

NV Gains and Losses Report (Nevada)

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The NV Gains and Losses Report is a state audit report that details new enrollments and withdrawals by day within the date range entered on the report editor. Each day reports a starting and ending enrollment count for females, males, and total enrollment records.

NV Gains and Losses Report ☆

NV Gains and Losses Report

The Report of Gains and Losses is a State audit report of daily primary enrollments and withdrawals. Select a date range the report will be generated. A GAIN states the student enrolled in the school on this day. A LOSS states the student ended their primary enrollment on this day. Total enrollments by gender will be reported at the start and end of the day. Gains and Losses Report (ATP51 for Secondary and ATD01 for Elementary)

Report Options

Include Start Statuses ▲

All Statuses
 E1 : First entry in a school for the current school year
 E3 : PK w/o IEP or <3 yrs; other non-DSA-funded not spec
 E4 : Part-time enrollment for a homeschool student, incl. t
 E5 : Part-time enrollment for a private school student
 E6 : Part-time enrollment for a charter (or university) scho
 E7 : Student living out-of-state and attending a Nevada scl
 E8 : Student living in Nevada attending school out-of-state ▼

Start Date

End Date

Ad Hoc Filter

Format State Format (PDF) ▼

Generate Report
Submit to Batch

Select Calendar

active year
 list by school
 list by year

21-22

21-22 Anderson High

21-22 Baxter Elementary

21-22 Conner Elementary

21-22 Chandler Middle

21-22 Davis Middle

21-22 Daniels Elementary

21-22 Faribault High

21-22 Monroe Elementary

21-22 Randolph Middle

CTRL-click or SHIFT-click to select multiple

Gains and Losses Report Editor

Report Logic

Each day reports a starting and ending enrollment total for males, females, and combined.

Totals for each day only display for days where there is an enrollment or a withdrawal.

A record reports for students with any enrollment Service Type:

- P = Primary
- S= Secondary
- N= Special Education

If there are multiple calendars in the same school, only Primary enrollments report.

If a student has multiple enrollments in the same school with different schedules, the Gain and Loss are reported ONCE EACH because both schedules are part of the same calendar.

If a student is enrolled and withdrawn on the same day, a Gain AND a Loss report.

The following logic describes how students that enroll / withdraw are counted on instructional and non-instructional days.

Status	Day	Result
Enrolled	Instructional	GAIN
Enrolled	Non-Instructional	GAIN (NI)
Withdrawn	Instructional	LOSS
Withdrawn	Non-Instructional	LOSS (NI)

Report Editor

Option	Description
Include Start Statuses	Displays all active State Start Statuses available to report.
Start Date	The first day in the date range used for pulling enrollment data.
End Date	The last day in the date range used for pulling enrollment data
Ad Hoc Filter	Selection includes only those students in the filter.
Format	Determines the format for the report: <ul style="list-style-type: none"> • State Format (PDF) • CSV
Select Calendar	Selected calendar indicates which students are included in the report.
Generate Report / Submit to Batch	The report can be generated immediately using the Generate Report button. When there is a larger amount of data chosen (several calendars, large date range, etc.), use the Submit to Batch button, which allows the user to choose when the report is generated. See the Batch Queue article for more information.

Generating the Report

1. Select the **Start Statuses** to which you want to limit the report.
2. Enter the **Start Date**.
3. Enter the **End Date**.
4. Select an **Ad Hoc Filter** to further narrow results. *(optional)*
5. Select which **calendar(s)** to include within the report.
6. Select a **Format**. This defaults to the State Format (PDF).
7. Select one of the following options:
 - **Generate Report**. The report will appear in a separate window in the designated format.
 - **Submit to Batch**. This process allows larger reports to generate in the background, without disrupting the use of Campus.

Header Layout

Element	Description	Location
Calendar	The unique number and/or alphabetical unit used to identify a calendar.	System Administration > Calendar > Calendar > Calendar ID Calendar.calendarID
School Name	The name of the school where the reported student is enrolled.	School & District Settings > Schools > School Information > Name School.name
Report Name	Name of the report. <ul style="list-style-type: none"> • Elementary schools report a value of ATD01. • Secondary schools report a value of ATP51. 	N/A

Report Layout

Element	Description	Location
Date	Date the enrollment gain or loss occurred. <i>Date Format, 10 characters MM/DD/YYYY</i>	Student Information > General > Enrollments > Start Status, End Status Calculated, not dynamically stored

Element	Description	Location
Student Name	The student's name.	Census > People > Demographics > Last Name Census > People > Demographics > First Name Census > People > Demographics > Middle Name Identity.lastName; Identity.firstName; Identity.middleName
Ethnicity	The student's race/ethnicity based on Federal Race Ethnicity selections. Valid options include: <ul style="list-style-type: none"> • H: Hispanic or Latino or any race • I: American Indian or Alaska Native • A: Asian • B: Black or African American • P: Native Hawaiian or Other Pacific Islander • C: White • M: Two or more races <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Race Ethnicity Identity.raceEthnicity
State ID	The student's Student State ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student State ID Identity.StudentStateID
Student ID	The student's student number. <i>Alphanumeric, 8 digits</i>	Census > People > Demographics > Person Identifiers > Local Student Number Identity.LocalStudentNumber
Gender	The student's gender. <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Person Identifiers > Gender Identity.gender

Element	Description	Location
Grade	<p>Grade level of the student's primary enrollment record.</p> <p>Valid options include:</p> <ul style="list-style-type: none"> • AD = Adult • PK = Prekindergarten • KG = Kindergarten • 01 = Grade 1 • 02 = Grade 2 • 03 = Grade 3 • 04 = Grade 4 • 05 = Grade 5 • 06 = Grade 6 • 07 = Grade 7 • 08 = Grade 8 • 09 = Grade 9 • 10 = Grade 10 • 11 = Grade 11 • 12 = Grade 12 • UG = Ungraded <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Enrollments > Grade</p> <p>Enrollment.grade</p>
Action	<p>Indicates and enrollment gain or loss.</p> <p>Valid options include:</p> <ul style="list-style-type: none"> • GAIN: Student started their primary enrollment on the date. If the student ended a previous enrollment on a different date, but re-enrolled on this day, the student is counted as a Gain. • LOSS: Student ended their primary enrollment on this day. <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information > General > Enrollments > Start Date, End Date</p>
Start Status	<p>The enrollment record Start Status if the student is considered a gain.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information > General > Enrollments > Start Status</p> <p>Enrollment.startStatus</p>

Element	Description	Location
End Status	<p>The enrollment record End Status if the student is considered a loss.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information > General > Enrollments > End Status</p> <p>Enrollment.endStatus</p>
Male	<p>Total number of male primary enrollment records.</p> <p>This is the total number of male primary enrollment records at the start and end of the day.</p>	<p>Census > People > Demographics > Gender</p> <p>Identity.gender</p>
Female	<p>Total number of female primary enrollment records.</p> <p>This is the total number of female primary enrollment records at the start and end of the day.</p>	<p>Census > People > Demographics > Gender</p> <p>Identity.gender</p>
Non Binary	<p>Total number of non binary primary enrollment records.</p> <p>This is the total number of non binary primary enrollment records at the start and end of the day.</p>	<p>Census > People > Demographics > Gender</p> <p>Identity.gender</p>
Total	<p>Total number of primary enrollment for the day.</p>	<p>Calculated, not dynamically stored</p>