

Fall Enrollment Census Count (South Dakota)

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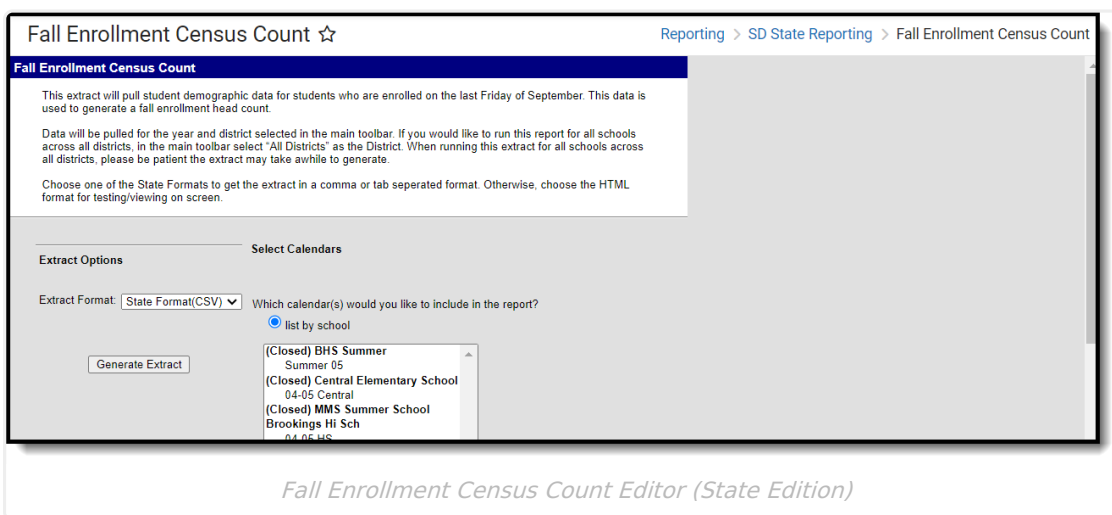
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This information is current as of the Campus.2527 (June 2025) release.

This information is specific to state-level users in South Dakota.

Tool Search: Fall Enrollment Census Count

The Fall Enrollment Census Count is only available on the South Dakota State Edition. This report gathers student demographic and enrollment data for use in statistical comparisons, federal reporting and grant allocation.



Report Logic

The following report logic applies to the Fall Enrollment Census Count

- One record is reported for each enrollment. A student with multiple enrollments in the same school year, will have multiple records reported.
- All students enrolled on the last Friday of September will appear on the report.
- The following will automatically be excluded from appearing on the extract
 - **Calendars Excluded**
 1. Schools designated as Home School (State School Number = 99): System Administration> Resources> State School Number = 99
 2. Calendars marked as Exclude: System Administration> Calendar> Calendar> Calendar> Exclude
 - **Students Excluded**

1. Student's not enrolled as of the last calendar Friday in September (i.e 2009 - 9/25/2009, 2010 - 9/24/2010).
2. Percent enrolled equal to or less than 49%: Student Information> General> Enrollments> State Reporting Fields> Percent enrolled = 49 or less than 49.
3. Students marked as State Exclude: Student Information> General> Enrollments> State Reporting Fields> State Exclude.

Special Education data reports from multiple places. Depending on the selected school year, data reports from different areas.

When the selected school year is 2024-25 or earlier, Special Education information reports from the student's Enrollment record for that year.

When the selected school year is 2025-26 or later, Special Education information reports from the Evaluation, Plan, Summary, and Enrollment data. For each field on the report, a logic check is performed in the following order:

1. **Evaluation** - the most recent Start Date that is on or before the effective date if one is selected (or December 1 of the selected school year if one is not selected) and not more than three years in the past, AND has a locked status.
2. **Plan** - the most recent start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and not more than one year in the past, AND has a locked status.
3. **SPED Summary** - the start date is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and does not have an end date. When that is not found and there is summary data with a start date that is on or before the effective date if one is selected (or December 1 of the selected school year if none is selected) and the end date is after the effective date if one is selected (or December 1 of the selected school year if none is selected).

Report Editor

The following table defines the fields available on the Fall Enrollment Census Count Editor.

Editor Field	Description
Extract Format	The format in which the report generates. Options include: <ul style="list-style-type: none"> • State Format (CSV), used when submitting reports to the state. • State Format (TSV), used when submitting reports to the state. • HTML format, used for data review and verification
Calendar(s)	The calendar(s) from which data is pulled for the report. The calendars that are available for selection depend on the District selected in the Campus Toolbar. If All Districts is selected in the toolbar, this field will become a checkbox indicating that All Calendars are selected.

Generate the Report

1. Select the **Format** in which the extract should generate.
2. Select the **Calendar(s)** to be included in the report.
3. Click **Generate Extract** to generate the report in the desired format.

	A	B	C	D	E	F	G	H	I	J
1	PersonID	StudentNu	StateID	StudentN	Gender	Birthdate	RaceEthni	SchoolNu	SchoolNar	DistrictNu
2	123456	123456789	234567891	Tester, St	F	4/16/1994	WH	1	T F Riggs H	32002
3	234567	234567891	345678912	Tester, St	M	9/5/1992	WH	1	T F Riggs H	32002
4	345678	345678912	456789123	Tester, St	M	12/20/1991	IN	1	T F Riggs H	32002
5	456789	456789123	567891234	Tester, St	M	8/14/1992	WH	1	T F Riggs H	32002
6	567891	567891234	678912345	Testing, S	F	3/30/1995	WH	1	T F Riggs H	32002
7	678912	678912345	789123456	Testing, S	M	12/8/1992	IN	1	T F Riggs H	32002
8	789123	789123456	891234567	Testing, S	F	11/16/1994	WH	1	T F Riggs H	32002
9	891234	891234567	912345678	Testing, S	F	9/14/1992	WH	1	T F Riggs H	32002
10	912345	912345678	123456789	Testing, S	F	5/24/1994	IN	1	T F Riggs H	32002

Fall Census Count - State Format (CSV)

Fall Enrollment Census Count Records:2212											
PersonID	StudentNumber	StateID	StudentName	Gender	Birthdate	RaceEthnicity	SchoolNumber	SchoolName	DistrictNumber	DistrictName	StateGradeLevel
123456	123456789	234567891	Tester, Student M	F	04/16/1994	WH	01	T F Riggs High School	32002	Pierre 32-2	10
234567	345678912	456789123	Tester, Student S	M	09/05/1992	WH	01	T F Riggs High School	32002	Pierre 32-2	11
345678	567891234	678912345	Testing, Student L	M	12/20/1991	IN	01	T F Riggs High School	32002	Pierre 32-2	11
456789	789123456	891234567	Testing, Student W	M	08/14/1992	WH	01	T F Riggs High School	32002	Pierre 32-2	11

Fall Enrollment Census Count - HTML Format

Fall Enrollment Census Count Layout

Element Name	Description	Location
PersonID	Student's person ID. <i>Numeric, 6 digits</i>	Demographics > Person Identifiers > Person ID Identity.personID
StudentNumber	The unique student identification number maintained by the district. <i>Numeric, 9 digits</i>	Demographics > Person Identifiers > Local Student Number Person.studentNumber

Element Name	Description	Location
StateID	The unique student identification number assigned and maintained by the state Department of Education. <i>Numeric, 9 digits</i>	Demographics > Person Identifiers > Student State ID Person.stateID
StudentName	Student's legal last, first and middle name. <i>Alphanumeric, 50 characters</i>	Demographics > Last Name, First Name, Middle Name Identity.lastName Identity.firstName Identity.middleName
Gender	The classification of the student as male or female. <i>Alphanumeric, 1 character (M or F)</i>	Demographics > Gender Identity.gender
Birthdate	The student's date of birth. <i>Date field, 10 characters (MM/DD/YYYY)</i>	Demographics > Birth Date Identity.birthDate
RaceEthnicity	The student's identified Race/Ethnicity. <i>Alphanumeric, 2 characters</i>	Demographics > Race/ Ethnicity Identity.raceEthnicity
SchoolNumber	The state-assigned school identification number. <i>Numeric, 2 digits</i>	School Information > State School Number School.number

Element Name	Description	Location
SchoolName	The name of the school in which the student is enrolled. <i>Alphanumeric, 40 characters</i>	School Information > Name School.name
DistrictNumber	The state-assigned district identification number. <i>Numeric, 5 digits</i>	District Information > District Number District.number
DistrictName	The name of the district in which the student is enrolled. <i>Alphanumeric, 50 characters</i>	District Information > District Name District.name
StateGradeLevel	The grade in which the student is enrolled. <i>Alphanumeric 2 characters</i>	Enrollments > General Enrollment Information > Grade Enrollment.grade
EnrollmentStartDate	The date on which the student began enrollment. <i>Date field, 10 characters (MM/DD/YYYY)</i>	Enrollments > General Enrollment Information > Start Date Enrollment.startDate
EnrollmentEndDate	The last day on which the student was enrolled. <i>Date field, 10 characters (MM/DD/YYYY)</i>	Enrollments > General Enrollment Information > End Date Enrollment.endDate

Element Name	Description	Location
ResidentDistrictNumber	<p>The number of the district in which the student resides.</p> <p><i>Numeric, 5 digits</i></p>	<p>Enrollments > State Reporting Fields > Resident District</p> <p>EnrollmentSD.residentDistrict</p>
ResidentDistrictName	<p>The name of the district in which the student resides.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Enrollments > State Reporting Fields > Resident District</p> <p>EnrollmentSD.residentDistrict</p>
AttendingDistrictNumber	<p>The number of the district that the student attends.</p> <p><i>Numeric, 5 digits</i></p>	<p>Enrollments > State Reporting Fields > Serving (Attending) District</p> <p>EnrollmentSD.servingDistrict</p>
AttendingDistrictName	<p>The name of the district that the student attends.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Enrollments > State Reporting Fields > Serving (Attending) District</p> <p>EnrollmentSD.servingDistrict</p>
StateFundingCode	<p>The status of the student's enrollment.</p> <p>If the Resident District and Attending District are the same, only codes A and D are available. If the districts differ, codes B, C, E, G, J, M, O, P, T and W are available.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > Enrollment Status</p> <p>enrollment.stateFundingCode</p>

Element Name	Description	Location
StateFundingDescription	<p>The description attached to the code of the student's enrollments.</p> <p><i>Alphanumeric, 35 characters</i></p>	<p>Enrollments > State Reporting Fields > Enrollment Status</p> <p>Enrollment. stateFundingCode</p>
PercentEnrolled	<p>The percentage of time the students spends in this enrollments.</p> <p>An enrollment must be greater than 49% to be included in the report.</p> <p><i>Numeric, 3 digits</i></p>	<p>Enrollments > State Reporting Fields > Percent Enrolled</p> <p>Enrollment. percentEnrolled</p>
Migrant	<p>Indicates if student is a migrant.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > Migrant Indicator</p> <p>Enrollment.migrant</p>
EL Status	<p>The status of the English Learner student as of the last Friday in September.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>English Learners (EL) > EL Tab > Program Status</p> <p>EnglishLearners(EL).programStatus</p>

Element Name	Description	Location
MealStatus	<p>Indicates whether student receives meal assistance. Options include:</p> <ul style="list-style-type: none"> • F: Free • R: Reduced • S: Standard <p><i>Alphanumeric, 3 characters</i></p>	<p>Eligibility</p> <p>POSEligibility.eligibility</p>
Title1	<p>Indicates whether the student is receiving Title 1 services.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments > State Reporting Fields > Title 1</p> <p>Enrollment.title1</p>
PrimaryDisabilityCode	<p>The code representing the student's primary disability.</p> <p><i>Numeric, 3 digits</i></p>	<p>Special Education Summary > State Reporting and Data Entry > Primary Disability</p> <p>SpecialEDState.disability1</p>
PrimaryDisabilityDescription	<p>The description associated with the student's primary disability code.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Special Education Summary > State Reporting and Data Entry > Primary Disability</p> <p>SpecialEDState.disability1</p>
SchoolEndYear	<p>The end year associated with the calendar. For example, in the 2023-2024 school year, 2024 would report.</p> <p>calendar.endDate</p>	<p>Calendar Information > End Date</p> <p>Calendar.endDate</p>