

Ed-Fi v3.X - Student Language Instruction Program Association Resource Preferences

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Tool Search: Ed-Fi

The Ed-Fi Configuration tool is used to establish Ed-Fi data resources.

The following describes how to set the resource preferences for the Student Language Instruction Program Association resource. If the Configure or Edit buttons do not display, then the resource does not need to be mapped and the toggle button can be used to turn the resource on or off.

If a mapping is changed, a resync must be performed on the resource in order for the new mappings to send correctly. Any item not mapped will not report to Ed-Fi.

1. The filter option at the top of the section can be used to filter by Behavior ResolutionType, State Code, and/or Owner. The various filter fields determine which information displays. The Fill options can be used to fill the Ed-Fi Code fields.
2. Select the appropriate **Ed-Fi Code** for the EL Service Type Descriptors.

Mappings listed below are for Core Ed-Fi. Specific mappings may vary by state. State specific mappings can be found by clicking the appropriate state link at the top of the page.

Field	Description
State Code	Used to filter by state code.
Owner	Used to filter by owner.
Fill Ed-Fi Code	The code assigned to the EL Service Type.
Fill Empty	The selected option will fill all EL Service Types with the same Ed-Fi code.
Fill All	The selected option will fill all EL Service Types that do not have an Ed-Fi Code entered with the same Ed-Fi code.

EL Service Type	
UI Location	Student Information> Program Participation> EL> EL Services
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > EL Service Type

Student Language Instruction Program Associations

Active

Language Instruction Program Service Descriptors

Filter

State Code Owner

Fill

Ed-Fi Code

EL Service Type	State Code	Owner	Ed-Fi Code
1: Dual Language Immersion - BEP		State	Dual Language: Dual Language
2: Developmental/Maintenance Bilingual - BEP		State	Developmental Bilingual: Developmental B
3: Enrichment - BEP		State	Other: Other
4: Transitional Bilingual - BEP		State	Transitional Bilingual: Transitional Bilingua
5: Heritage/Indigenous Language - BEP		State	Heritage Language: Heritage Language
7: Pull Out ELD		State	Pull-Out ESL: Pull-Out ESL
8: Elementary ELD		State	Other: Other
9: Secondary ELD		State	Other: Other

EL Service Types

- Select the appropriate values for the Test Assessment Types that indicate the proficiency level for the yearly English language assessment.

Test Assessment Types	
UI Location	Assessment > Test Setup > Assessment Type
Attribute/Dictionary	System Administration > Custom > Attribute/Dictionary > Test > Assessment Type

English Language Proficiency Assessments

Test Assessment Type

LID: EL for Identification LPF: EL for Proficiency

Test Assessment Types

- Select the appropriate **Ed-Fi Code** for the Monitored Descriptors.

EL Program Status

UI Location	Student Information > Program Participation > English Learners (EL) > First Year Monitoring or Second Year Monitoring
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Monitored Descriptors

EL Program Status	Ed-Fi Code
Exited, First Year Monitoring	Year 1: Year 1 ▼
Exited, Second Year Monitoring	Year 2: Year 2 ▼

EL Program Status

5. Select the appropriate **Ed-Fi Code** for the Participation Descriptors.

Test Score Reason Code

UI Location	Student Information > Assessments > Reason Code
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Participation Descriptors

TestScore Reason Code	Ed-Fi Code
01: Parental Decision	Did Not Take: Did Not Take ▼
02: Absent During test	Did Not Take: Did Not Take ▼
03: Other	Did Not Take: Did Not Take ▼
04: Not collected	Did Not Take: Did Not Take ▼
05: EXEMPT - Extreme Medical	Did Not Take: Did Not Take ▼

Test Score Reason Codes

6. Select the appropriate **Ed-Fi Code** for the Proficiency Descriptors.

Test Result

UI Location	Assessment > Test Setup > Result
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Proficiency Descriptors

Test Result	Ed-Fi Code
Student's Test Result Status is = Passing	Proficient: Proficient ▼
Student's Test Result Status is = Not Passing	Not Proficient: Not Proficient ▼

Save Save & Stay Cancel

Test Results

7. Click **Save**.
