

# Enrollments (Pennsylvania)

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Tool Search: Enrollments

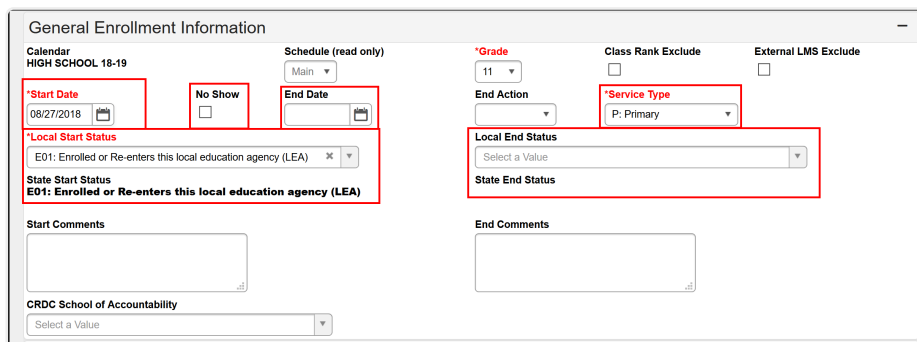
The Enrollment tool displays all occurrences of a student's enrollment in the district. Since this is a historical view, this list could be quite long.

By default, enrollments are first sorted by grade level and sorted by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date or End Date.

See the core [Enrollments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Enrollment records.

## General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date, and reason for the creation or ending of the enrollment record. Both the *Start* and *End Status* fields are unique to the state of California. California reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Enrollments](#) page.



General Enrollment Information Editor

Field	Description	Additional Information
<b>Start Status and Start Date</b>	Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. The Start Date indicates the start date of the enrollment record.	When creating an enrollment for a student, the student must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.
<b>End Status and End Date</b>	The End Status indicates the reason a prior-year student has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to it.	Users are not allowed to save an end-dated enrollment without an assigned End Status. However, this condition does not apply if the <b>No Show</b> checkbox is marked. If the No Show checkbox is marked, you can enter an End Status without an End Date.

Field	Description	Additional Information
<b>No Show</b>	A no-show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. Depending on district and/or state policy, enrollment records are ended after a certain number of school days.	The No Show checkbox is NOT used for state reporting. End Status is used to determine No Show students. Please refer to the End Status section to determine the appropriate End Status for a No Show student. No-show students also require an Enrollment End Date in order to be excluded from reports.
<b>Service Type</b>	<p>The Service Type indicates the type of enrollment and the intended service the student receives. Service Types include (P) Primary, (S) Partial, and (N) Special Education Services.</p> <p>Click this <a href="#">Service Type</a> link to navigate to the list of codes and descriptions for this field.</p>	<p><b>Database Location:</b> Enrollment.serviceType</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; Core elements &gt; serviceType</p>

## State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tool are unique to the state of Pennsylvania and may directly affect the way students are reported to the state department of education.

Every field on this editor, except the following, is included in state reports:

- CT School Type
- Career Technical Program
- AUN of CT School
- Branch of CT School

Updates to State Reporting fields overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Exclude

☐

Mobility

Percent Enrolled

100

Student Status

Resident District

Select a Value

Funding District

Select a Value

District of Enrollment

District of Sending Charter School

Select a Value

Location Code Override

Select a Value

Graduation Status

No Benchmark Met

☐

Title III

☐

Immigrant

☐

Title 1

☐

Section 504

☐

Economic Disadvantaged

☐

Foreign Exchange Student

☐

Gifted/Talented

Displaced Homemaker

☐

Single Parent

☐

English Assessment Test

Assessment Category

EL 1st Yr Exempt

Date 1st Enrolled in EL Ed Program

Assessment Participation

Assessment Participation Code 2

Assessment Participation Code 3

Assessment Participation Code 4

EL Assessment Participation Code 5

BID School Number

Select a Value

BID AUN

Select a Value

PASA Testing Agency AUN

Select a Value

CTE Area

CTE Student

CT School type

Career Technical Program

AUN of CT School

Branch of CT School

Alternate Calendar ID (CTE)

CTE Session

Non: Non-MBIT student

State Reporting Fields

Field	Description	Additional Information	Report(s)
<b>No Show</b>	When marked, this option excludes a student from reporting on Pennsylvania state reporting extracts.	<p>Be aware that some reports may not recognize State Exclude preferences. Some reports may specify that all enrollments, even those marked as State Exclude, be included. In that case, the enrollment would be reported in that specific report regardless of what is selected in the State Exclude checkbox.</p> <p><b>Database</b>  <b>Location:</b> Enrollment.stateExclude</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; State Reporting elements &gt; stateExclude</p>	<p>The following reports exclude an enrollment when the State Exclude checkbox is marked:</p> <ul style="list-style-type: none"> <li><a href="#">PIMS Programs Fact Template</a></li> <li><a href="#">PIMS School Enrollment</a></li> <li><a href="#">PIMS Student Award Fact Template</a></li> <li><a href="#">PIMS Student Career Benchmarks Template</a></li> <li><a href="#">PIMS Student Snapshot Template</a></li> </ul>

Field	Description	Additional Information	Report(s)
			<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Staff Snapshot Template</a></li> <li>• <a href="#">PIMS Staff Template</a></li> <li>• <a href="#">PIMS Staff Assignment Template</a></li> <li>• <a href="#">PIMS Staff Development</a></li> <li>• <a href="#">PIMS Staff Student Course Template</a></li> <li>• <a href="#">PIMS Staff Student Subtest</a></li> <li>• <a href="#">PIMS Course Template</a></li> <li>• <a href="#">PIMS Student Course Enrollment Template</a></li> <li>• <a href="#">PIMS Course Instructor Template</a></li> <li>• <a href="#">PIMS School Calendar Template</a></li> <li>• <a href="#">PIMS Student Calendar Template</a></li> <li>• <a href="#">PIMS CTE Student Fact Template</a></li> <li>• <a href="#">PIMS CTE Student Industry Credential</a></li> <li>• <a href="#">PIMS Location Annual Fact Template</a></li> <li>• <a href="#">PIMS Incident Template</a></li> <li>• <a href="#">PIMS Person Template</a></li> <li>• <a href="#">PIMS Incident Offender Template</a></li> <li>• <a href="#">PIMS Incident Offender Infraction Template</a></li> <li>• <a href="#">PIMS Incident Offender</a></li> </ul>

Field	Description	Additional Information	Report(s)
			<a href="#">Infraction</a> <a href="#">Weapon</a> <a href="#">Template</a> <ul style="list-style-type: none"> <li>• <a href="#">PIMS Incident Offender Disciplinary Action Template</a></li> <li>• <a href="#">PIMS Incident Offender Parent Involvement</a></li> <li>• <a href="#">PIMS Incident Victim Template</a></li> <li>• <a href="#">PIMS District Snapshot</a></li> <li>• <a href="#">PIMS District Fact Template</a></li> <li>• <a href="#">PIMS District Fact Support Personnel</a></li> <li>• <a href="#">PIMS Keystone Exemption Extract</a></li> <li>• <a href="#">PIMS Staff Student Subtest - Teacher-Student</a></li> <li>• <a href="#">PIMS Staff Student Subtest - Act 13 Educator</a></li> </ul>
<b>Mobility</b>	<p>When marked, indicates the student did not return to the expected school after summer. Three options are available:</p> <ul style="list-style-type: none"> <li>• A: No show/drop out/Never attendance in reporting SY</li> <li>• B: Summer transfer/Never attendance in reporting SY</li> <li>• C: Sped/enrolled/not educated at LEA in reporting SY</li> </ul>	<p><b>Database Location:</b> Enrollment.mobility</p> <p><b>Ad Hoc inquiries:</b> Student &gt; Learner &gt; State Localized Elements &gt; mobility</p>	<ul style="list-style-type: none"> <li>• <a href="#">Student Template</a></li> <li>• <a href="#">Student Snapshot</a></li> </ul>
<b>Percent Enrolled</b>	The total percentage of the students' enrollment. A student enrolled full-time has a Percent Enrolled of 100.	<p><b>Database Location:</b> Enrollment.percentEnrolled</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; State Reporting Elements &gt; percentEnrolled</p>	N/A

Field	Description	Additional Information	Report(s)
<b>Student Status</b>	<p>Indication of the current status of the student.</p> <ul style="list-style-type: none"> <li>• A: Home Schooled</li> <li>• O: Non-Public Student attending part of full time</li> <li>• R: Court/Agency Placed</li> <li>• U: 1305 Non-resident foster student/Residency B or C</li> <li>• V: Non-resident parent paid/waived tuition</li> <li>• W: Opportunity Scholarship Tax Credit Student</li> </ul>	<p><b>Database Location:</b> Enrollment.studentStatus</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; studentStatus</p>	<ul style="list-style-type: none"> <li>• <a href="#">Student Template</a></li> <li>• <a href="#">Student Snapshot</a></li> </ul>
<b>Resident District, Resident School, Funding District</b>	<p>Resident District and Funding District fields are used in state reports to indicate the school district where the student resides (Resident District) and the school district who receives the funding for the student (Funding District). Resident School indicates the school in which the student should attend based on school boundaries. The list of districts and schools is managed by the districts and can be modified in the <b>Attribute/Dictionary &gt; Definition &gt; District List</b> attribute and <b>Attribute/Dictionary &gt; Enrollment &gt; Resident District, Resident School</b>. State reports use the list of districts in the Definition list.</p>	<p><b>Database Location:</b> Enrollment.residentDistrict  Enrollment.servingDistrict  Enrollment.residentSchool</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; State Reporting Elements &gt; Resident District  Student &gt; Learner &gt; Active Enrollment &gt; Core Elements &gt; Serving District  Student &gt; Learner &gt; Active Enrollment &gt; State Reporting Elements &gt; Resident School</p>	<p><a href="#">PIMS Reporting</a></p>
<b>PIMS Residence Status</b>	<p>Residency code used to identify whether the student is a resident or non-resident.</p> <p>Click this <a href="#">PIMS Residence Status</a> link to navigate to the list of codes and descriptions for this field.</p>	<p><b>Database Location:</b> Enrollment.pimsResidenceStatus</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Custom Enrollment &gt; pimsResidenceStatus</p>	<p><a href="#">PIMS Student Calendar</a></p>
<b>District of Enrollment</b>	<p>District Code (AUN) of the LEA providing the majority of the student's core academic education. The list of available districts can be populated in the Attribute/Dictionary and is customizable by the districts.</p>	<p><b>Database Location:</b> Enrollment.districtOfEnrollment</p> <p><b>Ad Hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; districtOfEnrollment</p>	<p><a href="#">Special Ed Snapshot</a></p>

Field	Description	Additional Information	Report(s)
<b>Location of Service</b>	Customizable list (in the Attribute Dictionary) for districts to indicate where services are provided for the student.	<b>Database Location:</b> Enrollment.locationOfServices  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > locationOfServices	<a href="#">Special Ed Snapshot</a>
<b>District of Sending Charter School</b>	Identifies the sending charter school district.	When a charter school contracts with another public entity to educate its students, the educating entity populates these fields with the charter school's location code (4-digit building number) and the charter school's administrative unit number (9-digit AUN). If a student changes charter schools mid-year, the educating entity must create a second Student Calendar Fact record using a different Calendar ID (key field). The Days Enrolled is attributed to each resident school district/charter school combination.  <b>Database Location:</b> Enrollment.sendingCharterSchoolDistrict  <b>Ad Hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > sendingCharterSchoolDistrict	<a href="#">PIMS Student Calendar</a>
<b>Sending Charter School Location</b>	Identifies the location of the sending charter school district.	When a charter school contracts with another public entity to educate its students, the educating entity populates these fields with the charter school's location code (4-digit building number) and the charter school's administrative unit number (9-digit AUN). If a student changes charter schools mid-year, the educating entity must create a second Student Calendar Fact record using a different Calendar ID (key field). The Days Enrolled is attributed to each resident school district/charter school combination.  <b>Database Location:</b> Enrollment.sendingCharterSchoolLocation  <b>Ad Hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > sendingCharterSchoolLocation	<a href="#">PIMS Student Calendar</a>

Field	Description	Additional Information	Report(s)
<b>Location Code Override</b>	Acts as an override value for the School Number. The entered value reports in the Location Code field on the PIMS Extracts, instead of reporting the Location Code from the Alt School Number field on the School editor. When both the Location Code field and the Alt School Number field are not populated, the Location Code reports from the State School Number.	<b>Database</b> <b>Location:</b> Enrollment.locationCode  <b>Ad hoc Inquiries:</b> N/A	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Programs Fact Template</a></li> <li>• <a href="#">PIMS School Enrollment Template</a></li> <li>• <a href="#">PIMS Special Education Snapshot Template</a></li> <li>• <a href="#">PIMS Student Course Enrollment Template</a></li> <li>• <a href="#">PIMS Student Snapshot Template</a></li> <li>• <a href="#">PIMS CTE Student Fact</a></li> <li>• <a href="#">PIMS CTE Student Industry Credential</a></li> </ul>
<b>Graduation Status</b>	Indication of whether a student graduates, drops out, or transfers.  Click this <a href="#">Graduation Status</a> link to navigate to the list of codes and descriptions for this field.	<b>Database Location:</b> Enrollment.graduationStatus  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > graduationStatus	<a href="#">PIMS Student Template</a>
<b>Post Dropout Plans</b>	Indicates the student's plans after graduating from high school or dropping out of school.	<b>Database Location:</b> Enrollment.postDropoutPlans  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > postDropoutPlans	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>School Start Date</b>	Indicates the start date of the school.	<b>Database Location:</b> Enrollment.schoolStartDate  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > schoolStartDate	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>District Start Date</b>	Indicates the start date of the district.	<b>Database Location:</b> Enrollment.districtStartDate  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > districtStartDate	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>



Field	Description	Additional Information	Report(s)
<b>State Start Date</b>	Indicates the state start date for the enrollment.	<b>Database Location:</b> Enrollment.stateStartDate  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > stateStartDate	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>No Benchmark Met</b>	When marked, indicates the student has not met career benchmarks.	<b>Database Location:</b> Enrollment.benchmark  <b>Ad hoc Inquiries:</b> Student > Learner > State Localized Elements > benchmark	<a href="#">PIMS Student Career Benchmarks Template</a>
<b>Title III</b>	When marked, indicates the student receives Title III services.	<b>Database Location:</b> Enrollment.stateTitle3  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Localized Elements > stateTitle3	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Immigrant</b>	When marked, indicates the student has an immigrant designation.	<b>Database Location:</b> Enrollment.immigrant  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting Elements > immigrant	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Title I</b>	When marked, indicates the student is designated as a Title 1 student.	<b>Database Location:</b> Enrollment.title1  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting Elements > title1	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Section 504</b>	When marked, indicates the student is in a 504 program.	<b>Database Location:</b> Enrollment.section504  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting Elements > section504	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Economic Disadvantaged</b>	<p>When marked, indicates the student is considered economically disadvantaged.</p> <p>To determine if a student is economically disadvantaged, poverty data sources such as Temporary Assistance for Needy Families cases, census poor, Medicaid, children living in institutions for the neglected or delinquent, or those supported in foster homes may be used.</p>	<b>Database Location:</b> Enrollment.economicDisadvantaged  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > economicDisadvantaged	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>

Field	Description	Additional Information	Report(s)
<b>Foreign Exchange Student</b>	When marked, indicates the student is a foreign exchange student.	<b>Database Location:</b> Enrollment.foreignStudent  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > foreignStudent	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Gifted/Talented</b>	Indicates the student is in a gifted/talented program.	<b>Database Location:</b> Enrollment.giftedTalented  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting elements > giftedTalented	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Displaced Homemaker</b>	When marked, indicates the student is a displaced homemaker, meaning the individual: <ul style="list-style-type: none"> <li>• has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;</li> <li>• has been dependent on the income of another family member but is no longer supported by that income;</li> <li>• is a parent whose youngest dependent child will become ineligible to receive assistance under Part A of title IV of the Social Security Act not later than 2 years after the date on which the parent applies for assistance under such title;</li> <li>• is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</li> </ul>	<b>Database Location:</b> Enrollment.displacedHomemaker  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting Elements > displacedHomemaker	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>

Field	Description	Additional Information	Report(s)
<b>Single Parent</b>	When marked, it indicates that the student is part of a single-parent household—any individual who is unmarried or legally separated from a spouse and who has a minor child or children for which the parent has either custody or joint custody, or is pregnant. This is a Perkins requirement. This is an element required for secondary and adult affidavit program CTE students only.	<b>Database Location:</b> Enrollment.singleParent  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Reporting Elements > singleParent	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>English Assessment Test</b>	Selection indicates the type of English Assessment the student took.	<b>Database Location:</b> Enrollment.englishAssessmentTest  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > englishAssessmentTest	<a href="#">PIMS Location Annual Fact Template</a>
<b>Assessment Category</b>	Selection indicates into which category the student's assessment status falls.	<b>Database Location:</b> Enrollment.assessmentCategory  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > assessmentCategory	
<b>EL 1st Yr Exempt</b>	Identifies a first-year EL student as being exempt from testing.	<b>Database Location:</b> Enrollment.elExempt  <b>Ad hoc Inquiries:</b> Student > Learner > State Localized Elements > elExempt	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Date 1st Enrolled in EL ED Program</b>	Identifies the first date of enrollment in an EL program.	<b>Database Location:</b> Enrollment.firstELLEnrollDate  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > firstELLEnrollDate	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>

Field	Description	Additional Information	Report(s)
<b>Assessment Participation</b>	<p>Identifies the state assessment(s) that a student is participating in throughout the given school year. This field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.</p> <ul style="list-style-type: none"> <li>• LEAs not administering an assessment to a student are to use Code I.</li> <li>• LEAs administering an assessment indicate the appropriate code</li> </ul> <p>The purpose of this field is to generate precode labels for the PSSA. This field is not used for PSSA Accountability. During the Accountability snapshot, this field can remain unchanged. Students in grades 3-8 must test in the PSSA (code B) or PASA (code A) per Chapter 4 requirements. The LEA should use Code I (Not Participating) for the student that is dual-enrolled, but being educated outside the LEA.</p>	<p><b>Database Location:</b> Enrollment.assessmentParticipation</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; assessmentParticipation</p>	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>Assessment Participation Code 2-4</b>	<p>Identifies that a student will participate in:</p> <ul style="list-style-type: none"> <li>• Keystone Winter Assessment (Assessment Participation Code 2).</li> <li>• Keystone Spring Assessment (Assessment Participation Code 3)</li> <li>• Keystone summer Assessment (Assessment Participation Code 4)</li> </ul> <p>These field will facilitate PDE parsing data for LEAs administering the test and support the creation of pre-code labels by various testing vendors.</p>	<p><b>Database Location:</b> Enrollment.assessmentParticipation2 Enrollment.assessmentParticipation3 Enrollment.assessmentParticipation4</p> <p><b>Ad hoc Inquiries:</b> Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; assessmentParticipation2</p> <p>Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; assessmentParticipation3</p> <p>Student &gt; Learner &gt; Active Enrollment &gt; Custom Enrollment &gt; assessmentParticipation4</p>	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>

Field	Description	Additional Information	Report(s)
<b>EL Assessment Participation Code 5</b>	Identifies the associated assessment(s) in which a student participates throughout the given school year.	<b>Database Location:</b> Enrollment.assessmentParticipation5  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Localized Elements > assessmentParticipation5	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot</a></li> </ul>
<b>BID School Number</b>	The School Number within the LEA that is responsible for the student based on Best Interest Determination. The values available in this dropdown are pulled from the Resident School dropdown.	<b>Database Location:</b> EnrollmentPA.bidSchoolNumber  <b>Ad hoc Inquiries:</b> Student > Learner > State Localized Elements > es.bidSchoolNumber	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot Template</a></li> <li>• <a href="#">Special Education Student Template Extract</a></li> <li>• <a href="#">Special Education Template</a></li> </ul>
<b>BID AUN</b>	The AUN of the LEA that is responsible for the student based on Best Interest Determination. The values available in this dropdown are pulled from the Resident District dropdown.	<b>Database Location:</b> EnrollmentPA.BidAUN  <b>Ad hoc Inquiries:</b> Student > Learner > State Localized Elements > es.bidAUN	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot Template</a></li> <li>• <a href="#">Special Education Student Template Extract</a></li> <li>• <a href="#">Special Education Template</a></li> </ul>
<b>PASA Testing Agency AUN</b>	The AUN district conducting the PASA. The values available in this dropdown are pulled from the Resident District dropdown.	<b>Database Location:</b> EnrollmentPA.pasaTestingAUN  <b>Ad hoc Inquiries:</b> Student > Learner > State Localized Elements > es.pasaTestingAUN	<ul style="list-style-type: none"> <li>• <a href="#">PIMS Student Template</a></li> <li>• <a href="#">PIMS Student Snapshot Template</a></li> <li>• <a href="#">Special Education Student Template Extract</a></li> <li>• <a href="#">Special Education Template</a></li> </ul>

Field	Description	Additional Information	Report(s)
<b>CTE Student</b>	Indication of the student's CTE Status.	<b>Database Location:</b> Enrollment.cte  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > cte	<ul style="list-style-type: none"> <li>• <a href="#">PIMS CTE Student Fact Template</a></li> <li>• <a href="#">PIMS CTE Student Industry Template</a></li> </ul>
<b>Alternate Calendar ID (CTE)</b>	Calendar ID of the alternate enrollment calendar.	<b>Database Location:</b> Enrollment.altCalendar  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > State Localized Elements > altcalendar	<a href="#">PIMS Student Calendar Template</a>
<b>CTE Session</b>	Indicates that the student is a part of an MBIT adult education program.	<b>Database Location:</b> Enrollment.mbitSession  <b>Ad hoc Inquiries:</b> Student > Learner > Active Enrollment > Custom Enrollment > mbitSession	

## Appendices: Codes and Descriptions

[Service Type](#) | [PIMS Residence Status](#) | [Graduation Status](#)

### Service Type

Click this [Service Type](#) link to navigate to the field description table above.

To ensure you are assigning the proper service types to enrollments, please see your state documentation for more information.

Code	Description	Notes
P	Primary	This type of enrollment is a student's primary enrollment. This is the school the student attends all or most of the time. System settings determine whether a student can have multiple active primary enrollments at one time.
S	Partial	A partial enrollment indicates a student attends a school <i>part</i> of the time. One example might be a middle school student who attends a high school class and has a partial enrollment at the high school.
N	Special Ed Services	A Special Education enrollment indicates the student <b>ONLY</b> attends the school to receive special education services.

### PIMS Residence Status

Click this [PIMS Residence Status](#) link to navigate to the field description table above.

Code	Description	Definition
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Code	Description	Definition
A	Resident, inc 1302 and resident foster children	<ul style="list-style-type: none"> <li>• Student whose natural/adoptive parent or legal guardian resides in the reporting school district</li> <li>• Affidavit student residing with an adult other than natural/adoptive parent</li> <li>• Emancipated student</li> <li>• Pre-adoptive student</li> <li>• Foreign exchange student with a J-1 visa</li> <li>• Homeless student not living in a shelter or institution</li> <li>• Student whose natural/adoptive parent or guardian is a migrant worker</li> <li>• Student whose natural/adoptive parent or legal guardian and foster parent reside in the reporting school district.</li> </ul> <p>District Code of Residence and Funding District are the same.</p>
B	1305, Non-Resident foster child	<p>Non-resident student in foster home who is educated by the school district in which the foster parent resides or is educated by an out of-state school. The student's natural/adoptive parent or legal guardian resides outside the reporting district.</p> <p>Also includes students if any of the following living arrangements/placements is true:</p> <ul style="list-style-type: none"> <li>• Family living program</li> <li>• Formal kinship care</li> <li>• Respite care</li> <li>• Transitional foster care</li> </ul> <p>District Code of Resident and Funding District are different.</p>
C	1305, Non-Resident foster child and parents	<p>Non-resident student in foster home who is educated by a school district that is not the school district of residence of the foster parent or a non-resident foster student educated by an IU, CTC, or CS.</p> <p>District Code of Residence and Funding District are different.</p>
D	1306, Institutionalized Non-Resident, Unknown District of Residence	<p>Institutionalized non-resident student who has been disclaimed on the PDE-4605 "Determination of District of Residence for Students in Facilities or Institutions in Accordance with Section 1306 of School Code" and thus has no known school district of residence.</p> <p><b>Documentation that the location of the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status).</b></p> <p>Funding District Code is the host school district's AUN.</p>
E	1306, Institutionalized Non-Resident, Unknown District of Residence - Detention	<p>Non-resident student who has been disclaimed on the PDE-4605 for whom education was provided in a detention facility.</p> <p>A detention facility is an institution to which children are referred pursuant to a proceeding under 42 Pa. C.S. Chapter 63 (relating to juvenile matters).</p> <p><b>Documentation that the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status).</b></p> <p>Funding District Code is the host school district's AUN.</p>
F	1306, Institutionalized Non-Resident Acknowledged	<p>Institutionalized non-resident student whose school district of residence has been acknowledged on the PDE-4605.</p>

Code	Description	Definition
G	Non-Resident District Paid Tuition	Non-resident student educated by the reporting school district or LEA whose tuition was paid by the resident school district. District Code of Residence and Funding District are the same.
H	Non-Resident Parent Paid Tuition	Non-resident student educated by the reporting school district or LEA whose tuition was paid by a private party (usually the parent). District Code of Residence and Funding District are different.
I	Non-Resident Tuition Waiver In-State	Non-resident student educated by the reporting school district or LEA whose tuition was waived by the school board. District Code of Residence and Funding District are different.
J	Non-Resident OOS	Non-resident student educated by the reporting school district or LEA whose tuition was either paid by the out-of-state (OOS) school district or parent or waived by the school board. District Code of Residence and Funding District are different.
K	Act 6 Philadelphia City	Non-resident out-of-state medically indigent student hospitalized in exclusively charitable children's hospitals educated by Philadelphia City SD.
L	1306 Institutionalized Non-Resident Unknown Dist	Institutionalized non-resident student who has been disclaimed on the PDE-4605 "Determination of District of Residence for Students in Facilities or Institutions in Accordance with Section 1306 of School Code" and thus has no known school district of residence. <b>Documentation that the location of the district of residence is unknown must be maintained, including an accurate and complete PDE-4605 and supporting documents (ex. court order terminating parental rights or PDE letter confirming ward of state status).</b> Funding District Code is not the educating LEA.
M	1306 Institutionalized Non-Resident, Acknowledged	Institutionalized non-resident student whose school district of residence has been acknowledged on the PDE-4605 and the educating LEA is directly billing the district of residence. District Code of Residence and Funding District are the same.

## Graduation Status

Click this [Graduation Status](#) link to navigate to the field description table above.

Code	Description	Matching Enrollment Withdrawal Code	Matching Special Education Snapshot Template Exit Code
A	Dropped out, academic problems	WD01	03: Reached maximum age 04: Dropped Out
B	Dropped out, behavior problems	WD01	03: Reached maximum age 04: Dropped Out
C	Dropped out, married or pregnant	WD01	03: Reached maximum age 04: Dropped Out
D	Dropped out, disliked school	WD01	03: Reached maximum age 04: Dropped Out
G	Graduated with regular diploma or GED	WD04	01: Graduated with HS diploma 02: Received GED
H	Dropped out, enrolled but did not show	WD09	03: Reached maximum age 04: Dropped Out



Code	Description	Matching Enrollment Withdrawal Code	Matching Special Education Snapshot Template Exit Code
I	Retired PAsureID (PDE use only)	N/A	N/A
J	Incorrectly reported but cannot be deleted (Internal Snapshots only)	N/A	N/A
L	Left PA Public school system but did not drop out (e.g., transferred out of PA, transferred to private school, died, etc.).	WD03 WD06	06: Moved out of Pennsylvania, known to be continuing 09: Died
O	Dropped out, other reason	WD01	03: Reached maximum age 04: Dropped Out
R	Dropped out, runaway or expelled	WD01	03: Reached maximum age 04: Dropped Out
S	ONLY for students graduating between July 1 and September 30 (inclusive) whose graduation is reported in the prior school year, and who must be reported in the current year Student template because of other reporting requirements. Examples include Special Ed students graduating after July 1 whose exit must be reported in the school year that began on July 1; and students who complete graduation requirements after classes begin in the school year that began on July 1 and whose membership must be reported in the new school year that began on July 1.	N/A	N/A
T	Transferred to another LEA in PA	WD02	99: Transferred to another LEA in Pennsylvania, known to be continuing
W	Dropped out, wanted to work	WD01	03: Reached maximum age 04: Dropped Out

## Previous Versions

[Enrollments \(Pennsylvania\) \[.2239 - .2247\]](#)

[Enrollments \(Pennsylvania\) \[.2235 and previous\]](#)