

Create Quizzes

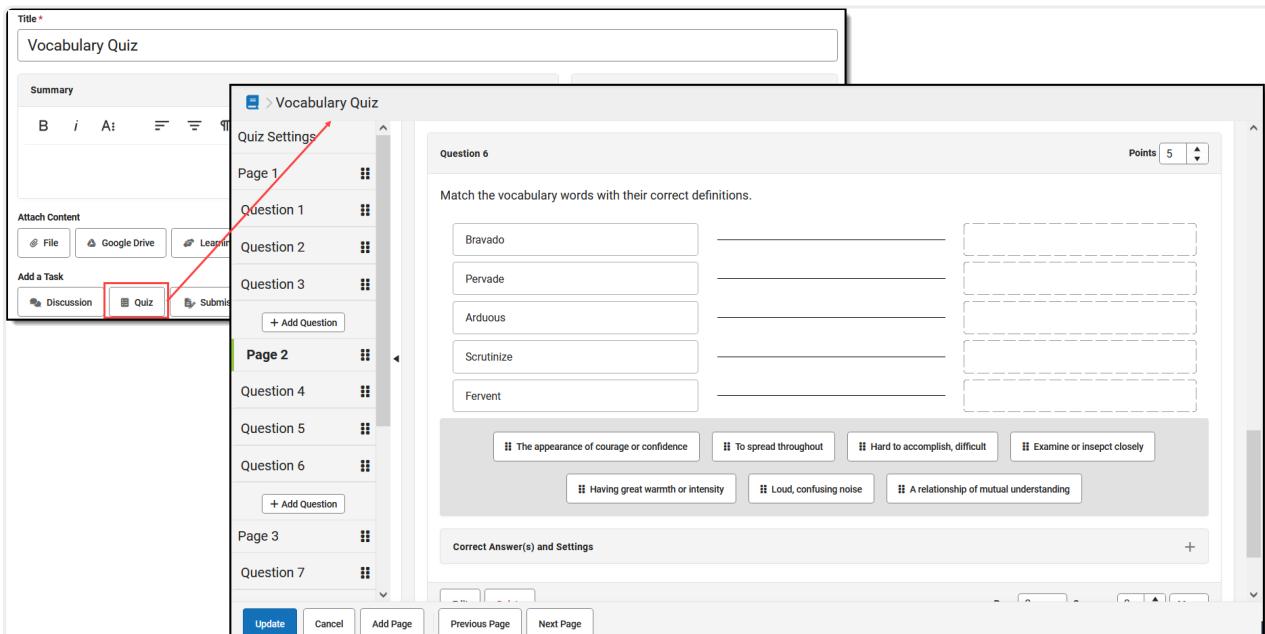
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This tool is available as part of the [Campus Learning](#) premium offering and requires the [Enhanced Curriculum](#) tool right.

Location: Anywhere you view assignments, such as Grade Book, Planner, or Progress Monitor > click Add split button > Quiz

Quizzes can contain a variety of question types, making them customizable for your class's needs. Students take quizzes through [Campus Student](#). Most question types can be automatically scored.

Quiz questions can be organized into pages to group related questions.



The screenshot shows the 'Vocabulary Quiz' creation interface. On the left, there's a 'Summary' section with text and file attachments, and a 'Add a Task' section with buttons for 'Discussion' and 'Quiz' (which is highlighted with a red box). The main area is titled 'Vocabulary Quiz' and shows a list of questions on 'Page 1' (Question 1 to Question 6) and 'Page 2' (Question 4 to Question 7). A red arrow points from the 'Quiz' button in the 'Add a Task' section to the 'Quiz Settings' button in the main window. On the right, 'Question 6' is displayed with the instruction 'Match the vocabulary words with their correct definitions.' It lists words like Bravado, Pervade, Arduous, Scrutinize, and Fervent, each with a corresponding dashed-line box for the definition. Below the words are their definitions: 'The appearance of courage or confidence', 'To spread throughout', 'Hard to accomplish, difficult', 'Examine or inspect closely', 'Having great warmth or intensity', 'Loud, confusing noise', and 'A relationship of mutual understanding'. At the bottom of the right panel are buttons for 'Update', 'Cancel', 'Add Page', 'Previous Page', and 'Next Page'.

Create a Quiz in the Add a Task section.

The **Enhanced Curriculum** tool right in Additional Access Rights > Instruction Tools grants access to this option. See the [Instruction Tool Rights](#) article for more information.

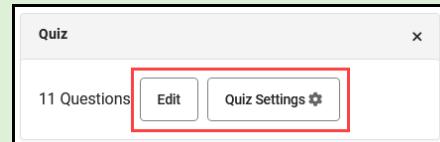
Create a Quiz

1. To start creating a quiz, create an assignment and then click **Quiz** in the Add a Task section OR click the arrow button next to **Add** and select **Quiz**. See the [Assignments & Resources](#) article for information about the other fields in the assignment editor.

2. Enter high-level **Instructions** for the quiz, if desired.
3. Review the [Quiz Settings](#) to enable Reattempts and select a Scoring Method and score display preference.
4. Add questions to the quiz by clicking **Add Question**. Click **Change Question Type** to view a list of available question types. Enter question text, settings, and options. Specific question fields vary based on the question type. See the [Quiz Question Types](#) article for more information.
5. After creating each question, click **Done** to enable the **Add Question** button in the index at the left and below the previous question.
6. If desired, change the number of **Points** that a question is worth. See the [Understand Scoring Setup](#) section below for more information about how this Points field calculates.
7. Once all questions are created, click **Add to Assignment** to finish creating the quiz and return to the assignment.
8. Set up the Section Settings and Grading for the assignment. Keep the following in mind:
 - Use the **Time** fields next to the Start and End Dates of the assignment to control when students can view the quiz, such as only during the class period.
 - If your quiz includes Essay/Short Answer questions, you may want to change the [Release Scores](#) setting to release on a specific date. Because this question type cannot be auto-scored, the auto-calculated score does not reflect these questions until the teacher has scored them. As a result, the student's score would appear lower than it actually is.
 - To administer a quiz that is scored, but does not contribute to student grades (such as a practice quiz), unmark the **Include in Grade Calculation** checkbox.
 - Quizzes can be added to [Resources](#) as well, such as a survey or class poll. Toggle **Grading** off to make the assignment a resource.
9. Click **Save** when finished. Use the **View as Student** option at the top right of the assignment editor to preview what the quiz looks like for students.

To edit a quiz, click **Edit** on the assignment and then **Edit** for the quiz.

When changes are made to a quiz that students have already submitted, you have the option to **Update scores** or **Update scores and reassign to students**.



Check out this video for more information.

Quiz Settings

Once a quiz is created, a **Quiz Settings** button displays. Settings include quiz-level instructions. Click **Add Instructions** to add information to the beginning of the quiz. This screen also includes the following three options:

Allow Students to Reattempt Quiz

- Mark *Allow Multiple Attempts* to let students take the quiz more than one time. Select how many attempts they can make.

Time Settings

- Enter a *Quiz Time Limit* to give students a set number of minutes to complete the quiz. When time is up, the student's work up to that point is submitted.
- Enter a *Warning Time* to display a warning when students are nearing the end of the time limit.

Student Scoring Method

- If students are allowed more than one attempt, indicate which score should be used, the attempt with the *Highest* score, or the *Most Recent* attempt.

Display Correct and Incorrect Answers

- Never*—students are not told whether they answered a question correctly. This option is helpful if multiple classes are taking the same quiz.
- After completing the quiz* - correct and incorrect answers are indicated once a student submits the quiz.
- After Score Release Date and Time* - correct and incorrect answers are indicated after [scores are released](#).

Quiz Instructions and Settings

Instructions

[Add Instructions](#)

Settings

Allow Students to Reattempt Quiz

Allow multiple attempts:
Allowed Attempts
Unlimited

Time Settings

Individualize the quiz's timer in the Section Settings of the assignment.

Quiz Time Limit
Time Limit
[Slider] Minutes

Warn students when approaching time limit
Warning Time
[Slider] Minutes remaining

Student Scoring Method

Highest attempt
 Most recent attempt

Display Scores and Answers

Never
 After completing the quiz
 After Score Release date and time

Quiz Settings can be modified at any point, including after students complete the quiz. For example, if you are using a quiz in multiple sections, reopen the quiz after all students have taken it and enable answers so students can review how they did.

Note: feedback entered for specific questions when scoring quizzes also follows this quiz setting.

Organizing Quiz Questions

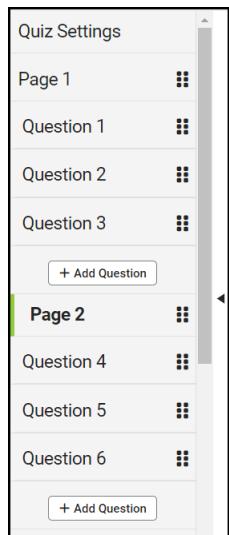
Once created, quiz questions can be rearranged and organized

Pages

Quiz questions can be organized into pages. This option allows you to group related questions and provide group-specific instructions. Students have the option to pinning these instructions to keep them visible when they scroll.

In this example, the instructions for the page include a poem for students to read and then questions to answer about that poem.

Add pages using the **Add Page** button at the bottom of the screen and reorder pages, with their questions included, using the drag-and-drop icon  in the index at the left.

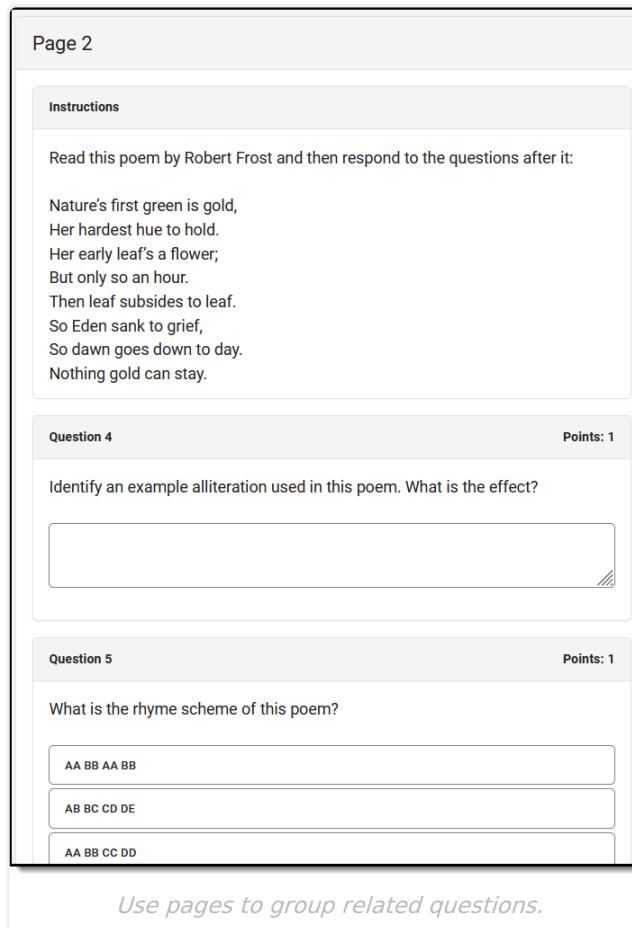


Quiz Settings

Page	Questions
Page 1	Question 1, Question 2, Question 3
Page 2	Question 4, Question 5, Question 6

+ Add Question

Use the index on the left to view the organization of pages and questions, or collapse it to increase the workspace.



Page 2

Instructions

Read this poem by Robert Frost and then respond to the questions after it:

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.

Question 4 Points: 1

Identify an example alliteration used in this poem. What is the effect?

AA BB AA BB
AB BC CD DE
AA BB CC DD

Question 5 Points: 1

What is the rhyme scheme of this poem?

Use pages to group related questions.

Reordering Questions

Questions can be reordered in two ways:

Option 1: In the index at the left of the quiz, click and hold the drag-and-drop icon  and move the question where you'd like it.

When questions and pages are moved, their numbers are updated to reflect their new position.

Option 2: Below the question, use the **Page** and **Sequence** dropdown lists to indicate where the question should be and click **Move**.



Page 2

Sequence 2

Move

Understand Scoring Setup

When quizzes are scored using points, the **Points** entered for each question represent the proportion of points possible for the assignment that each question is worth, not the numerical number of points.

Rather than indicating the raw number of points a question is worth, the **Points** field on each question indicates the weight of the question, relative to the Points set for all of the other questions.

The following examples illustrate the connection between question point values and assignment points possible.

Question 6

Match the vocabulary words with their correct definitions.

Bravado	_____	_____
Pervade	_____	_____

Points 5

Questions with the Same Point Values	One Question Worth More than Others	Question Point Values Vary
<ul style="list-style-type: none"> The assignment is worth 20 points and includes 4 questions, all of which have a Point value of 1. A student missed one question. With 3 out of 4 questions correct, the student earns 75% on the quiz. 75% of the 20 points possible is 15 points. 	<ul style="list-style-type: none"> The assignment is worth 20 points and includes 6 questions: 5 multiple choice worth 1 Point and 1 essay question worth 5 Points. A student misses one multiple choice question and gets partial credit on the essay of 4/5. With 8 out of 10 question points correct, the student earns 80% on the quiz. 80% of the 20 points possible is 16 points. 	<ul style="list-style-type: none"> The assignment is worth 20 points and includes 4 questions with varying point values: <ol style="list-style-type: none"> Q1 has a Point value of 4 Q2 has a Point value of 2 Q3 has a Point value of 1 Q4 has a Point value of 5 A student is scored as follows: Q1: 4 pts, Q2: 2 pts, Q3: 1 pt, Q: 3 pts. With 10 out of 12 question points correct, the student earns 83% on the quiz. 83% of the 20 points possible is 16.6 points.

Print a Quiz

To print a quiz:

1. Open the assignment that includes a quiz.
2. Click **View Quiz**.

3. At the bottom of the screen, click **Print Quiz** or click the arrow next to the Print Quiz button and click **With Key**.

Page 3	
Question 7 - Multiple Choice	Points: 1
"Clean as a whistle" is an example of what?	
A) Synecdoche	B) Simile
C) Analogy	D) Metonymy
Correct Answer(s) and Settings	
Correct Answer(s): Simile	
Multiple Answers: Off	
Allow Partial Credit: Off	

An example of a printed quiz question "With Key"

The standard Print Quiz option generates the quiz in a format appropriate to hand out to students so they can take it without a device.

If the Key is included, the **Correct Answers and Settings** section is printed below each question, as it appears for each question in edit mode.

Note: The Number Line question type may not be formatted correctly in a printed quiz.

Previous Version:

- [Quizzes \(Instruction\) \[.2211 - .2307\]](#)
