

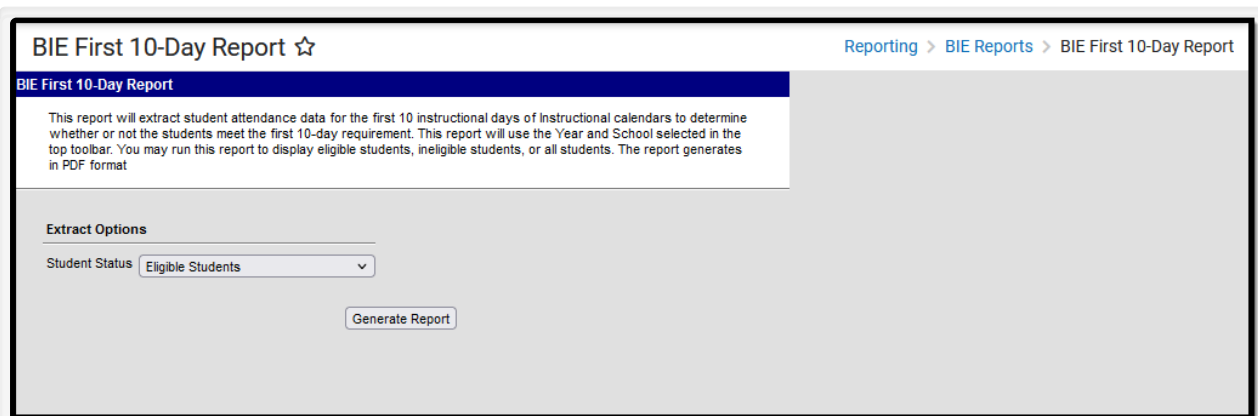
# BIE First 10-Day Report

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Tool Search: First 10-Day

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The BIE First 10-Day Report helps determine whether or not students within a particular school meet the first 10-day requirement. The first 10-day requirement states a student is only considered eligible if they attended school for 5 or more instructional days during the first 10 instructional days of the school calendar.



The screenshot shows the 'BIE First 10-Day Report' tool interface. At the top, there is a breadcrumb trail: 'Reporting > BIE Reports > BIE First 10-Day Report'. Below this, the title 'BIE First 10-Day Report ☆' is displayed. A blue header bar contains the text 'BIE First 10-Day Report'. Below the header, a text box explains: 'This report will extract student attendance data for the first 10 instructional days of Instructional calendars to determine whether or not the students meet the first 10-day requirement. This report will use the Year and School selected in the top toolbar. You may run this report to display eligible students, ineligible students, or all students. The report generates in PDF format'. Below this, under 'Extract Options', there is a 'Student Status' dropdown menu set to 'Eligible Students' and a 'Generate Report' button.

*BIE First 10-Day Report*

**Read** - Generate and view the BIE First 10-Day Report.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

Users must also have rights to any selected calendar(s). The [Tool Rights](#) article provides more information about Tool Rights and how they function.

## Report Logic

This report uses the following criteria when including/excluding data:

- Reporting calendars must be marked as a Type of Instructional.
- Calendars marked Exclude are not reported.
- All KG-12 students in the calendar selected in the Campus toolbar are included in the report.
- Grade levels marked Exclude from BIE are not reported.
- Students must have an enrollment record in the instructional calendar being reported and must have a BIE Start Status entered on the enrollment record.
- Students marked BIE Exclude on their enrollment will not report.
- Students must have an Enrollment Type = 1: ISEP.
- Only students in BIE Grade Levels KG-12 are reported.
- The report includes students whose enrollment has been marked 'No Show'.
- Students report for each eligible enrollment. Eligible enrollments cannot have a combined

Attendance Day of over 1.

## Report Logic

This report uses the following business logic:

- Students whose enrollment starts or stops during the first 10 instructional days in a school but are enrolled and in attendance for 5 or more of those first 10 days are credited with being eligible for 10 days. The eligibility for the adjustment will be determined by summing the attendance days for all eligible enrollments within a school during those first 10 days.
- If a student has multiple enrollment records during the first 10 days, the sum of attendance days during those first 10 days cannot exceed 10. If a student has overlapping enrollment records, their attendance days may add up to more than 10 days, indicating the school needs to correct these enrollment records.
- The most recent enrollment during the student's first 10 days is used to determine the grade level of the student's record and all attendance days are reported for that record.
- The report will look at all data for an entire school instead of just individual calendars.

## Generating the Extract

1. Select the **Student Status**:
  - **Eligible Students** - Only students who attended 5 or more instructional days during the first 10 instructional days of the reporting calendar are reported.
  - **Ineligible Students** - Only students who attended less than 5 instructional days during the first 10 instructional days of the reporting calendar are reported.
  - **All Students** (Eligible and Ineligible) - Both eligible and ineligible students are reported.
2. Click the **Generate Report** button. The report will appear in a separate window in PDF format.

## Understanding the BIE First 10-Day Report

The sections of the BIE First 1-Day Report are described below.

[Report Body](#) | [Final Summary](#)

### Report Body

The following table describes each field within the body of the First 10-Day Report.

Cheyenne-Eagle Butte School — D01A12								First 10-Day Report- Student Summary										
Generated on 01/28/2013 03:07:13 PM Page 3 of 26								Calendar: 11-12 C-EB Elementary Date Range: 08/25/2011 - 09/09/2011 Structure Name: Main										
Name	Grade	DOB	NASIS ID	Gender	Total Attending Days	Total Absent Days	Eligible for 10-Days	ADA	T 8/25	F 8/26	M 8/29	T 8/30	W 8/31	T 9/1	W 9/6	T 9/7	W 9/8	F 9/9
[REDACTED], Gavin X	03	[REDACTED]	[REDACTED]	M	10	0	Y	1.00										
[REDACTED], Aaliyah M	03	[REDACTED]	[REDACTED]	F	10	0	Y	1.00										
[REDACTED], Francis K	03	[REDACTED]	[REDACTED]	M	8	2	Y	1.00							A		A	
[REDACTED], Darin T	03	[REDACTED]	[REDACTED]	M	10	0	Y	1.00										
[REDACTED], Breeanne R	03	[REDACTED]	[REDACTED]	F	9	1	Y	1.00									A	
[REDACTED], Isaac R	03	[REDACTED]	[REDACTED]	M	7	0	Y	1.00							E	E	E	
[REDACTED], Isaiah M	03	[REDACTED]	[REDACTED]	M	10	0	Y	1.00										
[REDACTED], Cecil J	03	[REDACTED]	[REDACTED]	M	10	0	Y	1.00										
[REDACTED], Ramsey J	03	[REDACTED]	[REDACTED]	M	9	1	Y	1.00			A							
[REDACTED], Aria R	03	[REDACTED]	[REDACTED]	F	10	0	Y	1.00										
[REDACTED], Mei'Lani A	03	[REDACTED]	[REDACTED]	F	9	1	Y	1.00							A			
[REDACTED], Wyatt L	03	[REDACTED]	[REDACTED]	M	10	0	Y	1.00										
[REDACTED], Lalienne M	03	[REDACTED]	[REDACTED]	F	5	0	Y	1.00	E					E	E	E	E	
[REDACTED], Anevay A	03	[REDACTED]	[REDACTED]	F	8	1	Y	1.00	E								A	

A: Absent E: Not Enrolled N: No Show S: Not Scheduled

A: Absent E: Not Enrolled N: No Show S: Not Scheduled

Example of the First 10-Day Report

Field	Description	Location
<b>Name</b>	The reporting student's name.	Census > People > Demographics > First Name, Last Name, Middle Name  Identity.firstName Identity.lastName Indentity.middleName
<b>Grade</b>	The reporting student's grade level.	Student Information > General > Enrollments > Grade  Enrollment.grade
<b>DOB</b>	The reporting student's date of birth.	Census > People > Identities > Birth Date  Identity.birthdate
<b>NASIS ID</b>	The reporting student's unique NASIS ID.	Census > People > Demographics > Person Identifiers > NASIS ID  Person.otherID
<b>Gender</b>	The reporting student's gender.	Census > People > Demographics > Gender  Identity.gender

Field	Description	Location
<b>Total Attending Days</b>	<p>The number of school days the student attended during the first 10 days marked instructional and attendance in the calendar being reported.</p>	<p>Student Information &gt; General &gt; Attendance</p> <p>System Administration &gt; Calendar &gt; Calendar &gt; Days &gt; Attendance, Instructional</p> <p>Calculated, not dynamically stored</p>
<b>Total Absent Days</b>	<p>The number of school days the student was absent during the first 10 days marked instructional and attendance in the calendar being reported.</p> <p>Logic counts the sum of not-scheduled days, not-enrolled days, no-show days, and absences during the first 10 instructional and attendance days in the calendar being reported.</p> <ul style="list-style-type: none"> <li>◦ A student is considered absent if they were absent for all periods scheduled for the school day.</li> <li>◦ Absences marked E (exempt) are not reported as an absence</li> </ul>	<p>Student Information &gt; General &gt; Attendance</p> <p>System Administration &gt; Calendar &gt; Calendar &gt; Days &gt; Attendance, Instructional</p> <p>Calculated, not dynamically stored</p>
<b>Eligible for Full 10-Days</b>	<p>Indicates if the student is eligible based on the total number of days they attended school during the first 10 days marked instructional and attendance in the reported calendar.</p> <ul style="list-style-type: none"> <li>◦ <b>Yes</b> = Student attended 5 or more days</li> <li>◦ <b>No</b> = Student attendance less than 5 days</li> </ul>	<p>Student Information &gt; General &gt; Attendance</p> <p>System Administration &gt; Calendar &gt; Calendar &gt; Days &gt; Attendance, Instructional</p> <p>Calculated, not dynamically stored</p>

Field	Description	Location
<b>ADA</b>	<p>The student's average daily attendance, calculated using the values reported in the Total Attending Days, Total Absent Days and Eligible for Full 10-Days fields.</p> <ul style="list-style-type: none"> <li>• If Eligible for Full 10-Days = Yes, then ADA = <math>(1.00 - (\text{attendance}/10))</math></li> <li>• If Eligible for Full 10-Days = No, then ADA = <math>(\text{Total Attendance Days}/10)</math></li> </ul>	Calculated, not dynamically stored
<b>First 10-Day Grid</b>	<p>This grid indicates the student's attendance for the first 10 days of the calendar being reported. The following describes each potential attendance code:</p> <ul style="list-style-type: none"> <li>• <b>E</b> = Not Enrolled</li> <li>• <b>S</b> = Enrolled by Not Scheduled</li> <li>• <b>N</b> = Enrollment Flagged No Show</li> <li>• <b>A</b> = Absent</li> </ul>	<p>Student Information &gt; General &gt; Attendance</p> <p>System Administration &gt; Calendar &gt; Calendar &gt; Days</p> <p>Calculated, not dynamically stored</p>

## Final Summary

The table below describes each column of the Final Summary section of the First 10-Day Report.

First 10-Day Report-Final Summary				
Grade	Total Students	Eligible for full 10-Days	Not Eligible for full 10-Days	ADA
KG	98	87	11	.91
01	62	58	4	.94
02	69	62	7	.91
03	93	90	3	.98
04	86	83	3	.97
05	53	47	6	.89
06	43	38	5	.90
07	44	35	9	.80
08	68	57	11	.83
09	21	0	21	.00
10	18	1	17	.06
11	16	0	16	.00
12	16	0	16	.00
<b>Totals:</b>	<b>686</b>	<b>558</b>	<b>0</b>	<b>.63</b>

*Example of the Final Summary Section*

Column	Description
<b>Grade</b>	The grade reporting column totals.

Column	Description
<b>Total Students</b>	The total number of students reporting the first 10-day attendance data for the corresponding grade level.
<b>Eligible for Full 10-Days</b>	The total number of eligible students in the corresponding grade level.
<b>Not Eligible for Full 10-Days</b>	The total number of non-eligible students in the corresponding grade level.
<b>ADA</b>	The average daily attendance among all students within the corresponding grade level.