

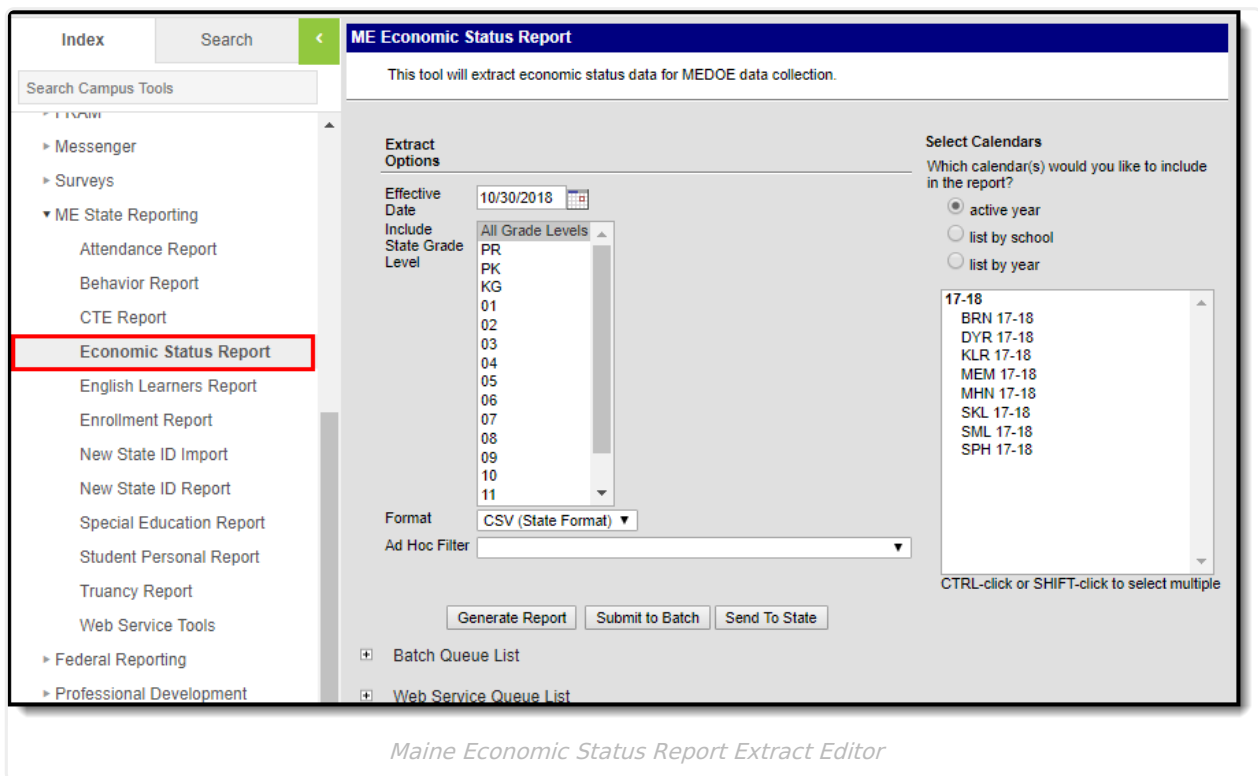
Economic Status Report (Maine)

Last Modified on 10/21/2024 8:21 am CDT

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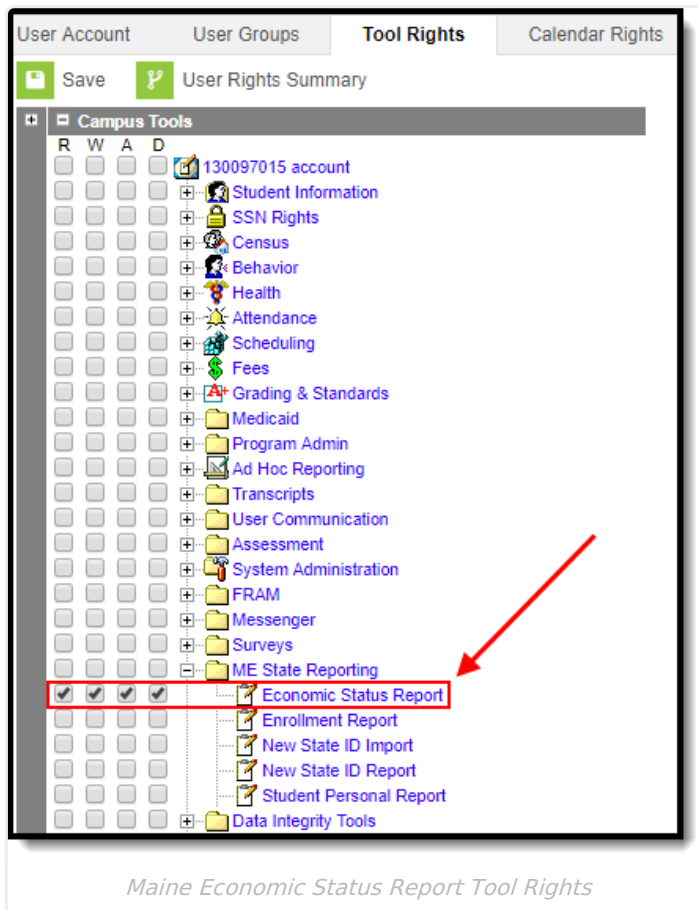
Tool Search: Economic Status Report

The Economic Status Report extracts economic status data for upload into MEDOE's state system.



Tool Rights

Users must have at least **R**(ead) tool rights in order to generate the Economic Status Report (Image 2).



Report Logic

Logic determines the report population as follows:

- Report a record for each Eligibility record active within the calendar(s) selected on the extract editor.
 - A student must have at least one Eligibility record active in a Calendar selected in the extract editor.
 - Enrollment records must have a Service Type = P: Primary
 - The Enrollment record must have a date range which overlaps at least one day of the Eligibility record.
 - If a single Eligibility record overlaps multiple enrollment records which meet reporting criteria, a separate record is reported for each enrollment.
 - The Eligibility Start Date must be less than or equal to the Effective Date entered on the extract editor.
 - The Eligibility Start Date must be less than or equal to the Calendar End Date selected in the extract editor.
 - The Eligibility End Date must be greater than or equal to the Calendar Start Date selected in the extract editor.
- The report will exclude any records tied to the following:
 - Enrollment records where No Show = True
 - Grade Levels marked as Exclude from state reporting
 - Records tied Calendars marked as Exclude

- Enrollment records where the Start Date is greater than the Effective Date entered on the extract editor.

Generating the Extract

1. Enter the **Effective Date**. Data as of this date will report.
2. Select which **State Grade Levels** will report data.
3. Select which **Calendars** will report data.
4. Select the report **Format**. For submission to the state, select the CSV (State Format).
5. To further narrow results, select an **Ad Hoc Filter** (optional).
6. Decide if you want to generate the report or send the report to the state:

Generate Report	Click the Generate Report button to immediately generate the report. The report will appear in a separate window in the designated format.
Submit to Batch	Clicking the Submit to Batch button to send the extract to the Batch Queue List. Batch Queue functionality provides the ability to schedule when the extract is generated and allows users to navigate away from the Special Education Report editor while the extract is being built. The Batch Queue List also lets users view and access historical Special Education Reports which were run through the Batch Queue tool.
Send to State	Clicking the Send to State button will send the report data to the state system (Synergy). Reports sent to the state will appear in the Web Service Queue List where you can view its current status (Status), view all data sent to the state (View Submission), and review any errors returned from the state (View Result). <div style="background-color: #fff9c4; padding: 10px; border: 1px solid #ccc;"> <p>This functionality requires proper Web Service Account and Web Service Configuration setup.</p> </div>

Understanding the Economic Status Report

Use the table below to better understand what each report column means and how it reports data.

Column	Description	Format and Length	Database Location	Campus GUI Location
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Column	Description	Format and Length	Database Location	Campus GUI Location
SAUID	Logic reports the District Number associated with the student's enrollment record.	Numeric, 4 digits	District.number	System Administration > Resources > District Info > State District Number
StateStudentID	Logic reports the Student State ID of the student.	Numeric, 9 digits	Person.stateID	Census > Demographics > Student State ID
School ID	Logic reports the School Number associated with the student's enrollment record.	Numeric, 4 digits	School.number	System Administration > Resources > School > School Number
Year Code	Logic reports the Start Year and End Year of the School Year associated with the student's enrollment record that are linked with a hyphen.	Numeric, 9 digits YYYY-YYYY	SchoolYear.startYear SchoolYear.endYear	System Administration > Calendar > School Years
Action	Currently reports as null.	N/A	N/A	N/A
Eligibility	Reports the student's eligibility status. <ul style="list-style-type: none"> • If Eligibility = F, reports Free. • If Eligibility = S, reports FullPrice. • If Eligibility = R, reports ReducedPrice. • If Else, reports NULL. 	Alpha, 15 characters	POSEligibility.eligibility	FRAM > Eligibility > Eligibility

Column	Description	Format and Length	Database Location	Campus GUI Location
StartDate	<p>Reports the Eligibility Start Date if the date falls within the selected calendar.</p> <ul style="list-style-type: none"> • If the Eligibility Start Date is greater than or equal to the Enrollment record Start Date, the Eligibility Start Date is reported. • Otherwise, the Enrollment record Start Date is reported. 	<p>Numeric, 8 digits YYYYMMDD</p>	<p>POSEligibility.startDate Enrollment.startDate</p>	<p>FRAM > Eligibility > Start Date Student Information > General > Enrollments > Start Date</p>
EndDate	<p>Reports the eligibility end date.</p> <ul style="list-style-type: none"> • The Eligibility End Date will report if all of the following are true: <ul style="list-style-type: none"> ◦ The Eligibility End Date is less than or equal to the Effective Date entered on the extract editor. ◦ The Eligibility End Date is less 	<p>Numeric, 8 digits YYYYMMDD</p>	<p>POSEligibility.endDate Enrollment.endDate</p>	<p>FRAM > Eligibility > End Date Student Information > General > Enrollments > End Date</p>

Column	Description than or equal to the Enrollment record End Date.	Format and Length	Database Location	Campus GUI Location
	<ul style="list-style-type: none"> • The Enrollment record End Date will report if all of the following are true: <ul style="list-style-type: none"> ◦ The Enrollment record End Date is less than or equal to the Effective Date entered on the extract editor. ◦ The Enrollment record End Date is less than Eligibility End Date. • If none of the criteria above is met, a null value is reported. 			