

ESR Part C Evaluation (Minnesota)

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Tool Search: Special Education Documents

The editors available on the ESR Part C provide all information required by the State of Minnesota. Editors and fields are listed below.

The current format of this document is the **MN ESR Part C (IFSP) Evaluation 2020** format. Evaluation formats are selected in [Eval Types](#).

ESR Part C Document Editors

Included here are instructions on entering data into Campus and references to state-defined guidelines.

ESR Part C Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Fields that are included in any state reporting extract are required.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Evaluation Header	Evaluation Header information	The Evaluation Header prints the Evaluation Type and the Evaluation Date.	N/A
Student Demographics	Child's Information	The Student Demographics editor populates basic information about the student such as demographic information and student and school address.	Clicking Refresh Student Information synchronizes the information in the editor with the most recent information about the student, from the Demographics , Households , Enrollments and School tools.
Parent/Guardian Demographics	Parent/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking Refresh Guardian Information synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools.
Background Information	Background Information	The Background Information editor allows for reference to the student's background, teacher information, performance, etc., as well as information that is reported by the parents.	N/A
Functional Behavior Assessment	Functional Behavior Assessment	The Functional Behavior Assessment editor is used to document different sections of the the student's functional behavior assessment, including student strengths, challenges, replacement behaviors, etc.	This is a copy of the Functional Behavior Assessment document.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Evaluator Assessments	Review of Existing Data, Current Assessment Results	The Evaluator Assessments editor allows team members to assess the student's ability in several areas of performance - communication, academic, etc.	N/A
PLAAFP	Present Levels of Academic Achievement and Functional Performance	The PLAAFP editor provides a text entry for noting the student's performance at the time the evaluation was written.	Data can be entered using Template Bank options, if they have been created.
Educational Needs	Educational Needs	The Educational Needs editor lists the student's needs for education in detail.	N/A
Recommended Adaptations and Modifications	Recommended Adaptations and Modifications	The Recommended Adaptations and Modifications editor lists the team's recommendations for changes to the student's education options and any desired modifications.	N/A
Interpretation of Results	Interpretation and Summary of Results	The Interpretation and Summary of Results editor lists the case manager's thoughts on the student's performance.	N/A
Eligibility Determination	Eligibility Determination	The Eligibility Determination editor indicates whether the student meets the criteria for special education and allows the selection of the student's primary and secondary disabilities.	N/A
Specific Learning Disability Determination	SLD Eligibility	The Specific Learning Disability Determination editor marks the student's achievement in a specific performance area.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Team Meeting	Signatures	The Team Meeting editor lists the time and date of the team meeting and the team members who were in attendance and if those members agreed or disagreed to the statements noted in the previous editors.	If this is information is to be printed, mark the Print in Eval checkbox.