

Standards-Based Report Card Preferences

Last Modified on 12/14/2025 8:45 pm CST

[Create a Report Card](#) | [Report Options](#) | [Standards Based Report Card Examples](#) | [Troubleshooting - Why Aren't Posted Grades Displaying?](#)

Tool Search: Report Setup

A report card summarizes a student's progress throughout a school year. Schools can generate report cards for each term within their calendar. Campus provides a standard report card format that will print, or schools can create a report card with the available options. This saved report card is available for selection from the [Report Card Batch Report](#) and from the student's [Grades](#) tab.

A Standards-Based Report Card lists the grade report by the Standards of Learning and/or Grading Tasks. Report cards can also be generated by Grading Tasks. See the [Conventional Report Card](#) article for more information.

The screenshot shows the 'Report Setup - Standards Based Report Card' interface. At the top, there are buttons for New, Save, and Delete. The 'Reports Editor' section lists various report cards with their types: schedule, reportCard, reportCard, reportCard, reportCard, transcript, transcript, transcript, transcript, reportCard, reportCard, and reportCard. The 'Quarter 1 Report Card' is selected. The 'Report Detail' section shows the selected report card's name, type (Report Card), and availability in Instruction, Portal - Active, and Portal - Historical. The 'Report Options' section includes a report display name field, a report type section (radio buttons for Conventional Report Card and Standards-Based Report Card, with Standards-Based Report Card selected), a grading tasks section (checkbox for Select all grading tasks and a list of grading tasks: Activities, Exam, Final, Mid Quarter, Mid-term, Progress Report 1, and Progress Report 2), and a display grades section (checkboxes for Posted Grades and In-Progress Grades, with Posted Grades selected).

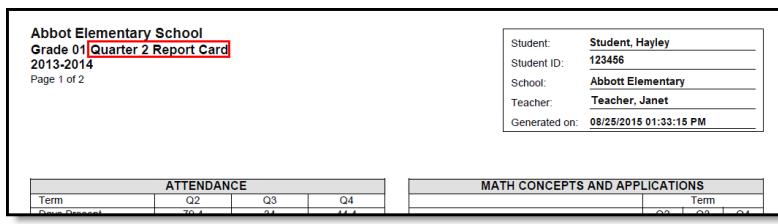
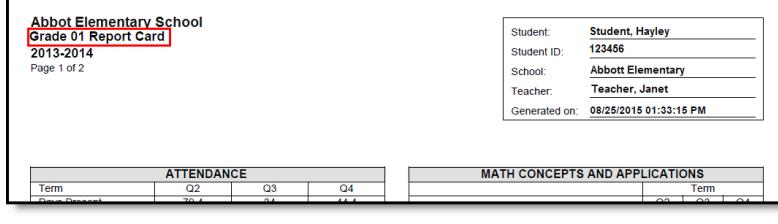
Report Setup - Standards Based Report Card

Create a Report Card

- From the **Reports** tab, select the **New** icon. The **Report Detail** and **Report Options** editors will appear below.
- Enter a **Name** for the report card being created. This name can be up to 50 characters in length.
- Select the **Report Card** option from the **Type** dropdown list.
- Determine whether or not this report should be available in Campus Instruction and in Campus Parent/Campus Student. If so, mark the **Instruction** and **Portal** checkboxes for **Available In**. See the [Report Setup](#) article for information on these options; see the [Report Cards \(Instruction\)](#) article for more information when marking the Instruction checkbox.
- If desired, enter a **Description** for this report. This description can be up to 200 characters.
- Select all appropriate **Report Options**. For more information on each option, as defined below.
- Click the **Save** icon when finished. Once saved, the report will appear in the **Report Editor** and can also be selected on the **Report Card** in the **Grading and Standards Reports** section.

Report Options

The following options are available for a Standards-Based Report Card, and assume the **Report Type** chosen is **Standards-Based Report Card**.

Option	Description
Report Display Name	<p>Text entered in this field displays below the name of the school in the upper left corner. It can be used to identify a specific grading term (e.g., Quarter 2 Report Card) instead of the default text of Report Card. Use this field to indicate that the report card contains in-progress term grades rather than final term grades.</p>  <p>The default text of Report Card displays when no text is entered into this field.</p> 

Option	Description
Display Grades	
	At least one option must be selected, or BOTH options can be selected.
Posted Grades	When marked, posted scores to the selected grading tasks print. When only choosing Posted Grades, In-Progress scores DO NOT print.
In-Progress Grades	When marked, a student's current score as of the current date prints. This grade has not been posted to any grading tasks. In-progress grades (scores) print with an asterisk. When only choosing In-Progress Grades, posted grades, and GPA selections DO NOT print.

Rochester School District
Grade 15 Report Card
2017-2018
Page 1 of 1

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	65	29	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

HS CREDITS				
	Term			
	Q1	Q2	Q3	Q4
ELECTIVES				
Final Grade				
ENGLISH				
Final Grade			A*	A+*

SHS ENRICHED COMPETENCIES				
	Term			
	Q1	Q2	Q3	Q4
ENGLISH ENRICHED				
COLLEGE COMPOSITION ENR		A	B	
Reading CC ENR				
Writing for a Variety of Purposes & Audiences		C	C	
CC ENR				
Speaking, Listening & Viewing Critically CC ENR				
FILM STUDIES				
Reading				
Writing				
Language				
Speaking, Listening and Viewing				
YEARBOOK ENR				
Developing Theme YB ENR				
Yearbook Industry YB ENR				
Writing & Editing YB ENR				
Digital Spread Production YB ENR				
Business Management YB ENR				
Photography Techniques YB ENR				

SHS HONORS/AP COMPETENCIES				
	Term			
	Q1	Q2	Q3	Q4
ENGLISH				
BASIC WRITING SEMINAR/FRESHMAN LITERACY SEMINAR				
Reading Comprehension		B*	A*	
Writing for a Variety of Purposes & Audiences				
Speaking, Listening & Viewing Critically				
Understanding Standard English Grammar and Vocabulary BWSFL*				
ENGLISH 4 ST				
Reading Comprehension E4 ST				
Writing for a Variety of Purposes & Audiences E4 ST				
Understanding Standard English Grammar & Vocabulary E4 ST				
Speaking, Listening & Viewing Critically E4 ST				

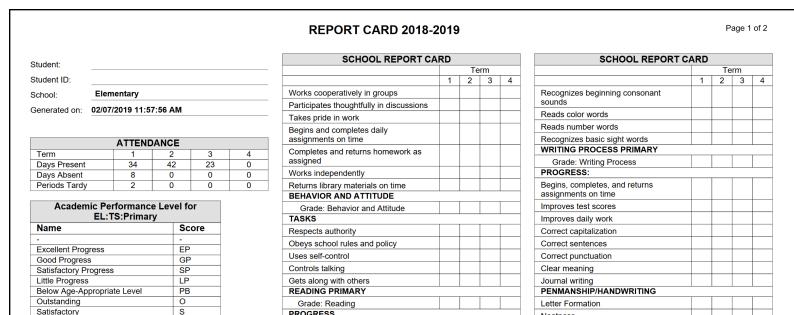
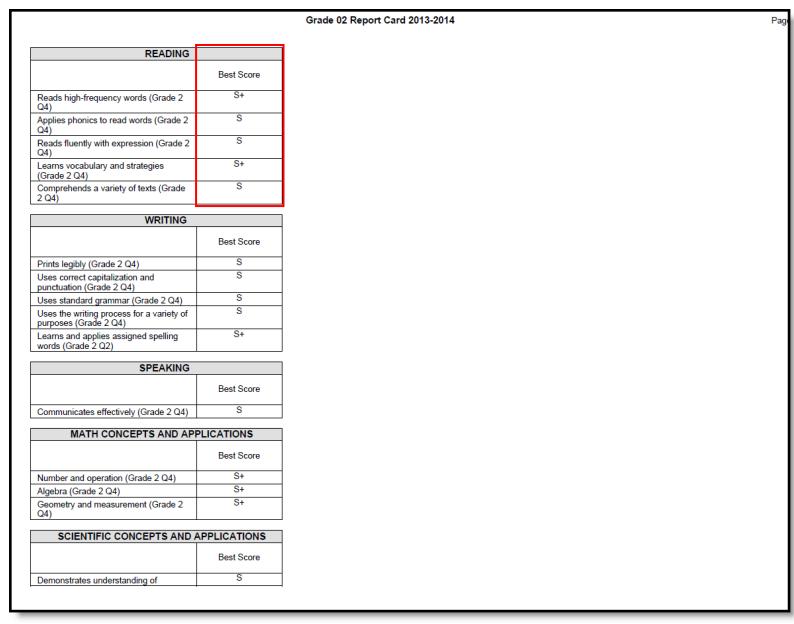
SHS HABITS OF ENGAGED LEARNERS				
	Term			
	Q1	Q2	Q3	Q4
KIMStandardTEST (ENGLISH 4)			ME	
KIMStandardTEST (FILM STUDIES)			NI	
SHS Habits of Engaged Learners	EE*	ME*	EE*	ME*

GPA SUMMARY				
Cum GPA	0.0			
Class Rank	Class Rank Excluded			

Scores with an asterisk (*) indicate an in-progress score.

Standards Display Options

Selection determines how the selected standards report associated scores.

Option	Description
Grades for Selected Terms	<p>Only scores for the selected terms print on the report card.</p> <p>Mark the Schedule Structure and Term, and then mark the desired Term checkboxes (Term Q1, Term Q2, etc.).</p> <p>The name of the first checkbox depends on the name of the calendar Schedule Structure and Term Schedules. This could be <i>Main - Terms</i>, <i>Main - Grading Periods</i>, or another name schools use for terms.</p> <p>At least one term must be selected in order to have the report display in the dropdown list for selection on the student Grades tab.</p> <ul style="list-style-type: none"> • To print scores for all terms, mark all checkboxes for the terms. • To print scores for individual terms, mark the names of those terms only. <p></p>
Best Score Only	<p>Only the best score for each selected grading task or standard prints on the report card. This looks at the selected grading tasks/standards across all terms. If a student is graded on a standard in the first term and the third term and receives a higher score for the standard in the third term, that score prints.</p> <p></p>

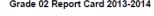
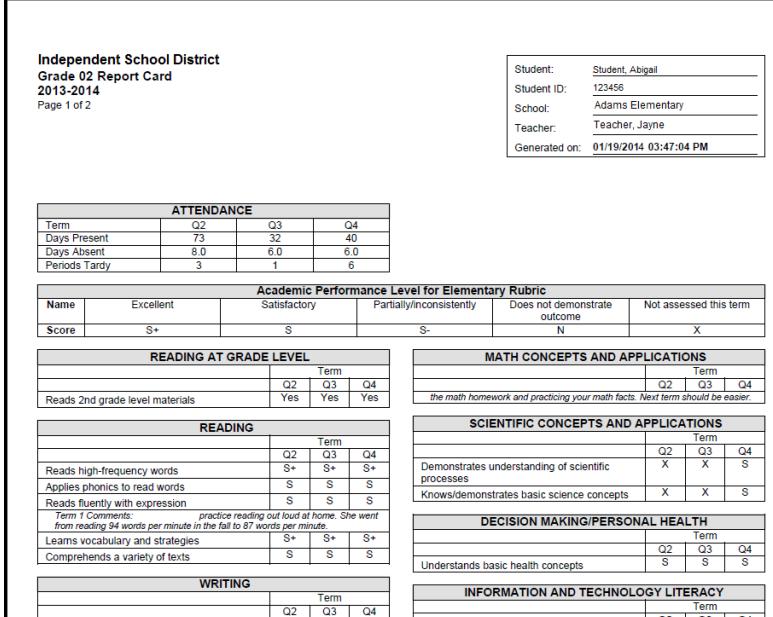
Option	Description																																																																																																																														
Most Recent Score Only	Only the most recent score for each selected grading task or standard prints on the report card. This score is usually from the last reporting period, or the last time the standard was scored.																																																																																																																														
Tasks to Display	Selections determine which grading tasks and standards print for the selected terms																																																																																																																														
All Standards and Tasks	<p>Prints the selected standards and grading tasks assigned to the courses into which the student is scheduled. Only some of the standards and grading tasks may have scores.</p> <p>Notice in the example to the right, there are standards included that do not have scores, in addition to standards that do have scores.</p> <table border="1"> <thead> <tr> <th colspan="2">SCHOOL REPORT CARD</th> <th colspan="4">Term</th> </tr> <tr> <th></th> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Works cooperatively in groups</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Participates thoughtfully in discussions</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Takes pride in work</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Begins and completes daily assignments on time</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Completes and returns homework as assigned</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Works independently</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Returns library materials on time</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>BEHAVIOR AND ATTITUDE</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade: Behavior and Attitude</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TASKS</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Respects authority</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Obey school rules and policy</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Uses self-control</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Controls talking</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gets along with others</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>READING PRIMARY</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Grade: Reading</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PROGRESS</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Begins, completes, and returns assignments on time</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	SCHOOL REPORT CARD		Term						1	2	3	4	Works cooperatively in groups						Participates thoughtfully in discussions						Takes pride in work						Begins and completes daily assignments on time						Completes and returns homework as assigned						Works independently						Returns library materials on time						BEHAVIOR AND ATTITUDE						Grade: Behavior and Attitude						TASKS						Respects authority						Obey school rules and policy						Uses self-control						Controls talking						Gets along with others						READING PRIMARY						Grade: Reading	*					PROGRESS						Begins, completes, and returns assignments on time					
SCHOOL REPORT CARD		Term																																																																																																																													
		1	2	3	4																																																																																																																										
Works cooperatively in groups																																																																																																																															
Participates thoughtfully in discussions																																																																																																																															
Takes pride in work																																																																																																																															
Begins and completes daily assignments on time																																																																																																																															
Completes and returns homework as assigned																																																																																																																															
Works independently																																																																																																																															
Returns library materials on time																																																																																																																															
BEHAVIOR AND ATTITUDE																																																																																																																															
Grade: Behavior and Attitude																																																																																																																															
TASKS																																																																																																																															
Respects authority																																																																																																																															
Obey school rules and policy																																																																																																																															
Uses self-control																																																																																																																															
Controls talking																																																																																																																															
Gets along with others																																																																																																																															
READING PRIMARY																																																																																																																															
Grade: Reading	*																																																																																																																														
PROGRESS																																																																																																																															
Begins, completes, and returns assignments on time																																																																																																																															

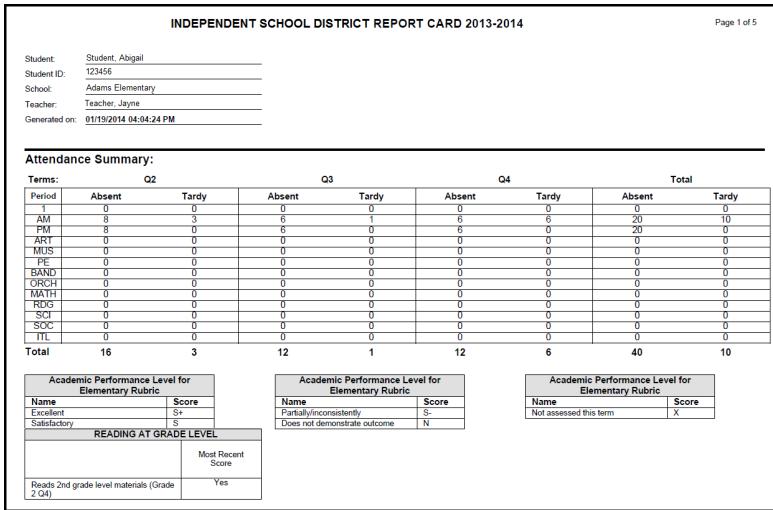
Option	Description																																																																																																																																																	
Graded Standards and Tasks Only	<p>Prints the selected standards and grading tasks assigned to the courses into which the student is scheduled that have scores. Grading tasks and standards that are not scored do not print.</p> <p>Notice in the example to the right, only standards that have been scored are printed.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Student: _____</td> <td style="width: 50%; text-align: right;">Term</td> </tr> <tr> <td>Student ID: _____</td> <td style="text-align: right;">1 2 3 4</td> </tr> <tr> <td>School: _____</td> <td></td> </tr> <tr> <td>Generated on: 02/07/2019 01:48:43 PM</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center; padding-top: 10px;">ATTENDANCE</td> </tr> <tr> <td style="text-align: center;">Term</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">Days Present</td> <td style="text-align: center;">40</td> <td style="text-align: center;">42</td> <td style="text-align: center;">23</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">Days Absent</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">Periods Tardy</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td colspan="5" style="text-align: center; padding-top: 10px;">Academic Performance Level</td> </tr> <tr> <td style="text-align: center;">Name</td> <td style="text-align: center;">Score</td> <td colspan="3"></td> </tr> <tr> <td>-</td> <td style="text-align: center;">-</td> <td colspan="3"></td> </tr> <tr> <td>Excellent Progress</td> <td style="text-align: center;">EP</td> <td colspan="3"></td> </tr> <tr> <td>Good Progress</td> <td style="text-align: center;">GP</td> <td colspan="3"></td> </tr> <tr> <td>Satisfactory Progress</td> <td style="text-align: center;">SP</td> <td colspan="3"></td> </tr> <tr> <td>Little Progress</td> <td style="text-align: center;">LP</td> <td colspan="3"></td> </tr> <tr> <td>Below Age-Appropriate Level</td> <td style="text-align: center;">PB</td> <td colspan="3"></td> </tr> <tr> <td>Outstanding</td> <td style="text-align: center;">O</td> <td colspan="3"></td> </tr> <tr> <td>Satisfactory</td> <td style="text-align: center;">S</td> <td colspan="3"></td> </tr> <tr> <td>Needs Improvement</td> <td style="text-align: center;">NI</td> <td colspan="3"></td> </tr> <tr> <td>Unsatisfactory</td> <td style="text-align: center;">U</td> <td colspan="3"></td> </tr> <tr> <td colspan="5" style="text-align: center; padding-top: 10px;">SCHOOL REPORT CARD</td> </tr> <tr> <td style="text-align: center;">Term</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> <tr> <td colspan="5">MATH PRIMARY</td> </tr> <tr> <td>Grade: Mathematics</td> <td style="text-align: center;">*</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td colspan="5">SCIENCE PRIMARY</td> </tr> <tr> <td>Grade: Science</td> <td style="text-align: center;">*</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td colspan="5">SOCIAL STUDIES PRIMARY</td> </tr> <tr> <td>Grade: Social Studies</td> <td style="text-align: center;">*</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td colspan="5">CULTURAL AND PHYSICAL DEVELOPMENT</td> </tr> <tr> <td>Grade</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">S</td> </tr> <tr> <td colspan="5" style="text-align: center; padding-top: 10px;">Scores with an asterisk (*) indicate an in-progress score.</td> </tr> </table> </div>	Student: _____	Term	Student ID: _____	1 2 3 4	School: _____		Generated on: 02/07/2019 01:48:43 PM		ATTENDANCE		Term	1	2	3	4	Days Present	40	42	23	0	Days Absent	2	0	0	0	Periods Tardy	1	0	0	0	Academic Performance Level					Name	Score				-	-				Excellent Progress	EP				Good Progress	GP				Satisfactory Progress	SP				Little Progress	LP				Below Age-Appropriate Level	PB				Outstanding	O				Satisfactory	S				Needs Improvement	NI				Unsatisfactory	U				SCHOOL REPORT CARD					Term	1	2	3	4	MATH PRIMARY					Grade: Mathematics	*	-	-	-	SCIENCE PRIMARY					Grade: Science	*	-	-	-	SOCIAL STUDIES PRIMARY					Grade: Social Studies	*	-	-	-	CULTURAL AND PHYSICAL DEVELOPMENT					Grade	-	-	-	S	Scores with an asterisk (*) indicate an in-progress score.				
Student: _____	Term																																																																																																																																																	
Student ID: _____	1 2 3 4																																																																																																																																																	
School: _____																																																																																																																																																		
Generated on: 02/07/2019 01:48:43 PM																																																																																																																																																		
ATTENDANCE																																																																																																																																																		
Term	1	2	3	4																																																																																																																																														
Days Present	40	42	23	0																																																																																																																																														
Days Absent	2	0	0	0																																																																																																																																														
Periods Tardy	1	0	0	0																																																																																																																																														
Academic Performance Level																																																																																																																																																		
Name	Score																																																																																																																																																	
-	-																																																																																																																																																	
Excellent Progress	EP																																																																																																																																																	
Good Progress	GP																																																																																																																																																	
Satisfactory Progress	SP																																																																																																																																																	
Little Progress	LP																																																																																																																																																	
Below Age-Appropriate Level	PB																																																																																																																																																	
Outstanding	O																																																																																																																																																	
Satisfactory	S																																																																																																																																																	
Needs Improvement	NI																																																																																																																																																	
Unsatisfactory	U																																																																																																																																																	
SCHOOL REPORT CARD																																																																																																																																																		
Term	1	2	3	4																																																																																																																																														
MATH PRIMARY																																																																																																																																																		
Grade: Mathematics	*	-	-	-																																																																																																																																														
SCIENCE PRIMARY																																																																																																																																																		
Grade: Science	*	-	-	-																																																																																																																																														
SOCIAL STUDIES PRIMARY																																																																																																																																																		
Grade: Social Studies	*	-	-	-																																																																																																																																														
CULTURAL AND PHYSICAL DEVELOPMENT																																																																																																																																																		
Grade	-	-	-	S																																																																																																																																														
Scores with an asterisk (*) indicate an in-progress score.																																																																																																																																																		

Placement and Signature Options

Selections determine what placement or signature lines display at the end of the report card. All of these are manual entries.

Next Year Placement Line	Provides a line for users to manually write in the student's placement for the next year.
Teacher Signature Line	Places a teacher signature line at the bottom of the report card.
Principal Signature Line	Places a principal signature line at the bottom of the report card.
Parent Signature Line	Places a parent signature line at the bottom of the report card.

Option	Description
	
Page 5 of 5	
<p>*Comments: Have a nice summer! See you next year, Coyotes!</p> <p>Placement for 2014 - 2015</p> <p>Your child will be assigned to the _____ grade.</p> <p>Teacher Signature _____</p> <p>Principal Signature _____</p> <p>Parent Signature _____</p>	
Portrait	<p>Prints on 8.5 x 11 inch paper (letter), with the following margins: .</p> <ul style="list-style-type: none"> • All Pages Top Margin: 0.667in • All Pages Bottom Margin: 0.5in • All Pages Left Margin: 0.375in • All Pages Right Margin: 0.375in 

Option	Description
Landscape	<p>Prints on 11 x 8.5-inch paper (letter), with the following margins:</p> <ul style="list-style-type: none"> • All Pages Top Margin: 0.25in • All Pages Bottom Margin: 0.25in • All Pages Left Margin: 0.375in • All Pages Right Margin: 0.375in 
Additional space for terms	<p>If a calendar has more than 5 terms included on the report card, mark this checkbox. This adjusts the PDF layout for readability.</p> <p>When all terms or standards/grading tasks are included in a report card, it prints on multiple pages. Print on both sides to save paper.</p>
Prepare report for full duplex printing	<p>When marked, all of the report cards in the selection are formatted to print on both the front and back side of the paper.</p> <p>This also applies when a student or parent prints the report card from the Campus Portal.</p>
Header Options	<p>Selections indicate which student identifiers print at the beginning of the report card. The header also includes identifying information, such as the student's name, grade level, and the name of the report card.</p>
Student ID	<p>Prints the student's local identification number found on the Demographics tab.</p>
State ID	<p>Prints the student's state identification number found on the Demographics tab.</p>
Student Counselor	<p>Prints the student's school-assigned Counselor as listed on the student's Team Members (Counseling) tab.</p>

Option	Description
Homeroom Teacher	<p>When marked, the student's homeroom teacher prints on the report card.</p> <ul style="list-style-type: none"> • Homeroom must be marked on the Course Editor and/or Section Editor. • If a student is scheduled into multiple sections marked as homeroom, the teacher with the last name that is higher in the alphabet prints. For example, a homeroom teacher of Ferguson is printed when a student is in Teacher Ferguson's homeroom and Teacher Williams' homeroom. <div style="background-color: #e0f2f1; padding: 10px;"> <p>Homeroom Teacher</p> <p>The Teacher's name prints when the Homeroom checkbox is marked on the Course Editor or the Section editor.</p> <ul style="list-style-type: none"> • If more than one teacher is assigned to a section, the first two names print on the Report Card. • If no teacher is assigned to the section, no teacher's name prints on the Report Card. • If a student moves to a new homeroom section, the teacher of the new homeroom prints on the Report Card. • If the student is NOT enrolled in a Course/Section marked as homeroom, N/A prints on the Report Card. • If the student ended enrollment in the Course/Section, the former homeroom teacher's name prints on the Report Card. </div>
Date/Time Stamp	Prints the date and time of when the report was generated.

Grade 11 Report Card 2017-2018 Page 1 of 1		Student: Student, Will Student ID: 1234 Homeroom: Teacher, Ryan State ID: 123456789 School: High School Counselor: Staff, Margot Generated on: 11/30/2017 10:40:20 AM																				
ATTENDANCE <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Term</td> <td>T1</td> <td>T2</td> <td>T3</td> <td>T4</td> </tr> <tr> <td>Days Present</td> <td>44.8</td> <td>29</td> <td>0</td> <td>0</td> </tr> <tr> <td>Days Absent</td> <td>0.15</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Periods Tardy</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>			Term	T1	T2	T3	T4	Days Present	44.8	29	0	0	Days Absent	0.15	0	0	0	Periods Tardy	0	0	0	0
Term	T1	T2	T3	T4																		
Days Present	44.8	29	0	0																		
Days Absent	0.15	0	0	0																		
Periods Tardy	0	0	0	0																		

Display Options

Option	Description																								
Attendance Summary																									
Selections indicate how the attendance information displays on the report card. To include Attendance information, first mark the Attendance Summary checkbox, then mark the terms to include.																									
When only one term is selected, no Total column of attendance events prints; a total column only prints when more than one term is selected. The Daily Exact Attendance Summary does not respect this logic as it uses a legacy custom template that was already in place																									
Attendance entered for non-instructional periods and courses not marked for attendance do NOT appear on the report card.																									
<p>Information in the letter sub-reports uses data stored in the AttendanceDayAggregation table. This means that attendance data for the current date is accurate as of the previous night's attendance calculation, or the last time the Attendance Aggregation Refresh was run. If needed, the Attendance Aggregation Refresh tool can be run to force an attendance recalculation to pull in the current day's data.</p>																									
Select Terms	<p>Select the terms for which to print attendance.</p> <p>If only one term is selected (first image), the report card does not print a total column.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"><p>Attendance Summary By Term:</p><table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th colspan="2">Q2</th></tr><tr><th>Absent</th><th>Tardy</th></tr></thead><tbody><tr><td>0.38</td><td>0</td></tr></tbody></table></div> <p>If more than one term is selected, a Total column prints, in addition to the selected terms.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"><p>Attendance Summary By Term:</p><table border="1" style="margin-left: auto; margin-right: auto;"><thead><tr><th colspan="2">Q1</th><th colspan="2">Q2</th><th colspan="2">Total</th></tr><tr><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th></tr></thead><tbody><tr><td>0</td><td>1</td><td>0.38</td><td>0</td><td>0.38</td><td>1</td></tr></tbody></table></div>	Q2		Absent	Tardy	0.38	0	Q1		Q2		Total		Absent	Tardy	Absent	Tardy	Absent	Tardy	0	1	0.38	0	0.38	1
Q2																									
Absent	Tardy																								
0.38	0																								
Q1		Q2		Total																					
Absent	Tardy	Absent	Tardy	Absent	Tardy																				
0	1	0.38	0	0.38	1																				

Option	Description																																																																																																																																																																									
Period	<p>Lists the attendance information by period, looking at the total number of periods in which the student was marked absent or tardy.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">INDEPENDENT SCHOOL DISTRICT REPORT CARD 2013-2014</p> <p style="text-align: right;">Page 1 of 5</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Student:</td> <td>Student, Abigail</td> </tr> <tr> <td>Student ID:</td> <td>123456</td> </tr> <tr> <td>School:</td> <td>Adams Elementary</td> </tr> <tr> <td>Teacher:</td> <td>Teacher, Jayne</td> </tr> <tr> <td>Generated on:</td> <td>01/19/2014 04:04:24 PM</td> </tr> </table> <p>Attendance Summary:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Period</th> <th colspan="2">Q2</th> <th colspan="2">Q3</th> <th colspan="2">Q4</th> <th colspan="2">Total</th> </tr> <tr> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> </tr> </thead> <tbody> <tr><td>AM</td><td>8</td><td>3</td><td>0</td><td>1</td><td>6</td><td>6</td><td>20</td><td>10</td></tr> <tr><td>PM</td><td>3</td><td>0</td><td>6</td><td>0</td><td>6</td><td>0</td><td>20</td><td>0</td></tr> <tr><td>ART</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>MUS</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>PE</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>BAND</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>ORCH</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>MATH</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>RDG</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>SCD</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>SOC</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>ITL</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Total</td><td>16</td><td>3</td><td>12</td><td>1</td><td>12</td><td>6</td><td>40</td><td>10</td></tr> </tbody> </table> <p style="text-align: center;">Academic Performance Level for Elementary Rubric</p> <table border="1" style="width: 33%; border-collapse: collapse;"> <tr> <td>Name</td> <td>Score</td> </tr> <tr> <td>Excellent</td> <td>S</td> </tr> <tr> <td>Good</td> <td>S</td> </tr> <tr> <td>Satisfactory</td> <td>S</td> </tr> <tr> <td>Needs Improvement</td> <td>S</td> </tr> <tr> <td>Does not demonstrate outcome</td> <td>N</td> </tr> </table> <p style="text-align: center;">READING AT GRADE LEVEL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Most Recent Score</td> <td style="width: 50%;">Score</td> </tr> <tr> <td>Reads 2nd grade level materials (Grade 2 Q4)</td> <td>Yes</td> </tr> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	Adams Elementary	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 04:04:24 PM	Period	Q2		Q3		Q4		Total		Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	AM	8	3	0	1	6	6	20	10	PM	3	0	6	0	6	0	20	0	ART	0	0	0	0	0	0	0	0	MUS	0	0	0	0	0	0	0	0	PE	0	0	0	0	0	0	0	0	BAND	0	0	0	0	0	0	0	0	ORCH	0	0	0	0	0	0	0	0	MATH	0	0	0	0	0	0	0	0	RDG	0	0	0	0	0	0	0	0	SCD	0	0	0	0	0	0	0	0	SOC	0	0	0	0	0	0	0	0	ITL	0	0	0	0	0	0	0	0	Total	16	3	12	1	12	6	40	10	Name	Score	Excellent	S	Good	S	Satisfactory	S	Needs Improvement	S	Does not demonstrate outcome	N	Most Recent Score	Score	Reads 2nd grade level materials (Grade 2 Q4)	Yes									
Student:	Student, Abigail																																																																																																																																																																									
Student ID:	123456																																																																																																																																																																									
School:	Adams Elementary																																																																																																																																																																									
Teacher:	Teacher, Jayne																																																																																																																																																																									
Generated on:	01/19/2014 04:04:24 PM																																																																																																																																																																									
Period	Q2		Q3		Q4		Total																																																																																																																																																																			
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy																																																																																																																																																																		
AM	8	3	0	1	6	6	20	10																																																																																																																																																																		
PM	3	0	6	0	6	0	20	0																																																																																																																																																																		
ART	0	0	0	0	0	0	0	0																																																																																																																																																																		
MUS	0	0	0	0	0	0	0	0																																																																																																																																																																		
PE	0	0	0	0	0	0	0	0																																																																																																																																																																		
BAND	0	0	0	0	0	0	0	0																																																																																																																																																																		
ORCH	0	0	0	0	0	0	0	0																																																																																																																																																																		
MATH	0	0	0	0	0	0	0	0																																																																																																																																																																		
RDG	0	0	0	0	0	0	0	0																																																																																																																																																																		
SCD	0	0	0	0	0	0	0	0																																																																																																																																																																		
SOC	0	0	0	0	0	0	0	0																																																																																																																																																																		
ITL	0	0	0	0	0	0	0	0																																																																																																																																																																		
Total	16	3	12	1	12	6	40	10																																																																																																																																																																		
Name	Score																																																																																																																																																																									
Excellent	S																																																																																																																																																																									
Good	S																																																																																																																																																																									
Satisfactory	S																																																																																																																																																																									
Needs Improvement	S																																																																																																																																																																									
Does not demonstrate outcome	N																																																																																																																																																																									
Most Recent Score	Score																																																																																																																																																																									
Reads 2nd grade level materials (Grade 2 Q4)	Yes																																																																																																																																																																									
Course	<p>Lists the absences by the course. Course attendance looks at the total number of periods missed for a specific course section.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">Independent School District Grade 02 Report Card 2013-2014</p> <p style="text-align: right;">Page 1 of 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Student:</td> <td>Student, Abigail</td> </tr> <tr> <td>Student ID:</td> <td>123456</td> </tr> <tr> <td>School:</td> <td>Adams Elementary</td> </tr> <tr> <td>Teacher:</td> <td>Teacher, Jayne</td> </tr> <tr> <td>Generated on:</td> <td>01/19/2014 03:47:04 PM</td> </tr> </table> <p>Attendance Summary:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Course</th> <th colspan="2">Q1</th> <th colspan="2">Q2</th> <th colspan="2">Q3</th> <th colspan="2">Q4</th> <th colspan="2">Total</th> </tr> <tr> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> <th>Absent</th> <th>Tardy</th> </tr> </thead> <tbody> <tr><td>7100 Art 6</td><td>0</td><td>0</td><td>0</td><td>0</td><td>2</td><td>0</td><td>2</td><td>0</td><td>4</td><td>0</td></tr> <tr><td>7475 Art 6 - B</td><td>1</td><td>0</td><td>2</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>3</td><td>0</td></tr> <tr><td>7131 EL Grade 6</td><td>3</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>3</td><td>0</td></tr> <tr><td>4192 Math 6 (Extended)</td><td>2</td><td>3</td><td>5</td><td>2</td><td>3</td><td>1</td><td>3</td><td>0</td><td>13</td><td>6</td></tr> <tr><td>1183 MYP English 6</td><td>1</td><td>0</td><td>5</td><td>0</td><td>2</td><td>0</td><td>4</td><td>0</td><td>12</td><td>0</td></tr> <tr><td>2182 MYP Humanities 6</td><td>2</td><td>0</td><td>5</td><td>1</td><td>2</td><td>1</td><td>3</td><td>0</td><td>12</td><td>2</td></tr> <tr><td>4185 MYP Math 6</td><td>2</td><td>1</td><td>5</td><td>0</td><td>3</td><td>0</td><td>4</td><td>0</td><td>14</td><td>1</td></tr> <tr><td>3182 MYP Phys Sci 6</td><td>2</td><td>0</td><td>5</td><td>0</td><td>3</td><td>1</td><td>3</td><td>0</td><td>13</td><td>1</td></tr> <tr><td>1187 MYP Reading Skills 6</td><td>2</td><td>0</td><td>5</td><td>0</td><td>3</td><td>0</td><td>3</td><td>0</td><td>13</td><td>0</td></tr> <tr><td>6101 Phy Ed 6</td><td>1</td><td>3</td><td>3</td><td>4</td><td>1</td><td>0</td><td>3</td><td>2</td><td>7</td><td>9</td></tr> </tbody> </table> <p style="text-align: center;">MIDDLE SCHOOL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Best Score</td> <td style="width: 50%;">Score</td> </tr> <tr> <td colspan="2">ELECTIVES</td> </tr> <tr> <td>Final ()</td> <td></td> </tr> <tr> <td>Semester (Art 6 - B Q2)</td> <td>A-</td> </tr> <tr> <td colspan="2">ENGLISH</td> </tr> <tr> <td>Final (MYP Reading Skills 6 Q4)</td> <td>A-</td> </tr> <tr> <td colspan="2">MATHEMATICS</td> </tr> <tr> <td>Final (Math 6 (Extended) Q4)</td> <td>P</td> </tr> <tr> <td colspan="2">PHY ED</td> </tr> <tr> <td>Final (Phy Ed 6 Q4)</td> <td>C</td> </tr> <tr> <td colspan="2">SCIENCE</td> </tr> <tr> <td>Final (MYP Phys Sci 6 Q4)</td> <td>B</td> </tr> <tr> <td colspan="2">SOCIAL STUDIES</td> </tr> <tr> <td>Final (MYP Humanities 6 Q4)</td> <td>B</td> </tr> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	Adams Elementary	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	Course	Q1		Q2		Q3		Q4		Total		Absent	Tardy	7100 Art 6	0	0	0	0	2	0	2	0	4	0	7475 Art 6 - B	1	0	2	0	0	0	1	0	3	0	7131 EL Grade 6	3	0	0	0	0	0	0	0	3	0	4192 Math 6 (Extended)	2	3	5	2	3	1	3	0	13	6	1183 MYP English 6	1	0	5	0	2	0	4	0	12	0	2182 MYP Humanities 6	2	0	5	1	2	1	3	0	12	2	4185 MYP Math 6	2	1	5	0	3	0	4	0	14	1	3182 MYP Phys Sci 6	2	0	5	0	3	1	3	0	13	1	1187 MYP Reading Skills 6	2	0	5	0	3	0	3	0	13	0	6101 Phy Ed 6	1	3	3	4	1	0	3	2	7	9	Best Score	Score	ELECTIVES		Final ()		Semester (Art 6 - B Q2)	A-	ENGLISH		Final (MYP Reading Skills 6 Q4)	A-	MATHEMATICS		Final (Math 6 (Extended) Q4)	P	PHY ED		Final (Phy Ed 6 Q4)	C	SCIENCE		Final (MYP Phys Sci 6 Q4)	B	SOCIAL STUDIES		Final (MYP Humanities 6 Q4)	B								
Student:	Student, Abigail																																																																																																																																																																									
Student ID:	123456																																																																																																																																																																									
School:	Adams Elementary																																																																																																																																																																									
Teacher:	Teacher, Jayne																																																																																																																																																																									
Generated on:	01/19/2014 03:47:04 PM																																																																																																																																																																									
Course	Q1		Q2		Q3		Q4		Total																																																																																																																																																																	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy																																																																																																																																																																
7100 Art 6	0	0	0	0	2	0	2	0	4	0																																																																																																																																																																
7475 Art 6 - B	1	0	2	0	0	0	1	0	3	0																																																																																																																																																																
7131 EL Grade 6	3	0	0	0	0	0	0	0	3	0																																																																																																																																																																
4192 Math 6 (Extended)	2	3	5	2	3	1	3	0	13	6																																																																																																																																																																
1183 MYP English 6	1	0	5	0	2	0	4	0	12	0																																																																																																																																																																
2182 MYP Humanities 6	2	0	5	1	2	1	3	0	12	2																																																																																																																																																																
4185 MYP Math 6	2	1	5	0	3	0	4	0	14	1																																																																																																																																																																
3182 MYP Phys Sci 6	2	0	5	0	3	1	3	0	13	1																																																																																																																																																																
1187 MYP Reading Skills 6	2	0	5	0	3	0	3	0	13	0																																																																																																																																																																
6101 Phy Ed 6	1	3	3	4	1	0	3	2	7	9																																																																																																																																																																
Best Score	Score																																																																																																																																																																									
ELECTIVES																																																																																																																																																																										
Final ()																																																																																																																																																																										
Semester (Art 6 - B Q2)	A-																																																																																																																																																																									
ENGLISH																																																																																																																																																																										
Final (MYP Reading Skills 6 Q4)	A-																																																																																																																																																																									
MATHEMATICS																																																																																																																																																																										
Final (Math 6 (Extended) Q4)	P																																																																																																																																																																									
PHY ED																																																																																																																																																																										
Final (Phy Ed 6 Q4)	C																																																																																																																																																																									
SCIENCE																																																																																																																																																																										
Final (MYP Phys Sci 6 Q4)	B																																																																																																																																																																									
SOCIAL STUDIES																																																																																																																																																																										
Final (MYP Humanities 6 Q4)	B																																																																																																																																																																									

Option	Description																																																																						
Daily Exact Term	<p>Uses the standard day-minute information entered on the Calendar Grade Levels tab. If no minute information is entered, minute information on the Days tab is used.</p> <p>Uses the calculation of <i>Number of minutes absent</i> divided by <i>Student Day Minutes</i>.</p> <div data-bbox="462 530 1235 907" style="border: 1px solid black; padding: 10px;"> <p>Independent School District Grade 02 Report Card 2013-2014 Page 1 of 2</p> <table border="1" style="float: right; margin-right: 20px;"> <tr><td>Student:</td><td>Student, Abigail</td></tr> <tr><td>Student ID:</td><td>123456</td></tr> <tr><td>School:</td><td>Adams Elementary</td></tr> <tr><td>Teacher:</td><td>Teacher, Jayne</td></tr> <tr><td>Generated on:</td><td>01/19/2014 03:47:04 PM</td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="5">ATTENDANCE</th></tr> <tr><th>Term</th><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> </thead> <tbody> <tr><td>Days Present</td><td>39</td><td>38.4</td><td>38.6</td><td>42.7</td></tr> <tr><td>Days Absent</td><td>1.99</td><td>4.85</td><td>2.39</td><td>3.32</td></tr> <tr><td>Periods Tardy</td><td>5</td><td>6</td><td>3</td><td>2</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">MIDDLE SCHOOL</th></tr> <tr><th colspan="2"></th></tr> </thead> <tbody> <tr><td style="text-align: center;">Best Score</td><td></td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">ELECTIVES</th></tr> </thead> <tbody> <tr><td>Final ()</td><td></td></tr> <tr><td>Semester (Art 6 - B Q2)</td><td>A-</td></tr> </tbody> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	Adams Elementary	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	ATTENDANCE					Term	Q1	Q2	Q3	Q4	Days Present	39	38.4	38.6	42.7	Days Absent	1.99	4.85	2.39	3.32	Periods Tardy	5	6	3	2	MIDDLE SCHOOL				Best Score		ELECTIVES		Final ()		Semester (Art 6 - B Q2)	A-																							
Student:	Student, Abigail																																																																						
Student ID:	123456																																																																						
School:	Adams Elementary																																																																						
Teacher:	Teacher, Jayne																																																																						
Generated on:	01/19/2014 03:47:04 PM																																																																						
ATTENDANCE																																																																							
Term	Q1	Q2	Q3	Q4																																																																			
Days Present	39	38.4	38.6	42.7																																																																			
Days Absent	1.99	4.85	2.39	3.32																																																																			
Periods Tardy	5	6	3	2																																																																			
MIDDLE SCHOOL																																																																							
Best Score																																																																							
ELECTIVES																																																																							
Final ()																																																																							
Semester (Art 6 - B Q2)	A-																																																																						
Daily (Half/Whole Day) Term	<p>Uses the standard day-minute information entered on the Calendar Grade Levels tab. If no minute information is entered, minute information on the Days tab is used.</p> <ul style="list-style-type: none"> Full Day Present = 1 = Daily Absent Minutes is less than Half Day Absence field and Whole Day Absence field on Grade Level/Calendar Half Day Present = 0.5 = Daily Absent Minutes is greater than or equal to the Half Day Absence field and less than Whole Day Absence field Not Present = 0 = Daily Absent Minutes is greater than or equal to the Whole Day Absence field <div data-bbox="462 1428 1235 1900" style="border: 1px solid black; padding: 10px;"> <p>Independent School District Grade 02 Report Card 2013-2014 Page 1 of 2</p> <table border="1" style="float: right; margin-right: 20px;"> <tr><td>Student:</td><td>Student, Abigail</td></tr> <tr><td>Student ID:</td><td>123456</td></tr> <tr><td>School:</td><td>Adams Elementary</td></tr> <tr><td>Teacher:</td><td>Teacher, Jayne</td></tr> <tr><td>Generated on:</td><td>01/19/2014 03:47:04 PM</td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="10">Attendance Summary:</th></tr> <tr><th colspan="2">Q1</th><th colspan="2">Q2</th><th colspan="2">Q3</th><th colspan="2">Q4</th><th colspan="2">Total</th></tr> <tr><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th><th>Absent</th><th>Tardy</th></tr> </thead> <tbody> <tr><td>2</td><td>5</td><td>5</td><td>6</td><td>2.5</td><td>3</td><td>3</td><td>2</td><td>12.5</td><td>16</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">MIDDLE SCHOOL</th></tr> <tr><th colspan="2"></th></tr> </thead> <tbody> <tr><td style="text-align: center;">Best Score</td><td></td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">ELECTIVES</th></tr> </thead> <tbody> <tr><td>Final ()</td><td></td></tr> <tr><td>Semester (Art 6 - B Q2)</td><td>A-</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">ENGLISH</th></tr> </thead> <tbody> <tr><td>Final (MYP Reading Skills 6 Q4)</td><td>A-</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr><th colspan="2">MATHEMATICS</th></tr> </thead> <tbody> <tr><td>Final (Math 6 (Extended) Q4)</td><td>P</td></tr> </tbody> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	Adams Elementary	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	Attendance Summary:										Q1		Q2		Q3		Q4		Total		Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	2	5	5	6	2.5	3	3	2	12.5	16	MIDDLE SCHOOL				Best Score		ELECTIVES		Final ()		Semester (Art 6 - B Q2)	A-	ENGLISH		Final (MYP Reading Skills 6 Q4)	A-	MATHEMATICS		Final (Math 6 (Extended) Q4)	P
Student:	Student, Abigail																																																																						
Student ID:	123456																																																																						
School:	Adams Elementary																																																																						
Teacher:	Teacher, Jayne																																																																						
Generated on:	01/19/2014 03:47:04 PM																																																																						
Attendance Summary:																																																																							
Q1		Q2		Q3		Q4		Total																																																															
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy																																																														
2	5	5	6	2.5	3	3	2	12.5	16																																																														
MIDDLE SCHOOL																																																																							
Best Score																																																																							
ELECTIVES																																																																							
Final ()																																																																							
Semester (Art 6 - B Q2)	A-																																																																						
ENGLISH																																																																							
Final (MYP Reading Skills 6 Q4)	A-																																																																						
MATHEMATICS																																																																							
Final (Math 6 (Extended) Q4)	P																																																																						

Option	Description
Cumulative GPA	Cumulative GPA is based on the student's historical grades (grades posted to the Transcript). See the GPA Calculations article for detailed information on the calculations used to find GPA.
GPA Calculation	Allows selection of either the Campus Cumulative GPA (most districts use this) or a Custom GPA Calculation (where a special stored procedure or course weighting is used). Using the Campus Cumulative GPA option allows the selection of a Calculation Type. Using a custom GPA calculation does not allow selection of a calculation type.
GPA Calculation Type	When using the Campus Cumulative GPA option is selection, a Calculation Type must be chosen. See the GPA Calculations in Campus article for explanations on weighted vs. unweighted.

Independent School District Grade 12 Report Card 2013-2014 Page 1 of 2		Student: Student, Abigail Student ID: 123456 School: High School Teacher: Teacher, Jayne Generated on: 01/19/2014 03:47:04 PM																																																																																										
<table border="1"> <thead> <tr> <th colspan="5">HIGH SCHOOL</th> </tr> <tr> <th colspan="5">Term</th> </tr> <tr> <th></th> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>ELECTIVE</td> <td></td> <td>D-</td> <td>C-</td> <td></td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ENGLISH</td> <td></td> <td>C</td> <td></td> <td>D</td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>FINE ARTS</td> <td></td> <td>A</td> <td></td> <td>A</td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>MATHEMATICS</td> <td></td> <td>C-</td> <td></td> <td>D-</td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>SCIENCE</td> <td></td> <td>C+</td> <td></td> <td>C+</td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>SOCIAL STUDIES</td> <td></td> <td>B-</td> <td></td> <td>D-</td> </tr> <tr> <td>Semester</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="5">GPA SUMMARY</td> </tr> <tr> <td>Unweighted GPA w/Bonus</td> <td colspan="4">2.59</td> </tr> <tr> <td>Class Rank</td> <td colspan="4">260 out of 389</td> </tr> </tbody> </table>			HIGH SCHOOL					Term						Q1	Q2	Q3	Q4	ELECTIVE		D-	C-		Semester					ENGLISH		C		D	Semester					FINE ARTS		A		A	Semester					MATHEMATICS		C-		D-	Semester					SCIENCE		C+		C+	Semester					SOCIAL STUDIES		B-		D-	Semester					GPA SUMMARY					Unweighted GPA w/Bonus	2.59				Class Rank	260 out of 389			
HIGH SCHOOL																																																																																												
Term																																																																																												
	Q1	Q2	Q3	Q4																																																																																								
ELECTIVE		D-	C-																																																																																									
Semester																																																																																												
ENGLISH		C		D																																																																																								
Semester																																																																																												
FINE ARTS		A		A																																																																																								
Semester																																																																																												
MATHEMATICS		C-		D-																																																																																								
Semester																																																																																												
SCIENCE		C+		C+																																																																																								
Semester																																																																																												
SOCIAL STUDIES		B-		D-																																																																																								
Semester																																																																																												
GPA SUMMARY																																																																																												
Unweighted GPA w/Bonus	2.59																																																																																											
Class Rank	260 out of 389																																																																																											

Class Rank	
Class Rank	Class Rank is the student's placement in the class and is based on transcript scores.

Option	Description																																																																																																				
with Bonus Points	<p>Printing the class rank with bonus points changes the student's ranking in the grade level.</p> <p>Bonus points are awarded at the score/mark level of a particular course. Students receive bonus points based on the score earned (e.g., an "A" may receive a bonus point, whereas a "C" may not). See the Using Bonus Points section of the GPA Calculations article for more information.</p> <p>When bonus points are marked to print with the GPA, the Class Rank should also include bonus points.</p> <div data-bbox="462 676 1235 1185"> <p>Independent School District Grade 12 Report Card 2013-2014 Page 1 of 2</p> <table border="1" data-bbox="965 714 1224 819"> <tr><td>Student:</td><td>Student, Abigail</td></tr> <tr><td>Student ID:</td><td>123456</td></tr> <tr><td>School:</td><td>High School</td></tr> <tr><td>Teacher:</td><td>Teacher, Jayne</td></tr> <tr><td>Generated on:</td><td>01/19/2014 03:47:04 PM</td></tr> </table> <table border="1" data-bbox="482 871 843 1140"> <thead> <tr><th colspan="5">HIGH SCHOOL</th></tr> <tr><th></th><th colspan="4">Term</th></tr> <tr><th></th><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> </thead> <tbody> <tr><td>ELECTIVE</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>D-</td><td></td><td>C-</td></tr> <tr><td>ENGLISH</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>C</td><td></td><td>D</td></tr> <tr><td>FINE ARTS</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>A</td><td></td><td>A</td></tr> <tr><td>MATHEMATICS</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>C-</td><td></td><td>D-</td></tr> <tr><td>SCIENCE</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>C+</td><td></td><td>C+</td></tr> <tr><td>SOCIAL STUDIES</td><td></td><td></td><td></td><td></td></tr> <tr><td>Semester</td><td></td><td>B-</td><td></td><td>D-</td></tr> <tr><th colspan="5">GPA SUMMARY</th></tr> <tr><td>Cum GPA</td><td colspan="4">2.691</td></tr> <tr><td>Class Rank</td><td colspan="4">260 out of 389</td></tr> </tbody> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	High School	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	HIGH SCHOOL						Term					Q1	Q2	Q3	Q4	ELECTIVE					Semester		D-		C-	ENGLISH					Semester		C		D	FINE ARTS					Semester		A		A	MATHEMATICS					Semester		C-		D-	SCIENCE					Semester		C+		C+	SOCIAL STUDIES					Semester		B-		D-	GPA SUMMARY					Cum GPA	2.691				Class Rank	260 out of 389			
Student:	Student, Abigail																																																																																																				
Student ID:	123456																																																																																																				
School:	High School																																																																																																				
Teacher:	Teacher, Jayne																																																																																																				
Generated on:	01/19/2014 03:47:04 PM																																																																																																				
HIGH SCHOOL																																																																																																					
	Term																																																																																																				
	Q1	Q2	Q3	Q4																																																																																																	
ELECTIVE																																																																																																					
Semester		D-		C-																																																																																																	
ENGLISH																																																																																																					
Semester		C		D																																																																																																	
FINE ARTS																																																																																																					
Semester		A		A																																																																																																	
MATHEMATICS																																																																																																					
Semester		C-		D-																																																																																																	
SCIENCE																																																																																																					
Semester		C+		C+																																																																																																	
SOCIAL STUDIES																																																																																																					
Semester		B-		D-																																																																																																	
GPA SUMMARY																																																																																																					
Cum GPA	2.691																																																																																																				
Class Rank	260 out of 389																																																																																																				

Option	Description
	If the student is not included in class rank calculations or if the settings of the report card do not allow the class rank calculation to occur, the printed report card reads <i>Excluded</i> instead of a ranking (a rank appears as 5 of 250, where the student is rank as number 5 in a class of 250 other students included in the class rank calculation).

If the class rank option is not selected, the column for Class Rank does not appear.

Independent School District Grade 12 Report Card 2013-2014 Page 1 of 2		Student: Student, Abigail Student ID: 123456 School: High School Teacher: Teacher, Jayne Generated on: 01/19/2014 03:47:04 PM																																	
<table border="1"> <thead> <tr> <th colspan="2">HIGH SCHOOL</th> <th colspan="2">Term</th> </tr> <tr> <th></th> <th></th> <th>Q1</th> <th>Q2</th> </tr> </thead> <tbody> <tr> <td>ELECTIVE</td> <td>Semester</td> <td>D-</td> <td>C-</td> </tr> <tr> <td>ENGLISH</td> <td>Semester</td> <td>C</td> <td>D</td> </tr> <tr> <td>FINE ARTS</td> <td>Semester</td> <td>A</td> <td>A</td> </tr> <tr> <td>MATHEMATICS</td> <td>Semester</td> <td>C-</td> <td>D-</td> </tr> <tr> <td>SCIENCE</td> <td>Semester</td> <td>C+</td> <td>C+</td> </tr> <tr> <td>SOCIAL STUDIES</td> <td>Semester</td> <td>B-</td> <td>D</td> </tr> </tbody> </table>				HIGH SCHOOL		Term				Q1	Q2	ELECTIVE	Semester	D-	C-	ENGLISH	Semester	C	D	FINE ARTS	Semester	A	A	MATHEMATICS	Semester	C-	D-	SCIENCE	Semester	C+	C+	SOCIAL STUDIES	Semester	B-	D
HIGH SCHOOL		Term																																	
		Q1	Q2																																
ELECTIVE	Semester	D-	C-																																
ENGLISH	Semester	C	D																																
FINE ARTS	Semester	A	A																																
MATHEMATICS	Semester	C-	D-																																
SCIENCE	Semester	C+	C+																																
SOCIAL STUDIES	Semester	B-	D																																
<table border="1"> <thead> <tr> <th colspan="2">GPA SUMMARY</th> </tr> <tr> <th>Cum GPA</th> <th>2.691</th> </tr> </thead> <tbody> <tr> <td>Class Rank w/Bonus</td> <td>Class Rank Excluded</td> </tr> </tbody> </table>				GPA SUMMARY		Cum GPA	2.691	Class Rank w/Bonus	Class Rank Excluded																										
GPA SUMMARY																																			
Cum GPA	2.691																																		
Class Rank w/Bonus	Class Rank Excluded																																		

Period

This selection adds the period number or name before the list of courses in which the student is enrolled, much like schedule information prints.

Because course information doesn't display on Standards Based Report Cards, this option does not apply.

Score Comments

A teacher has the ability to enter grades for the grading task and scores for the standards, as well as comments related to that grade/score or to the student's behavior, etc. This option displays the comment on the report card for the selected terms.

Mark the option to print **Score Comments** and then select the terms for which to print the comments. If no terms are selected, no comments print.

Option	Description																																																																																
One Term	<p>Displaying comments for one term only prints the comments for the selected term.</p> <div style="border: 1px solid black; padding: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">VISUAL ARTS</th> </tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>Creates art with effort and creativity using elements and principles of art</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">MUSIC</th> </tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>Sings, plays instruments, dances</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td>Understands basic note values</td> <td style="text-align: center;">X</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td>Demonstrates task management skills (music)</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center;">TASK MANAGEMENT</th> </tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>Demonstrates respect for others</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Works and interacts cooperatively</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Demonstrates organizational skills</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td> </tr> <tr> <td>Perseveres; stays on task</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Works independently</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Completes work on time</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td>Follows directions</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> </tbody> </table> <div style="border: 1px solid red; padding: 5px; margin-top: 5px;"> <p>Term 3 Comments: Keep reading this summer! I enjoyed Abby in my class! She should do well in 3rd grade! Have a great summer!</p> </div> <p style="text-align: center;">Have a nice summer! See you next year, Coyotes!</p> <p style="text-align: center;">Placement for 2014 - 2015</p> <p style="text-align: center;">Your child will be assigned to the _____ grade.</p> </div>	VISUAL ARTS					Term				Q2	Q3	Q4	Creates art with effort and creativity using elements and principles of art	S	S	S	MUSIC					Term				Q2	Q3	Q4	Sings, plays instruments, dances	S	S	S	Understands basic note values	X	S	S	Demonstrates task management skills (music)	S	S	S	TASK MANAGEMENT					Term				Q2	Q3	Q4	Demonstrates respect for others	S+	S+	S+	Works and interacts cooperatively	S+	S+	S+	Demonstrates organizational skills	S-	S-	S-	Perseveres; stays on task	S	S+	S+	Works independently	S	S	S+	Completes work on time	S	S	S	Follows directions	S	S+	S+
VISUAL ARTS																																																																																	
	Term																																																																																
	Q2	Q3	Q4																																																																														
Creates art with effort and creativity using elements and principles of art	S	S	S																																																																														
MUSIC																																																																																	
	Term																																																																																
	Q2	Q3	Q4																																																																														
Sings, plays instruments, dances	S	S	S																																																																														
Understands basic note values	X	S	S																																																																														
Demonstrates task management skills (music)	S	S	S																																																																														
TASK MANAGEMENT																																																																																	
	Term																																																																																
	Q2	Q3	Q4																																																																														
Demonstrates respect for others	S+	S+	S+																																																																														
Works and interacts cooperatively	S+	S+	S+																																																																														
Demonstrates organizational skills	S-	S-	S-																																																																														
Perseveres; stays on task	S	S+	S+																																																																														
Works independently	S	S	S+																																																																														
Completes work on time	S	S	S																																																																														
Follows directions	S	S+	S+																																																																														

Option	Description																																																																								
Multiple Terms	<p>Displaying comments for multiple terms prints the comments in term order (Term 1 comments, Term 2 comments, etc.).</p> <div style="border: 1px solid black; padding: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center; background-color: #cccccc;">MUSIC</th> </tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>Sings, plays instruments, dances</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td>Understands basic note values</td> <td style="text-align: center;">X</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td><i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i></td> <td colspan="3"></td> </tr> <tr> <td><i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i></td> <td colspan="3"></td> </tr> <tr> <td>Demonstrates task management skills (music)</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center; background-color: #cccccc;">TASK MANAGEMENT</th> </tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>Demonstrates respect for others</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Works and interacts cooperatively</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Demonstrates organizational skills</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td> </tr> <tr> <td>Perseveres; stays on task</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Works independently</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> </tr> <tr> <td>Completes work on time</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> </tr> <tr> <td>Follows directions</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> </tr> </tbody> </table> <div style="border: 1px solid red; padding: 5px; margin-top: 5px;"> <p><i>Term 1 Comments: I am enjoying having Abby in the class! She is a very sweet girl and always tries her best.</i></p> <p><i>Term 3 Comments: Keep reading this summer! I enjoyed Abby in my class! She should do well in 3rd grade! Have a great summer!</i></p> </div> <p style="text-align: center; margin-top: 10px;">Have a nice summer! See you next year, Coyotes!</p> </div>	MUSIC					Term				Q2	Q3	Q4	Sings, plays instruments, dances	S	S	S	Understands basic note values	X	S	S	<i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i>				<i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i>				Demonstrates task management skills (music)	S	S	S	TASK MANAGEMENT					Term				Q2	Q3	Q4	Demonstrates respect for others	S+	S+	S+	Works and interacts cooperatively	S+	S+	S+	Demonstrates organizational skills	S-	S-	S-	Perseveres; stays on task	S	S+	S+	Works independently	S	S	S+	Completes work on time	S	S	S	Follows directions	S	S+	S+
MUSIC																																																																									
	Term																																																																								
	Q2	Q3	Q4																																																																						
Sings, plays instruments, dances	S	S	S																																																																						
Understands basic note values	X	S	S																																																																						
<i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i>																																																																									
<i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i>																																																																									
Demonstrates task management skills (music)	S	S	S																																																																						
TASK MANAGEMENT																																																																									
	Term																																																																								
	Q2	Q3	Q4																																																																						
Demonstrates respect for others	S+	S+	S+																																																																						
Works and interacts cooperatively	S+	S+	S+																																																																						
Demonstrates organizational skills	S-	S-	S-																																																																						
Perseveres; stays on task	S	S+	S+																																																																						
Works independently	S	S	S+																																																																						
Completes work on time	S	S	S																																																																						
Follows directions	S	S+	S+																																																																						

Show Report Comments

Displays any report comments established for the student in the [Report Comments tab](#).

Grade 10 Report Card 2017-2018 Page 1 of 1		Student: _____ School: _____																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding: 2px;">Honor Roll</td> </tr> <tr> <td colspan="2" style="padding: 2px;">You have met the Honor Roll requirements for this term.</td> </tr> <tr> <td colspan="2" style="padding: 2px;">ATTENDANCE</td> </tr> <tr> <td style="width: 10%;">Term</td> <td style="width: 15%;">T1</td> <td style="width: 15%;">T2</td> <td style="width: 15%;">T3</td> <td style="width: 15%;">T4</td> </tr> <tr> <td>Days Present</td> <td style="text-align: center;">44.6</td> <td style="text-align: center;">39</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Days Absent</td> <td style="text-align: center;">0.39</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>			Honor Roll		You have met the Honor Roll requirements for this term.		ATTENDANCE		Term	T1	T2	T3	T4	Days Present	44.6	39	0	0	Days Absent	0.39	0	0	0
Honor Roll																							
You have met the Honor Roll requirements for this term.																							
ATTENDANCE																							
Term	T1	T2	T3	T4																			
Days Present	44.6	39	0	0																			
Days Absent	0.39	0	0	0																			

Legal Name

Option	Description
When selected, the student's legal first name, legal middle name, legal last name and legal suffix print if entered in the Protected Identity information and if the user has tool rights to Protected Identity Information (users need at least Read rights to Protected Identity Information).	

The Effective Date on the Identity Record is not considered when printing the Protected Identity information on a report card. If the protected identity fields are populated on the current Identity record, the legal first/last/middle/suffix values print.

When the legal first name or legal last name is not populated or if the user does not have tool rights to this information, the student's first name and last name reports from the First Name and Last Name fields on the student's current Identity record.

Identities ☆

Student, Paisley DOB: 04/05/07

Save Delete New

Identities Editor

Identity	Current	Effective Date	Birth Date	District
Student, Paisley L	X	02/03/2022	04/05/2007	Calaveras Unified
				Calaveras Unified

Unified Grade 09 Report Card
2021-2022
Page 1 of 1

ATTENDANCE

Term	Second Semester
Days Present	84.5
Days Absent	7.5
Period Tardy	1

Academic Performance Level for Comments

Name	Score	Comments
Student	84.5	X

HIGH SCHOOL

*Last Name: Student, First Name: Paisley, Middle Name: Lynn, Suffix: LaFee

*Gender: F: Female, Birth Date (Age: 14): 04/05/2007

Soc Sec Number (Show): XXXX-XX-XXXX

No Image Available

Protected Identity Information

Legal Last Name: Student	Legal First Name: Paisley	Legal Middle Name: Lynn	Legal Suffix: LaFee
Legal Gender: Female			

When the **Portal - Active** checkbox is marked on the Report Detail editor AND the Legal Name option is marked, the Report Card prints the student's Legal Name on the report card that is generated from Campus Student or Campus Parent.

Term GPA

This number reflects the grades given for the term and does not use transcript information to calculate. This can also be displayed with bonus points.

See the [GPA Calculations](#) article for detailed information on the calculations used to find GPA.

Option	Description																																																																																
Weighted, Unweighted	<p>This value is the student's average of scores within a specified term.</p> <div style="border: 1px solid black; padding: 10px;"> <p>Independent School District Grade 12 Report Card 2013-2014 Page 1 of 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Student:</td> <td>Student, Abigail</td> </tr> <tr> <td>Student ID:</td> <td>123456</td> </tr> <tr> <td>School:</td> <td>High School</td> </tr> <tr> <td>Teacher:</td> <td>Teacher, Jayne</td> </tr> <tr> <td>Generated on:</td> <td>01/19/2014 03:47:04 PM</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">HIGH SCHOOL</th> </tr> <tr> <th></th> <th colspan="4" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q1</th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>ELECTIVE</td> <td></td> <td></td> <td style="text-align: center;">D-</td> <td style="text-align: center;">C-</td> </tr> <tr> <td>ENGLISH</td> <td></td> <td></td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> </tr> <tr> <td>FINE ARTS</td> <td></td> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">A</td> </tr> <tr> <td>MATHEMATICS</td> <td></td> <td></td> <td style="text-align: center;">C-</td> <td style="text-align: center;">D-</td> </tr> <tr> <td>SCIENCE</td> <td></td> <td></td> <td style="text-align: center;">C+</td> <td style="text-align: center;">C+</td> </tr> <tr> <td>SOCIAL STUDIES</td> <td></td> <td></td> <td style="text-align: center;">B-</td> <td style="text-align: center;">D-</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">GPA SUMMARY</th> </tr> <tr> <th style="width: 10%;">Term</th> <th style="width: 15%;">Q1</th> <th style="width: 15%;">Q2</th> <th style="width: 15%;">Q3</th> <th style="width: 15%;">Q4</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Term GPA</td> <td style="text-align: center;">2.5</td> <td style="text-align: center;">2.2</td> <td style="text-align: center;">2.4</td> <td style="text-align: center;">1.7</td> </tr> <tr> <td style="text-align: center;">Unweighted GPA</td> <td style="text-align: center;">2.691</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Class Rank</td> <td style="text-align: center;">260 out of 389</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	High School	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	HIGH SCHOOL						Term					Q1	Q2	Q3	Q4	ELECTIVE			D-	C-	ENGLISH			C	D	FINE ARTS			A	A	MATHEMATICS			C-	D-	SCIENCE			C+	C+	SOCIAL STUDIES			B-	D-	GPA SUMMARY					Term	Q1	Q2	Q3	Q4	Term GPA	2.5	2.2	2.4	1.7	Unweighted GPA	2.691				Class Rank	260 out of 389			
Student:	Student, Abigail																																																																																
Student ID:	123456																																																																																
School:	High School																																																																																
Teacher:	Teacher, Jayne																																																																																
Generated on:	01/19/2014 03:47:04 PM																																																																																
HIGH SCHOOL																																																																																	
	Term																																																																																
	Q1	Q2	Q3	Q4																																																																													
ELECTIVE			D-	C-																																																																													
ENGLISH			C	D																																																																													
FINE ARTS			A	A																																																																													
MATHEMATICS			C-	D-																																																																													
SCIENCE			C+	C+																																																																													
SOCIAL STUDIES			B-	D-																																																																													
GPA SUMMARY																																																																																	
Term	Q1	Q2	Q3	Q4																																																																													
Term GPA	2.5	2.2	2.4	1.7																																																																													
Unweighted GPA	2.691																																																																																
Class Rank	260 out of 389																																																																																
with Bonus Points	<p>Printing the Term GPA with Bonus Points changes the student's GPA.</p> <p>Bonus points are awarded at the score/mark level of a particular course. Students receive bonus points based on the score earned (e.g., an "A" may receive a bonus point, whereas a "C" may not). See the Using Bonus Points section of the GPA Calculations article for more information.</p> <div style="border: 1px solid black; padding: 10px;"> <p>Independent School District Grade 12 Report Card 2013-2014 Page 1 of 2</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Student:</td> <td>Student, Abigail</td> </tr> <tr> <td>Student ID:</td> <td>123456</td> </tr> <tr> <td>School:</td> <td>High School</td> </tr> <tr> <td>Teacher:</td> <td>Teacher, Jayne</td> </tr> <tr> <td>Generated on:</td> <td>01/19/2014 03:47:04 PM</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">HIGH SCHOOL</th> </tr> <tr> <th></th> <th colspan="4" style="text-align: center;">Term</th> </tr> <tr> <th></th> <th style="text-align: center;">Q1</th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th> </tr> </thead> <tbody> <tr> <td>ELECTIVE</td> <td></td> <td></td> <td style="text-align: center;">D-</td> <td style="text-align: center;">C-</td> </tr> <tr> <td>ENGLISH</td> <td></td> <td></td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> </tr> <tr> <td>FINE ARTS</td> <td></td> <td></td> <td style="text-align: center;">A</td> <td style="text-align: center;">A</td> </tr> <tr> <td>MATHEMATICS</td> <td></td> <td></td> <td style="text-align: center;">C-</td> <td style="text-align: center;">D-</td> </tr> <tr> <td>SCIENCE</td> <td></td> <td></td> <td style="text-align: center;">C+</td> <td style="text-align: center;">C+</td> </tr> <tr> <td>SOCIAL STUDIES</td> <td></td> <td></td> <td style="text-align: center;">B-</td> <td style="text-align: center;">D-</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">GPA SUMMARY</th> </tr> <tr> <th style="width: 10%;">Term</th> <th style="width: 15%;">Q1</th> <th style="width: 15%;">Q2</th> <th style="width: 15%;">Q3</th> <th style="width: 15%;">Q4</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Term GPA w/Bonus</td> <td style="text-align: center;">2.585</td> <td style="text-align: center;">2.225</td> <td style="text-align: center;">2.447</td> <td style="text-align: center;">1.725</td> </tr> <tr> <td style="text-align: center;">Unweighted GPA w/Bonus</td> <td style="text-align: center;">2.691</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Class Rank</td> <td style="text-align: center;">260 out of 389</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> </div>	Student:	Student, Abigail	Student ID:	123456	School:	High School	Teacher:	Teacher, Jayne	Generated on:	01/19/2014 03:47:04 PM	HIGH SCHOOL						Term					Q1	Q2	Q3	Q4	ELECTIVE			D-	C-	ENGLISH			C	D	FINE ARTS			A	A	MATHEMATICS			C-	D-	SCIENCE			C+	C+	SOCIAL STUDIES			B-	D-	GPA SUMMARY					Term	Q1	Q2	Q3	Q4	Term GPA w/Bonus	2.585	2.225	2.447	1.725	Unweighted GPA w/Bonus	2.691				Class Rank	260 out of 389			
Student:	Student, Abigail																																																																																
Student ID:	123456																																																																																
School:	High School																																																																																
Teacher:	Teacher, Jayne																																																																																
Generated on:	01/19/2014 03:47:04 PM																																																																																
HIGH SCHOOL																																																																																	
	Term																																																																																
	Q1	Q2	Q3	Q4																																																																													
ELECTIVE			D-	C-																																																																													
ENGLISH			C	D																																																																													
FINE ARTS			A	A																																																																													
MATHEMATICS			C-	D-																																																																													
SCIENCE			C+	C+																																																																													
SOCIAL STUDIES			B-	D-																																																																													
GPA SUMMARY																																																																																	
Term	Q1	Q2	Q3	Q4																																																																													
Term GPA w/Bonus	2.585	2.225	2.447	1.725																																																																													
Unweighted GPA w/Bonus	2.691																																																																																
Class Rank	260 out of 389																																																																																
Mailing Label Options																																																																																	
Report cards can be printed for mailing or printed for handing out in class. They can also be printed with or without being addressed to the student's parent/guardian.																																																																																	

Option	Description
Student's Primary Household Only	Prints report cards for the student's primary household. Any individual in that household or related to that household who is marked for mailing on the relationship receives a report card. Household addresses can be primary or secondary.
No Mailing Label	Prints the report card without an address. This can be used to hand out report cards in class. This should not be marked if the other mailing label options are marked.
Recipient Names	Prints the actual names of the individuals receiving the report card, instead of <i>To the parent/guardian of</i> . Names print in the first two lines of the address with first and last names.



School Comment (printed on all)

An entry here displays on ALL report cards generated in **bold**. Users can indicate the date of parent/teacher conferences, after school activities or anything the user feels the parent should know.

Option	Description																																																		
Print at Beginning	<p>School comments print on the first page, before grade information.</p> <div style="border: 1px solid black; padding: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Academic Performance Level for Elementary Rubric</th> </tr> <tr> <th>Name</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>S+</td> </tr> <tr> <td>Satisfactory</td> <td>S</td> </tr> <tr> <td>Partially/inconsistently</td> <td>S-</td> </tr> <tr> <td>Does not demonstrate outcome</td> <td>N</td> </tr> <tr> <td>Not assessed this term</td> <td>X</td> </tr> </tbody> </table> <div style="border: 2px solid red; padding: 5px; text-align: center; margin-top: 10px;"> <p>The end of the Term is approaching! Make sure your students have turned in homework.</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="4">READING AT GRADE LEVEL</th> </tr> <tr> <th></th> <th colspan="3">Term</th> </tr> <tr> <th></th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>Reads 2nd grade level materials</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="4">READING</th> </tr> <tr> <th></th> <th colspan="3">Term</th> </tr> <tr> <th></th> <th>Q2</th> <th>Q3</th> <th>Q4</th> </tr> </thead> <tbody> <tr> <td>Reads high-frequency words</td> <td>S+</td> <td>S+</td> <td>S+</td> </tr> <tr> <td>Applies phonics to read words</td> <td>S</td> <td>S</td> <td>S</td> </tr> </tbody> </table> </div>	Academic Performance Level for Elementary Rubric		Name	Score	Excellent	S+	Satisfactory	S	Partially/inconsistently	S-	Does not demonstrate outcome	N	Not assessed this term	X	READING AT GRADE LEVEL					Term				Q2	Q3	Q4	Reads 2nd grade level materials	Yes	Yes	Yes	READING					Term				Q2	Q3	Q4	Reads high-frequency words	S+	S+	S+	Applies phonics to read words	S	S	S
Academic Performance Level for Elementary Rubric																																																			
Name	Score																																																		
Excellent	S+																																																		
Satisfactory	S																																																		
Partially/inconsistently	S-																																																		
Does not demonstrate outcome	N																																																		
Not assessed this term	X																																																		
READING AT GRADE LEVEL																																																			
	Term																																																		
	Q2	Q3	Q4																																																
Reads 2nd grade level materials	Yes	Yes	Yes																																																
READING																																																			
	Term																																																		
	Q2	Q3	Q4																																																
Reads high-frequency words	S+	S+	S+																																																
Applies phonics to read words	S	S	S																																																

Option	Description																																																																								
Print at End	<p>School comments print after grade information on the last page of the report card.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center; background-color: #cccccc;">MUSIC</th></tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th></tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th></tr> </thead> <tbody> <tr> <td>Sings, plays instruments, dances</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td></tr> <tr> <td>Understands basic note values</td> <td style="text-align: center;">X</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td></tr> <tr> <td><i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i></td> <td colspan="3"></td></tr> <tr> <td><i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i></td> <td colspan="3"></td></tr> <tr> <td>Demonstrates task management skills (music)</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td></tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: center; background-color: #cccccc;">TASK MANAGEMENT</th></tr> <tr> <th></th> <th colspan="3" style="text-align: center;">Term</th></tr> <tr> <th></th> <th style="text-align: center;">Q2</th> <th style="text-align: center;">Q3</th> <th style="text-align: center;">Q4</th></tr> </thead> <tbody> <tr> <td>Demonstrates respect for others</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td></tr> <tr> <td>Works and interacts cooperatively</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td></tr> <tr> <td>Demonstrates organizational skills</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td> <td style="text-align: center;">S-</td></tr> <tr> <td>Perseveres; stays on task</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td></tr> <tr> <td>Works independently</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td></tr> <tr> <td>Completes work on time</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S</td></tr> <tr> <td>Follows directions</td> <td style="text-align: center;">S</td> <td style="text-align: center;">S+</td> <td style="text-align: center;">S+</td></tr> </tbody> </table> <p><i>Term 1 Comments: I am enjoying having Abby in the class! She is a very sweet girl and always tries her best.</i></p> <p><i>Term 3 Comments: Keep reading this summer! I enjoyed Abby in my class! She should do well in 3rd grade! Have a great summer!</i></p> <div style="border: 2px solid red; padding: 5px; text-align: center; margin-top: 10px;"> <p>Have a nice summer! See you next year, Coyotes!</p> </div> </div>	MUSIC					Term				Q2	Q3	Q4	Sings, plays instruments, dances	S	S	S	Understands basic note values	X	S	S	<i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i>				<i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i>				Demonstrates task management skills (music)	S	S	S	TASK MANAGEMENT					Term				Q2	Q3	Q4	Demonstrates respect for others	S+	S+	S+	Works and interacts cooperatively	S+	S+	S+	Demonstrates organizational skills	S-	S-	S-	Perseveres; stays on task	S	S+	S+	Works independently	S	S	S+	Completes work on time	S	S	S	Follows directions	S	S+	S+
MUSIC																																																																									
	Term																																																																								
	Q2	Q3	Q4																																																																						
Sings, plays instruments, dances	S	S	S																																																																						
Understands basic note values	X	S	S																																																																						
<i>Term 1 Comments: This task will be assessed during quarters 3 and 4.</i>																																																																									
<i>Term 2 Comments: During Quarter 4 all second graders will be given an assessment on note values. You may see a change in grade from Quarter 3 to Quarter 4 because of this final assessment.</i>																																																																									
Demonstrates task management skills (music)	S	S	S																																																																						
TASK MANAGEMENT																																																																									
	Term																																																																								
	Q2	Q3	Q4																																																																						
Demonstrates respect for others	S+	S+	S+																																																																						
Works and interacts cooperatively	S+	S+	S+																																																																						
Demonstrates organizational skills	S-	S-	S-																																																																						
Perseveres; stays on task	S	S+	S+																																																																						
Works independently	S	S	S+																																																																						
Completes work on time	S	S	S																																																																						
Follows directions	S	S+	S+																																																																						

Grading Tasks and Standards

All items on which the student is graded display in the Grading Tasks list, whether they are Grading Tasks or Standards.

Option	Description
	Grading Tasks and Standards are assigned to Courses and are used to assign students a grade in the appropriate Course Section. Grading Tasks are usually term based and are posted at the end of a term (Quarter, Semester, etc.). Schools could also have Process Grades or Weekly grades. All of these tasks can be selected to display on the report card.
	Depending on the needs of the school, there may be one report card per grading term. Or, there could be a report card for the end of the semester and which only lists the semester grades.
	Standards are skills the student must learn throughout the course of the year and determine the student's success in the given course and/or grade level. Skills like reading at grade level or comprehends written material are considered standards and vary from district to district.
	Standards and grading tasks are assigned a Term Mask at the Course Level, indicating when that standard is graded. If a grading task or standard is not marked for a certain term (for example, the standard is only graded for Terms 2 and 4), the printed report card displays those term boxes in shaded gray coloring, indicating the standard is not scored during that term. See the last image in this article for more information.
	When the Report Card does NOT have ALL TERMS selected in the Grades for Selected Terms in the Standards Display Options AND there is a Standard Group where none of the child standards are assigned a Term Mask for the selected term, the Standard Group DOES NOT display on the Report Card. For example, a report card is set to display for Term 1 that includes a Standard Group with child standards A, B, C, and D. A, B, and C have the Term Mask set to Term 4, while D has the Term Mask set to Term 3. In this situation, the whole Standard Group does not print in that report card. When the report card is set to display for Term 3, however, the Standard Group does display, with the boxes for A, B, and C grayed out.
	When printing, standards that have long names are formatted to wrap to the next line in the column and are formatted to stay within the same column (so the entirety of the standard name stays together).
	When a standard is associated and graded with more than one course, the name of the course and course section in which the student met the standard prints with that standard.
	Grading tasks only print when they are associated to a Credit Group and Credit Type.

Option	Description																																																																				
Select all grading tasks	<p>This option prints each grading tasks/standard to the report card that is assigned to a course in which the student is enrolled. If there is no score given to the student for the standard, the fields are blank.</p> <p>Standards display on the report card in Standard Group Name order. See the Standards Bank article for information on organizing and maintaining standards.</p> <div data-bbox="462 563 1224 1311"> <table border="1"> <thead> <tr> <th colspan="4" data-bbox="509 597 1160 631">VISUAL ART/MUSIC</th> </tr> <tr> <th data-bbox="509 631 890 676"></th> <th colspan="3" data-bbox="890 631 1160 676">Term</th> </tr> <tr> <th data-bbox="509 676 890 720"></th> <th data-bbox="890 676 954 720">Q2</th> <th data-bbox="954 676 1017 720">Q3</th> <th data-bbox="1017 676 1081 720">Q4</th> </tr> </thead> <tbody> <tr> <td data-bbox="509 720 890 754">Creates works of art using appropriate tools</td> <td data-bbox="890 720 954 754"></td> <td data-bbox="954 720 1017 754"></td> <td data-bbox="1017 720 1081 754"></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4" data-bbox="509 777 1160 810">VISUAL ARTS</th> </tr> <tr> <th data-bbox="509 810 890 855"></th> <th colspan="3" data-bbox="890 810 1160 855">Term</th> </tr> <tr> <th data-bbox="509 855 890 900"></th> <th data-bbox="890 855 954 900">Q2</th> <th data-bbox="954 855 1017 900">Q3</th> <th data-bbox="1017 855 1081 900">Q4</th> </tr> </thead> <tbody> <tr> <td data-bbox="509 900 890 934">Demonstrates task management (Visual Arts)</td> <td data-bbox="890 900 954 934">S</td> <td data-bbox="954 900 1017 934">S</td> <td data-bbox="1017 900 1081 934">S</td> </tr> <tr> <td data-bbox="509 934 890 990">Creates art with effort and creativity using elements and principles of art</td> <td data-bbox="890 934 954 990">S</td> <td data-bbox="954 934 1017 990">S</td> <td data-bbox="1017 934 1081 990">S</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4" data-bbox="509 1012 1160 1046">MUSIC</th> </tr> <tr> <th data-bbox="509 1046 890 1091"></th> <th colspan="3" data-bbox="890 1046 1160 1091">Term</th> </tr> <tr> <th data-bbox="509 1091 890 1136"></th> <th data-bbox="890 1091 954 1136">Q2</th> <th data-bbox="954 1091 1017 1136">Q3</th> <th data-bbox="1017 1091 1081 1136">Q4</th> </tr> </thead> <tbody> <tr> <td data-bbox="509 1136 890 1170">Sings, plays instruments, dances</td> <td data-bbox="890 1136 954 1170">S</td> <td data-bbox="954 1136 1017 1170">S</td> <td data-bbox="1017 1136 1081 1170">S</td> </tr> <tr> <td data-bbox="509 1170 890 1203">Understands basic note values</td> <td data-bbox="890 1170 954 1203">X</td> <td data-bbox="954 1170 1017 1203">S</td> <td data-bbox="1017 1170 1081 1203">S</td> </tr> <tr> <td data-bbox="509 1203 890 1237">Demonstrates task management skills (music)</td> <td data-bbox="890 1203 954 1237">S</td> <td data-bbox="954 1203 1017 1237">S</td> <td data-bbox="1017 1203 1081 1237">S</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="4" data-bbox="509 1260 1160 1293">TASK MANAGEMENT</th> </tr> <tr> <th data-bbox="509 1293 890 1338"></th> <th colspan="3" data-bbox="890 1293 1160 1338">Term</th> </tr> </thead> </table> </div>	VISUAL ART/MUSIC					Term				Q2	Q3	Q4	Creates works of art using appropriate tools				VISUAL ARTS					Term				Q2	Q3	Q4	Demonstrates task management (Visual Arts)	S	S	S	Creates art with effort and creativity using elements and principles of art	S	S	S	MUSIC					Term				Q2	Q3	Q4	Sings, plays instruments, dances	S	S	S	Understands basic note values	X	S	S	Demonstrates task management skills (music)	S	S	S	TASK MANAGEMENT					Term		
VISUAL ART/MUSIC																																																																					
	Term																																																																				
	Q2	Q3	Q4																																																																		
Creates works of art using appropriate tools																																																																					
VISUAL ARTS																																																																					
	Term																																																																				
	Q2	Q3	Q4																																																																		
Demonstrates task management (Visual Arts)	S	S	S																																																																		
Creates art with effort and creativity using elements and principles of art	S	S	S																																																																		
MUSIC																																																																					
	Term																																																																				
	Q2	Q3	Q4																																																																		
Sings, plays instruments, dances	S	S	S																																																																		
Understands basic note values	X	S	S																																																																		
Demonstrates task management skills (music)	S	S	S																																																																		
TASK MANAGEMENT																																																																					
	Term																																																																				

Score Groups/Rubrics

Option	Description
Select the score groups and rubrics to print on the report card. This option prints what letter grade is associated with what point value or percentage. Options are also available to print the GPA values associated with the scores.	

Multiple score groups and rubrics can be selected.

Independent School District Grade 2 Report Card 2013-2014 Page 1 of 2		Student: Student, Abigail Student ID: 123456 School: Elementary School Teacher: Teacher, Jayne Generated on: 01/19/2014 03:47:04 PM						
Attendance Summary:								
Terms:	Q2	Q3	Q4					
Course	Absent	Tardy	Absent	Tardy	Absent	Tardy	Total	
HMRM-2 Grade 2	8	3	6	1	6	6	20	10
Academic Performance Level for Elementary Rubric								
Name	Excellent	Satisfactory	Partially/inconsistently	Does not demonstrate outcome	Not assessed this term			
Score	S+	S	S-	N	X			

Standards Based Report Card Examples

The following images provide examples of Standards Based Report Cards. Included are examples from elementary schools, middle schools and high schools, with a variety of options.

Infinite Campus School District
Grade 02 Report Card
2012-2013
Page 1 of 2

Student:	_____
School:	Infinite Campus
Teacher:	Hallman, Stephen

ATTENDANCE				
Term	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Days Present	115	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Standards			
Name	Mastery	Proficiency	Emergent
Score	M	P	E

DIBELS ASSESSMENT		Term			
		Qtr 1	Qtr 2	Qtr 3	Qtr 4
STUDENT'S ORAL FLUENCY					
Beginning of Year (Goal = 52)					95
Middle of Year (Goal = 72)					98
End of Year (Goal = 87)					100

READING ACHIEVEMENT		Term			
		Qtr 1	Qtr 2	Qtr 3	Qtr 4
I. STRATEGIES					
Applies decoding and word recognition skills	P				
Reads with fluency and expression	P				
Applies strategies to read and understand different types of text	E				
II. COMPREHENSION					
Retells and sequences events in a story	P				
Identifies the literary elements of character, setting and problem/solution	M				
Identifies main idea in a story	P				
III. LITERARY RESPONSE/ANALYSIS					
Identifies rhythm, rhyme, alliteration and simple pattern in poetry	P				
Compares and contrasts different versions of the same story or poem	E				
Identifies different genres of literature	M				
IV. INFORMATIONAL SKILLS					
Locates & uses table of contents, index and glossary in informational texts	M				
Applies alphabetical order to the 2nd letter when using dictionaries	P				

WRITING		Term			
		Qtr 1	Qtr 2	Qtr 3	Qtr 4
Students can write three related sentences	M				
Students can write a friendly letter	E				
Students can use periods and question marks in writing	P				
Students can write questions and statements	P				
Students can capitalize proper names, days of the week & months of the year	P				
Students can spell high frequency as well as words with phonetic elements	E				
Students can form letters accurately, and space words & sentences correctly	E				

SUCCESSFUL LEARNER BEHAVIORS		Term			
		Qtr 1	Qtr 2	Qtr 3	Qtr 4
Listens to and follows directions	P				
Organizes materials and workspace	P				
Works with neatness	P				
Works well independently	P				
Consistently displays best effort	E				
Communicates effectively	M				
Interacts appropriately with adults	P				
Interacts appropriately with other children	E				
Attends to task	P				
Obey school, classroom and playground rules	E				
Talks at appropriate times	P				

Elementary Standards Based Report Card

YOUR SCHOOL DISTRICT GRADE 07 REPORT CARD 2010-2011

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____

*Comments:

District Attendance Goal: At Least 97% Days Present for Every Child

ACADEMIC MARKING CODE

A	B	C	D	F	NE
100-90	89-80	79-70	69-60	<60	Not enough information

5 = Consistently applies and generalizes skills and strategies.

4 = Secure in skills and strategies.

3 = Developing in skills and strategies.

2 = Developing in skills and strategies with support.

1 = Struggles with skills and strategies even with support.

WORK ETHIC MARKING CODE

3 = Most of the time

2 = Some of the time

1 = Rarely

READING					
Term					
Overall Reading Achievement					
ACADEMIC STANDARDS					
Uses structural analysis to decode text					
Applies comprehension strategies and skills to understand text					
Contributes insight into literary discussions					
WORK ETHIC					
Reading Preparation					
Reading On task					
Reading Work completion					

SCIENCE					
Term					
Overall Science Achievement					
ACADEMIC STANDARDS					
Physical Science					
Earth Science					
Life Science					
WORK ETHIC					
Science Preparation					
Science On Task					
Science Work Completion					

SOCIAL STUDIES					
Term					
Western Civilizations					
WORK ETHIC					
Social Studies Preparation					
Social Studies On task					
Social Studies Work completion					

PHYSICAL EDUCATION					
Term					
STANDARDS					
Presents knowledge of skills & techniques					
Demonstrates skill, physical fitness & health knowledge					
Applies appropriate rules & strategies					
WORK ETHIC					
Work ethic to be determined					

LANGUAGE ARTS					
Term					
Overall Language Arts Achievement					
ACADEMIC STANDARDS					
Writes effectively for a variety of purposes					
Applies accurate grammar & spelling in writing					
Applies research strategies to develop ideas					
WORK ETHIC					
Language Arts Preparation					
Language Arts On task					
Language Arts Work Completion					

MATHEMATICS					
Term					
Overall Mathematics Achievement					
ACADEMIC STANDARDS					
Number Sense & Algebra					
Geometry & Measurement					
Data & Probability					
WORK ETHIC					
Math Preparation					
Math On-Task					
Math Work Completion					

Middle School Standards Based Report Card

SCHOOL DISTRICT GRADE 12 REPORT CARD 2013-2014

Page 1 of 21

Student: _____
 School: Campus High School
 Teacher: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	17	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

COUNTING AND CARDINALITY				
Term	Q1	Q2	Q3	Q4
Count to 100 by ones				
Count to 100 by ones from any given number in this sequence				
Count to 100 by tens				
Represent a number of objects with a written numeral 0-20				

COUNT TO TELL THE NUMBER OF OBJECTS				
Term	Q1	Q2	Q3	Q4
Counts objects to 20, matching one counting word to one object				
Tells the number of objects counted for up to 20 objects				
COMPARE NUMBERS				
Compare sets of objects by using greater than, less than, or equal				
Compares two numbers 1-10 presented as written numerals				

OPERATIONS AND ALGEBRAIC THINKING				
Term	Q1	Q2	Q3	Q4
Understand Addition and Subtraction				
Decompose numbers 1-10 into pairs in more than one way				
Find the number that goes with any number 1-9 to make 10				
Fluently add and subtract within 5				
Represent addition and subtraction with objects, drawings, and actions				

NUMBER AND OPERATIONS IN BASE TEN				
Term	Q1	Q2	Q3	Q4
WORK WITH 11-19 TO GAIN FOUNDATIONS IN PLACE VALUE				
Compose and decompose numbers from 11-19 into tens and some further ones				
MEASUREMENT AND DATA				
Describe and compare measurable attributes				
Compare common measurable attributes of objects				
Describe several measurable attributes of objects				
CLASSIFY OBJECTS, COUNT NUMBER IN EACH CATEGORY				
Classify objects into categories; count the objects in each category				

GEOMETRY				
Term	Q1	Q2	Q3	Q4
IDENTIFY AND DESCRIBE SHAPES				
Describe environmental objects using names of shapes and positional words				
Identify shapes as 2D or 3D				
Names shapes in different orientations and sizes				
ANALYZE, COMPARE, CREATE, AND COMPOSE SHAPES				
Analyze 2D and 3D shapes using attributes				
Build, draw, and compose larger shapes from simple shapes				

NUMBERS AND OPERATIONS				
Term	Q1	Q2	Q3	Q4
EXTEND THE COUNTING SEQUENCE				
Count to 120 starting from any given number				
Read, write, and represent a number of objects with a written numeral				
UNDERSTAND PLACE VALUE				
Compare two two-digit numbers using symbols >, <, =				
Identify tens and ones in any two-digit number				
USE PLACE VALUE & PROPERTIES OF OPERATIONS TO +/-				
Mentally find 10 more/less than any two-digit number and explain reasoning				
Use concrete models to add within 100				
Use objects/drawings to explain				

High School Standards Based Report Card

Standards Alignment (5 standards)

Standards

- MTH-A2E-C1: Properties of Arithmetic & Algebra A2E*
- MTH-A2E-C3: Modeling & Applying Linear Relationships A2E*
- MTH-A2E-C4: Modeling & Applying Non-Linear Relationships A2E*
- Standards Term Mark Selection on the Course**
- MTH-A2E-C1: Properties of Arithmetic & Algebra A2E*

Term Mask for the aligned standards: Term 1 Term 2 Term 3 Term 4

Active Mask for the aligned standards: Term 1 Term 2 Term 3 Term 4

Post-only Standard

Student Grades Tab - Gray Shading for Not Selected Terms

Class	Task	Quarters Q1	Quarters Q2	Quarters Q3	Quarters Q4
020152-1 ALGEBRA 2 ENR	Properties of Arithmetic & Algebra A2E*		A	3.00%	
	Modeling & Applying Linear Relationships A2E*		A	3.02%	
	Modeling & Applying Non-Linear Relationships A2E*				
030502-4 BIOLOGY ENR	Fluency				
	SHS Habits				
	Final Grade				
	Progress				
	Human Interactions				
	Process				
	Cell Types				
	Genetics				
	Homeostasis ENR				
	Engineering and Inquiry ENR				

SHS ENRICHED COMPETENCIES

ENGLISH ENRICHED	Term	Q1	Q2	Q3	Q4
ENG					
Real					
Wri					
E2E					
Uni					
Voc					
Spec					
ENT					

MATH ENRICHED

ALGEBRA 2 ENR	Term	Q1	Q2	Q3	Q4
Properties of Arithmetic & Algebra A2E*		A			
Modeling & Applying Linear Relationships A2E*		A			
Modeling & Applying Non-Linear Relationships A2E*					
MATH FLUENCY					
Fluency					
TRIGONOMETRY ENR					
Fundamentals of Trigonometry ENR*					
Graphing and Trigonometric Models ENR*					
Identities ENR*					
MODERN AND CLASSICAL LANGUAGES ENRICHED					

SHS STANDARD COMPETENCIES

HEALTH	Term	Q1	Q2	Q3	Q4
Understand Principles of Nutrition					
Understand Human Sexuality					
Understand Aspects of Mental Health					
Understand Disease Prevention & Health Promotion					
Understand Substance Abuse					
INTRODUCTION TO FOODS					
Preparation Techniques ITF					
Safety and Sanitation ITF					
Kitchen Math ITF					
Nutrition ITF					
PHYSICAL EDUCATION (PE)					
WALK YOUR WAY TO FITNESS					

Shaded Entries for Non-Scored Terms

Troubleshooting - Why Aren't Posted Grades Displaying?

If posted grades are not displaying in report cards as desired, verify that the following steps have been completed:

- The Standards Group to which the standards belongs is linked to the school via the [School Standards](#) tool. If a standard group does not display to be selected in this tool, it may have been archived in the [Standards Bank](#). Toggle **Show Archived** to display archived groups.
- The [report card](#) has the requisite **standard** selected in the report card options described above and the correct **terms** selected.
- Printing report cards in [batch](#) requires an **Effective Date** that is an Instructional [Day](#).
- If the Report card is set to 'Display only graded tasks and standards,' then the grade must already be posted for the task/standard to display in the report card.

Note: If using [Standards Based Report Cards](#), Grading Tasks only display if they have a **credit group** linked to them at the [course level](#).