year.</p> <p>Options are: 1 - Not Yet 2 - Emerging 3 - Occasionally 4 - Frequently 5 - Completely</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > ECO Exit Indicator 3</p> <p>EnrollmentMO.ecoExitInd3</p>
<p>CTE Program Code</p>	<p>The Career Education program where the student's concentration is focused.</p> <p>Returns the CTE Program Type when the HS Career Ed Student field is LTO on all student core reporting periods (October, December, February, April and June).</p> <p>This field does not report when the HS Career Ed Student field is NHS or null.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments > State Reporting Fields > CTE Program Type</p> <p>EnrollmentMO.cteProgramType</p> <hr/> <p>Student Information > General > Enrollments > State Reporting Fields > Career Ed</p> <p>EnrollmentMO.careerEd</p>

Element Name	Description	Location
Title III LEP	<p>Indicates the EL student was Title III funded.</p> <p>Reports the code selected in the Title III EL drop list (Student Information > General > Enrollments) when the student has the designation of Receiving Services for EL (RCV) in the LEP/ELL field. When null, reports NE. All other designations report as NE.</p> <p>Conditional and required when EL/ELL is RCV.</p> <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments > State Reporting Fields > Title III EL</p> <p>SchoolHistory.title3 Enrollment.LEP</p>

Element Name	Description	Location								
<p>Title III Immigrant</p>	<p>Indicates the immigrant student was Title III funded.</p> <p>Reports the selected code when the student is an Immigrant (Y). When the Immigrant field reports Y and Title III field is not populated, reports a value of NE.</p> <p>Reports a blank value when Immigrant reports as N.</p> <table border="1" data-bbox="464 741 767 987"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>NE</td> <td>Not Eligible</td> </tr> <tr> <td>NF</td> <td>Not Funded</td> </tr> <tr> <td>TF</td> <td>Funded</td> </tr> </tbody> </table> <p>Conditional and required when Immigrant is RCV.</p> <p>Reporting Period Logic:</p> <ul style="list-style-type: none"> • Reports as Required when Reporting Period = October during the report generation period. • When Reporting Periods = Dec, Feb, April and June, report when Optional Fields Allowed is marked during the report generation period. When not marked, this field reports blank. <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	Code	Description	NE	Not Eligible	NF	Not Funded	TF	Funded	<p>Enrollments > State Reporting Fields > Immigrant</p> <p>Enrollment. immigrant</p> <hr/> <p>Enrollments > State Reporting Fields > Title III Immigrant</p> <p>SchoolHistory.title3</p>
Code	Description									
NE	Not Eligible									
NF	Not Funded									
TF	Funded									

Element Name	Description	Location
<p>First Year Freshman</p>	<p>Designates the current school year as the student's first high school freshman year.</p> <p>Reports Y when grade level is 09 and no prior 09 enrollment with attendance exists.</p> <p>When the 09 grade level is a summer school enrollment, this is not reported.</p> <p>When grade level is 09 and a prior 09 enrollment with attendance exists, reports N.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (R)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > General Enrollment Information > Grade Level</p> <p>GradeLevel.stateGrade Enrollment.grade</p>
<p>Zip Code</p>	<p>Reports the 5- or 9-digit Postal Zip Code for the primary residence of the student.</p> <p>When the student is in more than one primary household, the zip code for the household that has the earliest creation date is reported.</p> <p>Reporting Period: October (R) December (O) February (O) April (O) June (O)</p> <p><i>Numeric, 9 digits</i></p>	<p>Households Address > Zip</p> <p>Address.zip</p>

Element Name	Description	Location
<p>Industry Credential</p>	<p>The Department approved industry-recognized credential/certification received by the student.</p> <p>Reporting Period: October (N/A) December (N/A) February (N/A) April (N/A) June (C)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Enrollments > State Reporting Fields > Industry Credential</p> <p>EnrollmentMO.industryCredential</p>
<p>Military</p>	<p>Indicates the student's parent/guardian is part of active military duty. This requires the student to have an active (no end date) relationship value with the parent/guardian.</p> <p>This reports from any active primary household.</p> <p>When there are multiple guardians with different Military Status data, the record with a household relationship overrides a Military Status record with no household relationship.</p> <p>Reports a value of AD when any of the student's guardians have an active (no entered end date) record on the Military Connections tool where the Status is:</p> <ul style="list-style-type: none"> • 1: Active Duty, Deployed or • 2: Active Duty, Not Deployed or • 9: Transitioning out of Active Duty (reports only when the end date is populated) <p>AND the selected Military</p>	<p>Military Connections > Status</p> <p>ImpactAidEmployment.militaryStatus</p>

Element Name	Description	Location
	<p>Branch is NOT National Guard or Reserve selections.</p> <p>Reports a value of NGR when any of the student's guardians have an active (no entered end date) record on the Military Connections tool where the Status is:</p> <ul style="list-style-type: none"> • 1: Active Duty, Deployed or • 2: Active Duty, Not Deployed or • 9: Transitioning out of Active Duty (reports only when the end date is populated) <p>AND the selected Military Branch is National Guard or Reserve selections.</p> <p>Reports a value of NM when any of the student's guardians have a record on the Military Connections tool where the Status is:</p> <ul style="list-style-type: none"> • Discharged • Inactive • Injured • Killed in Action • Retired • Student Military Identifier <p>AND the selected Military Branch is any of the available options or not populated.</p> <p>Reports a value of UNK when none of the above applies.</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p>Alphanumeric, 3 characters</p>	

Element Name	Description	Location
MPP	<p>Indicates whether the student is participating in the district's Missouri Preschool Program.</p> <p>This is required for PK students in districts with an approved Missouri Preschool Program.</p> <p>Reporting Period: October (C) December (O) February (C) April (O) June (C)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > MPP</p> <p>EnrollmentMO.mpp</p>

Element Name	Description	Location
<p>Foster Care</p>	<p>Indicates whether the student is designated as being in Foster Care.</p> <p>Reports from the Foster Care tool.</p> <p>For the June reporting period, reports a value of Y when the student was ever in Foster Care during the selected reporting year.</p> <p>For all other reporting periods, reports a Y when there is a Foster Care record with a null End Date that is on or after September Count date, December Count Date, January Count Date or Date Range End Date (depending on what Reporting Period is selected).</p> <p>Reports 'N' when there is no Foster Care Record.</p> <p>Reports 'N' when there is a Foster Care record and End date is before September Count date, December Count Date, January Count Date or Date Range Start Date (depending on what Reporting Period is selected).</p> <p>Reporting Period: October (R) December (R) February (R) April (R) June (R)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Foster Care > Start Date</p> <p>FosterCare.startDate</p>

Element Name	Description	Location
<p>PK Eligible State Aid</p>	<p>Indicates whether student is eligible for state aid (Y) or is not eligible for state aid (N).</p> <p>Reports when an eligible district has selected the PK student to have attendance hours claimed for state aid.</p> <p>When Reporting Period is December or April this field only reports when Optional Fields allowed is checked.</p> <p>When Optional Fields Allowed is not checked reports a blank value.</p> <p>When Y is selected, reports 'Y'.</p> <p>When N is selected, reports 'N'.</p> <p>Reports from most recent enrollment.</p> <ul style="list-style-type: none"> • When null, reports 'N'. <p>Reporting Period: October (C) December (C) February (C) April (C) June (C)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > PK Eligible State Aid</p> <p>Enrollment.pkEligibleStateAid</p>

Element Name	Description	Location
Kindergarten Readiness	<p>Indicates whether a student who is enrolled in a Kindergarten grade level is considered ready for Kindergarten. Reports the selected value from the KG Readiness tool when the student's state grade is K. When the value is blank, this reports as U.</p> <p>Reports blank for all other grade levels.</p> <p>Reporting Period: October (R) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	KG Readiness > KG Readiness KGReadiness.readiness

Element Name	Description	Location
<p>High Need Student</p>	<p>Indicates whether the IEP student is considered High Need. High Need is defined as a student's educational costs exceeding three times the LEA's current expenditure per Average Daily Attendance (ADA).</p> <p>This only reports when the Report Optional Fields checkbox is marked and the Reporting Period is set to June.</p> <p>Reports Y when the checkbox is marked for all grades levels except PK. Reports blank when the checkbox is not marked, when the grade level is PK, and when the reporting period is NOT June.</p> <p>Reporting Period: October (N/A) December (N/A) February (N/A) April (N/A) June (O) Required</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > Special Ed Fields > High Need Student</p> <p>Enrollment.highNeed</p>

Element Name	Description	Location
<p>Dyslexia</p>	<p>Indicates the student's yearly screening for reading/dyslexia risk factors for grades K-3.</p> <p>This only reports when the Report Optional Fields checkbox is marked OR the Reporting Period is set to June. When the Reporting Period is NOT June, the field reports blank.</p> <p>Reports from the active or most recent record within the report generation dates entered on the extract editor. The End date on the Dyslexia record can be blank, within the report generation dates or after the report generation end date.</p> <p>The selected code assigned on the Dyslexia screening tool reports.</p> <p>A value of NS (default value) reports when there is no Dyslexia record to report or when the Dyslexia record end date is before the student's first enrollment start date of the school year.</p> <p>A blank value reports when there is no dyslexia record and the student is in grades PK, 04-12.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Dyslexia > Dyslexia Screening</p> <p>Dyslexia.screening</p>

Element Name	Description	Location
<p>Neglected or Delinquent</p>	<p>Identifies a student residing in a neglected or delinquent institution and is participating in programs for neglected or delinquent students.</p> <p>This only reports when the Report Optional Fields checkbox is marked and the Reporting Period is set to June.</p> <p>Reports the selected code on the Enrollment record. When no selected code, reports blank.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (R)</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments > State Reporting Fields > Neglected or Delinquent</p> <p>Enrollment.neglectedDelinquent</p>

Element Name	Description	Location
CTE Certificate	<p>Identifies a student as being CTE Concentrators and receiving CTE Certificates.</p> <p>This only reports when the Report Optional Fields checkbox is marked for Reporting Periods of October, December, February or April, or when the Report Optional Fields checkbox is NOT marked and the Reporting Period is set to June.</p> <p>A value of Y reports when:</p> <ul style="list-style-type: none"> • The CTE Certificate field is marked on the Enrollment record. • The Enrollment End Status is G01 or G03. • The Career Ed field reports a value of CHS or CNP. <p>A value of N reports when:</p> <ul style="list-style-type: none"> • The CTE Certificate field is NOT marked on the Enrollment record. • The Enrollment End Status is G01 or G03. • The Career Ed field reports a value of CHS or CNP. <p>Otherwise, this reports as blank.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > CTE Certificate</p> <p>Enrollment.cteCertificate</p>

Element Name	Description	Location
<p>Instruction Method</p>	<p>Reports the selected value for the Instruction Method for Remote Learning on the Digital Equity tool.</p> <p>When no value is selected, reports a value of OS.</p> <p>Reporting Period: October (R) December (O) February (R) April (O) June (R)</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Digital Equity > Instruction Method for Remote Learning</p> <p>DigitalEquity.instructionPercentOfTime</p>
<p>Internet Access</p>	<p>Reports the selected value for Internet Access on the Digital Equity tool.</p> <p>When no value is selected, reports a value of U.</p> <p>Reporting Period: October (R) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Digital Equity > Internet Access for Remote Learning</p> <p>DigitalEquity.internetAccessType</p>

Element Name	Description	Location
Device Access	<p>Reports the selected value for Device Access on the Digital Equity tool.</p> <p>When no value is selected, reports a value of U.</p> <p>Reporting Period: October (R) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Digital Equity > Device Access for Remote Learning</p> <p>DigitalEquity.deviceAccess</p>
PK Replacement ID	<p>Reports the selected code in the PK Replacement ID field.</p> <p>This only reports when the Optional Fields Allowed checkbox is marked on the extract editor.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Enrollments > State Reporting Fields > PK Replacement ID</p> <p>Enrollment.pkReplacementId</p>
StackCred1	<p>Reports from the Stackable Credit 1 field on the Enrollments tool.</p> <p>This field reports blank unless the Reporting Period = June AND the Optional Fields Allowed checkbox is marked.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Enrollments > State Reporting Fields > Stackable Cred 1</p> <p>EnrollmentMO.stackableCred1</p>

Element Name	Description	Location
StackCred2	<p>Reports from the Stackable Credit 2 field on the Enrollments tool.</p> <p>This field reports blank unless the Reporting Period = June AND the Optional Fields Allowed checkbox is marked.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Enrollments > State Reporting Fields > Stackable Cred2</p> <p>EnrollmentMO.stackableCred2</p>
ICAP	<p>Reports a value of Y for students in Grade 8 with a state program marked as ICAP in the June reporting period. When blank, Y reports when the 8th grade student has a graduation program for the 9th grade. Otherwise, N reports.</p> <p>All other grades levels report blank; all other reporting periods report blank.</p> <p>Reports as conditionally required when the reporting period is June. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>ICAP tool</p> <p>OnTrack.icap</p> <hr/> <p>Graduation Programs</p>

Element Name	Description	Location
<p>ICAP Review</p>	<p>Reports a value of Y for students in Grades 9 -12 when the Reporting Period is June and the student has a state program marked as ICAP Review for the matching grade level. When blank, reports Y when the student has a graduation program set up for the matching grade level of the student. Otherwise, N reports.</p> <p>All other grades levels report blank; all other reporting periods report blank.</p> <p>Reports as conditionally required when the reporting period is June. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>ICAP tool</p> <p>OnTrack.review9th OnTrack.review10th OnTrack.review11th OnTrack.review12th</p> <hr/> <p>Graduation Programs</p>

Element Name	Description	Location
Seal of Biliteracy	<p>Reports for students in State Grade 11 and 12 when a State Seal of Biliteracy is selected.</p> <p>A value of Y reports when selected; a value of N reports when there is no selected value for Seal of Biliteracy or the student does not have a graduation record.</p> <p>Reports blank when the extract is generated in the October - April reporting period. Also reports blank when the extract is generated in the June reporting period and the Optional Fields Allowed checkbox is unmarked.</p> <p>Reporting Period: October (X) December (X) February (X) April (X) June (C) This is required for 11 and 12 grade students. Blank for all else.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Graduation > State Seal Information > State Seal of Biliteracy</p> <p>GraduationSeal.stateSeal</p>

Element Name	Description	Location
<p>Seal of Biliteracy Language 1</p>	<p>Reports the selected Language from the first State Seal of Biliteracy record for students in grades 11 and 12 based on the Standard Code column in the Attribute Dictionary.</p> <p>When there is no language selected, or the language code is not a value of 1-25, this field reports blank.</p> <p>The Optional Fields Allowed checkbox must be marked for this field to report.</p> <p>Reports blank when the extract is generated in the October - April reporting period. Also reports blank when the extract is generated in the June reporting period and the Optional Fields Allowed checkbox is unmarked.</p> <p>Reporting Period: October (X) December (X) February (X) April (X) June (C) This is conditional. Required for 11 and 12. Blank for all else.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Graduation > State Seal Information > State Seal of Biliteracy > Language</p> <p>GraduationSeal.languageage</p>

Element Name	Description	Location
<p>Seal of Biliteracy Language 2</p>	<p>Reports the selected Language from the second State Seal of Biliteracy record for students in grades 11 and 12 based on the Standard Code column in the Attribute Dictionary.</p> <p>When there is no language selected, or the language code is not a value of 1-25, this field reports blank.</p> <p>The Optional Fields Allowed checkbox must be marked for this field to report.</p> <p>Reports blank when the extract is generated in the October - April reporting period. Also reports blank when the extract is generated in the June reporting period and the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (X) December (X) February (X) April (X) June (O)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Graduation > State Seal Information > State Seal of Biliteracy > Language</p> <p>GraduationSeal.language</p>

Element Name	Description	Location
Seal of Biliteracy Language 3	<p>Reports the selected Language from the third State Seal of Biliteracy record for students in grades 11 and 12 based on the Standard Code column in the Attribute Dictionary.</p> <p>When there is no language selected, or the language code is not a value of 1-25, this field reports blank.</p> <p>The Optional Fields Allowed checkbox must be marked for this field to report.</p> <p>Reports blank when the extract is generated in the October - April reporting period. Also reports blank when the extract is generated in the June reporting period and the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (X) December (X) February (X) April (X) June (O)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Graduation > State Seal Information > State Seal of Biliteracy > Language</p> <p>GraduationSeal.language</p>

Element Name	Description	Location
<p>Associate Degree</p>	<p>Indicates the student has or will be receiving an Associate's Degree from the selected institution for students in Grade 12.</p> <p>Reports a value of Y when the Associate Degree field is populated for students in Grade 12. Otherwise, reports a value of N.</p> <p>Reports as required when the reporting period is June. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (R)</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Graduation > Associate Degree Institution</p> <p>Graduation.associatesInstitution</p>

Element Name	Description	Location
Associate Degree Institution	<p>Reports the code of the selected institution for student in Grade 12. When the Associate Degree field reports a value of Y, this field is required.</p> <p>Reports blank when not populated or when the Associate Degree field reports a value of N.</p> <p>Reports as required when the reporting period is June. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (R)</p> <p><i>Numeric, 6 digits</i></p>	<p>Graduation > Associate Degree Institution</p> <p>Graduation.associatesInstitution</p>

Element Name	Description	Location
<p>KG Physical Well-being and Motor Skills</p>	<p>Indicates whether the student has age-appropriate growth, health, physical abilities, such as gross and fine motor skills that indicate the child is ready for kindergarten.</p> <p>Reports the selected code from the KG Readiness tool. When there is no selection, a value of U (Unknown) reports.</p> <p>Reports as required when the reporting period is October. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y, N or U)</i></p>	<p>KG Readiness > KG Physical Well-being and Motor</p> <p>KGReadiness.physicalMotor</p>

Element Name	Description	Location
<p>KG Social and Emotional</p>	<p>Indicates whether the student has age-appropriate behavioral health and learning abilities, including the abilities to interact with others and self-regulate (social), as well as perceptions of self, abilities to understand the feelings of others and express their own feelings (emotional) that indicate the child is ready for kindergarten.</p> <p>Reports the selected code from the KG Readiness tool. When there is no selection, a value of U (Unknown) reports.</p> <p>Reports as required when the reporting period is October. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y, N or U)</i></p>	<p>KG Readiness > KG Social and Emotional</p> <p>KGReadiness.socialEmotional</p>

Element Name	Description	Location
<p>KG Cognition and General Knowledge</p>	<p>Indicates whether the student has age-appropriate thinking and problem-solving skills, as well as knowledge about particular objects and the way the world works (including mathematical knowledge, abstract thought and imagination), that indicate the child is ready for kindergarten.</p> <p>Reports the selected code from the KG Readiness tool. When there is no selection, a value of U (Unknown) reports.</p> <p>Reports as required when the reporting period is October. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y, N or U)</i></p>	<p>KG Readiness > KG Cognition and General Knowledge</p> <p>KGReadiness.cognitiveGeneral</p>

Element Name	Description	Location
<p>KG Approaches Toward Learning</p>	<p>Indicates whether the student has age-appropriate use of skills and knowledge (including enthusiasm, curiosity, creativity, confidence, persistence and initiative) that indicate the child is ready for kindergarten.</p> <p>Reports the selected code from the KG Readiness tool. When there is no selection, a value of U (Unknown) reports.</p> <p>Reports as required when the reporting period is October. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y, N or U)</i></p>	<p>KG Readiness > KG Approaches Toward Learning</p> <p>KGReadiness.learningApproaches</p>

Element Name	Description	Location
<p>KG Language and Literacy</p>	<p>Indicates whether the student has age-appropriate literacy and communication skills such as listening, speaking and writing (emergent literacy includes print awareness, story sense, early writing and the connection of letters to sounds) that indicate the child is ready for kindergarten.</p> <p>Reports the selected code from the KG Readiness tool. When there is no selection, a value of U (Unknown) reports.</p> <p>Reports as required when the reporting period is October. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (O)</p> <p><i>Alphanumeric, 1 character (Y, N or U)</i></p>	<p>KG Readiness > KG Language and Literacy</p> <p>KGReadiness.languageLiteracy</p>
<p>On Track to Graduate</p>	<p>Reports as Y for students in grades 9-12 with a state program marked as ICAP On Track in the June reporting period.</p> <p>When ICAP On Track is NOT marked, this reports as Y when the grade level matching the student's current grade level Graduation Plan's total number of credits value on top is equal to or greater than the bottom</p>	<p>ICAP > On Track to Graduate</p> <p>OnTrack.graduate</p> <hr/> <p>Graduation Programs</p>

Element Name	Description	Location
	<p>number of credits value. This value sums the total credits earned and in progress. This includes any high school credits earned prior to 9th grade.</p> <p>Reports as N when the top number is less than the bottom number OR the On Track checkbox is not marked.</p> <p>Reports as N when the student does not have a Progress Record on their Academic Program OR the On Track checkbox is not marked.</p> <p>All other grades levels report blank; all other reporting periods report blank.</p> <p>Any course with credits earned NOT in the correct Course Group are NOT counted toward On Track.</p> <p>Reports as conditionally required when the reporting period is June. When the reporting period is October, December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (O) December (O) February (O) April (O) June (C)</p> <p><i>Alphanumeric, 1 character</i></p>	

Element Name	Description	Location
<p>Credits Earned</p>	<p>The number of credits the student earned towards graduation.</p> <p>Course must have a Credit Earned on Student Transcript in order to report. The Course Credit Type must be in a Course Group assigned to the active Graduation Plan/Academic Plan of the student.</p> <p>Reports the value entered into the Credits Earned field on the student's On Track state program tool for grade levels 9-12 only. When null, the credits are summed from the student's Transcript tool where the Credit Type is in a Credit Group associated with an active graduation plan. This includes any high school credits earned prior to 9th grade.</p> <p>All other grades levels report blank; all other reporting periods report blank.</p> <p>Reports as conditionally required when the reporting period is October and June. When the reporting period is December, February, or April, data is only reported when the Optional Fields Allowed checkbox is marked.</p> <p>Reporting Period: October (C) December (O) February (O) April (O) June (C)</p> <p><i>Numeric, 7 digits</i></p>	<p>ICAP > Credits Earned</p> <p>OnTrack.creditsEarn</p> <hr/> <p>Calculated from Student Transcript/ Counseling Transcript > Earned AND Graduation Programs</p>

Element Name	Description	Location
Reading Success Plan	<p>Indicates the student has a Reading Success Plan (RSP).</p> <p>Reporting Period: October (O) December (O) February (R) April (O) June (R)</p> <p><i>Alphanumeric, 1 character = Y or N</i></p>	<p>Reading Success Plan > Program Status</p> <p>ReadingDeficiency.status</p>
RSP Primary Intervention	<p>The area of intervention.</p> <p>Reporting Period: October (O) December (O) February (R) - when Reading Success Plan element reports as Y. April (O) June (O)</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Reading Success Plan > Primary Intervention</p> <p>ReadingDeficiency.primaryIntervention</p>
RSP Primary Support	<p>The type of support provided to the student.</p> <p>Reporting Period: October (O) December (O) February (R) - when Reading Success Plan element reports as Y. April (O) June (O)</p> <p><i>Alphanumeric, 16 characters</i></p>	<p>Reading Success Plan > Primary Support</p> <p>ReadingDeficiency.primarySupport</p>

Element Name	Description	Location
MOQPK-LEA	<p>Indicates the student is in a Missouri Quality Pre-K program.</p> <p>Reports as Y when the student is scheduled into at least one course with a State Course Code of 990053 and a Delivery Method of FD: Full Day MOQPK-LEA or HD: Half Day MOQPK-LEA.</p> <p>In order for Y to report, the following must be true:</p> <ul style="list-style-type: none"> the Student Grade Level element (#95) must be PK, PKA, or PKP. the calculated age of the student must be 4 or 5 as of 7/31 of the current school year. <p>Otherwise, reports as N.</p> <p>Reporting Period: October (R) December (X) February (R) April (X) June (R)</p> <p><i>Alphanumeric, 1 character = Y or N</i></p>	<p>Course Information > Program</p> <p>Course.program</p> <p>Section Information > Delivery Method</p> <p>Section.teachingMethod</p>

Previous Versions

- [MOSIS Student Core Extract \(Missouri\) \[.2315 - .2327\]](#)
- [MOSIS Student Core Extract \(Missouri\) \[.2243 - .2311\]](#)
- [MOSIS Student Core Extract \(Missouri\) \[.2231 - .2239\]](#)