

MARSS B Extract (Minnesota)

Last Modified on 07/01/2024 1:24 pm CDT

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Tool Search: MARSS Extracts

The Minnesota Automated Reporting Student System (MARSS) collects student data required by many Minnesota Department of Education areas. MARSS B, the Student File, gathers a broad range of student data, particularly details found in student enrollments.

MARSS Extracts ☆

MN MARSS State Extracts

This tool will extract data to complete the MN State-defined reporting extracts. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats.

Extract Options

Extract Type: MARSS B

Extract Period: Fall

School Year: 23-24

Date Range: 07/01/2023 - 06/30/2024

Report Student Number:

Format: State Format(Fixed width)

Student Ad Hoc Filter: ▼

Report Legal Name when Provided:

Include Excluded Grade Levels:

Generate Extract
Submit to Batch

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

23-24

- 23-24 Arthur Elementary
- 23-24 Carter Middle
- 23-24 Cleveland Elementary
- 23-24 Fillmore Middle School
- 23-24 Harrison High
- 23-24 Lincoln Elementary
- 23-24 Taylor K-8
- 23-24 Van Buren High School
- KG 23-24 Cleveland Elementary

CTRL-click or SHIFT-click to select multiple

MARSS B Editor

Report Logic

The MARSS B Extract reports a record for each enrollment in the selected Calendar(s) within the

entered Date Range. If the user selects calendar(s) from the year before the selected School Year, the report will include the prior year calendar(s) that fall within the Date Range entered.

The results do not include students enrolled in a Grade marked as 'Exclude from State Reporting'.

If a student has a State Aid Category of 46 (STATE AID CATEGORY), the following fields report as indicated:

▶ [Click here to expand...](#)

File Naming Logic

If generating the MARSS B extract in State Format, the output file is named as follows:

"B" + 'district' + "." + 'extractPeriod' + 'yearNum'

Format Options

The following formats are available for generating this extract: State Format should be used for data submission to the state, and CSV, XML, and HTML formats can be used to test and review data.

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B028133.F09 - Notepad
File Edit Format View Help
BF090001000500142000000000028133019050281010000020090407144020090603100003800039N0000N1
BF090281000809565000000000028133019010281010000020080902004020090603100016100170N0000N1
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BF090281000802871000000000028133019030281010000020080902009920090430100013700147N0000N4
BF090281000802871000000000028133019030270010001920090501234020090603100001300023N0000N4
    
```

MARSS B Extract - State Format (Fixed Width)

	A	B	C	D	E	F	G	H	I	J	K
1	STU_REC	SUB_CDE	SCH_YER	STU_NUM	SOC_SEC	DST_NUM	DST_TYE	SCH_NUM	STU_GRD	STU_RES	STU_RES_I
2	B	F	9	1.23457E+12	0	281	33	19	5	281	1
3	B	F	9	2.34568E+12	0	281	33	19	1	281	1
4		F	9	3.45679E+12	0	281	33	19	5	281	1
5	B	F	9	4.56789E+12	0	281	33	19	2	281	1
6	B	F	9	5.67891E+12	0	281	33	19	3	281	1
7	B	F	9	6.78912E+12	0	281	33	19	4	281	1

MARSS B Extract - CSV

```

- <Extract name="MARSSBFile">
- <Extract name="MARSS B File">
  <record STU_REC_ID="B" SUB_CDE="F" SCH_YER="09" STU_NUM="1234567891234" SOC_SEC_NUM="000000000" DST_NUM="0281" DST_TYE="33" SCH_NUM="019"
  STU_GRD_LVL="05" STU_RES_DST_NUM="0281" STU_RES_DST_TYE="01" STU_RES_SCH_NUM="000" STT_AID_CAT="000" STS_BEG_DAT="20090407"
  LST_LOC_ATT="14" STS_END="40" STS_END_DAT="20090603" PER_ENR="100" ATT_DAY="00380" MBR_DAY="0039" PST_SEC_OPT="N" PST_SEC_HRS_HS="0000"
  HOM_BND_SRV="N" SPC_ED_STG="1" SPC_ED_INS_STG="00" LEP_PCP="N" LEP_BEG_DAT="000000000" GFT_TAL_PCP="N" SEX_GEN="M" RAC_ETH="5"
  BTH_DAT="19980321" HOM_PRM_LNG="011" PRM_DIS="00" TRA_CAT="00" ECO_IND="0" MIG_IND="N" STU_TTLI="N" HML_STU="N" TRA_DST_NUM="0281"
  TRA_DST_TYE="01" WRD_STT="N" IS_FLG="N" SES_SRV="0000" SPC_SRV_HRS="00000" OPT_OUT_MNCR="N" OPT_OUT_GAMC="N" FILLER1=" " HIS_LAT="N"
  AMI_IND_ALK="N" ASI="N" BLK_AFR="N" HAW_PAC="N" WHT="Y" PST_CON_OPT="N" LOC_USE_DATA="118578" LST_NAM="AbdMaalikUmmulk" FST_NAM="Mubarak"
  MID_NAM="" SUFFIX="" />
  <record STU_REC_ID="B" SUB_CDE="F" SCH_YER="09" STU_NUM="2345678912345" SOC_SEC_NUM="000000000" DST_NUM="0281" DST_TYE="33" SCH_NUM="019"
  STU_GRD_LVL="01" STU_RES_DST_NUM="0281" STU_RES_DST_TYE="01" STU_RES_SCH_NUM="000" STT_AID_CAT="000" STS_BEG_DAT="20080902"
  LST_LOC_ATT="00" STS_END="40" STS_END_DAT="20090603" PER_ENR="100" ATT_DAY="01610" MBR_DAY="0170" PST_SEC_OPT="N" PST_SEC_HRS_HS="0000"
  HOM_BND_SRV="N" SPC_ED_STG="1" SPC_ED_INS_STG="00" LEP_PCP="N" LEP_BEG_DAT="000000000" GFT_TAL_PCP="N" SEX_GEN="F" RAC_ETH="5"
  BTH_DAT="20020531" HOM_PRM_LNG="011" PRM_DIS="00" TRA_CAT="01" ECO_IND="0" MIG_IND="N" STU_TTLI="N" HML_STU="N" TRA_DST_NUM="0281"
  TRA_DST_TYE="01" WRD_STT="N" IS_FLG="N" SES_SRV="0000" SPC_SRV_HRS="00000" OPT_OUT_MNCR="N" OPT_OUT_GAMC="N" FILLER1=" " HIS_LAT="N"
  AMI_IND_ALK="N" ASI="N" BLK_AFR="N" HAW_PAC="N" WHT="Y" PST_CON_OPT="N" LOC_USE_DATA="100114" LST_NAM="Abel" FST_NAM="Kayh"
  MID_NAM="M" SUFFIX="" />

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MARSS B Extract - XML

MARSS B File Records:2800										
STU_REC_ID	SUB_CDE	SCH_YER	STU_NUM	SOC_SEC_NUM	DST_NUM	DST_TYE	SCH_NUM	STU_GRD_LVL	STU_RES_DST_NUM	STU_RES_DST_TYE
B	F	09	1234567891234	000000000	0281	33	019	05	0281	01
B	F	09	2345678912345	000000000	0281	33	019	01	0281	01
B	F	09	3456789123456	000000000	0281	33	019	05	0281	01
B	F	09	4567891234567	000000000	0281	33	019	02	0281	01
B	F	09	5678912345678	000000000	0281	33	019	03	0281	01
B	F	09	6789123456789	000000000	0281	33	019	04	0281	01
B	F	09	7891234567891	000000000	0281	33	019	05	0281	01
B	F	09	8912345678912	000000000	0281	33	019	02	0281	01

MARSS B Extract - HTML

MARSS B Extract Layout

If **Report Legal Name When Provided** is marked, Demographics fields report from Protected Identity Information.

If the **Include Excluded Grade Levels** checkbox is marked, students enrolled in Grade Levels marked as State Exclude will be included in the extract.

The name of the element before the release of Campus.2008 is shown below the bolded name.

Element Name	Description & Format	Campus Location
VALUE B STU_REC_ID	Record ID, reports B <i>Alphabetic, 1 character</i>	Reporting > MN State Reporting > MARSS Extracts > Extract Type Not dynamically stored

Element Name	Description & Format	Campus Location
VALUE F or E SUB_CDE	Extract Period, options are F: Fall and E: End of Year <i>Alphabetic, 1 character</i>	Reporting > MN State Reporting > MARSS Extracts > Extract Period Not dynamically stored
SCHOOL YEAR SCH_YER	The end year of the school year selected in the extract editor. For example, the 2009-2010 school year would report as 10. <i>Date field, 2 digits, YY</i>	Scheduling & Courses > Calendar Setup > School Year Setup > End Year SchoolYear.endYear
STUDENT NUMBER STU_NUM	Student's unique identification number. <i>Numeric, 13 digits</i>	Census > People > Demographics > Person Identifiers > State ID Student.number
FILLER SOC_SEC_NUM	Student's social security number. Currently reports as 000000000. <i>Numeric, 9 digits</i>	Census > People > Demographics > Soc Sec Number Identity.ssn
DISTRICT NUMBER DST_NUM	The state-assigned district number. <i>Numeric, 4 digits</i>	School & District Settings > District > District Information > State District Number District.number
DISTRICT TYPE DST_TYE	The state-defined district type. <i>Numeric, 2 digits</i>	School & District Settings > District > District Information > Type District.type
SCHOOL NUMBER SCH_NUM	The state-assigned identification number for the school. <i>Numeric, 3 digits</i>	School & District Settings > Schools > School Information > State School Number School.number
STUDENT GRADE LEVEL STU_GRD_LVL	The grade level of the student's current enrollment. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > Grade Enrollment.gradeLevel

Element Name	Description & Format	Campus Location
STUDENT RESIDENT DISTRICT NUMBER STU_RES_DST_NUM	The number of the student's resident district. <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Resident District Enrollment.residentDistrict
STUDENT RESIDENT DISTRICT TYPE STU_RES_DST_TYE	The type of the student's resident district. <i>Numeric, 2 digits</i>	System Administration > Resources > District Information > Type District.type
FILLER STU_RES_SCH_NUM	The number of the student's resident school. Reports as 3 blank spaces. <i>Numeric, 3 digits</i>	Student Information > General > Enrollments > State Reporting Fields > School EnrollmentMN.school
STATE AID CATEGORY STT_AID_CAT	State aid category of the aid service being provided to the student. See the State Aid Category Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > State Reporting Fields > State Aid Category EnrollmentMN.stateAidCategory
STATUS START DATE STS_BEG_DAT	The start date of the student's enrollment. Will always be on or after the Start Date entered in the extract editor. <i>Date field, 8 digits, YYYYMMDD</i>	Student Information > General > Enrollments > Start Date Enrollment.startDate
LAST LOCATION OF ATTENDANCE LST_LOC_ATT	The start status of the student's enrollment, the last location of attendance. If the prior year's enrollment Start Date is on or after the Start Date entered in the extract editor, reports the enrollment's Start Status. Otherwise reports as 00. See the Start Status Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Start Status Enrollment.startStatus

Element Name	Description & Format	Campus Location
<p>STATUS END STS_END</p>	<p>The end status of the student's enrollment.</p> <p>If value is NULL and calendar End Code Override has a value set, the override value will be reported.</p> <p>If NULL, report = '40: EOY - Student was enrolled on the last Day of School'</p> <p>***If Enrollment Grade Level '12', report = '08: Student Graduated from a public School District'</p> <p>Split Records- Occurs if there is a change in Transportation (See business rules at top of page.) Split caused by a change in Transportation STS_END = 99.</p> <p>NOTE: This logic is hard coded only for MARSS B and may cause a discrepancy in the MDE comparison reports once the data from both systems lands at the state. Ed-Fi does not follow the same logic. In order to ensure accurate state reporting values in the Student School Association record, end users must follow the standard process, which is to either manually enter the expected end status or to use the Enrollment End Batch tool to set the end statuses for 12th graders to 08.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Enrollments > End Status; System Administration > Calendar > Calendar > Calendar > End Code Override</p> <p>Enrollment.endStatus Calendar.endCodeOverride</p>

Element Name	Description & Format	Campus Location
STATUS END DATE STS_END_DAT	The end date of the student's enrollment. <i>Date field, 8 digits, YYYYMMDD</i>	Student Information > General > Enrollments > End Date Enrollment.endDate
PERCENT ENROLLED PER_ENR	The percent of time the student is enrolled. <ul style="list-style-type: none"> • If NULL, report 100. • Add leading zero(s) if the number is fewer than 3-digits. <i>Numeric, 3 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Percent Enrolled Enrollment.percentEnrolled
ATTENDANCE DAYS ATT_DAY	The number of student attendance days. Reports first from the Attendance Override from the Enrollment, if entered. Otherwise, reports the total number of Instructional Days a student was present during the enrollment record start and end date in half or whole days. This value cannot exceed the Maximum Membership Days listed on the Grade Levels tool and will not include any days prior to the Start Date entered in the Extract Editor. This field reports with an implied decimal. For example, 25.5 days reports as 00255. <i>Numeric, 5 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attendance Override; Calculated Enrollment.adaOverride, Calculated

Element Name	Description & Format	Campus Location
MEMBERSHIP DAYS MBR_DAY	<p>The number of days the student was in membership. Reports first from the Membership Override from the Enrollment, if entered. Otherwise, reports the total number of Instructional Days during the enrollment start and end date. This value cannot exceed the Maximum Membership Days listed on the grade levels tool and will not include any days prior to the Start Date entered in the Extract Editor.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Membership Override; Calculated</p> <p>Enrollment.admOverride, Calculated</p>
POST SECONDARY OPTIONS INDICATOR PST_SEC_OPT	<p>Indicates student participates in Post Secondary Options.</p> <ul style="list-style-type: none"> • Reports as N if the PSEO flag and Post-Secondary HS Hours are null. • Reports as Y if the PSEO flag and Post-Secondary HS Hours are entered, or if just Post-Secondary HS Hours are entered. <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > PSEO</p> <p>Enrollment.pseo</p>
PSEO HIGH SCHOOL PARTICIPATION HOURS PST_SEC_HRS_HS	<p>The number of hours the high school student participates in High School. Reports the Post-Secondary HS Hours value entered (zero if necessary). If null, reports as 0000.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Post-Secondary HS Hours</p> <p>EnrollmentMN. pseoHours</p>
HOMEBOUND SERVICE INDICATOR HOM_BND_SRV	<p>Indicates if student is home bound and receiving services. Options are Y: Yes and N: No.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Homebound</p> <p>Enrollment.homebound</p>

Element Name	Description & Format	Campus Location
SPECIAL ED EVALUATION STATUS SPC_ED_STS	<p>The student's special education status. See the Special Ed Status Options table following.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Enrollments > Special Ed Fields > Special Ed Status</p> <p>Enrollment.specialEdStatus</p>
SPECIAL ED INSTRUCTIONAL SETTING SPC_ED_INS_STG	<p>The instructional setting of the student's special ed program. See the Special Ed Disability Setting Options table following.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Enrollments > Special Ed Fields > Special Ed Disability Setting</p> <p>Enrollment.specialEdSetting</p>
ENGLISH LEARNERS LEP_PCP	<p>Indicates if the student is considered to be English Learners (EL). See the following EL Logic section for field logic details.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > English Learners > English Learners (EL) > Program Status > EL</p> <p>Lep.programStatus</p>
EL BEGIN DATE LEP_BEG_DAT	<p>The date the student's English proficiency was determined. Reports based on user-defined services with a State Service Type of State Reported.</p> <p>If the EL Service Start Date occurs on or after the earliest enrollment, reports the Start Date of service. If more than one EL Service is found, reports from the earliest service found after the Start Date of the earliest enrollment. If the EL Service Start Date occurs prior to the earliest enrollment and the End Date is on or after the earliest Enrollment Start Date, reports the STS_BEG_DAT of the earliest enrollment record. If EL Service Start and End Dates occur prior to the earliest enrollment or Parent Declined is marked, reports as 00000000.</p> <p>If the Location entered on the student's EL Services program</p>	<p>Student Information > English Learners > English Learners (EL) > EL Services > Start Date</p> <p>LepService.startDate</p>

Element Name	Description & Format	Campus Location
	<p>does not match the school the student is enrolled in, reports as 00000000.</p> <p>When reporting based on a prior year calendar, this field will report as follows: If the EL Service Start Date occurs prior to the earliest enrollment Start Date or Service End Date occurs on or after the enrollment Start Date, reports the Date determined from the active year (reports enrollment Start Date) unless Service Start Date is after the earliest enrollment Start Date, then reports the EL Service Start Date.</p> <p>A value will not report for No Show enrollments.</p> <p><i>Date field, 8 digits, YYYYMMDD</i></p>	
<p>GIFTED AND TALENTED PARTICIPATION GFT_TAL_PCP</p>	<p>Indicates if the student is considered Gifted/Talented. If there is a Gifted record for the student that is active at any point during the student's enrollment, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Gifted/Talented</p> <p>Enrollment.giftedTalented</p>
<p>SEX/GENDER SEX_GEN</p>	<p>The gender of the student. Options are M: Male and F: Female.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Census > People > Demographics > Gender</p> <p>Identity.gender</p>
<p>NORTH AMERICAN INDIAN RAC_ETH</p>	<p>The student's Race/Ethnicity. Reports as 1 if Race/Ethnicity is 01 or 03. Otherwise reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > State Race/Ethnicity</p> <p>Identity.raceEthnicity</p>

Element Name	Description & Format	Campus Location
BIRTH DATE BTH_DAT	The student's birth date. <i>Date field, 8 digits, YYYYMMDD</i>	Census > People > Demographics > Birth Date Identity.birthDate
HOME LANGUAGE HOM_PRM_LNG	The primary or first language of the student, the language spoken in the student's home. <i>Numeric, 3 digits</i>	Census > People > Demographics > Home Primary Language Person.language
PRIMARY DISABILITY PRM_DIS	The student's primary disability. See the Disability Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > Special Ed Fields > Primary Disability Enrollment.disability1
TRANSPORTATION CATEGORY TRA_CAT	The student's transportation category. Reports Transportation Category; if that is NULL, reports default from Attribute Dictionary; if that is NULL, reports as 00. See the Transportation Category Options table following. <i>Numeric, 2 digits</i>	Student Information > General > Transportation > Transportation Category Transportation.transportationCode
ECONOMIC INDICATOR ECO_IND	The student's meal status. FY2022 - Reporting Year 22-23 and later: Report highest sequence number from any eligibility status tied to the reported calendar year that falls before the End Date of the extract editor <ul style="list-style-type: none"> • If Eligibility = Free and Direct Certified Type is not NULL, report 7 • If Eligibility = Reduced and Direct Certified Type is not NULL, report 8 • If Eligibility = Free, report 2. • If Eligibility = Reduced, 	FRAM > Application Processing > Eligibility > Eligibility, School Year POSeligibility.eligibility

Element Name	Description & Format	Campus Location
	<p>report 1.</p> <ul style="list-style-type: none"> • If Eligibility = Paid, report 0. • If Eligibility = Non-reimbursable, report 0. • If NULL or no FRAM Record exists, report 0. <p>When multiple Eligibility records exist for a student in the selected calendar, report based on the following:</p> <ol style="list-style-type: none"> 1. If the Eligibility Method of the most recent eligibility record for the selected calendar that falls before the End Date of the extract editor has a value of "Declined" (DE) or "Denied" (DN), report the State Code associated with the Eligibility value of the most recent record. 2. If the Certified Type is something other than "Declined" (DE) or "Denied" (DN), continue reporting based on existing logic below. 3. Report highest sequence from any eligibility status tied to the reported calendar year that falls before the End Date of the extract editor <ul style="list-style-type: none"> • If Eligibility = Free, report 2. • If Eligibility = Reduced, report 1. • If Eligibility = Paid, report 0. • If Eligibility = Non-reimbursable, report 0. • If Eligibility = Free and Direct Certified Type is not NULL, report 7 • If Eligibility = Reduced and Direct Certified Type is not NULL, report 8 	

Element Name	<ul style="list-style-type: none"> If NULL or no FRAM Record exists, report 0. Description & Format	Campus Location
	<p>4. Ensure that if an enrollment record ends prior to the start date of any FRAM records in the same academic year, it still considers the FRAM records using the preceding logic</p> <p>5. Prior Year Calendar Logic:</p> <ul style="list-style-type: none"> Prior Year MARSS B Records should look for an application that has an eligibility School Year + 1 of the prior year calendar. <p>FY2021 - Reporting Year 21-22 and earlier:</p> <p>Report highest number from any eligibility status tied to the reported calendar year that falls before the End Date of the extract editor</p> <ul style="list-style-type: none"> If Eligibility = Free, report 2. If Eligibility = Reduced, report 1. If Eligibility = Paid, report 0. If Eligibility = Non-reimbursable, report 0. If blank report 0. <p>When multiple Eligibility records exist for a student in the selected calendar, reports as follows:</p> <ol style="list-style-type: none"> If the Certified Type of the most recent eligibility record for the selected calendar that falls before the End Date of the extract editor has a value of "Declined" (DE) or "Denied" (DN), report the State Code associated with the Eligibility value of the 	

Element Name	Description & Format	Campus Location
	<p>most recent record. 2. If the Certified Type is something other than "Declined" (DE) or "Denied" (DN), continue reporting based on existing logic below:</p> <p>Report highest sequence from any eligibility status tied to the reported calendar year that falls before the End Date of the extract editor</p> <ul style="list-style-type: none"> • If Eligibility = Free, report 2. • If Eligibility = Reduced, report 1. • If Eligibility = Paid, report 0. • If Eligibility = Non-reimbursable, report 0. • If NULL report 0. <p>If an enrollment record ends prior to the start date of any FRAM records in the same academic year, it still considers the FRAM records using the preceding logic.</p> <p>Prior Year Calendar Logic: Prior Year MARSS B records will look for an application that has an eligibility school year + 1 of the prior year calendar.</p> <p><i>Numeric, 1 digit</i></p>	
FILLER	<p>Reports blank.</p> <p>For years prior to 2014-2015, report Migrant Indicator. If NULL, report N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Migrant</p> <p>Enrollment.migrant</p>

Element Name	Description & Format	Campus Location
<p>TITLE I STUDENT INDICATOR STU_TTL1</p>	<p>Indicates that the student is receiving Title 1 services. Reports as follows:</p> <ul style="list-style-type: none"> If 'Y' is selected for the Title 1 checkbox on the enrollment report 'Y' When the school record tied to the enrollment has Title 1 = 'SWELIGSWPROG':Schoolwide Program, report 'Y' <ol style="list-style-type: none"> Reports from the School History record with the latest Effective Date <= the extract editor End Date range and <= the calendar End Date. Otherwise, report 'N' 	<p>Student Information > General > Enrollment > State Reporting Fields > Title 1</p> <p>School & District Settings > Schools > School Information > School History > Title 1</p> <p>Enrollment.title1 SchoolAttribute.title1</p>
<p>HOMELESS STUDENT HML_STU</p>	<p>Indicates that the student is considered homeless. If the student has a Homeless record that is active at any point during the student's enrollment, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Homeless</p> <p>Enrollment.homeless</p>
<p>TRANSPORTING DISTRICT NUMBER TRA_DST_NUM</p>	<p>The number of the district which is responsible for student's transportation. Reports the first 4 characters of the Transporting District if STT_AID_CAT reports as 46. Otherwise, reports State District Number.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Transportation > Transporting District OR School & District Settings > District > District Information > State District Number</p> <p><i>Custom Student</i> Transportation.districtNumber</p>

Element Name	Description & Format	Campus Location
TRANSPORTING DISTRICT TYPE TRA_DST_TYE	<p>The type of the district which is responsible for student's transportation. Reports the last 2 characters of the Transporting District if STT_AID_CAT reports as 46. Otherwise, reports State District Type .</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Transportation > Transporting District OR School & District Settings > District > District Information > District Type</p> <p><i>Custom Student</i> Transportation.districtType</p>
SPECIAL PUPILS CARE TREATMENT WRD_STT	<p>An indicator representing a Student who qualifies as a Special Pupil for Care and Treatment at some time during the school year. If "Special Pupils for Care/Treatment" is 'Y: Yes', reports 'Y'. Otherwise reports 'N'.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Special Pupils for Care/Treatment</p> <p>EnrollmentMN.specialCare</p>
INDEPENDENT STUDY FLAG IS_FLG	<p>Indicates that the student is participating in an Independent Study program. If the student has a SAAP record that is active at any point during the student's enrollment with the Independent Study Indicator marked, reports as Y. Otherwise reports as N.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Independent Study</p> <p>EnrollmentMN.independentStudy</p>
FILLER SES_SRV	<p>Indicates that the student receives Supplemental Educational Services. Current reports as blank.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Supplemental Services</p> <p>EnrollmentMN.supplementalServices</p>
SPECIAL EDUCATION SERVICE HOURS SPC_SRV_HRS	<p>The number of hours the student received Special Ed services with a Special Ed status of 4 or 6 and when enrollment status 'P: Primary' or 'N: Special Education'. If Service Hours is null, reports the Direct and Indirect minutes per</p>	<p>Student Information > General > Enrollments > Special Ed Fields > Service Hours</p> <p>If NULL Student Information > Special Ed > General > Documents > IEP record > Plan Outline > Services > "Minutes</p>

Element Name	session from the student's IEP. Description & Format	Per Session" / "Session Frequency" Campus Location fields
	<p>This field includes an implied decimal.</p> <p>To report Special Ed Service Hours, one of the following conditions must be met:</p> <ul style="list-style-type: none"> • The grade level is HK or EC • The enrollment homebound flag is checked (Y) • The instructional model on the enrolled calendar is 2, 3, 4 or 5 • The state aid category is 16, 17, 18, 27, 46 or 77 • The site classification of the enrolled school is 41, 42, 43, 45, 46* or 50 <p>Special Ed Service Hours are calculated as follows:</p> <p>Total Minutes Per Day</p> <ol style="list-style-type: none"> 1. When SAC = 46, then calculate the value from the plan service marked as 'ESY' = true 2. Otherwise, calculate the value from all services with plan service type 'Normal Service' 3. Calculation = (Direct Minutes + Indirect Minutes) * (# Session Per Frequency / Service Frequency) <ul style="list-style-type: none"> ◦ Service Frequency is defined as the following: <ul style="list-style-type: none"> ▪ Day = 1 ▪ Week = 5 ▪ Month = 20 (5*4) ▪ Term = (5 X (36 / # Terms)) ▪ Year = 180 (5 *36) <p>Days In Service Within the Reported MARSS Record</p>	<p>Override calculation location: Enrollment SESH field</p> <p>IEP calculation locations:</p> <ul style="list-style-type: none"> • PlanServiceProvided.esy • PlanService.type = 'Normal Service'

Element Name	1. Start Date and End Date of the service are checked Description & Format	Campus Location
	<p>against the STS_BEG_DAT and STS_END_DAT of the reported MARSS records. Days marked 'Instructional' on the calendar are included in the determined days.</p> <p>2. Calculate Special Ed Service Hours (Determined Minutes Per Day * Determined Days) / 60</p> <p><i>Numeric, 5 digits</i></p>	
<p>MINNESOTA CARE PROGRAM OPT OUT OPT_OUT_MNCR</p>	<p>Indicates that the student has chosen to opt out of MN Care Services. Reports 'Y' if any FRAM record in the reporting year has the checkbox 'Opt Out SCHIP' marked.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>(E line) FRAM > Eligibility > Opt Out SCHIP (M line) Student Information > General > Enrollments > State Reporting Fields > Opt Out MNCare</p> <p>POSEligibility.optOutSCHIP EnrollmentMN.optOutMNCare</p>
<p>FILLER OPT_OUT_GAMC</p>	<p>Indicates that the student has chosen to opt out of Medicaid/General Assistance services. Current reports as blank.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>(E line) FRAM > Eligibility > Opt Out Medicaid (M line) Student Information > General > Enrollments > State Reporting Fields > Opt Out Gen Assist</p> <p>POSEligibility.optOutMedicaid EnrollmentMN.optOutGenAssist</p>
<p>RESERVED FOR FUTURE USE FILLER2</p>	<p>Filler</p>	<p>Filler</p>
<p>HISPANIC-LATINO HIS_LAT</p>	<p>Indicates that the student is Hispanic/Latino. Options are Y: Yes and N: No.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicity</p>
<p>AMERICAN INDIAN ALASKA NATIVE AMI_IND_ALK</p>	<p>Indicates that the student is American Indian/Alaska Native. Options are Y: Yes and N: No.</p> <p><i>Alphabetic, 1 character</i></p>	<p>Census > People > Demographics > Race/Ethnicity</p> <p>Identity.raceEthnicity</p>

Element Name	Description & Format	Campus Location
ASIAN ASI	Indicates that the student is Asian. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
BLACK-AFRICAN AMERICAN BLK_AFR	Indicates that the student is Black/African American. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
NATIVE HAWAIIAN PACIFIC ISLANDER HAW_PAC	Indicates that the student is Native Hawaiian/Pacific Islander. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
WHITE WHT	Indicates that the student is White. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Census > People > Demographics > Race/Ethnicity Identity.raceEthnicity
PSEO CONCURRENT ENROLLMENT FLAG PST_CON_OPT	Indicates that the student is concurrently enrolled in CIS and PSEO. Options are Y: Yes and N: No. <i>Alphabetic, 1 character</i>	Student Information > General > Enrollments > State Reporting Fields > CIS PSEO Concurrent Enr EnrollmentMN.CISPSEOConcurrentEnr
LOCAL USE DATA LOC_USE_DATA	Reports the PersonID. <i>Alphanumeric, 6 characters</i>	Census > People > Demographics > Person Identifiers > PersonID Identity.personID
STUDENT LAST NAME LST_NAM	Student's last name. If Report Legal Name When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > Last Name Identity.lastName

Element Name	Description & Format	Campus Location
STUDENT FIRST NAME FST_NAM	Student's first name. If Report Legal Name When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > First Name Identity.firstName
STUDENT MIDDLE NAME MID_NAM	Student's middle name. If Report Legal Name When Provided is marked, reports from Census > People > Identities > Active Identity > Protected Identity Information. <i>Alphabetic, 40 characters</i>	Census > People > Demographics > Middle Name Identity.middleName
NAME SUFFIX SUFFIX	The suffix marking the student's generation. <i>Alphanumeric, 3 characters</i>	Census > People > Demographics > Suffix Identity.suffix

State Aid Category Options

Code	Description
00	Regular: enrolled at resident district
01	Open Enrollment
02	Foreign Exchange Student J-1 Visa
03	HSGI Nonresident
04	11/12th Grade choice
05	Interdistrict cooperative agreement
06	Cooperative Facilities
08	Charter school (student/parent choice)
10	Joint Powers Agreement
11	Non-tuition Parent Initiated Agreement
13	State Board Exceptions
14	Enrolled in another state

Code	Description
15	Resident of other state/country
16	Shared Time paid to resident district
17	Shared Time paid to serving district
18	Shared Time paid by parent/guardian
19	Tuition agreement w/ resident district
20	Tuition agreement w/ parent/guardian
21	Ineligible nonresident student
22	Open enr, returned to res dist
24	Early graduate
25	Adult HSGI student
26	Private school HSGI
27	Temporary care/treatment
28	Resident at private school (IEP/care)
34	Tribal, meets BIA
35	Tribal, does not meet BIA
41	Screening by District (general revenue)
42	Child & Teen Checkups/EDSDT
43	Head Start
44	Private Provider
45	Conscientious Objector
46	ESY Enrollment
51	South Dakota residents under reciprocity agreement
52	Minnesota residents under reciprocity agreement
97	Katrina Evacuee
98	Summer graduate/dropout

Start Status Options

Code	Description
00	Last year, public school, same district
01	Last year, MN nonpublic school
02	Last year, another state
03	Last year, another country
04	Last year, MN public school, other district
05	Age 5 or younger as of 9/1, never before in school
06	Age 6 or older as of 9/1, never before in school
07	Last enrolled before last year
11	Midyear transfer from MN nonpublic school
12	Midyear transfer from other state
13	Midyear transfer from other country
14	Midyear transfer from other MN school district
21	Midyear transfer from school in this district
22	Midyear grade level change
23	Midyear change in district of residence
24	Midyear re-enrollment after drop

End Status Options

Code	Description
00	Used for Fall reporting
01	Change in grade level
02	Transfer to another school in district
03	Transfer to approved nonpublic school
04	Moved to other MN school district
05	Moved out of MN
06	Dropout (16 or older)
07	Left after compulsory att age w/ written election
08	Graduated from High School

Code	Description
11	Died
12	Excused: permanent disability
13	Jailed
14	15 day drop
15	Enrollment ended due to marriage
16	Expelled, didn't start elsewhere
17	Pregnancy
18	Whereabouts unknown/non-approved
20	Transfer to other district/not moved
21	EC withdrawal: IEP met

Special Ed Status Options

Code	Description
1	None
2	Evaluated by no service required
3	Requires services; not currently participating
4	Receiving services
5	Requires services, parent refused
6	Student with IIP
7	IEP/IFSP terminated during year
8	Early Intervention
9	Students receiving indirect services only

EL Field Logic

Reports as **Y** in the following instances:

- If the student is enrolled in an EL program.
- If the student's most recent EL record has a Program Status of Exited EL and a Program Exit Date on or after the Start Date of the earliest enrollment.
- If the student's most recent EL record has a Program Status of EL and an Identified Date entered.

- If any EL record has a Program Status of EL and an Identified Date on or after the earliest enrollment Start Date and on or before the End Date of the extract.

If a student has enrollment in multiple calendars, this field will report as Y for all MARSS records for that student if it reports as Y for one enrollment.

Reports as **N** in the following instances:

- If Program Exit Date occurs before the Start Date of the earliest enrollment.
- All other circumstances not described above.

Special Ed Disability Setting Options

Code	Description
00	No IEP/IFSP/IIIP
01	K12: Outside of regular class less than 21% of day
02	K12: Resource Room between 21% and 60% of day
03	K12: Separate classroom more than 60% of day
04	K12: Public separate school facility > than 50%
05	K12: Private separate school facility > than 50%
06	K12: Public residential facilities > than 50 %
07	K12: Private residential facility > than 50%
08	K12: Homebound/hospital placement
11	Early Int: Developmental Delays/Disabilities
12	Early Int: Typically developing
13	Early Int: Home
14	Early Int: Hospital Inpatient
15	Early Int: Residential Facility
16	Early Int: Service Provider Location
17	Early Int: Other Setting
30	EC stu age 3-5 rec srvc in approved voluntary pre-k
31	Reg EC at least 10 hrs/week and rec srvc in setting
32	Ref EC at least 10 hr/week but rec maj srvc elswhr
33	Ref EC up to 10 hours/week and rec srvc in setting
34	Ref EC up to 10 hours/week but rec maj srvc elswhr

Code	Description
39	ECSE student enrolled in/receiving sped services in an approved School Readiness Plus (SRP)
41	Separate Class
42	Separate School
43	Residential Facility
44	Service Provider Location
45	Home

Disability Options

Code	Description
00	Not Disabled
01	Speech/language impaired
02	Developmental Cognitive Disabilities: Mild-Moderate
03	Developmental Cognitive Disabilities: Severe-Profnd
04	Physically impaired
05	Deaf-Hard of Hearing
06	Visually impaired
07	Specific learning disabilities
08	Emotional/behavioral disorders
09	Deaf/Blind
10	Other health disabilities
11	Autism Spectrum Disorder
12	Developmental Delay
14	Traumatic brain injury
16	Severely Multiply Impaired
54	504 Accommodation Plan

Transportation Category Options

Code	Description
00	Walkers
01	Regular
02	Excess
03	Disabled
04	Desegregation
05	Ineligible/Nonresident
06	Special Transportation
07	Shelter Care Facility
