NJSLEDS Special Ed Submission

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Tool Search: NJSLEDS Extracts

The NJSLEDS Special Ed Submission reports students who:

- Are classified as eligible for special education and related services
- Have been referred for a special education evaluation during the previous year, whether or not they were determined to be eligible for special education.
- Have been declassified as needing special education and related services (i.e., were once needing special education services) or are ineligible for special education services.

This population is based on the Special Education Status field on their enrollment record.

NJSLEDS Special Education Submision Editor

Report Editor

Field	Description
Extract Type	Selection determines which extract is generated.
Reporting Period Start Date	Entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon.

Field	Description
Reporting Period End Date	Entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon. The end date field is auto-populated with the current date.
Students without state IDs	When marked, students who are not assigned a state ID will be returned.
State Exclude	Drop list options include: • Exclude State Exclude Enrollments (default) • Include State Exclude Enrollments • Only State Exclude Enrollments
Ad hoc Filter	When selected, only those students in the filter will be included in the selected NJSLEDS extract.
Format	NJSLEDS Extracts are generated in either HTML format or CSV format (state format).
Calendar Selection	Selection indicates from where the data is pulled.
Report Generation	Use the **Generate Extract** button to display the results of the extract immediately.

Generate the Extract

1. Select **NJSLEDS Special Ed Submission** from the **Extract Type** dropdown list.
2. Enter a **Reporting Period Start Date.**
3. Enter a **Reporting Period End Date**.
4. Mark the **Student w/o stateIDs** if those students should not appear in the report.
5. Select an **Ad hoc Filter**, if desired.
6. Indicate the **Format** in which the report should be generated.
7. Click the **Generate Extract** button to generate the report in the desired format.

Special Ed Submission Layout

Element Name	Description	Location

Element Name	Description	Location
Local Identification Number	The number assigned and maintained by the local school district that is unique for each student. *Numeric, 20 digits*	Census > People > Demographics > Student Number Person.studentNumber
State Identification Number	The number assigned and maintained by the New Jersey Department of Education that is unique for each student. *Numeric, 10 digits*	Census > People > Demographics > State ID Person.stateID
First Name	The legal first name of the student. *Alphanumeric, 30 characters*	Census > People > Demographics > First Name Identity.firstName
Last Name	The legal last name of the student. *Alphanumeric, 50 characters*	Census > People > Demographics > Last Name Identity.lastName
Date of Birth	The date of birth of the student.	Census > People > Demographics > Birthdate Identity.birthdate
Referral Date	The date on which the school district received a written request for a child study team evaluation. If the Referral Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Evaluation > Referral Date Evaluation.referralDate

Element Name	Description	Location
Parental Consent to Evaluate Date	The date on which the student's parent provides written consent for an initial evaluation to determine eligibility for special education and related services and eligibility for speech-language services. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Evaluation > Consent Date Evaluation.consentDate
Eligibility Determination Date	The date on which the initial eligibility or ineligibility for special education or services or speech-language services is determined. If the Eligibility Determination Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Evaluation Header > Determination Date Evaluation.determinationDate
Early Intervention	Indicates if the preschool student is receiving Part C Early Intervention Services at the time of referral. *Alphabetic, 1 character (Y or N)*	Student Information > General > Enrollments > State Reporting Fields > Early Intervention. EnrollmentNJ.earlyIntervention
Initial IEP Meeting Date	The date of the student's initial IEP meeting. If the Initial IEP Meeting Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Education Plan > Meeting Date SEPlan.meetingDate

Element Name	Description	Location
Parental Consent Obtained	The parental decision regarding the implementation of the initial IEP, received in writing. Options are: • Y: Yes, Parental consent was obtained to implement the initial IEP. • N: No, Parental consent was NOT obtained prior to snapshot date to implement the initial IEP. • R: Refused, Parent refused implementation of the initial IEP. *Alphabetic, 1 character*	Student Information > Special Ed > Documents > Evaluation Header > Parental Consent Obtained Evaluation.consentDate
Parental Consent To Implement Initial IEP	The date on which the parent provided written consent to implement the student's initial IEP. If the Parental Consent to Implement Initial IEP Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Evaluation Header > Parental Consent to Implementation IEP Evaluation.consentDate

Element Name	Description	Location
Annual IEP Review Meeting Date	The date of the student's last Annual IEP Review meeting. If the Annual IEP Review Meeting Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > Special Ed > Documents > Education Plan > Meeting Date SEPlan.meetingDate
Special Education Classification	The outcome of the eligibility assessment for special education and related services. Reports the primary disability code from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. *Numeric, 2 digits*	Student Information > Special Ed > State Reporting > Primary Disability specialEDState.primaryDisability
Reevaluation Date	The date on which a student's continued eligibility for special education services was determined. If the Reevaluation Date is AFTER the Report Period End Date entered on the Report Editor, a NULL value reports for this field. *Date field, 8 characters (YYYYMMDD)*	Student Information > General > Special Ed > Documents > Evaluation Header > Eligibility Date Evaluation.eligibilityDate

Element Name	Description	Location
Initial Process Delay Reason	The primary reason for a delay when the consent to implement the initial IEP is beyond the child's third birthday for children transitioning from Early Intervention Programs (Part C) to preschool OR the primary reason for delay when the eligibility determination for students 6-21 is beyond 90 days from the date of written parental consent to evaluate. See options in the following Initial Process Delay Reason Options table. *Numeric, 2 digits*	Student Information > Special Ed > Documents > Evaluation Header > SPED Process Delay Reason Evaluation.evalCompliance
Special Education Placement	The placement group in which the student with the disability is currently receiving special education and related services. Reports the placement group code from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. See options in the following Special Education Placement Options table. *Numeric, 2 digits*	Student Information > General > Enrollments > Special Ed Fields > Placement Group specialEDState.specialEdSetting

Element Name	Description	Location
Time In Regular Program	The number of hours that the student is attending regular Early Childhood. Reports Time in Regular Program code from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. *Alphanumeric, 4 characters*	Student Information > General > Enrollment > Special Ed Fields > Time in Regular Program. specialEDState.spedProgramTime
MDDisabling_Condition1	Reports the MS Disabling Condition 1 code selected from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. Otherwise, reports blank. *Alphanumeric, 1-3 characters*	Student Information > Special Ed > General > State Reporting > MS Disabling Condition 1 specialEDState.disability1
MDDisabling_Condition2	Reports the MS Disabling Condition 2 code selected from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. Otherwise, reports blank. *Alphanumeric, 1-3 characters*	Student Information > Special Ed > General > State Reporting > MS Disabling Condition 2 specialEDState.disability2
MDDisabling_Condition3	Reports the MS Disabling Condition 3 code selected from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. Otherwise, reports blank. *Alphanumeric, 1-3 characters*	Student Information > Special Ed > General > State Reporting > MS Disabling Condition 3 specialEDState.disability3

Element Name	Description	Location
MDDisabling_Condition4	Reports the MS Disabling Condition 4 code selected from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. Otherwise, reports blank. *Alphanumeric, 1-3 characters*	Student Information > Special Ed > General > State Reporting > MS Disabling Condition 4 specialEDState.disability4
MDDisabling_Condition5	Reports the MS Disabling Condition 5 code selected from the SPED State reporting record with the latest Start Date <= extract Reporting Period End Date. Otherwise, reports blank.	Student Information > Special Ed > General > State Reporting > MS Disabling Condition 5 specialEDState.disability5
Declassification SPED Date	Reports the end date entered into SPED State reporting record when End Date NOT = null and <= Reporting Period End Date. Otherwise, reports blank. *Date field, 8 characters (YYYYMMDD)*	Student Info > Special Ed > General > State Reporting > End Date specialEDState.endDate
Counseling Services	Indicates whether the student receives counseling services as of Oct. 15th. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > Documents > Related Services > Service PlanServiceProvided.serviceName
Occupational Therapy Services	Indicates whether the student receives occupational services as of Oct. 15th. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > Documents > Related Services > Service PlanServiceProvided.serviceName

Element Name	Description	Location
Physical Therapy Services	Indicates whether the student receives physical therapy services as of Oct. 15th. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > Documents > Related Services > Service PlanServiceProvided.serviceName
Speech Language Therapy Services	Indicates whether the student receives speech/language therapy services as of Oct. 15th. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > Documents > Related Services > Service PlanServiceProvided.serviceName
Other Related Services	Indicates whether the student receives other related services as of Oct. 15th. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > Documents > Related Services > Service PlanServiceProvided.serviceName
SLD Basic Reading Skills	Reports Y when Areas of Specific Learning Disability = 1 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD Reading Comprehension	Reports Y when Areas of Specific Learning Disability =2 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD Oral Expression	Reports Y when Areas of Specific Learning Disability = 3 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD

Element Name	Description	Location
SLD Listening Comprehension	Reports Y when Areas of Specific Learning Disability = 4 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD Written Expression	Reports Y when Areas of Specific Learning Disability = 5 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD ReadingFluency	Reports Y when Areas of Specific Learning Disability = 6 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD Math Calculations	Reports Y when Areas of Specific Learning Disability = 7 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD
SLD Math Problem Solving	Reports Y when Areas of Specific Learning Disability = 8 Otherwise, reports 'N'. *Alphabetic, 1 character (Y or N)*	Student Information > Special Ed > General > State Reporting > Areas of Specific Learning Disability specialEDState.areasOfSLD

Initial Process Delay Reason Options

Code	Description
01	Incomplete Residency/Enrollment Information: Parent failed to complete the residency/enrollment information in a timely manner (more than 15 days after receipt of the forms.
02	Additional Evaluations Needed (After Initial Evaluation Plan: After the initial evaluation plan, it was determined that additional assessments were needed.
03	Specialized Evaluations Needed: Evaluations by specialists not employed by the district were not completed within required timelines.
04	Delays in Scheduling Evaluation/Assessments: The child or parent is unavailable due to illness, vacation, etc.
05	Missed Appointments by the Child or Parent: The parent repeatedly missed or canceled scheduled appointments for assessments/interviews/meetings.
06	Vacancies of Child Study Team or Related Services Personnel: The school district had a child study team or related services personnel vacancies that delayed the completion of the assessments within the required timelines.
07	Child Study Team or Related Services Personnel were Unavailable: Child study team or related services personnel were not able to complete assessments within the required timelines due to vacation, illness, or large numbers of evaluations to be completed.
08	Mediation or a Due Process Hearing: A request for mediation or a due process hearing was filed with the Office of Special Education Programs after the school district received consent to evaluate but before the 90th day. This code applies only to students with disabilities ages 6-21.
12	Student transferred into the district after consent for the initial evaluation was obtained but before the initial evaluation was completed. The parents and district signed off on an extended timeline.
The following codes apply ONLY for children served in Early Intervention Programs (Part C), reasons for delay beyond 3rd birthday in the implementation of the initial IEP.	
09	Late Referral: if the written referral for the initial evaluation was made fewer than 120 days prior to age 3.

Code	Description
10	Delay in Receipt of Consent to Evaluate: Parent failed to attend the identification/evaluation planning meeting and/or did not provide consent in a timely manner (more than 15 days) after the meeting.
11	Mediation or a Due Process Hearing: A request for mediation or a due process hearing was filed with the Office of Special Education Programs after the school district received the referral but before the child's 3rd birthday.
13	Delay in Receipt of Consent to Implement the Initial IEP: The referral and evaluation process were completed prior to the child's 3rd birthday, but the parent failed to consent by the child's 3rd birthday.

Special Education Placement Options

Code	Description
For Ages 3-5	
04	Separate class (students who attend a special education program in a class with less than 50% non-disabled children. Does not include children who also attend a regular early childhood program)
05	Separate school (students receiving special education and related services for greater than 50% of the school day in public or private separate schools)
06	Residential facility (students who receive education programs and live in public or private residential facilities during the school week. Includes children receiving special education and related services for greater than 50% of the school day in public or private residential facilities)
07	Home (students who receive special education and related services in the principal residence of the child's family or caregivers/babysitters, and who DID NOT attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Includes children who receive special education both at home and in a service provider location)

Code	Description
08	Service Provider Location (students who receive all of their special education and related services from a service provider and who DID NOT attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in: a private clinician's office, in clinicians; offices located in school buildings, hospital facilities on an outpatient basis, or libraries or other public locations. Do not include children who also receive special education at home. Children who receive special education both in a service provider location and at home should be reported in the home category)
18	Gen Ed Population >= 50 % of Day
19	Gen Ed Population < 50% of Day
For ages 6-21	
09	80% or more of the school day in the presence of regular education students (students included in the regular education setting at least 80% of the school day)
10	Between 40-79% of the school day in the presence of regular education students (students included in the regular education setting from 40% to 79% percent of the school day)
11	Less than 40% of the school day in the presence of regular education students (students who are included in the regular education setting up to 39% of the school day. This includes students who are in out-of-district placements, including public and approved private school programs that are operated in public school buildings with regular education grades)
12	Public Separate School (students who receive special education and related services for more than 50% of the school day in a public school building without regular education students. These settings may include the following receiving schools: educational services commission, regional day school, special services school district, jointure commission, public college operated program)

Code	Description
13	Private Day School (students who receive special education and related services at public expense for more than 50% of the school day in a separate private school for the disabled. In addition to reporting students who attend a separate private day program, districts should report students in residential programs for whom the district pays only the educational costs and not the residential costs)
14	Private Residential (students who receive special education and related services in a private residential facility for greater than 50% of the school day and lived in the facility during the school week. The district of residence reports the student in this placement group when the district pays both the educational and residential costs. Districts should not report students in residential programs whose residential costs are paid by the Department of Children and Families as these students are reported by the Department of Children and Families.)
15	Public Residential (students in this placement group that are attending Katzenbach School for the Deaf are reported by the district of residence. Students that are placed by the Department of Children and Families in a state facility are reported by the Department of Children and Families.)
16	Home Instruction (students receiving special education and related services in the home, hospital, or other setting)
17	Correctional Facility (students receiving special education and related services in short term detention facilities (community-based or residential) or longer term correctional facilities. Students receiving special education and related services in county detention facilities are reported in this category by the district of residence. Students receiving special education and related services in state facilities operated or contracted by the Juvenile Justice Commission or the Department of Corrections are reported in this category by those state agencies, respectively.)