

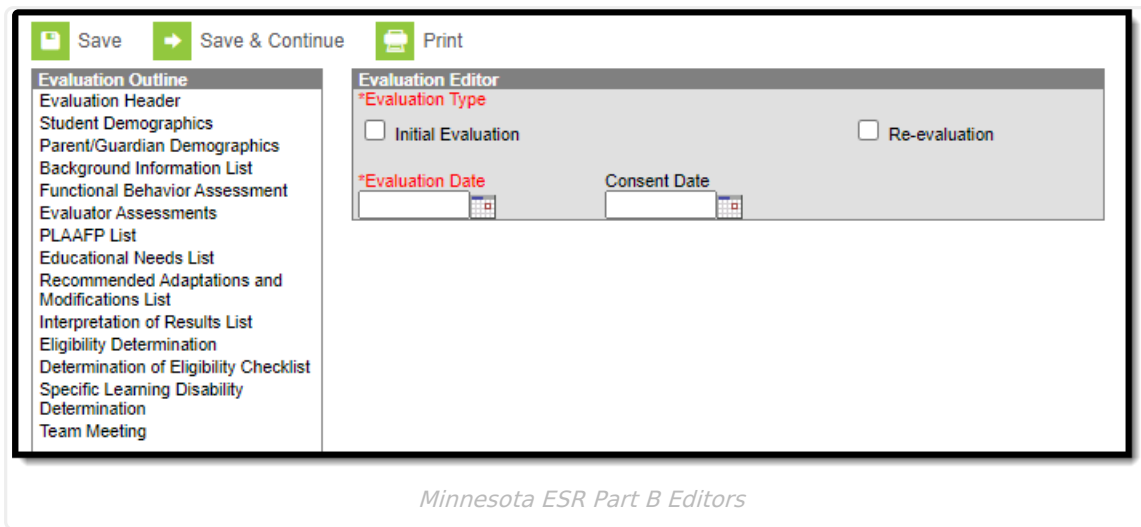
# ESR Part B Evaluation (Minnesota)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: Special Education Documents

The editors available on the ESR Part B provide all information required by the State of Minnesota. Editors and fields are listed below.

The current format of this document is the **MN ESR Part B Evaluation 2020** format. Evaluation formats are selected in [Eval Types](#).



Save Save & Continue Print

**Evaluation Outline**

- Evaluation Header
- Student Demographics
- Parent/Guardian Demographics
- Background Information List
- Functional Behavior Assessment
- Evaluator Assessments
- PLAAFP List
- Educational Needs List
- Recommended Adaptations and Modifications List
- Interpretation of Results List
- Eligibility Determination
- Determination of Eligibility Checklist
- Specific Learning Disability Determination
- Team Meeting

**Evaluation Editor**

\*Evaluation Type

☐ Initial Evaluation ☐ Re-evaluation

\*Evaluation Date Consent Date

Minnesota ESR Part B Editors

Included here are instructions on entering data into Campus and references to state-defined guidelines.

## ESR Part B Editors

The following table lists the editors available on the student's Part B Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Fields that are included in any state reporting extract are required.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Evaluation Header</b>	Evaluation Header information	The Evaluation Header prints the Evaluation Type and the Evaluation Date.	N/A
<b>Student Demographics</b>	Child's Information	The Student Demographics editor populates basic information about the student such as demographic information and student and school address.	Clicking <b>Refresh Student Information</b> synchronizes the information in the editor with the most recent information about the student, from the <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">Enrollments</a> and <a href="#">School</a> tools.
<b>Parent/Guardian Demographics</b>	Parent/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's <a href="#">Relationships</a> tool or indicated by the guardian checkbox on the <a href="#">Households</a> tool. The editor includes <a href="#">Demographics</a> information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> synchronizes information in the editor with the most recent information from the student's guardian's <a href="#">Demographics</a> and <a href="#">Households</a> tools.
<b>Background Information</b>	Background Information	The Background Information editor allows for reference to the student's background, teacher information, performance, etc., as well as information that is reported by the parents.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Background Information List</b>	Background Information	The Background Information List editor records additional information concerning elements of the student's background.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Functional Behavior Assessment</b>	Functional Behavior Assessment	The Functional Behavior Assessment editor is used to document different sections of the the student's functional behavior assessment, including student strengths, challenges, replacement behaviors, etc.	This is a copy of the Functional Behavior Assessment document.
<b>Evaluator Assessments</b>	Review of Existing Data, Current Assessment Results	The Evaluator Assessments editor allows team members to assess the student's ability in several areas of performance - communication, academic, etc.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>PLAAFP</b>	Present Levels of Academic Achievement and Functional Performance	The PLAAFP editor provides a text entry for noting the student's performance at the time the evaluation is written.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>PLAAFP List</b>	Present Levels of Academic Achievement and Functional Performance	The PLAAFP List editor records additional information concerning elements of the student's present levels.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Educational Needs</b>	Educational Needs	The Educational Needs editor lists the student's needs for education in detail.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Educational Needs List</b>	Educational Needs	The Educational Needs List editor records additional information concerning elements of the student's educational needs.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Recommended Adaptations and Modifications</b>	Recommended Adaptations and Modifications	The Recommended Adaptations and Modifications editor lists the team's recommendations for changes to the student's education options and any desired modifications.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Recommended Adaptations and Modifications List</b>	Recommended Adaptations and Modifications	The Recommended Adaptations and Modifications List editor records additional information concerning elements of the student's adaptations and modifications.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Interpretation of Results</b>	Interpretation and Summary of Results	The Interpretation of Results editor lists the case manager's thoughts on the student's performance.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Interpretation of Results List</b>	Interpretation and Summary of Results	The Interpretation of Results List editor records additional information concerning elements of the student's results.	Data can be entered using <a href="#">Template Bank</a> options, if they have been created.
<b>Eligibility Determination</b>	Eligibility Determination	The Eligibility Determination editor indicates whether the student meets the criteria for special education and allows the selection of the student's primary and secondary disabilities.	N/A
<b>Determination of Eligibility Checklist</b>	Additional forms appended to the end of the printed document	The Determination of Eligibility Checklist editor creates records for each of the student's disabilities and records eligibility information for that disability. Each disability is represented by a form appended to the printed document.	N/A
<b>Specific Learning Disability Determination</b>	SLD Eligibility	The Specific Learning Disability Determination editor marks the student's achievement in a specific performance area.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Team Meeting</b>	Signatures	The Team Meeting editor lists the time and date of the team meeting and the team members who were in attendance and if those members agreed or disagreed to the statements noted in the previous editors.	If this is information is to be printed, mark the Print in Eval checkbox.