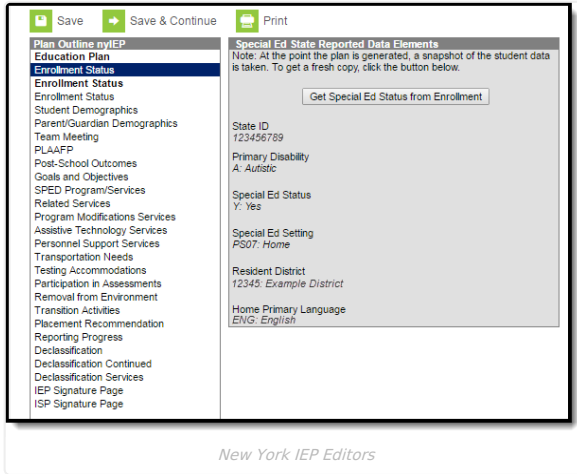# Individual Education Plan (New York)

Last Modified on 10/21/2024 8:22 am CDT

Tool Search: Special Ed Documents

The editors available on the Individual Education Plan provide all required information by the State of New York. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

> The current format of this document is the **NY IEP Format**. Plan formats are selected in Plan Types.

New York IEP Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Education Plan	Special Education Information	The Education Plan editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to the plan.
Enrollment Status	Disability Classification	The Enrollment Editor provides a snapshot of the student's enrollment data.	Clicking **Get Special Ed Status from Enrollment** synchronizes the information in the the most recent information from the student's Enrollments tool. When establishing the Plan Type in System Adm three Enrollment editors are available. Users sh the editor that best meets their needs. The sec the most commonly used.
Student Demographics	Student Information	The Student Demographics editor populates basic information about the student such as demographic data, address and school information	Clicking **Refresh Student Information** synchr information in the editor with the most recent ir about the student, from the Demographics, Households, Enrollments an

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Parent/Guardian Demographics	Parent Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** synch information in the editor with the most recent ir from the student's guardian's Demographics and Households tools.
Team Meeting	Team Meeting	The Team Meeting editor lists the team meetings held regarding the student.	Before team meetings can be added, the studer team members added on the Team Members to The **Print in IEP** checkbox must be marked for meeting to appear on the printed document.
Present Level of Academic Achievement and Function (PLAAFP)	Present Levels of Academic Achievement and Functional Performance	The Present Level of Academic Achievement and Function (PLAAFP) editor provides a summary of the student's current achievement in school. This editor includes areas for parent and student input and a description of various kinds of assistance the student could be receiving.	N/A
Post-School Outcomes	Projected Post-School Outcomes (ages 15 and older)	The Projected Post-School Outcomes editor describes the projected employment, postsecondary education/training, and community living outcomes for the student.	N/A
Goals and Objectives	Measurable Annual Goals and Short-Term Instructional Objectives	The Goals and Objectives editor lists the annual goals the student is working toward within the time frame of the IEP and the objectives or benchmarks identified to achieve those goals.	Template Banks are established in System Adm and available by clicking the white paper icon n Goal area. When establishing the Plan Type, two Objectives editors are available. Districts shoulc editor that best meets their needs.
SPED Program/Services	Special Education Program Services	The SPED Program/Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of *Normal Serv* included in this editor. Services, Service Provide Service Positions are established in System Adr
Related Services	Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of *Related* can in this editor. Services, Service Providers and Se Positions are established in System Administrati
Program Modifications Services	Program Modifications / Accommodations/ Supplementary Aids and Services	The Program Modifications Services editor lists the modifications to the services the student requires.	Only active Services with a Type of *Program* can in this editor. Services, Service Providers and Se Positions are established in System Administrati
Assistive Technology Services	Assistive Technology Devices / Services	The Assistive Technology Devices/Services List editor lists all technology devices and services the student requires to succeed in his/her education plan.	Only active Services with a Type of *Assistive* can in this editor. Services, Service Providers and Se Positions are established in System Administrati
Personnel Support Services	Supports for School Personnel on Behalf of Student	The Supports for School Personnel on Behalf of Student List editor lists all services for school staff to assist in providing special education services.	Only active Services with a Type of *Support* can in this editor. Services, Service Providers and Se Positions are established in System Administrati

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Transportation Needs	Special Transportation Needs	The Special Transportation Needs editor describes the transportation needs the student requires to travel to various locations necessary for success with his/her education plan.	N/A
Testing Accommodations	Testing Accommodations	The Testing Accommodations editor lists all accommodations to state and district-wide tests the student requires for their educational success.	The following testing accommodations will be u: consistently: • in the student's education program, • in the administration of district-wide asses: student achievement, and, • in the administration of State assessments achievement, consistent with State Educat Department policy.
Participation in Assessments	Participation in Assessments	The Participation in Assessments editor identifies if the student will participate in the same state or local assessments administered to general education students and those assessments administered to general education students that are not appropriate for the student.	N/A
Removal from Environment	Removal from Environment	The Removal from the General Education Environment editor identifies when and if the nature or severity of the student's disability is such that, even with the use of supplementary aids and services, education cannot be satisfactorily achieved.	N/A
Transition Activities	Coordinated Set of Transition Activities (School to Post School)	The Transition Activities editor describes all activities the student may require to aid in transition to his/her post-education life.	For students ages 14 and older, courses of stud instructional activities and educational experien transition needs are documented in this editor. For students beginning at age 15 (and younger appropriate) needed transition services/activitie area are documented.
Placement Recommendation	Placement Recommendation	The Placement Recommendation editor indicated the educational setting in which the student's IEP is implemented (e.g. public school, approved private school, etc.).	N/A
Reporting Progress	Reporting Progress to Parents	The Reporting Progress editor includes the plan for communicating student progress to parents/guardians, including the method of communication and how often progress reports are provided.	N/A
Declassification	Recommendations Upon Declassification	The Declassification editor is used to document the student's decertification from special education services.	During annual, requested and triennial reviews IEP, the IEP Team should determine if that stude requires special education services because his can be met in the general education setting with education supports. Upon review, the IEP Team may recommend the decertification of a student from special educati provision of appropriate support services for up following the student's declassification. Student continue to require ongoing special education s more than a year are not appropriate for declas support services.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Declassification Continued	IEP recommendations to continue upon declassification	The Declassification Continued editor is used to document the IEP recommendations to continue upon declassification.	N/A
Declassification Services	Declassification Support Services to be provided during the first year that a student moves from a special education program to a full-time general education program	The Declassification Services editor indicates the direct or indirect services intended to support the decertified student while he/she makes the transition from a special program to a general education program with no other special education services.	Declassification services include, but are not lim following: • Declassification Support Services • Services that provide instructional support remediation • Instructional modifications • Individual and/or group speech/language s • Individual and/or group counseling
IEP Signature Page	Public School IEP Signature Page	The IEP Signature Page includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that may need to be provided to the signer.	This signature page is used for public school stu checkboxes in this section indicate which docun parent/guardian received at the meeting for this
ISP Signature Page	Private School ISP Signature Page	The ISP Signature Page summarizes the rights of the student and parent/guardian and verifies that the signer has had the necessary information communicated and documents provided	This signature page is used for private school st checkboxes in this section indicate which docun parent/guardian received at the meeting for this