

# Individual Service Plan (Illinois)

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Tool Search: Special Ed Documents

The editors available on the Individual Service Plan provide all required information by the State of Illinois. Editors and fields are described below, along with the appropriate sections of the print format and any special instructions or considerations for using the editor.

The current format of this document is the **IL PSP 2012 Format**. Plan formats are selected in [Plan Types](#).

The screenshot displays the 'PSP Editors' interface. On the left is a sidebar titled 'Plan Outline ilIEP23' containing a list of editors: Plan Information, Student Information, Parent/Guardian Information, Enrollment Information, Enrollment Information, Procedural Safeguards, Meeting Participants, Documentation of Evaluation Results, Eligibility Determination (NOT SLD), Intervention/Eval Results (SLD), Eligibility Determination (SLD), Present Levels, Transition Assessments, Post-Secondary Outcomes, Course of Study, Transition Services, Home Based Services, Functional Behavioral Assessment, Behavioral Intervention Plan, Reporting on Goals, Goals and Objectives, Educational Accommodations and Supports, District Level Assessments, State Academic Assessments, Assessment Accommodations, General Ed. Services, and SPED Services. The main area is titled 'Plan Information' and contains the following sections:

- Save, Save & Continue, Print** buttons at the top.
- Purpose of Conference (check all that apply)**: A grid of checkboxes for Review of Existing Data, Initial Evaluation/Eligibility, Reevaluation, Initial IEP, IEP Review/Revision, Annual Review, FBA/BIP, Manifestation Determination, Secondary Transition, Graduation, and Other: (with a text input field).
- Date of Meeting:**, **Date of Most Recent Evaluation:**, and **Date of Next Reevaluation:** (each with a date picker).
- \*Plan Start Date:** and **\*Plan End Date:** (each with a date picker).
- Interpreter Services**: Three questions with 'Yes'/'No' checkboxes:
  - Did the parent request, or otherwise indicate, that an interpreter was necessary to ensure meaningful parental involvement for this meeting?
  - If "yes", was an interpreter provided for the meeting?
  - If "yes", in what language was the interpretation provided? (with a text input field)
  - Did the parent request that the interpreter serve no other role in the meeting?
  - If "yes", was this request granted? Explanation: (with a text input field)

Image 1: PSP Editors

## Individual Service Plan Editors

The following table lists the editors available on the student's Individual Service Plan, the section(s) of the print format that include the entered information, a Description what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Plan Information (Education Plan)</b>	Meeting Information, Service Plan Time Lines and Ward of the State question in Child Information	The Education Plan Editor provides student summary information and lists the dates of the plan meetings.	This editor must be saved with the required fields before continuing to other areas of the plan. <b>Plan End Date</b> and <b>Date of Next Evaluation</b> autopopulate based on the entered dates.
<b>Student Information</b>	Student Identification Information	The Student Demographics editor populates basic information about the student such as demographic information and student and school address.	Clicking <b>Refresh Student Information</b> will synchronize the information in the editor with the most recent information about the student, from the <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">Enrollments</a> and <a href="#">School</a> tools.
<b>Parent/Guardian Information</b>	Parent/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's <a href="#">Relationships</a> tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tools.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Meeting Participants</b>	ISP Meeting Participants	The Meeting Participants editor lists who was in attendance at the last team meeting where decisions were made concerning the student's education plan.	Team members must be added in the <a href="#">Team Members</a> tool before entering participants.
<b>PLAAFP</b>	Present Levels of Academic Achievement and Functional Performance	The PLAAFP editor lists the student's strengths, any parental educational concerns or input, the student's present level of academic achievement and the student's present level of functional performance.	N/A
<b>Goals and Objectives</b>	Goals and Objectives/Benchmarks	The Goals and Objectives lists the student's current academic achievement and functional performance results as part of the most recent evaluation.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Class Services</b>	Participation in Type of Classes	The Class Services editor lists the services provided to the student while in the classroom.	Depending on the Specially Designed Instruction option chosen, the information will display in that section of the print. For example, if a Class Service is assigned to an Aide Class, the information will display in a Participation in Special Education Classes/Services section.
<b>SPED Services</b>	Participation in Type of Classes	The SPED Services editor lists the special education related services provided to the student.	Depending on the Specially Designed Instruction option chosen, the information will display in that section of the print. For example, if a Class Service is assigned to an Aide Class, the information will display in a Participation in Special Education Classes/Services section.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Related Services</b>	Participation in Type of Classes	The Related Services editor identifies developmental, corrective and other supportive services that are required to assist a child who has a disability to benefit from special education. This includes speech-language pathology and audiology services, in addition to other services that may be available.	Only active <a href="#">Services</a> with a Type of <i>Related</i> can be included in this editor. Services, <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.
<b>Additional Notes</b>	Additional Notes/Information	The Additional Notes editor lists any other information necessary to be included on the PSP.	N/A