

BIE Sped Tab (Michigan)

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Tool Search: MI SPED

The MI Sped tab allows BIE schools within Michigan to store Special Education information for geographic state reporting. Because BIE schools only have access to BIE-specific IEP and Evaluation forms, the MI Sped tab was created to facilitate BIE users in documenting and reporting MI-specific IEP or Evaluation records.



Image 1: MI Sped Editor

Create a MI Special Education Record

MI-specific Special Education records are created using the MI Sped tab. Multiple records can be created for a student. Records created are tied to the calendar selected in the Campus toolbar.

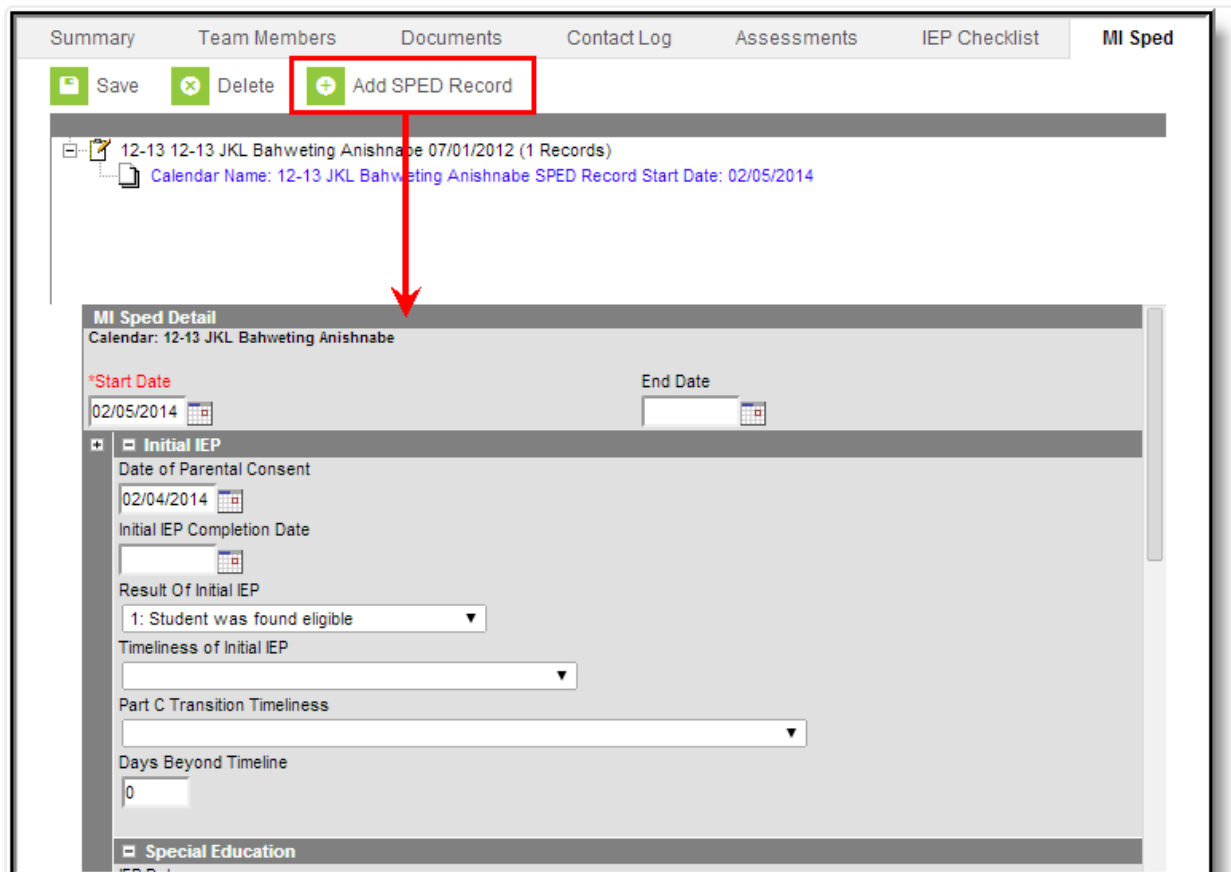


Image 2: Creating a New SPED Record

To create a new MI Special Education record:

1. Select the **Add SPED Record** button. The WA Sped Detail editor will appear below.
2. Enter the **Start Date**. This is the first day the record will be considered active.
3. Enter the **SPED Start Date**. This is the date the student began receiving special education services.
4. Enter additional applicable data within the remaining fields. See the Field Definition tables below for more information about each field.
5. Select the **Save** icon. The record is now saved with Campus and will appear within the MI Sped tab for the student.

Delete a MI SPED Record

MI Special Education records can be deleted per student.



To delete a student's MI Special Ed record:

1. Select the record from the record tree window above the MI Sped Detail editor.
2. Select the **Delete** icon. A prompt will appear, asking you to verify deletion of the record (see

Image 3).

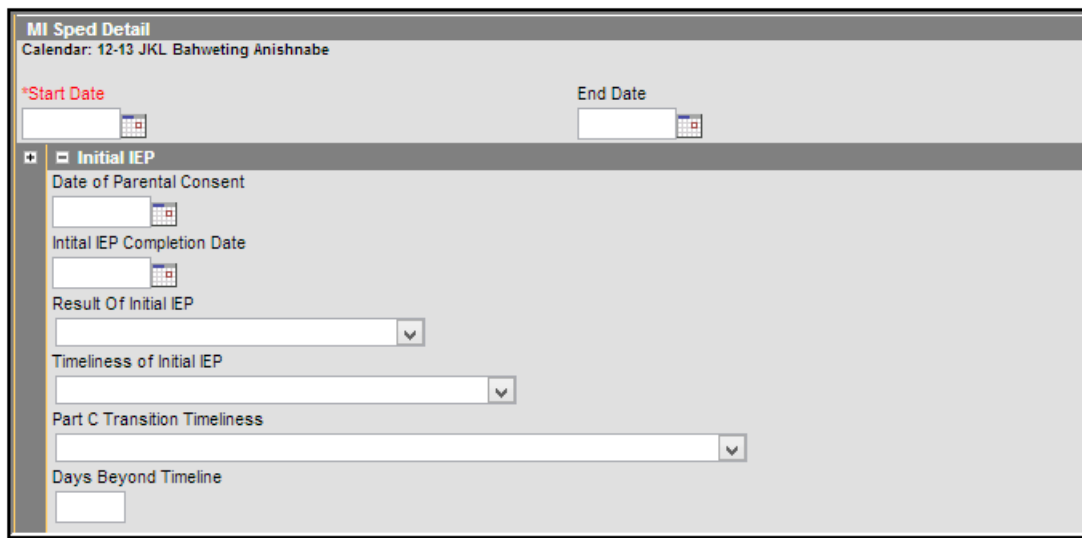
3. Select **OK** to permanently delete the record. The record no longer exists within Campus.

Understand the MI Sped Tab

See the following sections for detailed information about each section and fields:

- [MI Sped Detail/Initial IEP](#)
- [Special Education](#)
- [EC Special Assessment Type](#)

MI Sped Detail/Initial IEP



Field	Description	Campus Database Location
Start Date	The first day the Special Education record will be considered active.	BIEMISped.startDate
End Date	The last day the Special Education record will be considered active.	BIEMISped.endDate
Date of Parental Consent	The date on which the entity received the signed Parental Consent to Evaluate form. This is the beginning of the timeline for completion of the initial IEP.	BIEMISped.parentConsentDate
Initial IEP Completion Date	The date the initial IEP was completed.	BIEMISped.initialIEPCompletionDate
Result of Initial IEP	The result of the initial IEP.	BIEMISped.initialIEPResult

Field	Description	Campus Database Location
Timeliness of Initial IEP	Indicates the appropriate timeliness status for the evaluation of eligibility for the student. After obtaining parent consent to evaluate, the school district has 30 school days to determine the student's eligibility for special education programs and services. The field applies to students not currently receiving special education programs/services and is referred for an evaluation for eligibility.	BIEMISped. initialIEPTimeliness
Part C Transition Timeliness	Indicates the appropriate timeliness status for the evaluation for eligibility for the student.	BIEMISped. partCTransTimeliness
Days Beyond Timeline	The number of days the evaluation and completion of the initial IEP went beyond the 30 school day determination window or the agreed upon written extension timeline.	BIEMISped. daysBeyondTimeline

Special Education

Special Education

IEP Date
10/17/2013

Primary Disability
08: Visual Impairment

Secondary Disability
24: Deaf

Special Ed Setting
02: Age 6-26: Pub Exp. Special Ed School Building

Support Services 1

Support Services 2

Support Services 3

Support Services 4

Support Services 5

Program Service Code 1

Program Service Code 2

Program Service Code 3

FTE Section 52

FTE Section 53

SPED Exit Date

SPED Exit Reason

Field	Description	Campus Database Location
Primary Disability	The student's identified primary disability.	BIEMISped.disability1
Secondary Disability	Additional characteristics relating to the student's disability(s).	BIEMISped.disability2
IEP Date	The date of the student's most recent individual education plan (IEP).	BIEMISped.iEPDate
Support Services 1	Indicates any special education support services that are provided to the student.	BIEMISped.supportService1
Support Services 2	Indicates any special education support services that are provided to the student.	BIEMISped.supportService2
Support Services 3	Indicates any special education support services that are provided to the student.	BIEMISped.supportService3
Support Services 4	Indicates any special education support services that are provided to the student.	BIEMISped.supportService4

Field	Description	Campus Database Location
Support Services 5	Indicates any special education support services that are provided to the student.	BIEMISped.supportService5
Program Service Code 1	Indicates the special education program or service in which the student participates.	BIEMISped.programService1
Program Service Code 2	Indicates the special education program or service in which the student participates.	BIEMISped.programService2
Program Service Code 3	Indicates the special education program or service in which the student participates.	BIEMISped.programService3
Special Ed Setting	Indicates the student's primary educational setting. Use the code that most appropriately represents the student's primary education setting based on the student's age group, location/type of facility or the percentage of time spend in general education/special education settings.	BIEMISped.specialEdSetting
SPED Exit Date	The month, day and year of the first day after the date the student last participated in special education programs and/or services.	BIEMISped. specialEdExitDate
SPED Exit Reason	The reason the student is no longer participating in special education programs and/or services.	BIEMISped. specialEdExitReason
FTE Section 52	The Full Time Equivalency (FTE) for which the student is eligible for special education programs or services.	BIEMISped.fteSection52
FTE Section 53	The Full Time Equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities who qualify for Section 53 membership.	BIEMISped.fteSection53

EC Special Assessment Type

EC Special Assessment Type

Entry Assessment Date

Exit Assessment Date

Assessment Tool

Other Tool Used

Outcome 1A

Outcome 1B

Outcome 2A

Outcome 2B

Outcome 3A

Outcome 3B

Field	Description	Campus Database Location
Entry Assessment Date	The month, day and year of the first day the child was assessed for entry into an early childhood special education program.	BIEMISped. entryAssessmentDate
Exit Assessment Date	The month, day and year of the first day the child was assessed upon his/her exit from an early childhood special education program.	BIEMISped. exitAssessmentDate
Assessment Tool	The method of determining the child's level of functioning within the three areas assessed at the initiation of special education service and when he/she exits from early childhood special education.	BIEMISped. assessmentTool
Other Tool Used	Describes the type of assessment tool used, when it is not one of the values provided in the Assessment Tool field.	BIEMISped. otherToolComments
Outcome 1A	Indicates the extent of age-appropriate functioning for positive social-emotional skills (including social relations).	BIEMISped.outcome1A
Outcome 1B	Indication of the child's acquisition of new skills or behavior related to positive social-emotional skills.	BIEMISped.outcome1B
Outcome 2A	Indicates the extent of age-appropriate functioning for acquiring and using knowledge and skills.	BIEMISped.outcome2A
Outcome 2B	Indication of the child's acquisition of new skills or behaviors related to acquiring and using knowledge and skills since his/her last assessment.	BIEMISped.outcome2B

Field	Description	Campus Database Location
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Outcome 3A	Indicates the extent of age-appropriate functioning for taking appropriate action to meet needs.	BIEMISped.outcome3A
Outcome 3B	Indication of the child's acquisition of new skills or behaviors related to taking appropriate action to meet needs since his/her last assessment.	BIEMISped.outcome3B