

PSIS State Extract (Connecticut)

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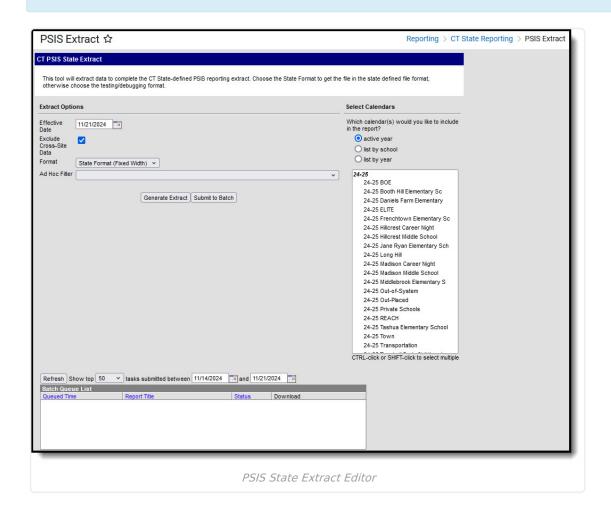
Report Layout | Homeless Codes

Tool Search: PSIS Extract

This tool extracts data to complete the Connecticut state-defined PSIS reporting extract. This extract reports all students currently enrolled on the Effective Date chosen on the editor.

Choose **State Format (Fixed Width)** to generate the file in the state defined file format. Otherwise, choose the **CSV** or **HTML** formats for testing purposes.

Note: When the Exclude Cross-Site Data checkbox is marked, Cross-Site data is not included in the report.



Report Layout



Seq	Element Name	Description	Campus Location
1	SASID	A unique number assigned to a student by the state Department of Education. Numeric, 10 characters	Census > People > Demographics > StateID Person.stateID
2	reportingDistrict	The number assigned by a State to identify a School District. Numeric, 3 digits	School & District Settings > District > District Information > District Detail > State District Number District.number
3	nexusDistrict	The Nexus District is the district that has the legal responsibility to identify, educate, and pay for a special education student under the Individuals with Disabilities Education Act (IDEA). This element only reports when the student is active in Special Education; i.e., the Special Ed Status field reports Y. To report, the following conditions must be met. • The Nexus District must be entered on the Enrollments tab. • The Nexus District Entry Date must be NULL or prior/equal to the Effective Date selected on the extract editor. OR The Special Ed Status must be N and the Special Ed Exit Date must NOT be null and must be after/equal to the Effective Date selected on the extract editor. Numeric, 3 digits	Student Information > General > Enrollments > State Reporting Fields > Nexus District EnrollmentCT.nexusDistrict



Seq	Element Name	Description	Campus Location
4	residentTown	The code for the town of fiscal responsibility. Alphanumeric, 3 characters	Student Information > General > Enrollments > State Reporting > Resident Town CustomStudent.value
5	facilityCode1	The code for the school attended by the student. If the Facility Code Override field on the Enrollments tab is null, this field reports from the State District Code, School Code and Institutional Code fields on the School tab. Alphanumeric, 7 characters	Student Information > General > Enrollments > State Reporting > Facility Code Override School & District Settings > Schools > School Information > State District Code, School Code, Institution Code CustomStudent.value
6	facilityCode2	The code for the school attended by the student. This field reports for students attending two facilities in accordance with an IEP or other special circumstances; e.g., attending part-time magnets, participating in the OPEN Choice program who are attending a private special education facility, or RESC-operated special education facility as a result of IEP. Alphanumeric, 7 characters	Student Information > General > Enrollments > State Reporting > Facility Code 2 CustomStudent.value
7	lastName	The student's last name. Alphanumeric, 35 characters	Census > People > Identities > Current Identity > Last Name Identity.lastName
8	firstName	The student's first name. Alphanumeric, 20 characters	Census > People > Demographics > Person Information > First Name Identity.firstName



Seq	Element Name	Description	Campus Location
9	middleName	The student's middle name. Alphanumeric, 20 characters	Census > People > Demographics > Person Information > Middle Name Identity.middleName
10	suffix	Indicates the person's name contains a generational indicator (Jr., Sr., etc.). Alphanumeric, 20 characters	Census > People > Demographics > Person Information > Suffix Identity.suffix
11	birthdate	The numeric representation of the date on which the student was born. Date field, 10 characters MM/DD/YYYY	Census > People > Identities > Birth Date Identity.birthDate
12	gradeCode	The grade the student will be entering at the Facility Code 1 school. Alphanumeric, 2 characters	Student Information > General > Enrollments > Grade Enrollment.grade
13	languageCode	The dominant language spoken by the student. Alphanumeric, 3 characters	Census > People > Identites > Home Primary Language Identity.home PrimaryLanguage



Seq	Element Name	Description	Campus Location
14	ellStatus	The student's EL status. This field reports Y if the Program Status is set to EL or Exited EL. The status date must be less than or equal to the Effective Date selected on the report editor. The Exited date must be NULL, greater than, or equal to he Effective Date selected on the report editor. Alphanumeric, 3 characters	Student Information > Program Participation > English Learners (EL) > EL > Program Status Lep.programStatus
15	ellProgramCode	The student's ELL Program Code. Alphanumeric, 2 characters	Student Information > English Learners > English Learners (EL) Services > Service Type LepServiceType.code
16	specialEdStatus	The student's special education status. This field reports Y for any student who has an active IEP and receives special education instruction as of the reporting period.	Student Information > General > Enrollments > Special Ed Fields > Special Ed Status Enrollment.specialEdStatus
		When the Special Ed Status is	



Seq	Element Name	D\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	orThen	Campus Location
		the Special Ed Status is		
		Y	• the Nexus District Entry Date must be NULL, equal, or prior to the Effective Date selected on the extract editor AND • the Special Ed Exit Date must be NULL, equal, or prior to the Effective Date selected on the extract editor.	



Seq	Element Name	DVA!: iptio	nThen	Campus Location
		the Special Ed Status is		
		All others re	• the Nexus District Entry Date must be NULL, the same, or prior to the Effective Date selected on the extract editor AND • the Special Ed Exit Date is NOT NULL and the same or after the Effective Date selected on the extract editor.	



Seq	Element Name	Description	Campus Location
17	mealStatus	Indicates whether the student is eligible for free or reduced price meals or free milk according to the Income Guidelines from the National School Lunch Program. This field reports F for Free Eligible or R for reduced. Alphanumeric, 1 character	FRAM > Eligibility > State Eligibility Code POSEligibilty.eligibility
18	NoLocalExpense	This field reflects the student's status for Facility Code 1. Reports a two-digit code for students enrolled at no local expense. Alphanumeric, 2 characters	Student Information > General > Enrollments > State Reporting Fields > No Local Expense Enrollment.stateFundingCode
19	specialProgram	The Special Program that the student is attending. Special programs include Vocational Agriculture, OPEN Choice, Magnets, Interdistrict Cooperative Arrangements, Designated High School Arrangements, Bristol Technical Education Center (BTEC), Homebound, and Municipal Detention Center. Alphanumeric, 2 characters	Student Information > General > State Reporting Fields > Special Program Attendance CustomStudent.value



which the student is enrolled. Only students enrolled into Participation > Early Lea PreK Program Status	Seq	Element Name	Description	Campus Location
must have • a Start Date on or before the extract Effective Date.	20	preKindergartenStatus	which the student is enrolled. Only students enrolled into a State Grade Level of PK or P3 report in this field. The first code entered in the PreK Program Status field reports when the student's Early Learning record has • a Start Date on or before their enrollment End Date AND • an End Date that is null, on, or after their enrollment Start	Student Information > Program Participation > Early Learning > PreK Program Status Enrollment.preKindergartenStatus
an End Date that is null, on, or after the extract Effective Date. Alphanumeric, 2			 a Start Date on or before the extract Effective Date. AND an End Date that is null, on, or after the extract Effective Date. 	



Seq	Element Name	Description	Campus Location
21	preKDayInHours	The amount of time the student spends in their Pre-K program. • The student must be in state grade level P3 or PK; otherwise, they report blank. • The student's Roster Start Date must be on or before the report's effective date and the Roster End Date must be NULL or on or after the report's effective date for the course to be considered. • If the student is not scheduled, 00.00 reports.	Scheduling & Courses > Calendar Setup > Daily Setup > Student Day GradeLevel.standardDay Calendar.studentDay
		Alphanumeric, 5 characters	



Seq	Element Name	Description	Campus Location
22	preKDaysPerYear	The number of Pre-K program days per year. The student must be in state grade level P3 or PK; otherwise, they report blank. To calculate this field, Campus reviews all enrollments for the student for the selected calendar/year. Then Campus counts 1 for each day that is marked as Instructional, School & Attendance (Days tab) in which the student is scheduled that falls within the student's enrollment(s) start and end dates. Any day with a Day Event on the day that has a Standard Code of 99 in the Attribute/Dictionary (Day.eventType) is NOT counted. Alphanumeric, 20 characters	N/A
23	studentID	A code assigned and maintained by the local school district that is unique for each student in the district over time. Alphanumeric, 20 characters	Census > People > Demographics > Person Identifiers > Local Student Number Person.studentNumber
24	groupName	This field reports blank.	N/A
25	groupCode	This field reports blank.	N/A
		A code assigned and maintained by the local school district that is unique for each student in the district over time. Alphanumeric, 20 characters	> Person Identifiers > Local Student Number Person.studentNumber



Seq	Element Name	Description	Campus Location
26	migrant	Identifies a student who is or whose parent or spouse is a migratory agricultural worker and who has moved within the past 36 months across state or district boundaries to obtain temporary or seasonal employment. This field reports Yes or No. • Y reports when the Migrant checkbox is checked. • N reports when the Migrant checkbox is NOT checked. Alphanumeric, 1 character Y or N	Student Information > General > Enrollments > State Reporting Fields > Migrant Enrollment.migrant
27	giftedTalented	Indicates whether the student is considered Gifted. Alphanumeric, 2 characters	Student Information > General > Enrollments > State Reporting Fields > Gifted/Talented Status Enrollment.giftedTalented
28	homeless	Describes the student's homeless status. See the following table for the Homeless Codes that report. Alphanumeric, 2 characters	Student Information > General > Enrollments > State Reporting > Homeless Enrollment.homeless



Seq	Element Name	Description	Campus Location
29	membershipDays	The total number of distinct membership days for the student in the calendar and school year being reported as of the effective date entered on the editor. Any day with a Day Event on the day that has a Standard Code of 99 in the Attribute/Dictionary (Day.eventType) is NOT counted. Override Logic: Reports the Membership Days Override from the Enrollment tool. Otherwise, the calculation above is used. Alphanumeric, 3 characters	Student Information > General > Enrollments > State Reported fields > Membership Days Override
30	attendanceDays	The total number of instructional days a student has been present for the current school year. • Any day with a Day Event on the day that has a Standard Code of 99 in the Attribute/Dictionary (Day.eventType) is NOT counted. • Campus subtracts the total number of days absent from the membership days calculated in column 29. (Campus uses the enrollment start and end dates to determine the date range.) • When a student is assigned an	Student Information > General > Enrollments > State Reported fields > Attendance Days Override



Seq	Element Name	Attendance Code with Description Status = A and	Campus Location
		Excuse $NOT = Blank$	
		or X, the student is	
		considered absent for	
		the period. When	
		Present Minutes are	
		entered onto a period	
		where the student is	
		marked Absent, the	
		Present Minutes	
		entered are	
		subtracted from the	
		absent period	
		minutes.	
		• From across the	
		absent periods in the	
		student's day, the	
		student will report absent when the	
		number of absent	
		instructional minutes	
		>= the number of	
		minutes entered on	
		the Whole Day	
		Absence (minutes)	
		field on the Grade	
		Levels tab.	
		 If the Grade 	
		Levels field is	
		blank, Campus	
		uses the Whole	
		Day Absence	
		(minutes) field	
		on the calendar	
		tab.	
		 If both fields are 	
		blank, the	
		student's absent	
		minutes must be	
		>= 240 minutes.	
		When a Day Event is	
		assigned to a Day	
		with a Standard Code	
		of SD Campus	
		subtracts the "Inst.	
		Minutes" entered on	
		the Day Event from	
		the "Whole Day Absence" field on the	
		Absence held on the	



Seq	Element Name	Grade Level Description (otherwise Calendar)	Campus Location
		to determine the	
		number of absent	
		minutes required in	
		order for the student	
		to be counted as	
		absent.	
		When the	
		student's	
		number of	
		absent minutes	
		>= the	
		determined	
		Whole Day	
		Absence value,	
		the student must	
		be reported	
		Absent.	
		When the Whole	
		Day Absence	
		field on the	
		Grade Levels tab	
		and the	
		Calendars tab	
		are blank, the	
		student's absent	
		minutes must be	
		>= 240 minutes.	
		Campus uses the	
		enrollment marked as	
		P = Primary to	
		determine what	
		grade level	
		attendance values to	
		use. If more than one	
		enrollment is primary, the enrollment with	
		the most recent start	
		date is used. If	
		enrollments have the	
		same start date, the	
		enrollment with the	
		highest enrollment ID	
		is used.	
		Override Logic: Reports	
		the Attendance Days	
		Override from the	
		Enrollment tool. Otherwise,	



Seq	Element Name	the calculation above is Description used.	Campus Location
		Alphanumeric, 3 characters	
31	immigrantStatus	Indicates the student's immigrant status. This field reports Y when • the Birth Country is NOT US or PR. AND • the end year of the "Date Entered US School" must be less than or equal to 3 academic end years from the academic end year of the calendar selected on the extract editor • For example, if a student has a "Date Entered US School" of 08/01/2020, that would make the end year of that date 2021. This student's immigrantStatus field would show as Y until the end year 2024. Otherwise, N reports.	Census > People > Demographics > Birth Country Census > People > Demographics > Date Entered US School
		· ·	



32	militaryFamily	Indicates whether the	Canada a Militara
		student's parent(s) or legal guardian(s) are military personnel. This field reports Y when the student has an active Guardian relationship with a Military Connections record that includes the following: • Start Date <= the extract Effective Date or is Null • End Date >= the extract Effective Date or is Null • Status is one of the following: • Active Duty, Deployed • Active Duty, Not Deployed	Census > People > Military Connections
		Otherwise, N reports. Alphanumeric, 1 character	



Seq	Element Name	Description	Campus Location
33	Title 1 Participation	Indicates whether a student is a Title I eligible to receive Title I services between September of the current year and August of the following year including summer activities. • If the school's Title 1 Program = Schoolwide Program, Y reports. • If the school's Title 1 Program = Targeted Assistance Program and the student has a Title 1 record active prior to or on the Effective Date of the extract editor, Y reports. • If the school's Title 1 Program = Targeted Assistance Program and the student does not have a Title 1 record active prior to or on the Effective Date of the extract editor, N reports. • If a school history exists, Campus uses the most recent record that has an Effective Date <= the Effective Date <= the Effective Date of the extract editor. • Otherwise, N reports.	Student Information > Program Participation > Title I CustomStudent.value



Seq	Element Name	Description	Campus Location
34	Title 1 Program Type	The title 1 status is for the school. • If the school's Title 1 Program = Schoolwide Program 02 reports. • If the school's Title 1 Program = Targeted Assistance Program and the student has a Title 1 record active within the date range of the extract editor, 01 reports. • If a school history exists Campus uses the most recent record that has an Effective Date <= the Effective Date of the extract editor. • Otherwise, this field reports blank. Alphanumeric, 2 characters	School & District Settings > Schools > School Information > School > School History SchoolAttribute.title1



Seq	Element Name	Description	Campus Location
35	Truant	Description Determine dates of absences found based on the Attendance Days. Report Logic: Sum of unexcused absence minutes must be greater than or equal to Whole Day Absence on grade level/calendar. Report Y if student has 10 or more unexcused absences. Reports Y if 4 or more unexcused absences occur within a 30 calendar day time frame. N reports otherwise. Attendance dates are not included when the student is less than age 5 and in an enrollment state grade of PK or P3. If student is age 19 as of the Effective Date selected on the extract editor, N reports. Override Logic: Reports the Truant Override from the Enrollment tool. Otherwise, the calculation	Student Information > Enrollments > State Reported fields > Truant Override
		above is used.	
36	endOfRecordMarker	The letter X reports in this field to mark the end of each record.	N/A
		Alphanumeric, 1 character	

Homeless Codes

Code	Description
0	Not homeless
1	Shelters



Code	Description
2	Doubled up
3	Unsheltered
4	Hotel/Motel
5	Other
6	Unknown
11	Shelters/Unaccompanied Youth
12	Doubled up/Unaccompanied Youth
13	Unsheltered/Unaccompanied Youth
14	Hotel/Motel//Unaccompanied Youth