

Funding Gap Audit (Kentucky)

Last Modified on 10/21/2024 8:22 am CDT

Tool Search: Funding Gap Audit

The Funding Gap Audit tool identifies students with gaps in their schedules, which result in the student not being scheduled enough time to generate a full day's attendance funding on a per-day basis. The time scheduled includes Virtual and Performance-Based course minutes. This report is for auditing purposes only and is not submitted to the state.

| Funding Gap Audit 🏠 | | Reporting > KY State Reporting > Funding Gap Audit |
|---|---|--|
| Funding Gap Audit | | |
| will include scheduled Virtual and Performance Based cou Use the Funding Gap Start Date and End Date to deter | rse minutes. This file is intende mine if the student is missing c od Length the period their virtu | or reformance based courses not marked for attendance during that timeframe. |
| Funding Gap Date Range | Calendar:23-24 Campus Sch | |
| Date Range To School Month Month 1 (08/07/2023 - 09/05/2023) Month 2 (09/06/2023 - 10/03/2023) Month 3 (10/04/2023 - 11/03/2023) Month 4 (10/04/2023 - 10/06/2023) Month 4 (10/04/2023 - 10/06/2023) Month 5 (12/07/2023 - 01/16/2024) Month 6 (01/17/2024 - 02/13/2024) Month 8 (03/13/2024 - 04/16/2024) Month 9 (04/17/2024 - 05/15/2024) Month 10 (05/16/2024 - 06/10/2024) | Grade All Stuc 14 95 96 97 98 99 00 01 02 Ad Hoc Filter | ents ^ |
| Format PDF v Refresh Show top 50 v tasks submitted between 08 Batch Queue List Queued Time Report Title | | Submit to Batch |

Funding Gap Audit Editor

To generate the report, users must have at least **Read** tool rights to the Funding Gap Audit and read-only calendar rights for the calendar(s) selected in the Campus toolbar.

Report Logic and Selection Criteria

Logic identifies students without enough time scheduled to generate a full day's attendance per day.

- 1. Logic identifies students with a Possible ADA less than 1.0 for one or more days while actively enrolled in the district.
- 2. Logic then identifies whether the student has insufficient Virtual or Performance-Based course



minutes scheduled (if these minutes do not make up the schedule gap).

Students are identified and reported using the following calculations:

- 1. Determine the Cap Maximum
 - 1. 1.0 Possible ADA = Cap Maximum
 - 2. For example: 1.0 .60 = .40
- 2. Determine V/PB Possible ADA
 - 1. V/PB / Standard Day = V/PB Possible ADA
 - 2. For example: 60 / 400 = .15
- 3. Determine if the student has insufficient V/PB
 - 1. V/PM Possible ADA < Cap Maximum
 - 2. For example: .15 < .40

Report logic also identifies enrolled students with no instructional time scheduled.

Generate the Funding Gap Audit Report

- Select the **Date Range**. OR
- 2. Select which School Month(s) will report data.
- Select which Grade(s) will report data OR
- 4. Filter reported student by selecting an Ad Hoc Filter
- 5. Select the report **Format**.
- 6. Select how the report will be generated:

| Generate Report | The report will generate immediately and display in a new window in the designated format. |
|--------------------|---|
| Submit to Batch | Selecting this will send the extract to the Batch Queue, where it will be generated in the background when the system can process the request. Users can access the extract by clicking the Get the report link in the Batch Queue List, via the Batch Queue tool, or by selecting the link within the Process Inbox message that appears once the extract is generated. |



| State Generated on 08/01/18 10:08:33 AM Page 1 of 1 | | | Funding Gap Audit 17-18 HIGH SCHOOL | | | | | | |
|---|--|--|---|---|---|-----------------------|--|--|---------------------|
| Students returned in this report have a determine if the student is missing court | rses or schedule | d in cours | es not i | marked for atter | ndance during t | hat timefr | rame. | | |
| . If the student is identified as having i | insufficient V/PE | 3 Period L | ength | the period their | virtual or perfor | mance b | ased cour | ses are schedu | iled into may |
| need to be extended to resolve the fun | ding gap. | | | | | | | | |
| | | | | | | | | | |
| If Check Funding Eligibility is indi | cated, check the | student's | IFP to | determine if the | v are eligible fo | r full atte | ndance fui | ndina | |
| . If Check Funding Eligibility is indic | cated, check the | student's | IEP to | determine if the | y are eligible fo | r full atte | ndance fui | nding. | |
| . If Check Funding Eligibility is indic | cated, check the | student's | IEP to | determine if the | y are eligible fo | r full atte | ndance fur | nding. | Check |
| . If Check Funding Eligibility is indic | cated, check the | | | | , , | | | | Check |
| | ŕ | student's Seat eTime % | | determine if the Funding Gap Start Date | , , | Partial | Active | V/PB Period | Funding |
| | ŕ | Seat | V/PB | Funding Gap | Funding Gap | | | | |
| Student Name | Grade | Seat e Time % | V/PB % | Funding Gap Start Date | Funding Gap End Date | Partial | Active | V/PB Period Length | Funding |
| Student Name Blake | Grade 10 | Seat eTime % | V/PB % 97 | Funding Gap Start Date 2018-01-05 | Funding Gap End Date 2018-06-06 | Partial | Active | V/PB Period Length | Funding |
| Student Name Blake Summer | Grad 10 10 | Seat eTime % 0 69 | V/PB % 97 0 | Funding Gap Start Date 2018-01-05 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 | Partial | Active | V/PB Period Length YES | Funding |
| Student Name Blake Summer Erica | Grade 10 10 11 | Seat e Time % 0 69 24 | V/PB % 97 0 45 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 | Partial | Active SpEd | V/PB Period Length YES | Funding |
| Student Name Blake Summer Erica Diamond | Grado 10 10 11 11 | Seat e Time % 0 69 24 78 | V/PB % 97 0 45 0 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-08 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-01-30 | Partial Day | Active SpEd | V/PB Period Length YES YES | Funding Eligible |
| Student Name Blake Summer Erica Diamond Yalaiah Keith | Grad 10 10 11 11 | Seat e Time % 0 69 24 78 57 | V/PB % 97 0 45 0 29 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-08 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-01-30 2018-05-17 | Partial Day | Active SpEd YES YES | V/PB Period Length YES YES | Funding Eligible |
| Student Name Blake Summer Erica Diamond Yalaiah | Grade 10 11 11 11 11 09 | Seat e Time % 0 69 24 78 57 76 | V/PB % 97 0 45 0 29 0 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-05-17 2018-05-17 2018-02-05 | Partial Day | Active SpEd YES YES YES | V/PB Period Length YES YES | Funding Eligible |
| Student Name Blake Summer Erica Diamond Yalaiah Keith Kip | Grad 10 10 11 11 11 09 12 | Seat e Time % 0 69 24 78 57 76 78 | V/PB % 97 0 45 0 29 0 0 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-05-17 2018-02-05 2018-05-17 | Partial Day | Active SpEd YES YES YES | V/PB Period Length YES YES | Funding Eligible |
| Student Name Blake Summer Erica Diamond Yalaiah Keith Kip Blake | Grad 10 10 11 11 11 11 09 12 12 | Seat e Time % 0 69 24 78 57 76 76 78 55 | V/PB % 97 0 45 0 29 0 0 0 0 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-08 2018-01-05 2018-01-05 2018-01-05 2018-01-08 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-05-17 2018-02-05 2018-05-17 2018-05-16 | Partial Day | Active SpEd YES YES YES | V/PB Period Length YES YES YES | Funding Eligible |
| Student Name Blake Summer Erica Diamond Yalaiah Keith Kip Blake Phelan | Grad 10 11 11 11 11 09 12 12 09 | Seat e Time % 0 69 24 78 57 76 76 78 55 0 | V/PB % 97 0 45 0 29 0 0 0 0 82 | Funding Gap Start Date 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-05 2018-01-08 2018-01-05 | Funding Gap End Date 2018-06-06 2018-05-17 2018-05-17 2018-05-17 2018-05-17 2018-05-17 2018-05-16 2018-06-06 | Partial Day YES | Active SpEd YES YES YES YES | V/PB Period Length YES YES YES | Funding Eligible |

Report Layout

| Element Name | Description | Location |
|-----------------|---|---|
| School | The school the student is enrolled in and reporting data. | School & District Settings > Schools > School Information > Name School.name |
| Last Name | The last name of the reporting student. | Census > People > Last Name Identity.lastName |
| First Name | The first name of the reporting student. | Census > People > First Name Identity.firstName |
| Grade | The grade level of the reporting student. | Census > People > Enrollments > Grade OR Student Information > General > Enrollments > Grade GradeLevel.stateGrade |



| Element Name | Description | Location |
|---------------------------|--|--|
| Seat Time % | The percentage of time the student is scheduled in traditional attendance courses. Logic reports this as the student's Possible ADA as a percentage (.60 = 60%) | Student Information > General > Attendance KYAttDailySummary |
| V/PB % | The percentage of time a student is scheduled in Virtual and Performance Based Courses. Logic reports this as the student's V/PB Possible ADA . This is calculated as follows: V/PB Minutes / Standard Day = V/PB Possible ADA For example: 60 / 400 = .15 so the V/PB % reported is 15%. If a students have varying V/PB percentages, the lowest is reported. | Schedule > Course > Type = V or P Schedule > Course > Section > Section Schedule Placement System Administration > Calendar > Calendar > Periods > Period Schedule Calculated |
| Funding Gap Start Date | The earliest date in the calendar where the student is underfunded. Logic reports the earliest date in the calendar where Possible ADA + V/PB Possible ADA is less than 1. | Calculated |
| Funding Gap End Date | The latest date in the calendar where the student is underfunded. Logic reports the latest date in the calendar where Possible ADA + V/PB Possible ADA is less than 1. | Calculated |
| Partial Day | Indicates the student was in a Partial Day Attendance Group. A student will report a value of 'Yes' if they were in a Partial Day Attendance Group during the reporting date range. | Student Information > General > Attendance Group > PAR: Partial Day |



| Element Name | Description | Location |
|---------------------------------|--|--|
| Active SpEd | Indicates if the student had an active and locked IEP during the reporting range. | Student Information > Special Ed > Documents Student Information > Special Ed > Documents > IEP > Education Plan > Start Date & End Date Calculated Logic checks to see if the student has a locked, active IEP record but not a particular field. |
| V/PM Period Length | Indicates if the student has virtual or performance-based courses. A value of 'Yes' is reported if the student has an insufficient V/PB %. If the student is fully scheduled, the V/PB Period may need to be lengthened to resolve the funding gap. | N/A |
| Check Funding Eligibility | Indicates if the student may be eligible for full attendance funding. A value of 'Yes' is reported if the student is in a Partial Attendance Group and has an active and locked Special Ed record. | N/A |