Scheduling Components (Wisconsin)

Last Modified on 12/14/2025 8:45 pm CST

[Course Information Fields](#) | [Course Custom Data Elements](#)

Tool Search: Course

The Course Information tool contains general information about courses attached to this calendar or school. New courses are created using the [Add Course Wizard](#), but users can edit course details here. If using [Course Masters](#), the fields are first populated there, then pushed to the Course Information tab.

For additional information about Courses, see the [Courses (Scheduling)](#) main page.

Course Fields for State Reporting

Course Information Fields

The Course Editor includes fields that are reported through [Ed-Fi](#). The [CWCS Course and Teacher](#)

Extract (Wisconsin) and CWCS Student Extract (Wisconsin) are available for historical/auditing purposes.

If including these fields in an Ad hoc filter, use the Course/Section Data Type to locate fields in the **Course > Course Information** and **Course > Course Information > Custom Course** folders.

Post Secondary Information

Field contains list of Institutions in Wisconsin that provide Dual Credit.

When populated on the course or course masters editor, the student's transcript record for that course indicate the location where the credit was received.

▸ Click here to expand...

Database Location:

Course.provider

Ad hoc Inquiries:

Course > Course Information > **courseInfo.provider**

Ed-Fi Resources:

Course Offerings

Cluster/Career Program Pathway

Allows districts to select the cluster/career pathway the course belongs to for CTE programs.

▸ Click here to expand...

Database Location:

Course.programType

Ad hoc Inquiries:

Course > Course Information > **courseInfo.programType**

Ed-Fi Resources:

Course Offerings

Dual Enrollment

A program through which high school students are dually enrolled in both high school and college; e.g., youth options, youth apprenticeship, advanced standing, transcripted credit, and earn high

school and college credit.

▶ Click here to expand...

Database Location:

Course.dualCreditCode

Ad hoc Inquiries:

Course > Course Information > **courseInfo.dualCreditCode**

Ed-Fi Resources:

Course Offerings

World Language

World Language Courses are domestic courses of study in languages other than English. Courses may be designed to meet the needs of heritage or second language learners. Such courses were previously commonly referred to as "Foreign Language" courses.

▶ Click here to expand...

Database Location:

CustomCourse.worldLanguage

Ad hoc Inquiries:

Course > Course Information > **courseInfo.WorldLanguage**

Ed-Fi Resources:

Course Offerings

Certified Learning Method

Indicates the type of certified career education program. This field is used for Career and Technical Education (CTE) Programs and Ed-Fi.

▶ Click here to expand...

Database Location:

Course.courseCertificationDescription

Ad hoc Inquiries:

Course > Course Information > **courseInfo.courseCertificationDescription**

Ed-Fi Resources:

[Course Offerings](#)

Non-Certificated Learning Method

Indicates the non-certificated career education program methods used for Career and Technical Education (CTE) Programs and Ed-Fi.

▶ Click here to expand...

Database Location:

Course.vocationalCode

Ad hoc Inquiries:

Course > Course Information > **courseInfo.vocationalCode**

Ed-Fi Resources:

[Course Offerings](#)

CTE Program Areas Type

CTE Program Areas Type represents the Vocational/Career Tech career pathway of the concentrator.

▶ Click here to expand...

Database Location:

courseInfo.cteIndicator

Ad hoc Inquiries:

Course > Course Information > cteIndicator

Ed-Fi Resources:

[Sections](#)

Course Custom Data Elements

Academic Service Learning

Academic Service-Learning (ASL) is an instructional approach that engages students in addressing meaningful community needs as a way of deepening their academic skill development through

critical thinking and problem solving. Students develop 21st century skills through active participation that focuses on application of knowledge and skills to address a relevant issue in the community. Immersed within the academic curriculum, academic service learning involves investigation, planning, action, reflection, and a demonstration and celebration of outcomes.

Selecting this checkbox indicates that this course is associated with an ASL instructional approach.

▶ Click here to expand...

Database Location:

CustomCourse.academicServiceLearning

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.academicServiceLearning**

Ed-Fi Resources:

Not collected

Alternative Education Program

The Alternative Education Programs options are for alternative education programs that are not credit producing. Do not use this option when local course title and credits are available.

▶ Click here to expand...

Database Location:

CustomCourse.alterEducationProgram

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.alterEducationProgram**

Ed-Fi Resources:

Not collected

Bilingual/ESL

This field includes the course includes a course of study designed specifically for students whose native language is not English, delivered either in English or primarily in the native language of the students. The course may include a course of study delivered in English and the target language as part of a two-way immersion program.

▶ Click here to expand...

Database Location:

CustomCourse.bilingualESL

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.bilingualESL**

Ed-Fi Resources:

[Student Program Associations](#)

[Student Language Instruction Program Associations](#)

Classroom Type

Indicates the grade level(s) of students within a classroom.

▸ Click here to expand...

Database Location:

CustomCourse.classroomType

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.classroomType**

Ed-Fi Resources:

Not collected

Equivalency

This field refers to courses that are approved equivalent courses. An equivalent course is a course that contains the time allotment and substantially the same objectives to develop the knowledge, concepts, and skills of the course for which it is replacing. Through an approval process established by the Department of Public Instruction (DPI), school districts may apply to have courses approved for equivalency to other courses.

▸ Click here to expand...

Database Location:

CustomCourse.equivalency

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.Equivalency**

Ed-Fi Resources:

Not collected

Project Based

Project Based Learning (PBL) curriculum supports comprehensive student-directed research projects centered on the individual's passions, interests, and goals. The learning model is supplemented by teacher-led workshops and student--proposed seminars. The processes of learning, i.e. reading, researching, writing, and speaking, are emphasized throughout the project process. A service component often provides significant learning experiences.

Project Based Learning (PBL) is a systematic teaching method that engages students in learning knowledge and skills through an extended inquiry process structured around complex, authentic questions and carefully designed products and tasks.

Selecting this checkbox indicates that this course or educational program meets the guidelines of a project based learning environment.

▶ Click here to expand...

Database Location:

CustomCourse.projectBased

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.projectBased**

Ed-Fi Resources:

Not collected

Medium of Instruction

Indicates how the course is delivered (taught) to the student.

▶ Click here to expand...

Database Location:

CustomCourse.mediumOfInstruction

Ad hoc Inquiries:

Course > Course Information > Custom Course > **customCourse.mediumOfInstruction**

Ed-Fi Resources:

Sections