

Pre-ID NJASK (New Jersey)

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[Report Editor](#) | [Generate the Pre-ID NJASK Extract](#) | [NJASK Report Layout](#)

Tool Search: PREID Extract

The New Jersey Assessment of Skills and Knowledge (NJASK) reports achievement for students in grades 03-08 in Language Arts Literacy, Mathematics, and Science for those actively enrolled as of the entered Effective Date on the report editor.

PREID Extract ☆

Reporting > NJ State Reporting > PREID Extract

Pre ID Label Extract

This editor will create either the HSPA, EOC Biology, or NJASK Pre ID Labels in either Fixed Width,CSV or HTML format based on the calendar(s) and grade(s) selected. You may also use a saved Ad Hoc Filter for student definition. Match will be done on NJ State ID (SID). Please note that NJASK now includes a Teacher Sort (Column 29) that can be used for sorting labels but must be deleted prior to submission.

Extract Options

Pre ID

NJASK

Effective Date

Use Enrollment Programs

☐

Which students would you like to include in the report?

☒ Grade

All Students

3H

4H

5H

KA

☐ Ad Hoc Filter

Format

State Format(Fixed Width)

☐ Include Inactive Students

☒ Exclude Cross-Site Data

Generate Extract

Select Calendars

24-25 Campus High School

Pre-ID NJASK Editor

Report Editor

Field	Description
Pre ID	Selection indicates which assessment for which the labels will generate.
Effective Date	The entered date reflects the students' active enrollment date. A student not enrolled (enrollment ended) on the entered date will not be included in the labels unless the Include Active Students checkbox is marked. Dates are entered in mmddyy format, or you can use the calendar icon to select a date.
Use Enrollment Programs	Program participation records are reported when the checkbox is NOT selected (the default). When the checkbox is marked, program fields on the enrollment record are considered.
Grade Level	Indicates the grade level of enrollment for which the labels will generate.

Field	Description
Ad Hoc Filter	If a filter is selected (and not a grade level), labels will only generate for students included in the filter.
Format	Determines how the labels will be generated. <ul style="list-style-type: none"> • State Format (Fixed Width) • <u>CSV</u> • HTML
Include Inactive Students	When selected, inactive students will be included in the extract, regardless of the entered Effective Date.
Exclude Cross-Site Data	Cross-site section enrollment data is <u>not</u> included in the report when checked. <ul style="list-style-type: none"> • <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Calendar Selection	Selection indicates the school calendar that will be used when generating the report.

Generate the Pre-ID NJASK Extract

1. Select the **NJASK** option from the **PreID** dropdown list.
2. Enter an **Effective Date** for the report.
3. Select the students to include in the report by selecting **Grade levels** or an **Ad hoc Filter** that includes the students to be reported on the NJ ASK report.
4. Select the **Format** of the extract - **State Format (Fixed Width)**, **CSV** or **HTML**. Use the HTML or CSV format for testing and data review purposes. Use the State Format when submitting the data to the state.
5. Mark the **Include Inactive Students** checkbox to include students who do not have an active enrollment record as of the entered effective date.
6. Select the **Calendar** to include in the report. This option defaults to the calendar selected in the Campus toolbar.

	A	B	C	D	E	F	G	H	I
1	LocalIdentificationNumber	StateIdentificationNumber	FirstName	LastName	DateOfBirth	Homeless	SECTION5	SE504SETT	SE504SC
2	123456	1234567890	TAJ	STUDENT	19960828	N	N	N	N
3	234567	2345678901	BRYANN	STUDENT	19950715	N	N	N	N
4	345678	3456789012	ROBERT	STUDENT	19970212	N	N	N	N
5	456789	4567890123	SARAH	STUDENT	19971010	N	N	N	N
6	567890	5678901234	JOSHUA	STUDENT	19990420	N	N	N	N
7	678901	6789012345	ALAN	STUDENT	19970717	N	N	N	N
8	789012	7890123456	KENNY	STUDENT	19980325	N	N	N	N
9	890123	8901234567	NICK	STUDENT	19980627	N	N	N	N
10	901234	9012345678	MATTHEW	STUDENT	19980218	N	N	N	N
11	987654	9876543210	PARKER	STUDENT	19980327	N	N	N	N
12	876543	8765432109	ROBINSON	STUDENT	19970416	N	N	N	N
13	765432	7654321098	GABRIEL	STUDENT	19970309	N	N	N	N
14	654321	6543210987	MIGUEL	STUDENT	19970817	N	N	N	N
15	543210	5432109876	NATHANIEL	STUDENT	19990716	N	N	N	N
16	432109	4321098765	SEBASTIAN	STUDENT	19960928	N	N	N	N
17	321098	3210987654	NICHOLAS	STUDENT	19970612	N	N	N	N
18	210987	2109876543	ERIC	STUDENT	19961004	N	N	N	N
19	109876	1098765432	CHARLES	STUDENT	19980430	N	N	N	N
20									

Pre-ID NJASK report - CSV

Pre ID NJASK Records:838							
LocalIdentificationNumber	StateIdentificationNumber	FirstName	LastName	DateOfBirth	Homeless	SECTION504	SE504SETTING
123456	1234567890	TAJ	STUDENT	19960828	N	N	N
234567	2345678901	BRAYNN	STUDENT	19950715	N	N	N
345678	3456789012	ROBERT	STUDENT	19970212	N	N	N
456789	4567890123	SARAH	STUDENT	19971010	N	N	N
567890	5678901234	JOSHUA	STUDENT	19990420	N	N	N
678901	6789012345	ALAN	STUDENT	19970717	N	N	N
789012	7890123456	KENNY	STUDENT	19980325	N	N	N
890123	8901234567	NIK	STUDENT	19980627	N	N	N
901234	9012345678	MATTHEW	STUDENT	19980218	N	N	N
987654	9876543210	PARKER	STUDENT	19980327	N	N	N
876543	8765432109	ROBINSON	STUDENT	19970416	N	N	N
765432	7654321098	GABRIEL	STUDENT	19970309	N	N	N
654321	6543210987	MIGUEL	STUDENT	19970817	N	N	N
543210	5432109876	NATHANIEL	STUDENT	19990716	N	N	N
432109	1234567890	SEBASTIAN	STUDENT	19960928	N	N	N

Pre-ID NJASK Report - HTML

NJASK201203-0300-060.txt - Notepad							
File	Edit	Format	View	Help			
123456	1234567890	NATHAN	STUDENT	12/01/01	NNNNNNNNNN	030300060	
234567	2345678901	THOMAS	STUDENT	09/20/02	NNNNNNNNNN	030300060	
345678	3456789012	ARI	STUDENT	01/27/00	NNNNNNNNNN	030300060	
456789	4567890123	JEAN	STUDENT	03/12/00	NNNNNNNNNN	030300060	
567890	5678901234	MARIA	STUDENT	07/20/01	NNNNNNNNNN	030300060	
678901	6789012345	JAMI	STUDENT	02/15/01	NNNNNNNNNN	030300080	
789012	7890123456	KRIS	STUDENT	04/10/01	NNNNNNNNNN	030300060	
890123	8901234567	SHANI	STUDENT	12/06/00	NNNNNNNNNN	030300060	
901234	9012345678	JOSHUA	STUDENT	05/26/01	NNNNNNNNNN	030300060	
987654	9876543210	SAMANTHA	STUDENT	09/20/00	NNNNNNNNNN	030300060	
876543	8765432109	ALLY	STUDENT	01/01/01	NNNNNNNNNN	030300060	
765432	7654321098	MYA	STUDENT	01/23/01	NNNNNNNNNN	030300060	
654321	6543210987	JONATHAN	STUDENT	10/20/00	NNNNNNNNNN	030300060	
543210	5432109876	CAROLINA	STUDENT	01/17/01	NNNNNNNNNN	030300060	
432109	4321098765	MARTINA	STUDENT	05/25/01	NNNNNNNNNN	030300060	
321098	3210987654	ZACHARY	STUDENT	09/01/01	NNNNNNNNNN	030300060	
210987	2109876543	NOAH	STUDENT	01/06/01	NNNNNNNNNN	030300060	

Pre-ID NJASK Report - Fixed Width

NJASK Report Layout

Data Element	Description	Location
Local Identification Number	Student's locally assigned identification number. <i>Numeric, 6 digits</i>	Census > People > Demographics > Person Identifiers > Local Student Number Person.studentNumber
State Identification Number	State-assigned student identifier <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > State ID Number Person.stateID
First Name	Student's first name <i>Alphanumeric, 30 characters</i>	Census > People > Demographics > Person Information > First Name Identity.firstName
Last Name	Student's last name <i>Alphanumeric, 50 characters</i>	Census > People > Demographics > Person Information > Last Name Identity.lastName
Date of Birth	Student's date of birth <i>Date field, 8 characters (YYYYMMDD)</i>	Census > People > Demographics > Person Information > Date of Birth Identity.birthDate
Section 504	Indicates the student meets the requirements for 504 funding and services. <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > State Reporting Fields > Section 504 Enrollment.section504
SE 504 Setting Accommodations	Indicates the student has been identified as SE or Section 504 to have setting accommodations for the administration of state assessments. <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > Enrollments > Assessment Reporting Fields > Accommodations - Setting EnrollmentNJ.accommodationsSetting

Data Element	Description	Location
SE 504 Schedule Accommodations	<p>Indicates the student has been identified as SE or Section 504 to have scheduling accommodations for the administration of state assessments.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting Fields > Accommodations - Scheduling</p> <p>EnrollmentNJ.accommodationsScheduling</p>
SE 504 Test Material Accommodations	<p>Indicates the student has been identified as SE or Section 504 to have test materials accommodations for the administration of state assessments.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting Fields > Accommodations - Test Materials</p> <p>EnrollmentNJ.accommodationsTestMaterials</p>
SE 504 Test Procedure Accommodations	<p>Indicates the student has been identified as SE or Section 504 to have test procedures accommodations for the administration of state assessments.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting Fields > Accommodations - Test Procedures</p> <p>EnrollmentNJ.accommodationsTestProcedures</p>
AP Science Test	<p>Indicates the student has taken the Alternate Proficiency Assessment (APA) to measure progress toward science achievement.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting > Access Skills - Science</p> <p>EnrollmentNJ.accessSkillsScience</p>

Data Element	Description	Location
AP Math Test	<p>Indicates the student has taken the Alternate Proficiency Assessment (APA) to measure progress toward math achievement.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting > Access Skills - Math</p> <p>EnrollmentNJ.accessSkillsMath</p>
AP Language Test	<p>Indicates the student has taken the Alternate Proficiency Assessment (APA) to measure progress toward language arts achievement.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information > General > Enrollments > Assessment Reporting > Language Arts</p> <p>EnrollmentNJ.accessSkillsLanguageArts</p>
LEP Exempt from Taking LAL	<p>Indicates the student is exempt from LEP reporting.</p> <p><i>Alphabetic, 1 character (Y or N)</i></p>	<p>Student Information > General > Enrollments > LEP Reporting Fields > LEP Exempt</p> <p>EnrollmentNJ.lepExempt</p>

Data Element	Description	Location
Time in District Less Than One Year	<p>An indication of how long a student has been enrolled in the district. Any student enrolling in a state assessment accountable (AYP) district for the first time after July 1 up until the test administration date is not considered enrolled for the full academic year.</p> <p>However, to make decisions related to AYP, a full academic year begins on July 1 before the test administration date.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > District Entry Date</p> <p>Enrollment.districtEntrydate</p>

Data Element	Description	Location
Time in School Less Than One Year	<p>An indication of how long a student has been enrolled at the school. Any student enrolling in a state assessment accountable (AYP) district for the first time after July 1 up until the test administration date is not considered to be enrolled for the full academic year.</p> <p>However, to make decisions related to AYP, a full academic year begins on July 1 before the test administration date.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > School Entry Date</p> <p>Enrollment.schoolEntrydate</p>
State Assessment Testing Site County	<p>County code of the student's state assessment testing site.</p> <p><i>Numeric, 2 characters</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Receiving County</p> <p>Enrollment.testingCounty</p>
State Assessment Testing Site District	<p>District code of the student's state assessment testing site.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Receiving District</p> <p>Enrollment.testingDistrict</p>
State Assessment Testing Site School	<p>School code of the student's state assessment testing site.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Receiving School</p> <p>Enrollment.testingDistrict</p>

Data Element	Description	Location
State Assessment Accountable Site County	County code for the student's state assessment accountable (AYP) school <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attending County EnrollmentNJ.attendingCounty
State Assessment Accountable District	District code for the student's state assessment accountable (AYP) school. <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attending District EnrollmentNJ.attendingDistrict
State Assessment Accountable School	The school code for the student's state assessment accountable school. <i>Numeric, 3 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attending School EnrollmentNJ.attendingDistrict
Examiners MID 1	The Staff Member Identifier (SMID) is assigned by the Department of Education to the district's licensed professional employees who are in the classroom administering the state assessment. This will report the first class marked as the homeroom for the student. <i>Numeric, 8 digits</i>	Census > People > Demographics > Person Identifiers > State Staff ID Person.stateID
Examiners MID 2	No data reported	N/A
Examiners MID 3	No data reported	N/A
Examiners MID 4	No data reported	N/A

Data Element	Description	Location
Examiners MID 5	No data reported	N/A
Teacher Sort	<p>Reports the staff member's last name of the Primary Home Room teacher.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Census > People > Demographics > Person Information > Last Name</p> <p>Identity.lastname</p>