

STAAR EOC (PreCode Extracts) (Texas)

Last Modified on 11/13/2024 12:50 pm CST

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Tool Search: Precode Extract

The purpose of the STAAR End of Course (EOC) assessments is to measure students' academic performance in core high school courses, serve as part of the graduation requirements, and aid in measuring college readiness and the need for developmental coursework in higher education. Students first enrolled in grade 9 or below in the school year must take the STAAR EOC assessments for courses they are enrolled in as part of their graduation requirements, not the TAKS assessments.

STAAR EOC Assessments are available for Algebra I and II, Geometry, Biology, Chemistry, Physics, English I, II and III, World Geography, World History, and U.S. History. A student's score on each EOC assessment will be worth 15% of the student's final grade for that course.

Texas Precode Extracts

This tool will extract data to complete the Texas Precode Extracts. Use the 4-character Administration Date code supplied by the Precode vendor. Choose the State Format to get the file in the state defined file format, otherwise choose one of the other formats.

For the STAAR ALT and End of Course Precode, select the State Code(s) from the drop list for the desired course(s). All students who are scheduled into a course with a selected State Code on the Effective Date will report.

Extract Options

Effective Date

Format CSV

Test Type STAAR End Of Course

Filter By
 Calendar
 District
 School

Select Grades
All Grades
EE
PK
KG
01
02
03
04
05
06

CTRL-click and SHIFT-click for multiple

Group/Teacher

Online

State Code (ALT/EOC only)
03100500: ALG I
03100507: ALG I
03100600: ALG II
03010200: BIO
03010207: BIO

CTRL-click and SHIFT-click for multiple

Ad Hoc Filter

Select Calendars

Which calendar(s) would you like to include in the report?

active year
 list by school
 list by year

19-20

19-20 CATE
19-20 Middle School
19-20 District-Wide Staff Resp
19-20 South Central Elementary
19-20 Headley Elementary Schoo
19-20 JJAEP
19-20 Grandt Elementary School
19-20 North Central Elementary
19-20 PISD Day Care Facility
19-20 DAEP
19-20 High School
19-20 Smith Elementary
19-20 Southard Middle School
19-20 Special Programs
PK 19-20 South Central Element
PK 19-20 Headley Elementary Sch
PK 19-20 Grandt Elementary Sch
PK 19-20 North Central Elementa
PK 19-20 Smith Elementary

CTRL-click or SHIFT-click to select multiple

Show top 50 tasks submitted between 04/01/2020 and 04/08/2020

Batch Queue List			
Queued Time	Report Title	Status	Download

Precode Extract Editor

Report Logic

▶ [Click here to expand...](#)

- Students who are actively enrolled on the Effective Date entered in the report editor and enrolled in a high school course for which a STAAR EOC assessment is required for graduation will be included in the report.
 - Multiple records report for each appropriate course.
 - One line reports for each subject in which the student is enrolled.
- Students will be included in the report if their End of Course Code and the State Override Code on any Course's Roster Batch matches the State Code selected in the extract editor.
- If a student has one active enrollment on the Effective Date and has a Service Type of *N*:

Special Ed Services **OR** *S: Partial*, that enrollment reports.

- If more than one active enrollment exists for a student, only the *P: Primary* enrollment reports.
- Students, Grade Levels, or Calendars marked "State Exclude" do not appear in the report.
- Students with no State ID or who are marked as "No Show" do not report.
- Only active enrollments are reported. Students must be enrolled in a high school course that requires a STAAR EOC assessment for graduation, but they do not need to be enrolled at a high school grade level.
- Courses with the State Report Exclude option selected do NOT report.
- Any missing or not applicable data is reported as spaces/blanks.

Report Layout

Element	Description	Location
GRADE-LEVEL-CODE	The current grade level of the student's enrollment. <i>Alphanumeric, 2 characters</i>	Enrollments > Grade Enrollment. grade
CAMPUS-ID-OF-ENROLLMENT	The unique school identification number consists of the district number and school number of the school where the student is enrolled. <i>Numeric, 9 digits</i>	District Information > District Detail > State District Number School Information > School Detail > State School Number District. number School. number
DISTRICT-NAME	The name of the district in which the student is enrolled. <i>Alphanumeric, 15 characters</i>	District Information > District Detail > Name District.name
CAMPUS-NAME	The name of the campus or school in which the student is enrolled. <i>Alphanumeric, 15 characters</i>	School Information > School Detail > Name School.name

Element	Description	Location
GROUP NAME	<p>The Group/Teacher chosen in the Extract Editor. If Selected Period or Homeroom is chosen in the extract editor, reports course number - section number and Teacher Display Name. If Grade Level is selected, reports the grade level of the student on the effective date of the report.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Enrollments > Grade OR Scheduling > Courses > Course > Number AND Scheduling > Courses > Section > Section Number AND Scheduling > Courses > Section > Teacher Display Name AND Scheduling > Courses > Section > Homeroom</p> <p>Not dynamically stored</p>
LAST-NAME	<p>The legal last name of the student.</p> <ul style="list-style-type: none"> • If Legal Last Name = NOT NULL, report Legal Last Name. • If Legal Last Name = NULL, report Last Name. <p><i>Alphanumeric, 15 characters</i></p>	<p>Demographics > Last Name</p> <p>Identity. lastName</p>
FIRST-NAME	<p>The legal first name of the student.</p> <ul style="list-style-type: none"> • If Legal First Name = NOT NULL, report Legal First Name. • If Legal First Name = NULL, report First Name. <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics > First Name</p> <p>Identity. firstName</p>

Element	Description	Location
<p>MIDDLE-INITIAL <i>Conditional</i></p>	<p>The student's middle initial.</p> <ul style="list-style-type: none"> • If Legal First Name = NOT NULL, report the first character of Legal Middle Name. <ul style="list-style-type: none"> ◦ If NULL, do not report. • If Legal First Name = NULL, report the first character of Middle Name. <p><i>Alphanumeric, 1 character</i></p>	<p>Demographics > Middle Name</p> <p>Identity. middleName</p>
<p>PEIMS-ID</p>	<p>Either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by 8 digits.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics > Soc Sec Number</p> <p>Demographics > Person Information > Previous.stateID</p> <p>Identity.ssn Previous.stateID</p>
<p>SEX-CODE</p>	<p>Identification of the student as male or female.</p> <ul style="list-style-type: none"> • If Legal First Name = NOT NULL, <ul style="list-style-type: none"> ◦ Report Legal Gender. • If Legal First Name = NULL, <ul style="list-style-type: none"> ◦ Report Gender. <p><i>Alphanumeric, 1 character M or F</i></p>	<p>Demographics > Gender</p> <p>Identity. gender</p>
<p>DATE-OF-BIRTH</p>	<p>The month, day, and year on which the student was born.</p> <p><i>Date field, 6 characters MMDDYY</i></p>	<p>Demographics > Date of Birth</p> <p>Identity. birthdate</p>

Element	Description	Location				
HISPANIC-LATINO-CODE (ETH)	Indicates if the student is of Hispanic/Latino descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > Is the individual Hispanic/Latino? Identity. hispanic Ethnicity				
AMERICAN-INDIAN-ALASKA-NATIVE-CODE (I)	Indicates if the student is of American Indian or Alaska Native descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > American Indian or Alaska Native Identity. raceEthnicity				
ASIAN-CODE (A)	Indicates if the student is of Asian descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > Asian Identity. raceEthnicity				
BLACK-AFRICAN-AMERICAN-CODE (O)	Indicates if the student is of Black or African American descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > Black or African American Identity. raceEthnicity				
NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (P)	Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander Identity. raceEthnicity				
WHITE-CODE (W)	Indicates if the student is of White descent. Reports 1:Yes or 0: No. <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > White Identity. raceEthnicity				
ECONOMIC-DISADVANTAGE-CODE (ED)	Indicates if the student is considered to be economically disadvantaged. <table border="1" data-bbox="598 1892 944 1953"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Code	Description			FRAM > Eligibility > Eligibility AND Enrollments > State Reporting Fields > Code 99 POSeligibility. eligibility EnrollmentTX. code99
Code	Description					

Element	Description	Location
	<p>1 If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of Free.</p> <p>2 If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and a Reduced eligibility status.</p>	

Element	Description	Location
	<p>0 If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status</p>	
	<p>of Paid or Non-reimbursable</p> <p>OR if the student does not have an active eligibility and the 'Code 99' checkbox is not marked on the student's enrollment.</p>	
	<p>9 If the student does not have an active eligibility and the 'Code 99' checkbox is marked on the student's enrollment.</p>	

Numeric, 1 digit

Element	Description	Location
<p>TITLE-I-PART-A-INDICATOR-CODE (TIA)</p>	<p>Indicates if the student participates in a program authorized under ESEA, Title 1, Part A of the Improving America's School Act.</p> <p>If Title 1 is selected under School History, this element reports 6 regardless of any Title I records.</p> <p>If there is no school-wide program, then this element reports from Student Information > Program Participation > Title 1.</p> <ul style="list-style-type: none"> • The value reports from the most recent active record on the Effective Date. <ul style="list-style-type: none"> ◦ If multiple records exist, the value reports from the record with no end date. ◦ If all records are end-dated, then use the record with the highest ID (last created). • If the student's reporting record contains the value A, then 0 reports. <p><i>Numeric, 1 digit</i></p>	<p>School Information > School History > Title 1</p> <p>Program Participation > Title 1</p> <p>School.title1 Title1.title1Program</p>
<p>MIGRANT-INDICATOR-CODE (MS)</p>	<p>Indicates if the student has been identified as a migrant. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments > State Reporting Fields > Migrant</p> <p>Enrollment. migrant</p>

Element	Description	Location
LEP-INDICATOR-CODE (L)	<p>Indicates if the student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC). Reports based on EL Program Status as follows:</p> <ul style="list-style-type: none"> • Program Status = EL, reports C. • Program Status = Exited LEP and current date is on or before the First Year Monitoring Date, reports F. • Program Status = Exited EL and current date is after the First Year Monitoring Date, reports S. • Program Status = Exited EL and current date is after the Second Year Monitoring Date but prior to the Third Year Monitoring Date, report 3. • Program Status = Exited EL and current date is after the Third Year Monitoring Date but prior to the Fourth Year Monitoring Date, report 4. • Program Status = Pending, null, or Not EL, reports 0. <p><i>Alphanumeric, 1 character</i></p>	<p>English Learners (EL) > EL > Program Status</p> <p>CustomStudent</p>

Element	Description	Location
BILINGUAL-PROGRAM-TYPE-CODE (B)	<p>Indicates if the student is participating in a state-approved bilingual education program. If the student has B2-B5 for an EL Service Type for a record active on the Effective Date, reports as follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> • 0: No Bilingual Program Participation • 2: Transitional Bilingual Early Exit • 3: Transitional Bilingual Late Exit • 4: Dual Language Immersion/two-way • 5: Dual Language Immersion/one-way <p><i>Numeric, 1 digit</i></p>	<p>English Learners (EL) > EL Services > Service Types</p> <p>EslStatusTX. bilingual</p>
ESL-PROGRAM-TYPE-CODE (ESL)	<p>Indicates if the student participates in a state-approved English as a Second Language (ESL) program. If the student has an EL Service Type of E2 or E3 for a record active on the Effective Date, reports as follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> • 0: No ESL program participation • 2: ESL Content-based • 3: ESL Pull-out <p><i>Numeric, 1 digit</i></p>	<p>English Learners (EL) > EL Services > Service Types</p> <p>EslStatusTX.esl</p>

Element	Description	Location
SPECIAL-ED-INDICATOR-CODE (SE)	<p>Indicates if the student is participating in a special education instruction and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Special Education > Documents > Plan</p> <p>Plan.status</p>
GIFTED-TALENTED-INDICATOR-CODE (G/T)	<p>Indicates if the student is participating in a state-approved gifted and talented program. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Programs > Program > GT: Gifted & Talented</p> <p>Program.type</p>
AT-RISK-INDICATOR-CODE (AR)	<p>Indicates if the student is designated as being at risk of dropping out of school under state-mandated academic criteria only. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments > State Reporting Fields > At Risk</p> <p>EnrollmentTX.atRisk</p>

Element	Description	Location
CAREER-AND-TECHNICAL-ED-IND-CD (CT)	<p>Indicates whether the student is enrolled in one or more state-approved vocational education courses.</p> <p>Reports 2 when a Career Tech program record exists (Student Information > Program Admin > Programs > Career Tech Programs > Career Tech Program Detail) with the following selections:</p> <ul style="list-style-type: none"> • Active = Checked • State Reported = Checked • School = the calendar to which the current reporting enrollment is tied <p>Reports 1 for students currently enrolled in a course with a check in the Career and Technical Ed Services checkbox who do not have a current Career Tech program. Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Career Tech > CTE Indicator Code</p> <p>CteStatusTX. indicator</p>
LocalUse - Filler	N/A	N/A
LOCAL-STUDENT-ID	<p>The local Student ID assigned by the school district.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics > Person Identifiers > Local Student Number</p> <p>Person. student Number</p>
Filler 1	N/A	N/A
END-OF-COURSE CODE	<p>The State Code of the course. Reports the EOC</p>	<p>Scheduling > Courses > Course > State Code</p>

Element	Code associated with the State Code for each Description	Location
	<p>Course selected on the extract editor.</p> <p>Multiple records are generated if a student is scheduled into more than one Course that was selected in the State Code field in the Extract Editor.</p> <p>If the student is in a calendar with a multi-day schedule such as an A Day/B Day, students in any Courses with the appropriate State Code that are in the same term as the Effective Date report even if the course is not scheduled on the Effective Date.</p> <p>Students are included if:</p> <ul style="list-style-type: none"> the State Override Code, on any Courses Roster Batch, matches a State Code selected in the Extract Editor even if the State Course Code on the Course does NOT match. the Student's State Course Code matches a code selected in the Editor and the student does NOT have a State Override Code OR an Override Code that does not match. <p>Students are omitted if their State Course Code matches a code selected in the Editor, but the State Override Code does NOT</p>	<p>Course.stateCode</p>

Element	Description	Location
	<p>match a selected State Code.</p> <p>See options in the following Course State Code Options table.</p> <p><i>Alphanumeric, 2 characters</i></p>	
Filler 2	N/A	N/A
TEST FORMAT - EOC	<p>If a student reports a value in the Test Version Code column for this record, then O reports.</p> <p>If the student reports blank in column Test Version Code for this record, then P reports.</p> <p><i>Alpha, 1 character</i></p>	<p>Does not appear</p> <p>Not dynamically stored</p>
Filler 3	N/A	N/A
ACTION-INDICATOR <i>Optional</i>	This field reports blank.	N/A
Filler 4	N/A	N/A
TEST VERSION CODE - EOC	<p>If a student has a Test Accommodations record containing the phrase "STAAR EOC" within the Test Name, this field reports as follows.</p> <ul style="list-style-type: none"> • For every Subject, all Codes apply to the student report. <ul style="list-style-type: none"> ◦ If End of Course Code = A1 or A2, then any codes from Test Accommodation that are tied to Subject Math report ◦ If End of Course 	<p>Test Accommodation</p> <p>EsIStatusTX.staarL</p>

Element	Description	Location
	<p>Code = BI, then any codes from Test Accommodation that are tied to the Subject Science report</p> <ul style="list-style-type: none"> ◦ If End of Course Code = E1/2/3, then any codes from Test Accommodation that are tied to Subject English/Reading report ◦ If End of Course Code = US, then any codes from Test Accommodation that are tied to the Subject Social Studies report <ul style="list-style-type: none"> • If the student has multiple codes, each code reports once in one record grouped by subject with one line for each subject (subject ties directly to column AI value). • If the student has no applicable Test Accommodations records, then this field reports blank. <p>If the 'Online' check box is selected in the extract editor, this field will report as follows.</p> <ul style="list-style-type: none"> • Every line of the report will report a coded value of 'D' <ul style="list-style-type: none"> ◦ Value will be added to the end of all currently 	

Element	Description	Location
	<p>reporting values</p> <ul style="list-style-type: none"> ▪ Ex. If a student is reporting B it will now report BD ▪ Ex. If a student is reporting BER it will now report BERD ○ If the student's record has a Test Version Code D on the Test Accommodations record, D only reports once <ul style="list-style-type: none"> ▪ Ex. If a student is reporting BD it will continue reporting BD (NOT BDD) <p><i>Alphanumeric, 10 characters</i></p>	
Filler 5	N/A	N/A
TX-Unique-Student-ID	Indicates the student's TX Unique State ID.	Demographics > Person Identifiers > Student Unique State ID
Filler 6	N/A	N/A

Element	Description	Location
HOME COUNTY/DISTRICT/CAMPUS CODE <i>Optional</i>	Indicates the home school of the student being assessed. This field reports the Assessment Home County/District Code concatenated with the Campus Code. <i>Numeric, 9 digits</i>	Enrollment > Assessments > Assessment Home County/District Code AND Enrollment > Assessments > Home Campus Code EnrollmentTX.homeDisCountyCode EnrollmentTX.homeCampusCode
Filler 7	N/A	N/A
TX-Unique-Staff-ID - EOC <i>Optional</i>	Indicates the TX Unique ID of the student's lead teacher in the subject. Currently reports as blank.	N/A

Course State Code Options

Course	Code	Subject
3010200	BIO	BI
3010207	BIO	BI
3100500	ALG I	A1
3100507	ALG I	A1
3100600	ALG II	A2
3200600	ENG I	E1
3200607	ENG I	E1
3200700	ENG II	E2
3200707	ENG II	E2
3220100	ENG I	E1
3220107	ENG I	E1
3220200	ENG II	E2
3220207	ENG II	E2
3220300	ENG III	E3

Course	Code	Subject
3340100	US HIST	US
3340107	US HIST	US
A3010200	AP BIO	BI
A3220100	AP ENG	E3
A3340100	AP US HIST	US

Test Version Code

Subject	Code	Reports
A1	PNPTA1	T
A1	PNPLA1	L
A1	PNPCA1	C
A2	PNPTA2	T
A2	PNPLA2	L
A2	PNPCA2	C
BI	PNPTBI	T
BI	PNPLBI	L
BI	PNPCBI	C
E1	PNPTE1	T
E1	PNPLE1	L
E1	PNPCE1	C
E2	PNPTE2	T
E2	PNPLE2	L
E2	PNPCE2	C
E3	PNPTE3	T
E3	PNPLE3	L
E3	PNPCE3	C
US	PNPTUS	T
US	PNPLUS	L
US	PNPCUS	C

