

# Student Attributes - No Date Record (FN) (Ohio Extracts)

Last Modified on 12/21/2024 12:40 pm CST

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Tool Search: OH Extracts

The Ohio Student Attributes - No Date Record (FN) Extract collects various information stored in the State Reporting Fields section of the student [Enrollments](#) tab for all students reported in EMIS.

**OH State Extracts**

This tool will extract data to complete several formats of the OH State-defined reporting formats. Choose the State Format to get the file in the state defined fixed width file format, otherwise choose one of the testing/debugging formats.

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**Selection Type**    Single Extract    Multiple Extracts

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**Extract Options**

Extract Type: Student Attributes No Date Record (FN) ▼

Reporting Period: D - March ▼

Date Range: 07/01/2022 --  

Count Week:   --  

Format: State Format (Fixed width) ▼

Ad Hoc Filter:   ▼

Generate Extract
Submit to Batch

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**22-23**

22-23 Autism Scholarship-BCSD

22-23 BCE KG-04

22-23 BCE PRE

22-23 BMHS

22-23 BMMS Gr06-08

22-23 BMMS GR5

22-23 BPE KG-04

22-23 BPE PRE

22-23 Education Alternatives A

Ohio Student Attributes Extract Editor

## Report Logic

- If a student has multiple enrollments, a record reports for the enrollment with the highest Student Percent of Time entered in the State Reporting Fields. If this field is equal on two or more enrollments, reports the enrollment with a Service Type of P: Primary. If multiple enrollments have equal Student Percent of Time values and a Service Type of P, report the most recent enrollment.
- For the Graduate reporting period, one record should be reported for each student who attended and graduated from the district between the first day of the recently completed school year and the day before the first day of the upcoming school year.
- A record only reports if the student has a Diploma Date within the extract Date Range.

## Date Range Logic

Date Range entered by user:

- If the student has an Active Enrollment during the Date Range, report student.
- If the student has an Active Enrollment with a Start Date within the Date Range, report student.
- If the student has an Inactive Enrollment with an End Date within the Date Range, report student.
- If the student has an Inactive Enrollment with Start and End Dates within the Date Range, report student.

## Report Editor

The following table describes the options available in the extract editor.

Extract Field	Description
<b>Extract Type</b>	The type of extract being generated. In this case, select <b>Student Attributes - No Date Record (FN)</b> .
<b>Reporting Period</b>	Indicates when the report is being submitted. Options are: <ul style="list-style-type: none"> <li>• A: Assessment</li> <li>• C: Calendar</li> <li>• G: Graduate</li> <li>• L: Staff/Course</li> <li>• S: Student</li> </ul>
<b>Date Range</b>	The dates which determine which student enrollments will appear on the report, based on the Start and End Dates of enrollments within the selected calendar(s). The first date defaults to 07/10 of the calendar start year.
<b>Format</b>	The format in which the report will generate. Options are <i>State Format (Fixed width)</i> , <i>HTML</i> , <i>CSV</i> and <i>XML</i> . Use HTML, CSV or XML formats for data review and verification and State Format for submission to the State.
<b>Ad hoc Filter</b>	Allows a previously created Ad hoc Filter to be selected that will limit what students appear in the report. Filters are created in the <a href="#">Filter Designer</a> .
<b>Calendar(s)</b>	Students enrolled in the selected calendar(s) will appear in the report.

## Generating the Extract

1. Select *Student Attributes - No Date Record (FN)* as the **Extract Type**.
2. Select the **Reporting Period**.
3. Enter a **Date Range** in *mmdyyy* format or by clicking the calendar icons and selecting dates.
4. Select the **Format** in which the report should generate.
5. Select an **Ad hoc Filter** to control who will appear in the report.
6. Indicate which **Calendar(s)** should appear in the report.
7. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to

schedule when to generate the report. If generating multiple extracts at a time, requests can only be submitted to the Batch Queue.

Users have the option of submitting a Student Attributes report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

## Extract Layout

Element Name	Description & Format	Campus Location
Filler1		
Filler2		
Sort Type	Reports as FN for this extract.	
Filler3		
<b>Fiscal Year</b>	The end year of the reporting school year.  <i>Date field, 4 digits, YYYY</i>	System Administration > Calendar > School Year > End Year  Calendar.endYear
<b>Reporting Period</b>	The Reporting Period selected in the extract editor.  <i>Alphanumeric, 1 character</i>	OH State Reporting > OH Extracts > Student Attributes (FN) > Reporting Period  Not dynamically stored
<b>District IRN</b>	The state-assigned information retrieval number (IRN) of the district.  <ol style="list-style-type: none"> <li>When (System Admin &gt; Resources &gt; School &gt; School Detail &gt; District IRN Override) NOT = null, reports the value entered into the District IRN Override field.</li> <li>When District IRN Override = null, reports entry in (System Admin &gt; Resources &gt; District Information &gt; District Info &gt; State District Number).</li> </ol> <i>Numeric, 6 characters</i>	System Administration > Resources > District Information > State District Number  District.number

Element Name	Description & Format	Campus Location
<b>Student ID</b>	<p>The locally determined EMIS student ID.</p> <p><i>Alphanumeric, 9 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Student Number</p> <p>Person.studentNumber</p>
<b>Non Attending Reason</b>	<p>The reason for counting an enrolled student who was absent from school for the entire week of the district's count week.</p> <p>See options in the following <a href="#">Non-Attending Reason Options</a> table.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Non-Attending Reason</p> <p>EnrollmentOH.nonAttendingReason</p>
<b>Retained Status</b>	<p>Indicates if the student was retained at the end of the school year and whether the student will advance to the next grade level.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Retained Status</p> <p>EnrollmentOH.retainedStatus</p>
<b>Grade Level Next Year</b>	<p>Indicates the grade level to which the student has been promoted or the grade level in which the student will be retained in the following school year.</p> <p>See options in the following <a href="#">Next Grade Level Options</a> table.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Grade Level Next Year OR Student Information &gt; General &gt; Enrollments &gt; Grade AND System Administration &gt; Calendar &gt; Calendar &gt; Grade Levels &gt; Sequence Number</p> <p>EnrollmentOH.nextYearGrade</p>
<b>Diploma Date</b>	<p>The date the student received a diploma.</p> <p><i>Date field, 8 digits, YYYYMMDD</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Diploma Date</p> <p>Graduation.diplomaDate</p>

Element Name	Description & Format	Campus Location
<b>Diploma Type</b>	<p>The type of diploma received by the graduating student. Options are:</p> <ul style="list-style-type: none"> <li>• *: Not Applicable (not a graduating student)</li> <li>• 1: Regular Diploma</li> <li>• 2: Academic Diploma with Honors</li> <li>• 3: Diploma received in another state via Military Compact</li> <li>• 4: International Baccalaureate honors diploma</li> <li>• 5: Career Tech Honors Diploma</li> <li>• 6: STEM Honors Diploma</li> <li>• 7: Arts Honors Diploma</li> <li>• 8: Social Science and Civic Engagement Honors Diploma</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Diploma Type</p> <p>Graduation.diplomaType</p>
<b>Fiscal Year Student Began 9th Grade</b>	<p>The fiscal year in which the student first began ninth grade.</p> <p><i>Date field, 4 digits, YYYY</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Date First Entered 9th Grade</p> <p>Graduation.grade9date</p>
<b>OGT Graduation Alternative</b>	<p>Identifies that passage on one graduation test was met using alternative criteria. If checkbox is marked, reports as 1, otherwise, 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; OGT Graduation Alternative</p> <p>EnrollmentOH.graduationAlternative</p>
<b>Filler5</b>		
<b>Accountability IRN</b>	<p>The building IRN within the district that is responsible for the student's performance measures. If NULL, reports *****.</p> <p><i>Numeric, 6 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Accountability IRN</p> <p>EnrollmentOH.accountabilityIRN</p>

Element Name	Description & Format	Campus Location
<b>Acceleration Writing</b>	<p><b>Currently reports as blank.</b></p> <p>Indicates the number of years the student has been in an accelerated writing program.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Acceleration Writing</p> <p>EnrollmentOH.accelerationWriting</p>
<b>Acceleration Reading</b>	<p><b>Currently reports as blank.</b></p> <p>Indicates the number of years the student has been in an accelerated reading program.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Acceleration Reading</p> <p>EnrollmentOH.accelerationReading</p>
<b>Acceleration Math</b>	<p><b>Currently reports as blank.</b></p> <p>Indicates the number of years the student has been in an accelerated math program.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Acceleration Math</p> <p>EnrollmentOH.accerlerationMath</p>
<b>Acceleration Social Studies</b>	<p><b>Currently reports as blank.</b></p> <p>Indicates the number of years the student has been in an accelerated social studies program.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Acceleration Social Studies</p> <p>EnrollmentOH.accerlerationSocialStudies</p>
<b>Acceleration Science</b>	<p><b>Currently reports as blank.</b></p> <p>Indicates the number of years the student has been in an accelerated science program.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Acceleration Science</p> <p>EnrollmentOH.accelerationScience</p>
<b>Filler6</b>		
<b>Limited English Proficient Reclass Date</b>	<p>The date on which the student is considered "no longer EL." Reports the Program Exit Date if the student's most recent EL record has a Program Status of Exited EL. Any other Program Status or no record will report as 000000.</p> <p><i>Date field, 6 digits, YYYYMM</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; Program Exit Date</p> <p>LEP.exitDate</p>

Element Name	Description & Format	Campus Location
<b>Majority of Attendance IRN</b>	<p>The IRN of the building or district where a student is continuously enrolled from the end of October Count Week through the spring test administration date.</p> <p>If a Majority of Attendance IRN is entered, that value reports. Otherwise, reports based on the <a href="#">Majority of Attendance Calculation</a> logic described below.</p> <p><i>Numeric, 6 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Majority of Attendance IRN</p> <p>EnrollmentOH.majorityAttendanceIRN</p>
<b>Yearend Reported State Student ID</b>	<p>Student State ID</p> <p><i>Numeric, 9 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>
<b>CORE Economics and Financial Lit Met</b>	<p>Indicates if the student has met the CORE Economic and Financial Literacy Requirement.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; CORE Econ &amp; Lit Req Met</p> <p>Graduation.economicsMet</p>
<b>CORE Fine Arts Met</b>	<p>Indicates if the student has met the CORE Fine Arts Requirement.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; CORE Fine Arts Req Met</p> <p>Graduation.fineArtsMet</p>
<b>Exempted From Phy Ed Grad Req</b>	<p>Indicates if the district has adopted a policy to exempt certain students from Physical Education graduation credit requirement and if the student has met the policy's requirement.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Exempt Phy Ed Req</p> <p>Graduation.phyEdMet</p>

Element Name	Description & Format	Campus Location
<b>Updated December 1 IEP Outcome</b>	<p>The Least Restrictive Environment (LRE) outcome as of December 1 for a student whose IEP is currently on file with the ODE does not reflect the current LRE for a student with a disability. If no amendment is found, reports the Federal LRE Setting. If null, reports ****.</p> <p>See options and field logic in the <a href="#">IEP Outcome Options</a> section.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; Special Education Setting; SPED Dates &gt; Federal LRE Setting</p> <p>Calculated, not dynamically stored</p>
<b>Filler12</b>	<b>N/A</b>	<b>N/A</b>
<b>CTE Program of Concentration</b>	<p>The primary CTE Workforce Development Program for which the student has met the requirements to be considered a concentrator. If the student has an active, State Reported CTE program with a Student Status of C: Concentrator, reports the CTE Program of Concentration. Otherwise reports as **.</p> <p>See options in the following <a href="#">CTE Program Options</a> table.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; Academic Planning &gt; Programs &gt; CTE Program</p> <p>CTEProgram.cteConcentration</p>
<b>CORE Graduation Requirement Exemption Code</b>	<p>Indicates the student opted out of a CORE graduation requirement. Options are:</p> <ul style="list-style-type: none"> <li>• *: Student has not opted out of Ohio CORE req.</li> <li>• 1: Student opted out of the Ohio CORE req. 3313.603(D)</li> <li>• 2: Student in dropout prev/recovery program 3313.603(F)</li> <li>• 3: Student meeting IEP goals instead of CORE req.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Exempt CORE Grad Req.</p> <p>Graduation.coreExempt</p>



Element Name	Description & Format	Campus Location
<b>Military Compact Graduation Alternative Count</b>	<p>Indicates that the requirement to take one or more graduation tests was met using the military compact alternative criteria. Reports the number of tests where requirements were met, 0-5.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Military Compact Alternative</p> <p>Graduation.miltAlt</p>
<b>CORE Graduation Requirement Exemption Date</b>	<p>The date the CORE Graduation Exemption is determined. If null, reports as 00000000</p> <p><i>Date field, CCYYMMDD</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Core Grad Req Exemption Date</p> <p>Graduation.coreExemptDate</p>
<b>CORE Graduation Exemption Met Flag</b>	<p>Indicates if the student's Ohio CORE Graduation Requirement has been met.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Core Grad Req Met</p> <p>Graduation.coreMet</p>
<b>Expected Graduation Date</b>	<p>The anticipated graduation date for the student. If null, reports as 00000000.</p> <p><i>Date field, CCYYMMDD</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Expected Graduation Date</p> <p>Graduation.projectedGraduationDate</p>
<b>Admission to Current High School Date</b>	<p>The date of the student's first day of attendance at the current high school. Reports the earliest day of attendance from the student's earliest enrollment with a State Grade Level of 09, 10, 11, or 12. Only Primary enrollments are considered. The date reported is the first day marked as Attendance on or after the Start Date of the student's enrollment.</p> <p><i>Date field, CCYYMMDD</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Start Date; System Administration &gt; Calendar &gt; Days</p> <p>Calculated</p>
<b>Filler</b>	<p>N/A</p>	<p>N/A</p>
<b>Filler</b>	<p>N/A</p>	<p>N/A</p>
<b>Filler</b>	<p>N/A</p>	<p>N/A</p>

Element Name	Description & Format	Campus Location
<b>Attending Building IRN, Next Year</b>	<p>Reports the Building IRN Override from the enrollment with a Service Type of P or N of the current reported year + 1. If null, reports the State School Number. If no future enrollment is found, reports the State School Number from the school associated with the Next Calendar droplist if the End Status is ** or Null. Reports as ***** if the School Org Type of the current enrollment is 23. Otherwise reports as *****.</p> <p>To report, District Relationship must be either 1 or null and/or Sent Reason 1 or 2 must be CT, JV, MR, OS, or PI.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Building IRN Override</p> <p>Enrollment.buildingIRNOverride</p>
<b>District IRN Previous Year</b>	<p>Reports the IRN of the Ohio school district where the student resided during October count week of the prior school year. This field should only be populated by community schools/STEM schools for students who were not enrolled in an Ohio EMIS reporting entity in the prior year, or if the current school determines that the IRN assigned by ODE for the prior year is incorrect.</p> <p>Reports the Previous Year District IRN. If null, reports as *****.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Previous Year District IRN</p> <p>Enrollment.preYearIRN</p>
<b>Courses Completed Date</b>	<p>The month and year in which the student completed course requirements for a diploma. Reports Courses Completed Date, or as 000000 if null.</p> <p><i>Date field, 6 digits, CCYYMM</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Courses Completed Date</p> <p>Graduation.coursesCompletedDate</p>

Element Name	Description & Format	Campus Location
<b>Courses Completed IRN</b>	<p>The IRN of the district in which the student completed course requirements for a diploma.</p> <ol style="list-style-type: none"> <li>1. When (System Admin &gt; Resources &gt; School &gt; School Detail &gt; District IRN Override) NOT = null, reports the value entered into the District IRN Override field.</li> <li>2. When District IRN Override = null, reports entry in (System Admin &gt; Resources &gt; District Information &gt; District Info &gt; State District Number).</li> <li>3. Pad with left leading zero(s) if necessary.</li> </ol> <p><i>Numeric, 6 digits</i></p>	<p>System Administration &gt; Resources &gt; District Info &gt; State District Number</p> <p>District.number</p>
<b>Military Student Identifier</b>	<p>Identifies if the student has a parent or legal guardian who is an active member of the Armed Forces or National Guard. If the student has a Guardian with an active Military Connections record active during the extract Date Range with a status of Active Duty or Active Duty, Not Deployed, reports as follows:</p> <p>Reports as <b>A</b> if Branch is Air Force, Army, Coast Guard, Marine Corps, or Navy.</p> <p>Reports as <b>B</b> if Branch is Air National Guard or Army National Guard.</p> <p>Reports as <b>C</b> if Branch is Air Force Reserve, Army Reserve, Coast Guard Reserve, Marine Corps Reserve, or Navy Reserve.</p> <p>Otherwise reports as *.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Military Connections; Census &gt; People &gt; Relationships &gt; Guardian</p> <p>Not dynamically stored</p>
<b>Filler</b>	<p>2 Space Filler</p>	

Element Name	Description & Format	Campus Location
<p><b>Tier 2 Dyslexia Screener Result</b></p>	<ol style="list-style-type: none"> <li>Report the Result code assigned to the assessment that meets the following criteria:               <ol style="list-style-type: none"> <li>State Test &gt; State Code = DS2</li> <li>Student's (Assessment &gt; Date) is &gt;= extract Start Date and &lt;= extract End Date</li> </ol> </li> <li>When the Result code is null or when a DS2 assignment does not exist for the student with a Date on or between the extract editor date range, reports **</li> </ol>	
<p><b>Count of Graduation Credits at Entry</b></p>	<ol style="list-style-type: none"> <li><b><u>When Admission Date &gt; 07/01 in the current school year:</u></b> <ol style="list-style-type: none"> <li>Reports the sum of student's Earned Credit that occurred before <b>Admission Date</b> from across the student's transcript records:               <ol style="list-style-type: none"> <li>For transcript records where (Transcript record &gt; School Year) matches the calendar year generated on the report extract editor:                   <ol style="list-style-type: none"> <li>Includes the Earned Credit only from the transcript records with a term End Date NOT = null and &lt; <b>Admission Date</b>.</li> </ol> </li> <li>For transcript records where</li> </ol> </li> </ol> </li> </ol>	<p>Student Information &gt; General &gt; Transcript &gt; Transcript Course Editor &gt; School Information &gt; School Year</p> <p>Student Information &gt; General &gt; Transcript &gt; Transcript Course Editor &gt; Course Information &gt; End Date</p> <p>Student Information &gt; General &gt; Transcript &gt; Transcript Course Editor &gt; Transcript Credit Information &gt; Credits Earned</p>

Element Name	Description & Format (Transcript record > School Year) < the calendar year	Campus Location
	<p>generated on the report extract editor:</p> <ol style="list-style-type: none"> <li>Includes the Earned Credit in the transcript records.</li> </ol> <p>2. <b><u>When Admission Date &lt;= 07/01 in the current school year:</u></b></p> <ol style="list-style-type: none"> <li>Reports the sum of Earned Credit that occurred before the student's <b>earliest first calendar Attendance day</b> the student was actively enrolled in the current school year.               <ol style="list-style-type: none"> <li>For transcript records where (Transcript record &gt; School Year) matches the calendar year generated on the report extract editor:                   <ol style="list-style-type: none"> <li>Includes the Earned Credit only from the transcript records with a term End Date NOT = null and &lt; <b>earliest first calendar Attendance day</b>.</li> </ol> </li> <li>For transcript records where (Transcript record &gt; School Year) &lt; the calendar year generated on the report extract editor:</li> </ol> </li> </ol>	

Element Name	Description & Format	Campus Location
	<p>1. Includes the Earned Credit in the transcript records.</p> <p>2. Reporting details:</p> <ol style="list-style-type: none"> <li>1. An attendance day has "Attendance" = checked on the calendar Day Detail.               <ol style="list-style-type: none"> <li>1. System Admin &gt; Calendar &gt; Calendar &gt; Days &gt; Day Detail &gt; Attendance</li> </ol> </li> <li>2. Only considers enrollments with Service Type = P.</li> <li>3. Enrollments with "State Exclude" or "No Show" are excluded from consideration.</li> </ol> <p>3. <b>Admission Date:</b></p> <ol style="list-style-type: none"> <li>1. Follows FS070 logic:               <ol style="list-style-type: none"> <li>1. When (Student Info &gt; General &gt; Enrollments &gt; District Entry Date) NOT = null, uses the date entered.</li> <li>2. When District Entry Date = null:                   <ol style="list-style-type: none"> <li>1. Looks back to the most recent enrollment with an End Status NOT = ** or NULL. Reports the start date of the next following enrollment. (the calculation looks back until it finds a code, then moves forward to the next future</li> </ol> </li> </ol> </li> </ol>	

Element Name	Description & Format enrollment, and reports the Start Date).	Campus Location
	<p>2. <b>Calculation Exception</b></p> <ol style="list-style-type: none"> <li>1. If no code NOT = ** or NULL is found, reports the start date of the oldest enrollment on record for the student.</li> </ol> <p>3. <b>Calculation Exception</b></p> <ol style="list-style-type: none"> <li>1. Disregards the most recent enrollment in the calculation if the End Status NOT = ** or NULL.</li> <li>2. Note: The most recent enrollment considered should be within the Date Range entered on the extract editor.</li> </ol> <p>4. Format: 0000 - 9999. 4 character length.</p> <ol style="list-style-type: none"> <li>1. Decimals will be implied, where, for example, "0000" means "00.00", and "1250" means "12.50".</li> </ol> <p>5. When the student has no</p>	

Element Name	Description & Format Earned Credit eligible to report, reports "0000".	Campus Location

## Non-Attending Reason Options

Code	Description
*	Not Applicable
1	Personal Illness
2	Illness in the family
3	Quarantine of home
4	Death of relative
6	Observance of religious holiday
7	Superintendent's judgment
8	Medical or Dental Appointment
9	College Visitation

## Next Grade Level Options

Current Grade Level	Grade Level Next Year
UG: No Grade Level	<b>UG</b>
IN: Infant	<b>IN</b>
PS: Preschool	<b>PS</b>
KG: Kindergarten	<b>01</b>
01: Grade 1	<b>02</b>
02: Grade 2	<b>03</b>
03: Grade 3	<b>04</b>
04: Grade 4	<b>05</b>
05: Grade 5	<b>06</b>
06: Grade 6	<b>07</b>
07: Grade 7	<b>08</b>
08: Grade 8	<b>09</b>



Current Grade Level	Grade Level Next Year
09: Grade 9	<b>10</b>
10: Grade 10	<b>11</b>
11: Grade 11	<b>12</b>
12: Grade 12	<b>GR</b>
13: Enrolled, completed course requirements	<b>13</b>
23: Student identified with disability	<b>**</b>

## Majority of Attendance Calculation

If a Majority of Attendance IRN is entered on the student's Enrollment, that value reports. Otherwise, MOA is calculated as follows:

- Enrollment must have a Service Type of P or N and the student must be continuously enrolled from the Count Week End Date to the MOA End Date. An End Date of 3/31/End Year is used for all students. -
  - If any enrollment within the continuous enrollment has an End Status other than \*\* or null, reports as \*\*\*\*\*.
  - If student has multiple enrollments from different calendars within the continuous enrollment range and the enrollments have End Statuses = \*\* or NULL, report **State District Number**.
  - If the student has no End Status entered and is continuously enrolled at the same school, reports as **Building IRN Override**, or as **State School Number** if null.
  - If the student is not continuously enrolled, report \*\*\*\*\*.
    - The student must have a Percent of Time (greater than 0) that generates membership to report a State School Number of State District Number. If Percent of Time is 0, the student must have a Sent Reason 1 or 2 fo PS, JV, MR, CT, NI, CI, or CE.

## IEP Outcome Options

Code	Description
*	No change from latest IEP reported to ODE
<b>IENS</b>	IEP Complete - Not Served
<b>IEPR</b>	IEP Complete - Parental Refusal
<b>IEDP</b>	IEP Resulted in Due Process
<b>IE13</b>	Special Education outside the regular class less than 21% of the day
<b>IE14</b>	Special Education outside the regular class between 21% and 60% of the day
<b>IE15</b>	Special Education outside the regular class more than 60% of the day

Code	Description
<b>IE16</b>	Public Separate School
<b>IE17</b>	Private Separate School
<b>IE18</b>	Public Residential Facility
<b>IE19</b>	Private Residential Facility
<b>IE20</b>	Homebound/Hospital
<b>IE38</b>	A student with a disability in state-approved nonpublic school with an IEP
<b>IE39</b>	A student with a disability whose basic education is paid for through private resources and receives special education at public expense from an LEA
<b>IE50</b>	Regular Early Childhood Program at least 80% of the time.
<b>IE52</b>	Regular Early Childhood Program 79%-40%
<b>IE54</b>	Regular Early Childhood Program less than 40%
<b>IE60</b>	Pre-School Special Education Program - Separate Class
<b>IE62</b>	Pre-School Special Education Program - Separate School
<b>IE64</b>	Pre-School Special Education Program - Residential Facility
<b>IE70</b>	Pre-School - Home
<b>IE72</b>	Pre-School - Service Provider Location

If reporting from the SPED Dates tab, reports the entered Federal LRE Setting if one is entered and if the Federal LRE Date is within the selected calendar. Reports from the most recent record within the extract date range. If null, reports as \*\*\*\*.

## CTE Program Options

<b>A0</b>	Agribusiness and Production Systems
<b>A1</b>	Industrial Power Technology
<b>A2</b>	Animal Science and Management
<b>A3</b>	Agriculture, Food, and Natural Resources Bioscience
<b>A5</b>	Horticulture
<b>A6</b>	Natural Resource Management
<b>B0</b>	Media Arts
<b>B1</b>	Performing Arts
<b>B2</b>	Visual Design and Imaging

<b>C0</b>	Administrative and Professional Support
<b>C1</b>	Business Management
<b>C2</b>	Legal Management and Support
<b>C3</b>	Medical Management and Support
<b>E0</b>	Early Childhood Education
<b>E1</b>	Teaching Professions
<b>G0</b>	Accounting
<b>G1</b>	Financial Services
<b>H0</b>	Government and Public Administration
<b>J0</b>	Medical Bioscience
<b>J6</b>	Exercise Science and Sports Medicine
<b>J7</b>	Health Information Management
<b>L0</b>	Culinary Arts
<b>L1</b>	Hospitality
<b>M0</b>	Barbering
<b>M1</b>	Cosmetology
<b>M2</b>	Family and Community Services
<b>M3</b>	Job Training Coordinating
<b>N0</b>	Information Support and Services
<b>N1</b>	Interactive Media
<b>N2</b>	Network Systems
<b>N3</b>	Programming and Software Development
<b>P1</b>	Criminal Justice
<b>P6</b>	Firefighting and Emergency Medical Services
<b>S0</b>	Acquisition and Logistics
<b>S1</b>	Entrepreneurship
<b>S2</b>	High School of Business
<b>S3</b>	Marketing Communications
<b>S4</b>	Marketing Management

<b>T6</b>	Maritime Occupations
<b>T8</b>	Power Equipment Technology

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