

Data Plan (Utah)

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Classic View: Student Information > Special Ed > General > Documents > Plans

Search Terms: Documents

The Special Education Data Plan in Campus is used to capture student special education plan information and match the required documentation provided by the state of Utah. This document describes each editor, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

[Editor Home](#) | [General Information](#) | [Editor Types](#) | [Editor Lock Out and Release Logic](#) | [Template Banks](#) | [Text Editors](#) | [Editors](#)

The current format of this document is the **UT Data Plan**. Plan formats are selected in [Plan Types](#).

UT Data Plan (push)

Editor Home			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Education Plan	IN PROGRESS	System Administrator 2/28/20 12:49 PM	>
Enrollment Information	IN PROGRESS	System Administrator 2/28/20 12:53 PM	>
Student Information	IN PROGRESS	System Administrator 2/28/20 12:47 PM	>
Parent/Guardian Information	IN PROGRESS	System Administrator 2/28/20 12:47 PM	>
Special Ed Services	IN PROGRESS	System Administrator 2/28/20 12:59 PM	>
Related Services	NOT STARTED		>
Other Services	NOT STARTED		>

Editor Home for the Utah Data Plan

Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
Name	The name of the editor.
Status	<p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> • In Progress indicates a user has entered and saved data in that editor. • Not Started is the default status for all editors. • Complete indicates a user has clicked the Complete button on the editor and the editor is read only. This does not lock the editor from further editing, but indicates the user considers the editor to be finished. • Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student. <p>The following statuses are only available for the Nevada IEP:</p> <ul style="list-style-type: none"> • ESign indicates that editor has functionality related to the eSignature process. See the Nevada Individual Education Plan eSignature Process for additional information. • Complete Pending eSignature indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the Complete button for that editor.

General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

Button	Description
Save	<p>Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> • Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • Save & Stay captures progress and keeps the user on the current editor. This save button is the default save option and usually found within the detail screen or list editors, such as Goals and Objectives. • Save & Next captures progress and navigates the user to the next editor. • Save & New captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.

Button	Description
Refresh	Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted people records. Manually entered fields do not change when the refresh button is clicked. The user must Save after clicking Refresh to capture changes. A side panel displays listing all applicable Enrollment records for the student. See the Enrollments tool documentation for additional information.
Cancel	Navigates the user to the Editor Home screen or to the List Screen for List editors.
Status	Changes the status of the editor. <ul style="list-style-type: none"> • Complete indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. To further edit after an editor is marked Complete, the user must click In Progress. • Not Needed indicates the editor does not apply to the student's plan or evaluation. This makes the editor read only. However, this does not lock the editor from further editing. To further edit after an editor is marked Not Needed, click the In Progress button. • In Progress only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made. <p>The following status is only available for the Nevada IEP:</p> <ul style="list-style-type: none"> • Complete Pending eSignature only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the Nevada Individual Education Plan eSignature Process for additional information.
Print	Prints the entire document.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click Close to collapse the side panel.
Previous	Navigates the user to the previous editor.
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor display. List editors display a list of all records within that editor. Clicking an existing record or the New button opens the detail view for an individual record.

Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon  displays in

the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

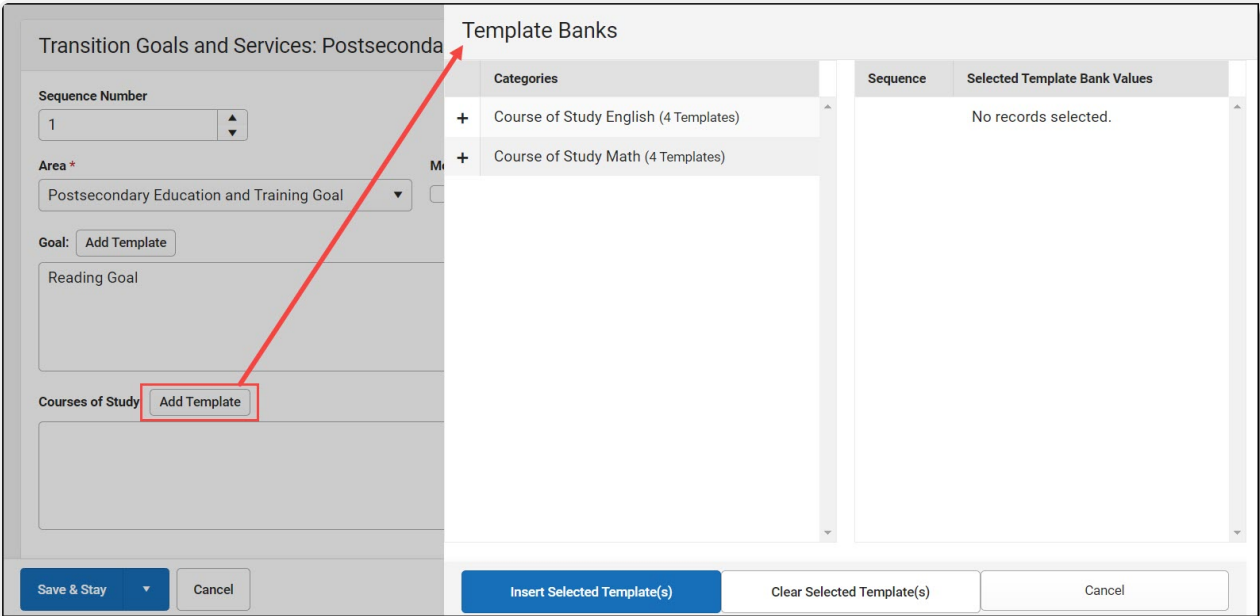
In order to release an editor, the user must:

- navigate to the next editor by clicking **Save and Next**, or by clicking the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

Template Banks

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.



Template Bank Side Panel

Click the plus (+) icons next to the category to view the available template values.

Template Banks

Categories	Sequence	Selected Template Bank Values										
- Course of Study English (4 Templates) <table border="1"> <thead> <tr> <th>Add</th> <th>Templates</th> </tr> </thead> <tbody> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 10 Grade 10: English 200</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 11 Grade 11: English 300</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 12 Grade 12: English 400</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 9 Grade 9: English 100</td> </tr> </tbody> </table>	Add	Templates	<input type="button" value="Add"/>	Course of Study 10 Grade 10: English 200	<input type="button" value="Add"/>	Course of Study 11 Grade 11: English 300	<input type="button" value="Add"/>	Course of Study 12 Grade 12: English 400	<input type="button" value="Add"/>	Course of Study 9 Grade 9: English 100	1 <input type="button" value="▲"/> <input type="button" value="▼"/> 2 <input type="button" value="▲"/> <input type="button" value="▼"/> 3 <input type="button" value="▲"/> <input type="button" value="▼"/> 4 <input type="button" value="▲"/> <input type="button" value="▼"/>	Course of Study 9 <input type="button" value="X"/> Grade 9: English 100 Course of Study 10 <input type="button" value="X"/> Grade 10: English 200 Course of Study 11 <input type="button" value="X"/> Grade 11: English 300 Course of Study 12 <input type="button" value="X"/> Grade 12: English 400
Add	Templates											
<input type="button" value="Add"/>	Course of Study 10 Grade 10: English 200											
<input type="button" value="Add"/>	Course of Study 11 Grade 11: English 300											
<input type="button" value="Add"/>	Course of Study 12 Grade 12: English 400											
<input type="button" value="Add"/>	Course of Study 9 Grade 9: English 100											
+ Course of Study Math (4 Templates)												

Expanded Category and Values Selected

Template Bank Categories display on the left and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right. The red **X** removes selected templates while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Template values are separated by carriage returns.

Courses of Study:

Grade 9: English 100

Grade 10: English 200

Grade 11: English 300

Grade 12: English 400

Example Template Bank Selections in the Document

Text Editors

Images should not be inserted into text fields.

Editors

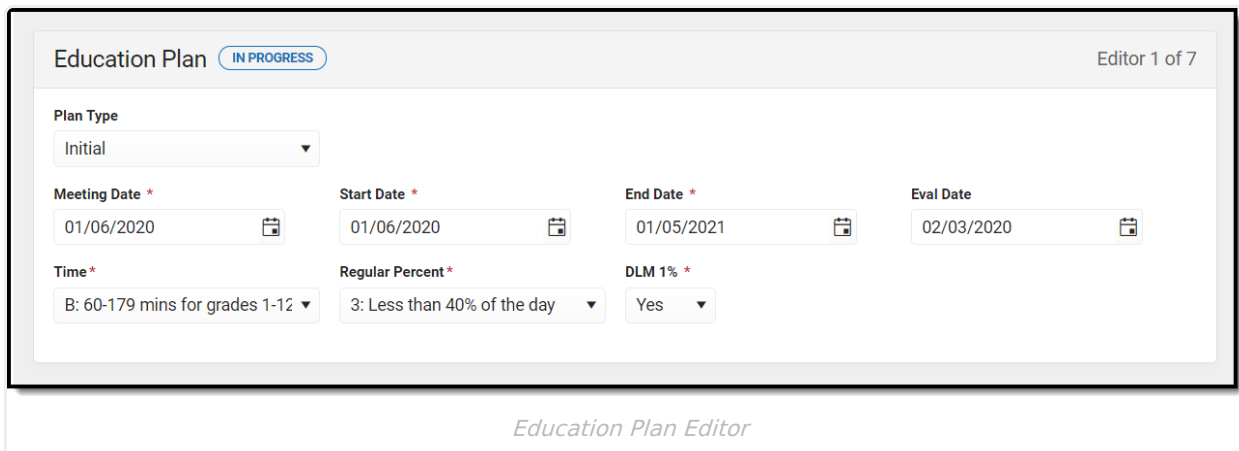
The following section lists each editor and describes each field on the editor. Available editors include:

[Education Plan](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Special Ed Services](#) | [Related Services](#) | [Other Services](#)

Education Plan

The Education Plan editor includes the various dates associated with the plan, why the IEP meeting was held, and how student progress is reported.

This editor must be saved before entering data into other editors.



The screenshot shows the 'Education Plan' editor interface. At the top, it says 'Education Plan' with a status 'IN PROGRESS' and 'Editor 1 of 7'. The form contains several fields:

- Plan Type:** A dropdown menu with 'Initial' selected.
- Meeting Date *:** A date field with '01/06/2020' and a calendar icon.
- Start Date *:** A date field with '01/06/2020' and a calendar icon.
- End Date *:** A date field with '01/05/2021' and a calendar icon.
- Eval Date:** A date field with '02/03/2020' and a calendar icon.
- Time *:** A dropdown menu with 'B: 60-179 mins for grades 1-12' selected.
- Regular Percent*:** A dropdown menu with '3: Less than 40% of the day' selected.
- DLM 1% *:** A dropdown menu with 'Yes' selected.

Below the form, the text 'Education Plan Editor' is displayed.

▶ [Click here to expand...](#)

[^ Back to Top](#)

Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment. See the [Enrollments](#) tool documentation for additional information.

The **Refresh** button retrieves a fresh copy of data from the student's Enrollment record. See the [General Information](#) section or the [Enrollments](#) tool documentation for additional information.

Enrollment Information NOT STARTED
Editor 2 of 7

Click Refresh to retrieve a new copy of data from a selected Enrollment record. Information entered into this editor will modify the student's current Enrollment record when the plan is locked.

Primary Disability*	Secondary Disability	Third Disability
<input type="text" value="AU: Autism"/>	<input type="text"/>	<input type="text"/>
Fourth Disability	Fifth Disability	
<input type="text"/>	<input type="text"/>	
Special Ed Status	Special Ed Setting/Environment*	Extended School Year
<input type="text"/>	<input type="text" value="V: School Age - Regular School Setting"/>	<input type="text"/>
Resident District Ramsey		
School Name	School Phone	Grade
CAT High 11		09

District Information

District Number	District Name	
1234	Nebo	
District Address	District Phone	
4321 109th, Blaine, UT 55449	(888)777-4444	
District SPED Address	District SPED Phone	
124 Sped Ave NE, NEBO, UT 555999	(123)456-7898	

Enrollment Information Editor

▶ [Click here to expand...](#)

[^ Back to Top](#)

Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information. This editor is read-only except the Home Primary Language and/or Address fields.

Student Information IN PROGRESS
Editor 3 of 7

When a Plan is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name Sullivan-Kirkegaard	First Name Penny	Middle Name Elizabeth-Jane	Suffix
Age 6	Birthdate 01/01/2014	Gender F	Home Primary Language Akkadian ▼
Address 231 Washington Blvd NW Salt Lake City, UT 12345 ▼		Student Number 001212131545454	State ID 000217546121231

Student Information Editor

▶ [Click here to expand...](#)

[^ Back to Top](#)

Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes [Demographics](#) information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the Plan.

The **Refresh** button retrieves a new copy of parent/guardians' data. This will also return any accidentally deleted people. Manually entered fields will not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

Parent/Guardian Information IN PROGRESS
Editor 4 of 7

When a Plan is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian check box marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Sullivan, Elizabeth - Mother

Print Sequence Delete

Address
231 Washington Blvd NW, Salt Lake City, UT 12345

Home Phone (111)222-3333	Work Phone (654)654-6544	Cell Phone (777)777-7777
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E-mail
mom@email.com

Home Primary Language Interpreter Required
Chamic languages

Sullivan Sr., Johnny Gregory - Father

Print Sequence Delete

Address
231 Washington Blvd NW, Salt Lake City, UT 12345

Home Phone (111)222-3333	Work Phone (213)123-4213	Cell Phone (421)421-4211
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E-mail
johnnyGRocket@emailaddress.com

Home Primary Language Interpreter Required
Adygher; Adygei

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

^ [Back to Top](#)

Special Ed Services

The Special Ed Services editor indicates services, both inside and outside the general education setting, that were considered for the student and why those services were rejected.

▶ [Click here to expand...](#)

^ [Back to Top](#)

Related Services

The Related Services editor lists developmental, corrective, or other supportive services required to assist the student.

Only active [Services](#) with a Type of *Related* can be included in this editor.

▶ [Click here to expand...](#)

^ [Back to Top](#)

Other Services

The Other Services editor lists other supportive services required to assist the student.

Only active [Services](#) with a Type of *Other* can be included in this editor.

▶ [Click here to expand...](#)

[^ Back to Top](#)