

EMIS Special Ed Reported Fields (Ohio)

Last Modified on 12/14/2025 8:45 pm CST

The following sections document the specific fields on the Ohio Evaluation, Individual Education Plan, and Special Ed Dates tools used for state reporting. For more specific information about the Evaluation, IEP, and Special Ed Dates tools, see the linked documentation for each section below.

[Ohio Evaluation \(ETR\)](#) | [Ohio Individual Education Plan \(IEP\)](#) | [Special Ed Dates Tool](#) | [Special Ed Dates Detail](#)

See the Ohio Department of Education Special Education website (education.ohio.gov) for specific details on how to enter data into these editors and tools.

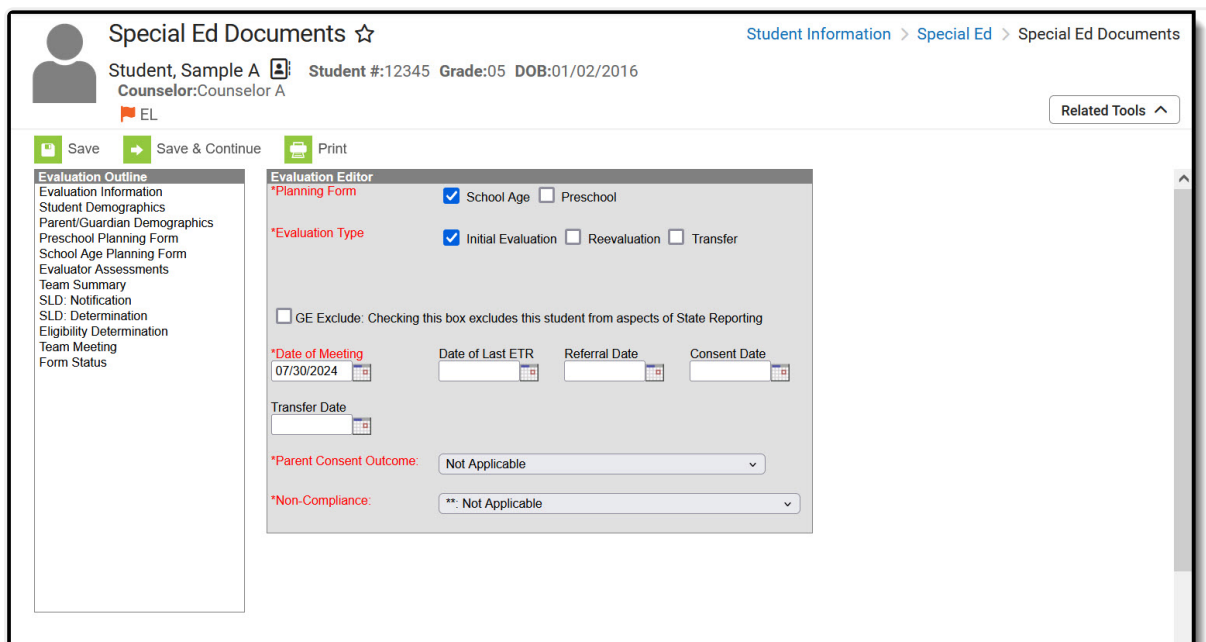
Ohio Evaluation (ETR)

Tool Search: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

See the [Ohio Evaluation Summary Report](#) document for the most updated evaluation format.

Evaluation Editor



The screenshot shows the 'Evaluation Editor' interface within the 'Special Ed Documents' tool. The header includes a user profile icon, the title 'Special Ed Documents', and a breadcrumb trail: 'Student Information > Special Ed > Special Ed Documents'. Below the header, student information is displayed: 'Student, Sample A', 'Student #:12345', 'Grade:05', 'DOB:01/02/2016', and 'Counselor:Counselor A'. A red flag icon labeled 'EL' is also present. On the right, there is a 'Related Tools' dropdown menu.

The main content area is divided into two sections. On the left is the 'Evaluation Outline' sidebar, which lists various forms and documents: 'Evaluation Information', 'Student Demographics', 'Parent/Guardian Demographics', 'Preschool Planning Form', 'School Age Planning Form', 'Evaluator Assessments', 'Team Summary', 'SLD: Notification', 'SLD: Determination', 'Eligibility Determination', 'Team Meeting', and 'Form Status'. The 'Evaluation Editor' section on the right contains the following fields and options:

- *Planning Form:** Radio buttons for 'School Age' (checked) and 'Preschool'.
- *Evaluation Type:** Radio buttons for 'Initial Evaluation' (checked), 'Reevaluation', and 'Transfer'.
- GE Exclude:** A checkbox labeled 'Checking this box excludes this student from aspects of State Reporting'.
- *Date of Meeting:** A date picker set to '07/30/2024'.
- Date of Last ETR:** A date picker.
- Referral Date:** A date picker.
- Consent Date:** A date picker.
- Transfer Date:** A date picker.
- *Parent Consent Outcome:** A dropdown menu with 'Not Applicable' selected.
- *Non-Compliance:** A dropdown menu with '**: Not Applicable' selected.

At the bottom of the interface, there is a caption: 'Evaluation Editor in the Special Ed Documents'.

Evaluation Type

The Evaluation Type field indicates the intended use for the evaluation, whether the student is being evaluated for the first time, reevaluated, or transferred.

► [Click here to expand...](#)

Database Location:

Evaluation.type

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.type

Reports:

[Student SPED Record \(GE\)](#)

Date of Meeting

The date of the Evaluation Meeting.

► [Click here to expand...](#)

Database Location:

Evaluation.date

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.evalDate

Reports:

[Student SPED Record \(GE\)](#)

Date of Last ETR

The date of the previous evaluation.

► [Click here to expand...](#)

Database Location:

Evaluation.dateCompleted

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.dateCompleted

Reports:

[Student SPED Record \(GE\)](#)

Referral Date

The date the student was referred for evaluation.

► [Click here to expand...](#)

Database Location:

Evaluation.referralDate

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.referralDate

Reports:

[Student SPED Record \(GE\)](#)

Consent Date

The date the parent/guardian provided consent for evaluation.

► [Click here to expand...](#)

Database Location:

Evaluation.consentDate

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.consentDate

Reports:

[Student SPED Record \(GE\)](#)

Transfer Date

The date the student transferred.

► [Click here to expand...](#)

Database Location:

Evaluation.transferDate

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.transferDate

Reports:

[Student SPED Record \(GE\)](#)

Parent Consent Outcome

The Parent Consent Outcome field is used to indicate the details of how the parent/guardian consented to the evaluation.

► [Click here to expand...](#)

Database Location:

Evaluation.evalResult

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.evalResult

Reports:

[Student SPED Record \(GE\)](#)

Non-Compliance

The Non-Compliance field indicates why the special education event has not met federally mandated timelines, if applicable.

► [Click here to expand...](#)

Database Location:

Evaluation.delayReason


Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.nonComplianceReason

Reports:


[Student SPED Record \(GE\)](#)

Eligibility Determination Editor




Special Ed Documents ☆

Student Information > Special Ed > Special Ed Documents



Student, Sample A


Student #: 12345 Grade: 05 DOB: 01/02/2016


Counselor: Counselor A

 EL

Related Tools ^

 Save

 Save & Continue

 Print

Evaluation Outline

Evaluation Information

Student Demographics

Parent/Guardian Demographics

Preschool Planning Form

School Age Planning Form

Evaluator Assessments

Team Summary

SLD: Notification

SLD: Determination

Eligibility Determination

Team Meeting

Form Status

Eligibility Determination

ELIGIBILITY DETERMINATION

It is the determination of the team that:

The determining factor for the child's poor performance is not due to a lack of appropriate instruction in reading or math or the child's limited English proficiency. For the preschool-age child, the determining factor for the child's poor performance is not due to a lack of preschool pre-academics.

☐ Yes ☐ No

The child meets the state criteria for having a disability (or continuing to have a disability) based on the data provided in this document.

☐ Yes ☐ No

The child demonstrates an educational need that requires specially designed instruction

☐ Yes ☐ No

If the response is **NO** to any question, then the child is **NOT** eligible for special education.
If the response to all three questions is **YES**, then the child **IS** eligible for special education.

*Primary Disability:

12: Autism

BASIS FOR ELIGIBILITY DETERMINATION: (or Continued Eligibility)
Provide a justification for the eligibility determination decision, describing how the student meets or does not meet the eligibility criteria as defined in OAC Rule 3301-51-01 (B)(10) (Definitions) and OAC Rule 3301-51-06 (Evaluations). **Include** how the disability affects the child's progress in the general education curriculum.

Eligibility Determination Editor

Primary Disability

The Primary Disability field designates the student's officially identified primary disability.

► [Click here to expand...](#)

Database Location:

SEEvaluationResults.disability1

Ad Hoc Inquiries:

Student > Learner Planning > Evaluations > evaluation.primaryDisability1

Reports: [Student Attributes Effective Date Record \(FD\)](#)


Ohio Individual Education Plan (IEP)

Tool Search: Special Ed Documents

The Individual Education Plan documents all required special education information by the state of Ohio.

See the [Ohio Individual Education Plan](#) document for the most updated format of the IEP.

Education Plan Editor



Special Ed Documents ☆

[Student Information](#) >
[Special Ed](#) >
Special Ed Documents

Student, Sample A

Student #:12345
Grade:05
DOB:01/02/2016

Counselor:Counselor A

EL

Related Tools ^

Save
Save & Continue
Print
Print Editor

Plan Outline ohIEP19Rev
Education Plan
Enrollment Status
Student Demographics
Parent/Guardian Demographics
Future Planning
Special Factors
Profile
Extended School Year
Postsecondary Transition Services
Measurable Annual Standards
Measurable Annual Goals
Specially Designed Instruction
Related Services
Assistive Technology
Accommodations
Modifications
Support for School Personnel
Support for Medical Needs
Transportation as a Related Service
Nonacademic and Extra.
General Factors
Least Restrictive Environment
Statewide and Districtwide Testing
Exemptions
Meeting Participants
Signatures
Children with Visual Impairments
Form Status Checklist

*Meeting Type

☒ Initial IEP
☐ Annual Review
☐ Amendment

☐ Transfer
☐ Review other than annual review
☐ Other

☐ GE Exclude: Checking this box excludes this student from aspects of State Reporting

*Meeting Date: 07/01/2024
ETR Completion Date:
Next ETR Due Date:

*Start Date: 07/01/2024
*End Date: 06/30/2025
Next IEP Review: 06/30/2025

Target date for child to Graduate
*Secondary Planning (for state reporting)
**** : Not Applicable

*Is the child in preschool?

☐ Yes
☒ No

*Will the child be 14 years old before the end of this IEP?

☐ Yes
☒ No

*Is the child younger than 14 years of age but has transition and postsecondary goal information?

☒ Yes
☐ No

*Is the child a ward of the state?

☐ Yes
☒ No

IEP by 3rd birthday? (If transitioning from Part C services)

☐ Yes
☒ No

Other Information

*Non Compliance ID:
01: No Identified Reason

Created Date: 07/15/2054
Created By: Administrator, System
Modified Date: 07/15/2054
Modified By: Administrator, System

Education Plan Editor in Special Ed Documents

Meeting Type

Meeting Type is used to indicate the type of meeting the team members had that is being document in this plan.

▶ [Click here to expand...](#)

Database Location:

SEPlan.meetingPurpose

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.meetingPurpose

Reports:

[Student SPED Graduation Requirement \(FE\)](#)

[Student SPED Record \(GE\)](#)

Meeting Date

The Meeting Date is the date on which the team members met.

► [Click here to expand...](#)

Database Location:

SEPlan.meetingDate

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.meetingDate

Reports:

[Student Student SPED Graduation Requirement \(FE\)](#)

[Student SPED Record \(GE\)](#)

Start and End Date

The projected start and end date of the student's plan.

► [Click here to expand...](#)

Database Location:

Plan.startDate

Plan.endDate

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.startDate

Student > Learner Planning > Learning Plans > learningPlan.endDate

Reports:

[Student SPED Graduation Requirement \(FE\)](#)

[Student SPED Record \(GE\)](#)

Secondary Planning (for state reporting)

The Secondary Planning (for state reporting) field documents the student's transition planning designation.

► [Click here to expand...](#)

Database Location:

SEPlan.transitionPlanning

Reports: [Student SPED Record \(GE\)](#)

Non Compliance ID

The Non-Compliance ID field indicates why the special education has not met federally mandated timelines, if applicable.

► [Click here to expand...](#)

Database Location:

SEPlan.IEPDelayReason

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.IEPDelayReason


Reports:

[Student SPED Record \(GE\)](#)

Enrollment Status Editor

Three options are available for the Enrollment Status editor. The first is a read-only editor that pulls information from the student's Enrollment tab. The second pulls information from the student's Enrollment tab; certain fields can be modified. The third pulls information from the student's Enrollment tab, and certain fields can be modified. When the plan is Locked, this data is pushed back to the student's Enrollment tab and overrides existing data.

It is recommended that a district selects one of these editors to use and hide the unused editors to avoid confusion.



Special Ed Documents ☆

Student, Sample A
Student #:12345 Grade:05 DOB:01/02/2016
Counselor:Counselor A
EL

[Student Information](#) > [Special Ed](#) > Special Ed Documents

Related Tools ^

Save
Save & Continue
Print
Print Editor

Plan Outline ohIEP19Rev
Education Plan
Enrollment Status
Student Demographics
Parent/Guardian Demographics
Future Planning
Special Factors
Profile
Extended School Year
Postsecondary Transition Services
Measurable Annual Standards
Measurable Annual Goals
Specially Designed Instruction
Related Services
Assistive Technology
Accommodations
Modifications
Support for School Personnel
Support for Medical Needs
Transportation as a Related Service
Nonacademic and Extra.
General Factors
Least Restrictive Environment
Statewide and Districtwide Testing
Exemptions
Meeting Participants
Signatures
Children with Visual Impairments
Form Status Checklist

Enrollment Status

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

Get Disability from Evaluation

The editable Primary Disability value will populate the Primary Disability from the most recent locked Evaluation. If no Evaluation exists, this button will populate the Disability from Enrollments.

Get Special Ed Status from Enrollment

The editable values will change the values in the IEP and it will update the special ed status values in any enrollments that intersect the dates of the plan. The update of the enrollment will only occur when the plan is marked locked.

State ID

*Primary Disability
12: Autism

*Special Ed Status
Y: Receiving Services

*Special Ed Setting
IES3: Reg EC Prgrm < 10 hrs/week, most in EC prgrm

*Serving District
Plainview

Resident District

*Home Primary Language
ENG: English

Enrollment Status Editor

Primary Disability

The Primary Disability field designates the student's officially identified primary disability.

► [Click here to expand...](#)

Database Location:

PlanState.disability1

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.disability1

Reports:

[Pre-Identification 2014 Extract](#)

Special Ed Status

The Special Ed Status field indicates the student's defined special ed status.

► [Click here to expand...](#)

Database Location:

PlanState.specialEdStatus

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.specialEdStatus

Reports: [Student SPED Record \(GE\)](#)

Special Ed Setting

The Special Ed Setting field.

► [Click here to expand...](#)

Database Location:

PlanState.specialEdSetting


Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > learningPlan.specialEdSetting





Reports:

[Student SPED Record \(GE\)](#)

Transportation as a Related Service


Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > Special Ed Documents

 Save
  Save & Continue
  Print
  Print Editor

Plan Outline ohIEP19Rev

- Education Plan
- Enrollment Status
- Student Demographics
- Parent/Guardian Demographics
- Future Planning
- Special Factors
- Profile
- Extended School Year
- Postsecondary Transition Services
- Measurable Annual Standards
- Measurable Annual Goals
- Specially Designed Instruction
- Related Services
- Assistive Technology
- Accommodations
- Modifications
- Support for School Personnel
- Support for Medical Needs
- Transportation as a Related Service**
- Nonacademic and Extra
- General Factors
- Least Restrictive Environment
- Statewide and Districtwide Testing
- Exemptions
- Meeting Participants
- Signatures
- Children with Visual Impairments
- Form Status Checklist

8. Transportation as a Related Service

**Does the child require special transportation?*

Does the child need transportation to and from services? ☐ Yes ☐ No

Does the child need accommodations or modifications for transportation? ☐ Yes ☐ No

If yes, check any transportation accommodations/modifications below that the child needs:

☐ The bus driver will be notified of the child's behavioral and/or medical concerns
 ☐ Specially Adapted Vehicle
 ☐ Wheelchair Lift
 ☐ Securement Systems
 ☐ Aide (for transportation only)
 ☐ Car Seat
 ☐ Safety Vest
 ☐ Other (specify)

Transportation as a Related Service Editor

Does the child require special transportation?

This question is used to indicate if the student requires any transportation services.

► [Click here to expand...](#)


Database Location:

SEPTransportationPlan.transportCheck

Reports:

[Student Program \(GQ\)](#)

Statewide and Districtwide Testing Editor



Special Ed Documents ☆

[Student Information](#) > [Special Ed](#) > [Special Ed Documents](#)

Student, Sample A

Student #:12345 Grade:05 DOB:01/02/2016

Counselor:Counselor A

EL

Save
Save & Continue
Print
Print Editor

Plan Outline ohIEP19Rev

Education Plan

- Enrollment Status
- Student Demographics
- Parent/Guardian Demographics
- Future Planning
- Special Factors
- Profile
- Extended School Year
- Postsecondary Transition Services
- Measurable Annual Standards
- Measurable Annual Goals
- Specialty Designed Instruction
- Related Services
- Assistive Technology
- Accommodations
- Modifications
- Support for School Personnel
- Support for Medical Needs
- Transportation as a Related Service
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- General Factors
- Least Restrictive Environment
- Statewide and Districtwide Testing
- Exemptions
- Meeting Participants
- Signatures
- Children with Visual Impairments
- Form Status Checklist

12. Statewide and District Wide Testing

*Is the child participating in the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)?

Yes ☒
No ☐

Click below for guidance in considering AASCD:
[Ohio AASCD Participation Criteria](#)

If yes, justify the choice of alternate assessment and address why it is appropriate below:

Student has met AASCD Testing Participation Requirements ☐

Date Completed

Accessibility on district and statewide test

*Will the child participate in district wide and state wide assessments with accommodations?

Yes ☒
No ☐

For each subject tested in the child's grade, choose the method of assessment below. If "With Accommodations" is chosen for any subject, provide a description of the Accommodations for each subject in the text area.

Alternate assessment, if chosen, must apply to all tests taken.

1. DISTRICT TESTING

(Note specific test or tests that student will be taking and any differences in allowable accommodations that may be test specific within the classroom across the district)

Area: ELA Reading

Assessment Title

Select Values

Detail of Accommodations

Select Values

Area: ELA Writing

Statewide and Districtwide Testing Editor

Is the child participating in the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)?

This question indicates if the student is participating in an alternate assessment.

► [Click here to expand...](#)

Database Location:

SEPTTestAccommodationsOH.alternateCheck

Reports:

[Pre-Identification 2014 Extract](#)

Will the child participate in district-wide and state-wide assessments with accommodations?

This question is used to indicate if the student is participating in district-wide and state-wide assessments with accommodations.

► [Click here to expand...](#)

Database Location:

SEPTTestAccommodationsOH.accommodationsCheck

Reports:

[Student SPED Graduation Requirement \(FE\)](#)

[Student SPED Record \(GE\)](#)

Detail of Accommodations

Any information regarding the specific accommodation for the student.

► [Click here to expand...](#)

The Detail of Accommodations is district defined in the Core Attribute/Dictionary tool.

Core Attribute/Dictionary ☆

System Settings > Custom Data and Links > Core Attribute/Dictionary

Campus Attributes/Dictionary Editor

PlanAccommodation

Math Accommodations

Math Assessment Title (District)

Math Assessment Title (State)

Other Accommodations

Other Assessment Title (District)

Other Assessment Title (State)

Reading Accommodations

Reading Assessment Title (District)

Reading Assessment Title (State)

Science Accommodations

Science Assessment Title (District)

Science Assessment Title (State)

Social Stud Assess Title (District)

Social Stud Assess Title (State)

Social Studies Accommodations

Test Mode

Test Mode

Test Mode

Test Mode

Test Mode

Test Mode

Writing Accommodations

Writing Assessment Title (District)

Writing Assessment Title (State)

Plan Accommodations Attribute/Dictionary

► [Click here to expand...](#)

Database Location:

SEPTTestAccommodationsOH.otherStateCodes

Reports:

[Pre-Identification 2014 Extract](#)

[Student SPED Graduation Requirement \(FE\)](#)

Test Mode

Indicates the form in which the student will take the statewide test. Options include P: Paper, O: Online, S: Supplemental, and N: Not Eligible. Values in this dropdown cannot be modified.

► [Click here to expand...](#)

Database Location(s):

SEPTTestAccommodationsOH.readingTestModeState

SEPTTestAccommodationsOH.writingTestModeState

SEPTTestAccommodationsOH.mathTestModeState

SEPTTestAccommodationsOH.scienceTestModeState

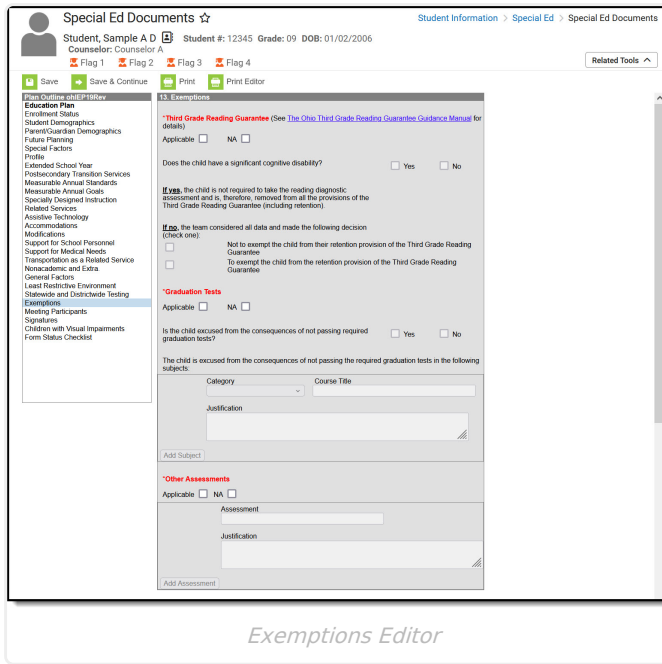
SEPTTestAccommodationsOH.socialStudiesTestModeState

SEPTTestAccommodationsOH.otherTestModeState

Reports:

[Pre-Identification 2014 Extract](#)

Exemptions Editor



Special Ed Documents ☆

Student: Sample A.D. Student #: 12345 Grade: 09 DOB: 01/02/2006
Counselor: Counselor A

Flag 1 Flag 2 Flag 3 Flag 4

Save Save & Continue Print Print Editor

Plan Outline (detailed)

- Education Plan
- Enrollment Status
- Student Demographics
- Parent/Guardian Demographics
- Future Planning
- Special Factors
- Profile
- Extended School Year
- Postsecondary Transition Services
- Measurable Annual Standards
- Measurable Annual Goals
- Specialized Instruction
- Related Services
- Assistive Technology
- Accommodations
- Modifications
- Support for School Personnel
- Support for Medical Needs
- Transportation as a Related Service
- Nonacademic and Extra
- General Factors
- Least Restrictive Environment
- Statewide and Districtwide Testing
- Exemptions
- Meeting Participants
- Signatures
- Children with Visual Impairments
- Form Status Checklist

13 Exemptions

***Third Grade Reading Guarantee** (See [The Ohio Third Grade Reading Guarantee Guidance Manual](#) for details)

Applicable ☐ NA ☐

Does the child have a significant cognitive disability? ☐ Yes ☐ No

If yes, the child is not required to take the reading diagnostic assessment and is, therefore, removed from all the provisions of the Third Grade Reading Guarantee (including retention).

If no, the team considered all data and made the following decision (check one):

☐ Not to exempt the child from their retention provision of the Third Grade Reading Guarantee

☐ To exempt the child from the retention provision of the Third Grade Reading Guarantee

***Graduation Tests**

Applicable ☐ NA ☐

Is the child excused from the consequences of not passing required graduation tests? ☐ Yes ☐ No

The child is excused from the consequences of not passing the required graduation tests in the following subjects:

Category Course Title

Justification

Add Subject

***Other Assessments**

Applicable ☐ NA ☐

Assessment

Justification

Add Assessment

Exemptions Editor

Is the child excused from the consequences of not passing the required graduation tests?

Indicates if the student is exempt from consequences for failing required graduation tests.

► [Click here to expand...](#)

Database Location:

SEPGenericForm.tinyint5

Ad Hoc Inquiries:

Student > Learner Planning > Learning Plans > Exemptions > exemptionsOH.excusedFromNotPassing

Category

Indicates the area of study in which the student is exempt.

► [Click here to expand...](#)

Database Location:

SEPGenericForm.varchar1


Reports:

[Student SPED Graduation Requirement \(FE\)](#)




Special Ed Dates Tool

Tool Search: Special Ed Dates

The Special Ed Dates tool is a data entry tool for storing special education information for Ohio state reporting purposes.



Special Ed Dates ☆

Student, Sample  Student #:12345 Grade:09 DOB:01/02/2006
Counselor:Counselor A
 Flag 1  Flag 2

[Student Information](#) > [Special Ed](#) > [Special Ed Dates](#)

Save

Delete

New Status

Related Tools ^

Special Ed Dates Editor

Date	Exit Date	Exit Reason	Preschool Transition Conference Date	Federal LRE Setting

Special Ed Dates Detail

*Date

08/02/2024

NIEP Event Type

Outcome

IE13: Special Ed outside reg class less than 21% of day

Non Compliance

** Not Applicable

Outcome Beginning Date

Outcome Ending Date

ESY Services

Y: Yes

SEMD Event Type

Manifestation Determination Date

Evaluation

Exit Date

Exit Reason

Preschool Transition Conference Date

Updated October 31 IEP Outcome

Federal LRE Date

Federal LRE Setting

Special Ed Dates

Special Ed Dates Detail

Field	Description	Ad Hoc / Database Location	Report
Date <i>Required</i>	The date the record was created.	Student > Learner Planning > SPED Dates > specialEdDates.statusDate SpecialEdDates.statusDate	N/A
NIEP Event Type			

Field	Description	Ad Hoc / Database Location	Report
Outcome	The outcome of the NIEP Event Type.	Student > Learner Planning > SPED Dates > specialEdDates.outcome SpecialEdDates.outcome	This field reports as the Outcome ID field on the NIEP Event Type on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .
Non Compliance	The reason an event has not met federally mandated timelines.	Student > Learner Planning > SPED Dates > specialEdDates.nonCompliance SpecialEdDates.nonCompliance	This field reports as the Non-compliance ID field on the NIEP Event Type on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .
Outcome Beginning Date	The day on which the outcome of the event is effective.	Student > Learner Planning > SPED Dates > specialEdDates.outcomeBeginningDate SpecialEdDates.outcomeBeginningDate	This field reports as the Outcome Beginning Date field on the NIEP Event Type on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .

Field	Description	Ad Hoc / Database Location	Report
Outcome Ending Date	The last day on which the outcome of the event is effective.	Student > Learner Planning > SPED Dates > specialEdDates.outcomeEndDate SpecialEdDates.outcomeEndDate	This field reports as the Outcome End Date on the NIEP Event Type of the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .
ESY Services	Indicates whether the student receives Extended School Year services.	Student > Learner Planning > SPED Dates > SpecialEdDates.esyServices	This field reports as the Extended School Year (ESY) Services field on the NIEP Event Type of the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .
SEMD Event Type			
Manifestation Determination Date	The date the manifestation determination was completed for the related incident of misconduct.	Student > Learner Planning > SPED Dates > specialEdDates.manifestationDeterminationDate SpecialEdDates.manifestationDeterminationDate	This field reports as the Date field on the SEMD Event Type of the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic.
Evaluation			

Field	Description	Ad Hoc / Database Location	Report
Exit Date	The exit date of the student's evaluation.	<p>Student > Learner Planning > SPED Dates > specialEdDates.exitDate</p> <p>SpecialEdDates.exitDate</p>	<p>This field is used to calculate the Split Record Population Logic on the Student Attributes Effective Date Record (FD). See the Student Attributes Effective Date Record (FD) documentation for report logic.</p> <p>If the Exit Date matches the Meeting Date of the Evaluation, the Exit Reason will report in the Outcome ID field on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic.</p>

Field	Description	Ad Hoc / Database Location	Report
Exit Reason	The reason the student is exiting.	<p>Student > Learner Planning > SPED Dates > specialEdDates.exitReason</p> <p>SpecialEdDates.exitReason</p>	<p>This field is used to calculate the Split Record Population Logic on the Student Attributes Effective Date Record (FD). See the Student Attributes Effective Date Record (FD) documentation for report logic.</p> <p>If the Exit Date matches the Meeting Date of the Evaluation, the Exit Reason will report in the Outcome ID field on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic.</p>

Field	Description	Ad Hoc / Database Location	Report
Preschool Transition Conference Date	This is the date of the preschool transition conference arranged by the Early Intervention Service Coordinator (Department of Health) with the school district.	Student > Learner Planning > SPED Dates > specialEdDates.pstcDate SpecialEdDates.pstcDate	This field is used to calculate the PSTC Event Type on the Student SPED Records (GE). See the Student SPED Record (GE) documentation for the report logic .
Updated October 31 IEP Outcome			
Federal LRE Date	The Date of the Federal LRE outcome.	Student > Learner Planning > SPED Dates > specialEdDates.federalLREDate SpecialEdDates.federalLREDate	This field reports as the Updated October 31 IEP Outcome field on the Student Attributes - No Date Record (FN). See the Student Attributes - No Date Record (FN) documentation for report logic.

Field	Description	Ad Hoc / Database Location	Report
Federal LRE Setting	This field is used when the federal SPED setting for the student differs from the ODE SPED setting of the student. The Least Restrictive Environment (LRE) outcome as of October 31 for a student whose IEP currently on file with ODE does not reflect the current LRE for a student with a disability.	<p>Student > Learner Planning > SPED Dates > specialEdDates.amendedOutcome</p> <p>SpecialEdDates.amendedOutcome</p>	<p>This field reports as the Updated October 31 IEP Outcome field on the Student Attributes - No Date Record (FN). See the Student Attributes - No Date Record (FN) documentation for report logic.</p>