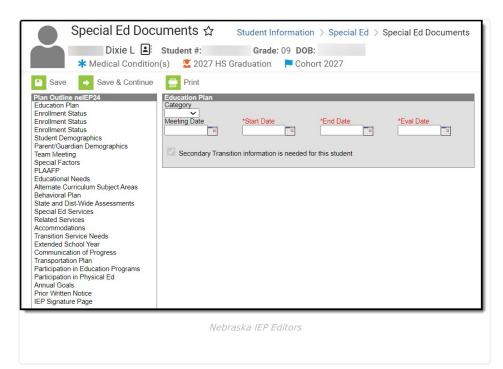# Individual Education Plan (Nebraska)

Last Modified on 03/11/2024 8:44 am CDT

Tool Search: Special Ed Documents

The editors available on the Individual Education Plan provide all required information by the State of Nebraska. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **NE IEP 2022**. Plan formats are selected in Plan Types.

Nebraska IEP Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Description	Special Considerations and Instructions
Education Plan	The Education Plan editor includes general meeting information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas the plan. The Creation and Modification information for the plan appears at the bottom of this editor. Upon Amend, the End Date is read-only.

Editor Name	Description	Special Considerations and Instructions
Enrollment Status	The Enrollment Status editor reports Special Education information from the student's Enrollment.	Clicking **Get Special Ed Status from Enrollment** synchronizes the information in the editor with the most recent information from the student's Enrollments tool. There are three versions of this editor. Best practice is to use the third one. This editor fetches special education data from the student's Enrollment, values which can be edited in the IEP. If values are modified, the student's Enrollment will be updated based on the IEP when saved.
Student Demographics	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking **Refresh Student Information** synchronizes the information in the editor with the most recent information about the student, from the Demographics, Households, Enrollments and School to
Parent/Guardian Demographics	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools.
Team Meeting	The Team Meeting editor lists the team meetings held regarding the student, including individuals who were invited and who attended.	Before team meetings can be added, the student must have team members added on the Team Members tool. The **Print in Plan** checkbox must be marked for the team meeting to appear on the printed document.
Special Factors	The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology.	N/A
PLAAFP	The Present Level of Academic Achievement and Function (PLAAFP) editor includes all relevant information concerning the student's strengths and abilities, evaluation results, and team member concerns.	N/A
Educational Needs	The Educational Needs lists the student's instructional needs, aids and services required, and any support personnel provided.	N/A
Behavioral Plan	The Behavioral Plan editor includes details of how the student's behavior was assessed and any intervention measures planned to assist the student's education.	Template Banks are established in System Administration and available by clicking the white paper icon.

Editor Name	Description	Special Considerations and Instructions
Dist-Wide Assessments	The District-Wide Assessments editor lists accommodations made to specific district assessments and whether an alternate assessment was provided.	Template Banks are established in System Administration and available by clicking the white paper icon.
Alt. Dist-Wide Assessments	The Alternate District-Wide Assessments editor lists accommodations made through alternate assessments and how performance may be assessed differently.	Template Banks are established in System Administration and available by clicking the white paper icon.
Non-Allowable Accommodations	The Non-Allowable Accommodations editor lists all other accommodations provided to the student that are not allowed for state or district assessments.	Template Banks are established in System Administration and available by clicking the white paper icon.
Special Ed Services	The Special Ed Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of *Normal Service* can be included in this editor. Services and Service Positions are established in System Administration.
Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of *Related* can be included in this editor. Services and Service Positions are established in System Administration.
Accommodations	The Accommodations editor lists any accommodations the student requires for their education based on their disability(ies).	N/A
Transition Services Needs	The Transition Services Needs editor describes services provided to the student in the transition from education to post-secondary life, taking into account the student's interests, any transition assessments administered, and any services, including specific classes, deemed appropriate for the student.	When the "Secondary Transition information is needed for this student" field is NOT marked on the Education Plan editor, all fields are hidden on the Transition Service Needs editor and the following message displays, "You do not need to fill out the Transition Service Needs editor. The check box within the Education Plan editor identifying that this IEP includes secondary transition information has not been checked." When that field is marked, all available fields display.
Extended School Year	The Extended School Year editor indicates if the student requires services beyond the standard school time, such as beyond school hours or during breaks.	N/A
Communication of Progress	The Communication of Progress editor records the method and frequency of communicating the student's progress to parents.	N/A
Transportation Plan	The Transportation Plan editor indicates whether the student is eligible for transportation services, and if so, how eligibility was determined and what services are provided.	The first checkbox on the Transportation Plan editor reads, the student is determined eligible for special education transportation, check box and complete section." All other fields on the editor are hidden unless this field is marked.

Editor Name	Description	Special Considerations and Instructions
Participation in Education Programs	The Participation in Education Programs editor records the number of hours a week the student spends in general education classrooms or receiving special education services.	N/A
Participation in Physical Education	The Participation in Physical Education editor is used to document how the student will participate in physical education.	The No physical education activities because... option mus be selected in order to enter comments in the text field.
Annual Goals	The Annual Goals editor lists goals made by the team in various areas of development.	Template Banks are established in System Administration and available by clicking the white paper icon.
Prior Written Notice	The Prior Written Notice editor provides a space for descriptions and explanations related to proposed or refused actions for a student.	The Print in Plan checkbox is used to determine if informat entered on this editor prints. This unmarked by default.
IEP Signature Page	The IEP Signature Page includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that may need to be provided to the signer.	This signature page is used for public school students. The checkboxes in this section indicate which documents the parent/guardian received at the meeting for this IEP.
ISP Signature Page	The ISP Signature Page summarizes the rights of the student and parent/guardian and verifies that the signer has had the necessary information communicated and documents provided	This signature page is used for private school students. The checkboxes in this section indicate which documents the parent/guardian received at the meeting for this IEP.