Individual Education Plan (Nebraska)

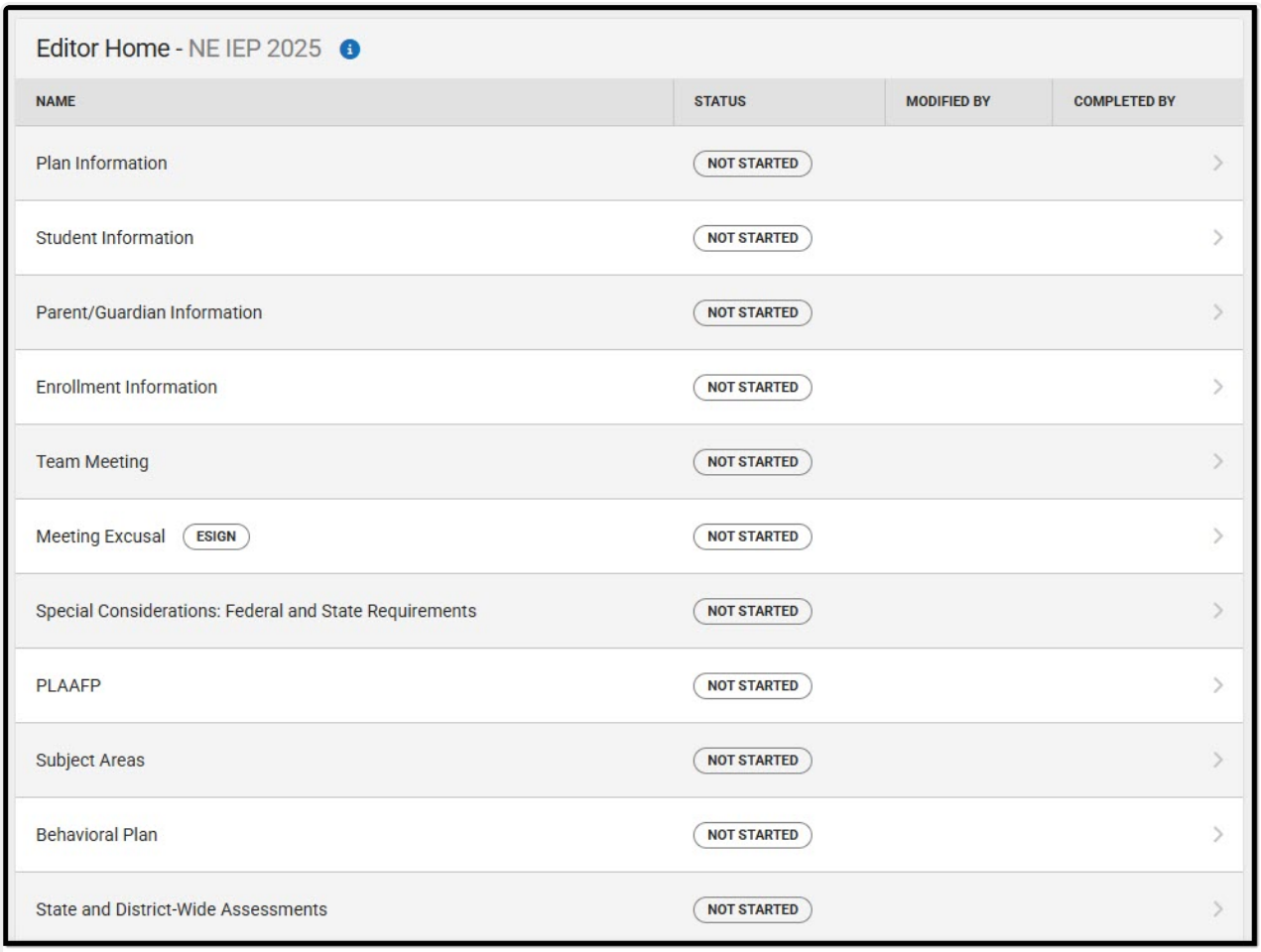
Last Modified on 11/13/2026 2:36 pm CST

Path: Student Information > Special Ed > Special Ed Documents

The Individual Education Plan captures student special education plan information and matches the required documentation provided by the state of Nebraska. This document describes each editor, each field on the editor, and any special considerations and instructions.

The Private School Plan is an exact copy of the Individual Education Plan. For information on general functionality, navigation, and additional plan and evaluation features, see the core Plan and Evaluation Information article.

The current print format of this document is the **NE IEP 2026**. Plan formats are set up using the Plan Type Setup tool.

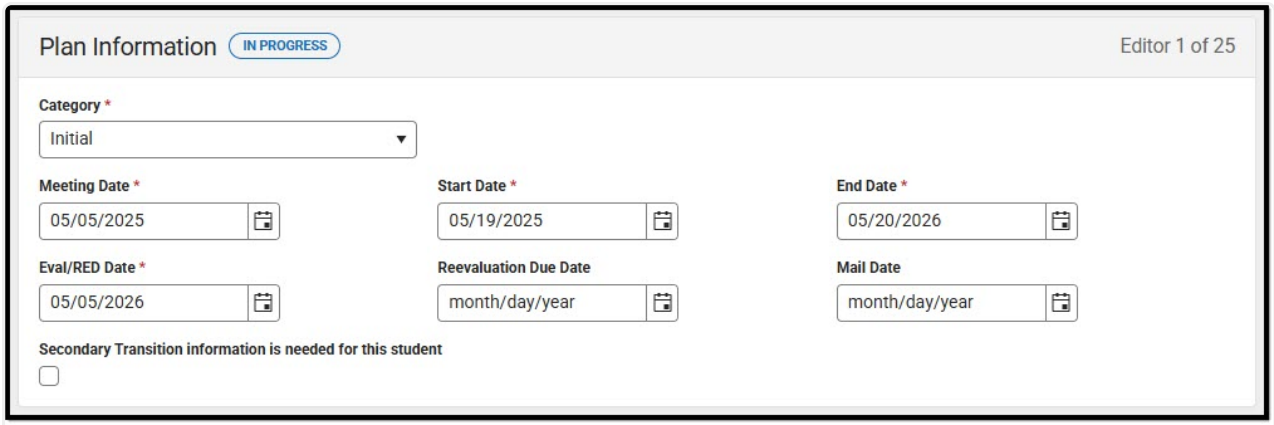


Editor Home

Plan Information

The Plan Header editor stores plan information as well as related dates.

This editor must saved before entering data into other editors.



Plan Information Editor

Click here to expand...

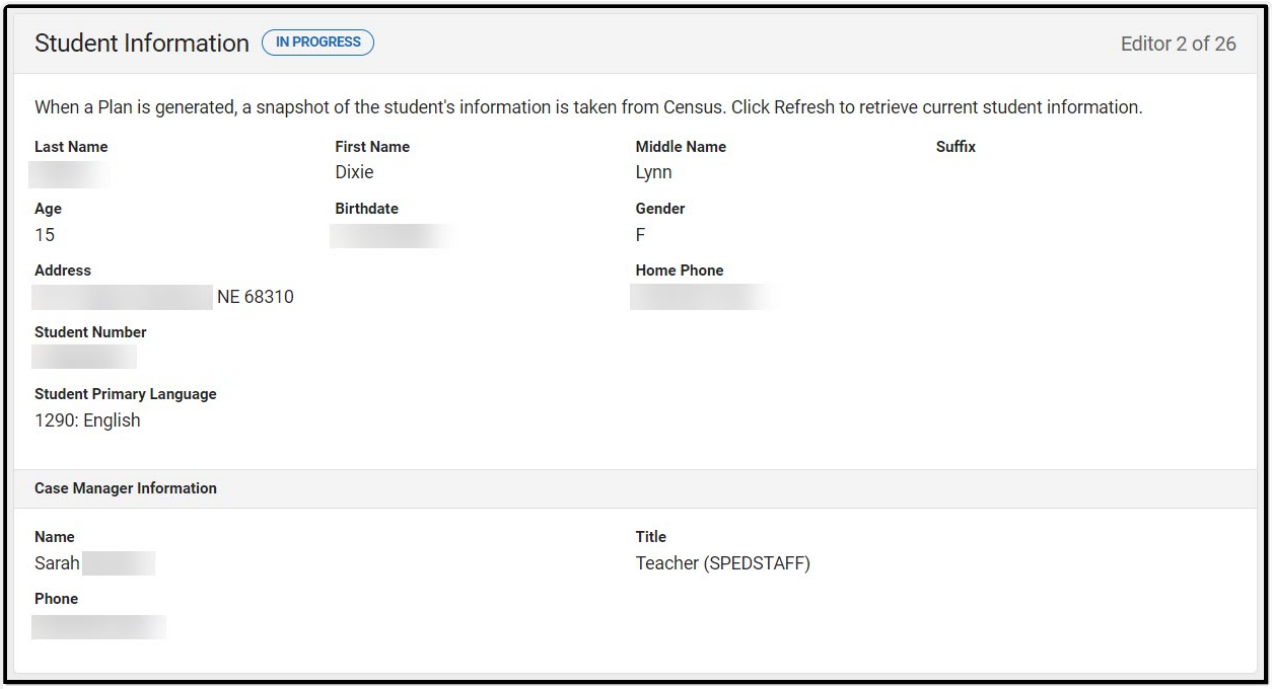
Field	Description	Validation
Category *Required*	Options include: • Initial • Annual • Interim • Amendment	N/A
Meeting Date	The day the student's team met.	N/A
Start Date *Required*	The first day of the plan.	N/A
End Date *Required*	The last day of the plan.	N/A
Eval/RED Date *Required*	The day the student was last evaluated.	N/A
Reevaluation Due Date	The day in the future when the student is evaluated again.	N/A
Mail Date **Required*	The date the plan was mailed to the student's parent/guardian.	This field is required to Complete the editor.

Field	Description	Validation
Secondary Transition information is needed for this student	Indicates transition information is needed in this plan.	This automatically becomes marked and read-only when the student is 14 years old or older.

Student Information

The Student Information editor pulls demographic information regarding the student. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record.



Student Information Editor

Click here to expand...

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Last Name	The student's last name.	Demographics > Last Name identity.lastName

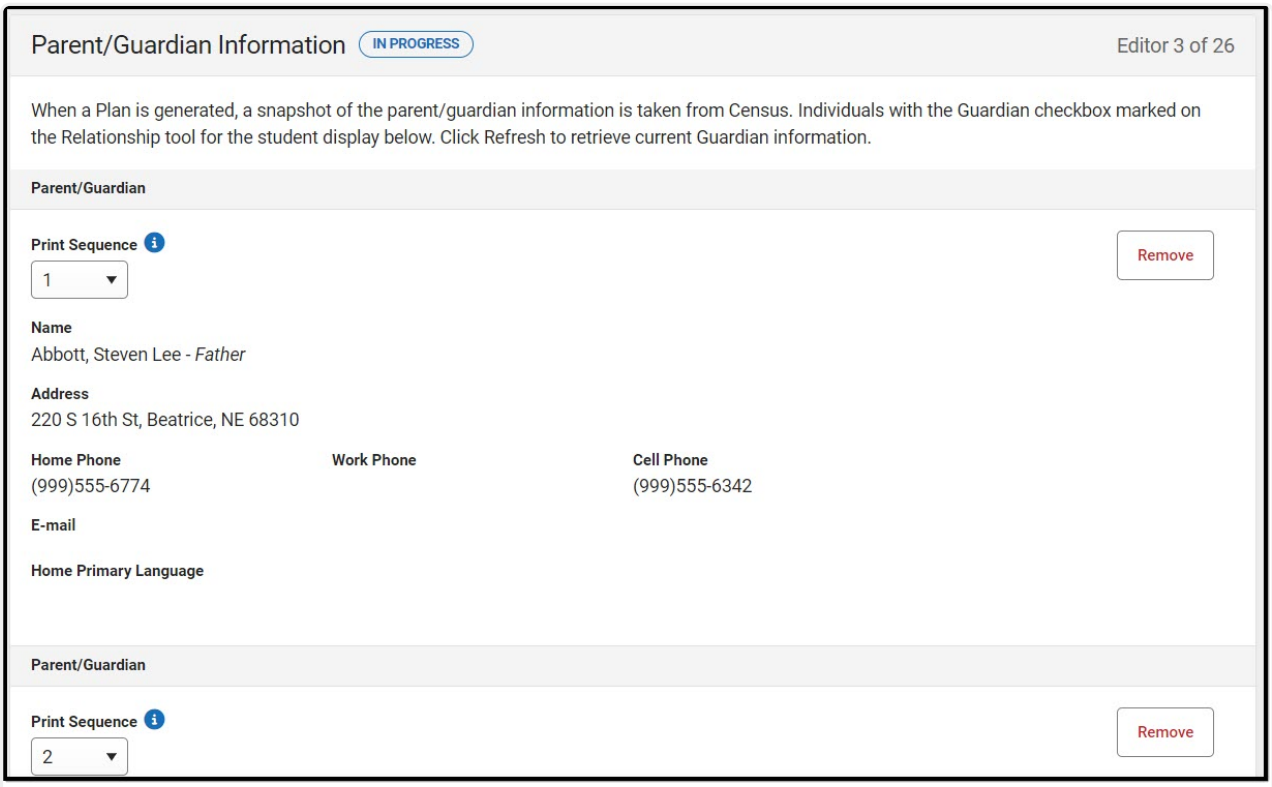
Field Name	Description	Database and UI Location (when Refreshed is clicked)
First Name	The student's first name.	Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Demographics > Suffix Name identity.suffix
Age	The student's age.	Demographics > Birth Date (calculated) identity.birthDate (calculated)
Birthdate	The student's birthdate.	Demographics > Birth Date identity.birthDate
Gender	The student's gender.	Demographics > Gender identity.gender
Address	The student's address.	Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip
Student Number	The student's ID number.	Enrollment > Student Number identity.studentNumber
Student Primary Language	The language the student primarily speaks.	Demographics > Home Primary Language identity.homePrimaryLanguage
Case Manager Information		
Name	The first and last name of the team member.	Student Information > Special Ed Team Members
Title	The role of the team member.	Student Information > Special Ed Team Members

Field Name	Description	Database and UI Location (when Refreshed is clicked)
Phone	The phone number of the team member.	Student Information > Special Ed Team Members

Parent/Guardian Information

The Parent/Guardian Information editor pulls the contact information of the student's parent/guardian(s).

The **Refresh** button retrieves a fresh copy of data from the parent/guardian's record.



Parent/Guardian Information Editor

Click here to expand...

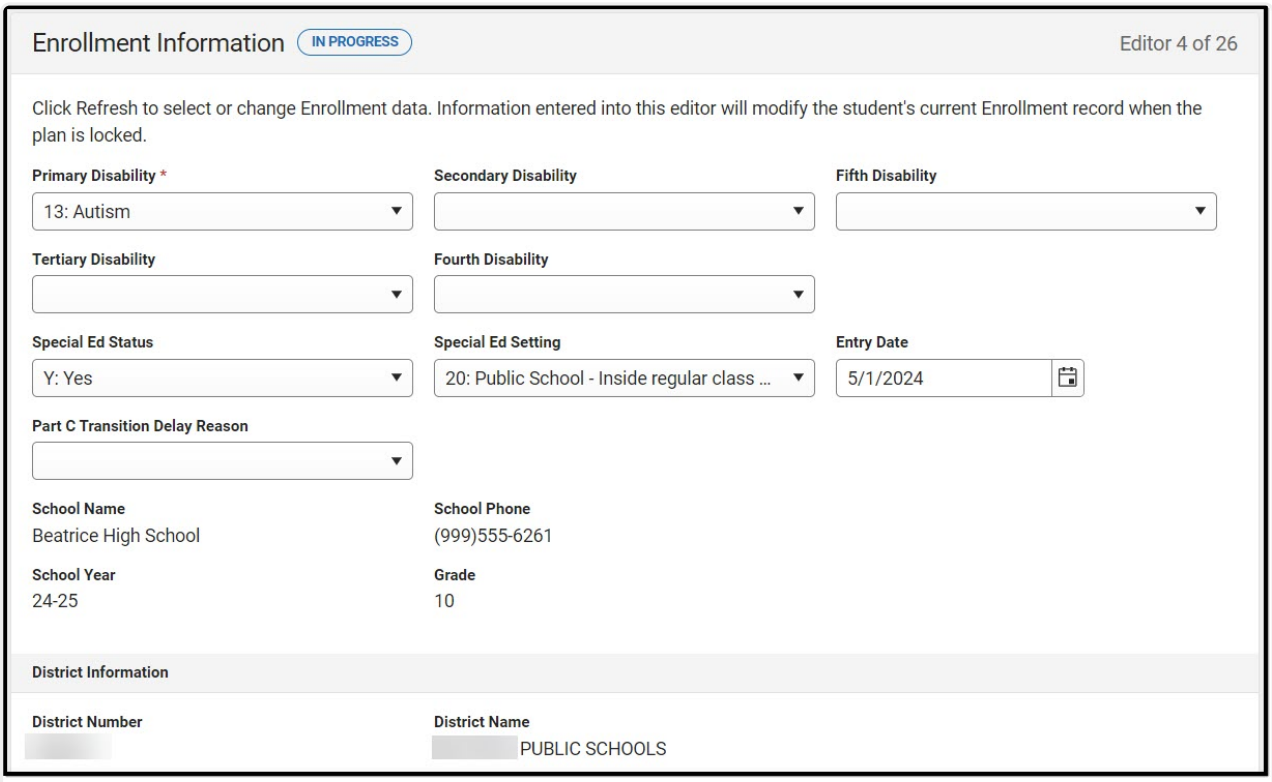
Field	Description
Print Sequence	The order in which the parent/guardian displays.
Name	The name of the parent/guardian.
Address	The address of the parent/guardian.

Field	Description
Print Address	When marked, the guardian's address information prints. This defaults to unmarked.
Home Phone	The parent/guardian's home phone. This field does NOT print.
Work Phone	The parent/guardian's work phone. This field does NOT print.
Cell Phone	The parent/guardian's cell phone. This field does NOT print.
Email	The parent/guardian's email. This field does NOT print.
Home Primary Language	The language the parent/guardian speaks at home.

Enrollment Information

The Enrollment Information editor pulls in district and school information where the student is enrolled. This editor also documents the student's disability(ies).

Users must click **Refresh** to place the editor in a Complete status.



Enrollment Information Editor

Click here to expand...

Field	Description	Validation
Primary Disability *Required*	The student's first disability. Options include: • 00: No Verified Disability • 01: Emotional Disturbance • 02: Deaf-Blindness • 03: Deaf or Hard of Hearing • 07: Multiple Impairment • 08: Orthopedic Impairment • 09: Other Health Impairment • 10: Specific Learning Disability • 11: Speech Language Impairment • 12: Visual Impairment • 13: Autism • 14: Traumatic Brain Injury • 15: Developmental Delay • 16: Intellectual Disability	This pulls in from the selected Enrollment record when users click **Refresh**.
Secondary Disability	The student's second disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the selected Enrollment record when users click **Refresh**.
Tertiary Disability	The student's third disability, when applicable. The options available are the same as the Primary Disability options.	This pulls in from the selected Enrollment record when users click **Refresh**.
Hearing Disability	The student's hearing disability, when applicable. Options include: • DEAF: Deaf (Severe/Profound) • PD: Hard of Hearing (Mild/Moderate)	This pulls in from the selected Enrollment record when users click **Refresh**.
Vision Disability	The student's vision disability, when applicable. Options include: • BLIND: Blind • LB: Legally Blind • PB: Partial Sighted	This pulls in from the selected Enrollment record when users click **Refresh**.
Special Ed Status	Indicates the student's special ed status. Options are Yes or No.	This pulls in from the selected Enrollment record when users click **Refresh**.

Field	Description	Validation
Special Ed Setting	The location where the student where the student receives their education and special education service. Click the expand link to view available options. Click here to expand... • 1: 0-3 Home • 2: 0-3 Community Based Setting • 3: 0-3 Other Setting • 5: 3-21 Separate School • 6: 3-5 Separate Class • 7: 3-21 Residential Facility • 8: 3-5 Home • 9: 3-5 Service Provider Location • 20: Public School - Inside regular class 80% or more of the day • 21: Public School - Inside regular class 40% through 79% of the day • 22: Public School - Inside regular class less than 40% of the day • 13: 6-21 Homebound/Hospital • 14: 6-21 Private School or Exempt (Home) School • 15: 6-21 Correction/Detention Facility • 16: Reg EC Prog, 10+ h/wk; Services at EC Prog • 17: Reg EC Prog, 10+ h/wk; Services outside EC Prog • 18: Reg EC Prog, <10 h/wk; Services at EC Prog • 19: Reg EC Prog, <10 h/wk; Services outside EC Prog • 4: 3-5 Regular EC Program • 10: 6-21 Public School • 11: 6-21 Separate School • 12: 6-21 Residential Facility	This pulls in from the selected Enrollment record when users click **Refresh**.
Entry Date	The day the student entered special education services.	This pulls in from the selected Enrollment record when users click **Refresh**.

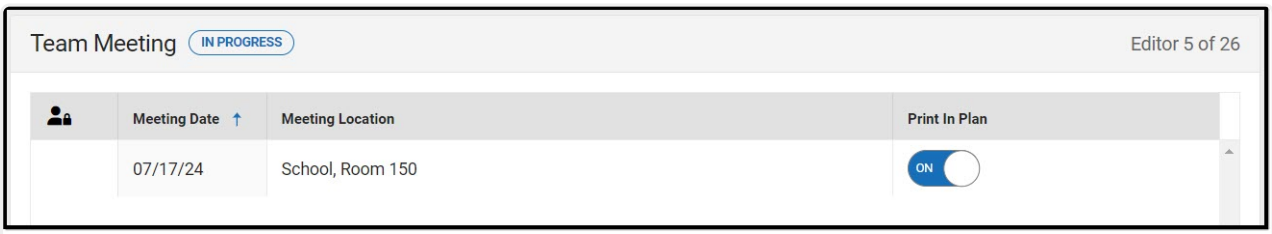
Field	Description	Validation
Part C Transition Delay Reason	Options include: • 1: Parent Refused Consent • 2: Parent Chose to remain in Part C • Other	N/A
School Name	The name of the school where the student attends.	This pulls in from the selected Enrollment record when users click **Refresh**.
School Phone	The phone number of the school.	This pulls in from the selected Enrollment record when users click **Refresh** and cannot be modified.
School Year	The school year tied to the student's enrollment.	This pulls in from the selected Enrollment record when users click **Refresh** and cannot be modified.
Grade	The student's grade.	This pulls in from the selected Enrollment record when users click **Refresh** and cannot be modified. **Database Location:** enrollment.grade
District Information		
District Number	The district number associated with the Enrolled school.	District Information > State District Number
District Name	The district name associated with the Enrolled school.	District Information > Name
District Address	The district address associated with the Enrolled school.	District Information > Address
District Phone	The district phone number associated with the Enrolled school.	District Information > Phone
District SPED Address	The district special education address associated with the Enrolled school.	District Information > SPED Address
District SPED Phone	The district special ed phone number associated with the Enrolled school.	District Information > SPED Phone

Team Meeting

The Team Meeting editor records team meetings and participants for the student.

Team members added to the Special Ed Team Members tool can be added to team meetings. Team members can also be added manually to this editor, but they are not saved in the system and must be created each time they are included in a meeting.

Click **Refresh** in the Attendance section to restore any accidentally removed participants who were pulled in from the Team Members tool.



Team Meeting List Screen

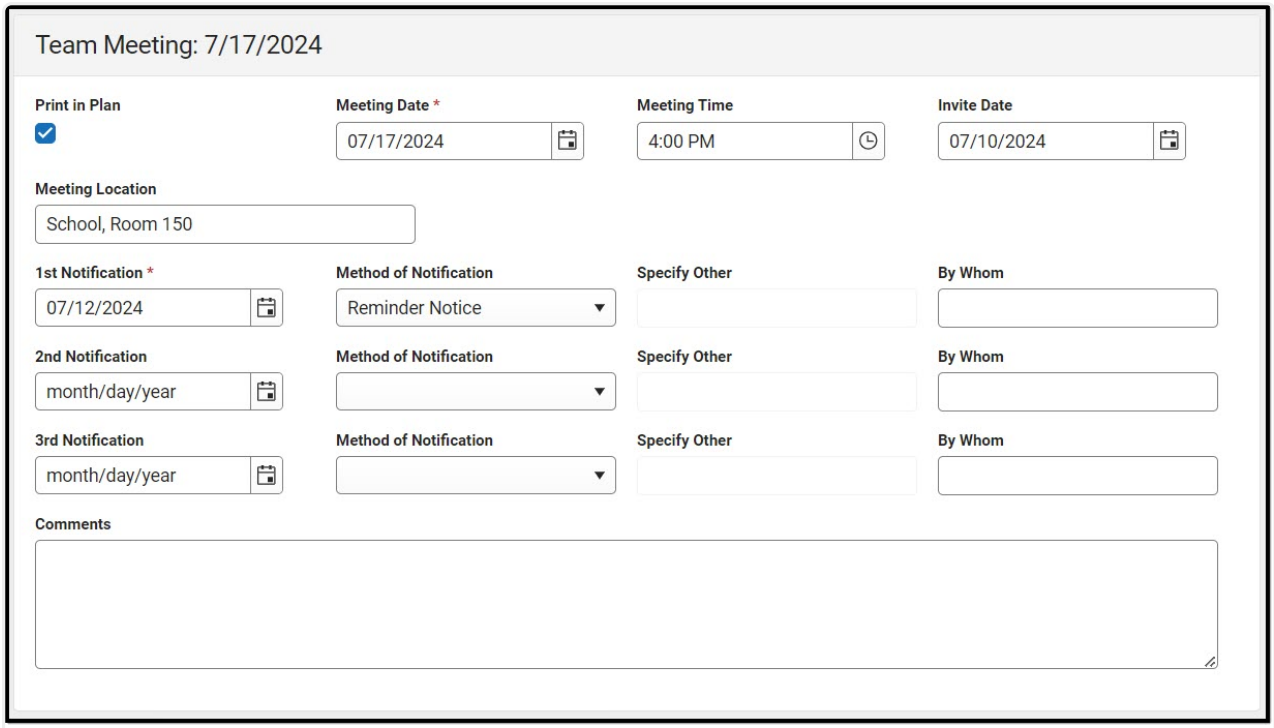
Click here to expand...

Team Meeting List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Meeting Date	The day of the meeting.
Meeting Location	The location of the meeting.
Print In Plan	Indicates this record prints.

Team Meeting Detail Screen

Select an existing record or click **New** to open the detail screen.



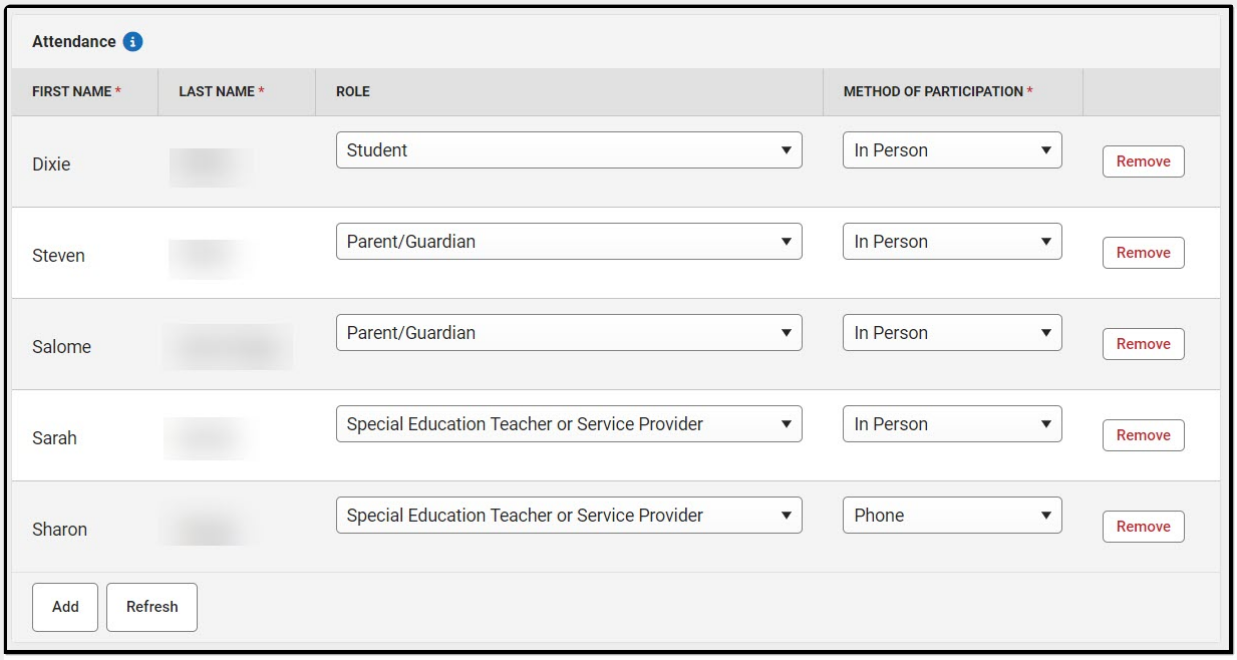
Team Meeting Detail Screen

Field	Description	Validation
Print in Plan	Indicates this record prints.	This defaults to marked.
Meeting Date *Required*	The day of the meeting.	N/A
Meeting Time	The time of the meeting.	N/A
Invite Date	The day of the meeting invitation.	N/A
Meeting Location	The location of the meeting.	This field is limited to 255 characters.
1st Notification *Required*	The day of the first meeting notification.	There are three notification fields.
Method of Notification	The method of notifying participants. Options include: • Invitation • Phone Call • In Person • Reminder Notice • Other	There are three Method of Notification fields.

Field	Description	Validation
Specify Other **Required*	The other method of notifying participants.	*This field is available and required when Other is selected as the Method of Notification. This field is limited to 150 characters. There are three Specify Other fields.
By Whom	The person who sent the notification.	This field is limited to 150 characters. There are three By Whom fields.
Comments	Any comments related to the notification or meeting.	This field is limited to 8000 characters.

Attendance

Click **Refresh** to restore any accidentally removed participants who were pulled in from the Team Members tool.



Team Meeting Detail Screen - Attendance Section

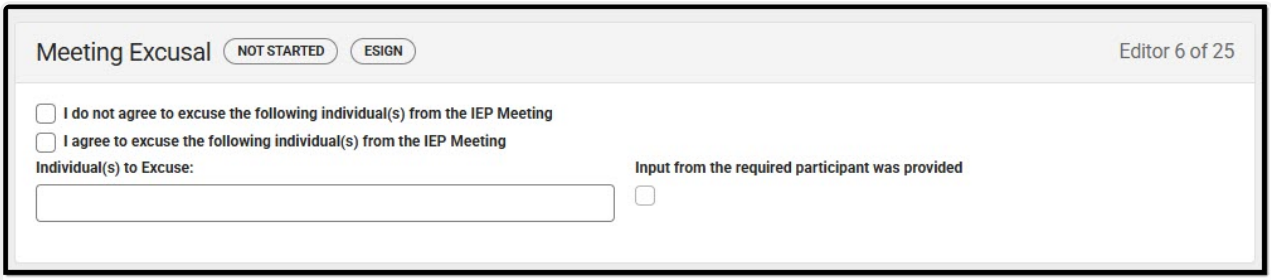
Field	Description	Validation
First Name *Required*	The person's first name.	This information is pulled in from the student's Special Ed Team Members tool, but participants can also be manually entered with the **Add** button.
Last Name *Required*	The person's last name.	This information is pulled in from the student's Special Ed Team Members tool, but participants can also be manually entered with the **Add** button.
Role	The person's role. Options include: • Parent/Guardian • Student • School District Representative • Special Education Teacher or Service Provider • Regular Education Classroom Teacher • Individual to Interpret Instructional Implications of Evaluation Results • Representative of an agency which may provide post secondary transition services • Nonpublic school representative • Educator of Hearing Impaired • Educator of Visually Impaired • Approved Service Agency representative • Other	N/A
Specify Other **Required*	The other role of the person.	*This field is available and required when Other is selected as the person's Role.
Method of Participation *Required*	How the person participated in the meeting. Options include: • In Person • Phone • Excused • Written Input • Other	N/A

Field	Description	Validation
Specify Other **Required*	The other manner in which the person participated.	*This field is available and required when Other is selected as the Method of Participation.

Meeting Excusal

The Meeting Excusal editor captures the name of the person(s) excused from the team meeting and whether or not their input was received.

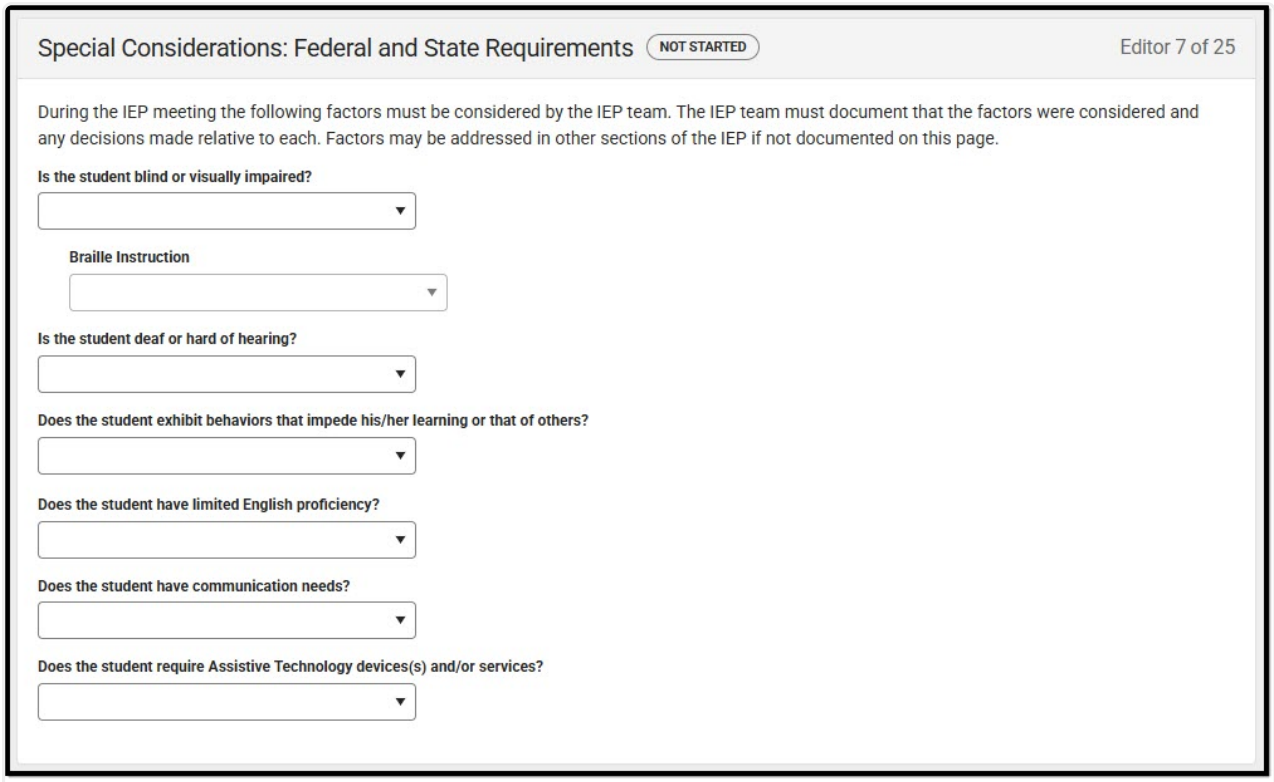
This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the Nebraska Special Ed Plan eSignature Process article for additional information.



Meeting Excusal Editor

Special Considerations

The Special Considerations editor describes other considerations that may impact the student's progress, including behavioral issues, limited English proficiency, visual or hearing impairment, communication needs, or assistive technology.



Special Considerations Editor

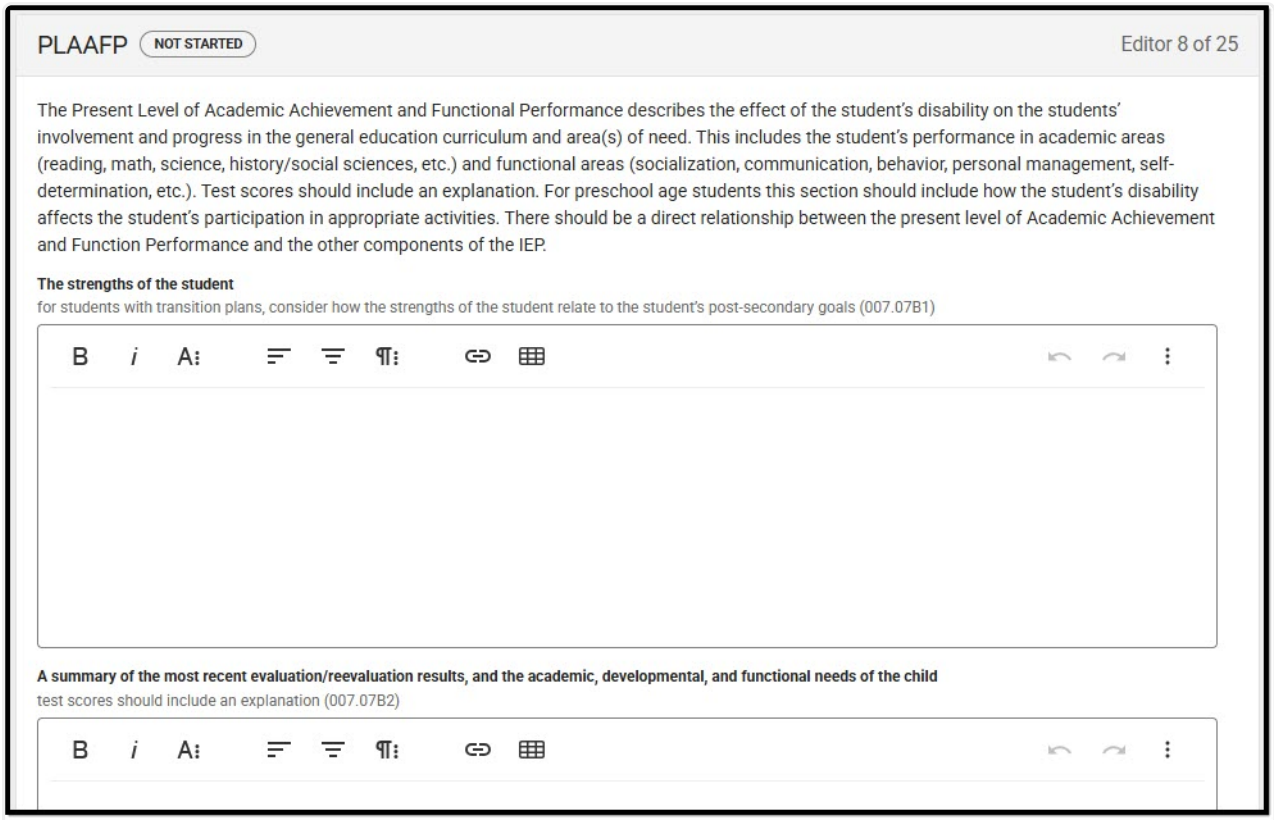
Click here to expand...

Field	Description	Validation
Is the student blind or visually impaired?	Indicates this student is blind or visually impaired. Options are Yes or No.	N/A
Braille Instruction **Required*	Indicates Braille instruct is appropriate for this student. Options include: • Student will be provided instruction in Braille and the use of Braille • IEP team determined Braille instruction is not appropriate	*This field is available and required when Yes is selected from the "Is the student blind or visually impaired?" question.
Is the student deaf or hard of hearing?	Indicates the student is deaf or hard of hearing. Options are Yes or No.	N/A

Field	Description	Validation
Does the student exhibit behaviors that impede his/her learning or that of others?	Indicates this student exhibits behavior that may impede their learning or the learning of others. Options are Yes or No.	When No is selected, the Behavioral Plan editor is automatically placed in a Not Needed status.
Does the student have limited English proficiency?	Indicates the student has a limited English proficiency. Options are Yes or No.	N/A
Does the student have communication needs?	Indicates the student has communication needs. Options are Yes or No.	N/A
Does the student require Assistive Technology device(s) and/or services?	Indicates the student requires assistive technology and/or services. Options are Yes or No.	N/A

PLAAFP

The Present Level of Academic Achievement and Functional Performance (PLAAFP) editor describes the student's academic, developmental, and functional needs, including the student's current strengths, parental concerns, and assessment results as explanations.



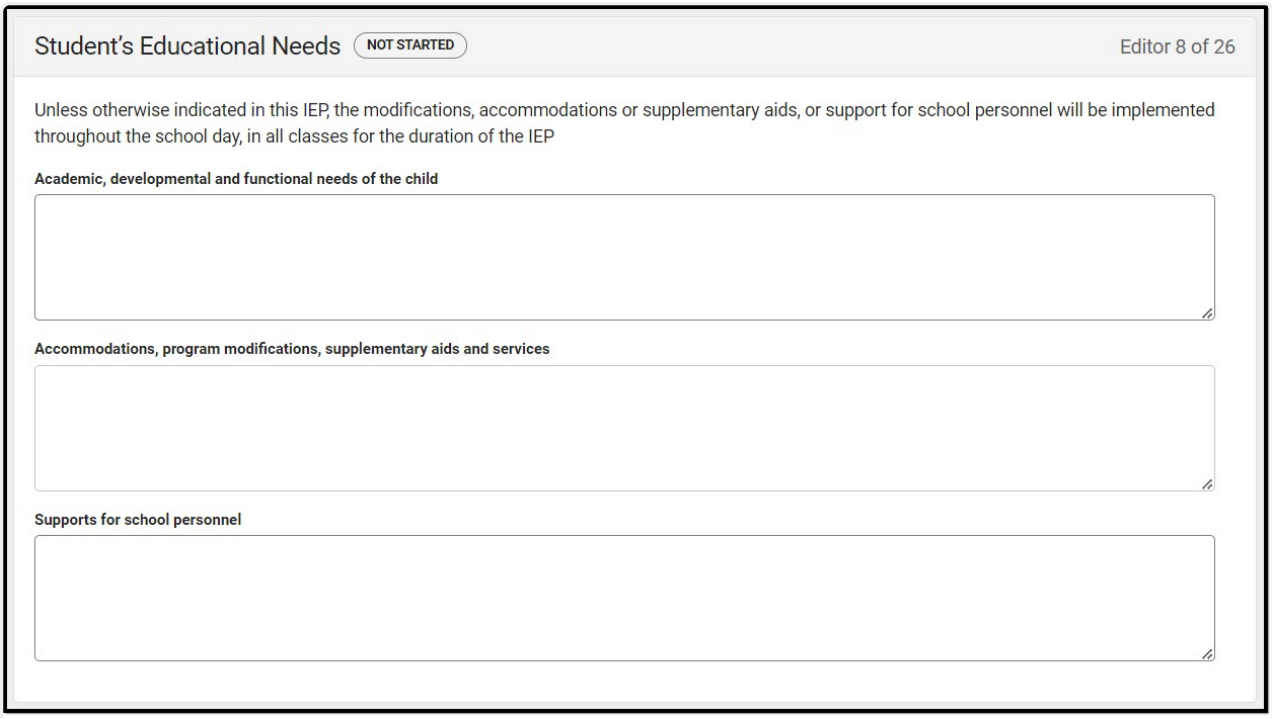
Present Level of Academic Achievement and Functional Performance (PLAAFP) Editor

Click here to expand...

Field	Validation
The strengths of the student	This field is limited to 8000 characters.
A summary of the most recent evaluation/reevaluation results, and the academic, developmental, and functional needs of the child	This field is limited to 8000 characters.
Concerns of the parent/guardian for enhancing the education of the student	This field is limited to 8000 characters.
How the student's disability affects his/her involvement and progress in the general education curriculum; or for preschool children, participation in age-appropriate activities	This field is limited to 8000 characters.

Educational Needs

The Student's Educational Needs editor documents the student's educational needs and any support provided to school personnel.



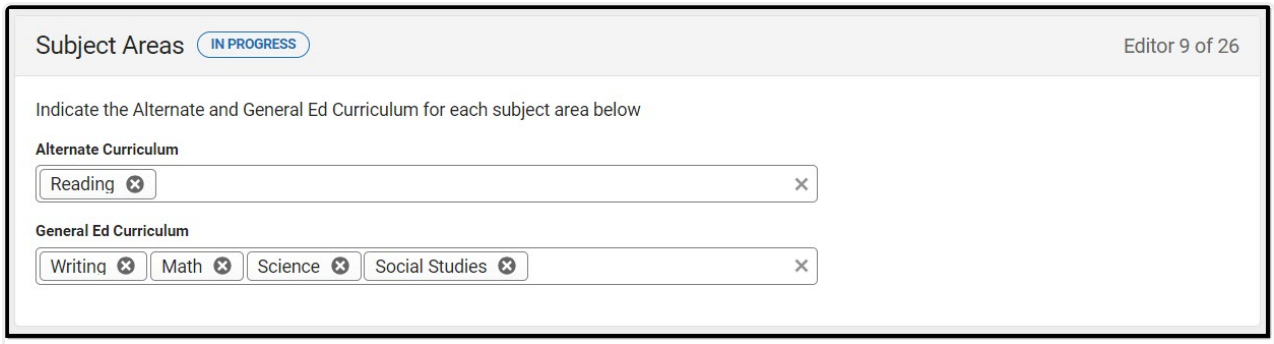
Educational Needs Editor

Click here to expand...

Field	Description	Validation
Academic, developmental and functional needs of the student	A description of the student's academic, developmental, and functional needs.	This field is limited to 8000 characters.
Accommodations, program modifications, supplementary aids and services	A description any accommodations, modifications, aids and/or services the student needs.	This field is limited to 8000 characters.
Supports for school personnel	A description of any personnel support needed.	This field is limited to 8000 characters.

Subject Areas

The Subject Areas editor indicates which subject areas the student takes for the general education curriculum or alternate curriculum.



Subject Areas Editor

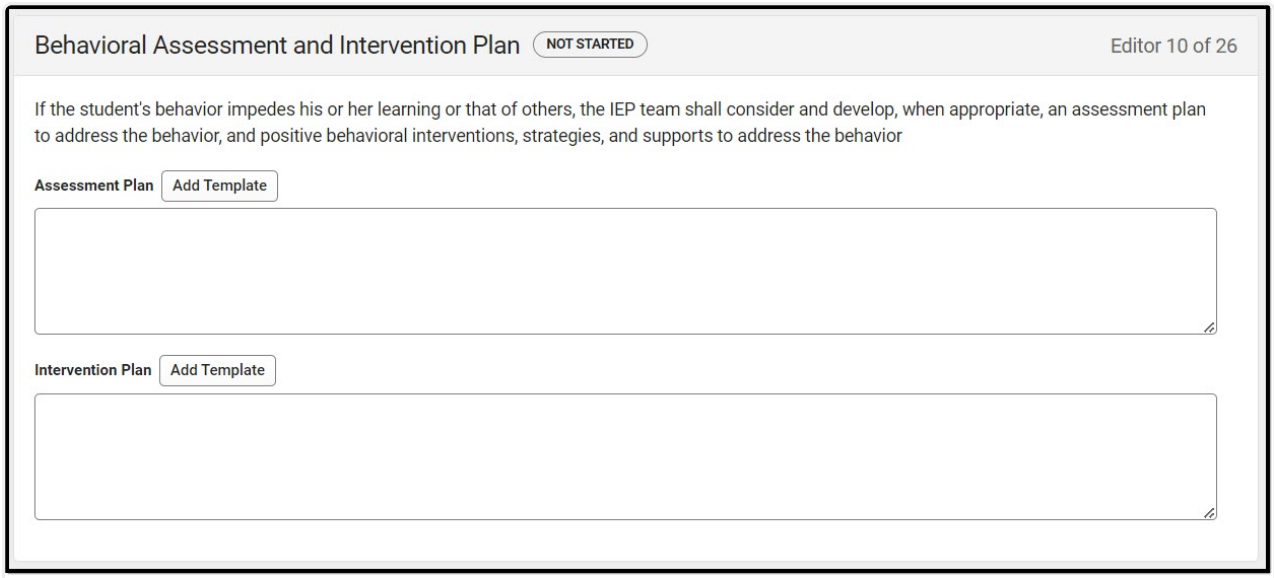
Field	Description	Validation
Alternate Curriculum	Indicates alternative curriculum is needed for the selected subject areas. Options include: • Reading • Writing • Math • Science • Social Studies	Multiple options can be selected. When a subject area is selected as an Alternate Curriculum, it cannot be selected for the General Ed Curriculum.
General Ed Curriculum	Indicates general education curriculum is needed for the selected subject areas. Options include: • Reading • Writing • Math • Science • Social Studies	Multiple options can be selected. When a subject area is selected as a General Ed Curriculum, it cannot be selected for an Alternate Curriculum.

Behavioral Assessment and Intervention Plan

The Behavioral Assessment and Intervention Plan editor documents the action plan regarding the student's behavior needs, including an assessment plan, positive behavioral interventions, strategies, and supports to address the behavior.

This editor is required when **Yes** is selected as the answer for the "Does the student exhibit behaviors that impede his/her learning or that of others?" question on the Special Considerations editor. When available, this editor cannot be placed in a Not Needed status.

This editor is automatically placed in a Not Needed status when **No** is selected as the answer for the "Does the student exhibit behaviors that impede his/her learning or that of others?" question on the Special Considerations editor.

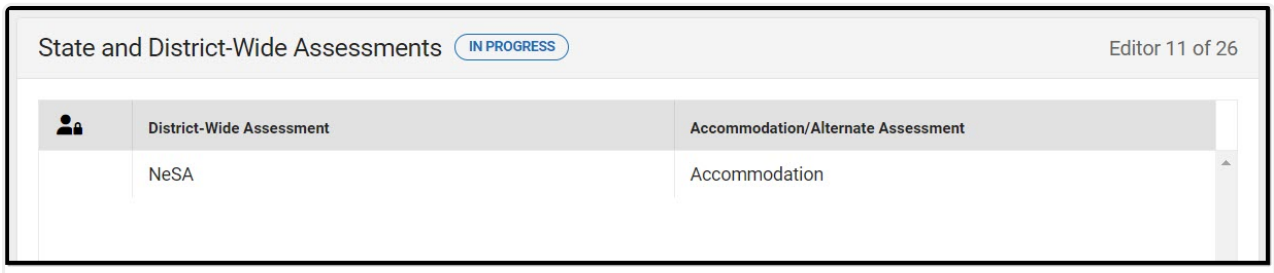


Behavioral Assessment and Intervention Plan Editor

Field	Description	Validation
Assessment Plan	A description of the assessment plan.	This field is limited to 8000 characters. The Template Bank associated with this field is called NE IEP/PSP Assessment Plan.
Intervention Plan	A description of the intervention plan.	This field is limited to 8000 characters. The Template Bank associated with this field is called NE IEP/PSP Intervention Plan.

State and District-Wide Assessments

The State and District-Wide Assessments editor documents any state or district-administered exams the student will take and any accommodations and/or modifications needed.



State and District-Wide Assessments List Screen

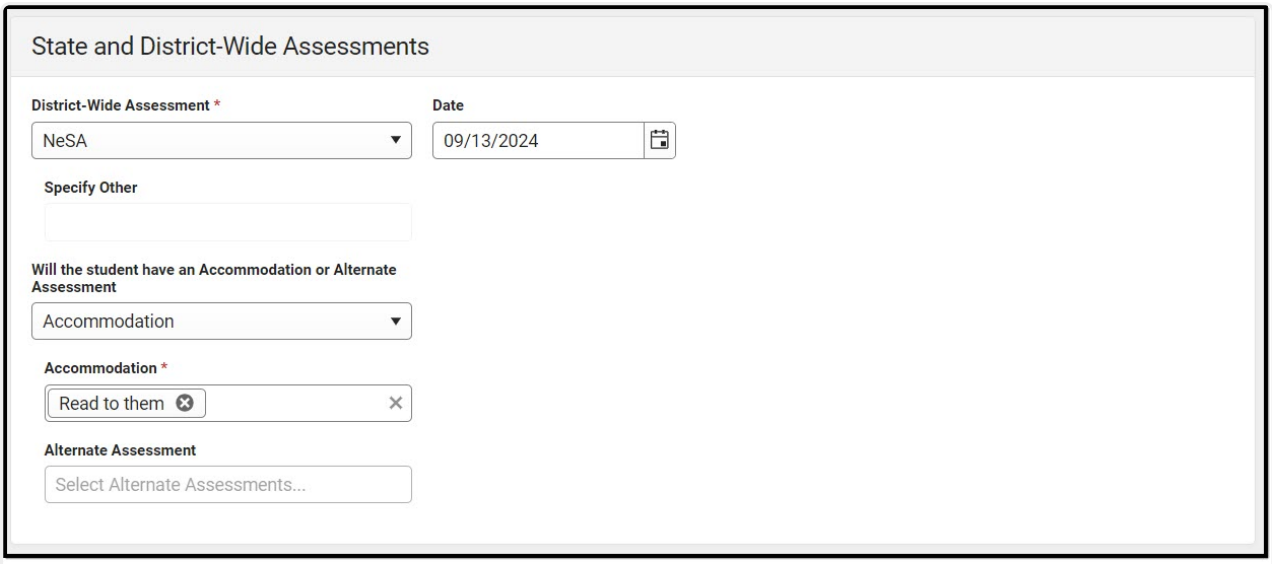
Click here to expand...

State and District-Wide Assessments List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
District-Wide Assessment	The name of the assessment.
Accommodation/Alternate Assessment	The specific accommodation or alternate assessment.

State and District-Wide Assessments Detail Screen

Select an existing record or click **New** to open the detail screen.



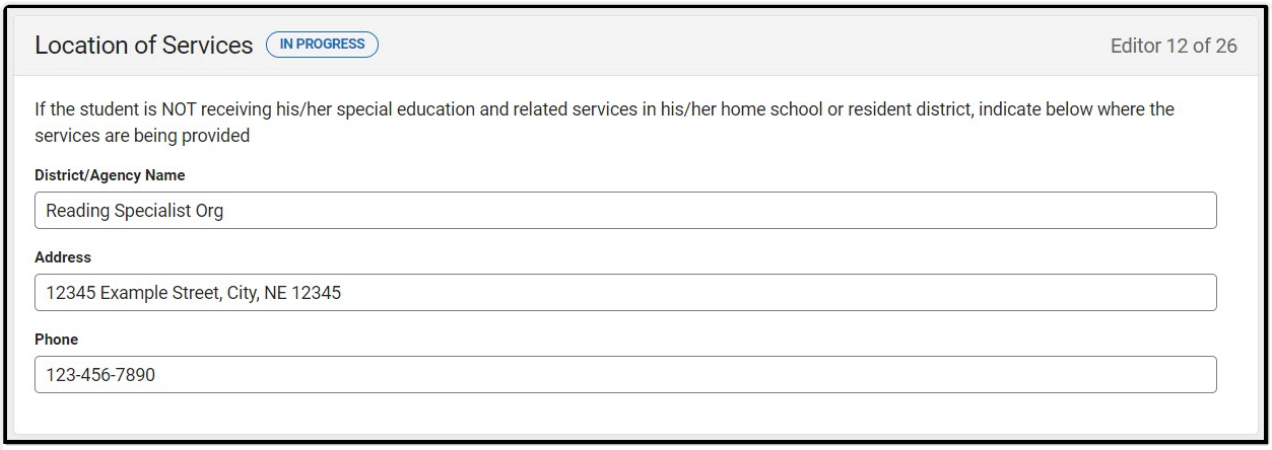
State and District-Wide Assessments Detail Screen

Field	Description	Validation
District-Wide Assessment *Required*	The specific assessment.	The values available in this dropdown are district-defined in the Attribute Dictionary at Plan > District-Wide Assessment.
Date	The day the test is administered.	N/A
Specify Other **Required*	The other assessment.	*This field is available and required when Other is selected as the District-Wide Assessment. This field is limited to 150 characters.

Field	Description	Validation
Will the student have an Accommodation or Alternate Assessment	Indicates the student requires an accommodation or alternate assessment for the above selected district-wide assessment. Options include: • Accommodation • Alternate Assessment	N/A
Accommodation **Required*	The type of accommodation.	*This field is available and required when Accommodation is selected for the above question. The values available in this dropdown are district-defined in the Attribute Dictionary at Plan > Accommodation.
Alternate Assessment **Required*	The type of alternate assessment.	*This field is available and required when Alternate Assessment is selected for the above question. The values available in this dropdown are district-defined in the Attribute Dictionary at Plan > Alternate Assessment.

Location of Services

The Location of Services editor documents where the student receives services when they are not receiving their special education and/or related services in their home or resident district.



Location of Services Editor

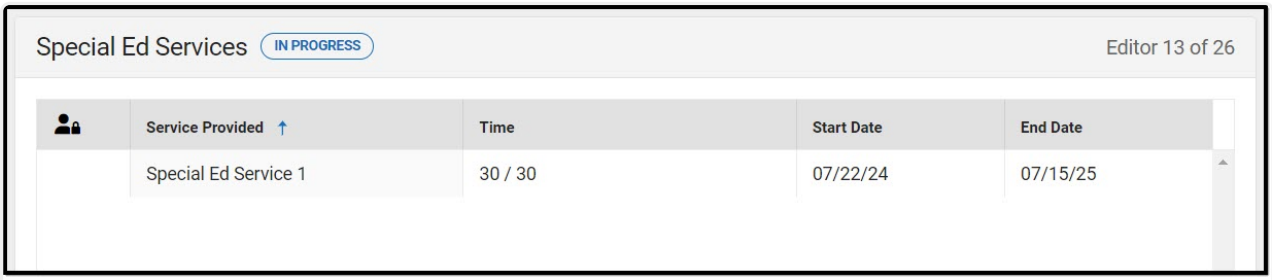
Click here to expand...

Field	Description	Validation
District/Agency Name	The name of the district/agency.	This field is limited to 200 characters.
Address	The location of the district/agency.	This field is limited to 500 characters.
Phone	The phone number of the district/agency.	N/A

Special Ed Services

The Special Ed Services editor documents special education services provided for the student.

Services are managed using the Special Ed Services Setup tool. Services with a **Type** of **Normal Service** pull in to this editor.



Special Ed Services List Screen

Click here to expand...

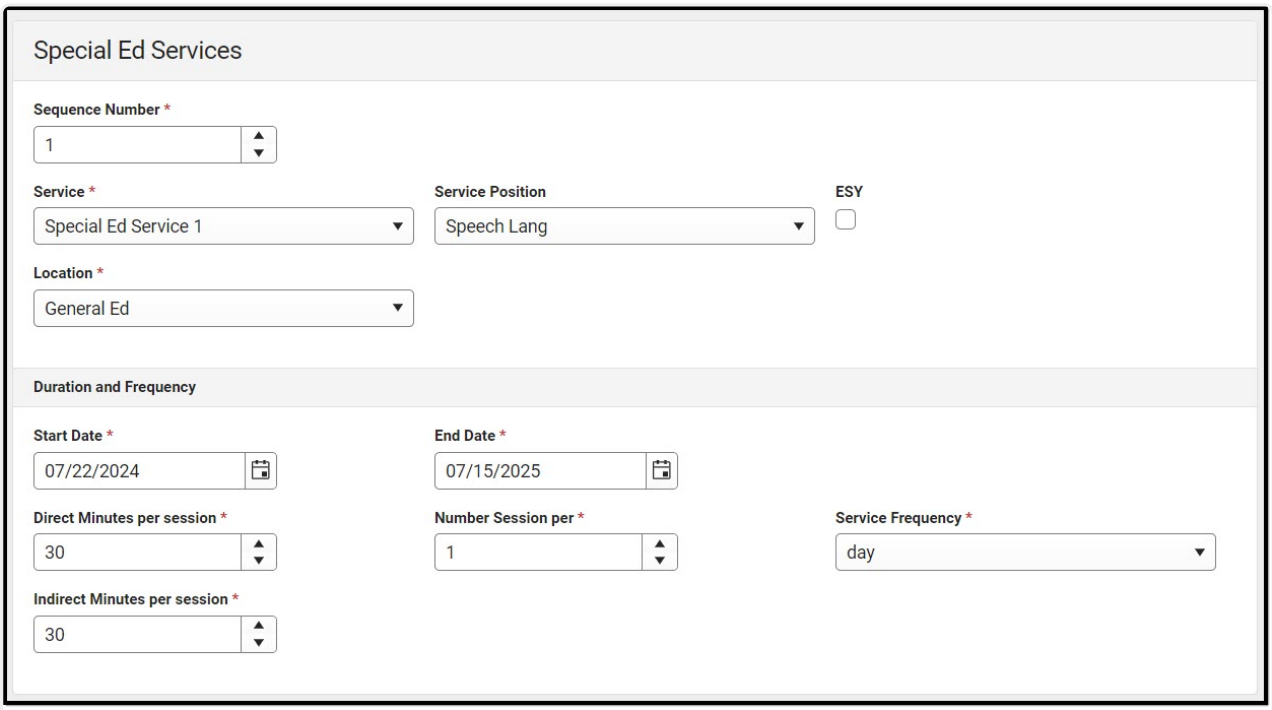
Special Ed Services List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Service Provided	The name of the service.
Time	The amount of time the service is administered. This displays as Direct Minutes Number / Indirect Minutes Number.
Start Date	The first day the student receives the service.

Column Name	Description
End Date	The last day the student receives the service.

Special Ed Services Detail Screen

Select an existing record or click **New** to open the detail screen.



Special Ed Services Detail Screen

Field	Description	Validation
Sequence Number *Required*	The order of the record.	This field automatically sequences in the order in which the records are created. Duplicate numbers are not allowed.
Service *Required*	The name of the service.	The values available in this dropdown are district-defined using the Special Ed Services Setup tool. Services marked as Normal Service in the Type dropdown display in this dropdown.

Field	Description	Validation
Service Position	The person, agency, or role of the person administering the service.	The values available in this dropdown are district-defined using the Special Ed Service Positions Setup tool.
ESY	Indicates this service will take place in an extended school year program.	N/A
Location *Required*	The location where the student receives the service. Options include: • Special Ed • General Ed	N/A
Duration and Frequency		
Start Date *Required*	The first day of the service.	N/A
End Date *Required*	The last day of the service.	N/A
Direct Minutes per session *Required*	The number of direct minutes the student receives the service.	N/A
Number Session per *Required*	The number of times the student receives the service.	N/A
Service Frequency *Required*	The frequency of service. Options include: • year • quarter • month • day • week	N/A
Indirect Minutes per session *Required*	The number of indirect minutes the student receives the service.	N/A

Related Services

The Related Services editor documents related services provided for the student.

Services are managed using the Special Ed Services Setup tool. Services with a **Type** of **Related Service** are pulled into this editor.



Related Services List Screen

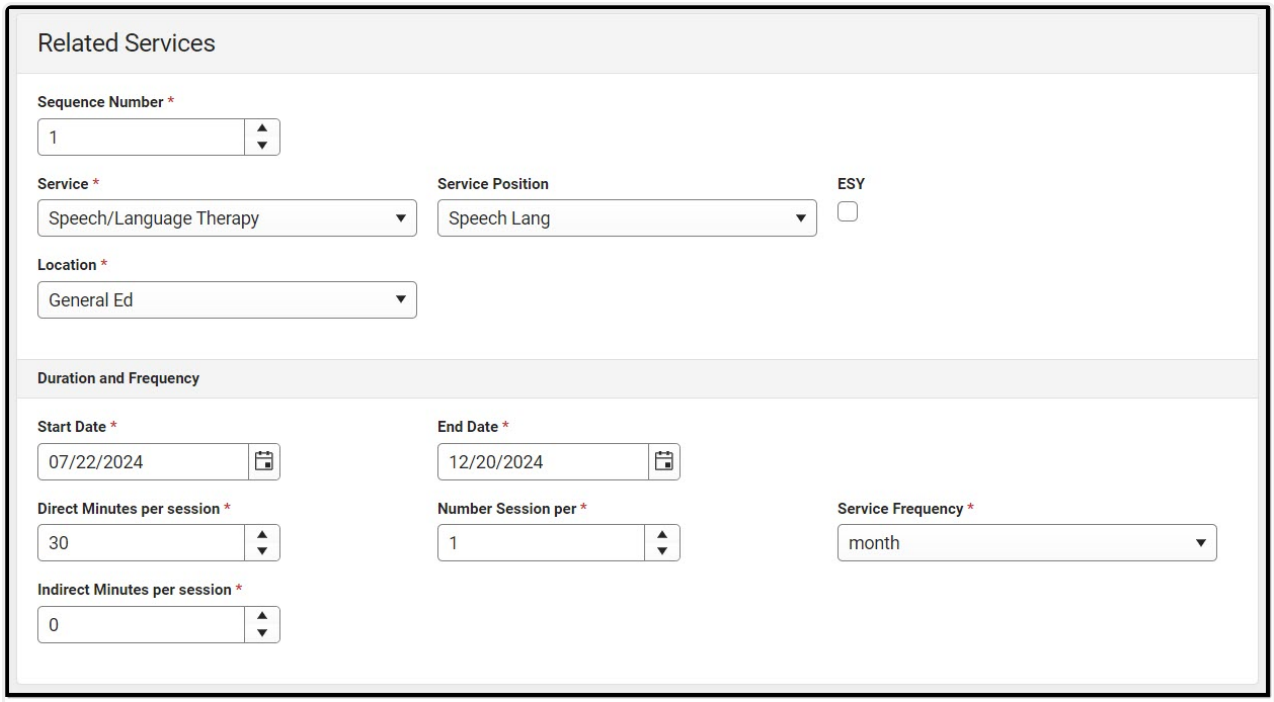
Click here to expand...

Related Services List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Service Provided	The name of the service.
Time	The amount of time the service is administered. This displays as Direct Minutes Number / Indirect Minutes Number.
Start Date	The first day the student receives the service.
End Date	The last day the student receives the service.

Related Services Detail Screen

Select an existing record or click **New** to open the detail screen.



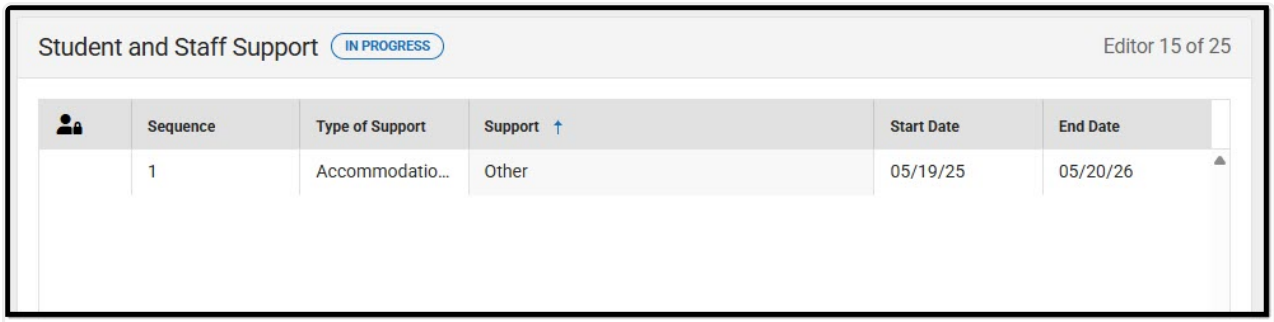
Related Services Detail Screen

Field	Description	Validation
Sequence Number *Required*	The order of the record.	This field automatically sequences in the order in which the records are created. Duplicate numbers are not allowed.
Service *Required*	The name of the service.	The values available in this dropdown are district-defined using the Special Ed Services Setup tool. Services marked as Related Service in the Type dropdown display in this dropdown.
Service Position	The person, agency, or role of the person administering the service.	The values available in this dropdown are district-defined using the Special Ed Service Positions Setup tool.
ESY	Indicates this service will take place in an extended school year program.	N/A

Field	Description	Validation
Location *Required*	The location where the student receives the service. Options include: • Special Ed • General Ed	N/A
Duration and Frequency		
Start Date *Required*	The first day of the service.	N/A
End Date *Required*	The last day of the service.	N/A
Direct Minutes per session *Required*	The number of direct minutes the student receives the service.	N/A
Number Session per *Required*	The number of times the student receives the service.	N/A
Service Frequency *Required*	The frequency of service. Options include: • year • quarter • month • day • week	N/A
Indirect Minutes per session *Required*	The number of indirect minutes the student receives the service.	N/A

Student and Staff Support

The Student and Staff Support editor documents accommodations, program modifications, and/or supplementary aid or support for personnel.



Student and Staff Support List Screen

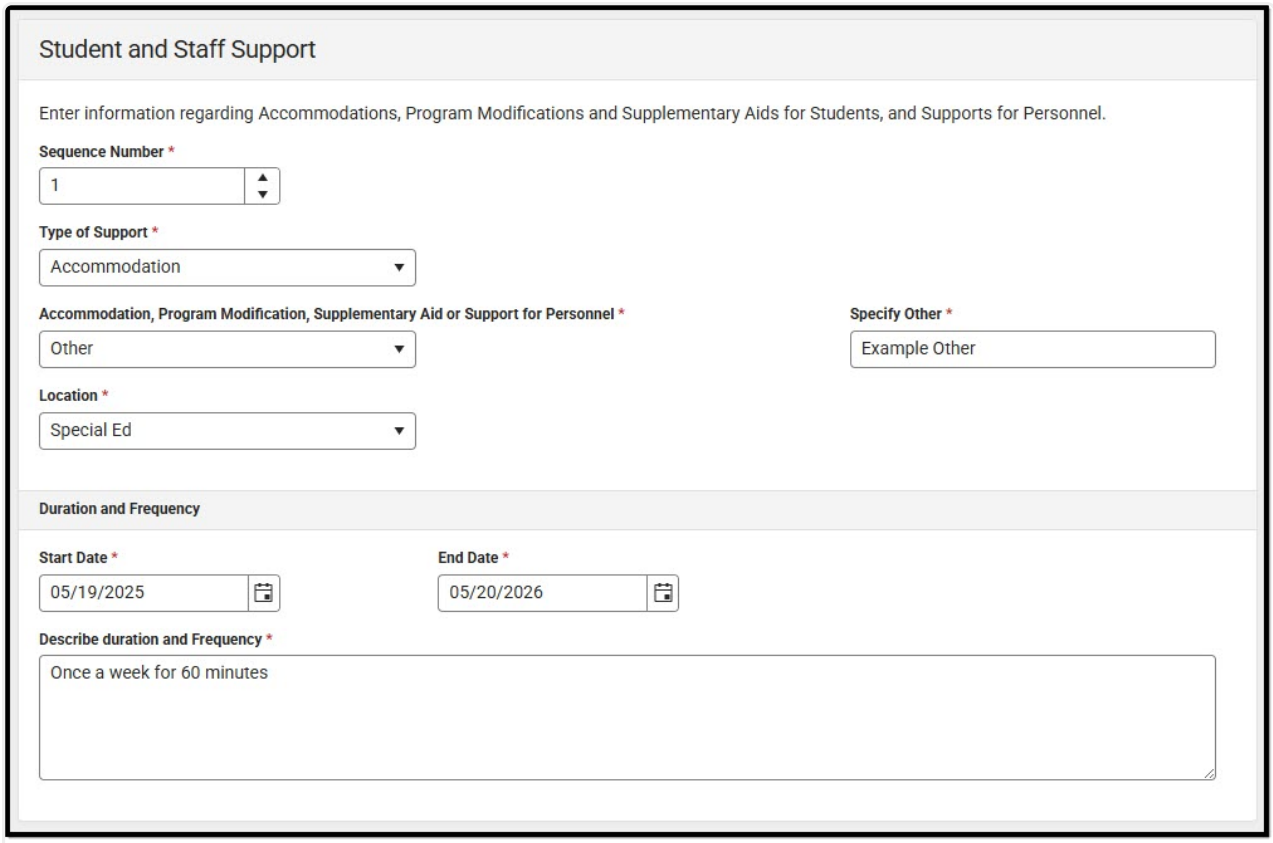
Click here to expand...

Student and Staff Supports List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Sequence	The order of the records.
Type of Support	The type of support provided to the student.
Support	The specific accommodation or program modification.
Start Date	The first day of the support.
End Date	The last day of the suppot.

Student and Staff Supports Detail Screen

Select an existing record or click New to open the detail screen.



Student and Staff Support Detail Screen

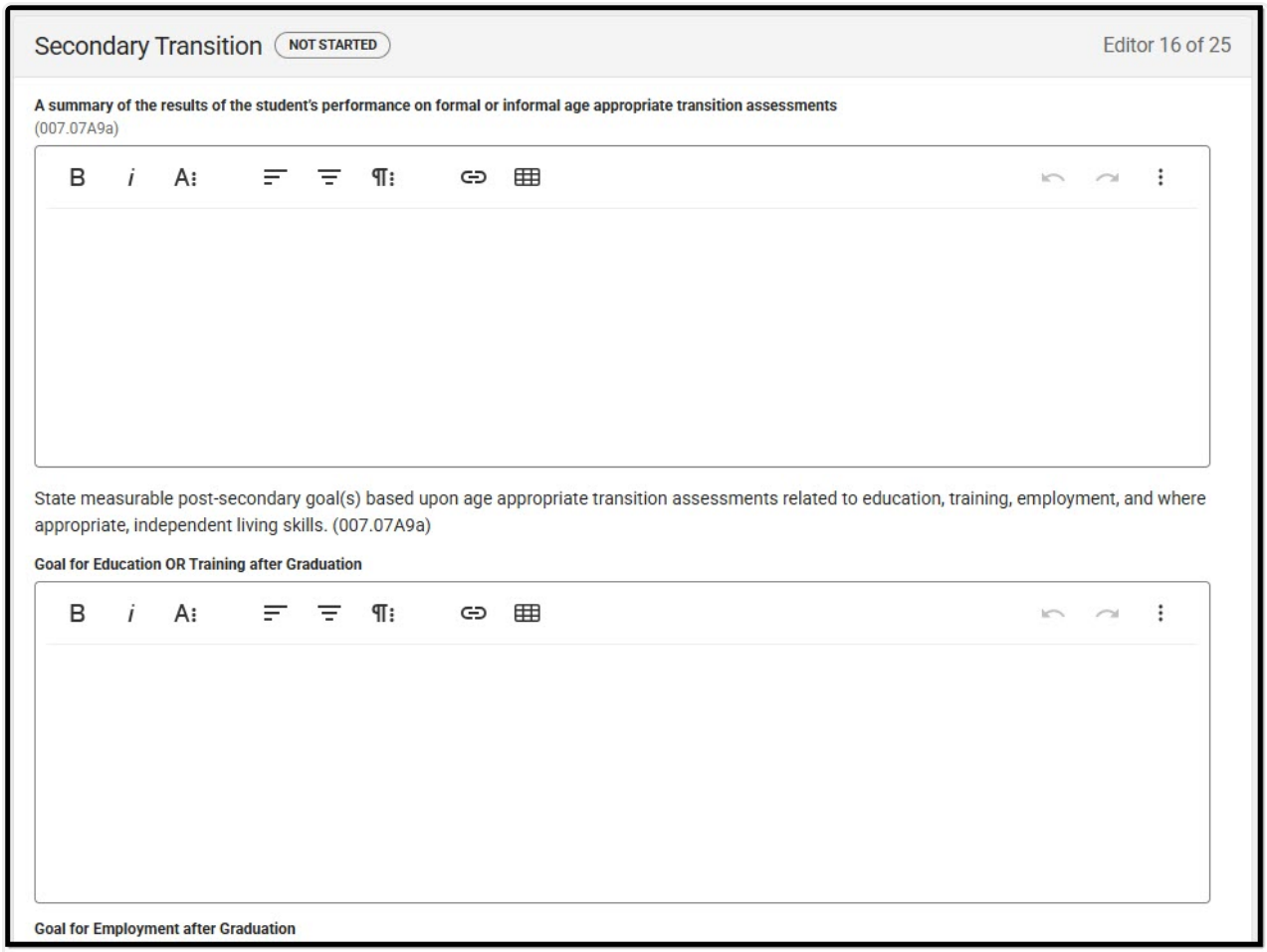
Field	Description	Validation
Sequence Number	The order of the supports records.	This field automatically sequences to the next integer and must be unique.
Type of Support *Required*	Options include: • Accommodation • Program Modification • Supplementary Aid • Supports for Personnel	N/A
Accommodation, Program Modifications and Supplementary Aid or Support for Personnel *Required*	The mapping for this field is as follows: • Accommodation: Accommodations • Program Modification: Modifications • Supplementary Aid: Supplementary • Supports for Personnel: Support Other is always an option.	This field pulls in from the Special Ed Services Setup tool. The options available in this dropdown dynamically change based on the Type of Support selection.

Field	Description	Validation
Specify Other **Required*	The other accommodation, program modification, or supplementary aid/support for personnel.	*This field is available and required when Other is selected above. This field is limited to 150 characters.
Location	Options include: • Special Ed • General Ed • Other	N/A
Specify Other **Required*	The other location.	*This field is available and required with Other is selected above.
Duration and Frequency		
Start Date *Required*	The first day of the support.	This field automatically populates from the Plan Start Date, but can be edited.
End Date *Required*	The last day of the support.	This field automatically populates from the Plan End Date, but can be edited.
Describe duration and frequency *Required*	A description of the duration and frequency of the support.	This field is limited to 8000 characters.

Secondary Transition

The Secondary Transition editor documents the student's post-high school goals and the transition services that will be provided to aid them in achieving them.

This editor is only available when the **Secondary Transition information is needed for this student** checkbox on the Plan Information editor is marked. When unmarked, this editor is automatically placed in a Not Needed status.



Secondary Transition Editor

Click here to expand...

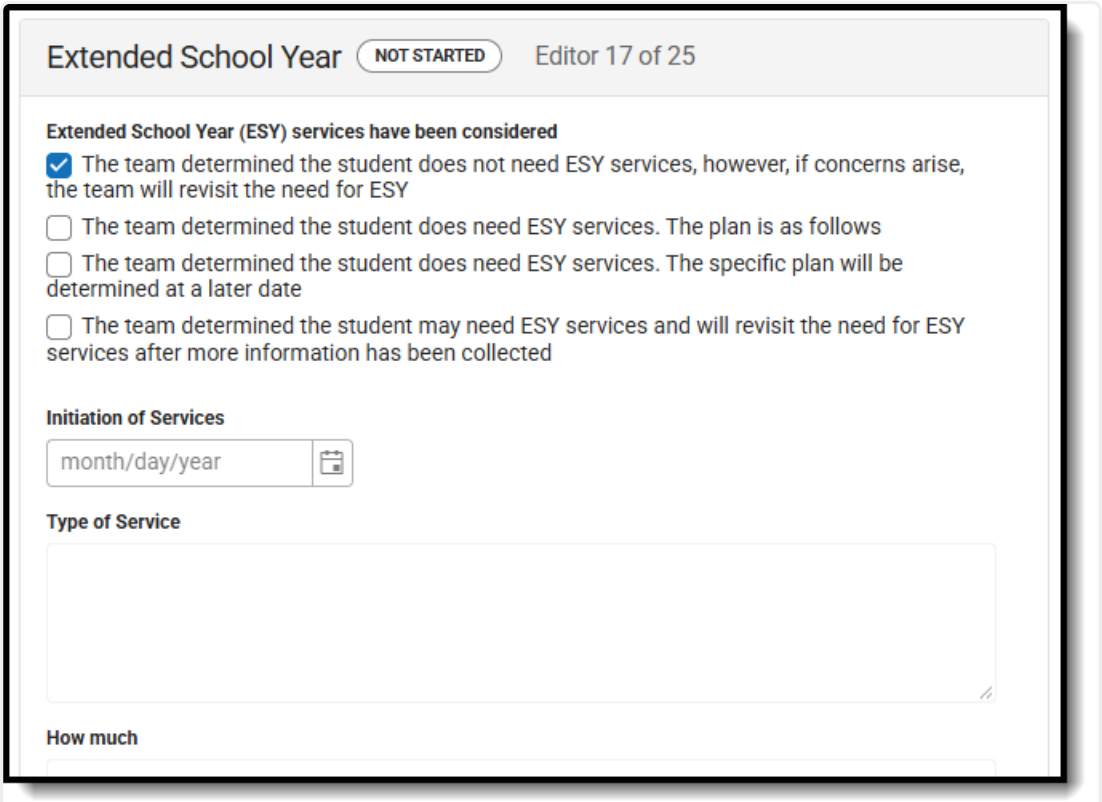
Field	Description	Validation
A summary of the results of the student's performance on transition assessments	A description of the student's performance on transition assessments.	This field is limited to 8000 characters.
Goal for Education OR Training after Graduation	A description of the student's education or training goals after graduation.	This field is limited to 8000 characters.
Goal for Employment after Graduation	A description of the student's employment goal after graduation.	This field is limited to 8000 characters.
Goal for Independent Living after Graduation	A description of the student's independent living goal after graduation.	This field is limited to 8000 characters.
Transition Services		

Field	Description	Validation
Describe the transition services needed to assist the student in reaching the above goals	A description of the transition service and how it impact the above goals.	N/A
Did the student participate in the IEP meeting?	Indicates the student participated in the team meeting. Options are Yes or No.	N/A
If no, describe steps taken to ensure student's preferences/interests were considered **Required*	A description of how the student's preferences/interests were considered.	*This field is available and required when No is selected for the "Did the student participate in the IEP meeting?" question. This field is limited to 8000 characters.
Will other agencies be involved in providing or paying for any transition services?	Indicates other agencies are involved in providing or paying for any transition services. Options are Yes or No.	N/A
If yes, describe the services **Required*	A description of the services that are administered by other agencies.	*This field is available and required when Yes is selected for the "Will other agencies be involved in providing or paying for any transition services?" question. This field is limited to 8000 characters.
Was a representative of the other agencies, with parent consent, invited to the IEP meeting?	Indicates the other agency representative was invited to the team meeting. Options are Yes or No.	N/A

Field	Description	Validation
If no, why not? **Required*	A description as to why the other agency representative was not present or invited to the team meeting.	*This field is available and required when No is selected for the "Was a representative of the other agencies, with parent consent, invited to the IEP meeting?" question. This field is limited to 8000 characters.
Describe the course(s) of study that focus on academic and functional achievement needed to assist the student in reaching the above goals	A description of the student's courses the student will take to assist them in reaching the above goals.	This field is limited to 8000 characters.

Extended School Year

The Extended School Year editor indicates the student requires services beyond the standard school time, such as beyond school hours or during breaks.



Extended School Year Editor

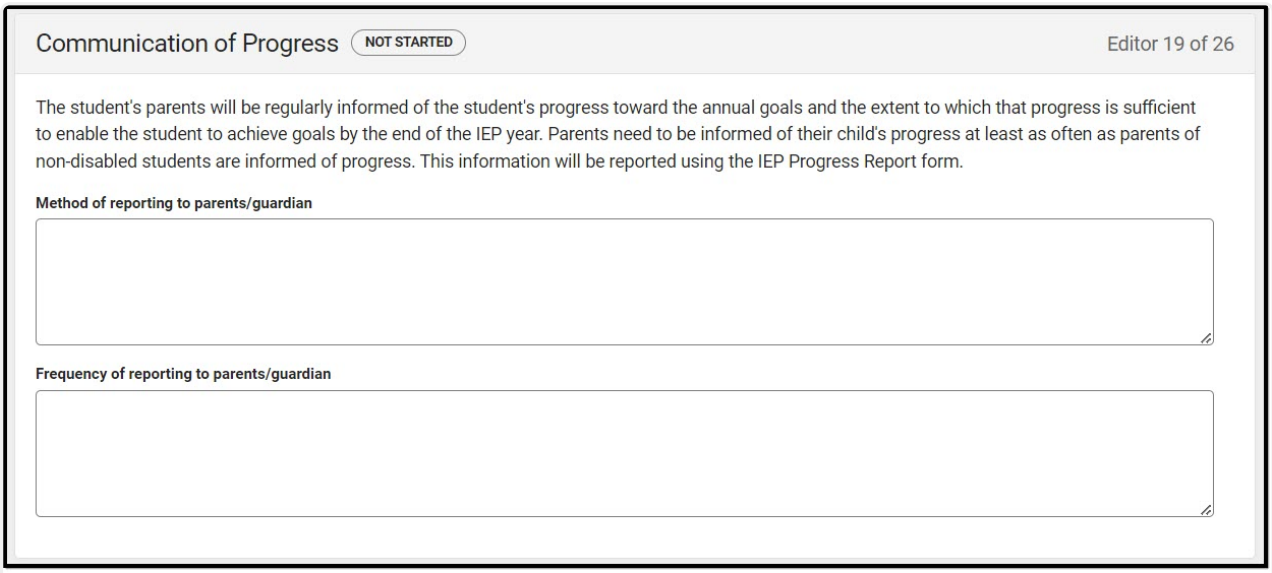
Click here to expand...

Field	Description	Validation
Extended School Year (ESY) services have been considered	The ESY determination. Options include: • The team determined the student does not need ESY services, however, if concerns arise, the team will revisit the need for ESY • The team determined the student does need ESY services. The plan is as follows • The team determined the student does need ESY services. The specific plan will be determined as a later date • The term determined the student may need ESY services and will revisit the need for ESY services after more information has been collected	Only one checkbox can be marked.
Initiation of Services	The first day the ESY services will start.	N/A
Type of Service **Required*	A description of the service plan.	*This field is available and required when the "The team determined the student does need ESY services. The plan is as follows" option is marked. This field is limited to 8000 characters.
How much **Required*	A description of the service frequency and duration.	*This field is available and required when the "The team determined the student does need ESY services. The plan is as follows" option is marked. This field is limited to 8000 characters.

Field	Description	Validation
Timeline for Completion **Required*	A description of the timeline for completing the ESY plan.	*This field is available and required when the "The team determined the student does need ESY services. The plan is as follows" option is marked. This field is limited to 8000 characters.

Communication of Progress

The Communication of Progress editor documents the method and frequency of communication between the IEP team and the parent/guardian(s) regarding the student's progress.

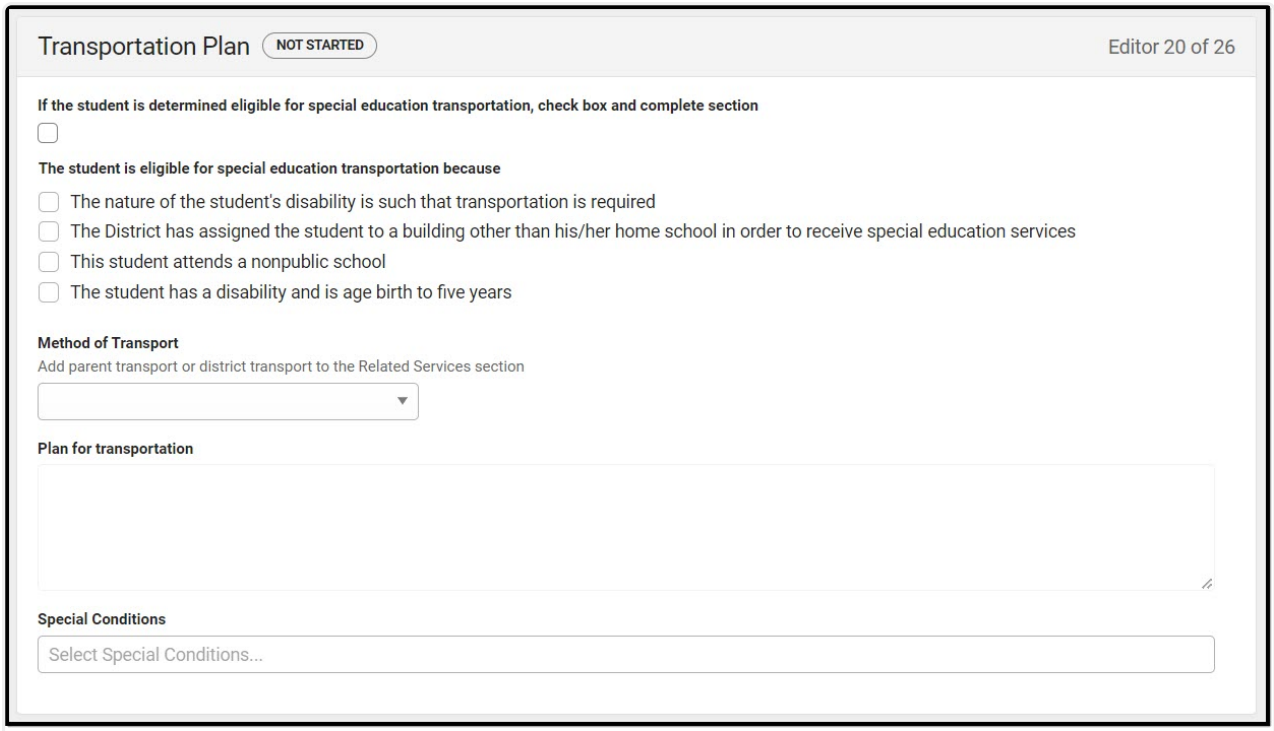


Communication of Progress Editor

Field	Description	Validation
Method of reporting to parents/guardian	The manner of communication.	This field is limited to 8000 characters.
Frequency of reporting to parents/guardian	The frequency of communication.	This field is limited to 8000 characters.

Transportation Plan

The Transportation Plan editor documents the student's transportation needs.



Transportation Plan Editor

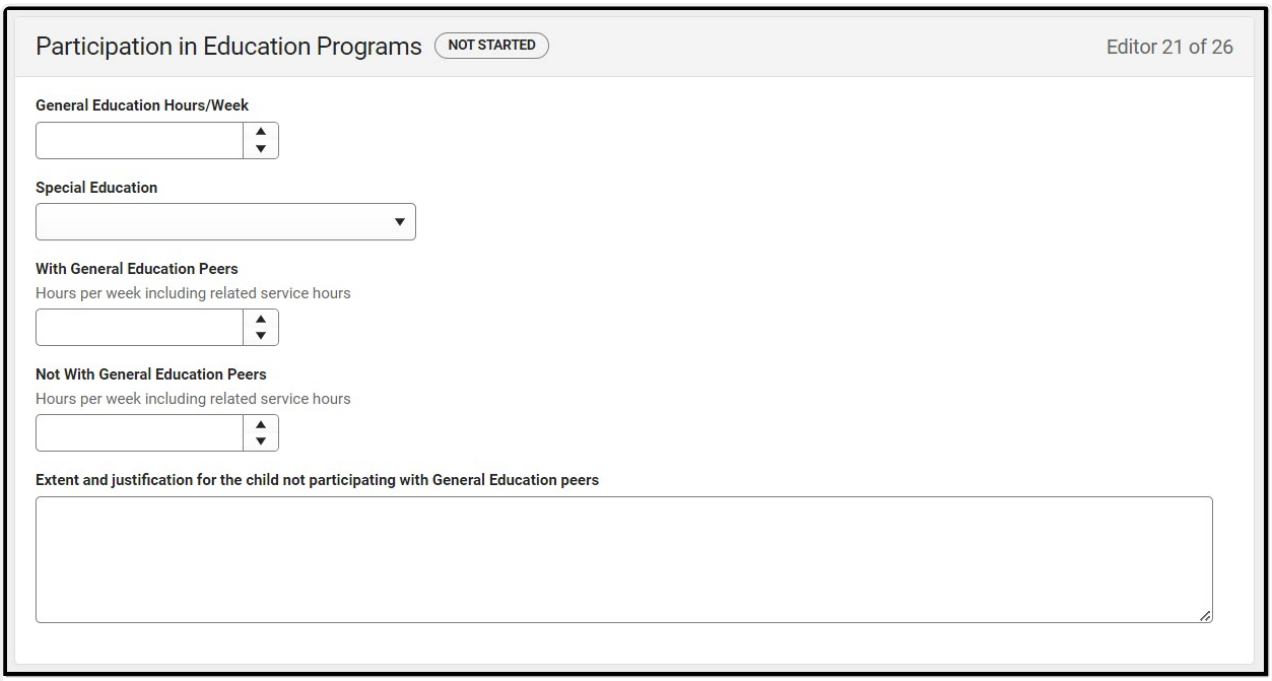
Click here to expand...

Field	Description	Validation
If the student is determined eligible for special education transportation, check box and complete section	Indicates a transportation plan is needed for this student.	The rest of the editor's fields are available when this checkbox is marked.
The student is eligible for special education transportation because **Required*	The reason the student is eligible for transportation services. Options include: • The nature of the student's disability is such that transportation is required • The District has assigned the student to a building other than his/her home school in order to receive special education services • This student attends a nonpublic school • The student has a disability and is age birth to five years	*This field is available and required when the first checkbox is marked. Multiple checkboxes can be marked.

Field	Description	Validation
Method of Transport	The manner of transportation. Options include: • Parent transport • District transport	N/A
Plan for transportation **Required*	A description of the plan.	*This field is available and required when the first checkbox is marked.
Special Conditions	Any considerations or special conditions needed for the transportation plan.	The values available in this dropdown are district-defined using the Attribute Dictionary at Plan > Special Conditions.

Participation in Education Programs

The Participation in Education Programs editor documents the hours the student spends in the general education classroom with and without general education peers.



Participation in Education Programs Editor

Click here to expand...

Field	Description	Validation

Field	Description	Validation
General Education Hours/Week	The number of hours the student is in a general education classroom per week.	N/A
Special Education	Indicates the age in which the student receives special education services. Options include: • Early Childhood • School Age	N/A
With General Education Peers	The number of hours the student spends with general education peers per week, including related service hours.	N/A
Not With General Education Peers	The number of hours the student does not spend with general education peers per week, including related service hours.	N/A
Extent and justification for the child not participating with General Education peers	A description of the extent and justification for the student not participating with their general education peers.	This field is limited to 8000 characters.

Participation in Physical Ed

The Participation in Physical Ed editor documents the student's participation in a physical education setting.

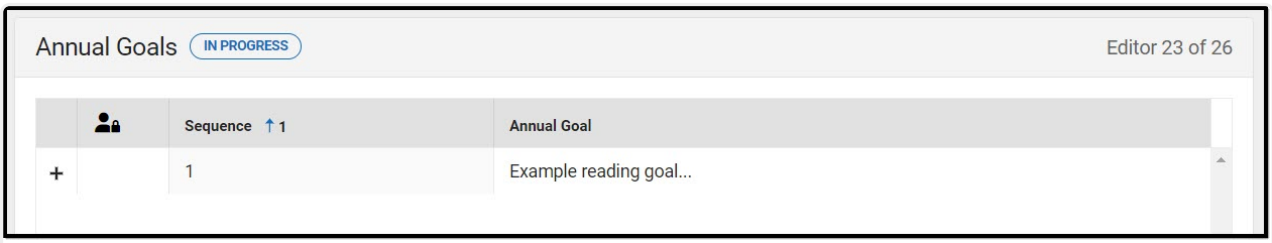


Participation in Physical Ed Editor

Field	Description	Validation
The student will participate in	How the student participates in physical education. Options include: • Regular physical education • Regular physical education with accommodations as addressed in this IEP • Adapted physical education (includes special PE, adapted PE, movement education and motor development) • No physical activities	N/A
Explain why the student will not have physical education activities **Required*	A description why the student will not have physical education activities.	*This field is available and required when No physical activities is selected in the above dropdown. This field is limited to 8000 characters.

Annual Goals

The Annual Goals editor lists the student's goals for the duration of the plan.



Annual Goals List Screen

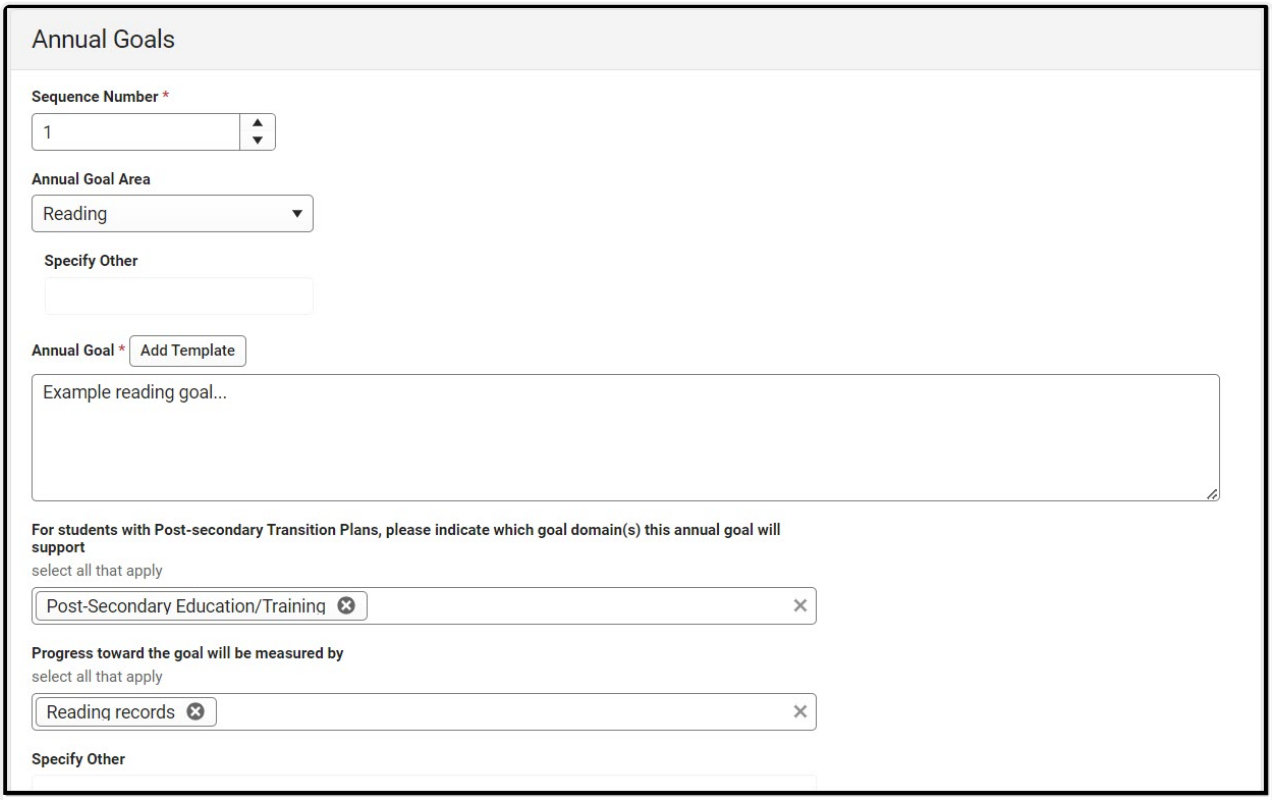
Click here to expand...

Annual Goals List Screen

Column Name	Description
Padlock Icon	Indicates the user currently editing the record.
Sequence	The order of the records.
Annual Goal	The student's goal.

Annual Goals Detail Screen

Select an existing record or click **New** to open the detail screen.



Annual Goals Detail Screen

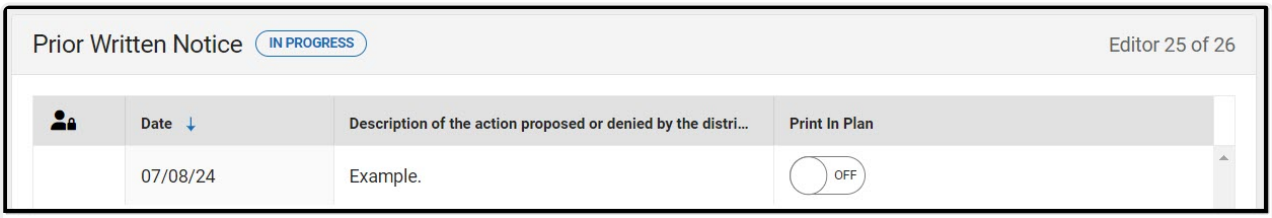
Field	Description	Validation
Sequence Number *Required*	The order of the records.	This field automatically sequences in the order in which the records are created. Duplicate numbers are not allowed.
Annual Goal Area	The subject area or other area the goal addresses.	The values available in this dropdown are district-defined using the Attribute Dictionary at Plan > Annual Goal Area.

Field	Description	Validation
Specify Other **Required*	The other subject area or other area the goal addresses.	*This field is available and required when Other is selected as the Annual Goal Area. This field is limited to 150 characters.
Annual Goal *Required*	The name of the annual goal.	The Template Bank associated with this field is named NE IEP/PSP/IFSP Plan Goal Objective.
For students with Post-secondary Transition Plans, please indicate which goal domain(s) this annual goal will support	The area the goal addresses for Post-Secondary Transition Plans students. Options include: • Post-Secondary Education/Training • Employment • Independent Living	Multiple options can be selected.
Progress toward the goal will be measured by	The manner of measuring the student's progress towards the annual goal. Options include: • Work Samples • Curriculum-based tests • Portfolios • Checklists • Scoring guides • Observation chart • Reading records • Other	Multiple options can be selected.
Specify Other **Required*	The other manner of measuring the student's progress towards the annual goal.	*This field is available and required when Other is selected from the "Progress toward the goal will be measured by" field. This field is is limited to 150 characters.
Objectives		

Field	Description	Validation
Sequence	The order of the records.	This field automatically sequences in the order in which the records are created. Duplicate numbers are not allowed.
Short-term objectives/benchmarks: Measurable, immediate steps or targeted sub-skills to enable student to reach annual goals *Required*	The short-term objective or benchmark the student works towards that will aid them in achieving their annual goal.	N/A

Prior Written Notice

The Prior Written Notice editor documents the proposed or refused actions the IEP team considers and the notice dates provided to the parent/guardian(s).



Prior Written Notice List Screen

Click here to expand...

Prior Written Notice List Screen

Column Name	Description
Padlock Icon	Indicates the person currently editing the record.
Date	The day of the prior written notice.
Description of the action proposed or denied by the district	Displays the first 100 characters of the description.
Print In Plan	Indicates this record prints.

Prior Written Notice Detail Screen

Select an existing record or click **New** to open the detail screen.



Prior Written Notice Detail Screen

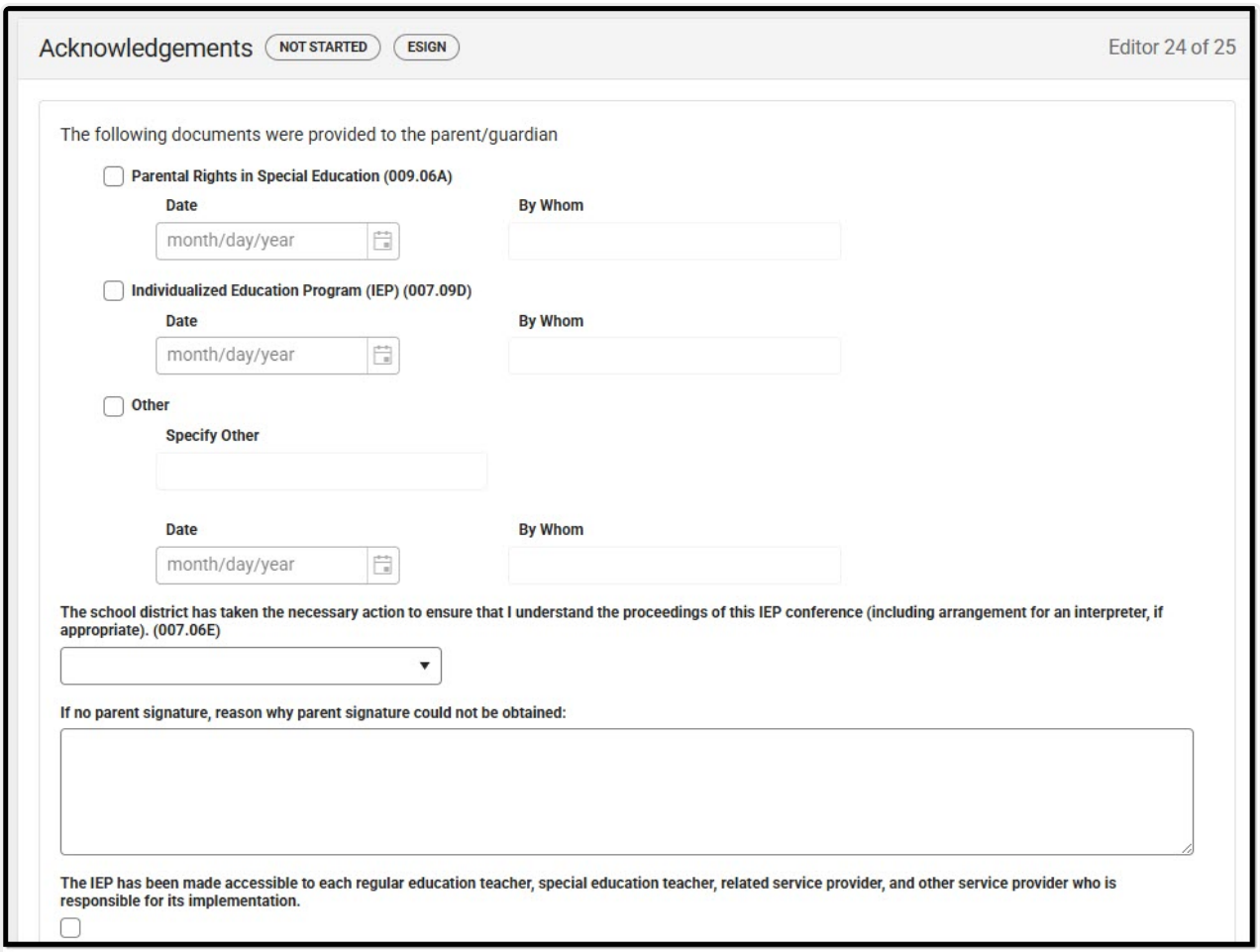
Field	Description	Validation
Print in Plan	Indicates this record prints.	This defaults to unmarked.
Date *Required*	The day of the prior written notice.	N/A
Description of the action proposed or refused by the school district	A description of the proposed or refused action.	This field is limited to 8000 characters.
Explanation of why the district proposes or refuses to take this action	An explanation of why the school is proposing or refusing to take action.	This field is limited to 8000 characters.
Description of options the IEP team considered and the reasons why those options were rejected	A description of the choices considered and rejected by the IEP team.	This field is limited to 8000 characters.
Description of each evaluation procedure, assessment, records or report the district used as a bases for the proposal or refusal	A description of the evidence used to decide to propose or refuse action.	This field is limited to 8000 characters.

Field	Description	Validation
Description of any other factors that are relevant to the district's proposal	Any other reasons why the school proposed or refused action.	This field is limited to 8000 characters.

Acknowledgements

The Acknowledgements editor documents the official sign-off of the proposed document plan for the student.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature**. See the Nebraska Special Ed Plan eSignature Process article for additional information.



Acknowledgements Editor

Click here to expand...

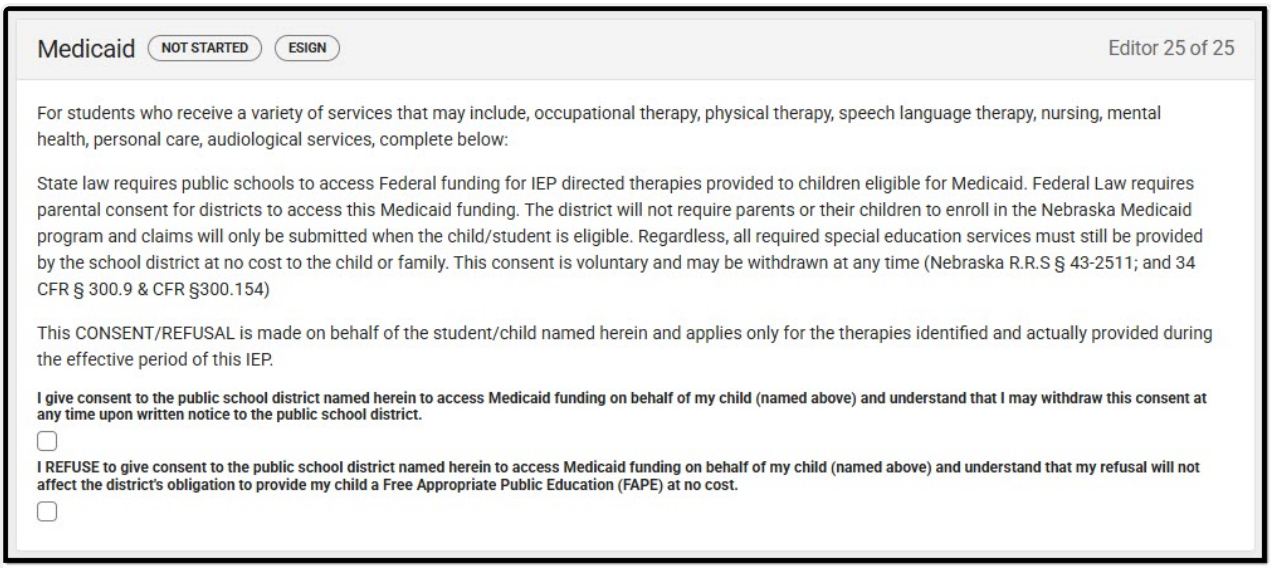
Field	Description	Validation
Parental Rights in Special Education	Indicates this document was provided to the student's parent/guardian.	A **Date** and **By Whom** field becomes available and required when this checkbox is marked.
Individualized Education Program (IEP)	Indicates this document was provided to the student's parent/guardian.	A **Date** and **By Whom** field becomes available and required when this checkbox is marked.
Other	Indicates another document was provided to the student's parent/guardian.	A **Date** and **By Whom** field becomes available and required when this checkbox is marked. This field also has a **Specify Other** text field that is limited to 150 characters.
The school district has taken the necessary action to ensure that I understand the proceedings of this IEP conference (including arrangement for an interpreter, if appropriate)	Indicates the parent/guardians fully understand the IEP meeting. Options are Yes or No.	N/A
If no parent signature, reason why parent signature could not be obtained	A description as to why the parent/guardian signature could not be obtained.	This field is limited to 1000 characters.
The IEP has been made accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for its implementation	Indicates the IEP is made available to all staff responsible for its implementation.	N/A

Field	Description	Validation
Each teacher and provider who is responsible for implementation of the IEP has been informed of his or her specific responsibilities related to implementing the IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP	Indicates those staff have been notified of their specific responsibilities for implementing the student's IEP.	N/A

Medicaid

The Medicaid Consent editor documents the parent/guardian's consent for the district to disclose the student's information regarding seeking Medicaid funding. Users can either mark the consent or refusal checkboxes, but not both.

This editor is often filled out and electronically signed by the student's parent/guardian. In order to send the plan for eSignature, this editor must be placed in the status **Complete Pending eSignature** OR **Not Needed**. See the Nebraska Special Ed Plan eSignature Process article for additional information.



Medicaid Editor