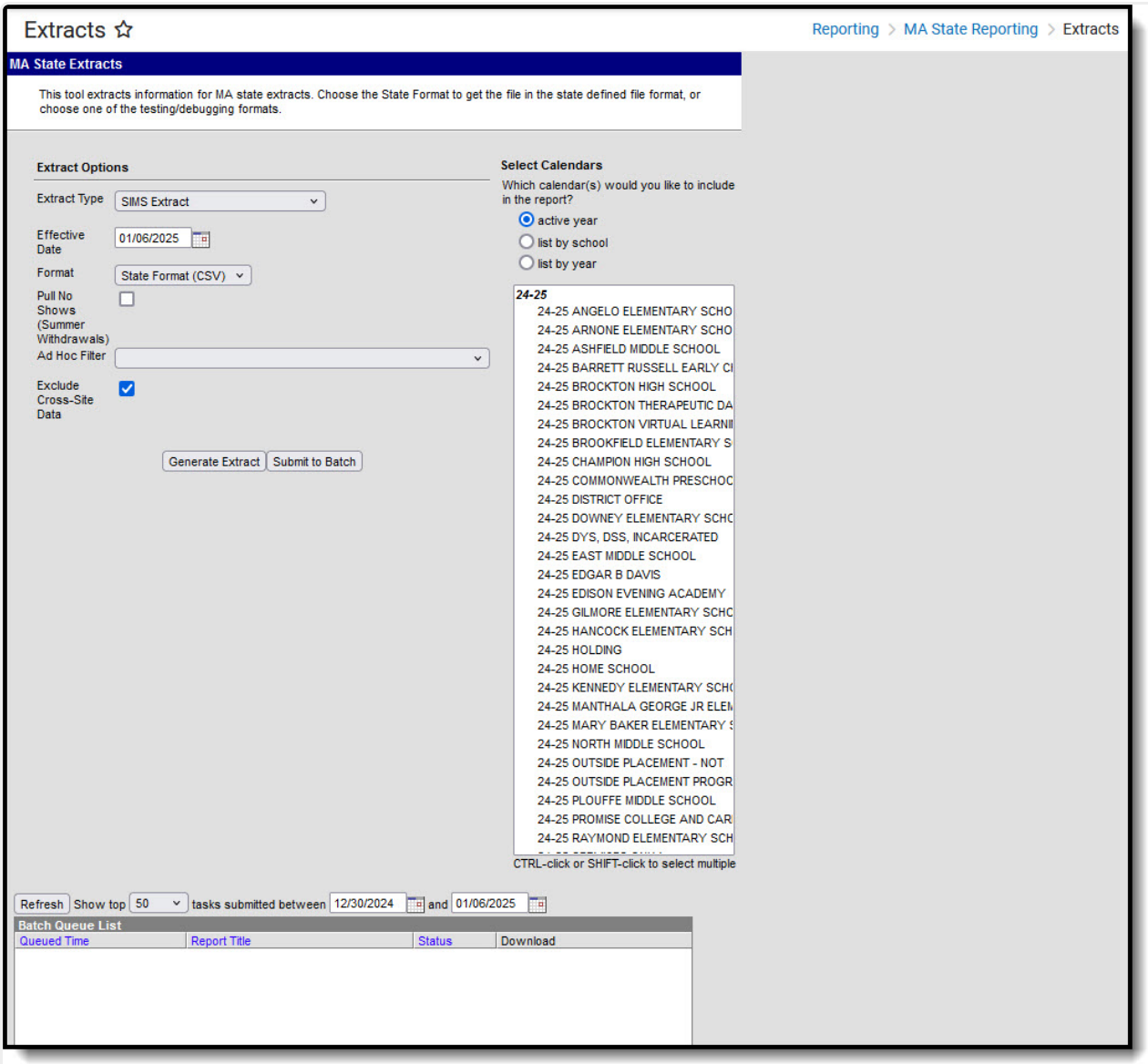
SIMS Extract (Massachusetts)

Last Modified on 06/10/2026 2:30 pm CDT

Tool Search: Extracts

The Massachusetts SIMS (Student Information Management System) Extract is a student-level data collection that provides the Department of Education with comprehensive information to meet state and federal reporting requirements and inform policy and program decisions.



SIMS Extract Report Editor

Report Logic

- Reports the student's most recent Primary enrollment within the selected calendar(s) with only one record per student.
    - When more than one primary enrollment exists within the selected calendar(s), the enrollment record with the highest enrollmentID is used.

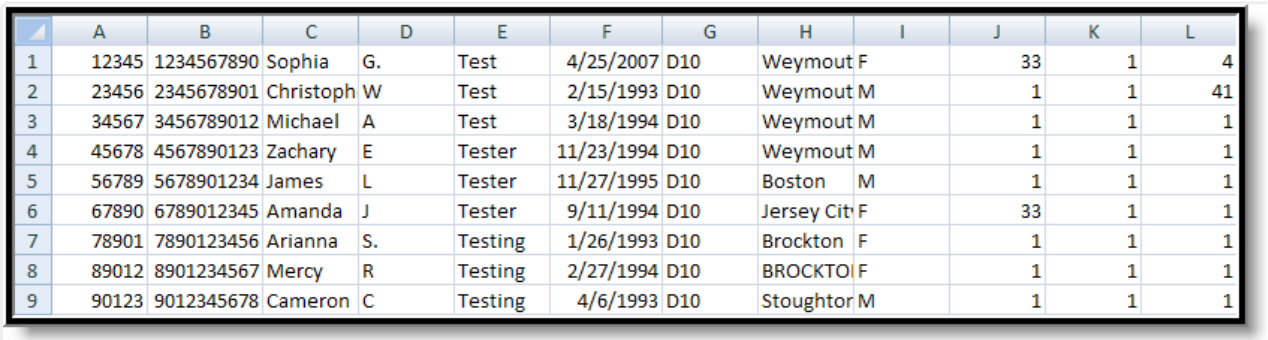
- All enrollment data is cumulative, including:
  - Days in Attendance
  - Days in Membership
- For No Show enrollment records:
  - When extract Effective Date < November 1st in the selected year, **AND** the SIMS Extract Editor has 'Pull No Shows (Summer Withdrawals)' = Checked, reports a record for the 'No Show' enrollment when this enrollment is the most recent (latest Start Date) Primary enrollment across all calendars selected on the SIMS Extract Editor.
  - When the SIMS extract Effective Date >= November 1st in the selected year, **AND** the following conditions are True, the student reports a record for this enrollment in the SIMS report:
    1. Student's most recent (latest Start Date) Primary enrollment across all calendars selected has No Show = Checked.
    2. The Enrollment marked 'No Show' has an Enrollment Status with the first two digits of their standard code in the 20s or 30s.
       1. Current 20s values: 20, 21, 22, 23, 24.
       2. Current 30s values: 30, 31, 32, 33, 34, 35, 36.
    3. SIMS extract editor has 'Pulls No Shows (Summer Withdrawals)' = Checked.
  - When the SIMS extract Effective Date >= November 1st in the selected year, **AND** the student's most recent (latest Start Date) Primary enrollment across all calendars selected on the SIMS Extract Editor has 'No Show' = Checked, **AND** the 'No Show' enrollment does NOT have an Enrollment Status in the 20s or 30s, does NOT report a record for this student on the report, even when the SIMS Extract Editor has 'Pull No Shows (Summer Withdrawals)' = Checked.
  - When the most recent Primary enrollment is marked 'No Show' and satisfies the population criteria, Days in Attendance and Days in Membership fields will report ‘555’ for the ‘No Show’ student.
  - When student has a Primary enrollment in the calendar year within one of the calendars selected on the SIMS Extract Editor that does NOT have 'No Show' = Checked, **AND** student has an earlier enrollment with 'No Show' = Checked, **AND** 'Pull No Shows (Summer Withdrawals)' = Checked on the SIMS Extract Editor, the earlier 'No Show' enrollment is ignored.
  - When there is > 1 enrollment in the same calendar, the report record sums the Days in Attendance and Days in Membership fields from all Primary enrollment records that do not have 'No Show' = Checked.
  - When there is > 1 enrollment in different calendars, the report record sums the Days in Attendance and Days in Membership fields from all Primary enrollment records that do not have 'No Show' = Checked.
  - When there is > 1 enrollment in the same OR different calendars, the report record sums the Days in Attendance and Days in Membership fields from all Primary enrollment records that do not have 'No Show' = Checked.

Generating the SIMS Extract

1. Select *SIMS Extract* as the **Extract Type**.
2. Enter an **Effective Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
3. Select the **Format** in which the report should generate. Use *State Format (CSV)* for submission to the state and *HTML* for data review and verification.

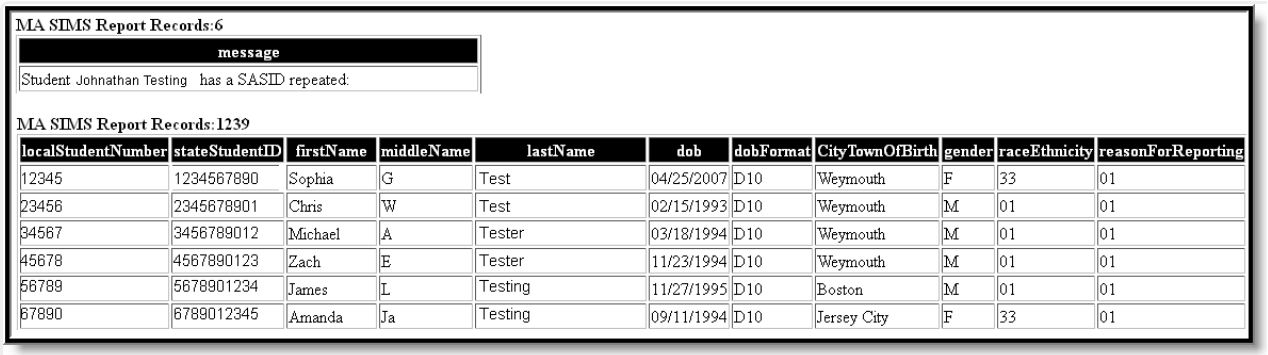
4. Mark **Pull No Shows (Summer Withdrawal)** if student's with *No Show* marked on their enrollments should still be included in the report.
5. Select an **Ad hoc Filter** to limit records reported.
6. If Cross-Site data should be excluded from the report, then mark the **Exclude Cross-Site Data** checkbox.
7. Indicate which **Calendar(s)** should be included in the report.
8. Click **Generate Extract** to view the report in the selected format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a SIMS report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.



	A	B	C	D	E	F	G	H	I	J	K	L
1	12345	1234567890	Sophia	G.	Test	4/25/2007	D10	Weymout	F	33	1	4
2	23456	2345678901	Christoph	W	Test	2/15/1993	D10	Weymout	M	1	1	41
3	34567	3456789012	Michael	A	Test	3/18/1994	D10	Weymout	M	1	1	1
4	45678	4567890123	Zachary	E	Tester	11/23/1994	D10	Weymout	M	1	1	1
5	56789	5678901234	James	L	Tester	11/27/1995	D10	Boston	M	1	1	1
6	67890	6789012345	Amanda	J	Tester	9/11/1994	D10	Jersey Cit	F	33	1	1
7	78901	7890123456	Arianna	S.	Testing	1/26/1993	D10	Brockton	F	1	1	1
8	89012	8901234567	Mercy	R	Testing	2/27/1994	D10	BROCKTO	F	1	1	1
9	90123	9012345678	Cameron	C	Testing	4/6/1993	D10	Stoughtor	M	1	1	1

SIMS Extract - State Format (CSV)



MA SIMS Report Records:6

message
Student Johnathan Testing has a SASID repeated:

MA SIMS Report Records:1239

localStudentNumber	stateStudentID	firstName	middleName	lastName	dob	dobFormat	CityTownOfBirth	gender	raceEthnicity	reasonForReporting
12345	1234567890	Sophia	G	Test	04/25/2007	D10	Weymouth	F	33	01
23456	2345678901	Chris	W	Test	02/15/1993	D10	Weymouth	M	01	01
34567	3456789012	Michael	A	Tester	03/18/1994	D10	Weymouth	M	01	01
45678	4567890123	Zach	E	Tester	11/23/1994	D10	Weymouth	M	01	01
56789	5678901234	James	L	Testing	11/27/1995	D10	Boston	M	01	01
67890	6789012345	Amanda	Ja	Testing	09/11/1994	D10	Jersey City	F	33	01

SIMS Extract - HTML Format

SIMS Extract Report Layout

Element Name	Description	Campus Database and Location
Local Student Number	The identification number of the student maintained by the local school district.	Demographics > Local Student Number Person. studentNumber
State Student ID	The unique identification number assigned to the student and maintained by the state.	Demographics > Student State ID Person.stateID
First Name	The legal first name of the student.	Demographics > First Name Identity.firstName
Middle Name	The legal middle name of the student.	Demographics > Middle Name Identity.middleName
Last Name	The legal last name of the student.	Demographics > Last Name Identity.lastName
DOB	The date the student was born.	Demographics > Date of Birth Identity.birthDate
DOB Format	The format of the student's date of birth. Reports D10	Not dynamically stored
City/Town of Birth	The name of the city in which the student was born.	Demographics > Town of Birth Identity.birthCity

Element Name	Description	Campus Database and Location

Gender	Identification of the student as (M)ale or (F)emale. Gender is reported using the following logic:
	• Report "F" when a non-binary flag does not exist and Gender (Census > People > Demographics > Gender) = Female.
	• Report "M" when a non-binary flag does not exist and Gender (Census > People > Demographics > Gender) = Male.
	• Report "N" when Gender = N: Non Binary.
	• Report "N" when the student is assigned a Flag on the Flags tab (Student Information > General > Flags), where the following are true:
	  ◦ Start Date of flag is on or before extract Effective Date.
	  ◦ End Date of flag is after extract Effective Date or is Null.
	  ◦ The flag must have a code of "GndrNB" (Program Admin > Flags > Flags Detail > Code).
	  ◦ The flag must have State Reported checked.
		Demographics > Gender
		
		Identity.gender

Race/Ethnicity	The general racial and ethnic category that most clearly reflects the student's origin. See the Race/Ethnicity Options table	Demographics > Race/Ethnicity Identity.raceEthnicity
Reason For Reporting	Indicates why the student is being included in the report - such as financial responsibility, enrollment or receiving services. Options are: • 01: Resident and enrolled or receiving services • 02: Sending to private, collaborative or out of state • 03: Not resident/enrolled or receiving services	Enrollments > State Reporting Fields > Reporting Reason EnrollmentMA. reportingReason

Element Name	Description	Campus Database and Location
Enrollment Status	The end status of the student's enrollment. Reporting logic is as follows: 1. If Enrollment Status has a value of 40, report 40. (old logic required an End Date) 1. End Date can be Null or contain a value but Enrollment Status must still report 40. 2. If Enrollment End Date is after the Effective Date and the State Enrollment End Status has a valid value of 41: transfer, then report a 40. 3. Report State Enrollment End Status if State Enrollment End Status has a valid value *of 04, 05, 06, 09, 10, 11, 36, or 41* AND extract Effective Date is = to enrollment End Date. 4. Report State Enrollment End Status if Enrollment End Status has a valid value AND extract Effective Date > Enrollment End Date. 5. Otherwise report 01. See options in the following Enrollment End Status Options table.	Enrollments > End Status Enrollment.endStatus
Reason for Enrollment	The start status of the student's enrollment. See options in the following Enrollment Start Status Options table.	Enrollments > Start Status Enrollment.startStatus
City of Residence	The three-digit code for the city or town where the student lives at the time of reporting or the student's last known city or town of residence if the reporting district is no longer sending or receiving the student. 1. When (Student Information > General > Enrollments > State Reporting Fields > City / Town of Residence) = NOT Null, report the code selected. 2. When City / Town of Residence is Null, and a valid attribute default value exists in Default Value field on the attribute, report the value entered in Default Value (System Admin > Custom>Attribute/Dictionary>Enrollment>City / Town of Resident>Campus Attribute Detail>Default Value). 3. Else report Null.	Enrollments > State Reporting Fields > City/Town of Residence EnrollmentMA.cityOfResidence

Element Name	Description	Campus Database and Location
Attending School	The school where the student is currently enrolled. Logic reports the first four characters of the District Number, left filling with zeros. Characters 5-8 are the first four characters of the School number, left filling with zeros. If Attending School Number ID is null, a value of 00000000 is reported.	Enrollments > State Reporting Fields > Attending School Enrollment. attendingSchool
Grade Level	The grade level of the student's current enrollment.	Enrollments > Grade Enrollment.grade

Element Name	Description	Campus Database and Location
Days In Attendance	Cumulative number of days a member student has been present in the district from the beginning of the current school year to the time of reporting (e.g., October 1). Report the number of instructional days minus the number of instructional days the student was absent where the student attended in person (Absence Excuse code = Absent and Excuse = Unexcused, Excused, or Unknown) in Primary enrollments. Half Day Absence Calculation: 1. If both *System Administration > Calendar > Grade Level > Half Day Absence* and *System Administration > Calendar >Calendar Info > Half Day Absence* are populated, use *Grade Level -> Half Day Absence* 2. If only one of *System Administration > Calendar > Grade Level > Half Day Absence* or *System Administration > Calendar > Calendar Info > Half Day Absence* is populated, use the populated value 3. Else, add up instructional minutes and divide by 2 A day is counted as absent when the student has number of minutes absent > the half day calculation. When the most recent enrollment is marked 'No Show' and satisfies the population criteria, Days In Attendance and Days In Membership will report ‘555’ for the ‘No Show’ student. A student is considered in in-person if they are NOT in a blended learning group OR they are in a blended learning group where there is NOT a day event on that instructional day or there is NOT a Virtual Day Override Event on the calendar.	Calculated, not dynamically stored

Element Name	Description	Campus Database and Location
Days In Membership	The cumulative number of days a student has been enrolled in the district from the beginning of the school year to the reporting date. Only primary enrollments are included in this calculation. An Instructional Day is one where System Administration > Calendar > Calendar > Days > Day Detail > Instruction = Checked. When the most recent enrollment is marked 'No Show' and satisfies the population criteria,a value of 555 is reported for the No Show student.	Calculated, not dynamically stored
Low Income Status	Indicates if the student is eligible for meal assistance. Options are: • 00: Not Eligible for Free/Reduced Price Lunch • 01: Eligible for Free Lunch • 02: Eligible for Reduced Price Lunch	FRAM > Eligibility > Eligibility POSEligibility.eligibility
Title I Participation	Indicates if the student is participating in Title I services. Reports based on the Title 1 settings for the School and for individual students. See options in the following Title I Participation Options table.	School Information > School History > Title 1; Enrollments > State Reporting Fields > Title 1 SchoolAttribute.title1 enrollment.title1

Element Name	Description	Campus Database and Location
LEP Status	A student who is an English Learners (EL) in grades K through 12 who has attended schools in the United States for less than twelve months. Reporting logic is as follows: 1. When student has an LEP record on the extract Effective Date, where Identified Date is NOT Null, and Effective Date is on or between the Identified Date and the Program Exit Date/Program Exit Date is Null, AND Student Info > Program Participation > EL > Identified Date falls within 1 year of the effective date, report 01. 2. When student has an LEP record on the extract Effective Date, where Identified Date is NOT Null, and Effective Date is on or between the Identified Date and the Program Exit Date or Program Exit Date is Null, AND Student Info > Program Participation > EL > Identified Date is greater than 1 year prior to the effective date, report 02. 1. If Date Entered US School is NULL and LEP Identified Date is greater than a year prior to the effective date, then report 02. 3. Else, when student does not have an LEP record, or when Effective Date is outside an LEP record's Identified Date and Program Exit Date range for the student, or when Date Entered US School is null, reports 00. 4. If student grade level is PK or SP, report 00.	English Learners (EL) > Identified Date, Program Exit Date; EL > Identified Date MA State Reporting > Extracts SIMS Extract > Effective Date
Immigrant	The immigrant status of the student. Options are: • 0: Student is not an immigrant under the federal definition. • 1: Student is an immigrant under the federal definition.	Enrollments > State Reporting Fields > Immigrant Status Enrollment.immigrant
Country of Origin	The country in which the student was born. Reporting logic is as follows: 1. When Student Information > General > Enrollment > State Reporting Fields > Immigration Status = 01, AND Census > People > Demographics > Birth Country = NOT Null, report code selected in Birth Country. 2. Else, reports 500.	Demographics > Birth Country Identity.birthCountry

Element Name	Description	Campus Database and Location
Native Language	The language first learned by the student or the language spoken in the child's home. Logic reports the standard code value. If null, a value of 'eng' is reported.	Demographics > Home Primary Language Identity.home PrimaryLanguage
LEP	The student's status in an EL Program. Reporting logic is as follows: • When student has an EL record on the extract Effective Date, where Identified Date is NOT Null, and Effective Date is on or between the Identified Date and the Program Exit Date/Program Exit Date is Null, a value of 01 is reported. • Else, when the above is NOT True, a value of 00 is reported.	English Learners (EL) > Identified Date, Program Exit Date; MA State Reporting > Extracts SIMS Extract > Effective Date
ELL Program	An indication of the type of English Language Learners Program in which a student is enrolled as of the time of reporting (e.g., October 1). 1. When student has an EL record with a status of EL or Exited EL on the extract Effective Date, where Identified Date is NOT Null, and Effective Date is on or between the Identified Date and the EL Exit Date or the EL Exit Date is Null, use the following logic 1. When Student has an EL Services record , complete the following logic: 1. If Parent Refused services is checked and Date Refused is before or equal to the extract effective date, report 04 2. Else, report EL Service Type code (01, 02, 03 or 05) 2. Else, reports 00. **Note**: If multiple service records meet the above requirement, report the most recent state service. 1. If multiple services have the same start date then report the Service with the latest End Date. 1. When > 1 service exists with the same latest Start and End Date, report the service with the highest Code (when 01 and 02 service exist, report 02).	English Learners (EL) > EL Services LEPServiceType.code

Element Name	Description	Campus Database and Location
Alternative Education	The code indicating the alternative education program in which the student is enrolled. If Alternative Education School Choice is null, a value of 00000000 is reported.	Enrollments > State Reporting Fields > Alternative Education School Choice EnrollmentMA. alternativeEducation

Seal of Biliteracy	An indicator as to whether a graduate has attained the Seal of Biliteracy. The Seal of Biliteracy recognizes graduates who speak, listen, read and write proficiently in another language in addition to English with a seal on their high school diploma.
	
	1. If Local Enrollment Status is 1921
	    1. Report value selected in Seal of Biliteracy.
	        1. If multiple records exist, report the most recent based on date earned
	        2. If multiple records exist with the same date, report based on the largest record id
	    2. If no value entered, report Default value set in Graduation State Seal dictionary
	    3. If null, report 00.
	2. Else, report 00
		Graduation > State Seal Information > Seal of Biliteracy
		
		GraduationSeal. stateSeal

Element Name	Description	Campus Database and Location
Member of Military Family	An indication as to whether this student is eligible for assistance as a member of a military family as defined by the Interstate Compact on Educational Opportunity for Military Children. Reporting logic is as follows: • If a parent/guardian record exists in Military Connections where start date is on or before effective date and end date is null, or after current date, report the 2-digit (state) standard code based on the following values selected from Status (Census > People > Military Connections). ◦ When core Status code = 1, 2, or 8 ,report standard code 01. ◦ When core Status code = 3, 5, or 7, report standard code 02 ◦ When core Status code = 6, report standard code 03 ◦ When core Status code = 4 or 9, report standard code 00. • If no record exists or there is an end date before the current date, report 00. • If multiple records exist, report from the most recent record.	Military Connections > Status
Non-Instructional Title I	Identifies students who are receiving non-instructional Title I services. Reporting logic is as follows: 1. When the latest (most recent Effective Date) School History record with an Effective Date <= the extract Effective Date, has: 1. Non-Instructional Title I = TGELGBNOPROG, SWELIGNOPROG, SWELIGSWPROG, OR NOTTITLE1ELIG, report 00 for all students in the school. 2. sNon-Instructional Title I = TGELGBTGPROG, SWELIGTGPROG, OR is Null: 1. Report the code selected in Enrollment. from the most recent Primary enrollment in the calendar year which is NOT marked No Show, State Exclude, Calendar Exclude, or has the student's Grade Level Excluded.	Enrollments > State Reporting Fields > Non-Instructional Title I EnrollmentMA. nonInstructionalTitleI

Element Name	Description	Campus Database and Location
CVTE Competency	A credential issued to a student enrolled in a specific career/vocational technical education program. A recognized private organization and/or a state or federal government department, agency, or board may issue the credential. It may also be a “Chapter 74 Certificate” that is issued by a vocational technical or comprehensive high school to a student enrolled in a specific career/vocational technical education program, known as a Chapter 74–approved vocational technical education program. Reported options include: • **01**: Chap 74 Certificate • **11**: Completed Non-Chapter 74 Program	Enrollments > State Reporting Fields > Competency Attainment EnrollmentMA.cvteCompetency

Element Name	Description	Campus Database and Location
SPED Placement 35	An indication of the educational environment of a student with disabilities, ages 3 - 5, at the specific time of reporting (e.g., October 1). The student must have an IEP or SPED state reporting record within the reporting range. This is determined by the following logic: • SPED State Reporting Tab ◦ The start date is <= the extract Effective Date. ◦ The end date is null or >= extract Effective Date ◦ If there is more than one active record returned, use the record with the most recent start date. • IEP ◦ The IEP start date is <= the extract Effective Date. ◦ The IEP end date is null or >= enrollment start date ◦ If more than one active IEP is returned, use the IEP that has the highest planID. When comparing the enrollment start date, use the primary enrollment with the most recent start date that is still <= the extract Effective Date. 1. When Special Ed Setting = 05, 30, 31, 32, 34, 36, 38, 42, 44, 45, 46, or 48, report the Sped Setting Code selected. 2. When Special Ed Setting = 01, and student's age <= 5 on the extract Effective Date, report 01. 3. Otherwise report 00. See options in the following Special Education Placement Options table.	Student Information > General > Special Ed > State Reporting > Special Ed Setting IEP > Enrollment Information > Special Ed Setting
Post Grad Plans	Indicates the student's plans for after graduation. If blank, reports 500. See options in the following Post Grad Plans Options table.	Graduation > High School Completer Plans Graduation.postGradPlans

Element Name	Description	Campus Database and Location
SPED Placement 621	Indicates the educational environment of a student with disabilities between ages 6 and 21. The student must have an IEP or SPED state reporting record within the reporting range. This is determined by the following logic: • SPED State Reporting Tab ◦ The start date is <= the extract Effective Date. ◦ The end date is null or >= extract Effective Date. ◦ If there is more than one active record returned, use the record with the most recent start date. • IEP ◦ The IEP start date is <= the extract Effective Date. ◦ The IEP end date is null or >= enrollment start date ◦ If more than one active IEP is returned, use the IEP that has the highest planID. When comparing the enrollment start date, use the primary enrollment with the most recent start date that is still <= the extract Effective Date. 1. When Special Ed Setting = 10, 20, 40, 41, 50, 60, 70, OR 90, report the Sped Setting Code selected. 2. When Special Ed Setting = 01, and student's age >= 6 on the extract Effective Date, report 01. 3. Otherwise report 00. See options in the following Special Education Placement Options table.	Student Information > General > Special Ed > State Reporting > Special Ed Setting IEP > Enrollment Information > Special Ed Setting
CVTE Program Type	Indicates the career/vocational technical education program type in which the student is enrolled. See options in the following Program Type Options table.	Enrollments > State Reporting Fields > Program Type EnrollmentMA.programType

Element Name	Description	Campus Database and Location

Primary Disability	The primary disability of the special education student.
	
	The student must have an IEP or SPED state reporting record within the reporting range. This is determined by the following logic:
	
	• SPED State Reporting Tab
	  ◦ The start date is <= the extract Effective Date.
	  ◦ The end date is null or >= extract Effective Date
	  ◦ If there is more than one active record returned, use the record with the most recent start date.
	• IEP
	  ◦ The IEP start date is <= the extract Effective Date.
	  ◦ The IEP end date is null or >= enrollment start date
	  ◦ If more than one active IEP is returned, use the IEP that has the highest planID.
	
	When comparing the enrollment start date, use the primary enrollment with the most recent start date that is still <= the extract Effective Date.
	1. If Sped Setting Code has a valid value, then report Primary Disability; otherwise, report 500.
	
	See options in the following Primary Disability Options table.
		Student Information > General > Special Ed > State Reporting > Primary Disability
		
		IEP > Enrollment Information > Primary Disability

Graduation Type	Indicates if the student has met the graduation requirements of the Massachusetts Core Curriculum, designed to prepare students for college, work and citizenship. Options are: • 00: Student is not a graduate • 01: Graduated; Completed MA Core Successfully • 02: Graduated; Didn't Complete MA Core Successfully	Graduation > Graduation Type Graduation. diplomaType

Element Name	Description	Campus Database and Location
SPED Level of Need	Indicates the amount and type of service that a student receives inside and outside of the general education environment as determined by the school district upon review of the student's IEP. The student must have an IEP or SPED state reporting record within the reporting range. This is determined by the following logic: • SPED State Reporting Tab ◦ The start date is <= the extract Effective Date. ◦ The end date is null or >= extract Effective Date ◦ If there is more than one active record returned, use the record with the most recent start date. • IEP ◦ The IEP start date is <= the extract Effective Date. ◦ The IEP end date is null or >= enrollment start date ◦ If more than one active IEP is returned, use the IEP that has the highest planID. When comparing the enrollment start date, use the primary enrollment with the most recent start date that is still <= the extract Effective Date. 1. Report Special Ed Level Of Need, if populated. 2. Otherwise report 500.	Student Information > Special Ed > General > State Reporting > Special Ed Level of Need **For IEP:** Student Information > Special Ed > General > Documents > IEP > Enrollment Status > Special Ed Level of Need
504 Plan Status	Indicates if the student had a 504 Plan at any point during the year. • Section 504 = Null, report 00. • Section 504 = 00: No, report 00. • Section 504 = 01: Yes, report 01. • Section 504 = 02: Previously, report 02.	Enrollments > State Reporting Fields > Section 504 Enrollment. section504

Element Name	Description	Campus Database and Location
SPED Eval Results	Indicates the result of a special education evaluation since the end of the last school year. 1. The student must have an IEP or SPED state reporting record within the reporting range. This is determined by the following logic: ◦ SPED State Reporting Tab ▪ The start date is <= the extract Effective Date. ▪ The end date is null or >= extract Effective Date ▪ If there is more than one active record returned, use the record with the most recent start date. ◦ IEP ▪ The IEP start date is <= the extract Effective Date. ▪ The IEP end date is null or >= enrollment start date ▪ If more than one active IEP is returned, use the IEP that has the highest planID. ▪ When comparing the enrollment start date, use the primary enrollment with the most recent start date that is still <= the extract Effective Date. 1. If Sped Setting Code has a valid value then report Eval Results. 2. Otherwise reports 00. See options in the following Eval Results Options table following.	Student Information > Special Ed > General > State Reporting > Eval Results IEP > Enrollment Information > Eval Results
SLIFE	Indicates English Language Learner students who have limited or interrupted formal education (SLIFE student).	English Learners (EL) > EL > SLIFE Lep.slife
CVTE Spec Pop	Indicates the status of the single parent student enrolled in a career/vocational technical education program. If Program Type is not 00 and Single Parent is marked, reports as 02; otherwise, reports as 500.	Enrollments > State Reporting Fields > Program Type and Single Parent EnrollmentMA.programType EnrollmentMA.singleParent

Element Name	Description	Campus Database and Location
CVTE Ch 74	The CIP (Classification of Instructional Program) code of the student's Chapter 74 career/vocational technical education program. See options in the following CVTE 74 Program Code Options table.	Enrollments > State Reporting Fields > Chap 74 Approved Program Code EnrollmentMA. cipCode
CVTE Not Ch 74	The CIP (Classification of Instructional Program) code of the student's non-Chapter 74 approved career/vocational technical education program. See options in the following CVTE Non-74 Program Code Options table.	Enrollments > State Reporting Fields > Non Chap 74 Program Code EnrollmentMA. cvteNonCh74
HQCP Program Type	Identifies the type of High Quality Career Pathway in which a student is enrolled. Logic reports the value selected in the HQCP Program field. If null, a value of 500 is reported.	Enrollments > Enrollment > State Reporting Fields > Career Vocational Technical Education > HQCP Program Type Enrollment. hqcpProgramType
HQCP Program Participation	Identifies the specific High Quality Career Pathway program in which a student is enrolled. Logic reports the value selected in the HQCP Program Participation field. If null, a value of 500 is reported.	Enrollment > State Reporting Fields > Career Vocational Technical Education > HQCP Program Participation Enrollment. hqcpProgram Participation
Industry Recognized Cred 1	Identifies a specific Industry Recognized Credential (IRC) that the student has earned. Logic reports the value selected in the Industry Recognized Cred 1 field. If null, a value of 500 is reported.	Enrollment > State Reporting Fields > Career Vocational Technical Education > Industry Recognized Cred 1 Enrollment. credential1

Element Name	Description	Campus Database and Location
Industry Recognized Cred 2	Identifies a specific Industry Recognized Credential (IRC) that the student has earned. Logic reports the value selected in the Industry Recognized Cred 2 field. If null, a value of 500 is reported.	Enrollment > State Reporting Fields > Career Vocational Technical Education > Industry Recognized Cred 2 Enrollment. credential2
Industry Recognized Cred 3	Identifies a specific Industry Recognized Credential (IRC) that the student has earned. Logic reports the value selected in the Industry Recognized Cred 3 field. If null, a value of 500 is reported.	Enrollment > State Reporting Fields > Career Vocational Technical Education > Industry Recognized Cred 3 Enrollment. credential3
Early Childhood Experience	Indicates the student's early childhood education experience. The program includes a demanding academic course of study in college-level subjects such as physics, biology, calculus, and foreign languages, among others. A student who performs above a specified level on the assessment may be awarded college credit for certain courses upon entry to the institution, as defined by NCES. Logic is as follows: 1. If a student is in grade PK, report 99 2. If a student is not in PK, report the value based selected Student Information > Program Participation > Early Learning > EC Education Experience. ◦ If multiple records exist, report from the record that is active during the State Reporting Date.	Early Learning > EC Education Experience EarlyLearning.setting

Element Name	Description	Campus Database and Location
Postal Code	The student's postal code. Reporting logic is as follows: 1. Reports based off of zip code from the student's primary address (Address > Address info > Zip Code) 2. If a student has multiple primary addresses with different zip codes and one zip code matches the city of enrollment, report that zip code (System Administration > Resources > District Information > Zip Code) 3. If a student has multiple primary addresses with different zip codes and one address contains the city that the district resides in, report that zip code (Address > Address Info > City)((System Administration > Resources > District Info > City) 4. If a student has multiple primary addresses with different zip codes and none match the city zip code, report the zip code based on the most recently modified address. 1. If all addresses have the same modified date, use the most recent start date in comparison to the state reporting date. 5. Else, report null	Address > Address info > Zip Code District Information > Zip Code Address.zip

Element Name	Description	Campus Database and Location
Student Truancy	The number of school days a student was recorded as truant. Acceptable Values/Code Description: 000–261 Number of days truant. Use Federal Chronic Absenteeism calculation Attendance will be calculated as follows: • Sum of minutes scheduled • Minus minutes with an "Unexcused Absence" marked attendance code • If value is greater than or equal to 1/2 the scheduled then day is counted as 1 • If the returned value is NULL, report 000 • Only calculate for in-person days. ◦ A student is considered in in-person if they are NOT in a blended learning group OR they are in a blended learning group where there is NOT a day event on that instructional day Or there is NOT a Virtual Day Override Event on the calendar. Notes: 1. Truancy is defined as an unexcused absence based on local school district definition. 2. Truancy is cumulative throughout the school year. If the student had four days by October 1st and accumulated four more in January, March data should report eight days. Dependencies: • The sum of days truant plus the number of days in attendance (DOE017) cannot be greater than the number of days in membership (DOE018).	Attendance > Attendance Codes > State Attendance Code > "Absent / Unexcused" Student Information > Attendance

Element Name	Description	Campus Database and Location
Civics Project	A new civics law (Chapter 296 of 2018, Section 4(c)) requires all students in grade 8 to complete a civics project. The law similarly has a requirement that students must complete a second civics project at some point during grades 9-12. 1. For grades **PK-7** regardless of the choice, always report **500**. 2. For **grade 8** ◦ if Grade 8 Civics Project Complete checkbox is checked, report 01 ◦ if Grade 8 Civics Project Complete checkbox is NOT checked, report 00 3. For **grades 9-12** ◦ if Grade 9-12 Civics Project Complete checkbox is checked, report 01 ◦ if Grade 9-12 Civics Project Complete checkbox is NOT checked, report 00	Enrollment > State Reporting Fields > General > Grade 8 Civics Project Complete Enrollment > State Reporting Fields > General > Grade 9-12 Civics Project Complete

Element Name	Description	Campus Database and Location

Days Attended Remote	The number of days the student was in attendance in a remote instruction mode.
	1. Report the number of instructional days the student was enrolled and was flagged as attending virtual MINUS the number of instructional days the student was flagged as virtual with unexcused absent days and excused absent days as of the State Reporting Date.
	  1. Calculated attended minutes should be >= the half day absence calculation
	
	Half Day Absence Calculation:
	1. If both *System Admin>Calendar>Grade Level> Half Day Absence* and *System Admin>Calendar>Calendar Info> Half Day Absence* are populated, use *Grade Level -> Half Day Absence*
	2. If only one of *System Admin>Calendar>Grade Level> Half Day Absence* or *System Admin>Calendar>Calendar Info> Half Day Absence* is populated, use the populated value
	3. Else, add up instructional minutes and divide by 2
	
	Note:
	1. To determine virtual, look at the blended learning group the student is in and the instructional days the blended learning group is added to the calendar as a day event OR there is a Virtual Day Override Event on the calendar.
	2. If a student is not in a blended learning group, report 0
	3. When "No Show" is checked on the enrollment, report 0
	4. For Instructional Days where a student is enrolled
	  1. Count instructional days between start and end date of the current enrollment
	  2. An Instructional Day is one where Instruction = Checked.
	5. For Absence days calculated, see DaysAbsentRemote element.
		Enrollment > Start Date
		
		Enrollment > End Date
		
		Calendar Information > Calendar Days > Instruction
		
		Attendance
		
		Attendance Codes > Status = Absent > Excuse = Anything BUT Exempt
		
		Calendar Information > Half Day Absence (minutes)

Element Name	Description	Campus Database and Location
Days Absent Remote	The number of days the student was absent in a remote instruction mode. 1. Count the number of days where a student is attending virtually and has an Attendance Code with the Status of "Absent" where they have been marked for greater than the half day absence calculation as of the extract report date. **Note:** If there is more than one enrollment, calculate each enrollment absent count, then sum across the enrollments. Half Day Absence Calculation: 1. If both *System Admin>Calendar>Grade Level> Half Day Absence* and *System Admin>Calendar>Calendar Info> Half Day Absence* are populated, use *Grade Level -> Half Day Absence* 2. If only one of *System Admin>Calendar>Grade Level> Half Day Absence* or *System Admin>Calendar>Calendar Info> Half Day Absence* is populated, use the populated value 3. Else, add up instructional minutes and divide by 2 Note: 1. the calculation will look at "Present Minutes" if using the Check In/Check Out function in the Attendance Wizard (If nothing filled out, assumes student is gone the entire period) 2. To determine virtual, look at the blended learning group the student is in and the instructional days the blended learning group is added to the calendar as a day event OR there is a Virtual Day Override Event on the calendar.	Enrollment > Core Elements > Active Blended Learning > All Group Assignment > groupName Enrollment > Start Date Enrollment > End Date Calendar Information > Days > Instruction Attendance > Attendance Day Detail - Exact > unexcusedAbsentDay
Supplemental Low Income Indicator	An indication of whether the district is submitting a student to be considered for the supplemental low-income process. If null, report 00	Enrollment > Supplemental Low-Income Indicator

Enrollments End Status Options

Code	Description
04	Graduate w/Competency Determination
05	Expelled
06	Deceased
09	Max Age - Non Graduate No Receive Cert of Attain
10	Certificate of Attainment
11	Completed Grade 12 and District Approved Program
20	Transfer - In State Public
21	Transfer - In State Private
22	Transfer - Out of State (Public or Private)
23	Transfer - Home Schooled
24	Transfer - Adult Diploma Program
30	Dropout - Non Diploma Adult Ed Program
31	Dropout - Entered Job Corps
32	Dropout - Entered Military
33	Dropout - Incarcerated - No Ed Services
34	Dropout - Left for Employment
35	Dropout - Confirmed - Plans Unknown
36	Dropout - Status/Location Unknown
40	Not Enrolled - Receiving SPED Services Only
41	Transfer - No Longer SPED Services Only

Enrollment Start Status Options

Code	Description
01	Resident/Member
02	School Choice - DOE Program
03	Charter School
04	METCO
05	Tuitioned In - Chapter 74
06	Tuitioned - Out of State
07	Tuitioned Out - Private School/Collab Program
08	Tuitioned In - Parent/Guard Paid

Code	Description
09	Tuitioned In - Waived by Local Agreement
10	Tuitioned In - Agreement Other In-State
11	Foreign Exchange Student

Title I Participation Options

When the most recent Effective Date for the a School History record is on or before the extract Effective Date, this field will report as follows:

School History Title 1	**Definition**	Logic
TGELGBNOPROG	Targeted Assistance Eligible - No Program	Reports as **00** for all students at the school.
SWELIGNOPROG	Schoolwide Eligible - No Program	Reports as **00** for all students at the school.
NOTITLE1ELIG	Not a Title I School	Reports as **00** for all students at the school.
SWELIGSWPROG	Schoolwide Programe	Reports as **01** for all students at the school.
TGELGBTGPROG	Targeted Assistance Program	Reports the code selected on the individual student's enrollment. See options in the next table.
SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	Reports the code selected on the individual student's enrollment. See options in the next table.
null	null	Reports the code selected on the individual student's enrollment. See options in the next table.

Any enrollments marked as No Show or State Exclude or in a Calendar or Grade Level marked as Exclude will not be reported.

Enrollment Title 1 Options

Code	Description
00	Not Title I
01	School-Wide
02	Reading
03	Math
04	Reading, Math
05	Science
06	Social Studies
07	Vocational Career

Code	Description
08	Reading, Science
09	Reading, Social Studies
10	Reading, Vocational Career
11	Math, Science
12	Math, Social Studies
13	Math, Vocational Career
14	Science, Social Studies
15	Science, Vocational Career
16	Social Studies, Vocational Career
17	Reading, Math, Science
18	Reading, Math, Social Science
19	Reading, Math, Vocational Career
20	Reading, Science, Social Studies
21	Reading, Science, Vocational Career
22	Reading, Math, Science, Social Studies
23	Reading, Math, Science, Vocational Career
24	Math, Science, Social Studies
25	Math, Science, Vocational Career
26	Science, Social Studies, Vocational Career
27	Other

Special Education Placement Options

Code	Description
00	Not a Special Education Student, age 3-5
01	All: Not - Was Previously in Current Year
05	3-5: GE Student Role Model in PreK Classes
10	6-21: Full <21% Services Outside GE Class
20	6-21: Partial 21-60% Services Outside Class
30	3-5: Regular ECFE Program >80%
32	3-5: Regular ECFE Program 40-79%
34	3-5: Regular ECFE Program <40%
36	3-5: Substantially Separate Class

Code	Description
38	3-5: Public Separate Day School
40	6-21: Substantial Separation 60%< Services
41	6-21: Public Separate Day School
42	3-5: Private Separate Day School
44	3-5: Residential Facility
45	3-5: Public Residential Institutional Facility
46	3-5: Home
48	3-5: Service Provider Location
50	6-21: Private Separate Day School
60	6-21: Residential School
70	6-21: Homebound/Hospital
90	6-21: Public Residential Institutional Facility

Post Grad Plans Options

Code	Description
01	Four Year Public College
02	Two-Year Public College
03	Four-Year Private College
04	Two-Year Private College
05	Other Post-Secondary (Trade School)
06	Work
07	Military
08	Other (e.g., travel, family)
09	Plans Unknown

Program Type Options

Code	Description
00	Not Enrolled in CVTE Program
01	Not Currently Enrolled Was Previously in Same Year
02	Chap 74 - Secondary Cooperative Education
03	Chap 74 - Secondary Tech Prep

Code	Description
04	Chap 74 - Secondary Regular
05	Chap 74 - Secondary Coop Educ & Tech Prep
13	Non Chap 74 - Secondary Tech Prep
14	Non Chap 74 - Secondary Regular

Primary Disability Options

Code	Description
01	Intellectual
02	Sensory/Hearing
03	Communication
04	Sensory/Vision
05	Emotional
06	Physical
07	Health
08	Specific learning Disabilities
09	Sensory/Deaf-Blind
10	Multiple Disabilities
11	Autism
12	Neurological
13	Developmental Delay

Eval Results Options

Code	Description
00	Not SPED Student - No Evaluation Current Year
01	Continuting SPED - No Eval Current Year
02	Initial Eval - Not Eligible
03	Re-Eval - No Longer Eligible
04	Init Eval - Eligible Instruction w/wo Services
05	Init Eval - Eligible Related Services Only
06	Re-Eval - Eligible Instruction w/wo Services
07	Re-Eval - Eligible Related Services Only
08	Init Eval in Process

Code	Description
09	Evaluated and Eligible for Srvc/Parents Declined

CVTE 74 Program Code Options

Code	Description
010201	Agricultural Mechanics
010599	Animal Science
010601	Horticulture
090701	Radio & Television Broadcasting
100301	Graphic Communications
110201	Programming & Web Development
110401	Information Support Services & Networking
120401	Cosmetology
120500	Culinary Arts
131210	Early Education and Care
150000	Engineering Technology
150303	Electronics
150305	Telecommunications — Fiber Optics
150401	Biotechnology
150403	Robotics and Automation Technology
150507	Environmental Science & Technology
151301	Drafting
190203	Marketing
460101	Masonry & Tile Setting
460201	Carpentry
460302	Electricity
460401	Facilities Management
460408	Painting & Design Technologies
460503	Plumbing
470106	Major Appliance Installation/Repairing
470201	Heating — Ventilation — Air Conditioning — Refrigeration
470603	Automotive Collision Repair & Refinishing

Code	Description
470604	Automotive Technology
470605	Diesel Technology
470606	Power Equipment Technology
470616	Marine Service Technology
479999	Stationary Engineering
480501	Machine Tool Technology
480506	Sheet Metalworking
480599	Metal Fabrication & Joining Technologies
480703	Cabinetmaking
500401	Design & Visual Communications
500407	Fashion Technology
510000	Health Assisting
510601	Dental Assisting
510801	Medical Assisting
520407	Office Technology
520901	Hospitality Management
990100	Exploratory

CVTE Non-74 Program Code Options

Code	Description
0121	Agricultural Mechanics
0159	Animal Science
0161	Horticulture
0971	Radio & Television Broadcasting
1031	Graphic Communications
1121	Programming & Web Development
1141	Information Support Services & Networking
1241	Cosmetology
1250	Culinary Arts
1320	Early Education and Care
1500	Engineering Technology
1531	Drafting

Code	Description
1533	Electronics
1535	Telecommunications - Fiber Optics
1541	Biotechnology
1543	Robotics and Automation Technology
1557	Environmental Science & Technology
1907	Family & Consumer Studies (former vocational home)
1923	Marketing/Finance
4300	Criminal Justice
4611	Masonry & Tile Setting
4621	Carpentry
4648	Painting & Design Technologies
4716	Major Appliance Installation/Repairing
4721	Heating/Ventilation/Air Conditioning/Refrigeration
4761	Marine Service Technology
4763	Automotive Collision Repair & Refinishing
4764	Automotive Technology
4765	Diesel Technology
4766	Power Equipment Technology
4799	Stationary Engineering
4851	Machine Tool Technology
4856	Sheet Metalworking
4859	Metal Fabrication & Joining Technologies
4873	Cabinetmaking
5041	Design & Visual Communication
5047	Fashion Technology
5100	Health Assisting
5161	Dental Assisting
5181	Medical Assisting
5247	Office Technology
5291	Hospitality Management
9900	Exploratory