

Enrollments (Pennsylvania)

Last Modified on 10/21/2024 8:20 am CDT

General Enrollment Information | State Reporting Fields

Tool Search: Enrollments

The Enrollment tool displays all occurrences of a student’s enrollment in the district. Because this is an historical view, this list could be long.

By default, enrollments are first sorted by grade level and sorted by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date, and reason for the creation or ending of the enrollment record. Both the *Start* and *End Status* fields are unique to the state of California. California reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Enrollments](#) page.

General Enrollment Information Editor

Start Status and Start Date

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. The Start Date indicates the start date of

the enrollment record. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

End Status and End Date

The End Status indicates the reason a prior year student has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment. Users are not allowed to save an end-dated enrollment without an assigned End Status. However, this condition does not apply if the **No Show** checkbox is marked. If the No Show checkbox is marked, you can enter an End Status without an End Date.

No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

The No Show checkbox is NOT used for state reporting. End Status is used to determine No Show students. Please refer to the End Status section to determine the appropriate End Status for a No Show student. No Show students also require an Enrollment End Date in order to be excluded from reports.

Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

▶ [Click here to expand...](#)

To ensure you are assigning the proper service types to enrollments, please see your state documentation for more information.

Code	Description	Notes
P	Primary	This type of enrollment is a student's primary enrollment. This is the school the student attends all or most of the time. System settings determine whether a student can have multiple active primary enrollments at one time.
S	Partial	A partial enrollment indicates a student attends a school <i>part</i> of the time. One example might be a middle school student who attends a high school class and has a partial enrollment at the high school.
N	Special Ed Services	A Special Education enrollment indicates the student ONLY attends the school to receive special education services.

Database Location:

Enrollment.serviceType

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > serviceType

State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Pennsylvania and may directly affect the way students are reported to the state department of education.

Every field on this editor except the following are included in state reports:

- CT School Type
- Career Technical Program
- AUN of CT School
- Branch of CT School

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

<input type="checkbox"/> State Exclude	Mobility <input type="text"/>	Percent Enrolled <input type="text" value="100"/>	Student Status <input type="text"/>
Resident District <input type="text"/>		Resident School <input type="text"/>	
Funding District <input type="text"/>		PIMS Residence Status <input type="text" value="A: Resident, inc 1302 and resident foster children"/>	
District of Enrollment <input type="text"/>		Location of Services <input type="text"/>	
District of Sending Charter School <input type="text"/>		Sending Charter School Location <input type="text"/>	
Location Code Override <input type="text"/>			
Graduation Status <input type="text"/>		Post Dropout Plans <input type="text"/>	School Start Date <input type="text"/>
<input type="checkbox"/> No Benchmark Met	<input type="checkbox"/> Title III	<input type="checkbox"/> Immigrant	<input type="checkbox"/> Title 1
<input type="checkbox"/> Section 504	<input type="checkbox"/> Economic Disadvantaged	<input type="checkbox"/> Foreign Exchange Student	<input type="text"/> District Start Date
<input type="text"/> Gifted/Talented	<input type="checkbox"/> Displaced Homemaker	<input type="checkbox"/> Single Parent	<input type="text"/> State Start Date
<input type="text"/> English Assessment Test		<input type="text"/> Assessment Category	<input type="checkbox"/> EL 1st Yr Exempt
<input type="text"/> Assessment Participation			<input type="text"/> Date 1st Enrolled in EL Ed Program
<input type="text"/> Assessment Participation Code 2		<input type="text"/> Assessment Participation Code 3	<input type="text"/> Assessment Participation Code 4
<input type="text"/> EL Assessment Participation Code 5			
<input type="text"/> BID School Number	<input type="text"/> BID AUN	<input type="text"/> PASA Testing Agency AUN	
<input type="text"/> CTE Area			
<input type="text"/> CTE Student	<input type="text"/> CT School type	<input type="text"/> Career Technical Program	
<input type="text"/> AUN of CT School	<input type="text"/> Branch of CT School		
<input type="text"/> Alternate Calendar ID (CTE)		<input type="text"/> CTE Session	<input type="text" value="Non: Non-MBIT student"/>

State Reporting Fields

State Exclude

If marked, this option excludes a student from reporting on Pennsylvania state reporting extracts.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateExclude

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > stateExclude

Notes:

Be aware that some reports may not recognize State Exclude preferences. Some reports may specify to include all enrollments, even enrollments marked as State Exclude. In that case, the enrollment would report in that specific report regardless of what is selected in the State Exclude checkbox.

Mobility

When marked, indicates the student did not return to the expected school after summer. Three options are available:

▶ [Click here to expand...](#)

Code	Description
A	No show/drop out/Never attendance in reporting SY
B	Summer transfer/Never attendance in reporting SY
C	Sped/enrolled/not educated at LEA in reporting SY

Database Location:

Enrollment.mobility

Ad Hoc inquiries:

Student > Learner > State Localized Elements > mobility

Reports:

[Student Template](#)

[Student Snapshot](#)

Percent Enrolled

The total percentage of the student's enrollment. A student enrolled full time has a Percent Enrolled of 100.

▶ [Click here to expand...](#)

Database Location:

Enrollment.percentEnrolled

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > percentEnrolled

Student Status

Indication of the current status of the student.

[▶ Click here to expand...](#)

Code	Description
A	Home Schooled
O	Non-Public Student attending part or full time
R	Court/Agency Placed
U	1305 Non-resident foster student/Residency B or C
V	Non-resident parent paid/waived tuition
W	Opportunity Scholarship Tax Credit Student

Database Location:

Enrollment.studentStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > studentStatus

Reports:

[Student Template](#)

[Student Snapshot](#)

Resident District, Resident School, Funding District

Resident District and Funding District fields are used in state reports to indicate the school district where the student resides (Resident District) and the school district who receives the funding for the student (Funding District). Resident School indicates the school in which the student should attend based on school boundaries. The list of districts and schools is managed by the districts and can be modified in the **Attribute/Dictionary > Definition > District List** attribute and **Attribute/Dictionary > Enrollment > Resident District, Resident School**. State reports use the list of districts in the Definition list.

[▶ Click here to expand...](#)

Database Location:

Enrollment.residentDistrict

Enrollment.servingDistrict

Enrollment.residentSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > Resident District

Student > Learner > Active Enrollment > Core Elements > Serving District

Student > Learner > Active Enrollment > State Reporting Elements > Resident School

Reports:

[PIMS Reporting](#)

PIMS Residence Status

Residency code used to identify whether the student is a resident or non-resident.

▶ [Click here to expand...](#)

Code	Description	Definition
A	Resident, inc 1302 and resident foster children	<ul style="list-style-type: none"> • Student whose natural/adoptive parent or legal guardian resides in the reporting school district • Affidavit student residing with an adult other than natural/adoptive parent • Emancipated student • Pre-adoptive student • Foreign exchange student with a J-1 visa • Homeless student not living in a shelter or institution • Student whose natural/adoptive parent or guardian is a migrant worker • Student whose natural/adoptive parent or legal guardian and foster parent reside in the reporting school district. <p>District Code of Residence and Funding District are the same.</p>
B	1305, Non-Resident foster child	<p>Non-resident student in foster home who is educated by the school district in which the foster parent resides or is educated by an out-of-state school. The student’s natural/adoptive parent or legal guardian resides outside the reporting district. Also includes students if any of the following living arrangements/placements is true:</p> <ul style="list-style-type: none"> • Family living program • Formal kinship care • Respite care • Transitional foster care <p>District Code of Resident and Funding District are different.</p>

Code	Description	Definition
C	1305, Non-Resident foster child and parents	Non-resident student in foster home who is educated by a school district that is not the school district of residence of the foster parent or a non-resident foster student educated by an IU, CTC, or CS. District Code of Residence and Funding District are different.
D	1306, Institutionalized Non-Resident, Unknown District of Residence	Institutionalized non-resident student who has been disclaimed on the PDE-4605 “Determination of District of Residence for Students in Facilities or Institutions in Accordance with Section 1306 of School Code” and thus has no known school district of residence. Documentation that the location of the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status). Funding District Code is the host school district’s AUN.
E	1306, Institutionalized Non-Resident, Unknown District of Residence - Detention	Non-resident student who has been disclaimed on the PDE-4605 for whom education was provided in a detention facility. A detention facility is an institution to which children are referred pursuant to a proceeding under 42 Pa. C.S. Chapter 63 (relating to juvenile matters). Documentation that the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status). Funding District Code is the host school district’s AUN.
F	1306, Institutionalized Non-Resident Acknowledged	Institutionalized non-resident student whose school district of residence has been acknowledged on the PDE-4605.
G	Non-Resident District Paid Tuition	Non-resident student educated by the reporting school district or LEA whose tuition was paid by the resident school district. District Code of Residence and Funding District are the same.
H	Non-Resident Parent Paid Tuition	Non-resident student educated by the reporting school district or LEA whose tuition was paid by a private party (usually the parent). District Code of Residence and Funding District are different.
I	Non-Resident Tuition Waiver In-State	Non-resident student educated by the reporting school district or LEA whose tuition was waived by the school board. District Code of Residence and Funding District are different.

Code	Description	Definition
J	Non-Resident OOS	Non-resident student educated by the reporting school district or LEA whose tuition was either paid by the out-of-state (OOS) school district or parent or waived by the school board. District Code of Residence and Funding District are different.
K	Act 6 Philadelphia City	Non-resident out-of-state medically indigent student hospitalized in exclusively charitable children’s hospitals educated by Philadelphia City SD.
L	1306 Institutionalized Non-Resident Unknown Dist	Institutionalized non-resident student who has been disclaimed on the PDE-4605 “Determination of District of Residence for Students in Facilities or Institutions in Accordance with Section 1306 of School Code” and thus has no known school district of residence. Documentation that the location of the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status). Funding District Code is not the educating LEA.
M	1306 Institutionalized Non-Resident, Acknowledged	Institutionalized non-resident student whose school district of residence has been acknowledged on the PDE-4605 and the educating LEA is directly billing the district of residence. District Code of Residence and Funding District are the same.

Database Location:

Enrollment.pimsResidenceStatus

Ad Hoc Inquiries:

Student > Learner > Custom Enrollment > pimsResidenceStatus

Reports:

[PIMS Student Calendar](#)

District of Enrollment

District Code (AUN) of the LEA providing the majority of the student's core academic education. The list of available districts can be populated in the Attribute/Dictionary and is customizable by the districts.

▶ [Click here to expand...](#)

Database Location:

Enrollment.districtOfEnrollment

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > districtOfEnrollment

Reports:

[Special Ed Snapshot](#)

Location of Service

Customizable list (in the Attribute Dictionary) for districts to indication where services are provided for the student.

▶ [Click here to expand...](#)

Database Location:

Enrollment.locationOfServices

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > locationOfServices

Reports:

[Special Ed Snapshot](#)

District of Sending Charter School

Identifies the sending charter school district

▶ [Click here to expand...](#)

Database Location:

Enrollment.sendingCharterSchoolDistrict

Notes:

When a charter school contracts with another public entity to educate their student, the educating entity populates these fields with the charter school’s location code (4-digit building number) and the charter school’s administrative unit number (9-digit AUN). If a student changes charter schools mid-year, the educating entity must create a second Student Calendar Fact record using a different Calendar ID (key field). The Days Enrolled is attributed to each resident school district/charter school combination.

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > sendingCharterSchoolDistrict

Reports:

Sending Charter School Location

Identifies the location of the sending charter school district.

▶ [Click here to expand...](#)

Database Location:

Enrollment.sendingCharterSchoolLocation

Notes:

When a charter school contracts with another public entity to educate their student, the educating entity populates these fields with the charter school's location code (4-digit building number) and the charter school's administrative unit number (9-digit AUN). If a student changes charter schools mid-year, the educating entity must create a second Student Calendar Fact record using a different Calendar ID (key field). The Days Enrolled is attributed to each resident school district/charter school combination.

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > sendingCharterSchoolLocation

Reports:

[PIMS Student Calendar](#)

Location Code Override

Acts as an override value for the School Number. The entered value reports in the Location Code field on the PIMS Extracts, instead of reporting the Location Code from the Alt School Number field on the School editor. When both the Location Code field and the Alt School Number field are not populated, the Location Code reports from the State School Number.

▶ [Click here to expand...](#)

Database Location:

Enrollment.location Code

Ad Hoc Inquiries:

N/A

Reports:

[PIMS Programs Fact Template](#)

[PIMS School Enrollment Template](#)

[PIMS Special Education Snapshot Template](#)

[PIMS Student Course Enrollment](#)

[PIMS Student Template](#)

[PIMS Student Snapshot Template](#)

[PIMS CTE Student Fact](#)

[PIMS CTE Student Industry Credential](#)

Graduation Status

Indication of whether a student graduates, drops out, or transfers.

▶ [Click here to expand...](#)

Code	Description	Matching Enrollment Withdrawal Code	Matching Special Education Snapshot Template Exit Code
A	Dropped out, academic problems	WD01	03: Reached maximum age 04: Dropped Out
B	Dropped out, behavior problems	WD01	03: Reached maximum age 04: Dropped Out
C	Dropped out, married or pregnant	WD01	03: Reached maximum age 04: Dropped Out
D	Dropped out, disliked school	WD01	03: Reached maximum age 04: Dropped Out
G	Graduated with regular diploma or GED	WD04	01: Graduated with HS diploma 02: Received GED
H	Dropped out, enrolled but did not show	WD09	03: Reached maximum age 04: Dropped Out
I	Retired PAsecureID (PDE use only)	N/A	N/A

Code	Description	Matching Enrollment Withdrawal Code	Matching Special Education Snapshot Template Exit Code
J	Incorrectly reported but cannot be deleted (Internal Snapshots only)	N/A	N/A
L	Left PA Public school system but did not drop out (e.g., transferred out of PA, transferred to private school, died, etc.).	WD03 WD06	06: Moved out of Pennsylvania, known to be continuing 09: Died
O	Dropped out, other reason	WD01	03: Reached maximum age 04: Dropped Out
R	Dropped out, runaway or expelled	WD01	03: Reached maximum age 04: Dropped Out
S	ONLY for students graduating between July 1 and September 30 (inclusive) whose graduation is reported in the prior school year, and who must be reported in the current year Student template because of other reporting requirements. Examples include Special Ed students graduating after July 1 whose exit must be reported in the school year that began on July 1; and students who complete graduation requirements after classes begin in the school year that began on July 1 and whose membership must be reported in the new school year that began on July 1.	N/A	N/A
T	Transferred to another LEA in PA	WD02	99: Transferred to another LEA in Pennsylvania, known to be continuing
W	Dropped out, wanted to work	WD01	03: Reached maximum age 04: Dropped Out

Database Location:

Enrollment.graduationStatus

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > graduationStatus

Reports:

[PIMS Student Template](#)

Post Dropout Plans

Indicates the student's plans after graduating high school or dropping out of school.

[▶ Click here to expand...](#)

Database Location:

Enrollment.postDropoutPlans

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > postDropoutPlans

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

School Start Date

Indicates the start date of the school.

[▶ Click here to expand...](#)

Database Location:

Enrollment.schoolStartDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > schoolStartDate

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

District Start Date

Indicates the start date of the district.

[▶ Click here to expand...](#)

Database Location:

Enrollment.districtStartDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > districtStartDate

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

State Start Date

Indicates the state start date for the enrollment.

[▶ Click here to expand...](#)

Database Location:

Enrollment.stateStartDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > stateStartDate

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

No Benchmark Met

When marked, indicates the student has not met career benchmarks.

[▶ Click here to expand...](#)

Database Location:

Enrollment.benchmark

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > benchmark

Reports:

[PIMS Student Career Benchmarks Template](#)

Title III

When marked, indicates the student receives Title III services.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateTitle3

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > stateTitle3

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Immigrant

When marked, indicates the student has an immigrant designation.

▶ [Click here to expand...](#)

Database Location:

Enrollment.immigrant

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > immigrant

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Title 1

When marked, indicates the student is designated as a Title 1 student.

▶ [Click here to expand...](#)

Database Location:

Enrollment.title1

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > title1

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Section 504

When marked, indicates the student is in a 504 program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.section504

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > section504

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Economic Disadvantaged

When marked, indicates the student is considered economically disadvantaged.

To determine if a student is economically disadvantaged, poverty data sources such as Temporary Assistance for Needy Families cases, census poor, Medicaid, children living in institutions for the neglected or delinquent, or those supported in foster homes may be used.

▶ [Click here to expand...](#)

Database Location:

Enrollment.economicDisadvantaged

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > economicDisadvantaged

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Foreign Exchange Student

When marked, indicates the student is a foreign exchange student.

▶ [Click here to expand...](#)

Database Location:

Enrollment.foreignStudent

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > foreignStudent

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Gifted/Talented

Indicates the student is in a gifted/talented program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.giftedTalented

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > giftedTalented

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Displaced Homemaker

When marked, indicates the student is a displaced homemaker, meaning the individual:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income;
- is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of title IV of the Social Security Act not later than 2 years after the date on which the parent applies for assistance under such title;
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

▶ [Click here to expand...](#)

Database Location:

Enrollment.displacedHomemaker

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > displacedHomemaker

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Single Parent

When marked, indicates the student is part of a single parent household - any individual who is unmarried or legally separated from a spouse and who has a minor child or children for which the parent has either custody or joint custody or is pregnant. This is a Perkins requirement. This is an element required for secondary and adult affidavit program CTE students only.

▶ [Click here to expand...](#)

Database Location:

Enrollment.singleParent

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting Elements > singleParent

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

English Assessment Test

Selection indicates the type of English Assessment the student took.

[▶ Click here to expand...](#)

Database Location:

Enrollment.englishAssessmentTest

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > englishAssessmentTest

Reports:

[PIMS Location Annual Fact Template](#)

Assessment Category

Selection indicates into which category the student's assessment status falls.

[▶ Click here to expand...](#)

Database Location:

Enrollment.assessmentCategory

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > assessmentCategory

Reports:

[PIMS Location Annual Fact Template](#)

EL 1st Yr Exempt

Identifies a first year EL student as being exempt from testing.

[▶ Click here to expand...](#)

Database Location:

Enrollment.elExempt

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > elExempt

Reports:

[PIMS Student Template](#)

Date 1st Enrolled in EL ED Program

Identifies the first date of enrollment in an EL program.

▶ [Click here to expand...](#)

Database Location:

Enrollment.firstELLEnrollDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > firstELLEnrollDate

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

Assessment Participation

Identifies the state assessment(s) that a student is participating in throughout the given school year. This field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.

- LEAs not administering an assessment to a student are to use Code I.
- LEAs administering an assessment indicate the appropriate code

The purpose of this field is to generate precode labels for the PSSA. This field is not used for PSSA Accountability. During the Accountability snapshot, this field can remain unchanged. Students in grades 3-8 must test in the PSSA (code B) or PASA (code A) per Chapter 4 requirements. The LEA should use Code I (Not Participating) for the student that is dual-enrolled, but being educated outside the LEA.

▶ [Click here to expand...](#)

Database Location:

Enrollment.assessmentParticipation

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > assessmentParticipation

Reports:

[PIMS Student Template](#)

Assessment Participation Code 2-4

Identifies that a student will participate in:

- Keystone Winter Assessment (Assessment Participation Code 2).
- Keystone Spring Assessment (Assessment Participation Code 3)
- Keystone summer Assessment (Assessment Participaiton Code 4)

These field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.

▶ [Click here to expand...](#)

Database Location:

Enrollment.assessmentParticipation2

Enrollment.assessmentParticipation3

Enrollment.assessmentParticipation4

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > assessmentParticipation2

Student > Learner > Active Enrollment > Custom Enrollment > assessmentParticipation3

Student > Learner > Active Enrollment > Custom Enrollment > assessmentParticipation4

Reports:

[PIMS Student Template](#)

[PIMS Student Snapshot](#)

EL Assessment Participation Code 5

Identifies the associated assessment(s) in which a student participates throughout the given school year.

▶ [Click here to expand...](#)

Database Location:

Enrollment.assessmentParticipation5

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > assessmentParticipation5

Reports:[PIMS Student Template](#)[PIMS Student Snapshot](#)

BID School Number

The School Number within the LEA that is responsible for the student based on Best Interest Determination. The values available in this dropdown are pulled from the Resident School dropdown.

▶ [Click here to expand...](#)

Database Location:

EnrollmentPA.bidSchoolNumber

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **es.bidSchoolNumber**

Reports:[PIMS Student Template \(Pennsylvania\)](#)[PIMS Student Snapshot Template \(Pennsylvania\)](#)[Special Education Student Template Extract](#)[Special Education Template \(Pennsylvania\)](#)

BID AUN

The AUN of the LEA that is responsible for the student based on Best Interest Determination. The values available in this dropdown are pulled from the Resident District dropdown.

▶ [Click here to expand...](#)

Database Location:

EnrollmentPA.BidAUN

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **es.bidAUN**

Reports:[PIMS Student Template \(Pennsylvania\)](#)

[PIMS Student Snapshot Template \(Pennsylvania\)](#)

[Special Education Student Template Extract](#)

[Special Education Template \(Pennsylvania\)](#)

PASA Testing Agency AUN

The AUN district conducting the PASA. The values available in this dropdown are pulled from the Resident District dropdown.

[▶ Click here to expand...](#)

Database Location:

EnrollmentPA.pasaTestingAUN

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > **es.pasaTestingAUN**

Reports:

[PIMS Student Template \(Pennsylvania\)](#)

[PIMS Student Snapshot Template \(Pennsylvania\)](#)

[Special Education Student Template Extract](#)

[Special Education Template \(Pennsylvania\)](#)

CTE Student

Indication of the student's CTE Status.

[▶ Click here to expand...](#)

Database Location:

Enrollment.cte

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > cte

Reports:

[PIMS CTE Student Fact Template](#)

[PIMS CTE Student Industry Template](#)

Alternate Calendar ID (CTE)

Calendar ID of the alternate enrollment calendar

[▶ Click here to expand...](#)

Database Location:

Enrollment.altCalendar

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized Elements > altcalendar

Reports:

[PIMS Student Calendar Template](#)

CTE Session

Indicates that the student is a part of an MBIT adult education program

[▶ Click here to expand...](#)

Database Location:

Enrollment.mbitSession

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > mbitSession

Reports:

[PIMS Student Calendar Template](#)

Previous Versions

[Enrollments \(Pennsylvania\) \[.2239 - .2247\]](#)

[Enrollments \(Pennsylvania\) \[.2235 and previous\]](#)