

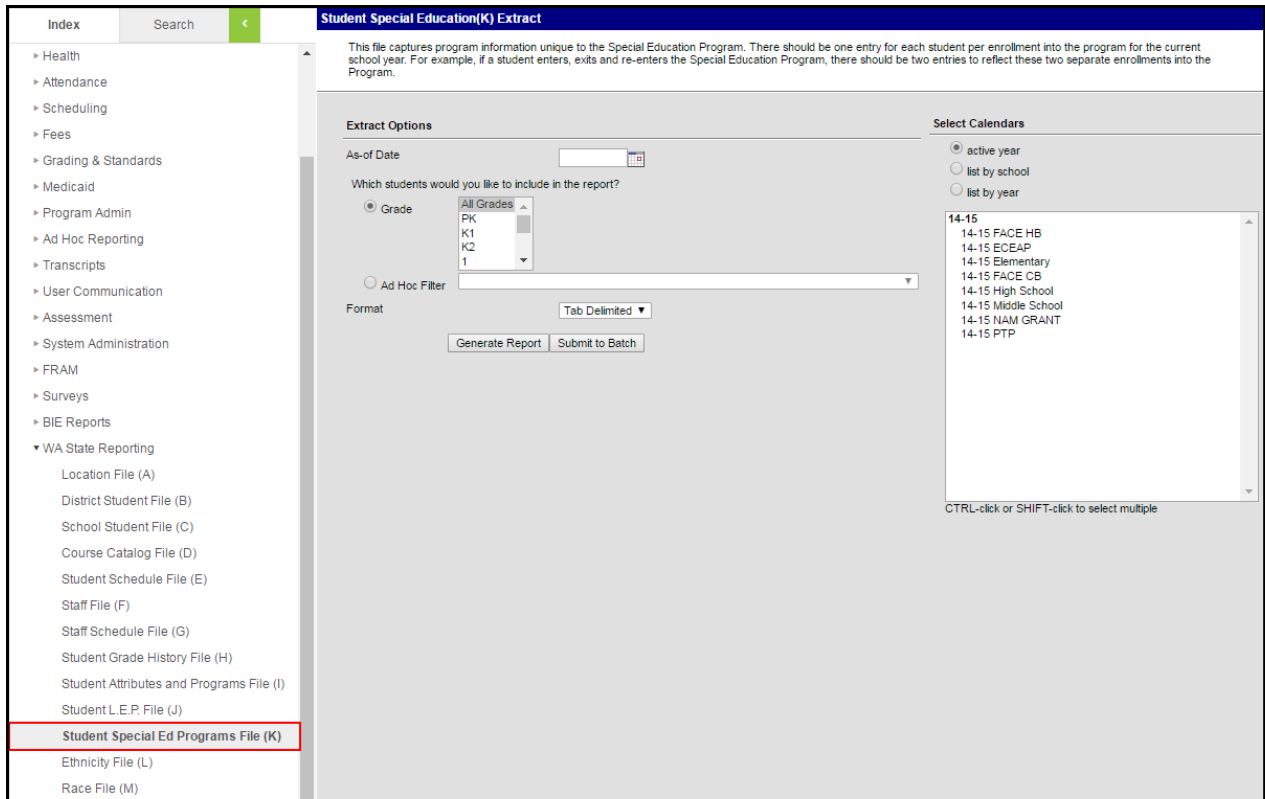
# Student Special Education (K) Extract (Washington)

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**PATH:** *WA State Reporting > Student Special Education (K)*

This report gathers program information unique to the Special Education Program from information stored for the student in Washington's custom [WA BIE Sped Tab](#).



The screenshot shows the 'Student Special Education(K) Extract' editor. The left sidebar contains a navigation menu with categories like Health, Attendance, Scheduling, Fees, Grading & Standards, Medicaid, Program Admin, Ad Hoc Reporting, Transcripts, User Communication, Assessment, System Administration, FRAM, Surveys, BIE Reports, and WA State Reporting. Under WA State Reporting, 'Student Special Ed Programs File (K)' is highlighted. The main content area has a title bar 'Student Special Education(K) Extract' and a description: 'This file captures program information unique to the Special Education Program. There should be one entry for each student per enrollment into the program for the current school year. For example, if a student enters, exits and re-enters the Special Education Program, there should be two entries to reflect these two separate enrollments into the Program.' Below this is the 'Extract Options' section with fields for 'As-of Date', a radio button for 'Grade' (with a dropdown menu showing PK, K1, K2, 1), and a radio button for 'Ad Hoc Filter'. There is also a 'Format' dropdown set to 'Tab Delimited' and buttons for 'Generate Report' and 'Submit to Batch'. To the right is the 'Select Calendars' section with radio buttons for 'active year', 'list by school', and 'list by year', and a list of school years from 14-15 to 14-15 PTP. A note at the bottom right says 'CTRL-click or SHIFT-click to select multiple'.

*Student Special Education (K) Extract Editor*

## Report Logic

- Records report for each WA BIE Sped Tab record entered where the sped record is or has been active at any time based on the Sped Start Date and the Sped Exit Date.
- Records do not report if there is not a Sped Start Date entered.
- Calendars, Grades and Enrollments marked as State Exclude will not be included in the extract.
- Enrollments marked as No Show are also not included.

## Generating the Report

To generate the report of the Student Special Education (File K) Extract:

1. Enter an **As of Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.

2. Select which students will be included in the report:
  1. **Grade** - Select which grades will be reported.
  2. **Ad Hoc Filter** - Select an Ad hoc filter to further narrow report results.
3. Select the **Format** in which the report should be generated. Options include CSV and HTML.
4. Select the **Calendar(s)** to be included in the report.
5. Click **Generate Report** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. The generated extract is available in the Process Inbox For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

Only the header row will report if there are no records reported in the extract.

Extract Records:102													
SchoolYear	ServingCountyDistrictCode	DistrictStudentId	SSID	LocationId	LRECode	SpecialEducationProgramStartDate	ExitDate	ExitReasonCode	ReferralDate	InitialEligibilityDate	LastIEPReviewDate	LastEvaluationDate	StartDate
2015	27003				1								09/03/2014
2015	27003				2								09/03/2014
2015	27003				2								09/03/2014
2015	27003				1								01/07/2015
2015	27003				2								09/03/2014
2015	27003				2								09/03/2014

*Student Special Education (K) Extract - HTML*

## Student Special Education (K) Extract Layout

Element Name	Description	Type, Length and Format	Campus Location	Campus Interface
<b>SchoolYear</b>	The ending year of the current school year for the school in which the student participated in or received services from a Special Education program.	Date field, 4 digits  YYYY	Calendar.endDate	System Administration > Calendar > Calendar > End Date

Element Name	Description	Type, Length and Format	Campus Location	Campus Interface
<b>ServingCountyDistrictCode</b>	The county-district code for the district where the student participated in or received services from a Special Education program. If Serving District Code is null, the State District Number is reported.	Numeric, 5 digits	Enrollment. servingDistrict District.number	Student Information > General > Enrollments > State Reporting Fields > Serving District Code OR System Administration > Resources > District Information > District Editor > District Detail > State District Number.
<b>DistrictStudentID</b>	The student identification number assigned by the district.	Alphaumeric, 50 characters	Person. studentNumber	Census > People > Demographics > Person Identifiers > Local Student Number
<b>SSID</b>	The unique number assigned to a student by the Washington Department of Education.	Numeric, 10 digits	Person.stateID	Census > People > Demographics > Person Identifiers > Student State ID
<b>LocationID</b>	This field reports null.	N/A	Does not report.	Does not report.

Element Name	Description	Type, Length and Format	Campus Location	Campus Interface
<b>LRECode</b>	<p>The Least Restrictive Environment Code.</p> <p>See options in the <a href="#">LRE Code Options</a> table following.</p>	Numeric, 2 digits	BIEWASped. LreCode	Student Information > Special Ed > WA SPED > LRE Code
<b>SpecialEducationProgramStartDate</b>	This field reports null.	N/A	Does not report.	Does not report.
<b>ExitDate</b>	<p>The date the student stopped receiving services in the Special Education Program. This field only reports if the SPED Exit Date falls on or between the reporting range.</p>	<p>Date field, 10 characters</p> <p>MM/DD/YYYY</p>	BIEWASped. spedExitDate	Student Information > Special Ed > WA SPED > SPED Exit Date

Element Name	Description	Type, Length and Format	Campus Location	Campus Interface
<b>ExitReasonCode</b>	<p>The reason for which the student is no longer receiving services. This field reports when there is a date reported in the ExitDate field.</p> <p>Valid values:</p> <ul style="list-style-type: none"> <li>• 1: Re-evaluated, no longer needs Sped Services</li> <li>• 2: Aged Out (obtained age 21 during current sch yr)</li> <li>• 4: Parent revokes consent for Sped Services</li> <li>• 5: LRE Code change</li> <li>• 6: No longer enrolled in District (not in-district transfers)</li> </ul>	Numeric, 1 digit	BIEWASped. spedExitCode	Student Information > Special Ed > WA SPED > SPED Exit Code
<b>InitialReferralDate</b>	This field reports null.	N/A	N/A	N/A
<b>InitialEligibilityDate</b>	This field reports null.	N/A	N/A	N/A

Element Name	Description	Type, Length and Format	Campus Location	Campus Interface
<b>LastIEPreviewDate</b>	Reports as blank.	N/A	N/A	N/A
<b>LastEvaluationDate</b>	Reports as blank.	N/A	N/A	N/A
<b>StartDate</b>	Reports the date the student began receiving services.	Date field, 10 characters MM/DD/YYYY	BIEWASped. startDate	Student Information > Special Ed > WA BIE SPED > SPED Start Date

## LRE Code Options

Code	Description
<b>0</b>	Not applicable
<b>1</b>	Student spending 80%-100% in reg. class
<b>2</b>	Student spending 40%-79% in reg. class
<b>3</b>	Student spending 0%-39% in reg. class
<b>8</b>	Student - Sped in hospital or home program
<b>13</b>	Home (aged 3-5)
<b>15</b>	Residential facility (aged 3-5)
<b>16</b>	Separate school (aged 3-5)
<b>21</b>	Prog. for children developmental delayed
<b>22</b>	Program designed for typically developing child
<b>23</b>	Home (aged 0-2)
<b>24</b>	Hospital (inpatient) (aged 0-2)
<b>25</b>	Residential facility (aged 0-2)
<b>26</b>	Service provider location (aged 0-2)
<b>27</b>	Other setting (aged 0-2)
<b>28</b>	Student - Sped in residential facilities separate
<b>29</b>	Student - Sped in resid. facilities during sc
<b>30</b>	Student - Sped in correctional facilities
<b>31</b>	Student - Sped in private school or home school

Code	Description
<b>32</b>	Reg. childhood program at least 80%
<b>33</b>	Reg. childhood program 40%-79%
<b>34</b>	Reg. childhood program 0%-39%
<b>35</b>	Separate class (aged 3-5)
<b>36</b>	Service provider location (aged 3-5)

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