

District Assignments (California)

Last Modified on 12/14/2025 8:45 pm CST


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Tool Search: District Assignments

The District Assignments tab lists the location where the staff member is working. Users can view the school where the person works, the start date and title, type of employment and assignment code. District Assignments are used when assigning course sections to teachers. Only teachers in the selected school who are employed during the date range can be assigned to sections.

Essentially, a staff member's employment record is broken down into two areas - the district of employment and the school(s) to which the person is assigned.

See the [District Assignments](#) article for information on entering assignment data.



District Assignments ☆

Staff, Lynda
Staff #: 123456
DOB: 08/12/1976

Census > Staff > District Assignments

Related Tools ^

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Documents

Assignments

Calaveras High School

- Resource Specialist - (07/20/2018-06/30/2019)
- Resource Specialist - (07/01/2020-)
- Resource Specialist - (07/01/2019-06/30/2020)
- Resource Specialist - (07/01/2019-06/30/2020)

Employment Assignment Information

Read-only fields are maintained in your HR System.

School
Calaveras High School

Department
Special Education

*Start Date
07/20/2018

End Date
06/30/2019

Title
Resource Specialist

Type
12 Cert K12 Teacher

FTE of Assignment
100

Assignment Code

Teacher
☒
Special Ed
☒
Program
☐
Behavior Admin
☐
Health
☐
Behavior Response Approver
☐
Response to Intervention
☐

Advisor
☐
Supervisor
☐
Counselor
☐
Foodservice
☐
Exclude Behavior Referral
☐
Self Service Approver
☐
FRAM Processor
☐

Activity Staff
☐
Activity Preapproval
☐

Supervisors

External LMS Exclude
☐
Exclude
☐

Staff providing Services to EL

NonClassrmSupportCode1

Census District Assignments

Staff Type

The Staff Type identifies Certificates vs. Non-Certificated Staff. This selection is reported in the Community Day Attendance Report and the following CALPADS extracts. Descriptions are provided for those that are reported in CALPADS.

- [Staff Demographics](#)
- [Staff Assignment](#)
- [Course Section](#)
- [Student Course Section, Fall version](#)

► [Click here to expand...](#)

Code	Name	Description
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Code	Name	Description
10	Cert K12 Administrator	CALPADS Reported. An employee of the Education Service Institution in a position requiring certification but who is not required to provide direct instruction to pupils or direct services to pupils (services such as those provided by a pupil services employee. This category does not include mentor teachers.
11	Cert K12 Pupil Service	CALPADS Reported. An employee of an Educational Service Institution who is in a position requiring a standard designated services credential, health and development credential, or a library media teacher credential and who performs direct services to pupils (counselors, guidance and welfare personnel, library media teachers, psychologists, etc.). Program specialists as defined in Education Code Section 56368 are also to be reported as pupil service employees.
12	Cert K12 Teacher	CALPADS Reported. An employee of the Educational Service Institution who holds a position requiring certification or other state alternative and whose duties require direct instruction to the pupils in the school(s) of that district, including mentor teachers and in some cases, long-term substitute teachers.
15	Adult Ed Administrator	
16	Adult Ed Pupil Service	
17	Adult Ed Teacher	
19	Clerical	
23	Paraprofessional	
24	Other Classified Staff	
25	Non-certified Administrator	CALPADS Reported. An employee of an Educational Service Institution at the administrative level (assistant, deputy or associate superintendent, or higher) who has been waived of the requirement of having to possess an administrative services credential.
26	Charter School Non-Certificated Teacher	CALPADS Reported. An employee of a charter school that is providing instruction in a non-core course (as defined in the school's charter) who has been waived of the requirement of having to obtain a teaching credential.

Code	Name	Description
27	Itinerant or Pull-Out/Push-In Teacher	CALPADS Reported. An itinerant staff member assigned to more than one school site and/or a teacher who provides one-on-one or small group support or resource instruction by either pulling students out of the classroom, or coming into the classroom to provide the instruction.
30	Teacher In Training	
31	Classified (Adult Education)	
40	Title VI Administrator	
41	Title VI Teacher	
42	Title VI Teacher Aide	
43	Title VI Non-Clerical Support Services	
44	Title VI Clerical	
45	Title VI Other	
50	Migrant Education Administrator	
51	Migrant Education Teacher	
52	Migrant Education Teacher Aide	
53	Migrant Education Clerical	
54	Migrant Education Recruiter	

Code	Name	Description
55	Migrant Education Records Transfer	
56	Migrant Education Counselor	
57	Migrant Ed Linker Advocate	
58	Migrant Education Support Services	
59	Migrant Education Other	

FTE of Assignment

FTE values are entered as percentages and indicates the amount of time, relative to a full-time position, that a staff person spends in a particular assignment. This value is reported on the CALPADS Staff Assignment Extract as a sum of FTE from all district assignments with the same type.

FTE is entered as a decimal on the District Assignments editor. 100% or 1.0 FTE is entered as 100 or 100.0.

Non-Classroom Support Codes

A Non-Classroom Support Code describes the work of a Certificated staff person. There are seven fields for each staff person.

- Any staff type can report Code 6018.
- Type 10 or 25 staff only report codes 0100-0160, 0171, 0199, 0301-0302, 0307 or 0318.
- Type 11 staff only report codes 0202-0226, 0228, 0400, 0407, and 6020.
- Type 12, 26 or 27 staff only report codes 6006-6007, 6010-6011, 6014, 6017, 6019-6020 or 6099.

► [Click here to expand...](#)

Code	Description		Code	Description
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Code	Description		Code	Description
6018	Employee on Leave		6029	Special Education Case Manager (non-instructional)
6028	Teacher on Special Assignment		6030	Program Coordinator - School Site Level
Type 10				
0161	Administrator - Program Coordinator			
Type 10, 11				
0229	Child Welfare and Attendance Supervisor			
Type 10, 12, 27				
0319	Teacher Education Program Coordinator			
Type 10, 25				
0100	Superintendent		0160	Charter School Administrator or Director
0102	Deputy or associate superintendent		0301	Principal
0110	Admin staff development		0302	Vice Principal or assoc/asst admin
0137	Administrator - Other			
Type 11				
0202	Psychologist		0214	Vision therapy
0203	Psychometrist		0215	Rehabilitation Counselors
0205	Social Worker		0218	DIS, Medical/Nursing Services
0206	School Nurse		0223	Occupational Therapist
0209	Other medical Professional		0225	Orientation and Mobility Special
0211	Speech-Language Pathologists		0226	Deaf or Hard of Hearing Interpreter
0212	Audiologist		0400	Counselor
0213	Physical Therapist		6020	Other Certif. non-inst assign
Type 12, 26, 27				
6010	Mentor Teacher		6020	Other Certif. non-inst assign
6011	Peer Assistance Review		6027	Non-Instructional Teacher Librarian

Code	Description	Code	Description
6014	Day to Day Sub Teacher-perm emp	6099	Department Chair

Staff Providing Services to EL

This field indicates the staff person is a California authorized teacher or paraprofessional providing instructional services to EL students. This data is currently not included in any State Reporting.

Code	Name	Description
1	Authorized Teacher	Authorized Teacher Providing Instructional Services to English Learners. Appropriately authorized teacher who is currently providing instruction to English learners through English language development (ELD) and/or instruction in language arts, mathematics, science, or social studies either through primary language instruction and/or Specially Designed Academic Instruction in English (SDAIE).
3	Bilingual Paraprofessional	Bilingual paraprofessional who is providing primary language support to English learners. All paraprofessionals should meet district criteria that ensure paraprofessionals: 1) are able to speak, understand, read, and write English and the primary language of the ELs; and 2) are familiar with the cultural heritage of the ELs.