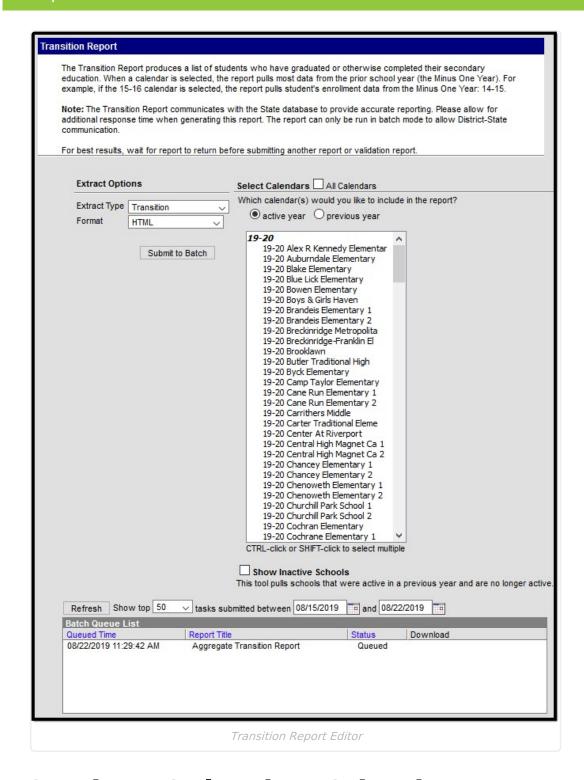# Transition Report (Kentucky)

Last Modified on 10/21/2024 8:22 am CDT

Student Selection Criteria | Generate the Transition Report | Transition Report Layout | Aggregate Transition Report Layout | Understand the Transition Warning Report

Tool Search: Transition Report

The Transition Report produces a list of all students who have graduated or otherwise completed their secondary education in the prior school year. The report will review the summer enrollment or the current school year to determine if that status has changed based upon credits earned at a summer school program.

Transition Report

The Transition Report produces a list of students who have graduated or otherwise completed their secondary education. When a calendar is selected, the report pulls most data from the prior school year (the Minus One Year). For example, if the 15-16 calendar is selected, the report pulls student's enrollment data from the Minus One Year: 14-15.

Note: The Transition Report communicates with the State database to provide accurate reporting. Please allow for additional response time when generating this report. The report can only be run in batch mode to allow District-State communication.

For best results, wait for report to return before submitting another report or validation report.

Extract Options

Extract Type   Transition
Format   HTML

Submit to Batch

Select Calendars ☐ All Calendars
Which calendar(s) would you like to include in the report?
⦿ active year ○ previous year

19-20
  19-20 Alex R Kennedy Elementar
  19-20 Auburndale Elementary
  19-20 Blake Elementary
  19-20 Blue Lick Elementary
  19-20 Bowen Elementary
  19-20 Boys & Girls Haven
  19-20 Brandeis Elementary 1
  19-20 Brandeis Elementary 2
  19-20 Breckinridge Metropolita
  19-20 Breckinridge-Franklin El
  19-20 Brooklawn
  19-20 Butler Traditional High
  19-20 Byck Elementary
  19-20 Camp Taylor Elementary
  19-20 Cane Run Elementary 1
  19-20 Cane Run Elementary 2
  19-20 Carrithers Middle
  19-20 Carter Traditional Eleme
  19-20 Center At Riverport
  19-20 Central High Magnet Ca 1
  19-20 Central High Magnet Ca 2
  19-20 Chancey Elementary 1
  19-20 Chancey Elementary 2
  19-20 Chenoweth Elementary 1
  19-20 Chenoweth Elementary 2
  19-20 Churchill Park School 1
  19-20 Churchill Park School 2
  19-20 Cochran Elementary
  19-20 Cochrane Elementary 1
CTRL-click or SHIFT-click to select multiple

☐ **Show Inactive Schools**
This tool pulls schools that were active in a previous year and are no longer active.

Refresh Show top [50 ∨] tasks submitted between 08/15/2019 and 08/22/2019

Batch Queue List

Queued Time	Report Title	Status	Download
08/22/2019 11:29:42 AM	Aggregate Transition Report	Queued	

Transition Report Editor

Student Selection Criteria

The Transition Report includes the following two populations of students:

- Population 1: Students who graduated during the prior school year with diploma types other than GED.
    - State Standard Code for Diploma type must be 1, 2 3 or 5 AND
    - End Status of students final prior enrollment must equal one of the following: G01, G02, G03, G04, AND

- Diploma date must be on or after the first instructional day of the prior calendar year corresponding to the final enrollment of the prior year and prior to the first instructional day of the current year calendar of the same school. Logic then finds the calendar with earliest instructional day excluding summer school calendars. In cases where the school no longer exists in the current year, use 08/01.
- Population 2: Students who graduated during the prior school year with GED diploma types:
    - State Standard Code for Diploma type must be 4 or 6 AND
    - End Status of students final prior enrollment must equal one of the following W26 or W27 AND
    - Student has a Diploma Date on the Graduation Tab;
        - Diploma Date must be prior to 10/01 of the current year.

Students meeting the following criteria will not report:

- Has an enrollment record(s) for grades other than 07-14.
- Students with enrollment marked State Exclude, in grade levels marked State Exclude or in a calendar marked State Exclude.
- Students marked as foreign Exchange on their enrollment record.
- Students marked Service Type S: Partial and N: Special Ed on their enrollment record.
    - If a student has only S or N enrollments, he/she will not report.
    - If a student has both P: Primary AND S or N enrollments, only the P: Primary enrollments will be considered in report logic.
- Students with an NCO Attendance Group activity at any time during enrollment.
- No Show enrollments are not considered by this report.

In State Edition, students will pull for each district in which they meet the criteria. When run from district edition, the report focuses only on activity within the given district.

The State Standard Code for Diploma Type is found in the Attribute Dictionary as a column (StandardCode) under Student Information > General > Graduation > Diploma Type. The report should be based on the Standard Code which is associated with the diploma type selected for the student.

Generate the Transition Report

1. Select an **Extract Type**:
    - **Transition** - A list of students who have graduated or otherwise completed their secondary education.
    - **Aggregate Transition** - A report detailing the state or district sum of aggregated data for all selected schools.
    - **Validation Report** - A report detailing any errors or warnings in relation to data generated on the Transition Report.
2. Select the appropriate **Format** for the selected extract type.
3. Select the appropriate **calendar(s)** to include in the report.
    - If all calendars should be selected, mark the **All Calendars** checkbox.
    - If you would like to report data from an inactive school, mark the **Show Inactive**

4. Click the **Submit to Batch** button. The report will be sent to the Batch Queue List found at the bottom of the editor.

5. Once the report has been generated, select the blue **Get report** text found the in the Download column. The report will appear in a separate window in the designated format.

6. If errors or warnings are found in the data, that information will appear first. To continue generation of the actual report, select the **Click Here** button at the top of the errors/warnings page to generate the report.

Transition Report Layout

Element Name	Description	Campus Interface
District Assigned Student Number	Unique number assigned to the student by the district. Numeric	Demographics > Person Identifiers > Student Number Identity.studentNumber
State Student ID	Unique number assigned to a student by the Department of Education. *Numeric, 10 digits*	Demographics > Person Identifiers > Student State ID Identity.stateID
Last Name	Student's last name. *Alphanumeric, 50 characters*	Demographics > Person Information > Last Name Identity.lastName
First Name	Student's first name. *Alphanumeric, 50 characters*	Demographics > Person Information > First Name Identity.firstName
Middle Name	Student's middle name. *Alphanumeric, 50 characters*	Demographics > Person Information > Middle Name Identity.middleName
Date of Birth	Student's date of birth. *Date field, 10 digits, MM/DD/YYYY*	Demographics > Person Information > Birth Date Identity.birthdate

Element Name	Description	Campus Interface
District Number	The District Number tied to the enrollment in which the graduation occurred (in the -1 year). *Numeric, 3 digits*	District Information > State District Number District.Number
School Number	The school number tied to the enrollment in which the graduation occurred (in the -1 year). *Numeric, 3 digits*	School Information > Location Number School.Number
Accountable District Number	School district responsible for the student. If the most recent primary enrollment in the -1 year is a non-A1 school, and District of Accountability is selected on that Enrollment, that value is reported. Otherwise, report district of most recent primary enrollment in the -1 year. *Numeric, 3 digits*	Enrollments > District of Accountability Enrollment.residentDistrict
Accountable School Number	School building responsible for the student. If the most recent primary enrollment in the -1 year is a non-A1 school, and School of Accountability is selected on that Enrollment, that value is reported. Otherwise, report district of most recent primary enrollment in the -1 year. *Numeric, 3 digits*	Enrollment > State Reporting Fields > School of Accountability Resident.School

Element Name	Description	Campus Interface
Race/Ethnicity	Student's federal designation of racial makeup. Reported values include: • Hispanic • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White • 2 or more *Numeric, 1 digit*	Demographics > Person Information > Race/Ethnicity Identity.raceEthnicity
Hispanic	Individual race field. Indication of student being of Hispanic/Latino descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > Hispanic/Latino Identity.raceEthnicity
Indian or Alaskan Native	Individual race field. Indication of student being of Indian or Alaskan native descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > Indian or Alaskan Native Identity.raceEthnicity
Asian	Individual race field. Indication of student being of Asian descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > Asian Identity.raceEthnicity
Black or African American	Individual race field. Indication of student being of Black or African American descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > Black or African American Identity.raceEthnicity

Element Name	Description	Campus Interface
Native Hawaiian or Other Pacific Islander	Individual race field. Indication of student being of Native Hawaiian or Other Pacific Islander descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > Native Hawaiian or Other Pacific Islander Identity.raceEthnicity
White	Individual race field. Indication of student being of European or Caucasian descent. *Alphanumeric, 3 characters* *Reports Yes or No*	Demographics > Person Information > Race/Ethnicity > White Identity.raceEthnicity
Gender	Classification of student being either male or female. *Alphanumeric, 1 character* *M or F*	Demographics > Person Information > Gender Identity.gender
Grade	Grade level of the student. *Alphanumeric, 2 characters*	Enrollments > Grade Enrollment.grade
SES	Indicates the student receives free or reduced meals based on economic status. Logic pulls the FRAM State Eligibility code which is active as of last day of final enrollment of -1 year. Reported values are as follows: • 4198: Paid Lunch • 4103: Free Lunch Eligible • 4104: Reduced Lunch Eligible • No FRAM record = 4198 Paid Lunch *Numeric, 4 digits*	FRAM > Eligibility > State Code FRAM.eligibility

Element Name	Description	Campus Interface
LEP	Indicates the student is in an English Learners (EL) program. A value of "1" is reported if the student has at least 1 EL Service AND 1 Accommodation with a date range which overlaps the last instructional day of the -1 Year. Otherwise, a value of 0 is reported. *Alphanumeric, 4 characters*	Program Participation > English Learners (EL) LepService.startDate LepService.endDate LepAccommodation.startDate LepAccommodation.endDate
Disability Status	Student's disability status. Field reports '1' if IEP end date is greater than or equal to the end date of the last enrollment of the -1 year. • If Enrollment end date is blank, logic uses the last instructional day of the -1 year. • IEP must be locked. • PlanType.module must equal 'SpecialEd' • Only the IEP with dates that overlap the end date of the last enrollment of the -1 year is used. Later or earlier IEPs are not considered. • Otherwise, a value of 0 is reported. *Numeric, 1 digit*	Special Education Documents > IEP > Enrollment Status > Special Ed Status PlanType.module = 'specialEd' Plan.locked = '1' Plan.startDate Plan.endDate Plan.specialEdStatus
Primary Disability	Lists the student's primary disability. If the student's Primary Disability is null, a 16 will populate this field. See list of options in the Primary Disability table. *Numeric, 2 digits*	Special Education Documents > IEP > Enrollment Status > Primary Disability Enrollment.disability

Element Name	Description	Campus Interface
Homeless	Indicates student meets federal guidelines for homelessness. Will report as follows: • Reports '1' if the student is homeless at any point during their enrollment. • Otherwise, report '0'. *Numeric, 1 digit*	Program Participation > Homeless Enrollment.homeless
Migrant	Indicates student meets federal guidelines for migrant. • Reports '1' if the student is an Active Migrant at any point during the reported school year. ○ A student is considered migrant if any district enrollment dates overlap a migrant record that is active for the migrant education year (9/1-8/31). • Else, report '0' Prior to the 2019-2020 school year: • '1', report '1' • '2' OR blank/null, report '0' *Numeric, 1 digit*	Program Participation > Migrant Prior to 2019-2020 school year: Student Information > General > Enrollments > State Reporting Fields > Migrant migrant.lastQualifyingArrivalDate <= 08/31 of endYear AND migrant.eligibilityExpirationDate >= 09/01 of endYear - 1 enrollment.endDate >= migrant.lastQualifyingArrivalDate AND enrollment.startDate <= migrant.eligibilityExpirationDate • If enrollment.enddate is null, use the earliest of last instructional day or current date
Gifted and Talented 1	Indicates student is enrolled in Creative Divergent Thinking Ability programming (01). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 2	Indicates student is enrolled in General Intellectual Ability programming (02). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 3	Indicates student is enrolled in Psychosocial or Leadership Skills programming (03). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category

Element Name	Description	Campus Interface
Gifted and Talented 4	Indicates student is enrolled in Specific Academic Aptitude - Language Arts programming (04). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 5	Indicates student is enrolled in Specific Academic Aptitude - Math programming (05). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 6	Indicates student is enrolled in Specific Academic Aptitude - Science programming (06). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 7	Indicates student is enrolled in Specific Academic Aptitude - Social Studies programming (07). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 8	Indicates student is enrolled in Visual or Performing Arts Ability - Art programming (08). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 9	Indicates student is enrolled in Visual or Performing Arts Ability - Dance programming (09). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 10	Indicates student is enrolled in Visual or Performing Arts Ability - Drama programming (10). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 11	Indicates student is enrolled in Visual or Performing Arts Ability - Music programming (11). *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category

Element Name	Description	Campus Interface
Transition Status	Code indicating the student's transition status. If the Transition Status is blank, but all other selection criteria is met, this field is defaulted to 7 and will be included on the Warning Report. Possible active values: • 1: College in KY • 2: College out of KY • 3: Vocational / Technical / Special School (full-time) • 4: Military Service (full-time) • 5: Employment (at least 30 hours/week) • 6: Work-school combination • 7: Unsuccessful • 8: Deceased • 9: Continuing HS Education *Alphanumeric, 1 character*	Graduation > Transition Status Graduation.postGradPlans
Diploma Date	Date the student received the diploma. *Date field, 10 characters, MM/DD/YYYY*	Graduation > Diploma Date Graduation.diplomaDate
Diploma Type	Type of diploma student received. If a student has a Diploma Type field of 2: Commonwealth Diploma, the Transition to Adult Life record will populate with a 3 in the Diploma Type field See list of options in the Diploma Type table. *Numeric, 1 digit*	Graduation > Diploma Type Graduation.diplomaType
Diploma Period	Period in which the student received the diploma. • 1 = Early Graduate • 2 = Spring Graduate • 3 = Summer Graduate *Numeric, 1 digit*	General > Graduation > Diploma Period Graduation.diplomaPeriod

Element Name	Description	Campus Interface
NCLB Cohort End Year	Indicates the student's end year as defined by NCLB rules. *Date Field, 4 characters, YYYY*	Calculated
End Status	The end status of the reporting student's most recent Primary enrollment record. *Alphanumeric, 3 characters*	Enrollments > End Status Enrollment.endStatus

Aggregate Transition Report Layout

The Aggregate Transition version of the report includes a state or district total of the sum of aggregated data for all selected schools.

Element Name	Description	Campus Interface
District Number	The district number of the district reporting data. In State Edition, this field reports blank. XXX, 3 digit number, including leading zero(s)	District Information > State District Number District.number
District Name	Name of the reporting district. In State Edition this reports as 'All Districts'. *Alpha*	District Information > District Name District.name
School Number	The school number of the school reporting data. A row is reported for each school selected in the extract editor. XXX, 3 digit number, including leading zero(s)	School Information > Location Number School.number
School Name	The name of the school reporting data. A row is reported for each school selected in the extract editor. *Alpha*	School Information > School Name School.name

Element Name	Description	Campus Interface
Total Transition Students	The total number of transition students who attended the school during the -1 year. *Whole Number*	N/A
Hispanic	Aggregate number of Hispanic transition students. *Whole Number*	Demographics > Race/Ethnicity > Hispanic/Latino Identity.raceEthnicity
Indian or Alaskan Native	Aggregate number of Indian or Alaska Native transition students. *Whole Number*	Demographics > Race/Ethnicity > Indian or Alaskan Native Identity.raceEthnicity
Asian	Aggregate number of Asian transition students. *Whole Number*	Demographics > Race/Ethnicity > Asian Identity.raceEthnicity
Black or African American	Aggregate number of Black or African American transition students. *Whole Number*	Demographics > Race/Ethnicity > Black or African American Identity.raceEthnicity
Native Hawaiian or Other Pacific Islander	Aggregate number of Native Hawaiian or Other Pacific Islander transition students. *Whole Number*	Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander Identity.raceEthnicity
White	Aggregate number of white transition students. *Whole Number*	Demographics > Race/Ethnicity > White Identity.raceEthnicity
Male	Aggregate Number of male transition students. *Whole Number*	Demographics > Gender Identity.gender
Female	Aggregate Number of female transition students. *Whole Number*	Demographics > Gender Identity.gender

Element Name	Description	Campus Interface
Grade 12	Aggregate number of transition students in Grade 12. *Whole Number*	Enrollments > General Enrollment Information > Grade Enrollment.grade
Grade 14	Aggregate number of transition students in Grade 14. *Whole Number*	Enrollments > General Enrollment Information > Grade Enrollment.grade
SES-4198	Aggregate number of Transition Students whose SES Status = 4198 - Pulls FRAM State Eligibility Code which is active as of last day of final enrollment of -1 year. - Uses FRAM data in the district associated with the most recent Primary Enrollment by start date. - No FRAM Record = 4198 Paid Lunch *Whole Number*	FRAM > Eligibility > State Code v_posEligibilityStateCode.stateCode
SES-4103	Aggregate number of Transition Students whose SES Status = 4103 - Pulls FRAM State Eligibility Code which is active as of last day of final enrollment of -1 year. - Uses FRAM data in the district associated with the most recent Primary Enrollment by start date. *Whole Number*	FRAM > Eligibility > State Code v_posEligibilityStateCode.stateCode
SES-4104	Aggregate number of Transition Students whose SES Status = 4104 - Pulls FRAM State Eligibility Code which is active as of last day of final enrollment of -1 year. - Uses FRAM data in the district associated with the most recent Primary Enrollment by start date. *Whole Number*	FRAM > Eligibility > State Code v_posEligibilityStateCode.stateCode

Element Name	Description	Campus Interface
LEP	Aggregate Number of LEP transition students. *Whole Number*	LEP > Accommodations > Services LepService.startDate LepService.endDate LepAccommodation.startDate LepAccommodation.endDate
Special Education Students	Aggregate number of transition students who were active in special education at the end of their enrollment in the -1 year. • If Enrollment end date is blank, logic uses the last instructional day of the -1 year. • IEP must be locked. • PlanType.module must equal 'SpecialEd' • Only the IEP with dates that overlap the end date of the last enrollment of the -1 year is used. Later or earlier IEPs are not considered. • Otherwise, a value of 0 is reported. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Special Ed Status PlanType.module = 'specialEd' Plan.locked = '1' Plan.startDate Plan.endDate Plan.specialEdStatus
Primary Disability 01	Aggregate number of transition students whose primary disability = 01. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 01: Mild Mental Disability
Primary Disability 02	Aggregate number of transition students whose primary disability = 02. *Whole Number*	Student Information > Special Education > Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 02: Functional Mental Disability
Primary Disability 03	Aggregate number of transition students whose primary disability = 03. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 03: Reserved

Element Name	Description	Campus Interface
Primary Disability 04	Aggregate number of transition students whose primary disability = 04. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 04: Hearing Impaired
Primary Disability 05	Aggregate number of transition students whose primary disability = 05. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 05: Speech Language Impaired
Primary Disability 06	Aggregate number of transition students whose primary disability = 06. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 06: Visually Impaired
Primary Disability 07	Aggregate number of transition students whose primary disability = 07. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 07: Emotional Behavior Disability
Primary Disability 08	Aggregate number of transition students whose primary disability = 08. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 08: Orthopedically Impaired or Physically Impaired
Primary Disability 09	Aggregate number of transition students whose primary disability = 09. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 09: Other Health Impaired
Primary Disability 10	Aggregate number of transition students whose primary disability = 10. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 10: Specific Learning Disability
Primary Disability 11	Aggregate number of transition students whose primary disability = 11. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 11: Deaf Blind

Element Name	Description	Campus Interface
Primary Disability 12	Aggregate number of transition students whose primary disability = 12. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 12: Multiple Disabilities
Primary Disability 13	Aggregate number of transition students whose primary disability = 13. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 13: Autism
Primary Disability 14	Aggregate number of transition students whose primary disability = 14. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 14: Traumatic Brain Injury
Primary Disability 15	Aggregate number of transition students whose primary disability = 15. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 15: Developmentally Delayed
Primary Disability 16	Aggregate number of transition students whose primary disability = 16. *Whole Number*	Special Education Documents > IEP > Enrollment Status > Primary Disability Uses Primary Disability from IEP. 16: Blank/Null
Homeless	Aggregate number of homeless transition students. *Whole Number*	Program Participation > Homeless Enrollment.homeless
Migrant	Aggregate number of migrant transition students. *Whole Number*	Participation > Migrant Prior to the 2019-2020 school year: Enrollments > State Reporting Fields > Migrant Enrollment.migrant

Element Name	Description	Campus Interface
Gifted and Talented 1	Aggregate number of transition students whose Gifted and Talented Category equals '01: Creative or Divergent Thinking Ability'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 2	Aggregate number of transition students whose Gifted and Talented Category equals '02: General Intellectual Ability'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 3	Aggregate number of transition students whose Gifted and Talented Category equals '03: Psychological or Leadership Skills'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 4	Aggregate number of transition students whose Gifted and Talented Category equals '04: Specific Academic Aptitude-Language Arts'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 5	Aggregate number of transition students whose Gifted and Talented Category equals '05: Specific Academic Aptitude-Math'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 6	Aggregate number of transition students whose Gifted and Talented Category equals '06: Specific Academic Aptitude-Science'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 7	Aggregate number of transition students whose Gifted and Talented Category equals '07: Specific Academic Aptitude-Social Studies'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category

Element Name	Description	Campus Interface
Gifted and Talented 8	Aggregate number of transition students whose Gifted and Talented Category equals '08: Visual or Performing Arts Ability-Art'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 9	Aggregate number of transition students whose Gifted and Talented Category equals '09: Visual or Performing Arts Ability-Dance'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 10	Aggregate number of transition students whose Gifted and Talented Category equals '10: Visual or Performing Arts Ability-Drama'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Gifted and Talented 11	Aggregate number of transition students whose Gifted and Talented Category equals '11: Visual or Performing Arts Ability-Music'. *Numeric, 2 digits*	Gifted & Talented > Gifted Category GiftedStatusKY.category
Transition Status 1	Aggregate number of transition students with a Transition Status of '1: College in KY'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 2	Aggregate number of transition students with a Transition Status of '2: College out of KY'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 3	Aggregate number of transition students with a Transition Status of '3: Technical School'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans

Element Name	Description	Campus Interface
Transition Status 4	Aggregate number of transition students with a Transition Status of '4: Military Service/Community Service/Peace Corps'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 5	Aggregate number of transition students with a Transition Status of '5: Employment'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 6	Aggregate number of transition students with a Transition Status of '6: Work-school combination'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 7	Aggregate number of Transition students with a Transition Status of '7: Unknown'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 8	Aggregate number of Transition students with a Transition Status of '8: Deceased'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Transition Status 9	Aggregate number of Transition students with a Transition Status of '9: Continuing HS Education'. *Whole Number*	Enrollments > Graduation > Transition Status Graduation.postGradPlans
Diploma Period 1	Aggregate number of transition students with a Diploma Period value of '1: Early Graduate'. *Whole Number*	Enrollments > Graduation > Diploma Period Graduation.diplomaPeriod
Diploma Period 2	Aggregate number of transition students with a Diploma Period value of '2: Spring Graduate'. *Whole Number*	Enrollments > Graduation > Diploma Period Graduation.diplomaPeriod

Element Name	Description	Campus Interface
Diploma Period 3	Aggregate number of transition students with a Diploma Period value of '3: Summer Graduate'. *Whole Number*	Enrollments > Graduation > Diploma Period Graduation.diplomaPeriod

Understand the Transition Warning Report

A warning is issued if the student's enrollment **End Status** equals **W09, W26, W27** or their **Diploma Date** is within the school year of the requested reporting time frame AND one of the following fields on the Graduation tab in the district associated with the student's primary Enrollment (by start date) is blank:

- Diploma Date
- Diploma Type
- Diploma Period
- Transition Status
- NCLB Status
- Date 1st Entered 9th Grade

Warning: Graduation Data is Missing. (Number of Records:6)

districtNumber	schoolNumber	districtStudentID	stateStudentID	lastName	firstName	dob	grade	endStatus	diplomaDate	diplomaType	diplomaPeriod	transitionStatus	nclbStatus
031	340	1111111111	123456789	Student	Plato	07/28/1994	10	W26					
031	340	2222222222	234567891	Student	Thomas	11/01/1993	11	G01	02/23/2011	5	1		1
031	340	3333333333	345678912	Student	John	08/17/1991	11	G01	01/27/2011	5	1		
031	340	4444444444	456789123	Student	Alexander	07/23/1992	12	G02	05/27/2011	5			3
031	340	5555555555	567891234	Student	Catherine	10/03/1991	12	G02	03/07/2011	5	1		3
031	340	6666666666	678912345	Student	Angela	02/21/1992	12	G02	10/29/2010	5			1

Image 2: Transition to Adult Life Warning

Disability Status

Code	Description
A	Active
AR	Active/Referred
ER	Eligible - Parents Refused
I	Inactive
N	Not Eligible
PR	Pre-Referral

Code	Description
Z	Referred

Primary Disability

Code	Description
01	Mild Mental Disability
02	Functional Mental Disability
03	Reserved
04	Hearing Impaired
05	Speech Language Impaired
06	Visually Impaired
07	Emotional Behavior Disability
08	Orthopedically Impaired or Physically Impaired
09	Other Health Impaired
10	Specific Learning Disability
11	Deaf Blind
12	Multiple Disabilities
13	Autism
14	Traumatic Brain Injury
15	Developmentally Delayed

Diploma Type

Code	Description	Standard Code
1	Advanced Diploma	1
2	Commonwealth Diploma	3
3	General Diploma	5
4	District/State Approved	4
5	Secondary GED	6
6	Certificate of Attainment	2