

English Learners File (J) (Washington)

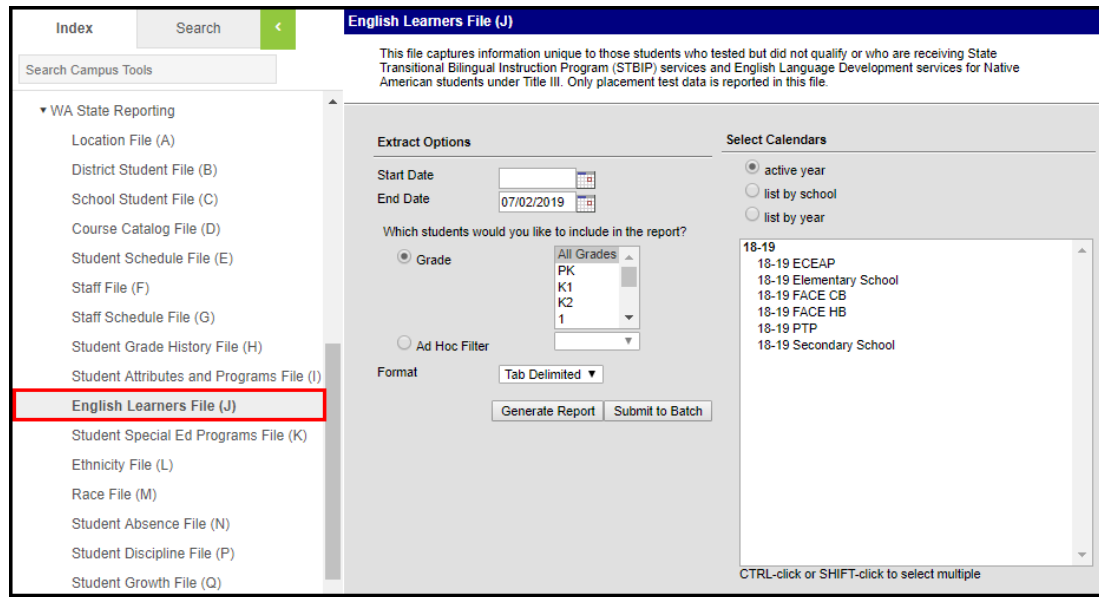
Last Modified on 01/23/2024 2:59 pm CST

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The English Learners File (J) extract reports information unique to students who tested but did not qualify for, or who are receiving, State Transitional Bilingual Instruction Program (STBIP) services and English Language Development services for Native American students under Title 3. If a student enters, exits and re-enters the service, two entries report to reflect the two separate enrollments.

Based on Federal and state guidelines, Campus is interpreting entrance and exit into STBIP as entrance and exiting EL. This report does not return a record for each exit and entrance into a specific instructional model or EL service.



English Learners File (J) Extract

Report Logic

- State Excluded students, grades and calendars, as well as No show students do not report.
- A record pulls for each active Primary enrollment during the time their program is active within the reporting range.
- State Excluded Calendars, Grade Levels, Enrollments do not report. Enrollments flagged 'No Show' do not report.

To be included in the extract, students must meet the requirements of one of the following reporting groups:

- **Initial LID Assessment** (no LEP):
 - The student is actively enrolled at any time on or between the Calendar Start Date and the As of Date entered in the extract editor.
 - The student has taken an Assessment Type of LID: LEP (EL) for Identification with a Result Status code of (1, 2, 3, 6) or (4 5).
 - Records report with L1-L5 result statuses (Historic WELPA) however, warnings/errors may generate upon state submission.
 - Assessment > Code must contain a value that starts exactly with one of the following in order to report:
 - LASO
 - LPTS
 - PLAS
 - WLPT
 - ELPA21 S
 - ELPA21 A
 - WIDA

- **OR** Assessment > State Code must = WELPA to report.
- The student does not have an active EL record at any time during the reporting range.
- **Program Participation:**
 - The student has an EL record active on or between the Calendar Start Date and the As of Date entered in the extract editor.
 - The student has at least one active calendar enrollment record flagged as Primary on at least one date in which the EL program is also active.
 - The EL Program must have a Program Status of EL or Exited EL.
- **EL Record Population**
 - There are 4 EL Program Participation reporting populations which affect field logic.
 - **Parent Waiver**
 - EL Program Participation is flagged as Parent Declined
 - All active EL Services are flagged as Parent Declined
 - **Reclassified**
 - Student's most recent EL record in Campus Either has
 - EL Program Designation = 4 (Reclassified)
 - OR
 - EL Program Designation is NULL/Blank AND the student has an active EL Program Participation entered in Campus where status is Exited EL
 - **STBIP Participation**
 - Student has an active EL Program Participation entered in Campus where status is EL
 - AND EITHER:
 - EL Program Designation = 1 (WA Transitional Bilingual Instruction Program)
 - OR
 - EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640)
 - **ELD Native Am Title 3 Programs**
 - Student has an active EL Program Participation entered in Campus where status is E
 - AND EITHER:
 - EL Program Designation = 3 (Native Am Student Title 3 English Language Development)
 - OR
 - EL Program Designation = NULL/Blank AND Home Primary Language = (639,640)

Generating the Report

1. Enter a **Start Date** to represent the beginning of the date range.
2. Enter an **End Date** (Defaults to current date).
3. Select which **Grade Level(s)** will report data
OR
4. Select and **Ad Hoc Filter** to further narrow results.
5. Select the desired **Format**.
6. Select at least one **calendar** from which data is extracted.
7. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. The generated extract is available in the Process Inbox For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

Only the header row will report if there are no records reported in the extract.

SchoolYear	ServingCountyDistrictCode	DistrictStudentId	SSID	LocationId	InstructionalModelCode	StartDate	ExitDate	ExitReasonCode	FILLER1	FILLER2	FILLER3
2009	00802	1111111111	12345678	0301		09/09/2008	09/09/2010				
2009	00802	2222222222	23456781	0301		09/10/2010	10/01/2010				
2009	00802	3333333333	34567812	0301		10/01/2010	10/20/2011				
2009	29103	4444444444	45678123	0301	A	07/19/2010					
2009	00802	5555555555	56781234	0301		09/09/2008					

English Learners File J - HTML Example

Report Layout

Element	Description	Format, Type and Length	Campus Database	Campus Interface
School Year	Identifies the four-digit year in which the school year ends. For example, the 2011-12 school year reports 2012.	Date Field, 4 characters YYYY	Calendar. endYear	System Adminis > Calen Calenda End Dat
Serving County District Code	Identifies the serving county district code for the district submitting the data. Reports the Serving District on the student's active primary enrollment, or if null, the State District Number based on the student's active enrollment on the assessment date of record.	Numeric, 5 digits	Enrollment. servingDistrict District.number	Student Informa General Enrollm State Reportin Fields > Serving District System Adminis > Resol > Distri Informa State Di Number
District Student ID	Indicates the student identifier assigned by the district to the student. This data element is used in the matching of district data with records in CEDARS.	Alphanumeric, 12 characters	Person.number	Census People : Demogr > Perso Identifie Local St Number
SSID	Identifies the unique student ID for each Washington public school student.	Numeric, 10 digits	Person.stateID	Census People : Demogr > Perso Identifie Student ID
Location ID	Indicates the school's location ID as generated by the district's SIS, where the student participated or received services.	Numeric, 4 digits	School.number	System Adminis > Resol > Schor School I > Schor Detail > School Number
Instructional Model Code	Identifies the assigned Instructional Model Code associated with the student. For LID Assessment: <ul style="list-style-type: none"> A null value is reported for students that do not have an active EL record on the assessment date. 1,2,3,4,5,6 Result Status records report as NULL 1,2,3,6 Result Status records must 	Alphanumeric, 1 character	LepService. serviceType	Student Informa Program Particip. > Englis Learner > EL Se > Servit Type AND Student

Element	Description	Format, Type and Length	Campus Database	Informa Campus Program Interfac Particip
	<p>have both an EL program participation entered in order to report an Instructional Model Code value of NOT null. Once the student has an EL record, they report via program participation logic.</p> <p>EL Program Participation:</p> <ul style="list-style-type: none"> • IF EITHER: <ul style="list-style-type: none"> ◦ EL Program Designation = 4 (Reclassified) ◦ OR ◦ EL Program Designation is NULL/Blank AND the student has an active EL Program Participation entered in Campus where status is Exited EL <ul style="list-style-type: none"> ▪ leave as NULL • IF EITHER: <ul style="list-style-type: none"> ◦ EL Program Designation = 3 (Native Am Student Title 3 English Language Development) ◦ OR ◦ EL Program Designation = NULL/Blank AND Home Primary Language = (639,640) <ul style="list-style-type: none"> ▪ leave as NULL • IF EITHER: <ul style="list-style-type: none"> ◦ EL Program Designation = 1 (WA Transitional Bilingual Instruction Program) ◦ OR ◦ EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640) <ul style="list-style-type: none"> ▪ Report as P <ul style="list-style-type: none"> ▪ Either when: <ul style="list-style-type: none"> ▪ The active EL Program Participation of record does NOT have at least one active EL Service entered AND Parent Declined is checked. ▪ Or ▪ The active EL Program Participation of record HAS at least one active EL Service entered & ALL 			<p>> English Learner</p> <p>> Program Status</p> <p>AND</p> <p>Student Informa Program Particip</p> <p>> English Learner</p> <p>> Parent Decline</p>

Element	Description	Format, Type and Length	Campus Database	Campus Interface
	<p>active services in the reporting range have Parent Refused Services checked</p> <ul style="list-style-type: none"> ▪ Leave as NULL <ul style="list-style-type: none"> ▪ IF the active EL Program Participation of record has NO active EL Services entered. (<i>Assumes Not Parent Declined</i>) ▪ Report Service Type (code) from last entered (most recent) active EL Service. <ul style="list-style-type: none"> ▪ Assumes active EL Program Participation of record HAS at least one active EL Service entered. 			
Start Date	<p>The date the student entered the an EL Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> • The Test Date is reported. <p>EL Program Participation:</p> <ul style="list-style-type: none"> • The EL Identified Date or Primary Enrollment Start Date is reported (whichever is most recent). 	<p>Date Field, 10 characters</p> <p>MM/DD/YYYY</p>	<p>StateTest.startDate LEP.identifiedDate Enrollment.startDate</p>	<p>Student Informa General Assessm Test Sc Test Sc Detail > Student Informa Program Particip > English Learner > Identifi Date Student Informa General Enrollm Start Da</p>

Element	Description	Format, Type and Length	Campus Database	Campus Interface
Exit Date	<p>The date the student exited the EL Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> The Test Date is reported. <p>EL Program Participation:</p> <ul style="list-style-type: none"> The EL Exit Date or Primary Enrollment End Date is reported (whichever is most recent). 	<p>Date Field, 10 characters</p> <p>MM/DD/YYYY</p>	<p>lepAssessment.startDate</p> <p>LEP.endDate</p> <p>Enrollment.endDate</p>	<p>Student Informa General Assessn (tab) > Scores : Score D Date Student Informa Program Particip. > English Learner > Progr Exit Dat Student Informa General Enrollm End Dat</p>
Exit Reason	<p>Identifies the reason the student is exiting the EL Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> A value of 0 is reported when Result Status is L4 or L5 A null value is reported when Result Status is L1, L2, or L3 IF Result Status is 4 or 5: report 0 (student tested but did not qualify) IF Result Status is 1,2,3 or 6: report as null/blank <p>EL Program Participation:</p> <ul style="list-style-type: none"> If Exit Date is null, Exit Reason reports as null. If an Enrollment End Date is reported: <ul style="list-style-type: none"> Reports B if Enrollment Exit Reason = GA,G0,C1,C2,C3 Reports E if Enrollment Exit Reason = T0 Reports T if Enrollment Exit Reason = T1 Reports I if Enrollment Exit Reason = D1 Reports C if Enrollment Exit Reason = D2,D3,D4,D5,D6,D7,D8,D9,D0 Reports H if Enrollment Exit Reason = ZZ Reports D if Enrollment Exit Reason = U1,U2,U3 If an EL Exit Date is reported: <ul style="list-style-type: none"> Reports the Exit Reason Code selected from the student's EL record Else reports as null 	<p>Alphanumeric, 1 character</p>	<p>LEP.exitReason</p> <p>Enrollment.endStatus</p>	<p>Student Informa Program Particip. > English Learner > EL Assessn Student Informa General > Enroll > Exit R Student Informa Program Particip. > English Learner > Progr Exit Rea Code</p>
PlacementTestScaleScore	N/A - Does not report.	N/A	N/A	N/A

Element	Description	Format, Type and Length	Campus Database	Campus Interfac
PlacementTestLevelScore	N/A - Does not report.	N/A	N/A	N/A
PlacementTestDate	N/A - Does not report.	N/A	N/A	N/A
Initial WA Placement Date	<p>Indicates the first date the student was placed into an EL Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> • Reports the earliest student Assessment Date of an assessment with a Type of LID: LEP (EL) for Identification. <p>EL Program Participation:</p> <ul style="list-style-type: none"> • Report the Test Date from the student's initial LID assessment of record. 	<p>Date Field, 10 characters</p> <p>DD/MM/YYYY</p>	TestScore.date	<p>Student Informa Program Particip > English Learner > EL Assessment > Asses Date</p>
InitialUSAPlacementDate	N/A - Does not report.	N/A	N/A	N/A
NumMonthsUSAttendance	N/A - Does not report.	N/A	N/A	N/A
NumMonthsNon USFormalEducation	N/A - Does not report.	N/A	N/A	N/A

Element	Description	Format, Type and Length	Campus Database	Campus Interface
<p>Program Designation</p>	<p>Indicates the program in which the student is tested for or is receiving services.</p> <p>Parent Declined record population:</p> <ul style="list-style-type: none"> • Report code selected in EL Program Designation • Else leave Null/blank <p>LID record population:</p> <ul style="list-style-type: none"> • Report 1 if Identity active on the assessment date; Home Primary Language is NOT in (639,640) • Report 3 if Identity active on the assessment date; Home Primary Language = (639.640) <p>EL record population:</p> <ul style="list-style-type: none"> • Report 4 if: <ul style="list-style-type: none"> ◦ Student's most recent EL record in Campus Either has <ul style="list-style-type: none"> ▪ EL Program Designation = 4 (Reclassified) ▪ OR ▪ EL Program Designation is NULL/Blank AND the student has an active EL Program Participation entered in Campus where status is Exited EL • Report 1 if: <ul style="list-style-type: none"> ◦ Student has an active EL Program Participation entered in Campus where status is EL ◦ AND EITHER: <ul style="list-style-type: none"> ▪ EL Program Designation = 1 (WA Transitional Bilingual Instruction Program) ▪ OR ▪ EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640) • Report 3 if: <ul style="list-style-type: none"> ◦ Student has an active EL Program Participation entered in Campus where status is EL ◦ AND EITHER: <ul style="list-style-type: none"> ▪ EL Program Designation = 3 (Native Am Student Title 3 English Language Development) ▪ OR ▪ EL Program Designation = NULL/Blank AND Home Primary Language = (639,640) 	<p>Numeric, 1 digit</p>	<p>Identity.stateRace</p>	<p>Census People : Identity Race/Et</p>

Element	Description	Format, Type and Length	Campus Database	Campus Interfac
<p>Placement Test Code</p>	<p>Indicates the code representing the most recent placement test the student took in Washington if the Student Assessment type is LID: LEP (EL) for Identification. Options include the following:</p> <ul style="list-style-type: none"> • If assessment code starts with LASO, report 1. • If assessment code starts with LPTS, report 2. • If assessment code starts with PLAs, report 3. • If assessment code starts with WLPT, report 4. • If assessment code starts with ELPA21 S, report 6. • If assessment code starts with ELPA21 A, report 7. • If assessment code starts with WIDA, report 8. • If assessment code starts with WELPA, report 5. <p>For LID Assessment:</p> <ul style="list-style-type: none"> • Reports from the LID Assessment of record. <p>EL Program Participation:</p> <ul style="list-style-type: none"> • Reports from the student's most recent (last entered) assessment where the Test Type = LID Initial Assessment <p>Please see the LID Assessment Setup section below for setting up an assessment to use and report assessment codes.</p>	<p>Numeric, 1 digit</p>	<p>Assessment.code stateTest.stateCode</p>	<p>Assessn Test Sel Tests > Assessn Test Sel Tests > Code</p>

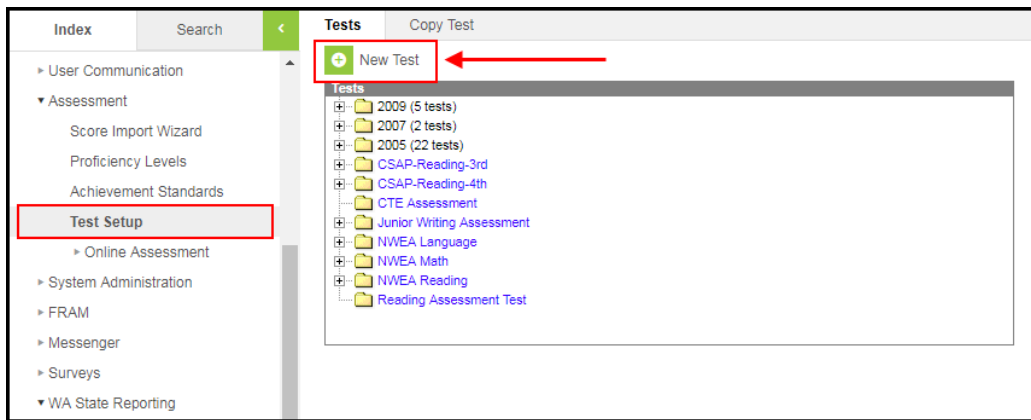
Element	Description	Format, Type and Length	Campus Database	Campus Interfac
<p>Grade Level At Placement</p>	<p>The student's grade level at the time of the initial placement test.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> • Reports Test Grade Level if one is entered, or the State Grade Level from the student's Primary Enrollment active on the LID: LEP for Identification assessment test date. <ul style="list-style-type: none"> ◦ Should more than one enrollment be active and flagged as Primary, reports State Grade Level Code from the calendar enrollment with the highest calendarID. <p>EL Program Participation:</p> <ul style="list-style-type: none"> • Reports the student's (mapped) State Grade Level Code from the student's active Primary enrollment on the oldest (first entered) LID Assessment > Test Date. <ul style="list-style-type: none"> ◦ Initial LID assessment may or may not have been taken in the current school year. The mapped state grade level on the actual test date reports. ◦ Should more than one enrollment be active and flagged as Primary, reports State Grade Level Code from the calendar enrollment with the highest calendarID. 	<p>Numeric, 2 digits</p>	<p>Test.testGrade Enrollment.grade GradeLevel. stateGrade</p>	<p>Assessn > Test > Tests Test Gr Level Student Informa Enrollm Grade L System Adminis > Calen Calenda Grade L</p>
<p>Placement Test Scale Score</p>	<p>Indicates the scale score the student earned on the placement test for the State Transitional Bilingual Instruction Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> • The student's Scale Score from the Initial LID Assessment is reported. <p>EL Program Participation:</p> <ul style="list-style-type: none"> • Report student's Scale Score from the student's first entered (oldest) Initial LID assessment. 	<p>Numeric, 4 digits</p> <p>Valid values 0 to 9999 Not pad nor zero-filled Report as an integer (no decimal) Normal rounding rules apply.</p>	<p>stateTest. scaleScore</p>	<p>Student Informa Program Particip > Englis Learner > EL Assessn > EL Te Score D Scale Sc</p>

Element	Description	Format, Type and Length	Campus Database	Campus Interface
Placement Test Level Score	<p>Indicates the level score associated with the scale score the student earned on the placement test for the State Transitional Bilingual Instruction Program.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> The Result Status from the Initial LID assessment is reported. Otherwise a null value is reported. <p>EL Program Participation:</p> <ul style="list-style-type: none"> Report the Result Status from the first entered (oldest) Initial LID assessment (may not be inside reporting range nor in calendar year). Otherwise a null value is reported. Expected reported values include: 1, 2, 3, 4, 5, 6 	Char, 2 digits	stateTest.result	Student Informa Program Particip. > English Learner > EL Assessment > EL Test Score D Result S
Placement Test Date	<p>Identifies the date of the student's Placement test date.</p> <p>For LID Assessment:</p> <ul style="list-style-type: none"> The Test Date from the Initial LID assessment is reported. Otherwise a null value is reported. <p>EL Program Participation:</p> <ul style="list-style-type: none"> Report the Test Date from the student's Last Entered (most recent) initial placement Assessment where Assessment Type = LID: Initial. 	Date Field, 10 characters MM/DD/YYYY	stateTest.dateTaken	Student Informa Program Particip. > English Learner > EL Assessment > EL Test Score D Date

LID Assessment Setup

The following will walk you through the LID Assessment setup process:

1. Navigate to Assessment > Test Setup and select the **New Test** icon.



2. Select/Enter the following values:
 1. Enter a **Name**.
 2. Enter a **Code**. The code MUST begin with one of the following values:
 - LASO

- LPTS
 - PLAS
 - WLPT
 - ELPA21 S
 - ELPA21 A
 - WIDA
3. Campus recommends setting the test to a Test Type of **State Test**. If you are reporting via NASIS you can create your own LID Assessment and select the **District Test** radio button.
 4. Select the **Date**, **Scale Score**, and **Result** checkboxes.
 5. Enter **Result Statuses** as they appear in the image below.

Test Detail

Name
Access LID LEP

Parent Test
(no parent)

Code
WIDAccess

Year
17-18

Subject

Test Grade Level

Assessment Type

Standards Type

Start Date End Date

Test Type

District Test Teacher-scored

State Test Display in Portal

State Code

National Test Display in Transcripts

National Code

Select the score fields you want to use:

Date Scale Score Raw Score Reason Code Received Accommodation

Percentile Percent Normal Curve Equivalent Result Invalid

Academic Achievement Standard

Question Label

Result Statuses			
Value	Result Code	Label	Passing Score
X 1	1	Beginning/Advanced Beginning	<input type="checkbox"/>
X 2	2	Intermediate	<input type="checkbox"/>
X 3	3	Advanced	<input type="checkbox"/>
X 4	4	Tested But Did Not Qualify	<input type="checkbox"/>
X 5	5	Transitional (did not qualify)	<input type="checkbox"/>
X 6	6	Developing	<input type="checkbox"/>

Add Result Status

The Code must begin with one of the following:

LASO
LPTS
PLAS
WLPT
ELPA21 S
ELPA21 A
WIDA

3. Click the **Save** icon.