

# Test Accommodations (Indiana)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: Test Accommodations

The Test Accommodations tool identifies the assessments for which the student requires special accommodations or modifications. Test Accommodations entered here report in the [Student Accommodations](#) Ed-Fi resource.

## Test Accommodations ☆

Anderson, Student **Grade:** 02 #123456789 **DOB:** 06/26/15

New
Save
Delete

### Test Accommodations

| Assessment | Start Date | End Date |
|------------|------------|----------|
|            |            |          |

### Test Accommodations Detail

**\*Start Date**

**End Date**

**\*Assessment**

**Subject**

**\*Test Accommodations**

*Test Accommodations Editor*

## Field Descriptions

| Field                                 | Description                                       |
|---------------------------------------|---|
| <b>Start Date</b><br><i>*required</i> | The Start Date of the Test Accommodations record. |
| <b>End Date</b>                       | The End Date of the Test Accommodations record.   |

| <p><b>Assessment</b><br/><i>*required</i></p>          | <p>The assessment(s) for which the student requires special accommodation.<br/>The list is populated by the Assessments set up in the Assessment Center tool (Assessment &gt; Assessment Center &gt; Test Detail). Only assessments marked <i>Test Accommodations Eligible</i> appear in this field.</p>  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
|--|---|------|--------------------|----------|--------------|-------|--|-----------|--|-------------|---|-----|--|--------|----------------|-----|---|----|---|-----|--|-----|--|--------|--|-----------|---|-----|-----------------------------|-----------|--|----------|------------------|-----|-----------------------------------|------------|---|
| <p><b>Test Accommodations</b><br/><i>*required</i></p> | <table border="1"> <thead> <tr> <th data-bbox="485 495 858 555">Code</th> <th data-bbox="858 495 1422 555">Name / Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="485 555 858 618">BRL_WIDA</td> <td data-bbox="858 555 1422 618">Braille (BR)</td> </tr> <tr> <td data-bbox="485 618 858 719">EA_MT</td> <td data-bbox="858 618 1422 719">Student is provided an embedded multiplication table</td> </tr> <tr> <td data-bbox="485 719 858 819">EA_NumTbl</td> <td data-bbox="858 719 1422 819">Student is provided an embedded hundreds chart</td> </tr> <tr> <td data-bbox="485 819 858 920">ENU-Braille</td> <td data-bbox="858 819 1422 920">Refreshable Braille and an embosser for the online assessment</td> </tr> <tr> <td data-bbox="485 920 858 1021">ESN</td> <td data-bbox="858 920 1422 1021">Student is provided a Spanish toggle for the online assessment</td> </tr> <tr> <td data-bbox="485 1021 858 1084">ESN_EL</td> <td data-bbox="858 1021 1422 1084">Spanish Toggle</td> </tr> <tr> <td data-bbox="485 1084 858 1184">EST</td> <td data-bbox="858 1084 1422 1184">Extended Speaking test response time (ES)</td> </tr> <tr> <td data-bbox="485 1184 858 1285">HG</td> <td data-bbox="858 1184 1422 1285">Handwriting (HW) for ACCESS Online Writing Domain, Grades 4-12 Only</td> </tr> <tr> <td data-bbox="485 1285 858 1386">HHF</td> <td data-bbox="858 1285 1422 1386">Student is provided a hard of hearing feature on the online assessment</td> </tr> <tr> <td data-bbox="485 1386 858 1487">HOH</td> <td data-bbox="858 1386 1422 1487">Student is provided a hard-of-hearing form</td> </tr> <tr> <td data-bbox="485 1487 858 1588">HR_ALL</td> <td data-bbox="858 1487 1422 1588">Human Reader (including items measuring reading comprehension)</td> </tr> <tr> <td data-bbox="485 1588 858 1688">HR_XRD_EL</td> <td data-bbox="858 1588 1422 1688">Human Reader except items testing reading comprehension</td> </tr> <tr> <td data-bbox="485 1688 858 1751">IHR</td> <td data-bbox="858 1688 1422 1751">In-person human reader (IR)</td> </tr> <tr> <td data-bbox="485 1751 858 1852">LPP_MA_EL</td> <td data-bbox="858 1751 1422 1852">Large print paper test format for summative assessment</td> </tr> <tr> <td data-bbox="485 1852 858 1915">LPP_WIDA</td> <td data-bbox="858 1852 1422 1915">Large Print (LP)</td> </tr> <tr> <td data-bbox="485 1915 858 1977">MCA</td> <td data-bbox="858 1915 1422 1977">Manual control of item audio (MC)</td> </tr> <tr> <td data-bbox="485 1977 858 2042">NEA_Abacus</td> <td data-bbox="858 1977 1422 2042">Student is provided access to an abacus</td> </tr> </tbody> </table> | Code | Name / Description | BRL_WIDA | Braille (BR) | EA_MT | Student is provided an embedded multiplication table | EA_NumTbl | Student is provided an embedded hundreds chart | ENU-Braille | Refreshable Braille and an embosser for the online assessment | ESN | Student is provided a Spanish toggle for the online assessment | ESN_EL | Spanish Toggle | EST | Extended Speaking test response time (ES) | HG | Handwriting (HW) for ACCESS Online Writing Domain, Grades 4-12 Only | HHF | Student is provided a hard of hearing feature on the online assessment | HOH | Student is provided a hard-of-hearing form | HR_ALL | Human Reader (including items measuring reading comprehension) | HR_XRD_EL | Human Reader except items testing reading comprehension | IHR | In-person human reader (IR) | LPP_MA_EL | Large print paper test format for summative assessment | LPP_WIDA | Large Print (LP) | MCA | Manual control of item audio (MC) | NEA_Abacus | Student is provided access to an abacus |
| Code   | Name / Description  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| BRL_WIDA   | Braille (BR)  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| EA_MT  | Student is provided an embedded multiplication table  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| EA_NumTbl  | Student is provided an embedded hundreds chart  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| ENU-Braille  | Refreshable Braille and an embosser for the online assessment   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| ESN  | Student is provided a Spanish toggle for the online assessment  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| ESN_EL   | Spanish Toggle  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| EST  | Extended Speaking test response time (ES)   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| HG   | Handwriting (HW) for ACCESS Online Writing Domain, Grades 4-12 Only   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| HHF  | Student is provided a hard of hearing feature on the online assessment  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| HOH  | Student is provided a hard-of-hearing form  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| HR_ALL   | Human Reader (including items measuring reading comprehension)  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| HR_XRD_EL  | Human Reader except items testing reading comprehension   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| IHR  | In-person human reader (IR)   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| LPP_MA_EL  | Large print paper test format for summative assessment  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| LPP_WIDA   | Large Print (LP)  |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| MCA  | Manual control of item audio (MC)   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |
| NEA_Abacus   | Student is provided access to an abacus   |      |                    |          |              |       |  |           |  |             |   |     |  |        |                |     |   |    |   |     |  |     |  |        |  |           |   |     |                             |           |  |          |                  |     |                                   |            |   |

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| NEA_AR          | Student is allowed to use an alternative indication of response                |
| NEA_BD          | Student is provided an approved, bilingual word-to-word dictionary             |
| NEA_BD_EL       | Student is provided an approved, bilingual word-to-word dictionary             |
| NEA_Braille     | Student is provided a Braille paper test format                                |
| NEA_Braille_MA  | Braille paper test format for summative assessment                             |
| NEA_BT          | Student is provided Braille transcript for the online audio items              |
| NEA_Calc        | Adaptive and/or handheld calculator for allowed items in mathematics           |
| NEA_FreBreak    | Student is provided with additional breaks                                     |
| NEA_FreBreak_EL | Student is provided with additional breaks                                     |
| NEA_HHHAC_MA    | Adaptive and/or handheld calculator for all mathematics items                  |
| NEA_HHHAC_SC    | Student is provided adaptive/handheld calculator for all items on science      |
| NEA_HHHAC_ALT   | Student is provided an adaptive/handheld cal for all items (universal feature) |
| NEA_IndividualR | Student is provided access to their own resources                              |
| NEA_LP          | Student is provided a large print paper test format                            |
| NEA_MT          | Student is provided a non-embedded multiplication table                        |
| NEA_NumTbl      | Student is provided a non-embedded hundreds chart                              |
| NEA_RA_Self     | Student is permitted to read aloud to self                                     |
| NEA_RA_Self_EL  | Student is permitted to read aloud to self                                     |

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|-----------------|--|
| NEA_Scribe      | Student is provided access to a scribe   |
| NEA_Scribe_WIDA | Scribe (SR)  |
| NEA_SP          | Student is provided a paper test format  |
| NEA_SP_EL_MA    | Paper test format for the summative assessment                                   |
| NEA_STT         | Student is provided access to non-embedded speech-to-text                        |
| NEA_TI          | Student is tested individually   |
| NEA_TI_EL       | Student is tested individually   |
| NEA_WordPred    | Student is provided word completion via a non-embedded software program          |
| NEDS_ColorPaper | Student is provided with acetate film for paper assessments (designated feature) |
| NEDS_HR3        | Student has text read aloud by a human reader (designated feature)               |
| NEDS_Mag        | Student is provided with assistive technology to magnify/enlarge                 |
| NEDS_SoundAmp   | Student is provided access to a sound amplification system                       |
| NEDS_SpecFurn   | Student is provided use of special furniture or equipment for viewing the test   |
| NEDS_SpecLight  | Student is provided special lighting conditions (designated feature)             |
| NEDS_TimeAlter  | Time of day for testing altered  |
| RDT             | Recording device and transcription (RD)  |
| RHR             | Repeat in-person human reader (RP)   |
| RIA             | Repeat item audio (RA)   |
| SDR_ASL         | Interpreter signs test directions in ASL (SD)                                    |
| TDS_AddDir_All  | Student is provided a visual human reader (designated feature)                   |
| TDS_AS1         | Student is provided ASL videos to interpret audio items                          |

|                        |   |
|------------------------|---|
| TDS_AudioScr1          | Student is provided audio transcriptions                                  |
| TDS_ClosedCap1         | Student is provided Closed Captioning for online audio items              |
| TDS_CoWriter1          | Student is provided embedded word completion                              |
| TDS_DC_Bas_SBAC        | Student is provided the online basic calculator for all mathematics items |
| TDS_DC_Sci_SBAC        | Student is provided the online scientific calculator for all math items   |
| TDS_Dictation_1        | Student is provided access to embedded speech-to-text                     |
| TDS_PM1                | Permissive mode to access assistive technology device(s)                  |
| TDS_PoD_StimTDS        | Student is provided print on demand for the online assessment             |
| TDS_SLM1               | Student is provided streamline format of the online assessment            |
| TDS_TTSTracking        | Student is provided text-to-speech tracking                               |
| TDS_WL_ArabicGloss     | Built-in translated online glossary: Arabic                               |
| TDS_WL_BurmeseGloss    | Built-in translated online glossary: Burmese                              |
| TDS_WL_ESNGlossary     | Built-in translated online glossary: Spanish                              |
| TDS_WL_MandarinGloss   | Built-in translated online glossary: Mandarin                             |
| TDS_WL_VietnameseGloss | Built-in translated online glossary: Vietnamese                           |
| WP                     | Word processor or similar keyboarding device (WD)                         |
| XLD                    | Exempt - Listening  |
| XRD                    | Exempt - Reading  |
| XSD                    | Exempt - Speaking   |
| XWD                    | Exempt - Writing  |

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