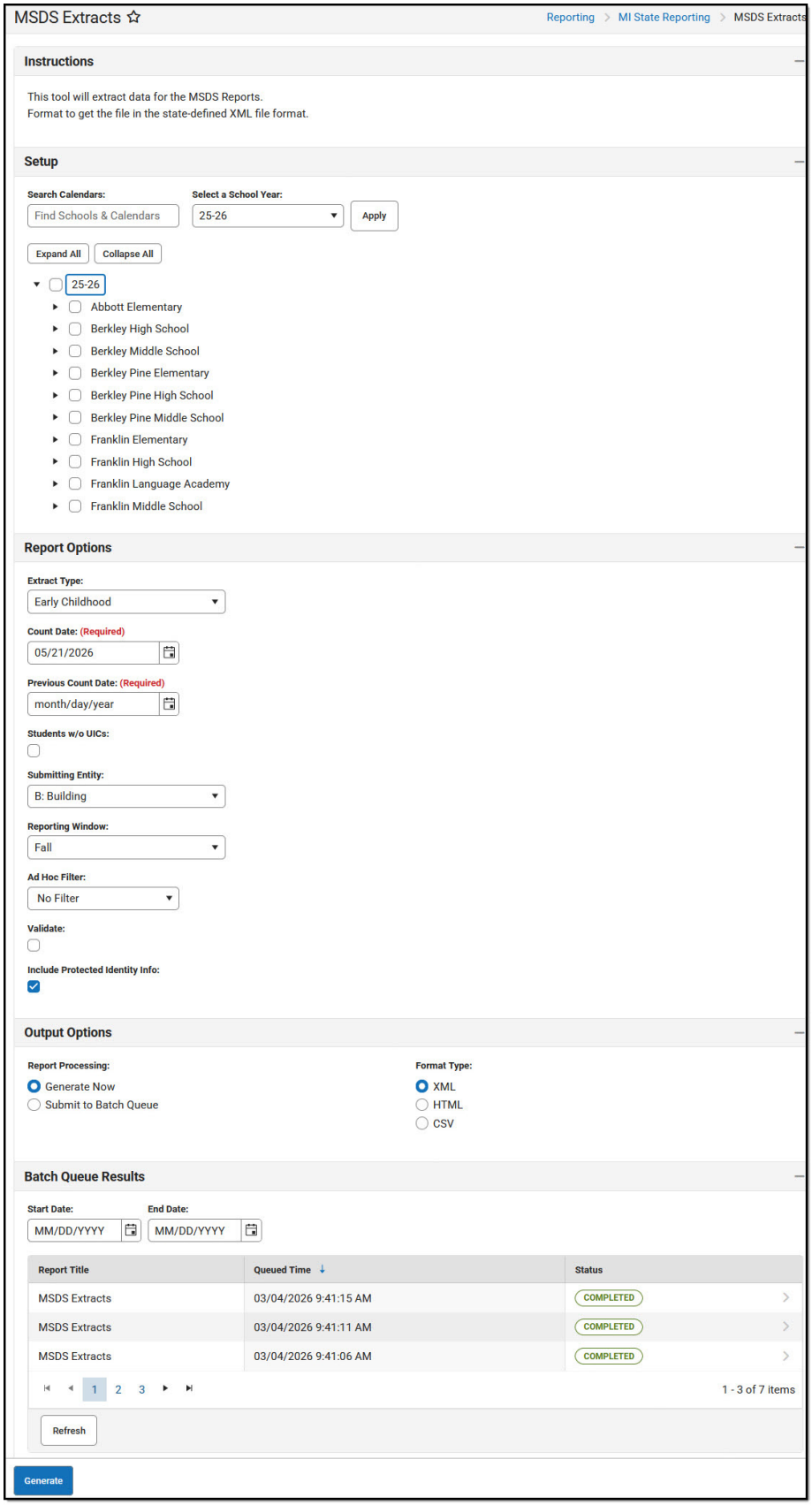
Early Childhood Extracts (Michigan)

Last Modified on 08/31/2026 1:31 pm CDT

Tool Search: MSDS

The Early Childhood Extract reports any student receiving services through an agency or program funded by the State of Michigan.



Snapshot / Certification Dates

The following table outlines the due dates for taking a snapshot of data and certifying it before submitting it to the state.

Snapshot Due Date	Data Certified Date
November 17th	December 8th
February 9th	February 23rd
June 30th	July 13th
August 24th	August 31

Report Logic

The following describes reporting logic:

- A record will be reported for any student with an active enrollment record within the date range entered on the extract editor. The most recent enrollment record before the Count Date is used.
- Students must have an active Early Childhood program within the date range entered on the extract editor.
  - The fields in the EC Programs component will report for each active program during the date range.
- Students whose program End Date is before the Previous Count Date will not be included in the extract.
- Students with an Early Childhood Program of 11 do not report.

Generate the Report

1. Select the **Calendar(s)** to include in the report.
2. Select the *Early Childhood* **Extract Type**.
3. Enter the **Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. A snapshot of data is taken as it exists on this date.
4. Enter the **Previous Count Date** in *mmddyyyy* format, or click the calendar icon to select a date. This date correlates with the Count Date entered. Student data reports within the date range entered in these two fields.
5. If desired, check the **Student w/o UICs** checkbox. Checking this checkbox means only those students within the selected calendar(s) who do not have a State ID assigned are reported. Not checking this checkbox means all students within the selected calendar(s) are eligible for reporting.
6. Select the **Submitting Entity** to indicate the entity submitting the extract to the state.
7. Select the **Reporting Window**. This is the collection and reporting window for which the generated extract is submitted.
8. Unmark the **Include Special Education** checkbox to exclude the Initial IEP, SpecialEducation, and ECSpecialEdAssessmentType components in the extract.
9. Mark the **Include Early On** checkbox to include the EarlyOn, Initial FSP, Part B Referral, Part C Assessment, and EarlyOn Services components in the extract.
10. Select an **Ad hoc Filter** to limit the records reported. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
11. If desired, check the **Validate** checkbox. If checked, Infinite Campus runs a validation of the XML data. If errors are found, the extract lists them for correction based on the schema.

    For guidance in validating the XML file against your state's schema using a free, third-party program, see the Validating an XML File Against a Schema File article.

12. The **Include Protected Identity Info** checkbox defaults to marked. Deselect if appropriate.
13. Click **Generate Extract** to generate the report in the indicated format, or click **Submit to Batch** to schedule when the report should be generated.
    - Users may select **Submit to Batch** to generate larger reports in the background without disrupting Campus. For more information on submitting a report to the batch queue, see the Batch Queue article.

Early Childhood Extract Layout

Element	Description & Format	Location
Submitting Entity		

Element	Description & Format	Location
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code column. *Alphanumeric, 1 character*	MSDS Extracts > Submitting Not dynamically stored
Submitting Entity Code	The entity responsible for the certification of the collection (if applicable). If Submitting Entity = D: District, the State District Number is reported. If Submitting Entity = B: Building, the School Override is reported. If School Override is null, the State School Number is reported. *Alphanumeric, 10 characters*	Enrollments > State Reportir School Information > School District.districtID Enrollment.schoolOverride School.schoolID
Personal Core		
UIC	The student's Unique Identification Code (UIC), also known as the State ID. *Numeric, 10 characters*	Demographics > Person Ider Person.stateID
Last Name	The student's legal last name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Last Name • If Legal Last Name = NULL, report Last Name *Alphanumeric, 25 characters*	Demographics > Person Info Identity.lastName
First Name	The student's legal first name. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal First Name • If Legal First Name = NULL, report First Name *Alphanumeric, 15 characters*	Demographics > Person Info Identity.firstName
Middle Name	The student's middle name or initial. Reports from the identity record active on the Count Date of the extract editor • If Legal Last Name = NOT NULL, report Legal Middle Initial • If Legal Middle Name = NULL, report Middle Initial *Alphanumeric, 25 characters*	Demographics > Person Info Identity.middleName
Suffix	The abbreviated name suffix that follows a student's full name and provides additional information about the student. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Suffix • If Legal Suffix = NULL, report Suffix *Alphanumeric, 9 characters*	Demographics > Person Info Identity.suffix
Date of Birth	The student's date of birth. Reports from the identity record active on the Count Date of the extract editor. *Date field, 10 characters*	Demographics > Person Info Identity.birthDate

Element	Description & Format	Location
Multiple Birth Order	Indicates the student is part of a multiple birth. This field is intended to provide some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name, or where children of the same gender have similar first names. *Alphanumeric, 1 character*	MSDS > Multiple Birth Order Enrollment.multipleBirth
Gender	The student's gender. Reports from the identity record active on the Count Date of the extract editor. • If Legal Last Name = NOT NULL, report Legal Gender • If Legal Gender = NULL, report Gender • "M" = Male "F" = Female *Alphanumeric, 1 character*	Demographics > Person Info Identity.gender
Personal Demographics		
Resident LEA Number	State assigned, five digit code for the district in which the student resides. *Numeric, 5 digits*	Enrollments > State Reportir Enrollment.residentDistrict
Student Resident County Code	1. Report County associated with the address reported in the Contacts component where AddressTypeDescriptor = 'Physical'. 2. If County = NULL on address, report County that is associated with the student's Resident District on enrollment. *Numeric, 2 digits*	Addresses > Address Info > Address.county
Ethnicity	The student's race ethnicity. This field is an aggregate field in which character positions pertain to a specific race. For example, a student who is considered Asian (010000) and White (000010) would report a value of 010010, indicating both race ethnicity values. The following describes each race and corresponding character position: • American Indian or Alaska Native = 100000 • Asian = 010000 • Black or African American = 001000 • Native Hawaiian or Other Pacific Islander = 000100 • White = 000010 • Hispanic/Latino = 000001 *Numeric, 6 digits*	Demographics > Race Ethnic Identity.raceEthnicity
Tribal Affiliation Status	An indication of whether a person has ties to one or more Indigenous Nations through citizenship, membership, enrollment, or descendancy. 1. Report true if Tribal Affiliation = Yes. 2. Report false if Tribal Affiliation =No. 3. Otherwise, do not report this field.	Student Information > Gener nativeAmericanEligibility.trib

Element	Description & Format	Location
Tribal Affiliation	The Indigenous Nation to which an individual has ties through citizenship, membership, enrollment, or descendancy. Report Tribal Affiliation if Tribal Affiliation Status = Yes • If NULL, do not report this field.	Student Information > Gener nativeAmericanEligibility.rac
Contacts	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count Date and is not marked as Secondary. An address is also reported if the student has an active hou Secondary and Mailing marked. If more than one address that meets report criteria is found, includes a household relationship to the student with Guardian marked and the lowest Emerg multiple Guardians or no Guardians are found, reports the address with the highest record ID Physical Address that have a relationship of Mother, Father, or Other if the student has a lock extract date range.	
Address Type Descriptor	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked. *Alphanumeric*	Household > Address > Phys Address.physical Address.mailing
Street Number Name	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction. *Alphanumeric,100 characters*	Households > Address Info Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Households > Addresses > A Address.apt
City	The city or town of the address. *Alphanumeric, 50 characters*	Households > Address Info > Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address. *Alphanumeric, 2 characters*	Households > Address Info > Address.state
Postal Code	The 5 or 9 digit zip code of the address. *Numeric, 10 digits*	Households > Address Info > Address.zip
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Households > Phone Address.phone
Electronic Mail Address	The email address of the student's parent or guardian. Only reports if the record has a relationship of Mother, Father, or Other and the student has a locked IFSP active during the extract date range. *Alphanumeric*	Demographics > Personal Co Contact.email
Fiscal Entity Type Code	Entity type as indicated in SCM/EEM for the Fiscal Entity Code. Will always report as D. *Alphanumeric, 1 character*	Not dynamically stored

Element	Description & Format	Location
Fiscal Entity Code	Reports the Fiscal Entity Code, which is the state-assigned code identifying the entity receiving funds from the state to provide services to this student. If null, reports the State District Number. *Numeric, 10 characters*	Program Participation > Earl Code; System Administratior Information > State District I MIEarlyChildhood.fiscalEntity District.number
Fiscal Entity Code 2	Reports the Fiscal Entity Code 2, if entered. If null, this field does not report.	Program Participation > Earl Code2 MIEarlyChildhood.fiscalEntity
EC Programs		
School Facility Number	The state-assigned number in the official Educational Entity Master (EEM). *Numeric, 5 digits*	Enrollments > State Reportir System Administration > Res School Number School.schoolNumber
Provider License Number	Reports the Provider License Number Override entered on the student's Early Childhood tab, if entered. Otherwise reports the EC Provider License Number. *Numeric, 11 digits*	Program Participation > Earl License Number Override; Sy Resources > School > EC Pr MIEarlyChildhood.licenseNun School.providerNumber
EC Comment	Reports the EC Comment entered on the Early Childhood tab, or as null if blank. *Alphanumeric, 50 characters*	Program Participation > Earl MIEarlyChildhood.comment
EC Program	Indicates the early childhood program(s) in which the child is participating in. Reported values include: • 01: Michigan School Readiness Program (MSRP) • 02: GSRP/Head Start Blend • 03: Head Start • 04: Title I Preschool • 05: Child Care • 10: Early Head Start • 17: Tuition-Based Preschool • 18: Sec 32p Early Childhood Block Grant • 21: GSRP-Wait List • 99: Other Program *Numeric, 2 digits*	Program Participation > Earl MIEarlyChildhood.program
EC Program Start Date	Date child first received services with this program. Date field, 10 characters	Program Participation > Earl MIEarlyChildhood.startDate
EC Delivery Method	Primary location where services are provided. Reported values include: • 1: School based • 2: Community based • 3: Home based • 4: Non-Wait List *Numeric, 1 digit*	Program Participation > Earl Method MIEarlyChildhood.deliveryMe

Element	Description & Format	Location
EC Delivery Schedule	Indicates when the student receives programming. Reported values include: • 01: Part-Day 4 Days Per Week • 02: Part-Day 5 Days Per Week • 05: Full-Day 4 Days Per Week • 06: Full-Day 5 Days Per Week • 07: Served By Family Care Center • 08: Other *Numeric, 2 digits*	Program Participation > Earl Schedule MIEarlyChildhood.daysPerWe
Federal Poverty Level Quintile	Indicates the Federal Poverty Level quintile to which the student belongs. *Numeric, 2 digits*	Program Participation > Earl Poverty Level Quintile MIEarlyChildhood.povertyLev
Qualifying Factor	Additional factors used to determine a child's eligibility for a Great Start Readiness Program, along with income information collected in the Federal Poverty Level Quintile (FPLQ) characteristic. Reports the Qualifying Factors selected for the student. *Alphanumeric, 1 character*	Program Participation > Earl Factors MIEarlyChildhood.qualFactor
EC Program End Date	Date child last received services with this program, and exited the program. *Date field, 10 characters*	Program Participation > Earl MIEarlyChildhood.endDate
EC Program Exit Reason	Reason child exited the program. Reported values include: • 063 - Program Completed • 064 - Parent Initiated Transfer • 065 - Program Initiated Transfer (e.g., special ed referral) • 066 - Child's Behavior does not meet expectations (e.g., expulsion) • 067 - Parent Withdrew Child (e.g., move from district, no information on subsequent program, etc.) • 068 - Death of Child • 069 - Program Termination (e.g., license expired, lack of enrollment, insufficient funds, staffing issues, building condemned, etc.) • 999 - Other Reason or Reason Unknown/Undetermined *Numeric, 3 digits*	Program Participation > Earl MIEarlyChildhood.exitReasor
Homeless Demographics	Reports if the student has an active homeless record on or between the Count Date and Prev Primary Nighttime Residence selected.	
Homeless	Indicates student's Primary Nighttime Residence. *Numeric, 2 digits*	Program Participation > Hom Homeless.primaryNightTime
Unaccompanied Youth	Indicates the student meets Federal requirements for unaccompanied youth status. This field will only report if the student is reported as Homeless. Reports as True (T) or False (F). *Bit character, 1 digit*	Enrollment > State Reportin Youth Enrollment.mvUnaccompani
SNE		

Element	Description & Format	Location
Supplemental Nutrition Eligibility	The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null. *Bit character, 1 digit*	FRAM > Eligibility > Eligibilit POSEligibility.eligibility
Program Participation		
Program Eligibility Participation	Identifies the type of categorical program or service that the student is eligible for or participates in. **Program Reporting** 1. Program is active on or between the Count Date and Previous Count Date. Do not include programs that have ended before the Previous Count Date. 2. State Reported = selected 3. Code = 3500, 7760, 7700, 9110, 9120, 9130, 9150, 9220, 9222, 9229, or 9230, report Code. 4. The student program must be associated with the school enrollment reported. **At Risk Reporting** 1. If At Risk program is active on or between the Count Date and Previous Count Date, report 3060. ◦ Do not include programs that have ended prior to the Previous Count Date. **Military Connections Reporting** If the student has a relationship with a Guardian with an active Military Connections record on or between the Previous Count Date and Count Date, report '9140'. 1. Does not report if the Military Connections record has ended before the Previous Count Date. 2. Status must be = Active Duty, Deployed, or Active Duty, Not Deployed 3. Branch must be other than Air National Guard or Army National Guard. **Section 504 Reporting** 1. If Section 504 program is active on or between the Count Date and Previous Count Date, report 9210. 1. Do not include programs that have ended prior to the Previous Count **Title I Program Reporting** 1. If Title 1 Program is active on or between the Count Date and Previous Count Date and has at least one Instructional Service or Support Service, report 6010. ◦ Do not include programs that have ended prior to the Previous Count Date. *Numeric, 4 digits*	Program Admin > Programs Student Information > State Student Information > Progr 504/Title I People > Military Connection Calculated
Seclusion and Restraint	This component reports if the student has any incidents between the Previous Count Date an Response Type of Seclusion or Restraint marked.	
Date Occurred	Reports the date of the Incident. *Datefield, 10 characters*	Behavior Management > Inc BehaviorIncident.date

Element	Description & Format	Location
Number Secluded	Reports the total number of times the student has a behavior response of "Seclusion". *Numeric*	Behavior Management > Bel BehaviorResponseType.resp
Number Restrained	Reports the total number of times the student has a behavior response of Physical Restraint. *Numeric*	Behavior Management > Bel BehaviorResponseType.resp