

# ISAT Student Extract (Idaho)

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As of May 3, 2013, the ISAT Student Extract is no longer electronically submitted to the state and is not supported by Campus. Data is available via Ad Hoc for manual entry into the state's SRM.

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The ISAT Student Extract is used to collect student enrollment information.

The screenshot shows the 'ISAT Student Extract' web application interface. At the top, there is a breadcrumb trail: 'Reporting > ID State Reporting > ISAT Student Extract'. Below this is a blue header bar with the text 'ISAT Student Extract'. A sub-header explains: 'This tool will extract data to complete the Idaho ISAT Student Template. Students actively enrolled on the Snapshot Date will report.'

The main interface is divided into two columns. The left column, titled 'Extract Options', contains:
 

- 'Snapshot Date' with an input field.
- 'Which students would you like to include in the report?' with a radio button for 'Grade' and a dropdown menu showing 'All Grades', 'EC', 'PK', 'KG', and '01'. There is also an 'Ad Hoc Filter' dropdown.
- 'File Identifier' with an input field.
- 'Format' with a dropdown menu set to 'State Format(CSV)'.
- 'Generate Extract' and 'Submit to Batch' buttons.

The right column, titled 'Select Calendars', contains:
 

- 'Which calendar(s) would you like to include in the report?' with radio buttons for 'active year', 'list by school', and 'list by year'.
- A scrollable list of school calendars for the '23-24' year, including:
  - 23-24 Adams County Detention C
  - 23-24 Adams Elementary School
  - 23-24 Austin Elementary School
  - 23-24 Baker Online Elementary
  - 23-24 Baker Online Secondary
  - 23-24 Baker Senior High School
  - 23-24 Baxter Senior High School
  - 23-24 Campus Ada Juvenile Det.
  - 23-24 Campus Summer Horizon
  - 23-24 Campus Summer School H
- A note at the bottom: 'CTRL-click or SHIFT-click to select multiple'.

At the bottom of the interface, there is a 'Refresh' button, a 'Show top 50' dropdown, and a date range filter: 'tasks submitted between 09/10/2024 and 09/17/2024'. Below this is a 'Batch Queue List' table with columns for 'Queued Time', 'Report Title', 'Status', and 'Download'.

## Report Logic

A record reports for each student enrollment active on the Snapshot Date entered. Students must have a Student State ID to report. Enrollments marked as State Exclude or No Show or in a grade level or calendar marked as State Exclude are not reported.

Results are sorted by Student State ID, then by State School Number

## Generating the Extract

1. Enter a **Snapshot Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
2. Determine which students to include in the extract by selecting a **Grade** or **Ad hoc Filter**.
3. Enter a **File Identifier** to distinguish the extract. The extract is identified by concatenating this value with the date and timestamp when the report was generated.
4. Select a **Format** to generate the extract. Use *HTML* for data review and verification and *State Format (CSV)*
5. Select a **Calendar** from the list. More than one can be selected.
6. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

## Report Layout

Element Name	Description & Format	Campus Location
<b>District ID</b>	State assigned district number.  <i>Numeric, 3 digits</i>	System Administration > Resources > District Information  District.number
<b>School ID</b>	The unique number assigned to identify the school.  <i>Numeric, 4 digits</i>	System Administration > Resources > School  School.number
<b>Last or Surname</b>	The student's legal last name.  <i>Alphanumeric, 20 digits</i>	Census > People > Demographics > Person Information > Last Name  Identity.lastName
<b>First Name</b>	The student's legal first name.  <i>Alphanumeric, 20 digits</i>	Census > People > Demographics > Person Information > First Name  Identity.firstName

Element Name	Description & Format	Campus Location
<b>Middle Name</b>	The student's legal middle name. <i>Alphanumeric, 20 digits</i>	Census > People > Demographics > Person Information > Middle Name  Identity.middleName
<b>Birth Date</b>	The student's date of birth. <i>Date field, 10, MM/DD/CCYY</i>	Census > People > Demographics > Person Information > Birth Date  Identity.birthDate
<b>EDUID</b>	The unique ID assigned to the student by the state. <i>Numeric, 9 digits</i>	Census > People > Demographics > Person Identifies > Student State ID  Person.stateID
<b>Grade Level When Assessed</b>	The State Grade Level Code mapped to the grade in which the student is enrolled. <i>Alphanumeric, 2 characters</i>	Calendar > Calendar > Grade Levels > State Grade Level  GradeLevel.StateCode
<b>Gender</b>	The student's gender. <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Person Information > Gender  Identity.gender
<b>Hispanic or Latino Ethnicity</b>	Indicates whether the student is Hispanic or Latino. <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > Hispanic/Latino  Identity.hispanicEthnicity
<b>American Indian or Alaska Native</b>	Indicates whether the student is American Indian or Alaska Native in Y/N format. <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > American Indian or Alaska Native  Identity.raceEthnicity
<b>Asian</b>	Indicates whether the student is Asian. <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > Asian  Identity.raceEthnicity

Element Name	Description & Format	Campus Location
<b>Black or African American</b>	Indicates whether the student is Black or African American.  <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > Black or African American  Identity.raceEthnicity
<b>White</b>	Indicates whether the student is White.  <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > White  Identity.raceEthnicity
<b>Native Hawaiian or Other Pacific Islander</b>	Indicates whether the student is Native Hawaiian or Other Pacific Islander.  <i>Y or N</i>	Census > People > Demographics > Person Information > Race/Ethnicity > Native Hawaiian or Other Pacific Islander  Identity.raceEthnicity
<b>Section 504 Status</b>	Indicates if Section 504 is marked on the student's active Identity.  <i>Y or N</i>	Student Information > General > Enrollments > State Reporting Fields > Section 504  Enrollment.section504
<b>Special Education Status</b>	Indicates if the student has an active ID State Reporting Data Entry Plan with a Special Ed Status of SE: Special Education.  <i>Y or N</i>	Student Information > Special Ed > General > Documents  PlanState.specialEdStatus
<b>Alt Assessment</b>	Indicates if the student has an active Test Accommodations record as of the Snapshot Date that includes at least one assessment with a State Code of ISAT and has Alt Assessment marked.  <i>Y or N</i>	Student Information > General > Test Accommodations  TestAccommodations.altAssessment TestAccommodations.startDate TestAccommodations.endDate

Element Name	Description & Format	Campus Location
<b>Primary Disability Type</b>	<p>Reports the Primary Disability code selected on the student's active ID State Reporting Data Entry Plan with a Special Ed Status of SE: Special Education. Alt Assessment must report as Y to report.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information &gt; Special Ed &gt; General &gt; Documents</p> <p>PlanState.disability1</p>
<b>LEP Status</b>	<p>Reports as Yes if a value is reported in the LEP Category field.</p> <p><i>Y or N</i></p>	<p>N/A</p>
<b>LEP Category</b>	<p>Reports the derived EL code if the student has an active English Learners (EL) program participation record as of the Snapshot Date. See the following <a href="#">LEP/EL (English Learners) Status Options</a> table for values and logic.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; Program Participation &gt; LEP &gt; Program Status</p> <p>Calculated</p>
<b>Economic Disadvantage Status</b>	<p>Indicates if the student has an active FRAM Eligibility of Free or Reduced as of the Snapshot Date.</p> <p><i>Y or N</i></p>	<p>FRAM &gt; Eligibility &gt; Eligibility</p> <p>FRAMEligibility.eligibility</p>
<b>Migrant Status</b>	<p>Indicates if the student has an active Migrant program participation record as of the Snapshot Date with an MSIX ID entered.</p> <p><i>Y or N</i></p>	<p>Student Information &gt; Program Participation &gt; Migrant</p> <p>Migrant.lastQualifyingArrivalDate Migrant.lastQualifyingMoveDate</p>

Element Name	Description & Format	Campus Location
<b>Paper Tester</b>	Indicates if the student has an active Test Accommodations record as of the Snapshot Date that includes at least one assessment with a State Code of ISAT a Test Format of P: Paper Tester selected.  <i>Y or N</i>	Student Information > General > Test Accommodations > Test Format  TestAccommodations.testFormat
<b>Delete Student</b>	Reports as blank.	N/A

## LEP/EL (English Learners) Status Options

Code	Description	Logic
<b>EW</b>	Waived ELL	Reports if an active EL record with a Program Status of EL has the Parent Declined checkbox marked OR all EL Services active during the extract Date Range have Parent Refused Services marked and all Date Refused dates are before the extract End Date.
<b>FL</b>	Former LEP Student - Now Fluent	Reports if the most recent EL record has a Program Status of Exited EL and the extract End date is after the <b>Fourth</b> Year Monitoring date.
<b>L1</b>	LEP1 - In the first year of U.S. school	Reports if Program Status is EL and Identified Date and First Entered US School are 1 year or less from the extract End Date.
<b>LE</b>	LEP - Limited English Proficient	Reports if Program Status is EL (English Learners), the most recent EL record is active at some point during the extract Date Range and Identified Date and Date Entered US School are more than a year from the extract End Date. Also reports if Identified Date is 1 year or less from the extract End Date and Date Entered US Schools is blank.
<b>LE</b>	Exited LEP	Reports if the most recent EL record has a Program Status of Exited EL and the extract End Date falls before the Exited EL Date and on or after the Identified Date.
<b>N</b>	Not LEP	Reports if the student does not have an EL record or the most recent/active EL record has a Program Status of Not EL or Pending.
<b>SO</b>	Not LEP	Reports if the most recent EL record has a Program Status of Not EL and a Screened Out date has been entered.

Code	Description	Logic
<b>X1</b>	LEPX1 - Exited first year	Reports if most recent EL record has a Program Status of Exited EL and First Year Monitoring contains a date on or between the Program Exit Date and the extract End Date.
<b>X2</b>	LEPX2 - Exited second year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after First Year Monitoring but on or before the Second Year Monitoring date.
<b>X3</b>	LEPX3 - Exited Third Year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after Second Year Monitoring but on or before the Third Year Monitoring date.
<b>X4</b>	LEPX4 - Exited Fourth Year	Reports if most recent EL record has a Program Status of Exited EL and the extract End Date is after Third Year Monitoring but on or before the Fourth Year Monitoring date.